

A.S.D.GOVERNMENT DEGREE COLLEGE

WOMEN(AUTONOMOUS)

(Accredited with 'B++' Grade by NAAC)

(Affiliated to Adikavi Nannaya University)

Jagannaickpur, Kakinada.



ANALYSIS & ACTION TAKEN REPORT

ON

FEEDBACK FROM TEACHERS ON CURRICULUM

A.Y 2025-26



A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN

Autonomous & NAAC accredited with B++ Grade

Affiliated to Adikavi Nannaya University
Jagannaickpur, Kakinada-533002, Andhra Pradesh, India.

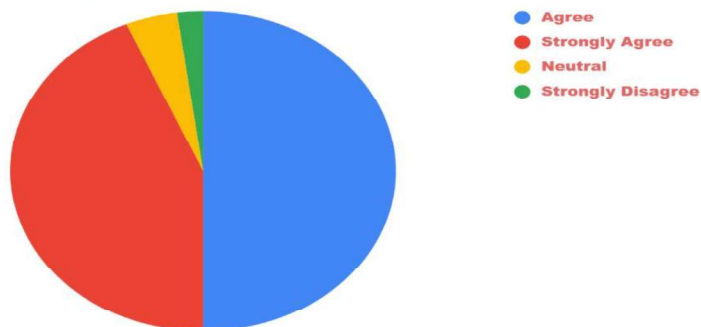
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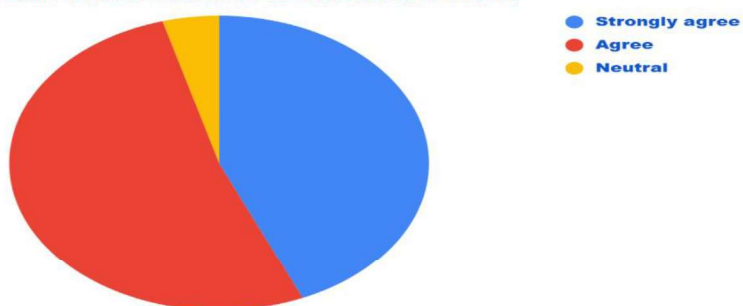
ANALYSIS ON FEEDBACK ON CURRICULUM COLLECTED FROM TEACHERS

A.Y 2025-26

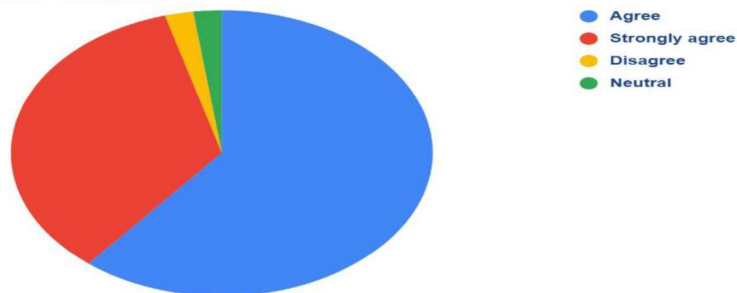
Count of 1. The programme of study carries enough optional elective courses.



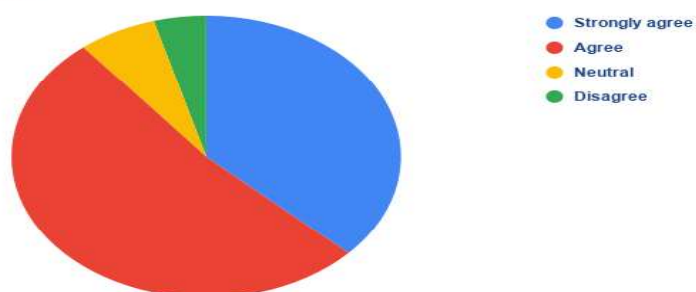
Count of 2. Objectives and outcomes of all courses are well defined and communicated to the stakeholders



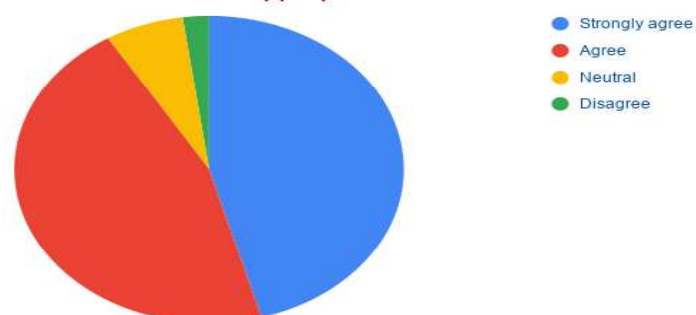
Count of 3. Need-based approach is followed in curriculum design & Development.



