

A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.



ANALYSIS & ACTION TAKEN REPORT ON **FEEDBACK COLLECTED FROM STUDENTS, TEACHERS, ALUMNI AND EMPLOYERS ON CURRICULUM**

2024-25

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE



ANALYSIS & ACTION TAKEN REPORT
ON
FEEDBACK COLLECTED FROM STUDENTS ON
CURRICULUM

SEMESTERS – I, III & V

2024-25

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF COMPUTER SCIENCE - SEM I, III, & V

Name of the Student *

Pappu Bhargavi

Programme *

- B.Sc.(Computer Science)
- B.Sc.(MPCS)
- B.Sc.(MSCS)
- B.Sc. (CS-Minor)

Semester *

- Sem-I
- Sem-III
- Sem-V

Name of the Course *

Dropdown

Data Structures using C



Regd.No. *

2374011

1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills * and leadership skills.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed

"We would like to have advanced topics such as nested interfaces and default methods in the curriculum since these are frequently asked in interviews."

"It would be beneficial if the syllabus covers nested interfaces and default methods, as these are important for placement preparation."

"Kindly add nested interfaces and default methods to the course content because we often encounter them in interviews and online coding platforms."

"We request more focus on nested interfaces and default methods in interfaces, as they are commonly discussed in technical rounds and we need practical understanding."

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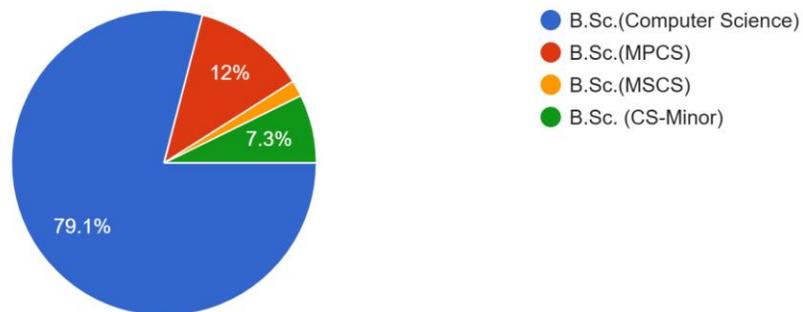
Google Forms

**A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)
DEPARTMENT OF COMPUTER SCIENCE**

**ANALYSIS OF STUDENT’S FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024-25
SEMESTER - I, III & V**

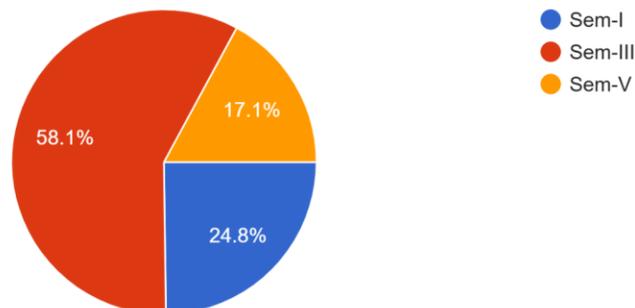
Programme

234 responses



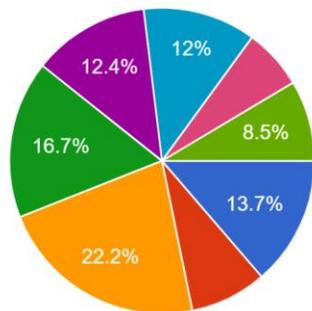
Semester

234 responses



Name of the Course

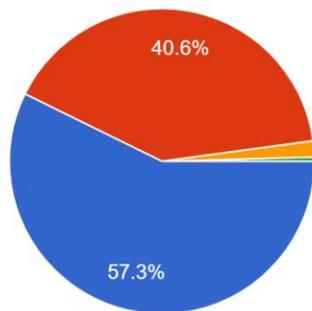
234 responses



- Essentials and applications of Mathematical, Physical and Chemical...
- Advances in Mathematical, Physical and Chemical Sciences
- Object Oriented Programming using J...
- Data Structures using C
- Computer Organization
- Operating Systems
- Web Interface Designing Technologies
- Web Applications Development using...

