

7/25/2026

**A REPORT ON
FEEDBACK COLLECTED FROM
EMPLOYERS ON CURRICULUM
A.Y 2025-26**

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN



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Autonomous & NAAC accredited with B++ Grade

Affiliated to Adikavi Nannaya University

Jagannaickpur, Kakinada-533002, Andhra Pradesh, India.

Email ID: jkcryec.asdkkd@gmail.com



ANALYSIS & ACTION TAKEN REPORT
ON
FEEDBACK COLLECTED FROM EMPLOYERS
ON CURRICULUM

A.Y 2025-26



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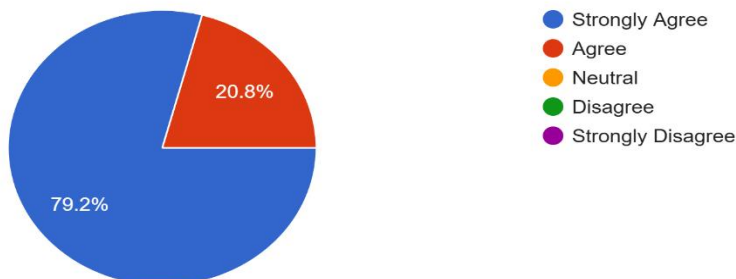
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FEEDBACK ANALYSIS

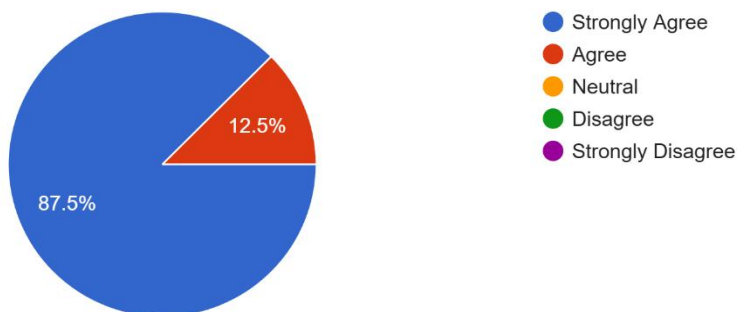
1. Curriculum designed by the institution is relevant and meets the requirements of the industry.

24 responses



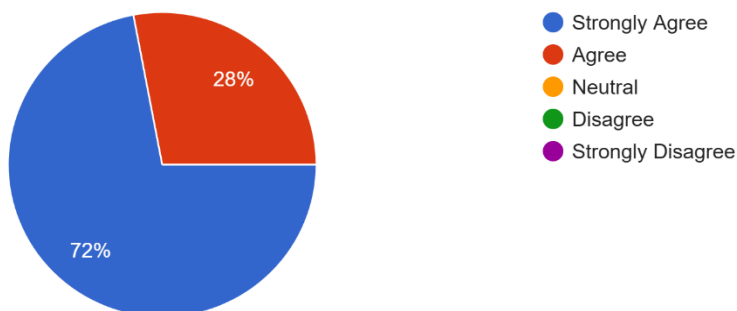
2. Courses offered by the institution give ample knowledge required for professional growth.

24 responses



3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills

25 responses





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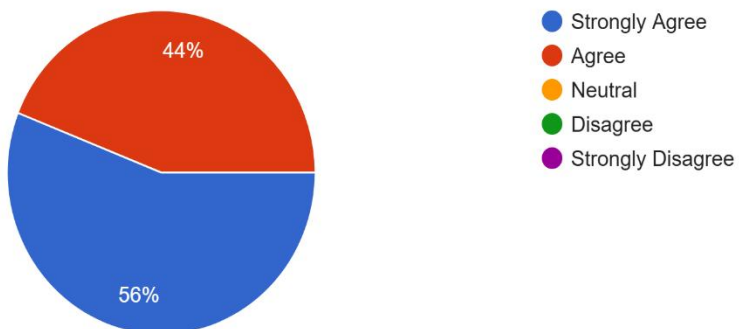
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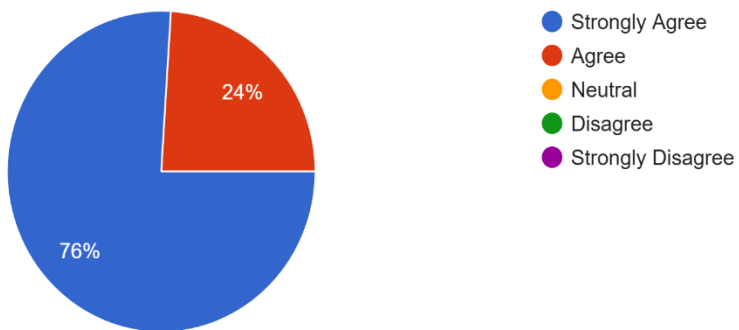
4. The curriculum has inputs for developing right attitude, values, ethics, and integrity.

25 responses



5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.