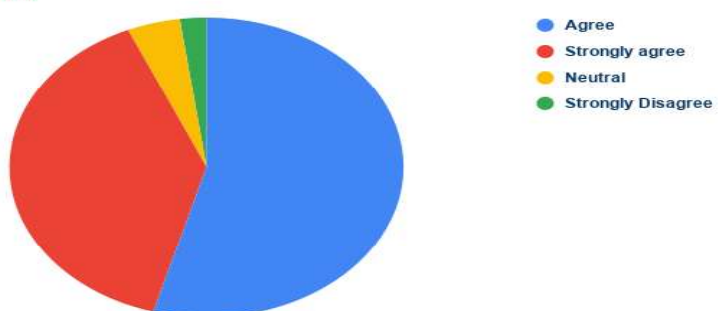
Count of 4. Experiential learning is given priority in the curriculum.



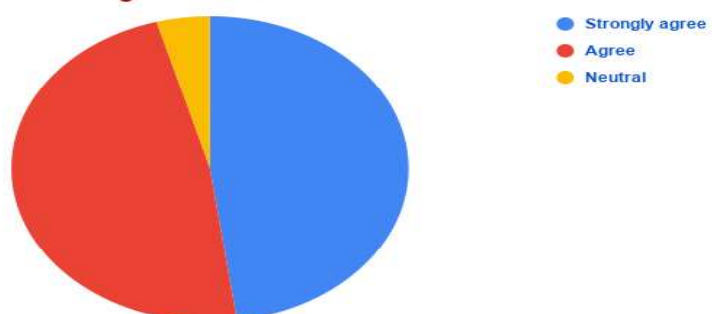
Count of 5. Text books and reference books suggested in the curriculum are relevant and appropriate.



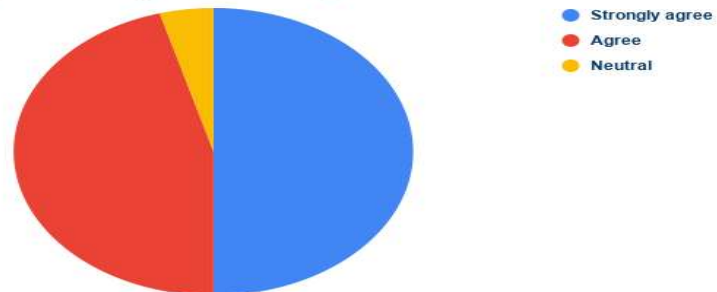
Count of 6. Adequate library resources are available in the Institution.



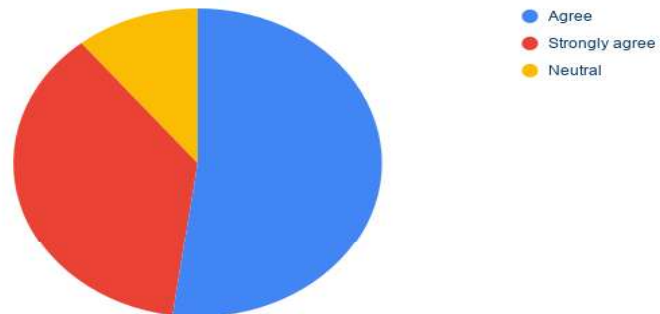
Count of 7. There is freedom to propose new topics/ modify the syllabus through board of studies.



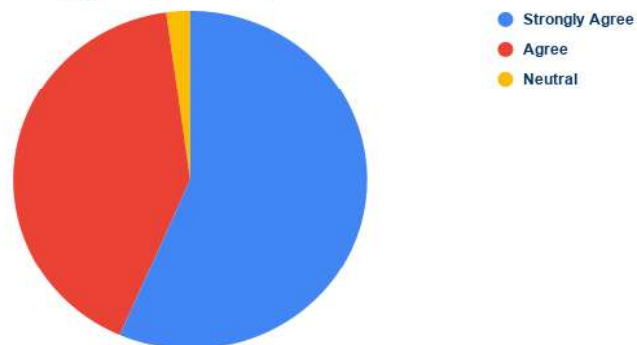
Count of 8. The institution gives freedom to adopt new tools /techniques /Strategies in teaching.



Count of 9. Adequate infrastructural facilities are available for effective curriculum delivery.



Count of 10. The institution provides support to the faculty members in upgrading skills & qualifications.





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ACTION TAKEN REPORT ON TEACHER FEEDBACK ON CURRICULUM & ITS TRANSACTION A.Y 2025-26

The feedback on the curriculum was collected from 47 faculty members during the Academic Year 2025-26. The responses were analyzed to identify the strengths of the curriculum and areas requiring improvement.

OBSERVATIONS:

Based on the feedback received from the faculty members, the following observations were made:

- A majority of the teachers agreed that the programme of study offers adequate elective courses, enabling students to pursue their academic interests.
- Most faculty members felt that the course objectives and learning outcomes are clearly defined and effectively communicated to all stakeholders.
- Teachers expressed satisfaction that experiential learning and practical exposure are incorporated into the curriculum, though a few suggested further strengthening practical components.
- Most respondents agreed that the prescribed textbooks and reference books are relevant and useful for effective teaching and learning.
- Faculty members appreciated the availability of library resources, while a few recommended the addition of more reference books and learning resources.
- The majority of teachers agreed that they have freedom to suggest curriculum modifications through the Board of Studies, encouraging academic participation.
- Faculty members appreciated the institution's encouragement in adopting innovative teaching methods, ICT tools, and learner-centred strategies.
- Most respondents expressed satisfaction with the institutional infrastructure for effective curriculum delivery, while a few suggested strengthening laboratory facilities.
- Teachers highly appreciated the institution's support in faculty skill development, professional growth, and qualification enhancement through workshops, FDPs, seminars, and training programmes.

Major Suggestions Received

- Increase practical and hands-on learning opportunities.
- Establish an additional Computer Science Laboratory to support practical learning.
- Promote interdisciplinary and project-based learning.
- Strengthen support for language and cultural studies.
- Continue updating the curriculum according to emerging trends.

ACTION TAKEN REPORT

Based on the suggestions received from faculty members, the following actions have been initiated:

- **Curriculum Enhancement:** Departments and Board of Studies members have been advised to recommend additional practical, skill-oriented, and interdisciplinary components during future curriculum revisions.
- **Laboratory Development:** The proposal for establishing an additional Computer Science Laboratory has been forwarded to the competent authorities to strengthen practical and ICT-based learning.
- **Library Improvement:** The Library Advisory Committee has been requested to procure additional textbooks, reference books, and digital learning resources based on departmental requirements.
- **Promotion of Innovative Teaching:** Faculty members are encouraged to continue adopting ICT-enabled teaching, experiential learning, project-based learning, and student-centred instructional practices.
- **Faculty Development:** The institution will continue organizing Faculty Development Programmes (FDPs), workshops, seminars, and training programmes to enhance teaching competencies and professional skills.
- **Interdisciplinary Learning:** Departments have been encouraged to organize interdisciplinary activities, collaborative projects, and research-oriented programmes to improve student learning outcomes.
- **Continuous Quality Improvement:** IQAC will continue collecting feedback from teachers every academic year and place the recommendations before the appropriate academic bodies for continuous curriculum improvement.

Overall Conclusion

The analysis indicates that the overall response of teachers towards the curriculum is highly positive. Most faculty members expressed satisfaction with curriculum design, teaching-learning practices, institutional support, and infrastructure. The constructive suggestions received will be incorporated through continuous quality improvement initiatives to further enhance curriculum delivery and academic excellence.


PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2025-2026

* Indicates required question

1. Name of the Faculty *

2. Designation *

3. Department *

4. Name of the College & Place *

5. 1. The programme of study carries enough optional elective courses. *

Mark only one oval.

☐ Strongly

Agree ☐

Agree

☐ Neutral

☐ Disagree

e

☐ Strongly Disagree

6. 2. Objectives and outcomes of all courses are well defined and communicated to the stakeholders *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

7. 3. Need-based approach is followed in curriculum design & Development. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. 4. Experiential learning is given priority in the curriculum. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. 5. Text books and reference books suggested in the curriculum are relevant and appropriate. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

10. 6. Adequate library resources are available in the Institution. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. 7. There is freedom to propose new topics/ modify the syllabus through board of studies. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

12. 8. The institution gives freedom to adopt new tools /techniques /Strategies in teaching. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

13. 9. Adequate infrastructural facilities are available for effective curriculum delivery. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

14. 10. The institution provides support to the faculty members in upgrading skills & qualifications. *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

15. Suggestions if any,

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TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2025-2026

Name of the Faculty *

Dr K Sita Mahalakshmi

Designation *

Lecturer in Political science

Department *

Political science

Name of the College & Place *

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

1. The programme of study carries enough optional elective courses. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2. Objectives and outcomes of all courses are well defined and communicated to the stakeholders *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. Need-based approach is followed in curriculum design & Development. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

4. Experiential learning is given priority in the curriculum. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. Text books and reference books suggested in the curriculum are relevant and appropriate. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
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6. Adequate library resources are available in the Institution. *

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- ☐ Agree
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- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Suggestions if any,

Prepare well before teaching

This form was created inside of A.S.D. Govt. Degree College for Women(A).

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