25 responses





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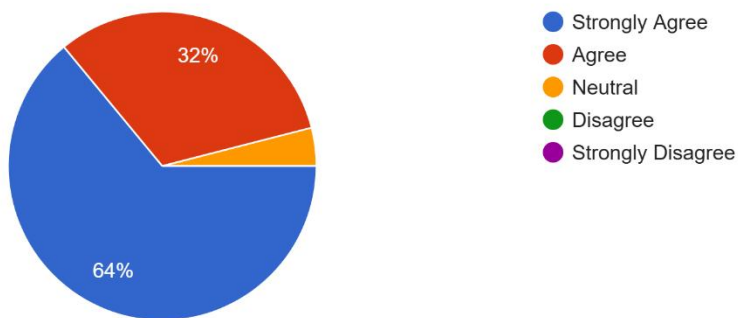
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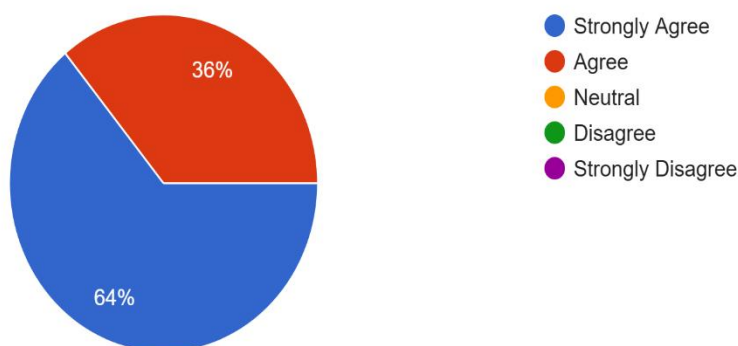
6. Curriculum promotes innovative thinking and research aptitude.

25 responses



7. The institution instilled a culture of adaptability to change, resilience and lifelong learning.

25 responses





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OBSERVATIONS & ACTION TAKEN REPORT

ON

FEEDBACK COLLECTED FROM EMPLOYERS ON CURRICULUM

ACADEMIC YEAR 2025-26

The feedback on Curriculum was collected from Employers/Industry Experts during the Academic Year 2025-26 to assess the relevance of the curriculum in meeting industry expectations and to identify areas for further improvement. The responses received from employers indicate that the curriculum is highly relevant, skill-oriented, and effective in preparing students for professional careers.

OBSERVATIONS:

Based on the feedback received from employers, the following key observations were made:

- Employers expressed overall satisfaction with the curriculum and appreciated its relevance to current industry and professional requirements.
- The majority of employers agreed that the courses provide adequate knowledge and competencies required for students' professional growth and employability.
- Employers appreciated that the curriculum effectively develops leadership qualities, teamwork, interpersonal skills, and entrepreneurial abilities among students.
- The curriculum was found to be effective in nurturing ethical values, integrity, positive attitude, and professional responsibility.
- Employers acknowledged that the syllabus enables students to analyze problems critically and identify appropriate solutions, thereby enhancing analytical and decision-making skills.
- Most employers agreed that the curriculum encourages innovative thinking, creativity, and research aptitude, although a few suggested strengthening research-oriented learning activities.
- Employers appreciated the institution's efforts in promoting adaptability, resilience, lifelong learning, and professional development among students.



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- Suggestions received from employers included introducing regular communication skills training, professional etiquette, workplace ethics, personality development programmes, and strengthening internship opportunities to enhance industry readiness.
- Several employers appreciated the existing curriculum and encouraged the institution to continue its present academic practices and maintain the quality of education.

ACTION TAKEN REPORT:

Based on the valuable suggestions received from employers, the Institution has initiated the following measures:

- Curriculum Enrichment: Departments and Boards of Studies (BoS) will continue reviewing the curriculum periodically to incorporate emerging industry trends, technological advancements, and employability skills.
- Skill Development: Additional training programmes on communication skills, personality development, professional ethics, workplace behaviour, and soft skills will be organized through certificate courses and value-added programmes.
- Industry Collaboration: Departments will strengthen collaborations with industries by organizing internships, industrial visits, guest lectures, workshops, and expert interactions to provide practical exposure to students.
- Research and Innovation: Students will be encouraged to participate in research projects, innovation activities, entrepreneurship programmes, and problem-solving competitions to strengthen research aptitude and creativity.
- Experiential Learning: More opportunities for experiential learning, project-based learning, and field-based training will be integrated into academic programmes to improve practical competence.
- Continuous Quality Improvement: Employer feedback will continue to be collected and analyzed every academic year, and suitable recommendations will be placed before the Board of Studies and IQAC for continuous curriculum improvement.



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CONCLUSION

The analysis of employer feedback for the Academic Year 2025-26 indicates a high level of employer satisfaction with the curriculum. Employers recognized that the curriculum effectively develops academic knowledge, professional competencies, ethical values, leadership qualities, and employability skills among students. The suggestions received have been carefully considered, and appropriate action plans have been initiated to further strengthen the curriculum and enhance its relevance to evolving industry requirements.

V. N. D.
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EMPLOYER'S FEEDBACK ON CURRICULUM 2025-26

Name of the Employer *

Ganesh Marla

Name & Address of the Industry. *

Skillinduce Private Limited, # 64-4-11/7, Pratap Nagar, Kakinada-533004

1. Curriculum designed by the institution is relevant and meets the requirements of the industry. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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2. Courses offered by the institution give ample knowledge required for professional growth. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills *

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree

4. The curriculum has inputs for developing right attitude, values, ethics, and integrity. *

- ☐ Strongly Disagree
- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. Curriculum promotes innovative thinking and research aptitude. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral

☐ Disagree

7. The institution instilled a culture of adaptability to change, resilience and lifelong learning. *

☐ Strongly Disagree

☒ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree



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8. Any suggestions for improvement

Consistent practice shall be implemented so as the student can improve the respective Skills

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EMPLOYERS FEEDBACK ON CURRICULUM -2025-26

* Indicates required question

1. Name of the Employer *

2. Name & Address of the Industry. *

3. 1. Curriculum designed by the institution is relevant and meets the requirements of the industry. *

Mark only one oval.

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree



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4. 2. Courses offered by the institution give ample knowledge required for professional growth. *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. 3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. 4. The curriculum has inputs for developing right attitude, values, ethics, and integrity. *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral



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- ☐ Disagree
- ☐ Strongly Disagree

7. 5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution. *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. 6. Curriculum promotes innovative thinking and research aptitude. *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



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9. 7. The institution instilled a culture of adaptability to change, resilience and lifelong learning. *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

10. 8. Any suggestions for improvement

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