1. Course objectives and Course outcomes are well defined and communicated to students.

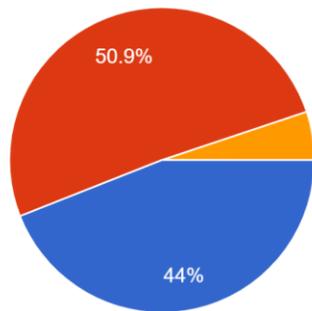
234 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

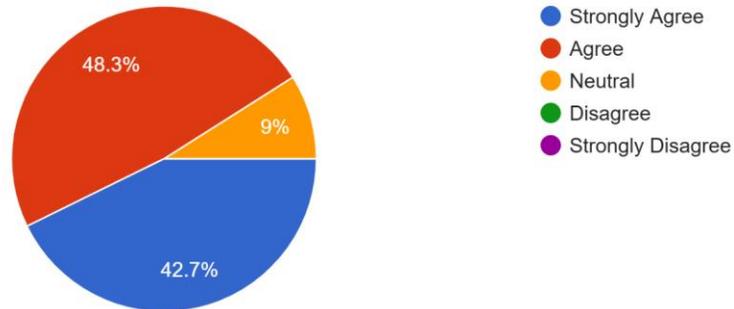
234 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

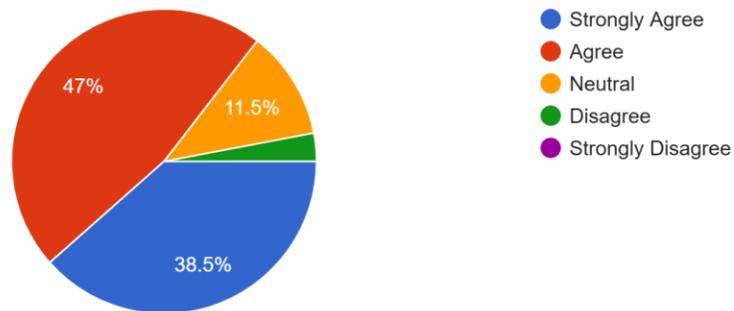
3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

234 responses



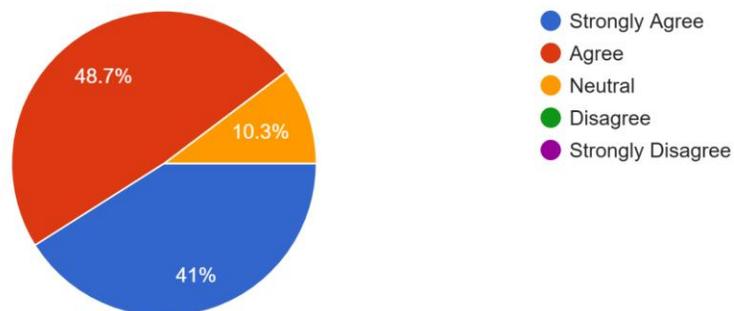
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234 responses



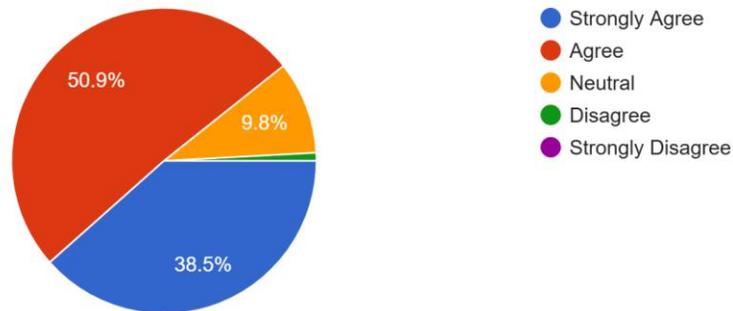
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234 responses



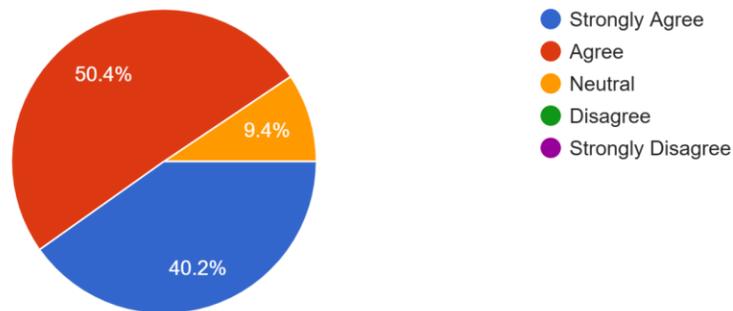
6. The curriculum is revised as per local, national, and global needs.

234 responses



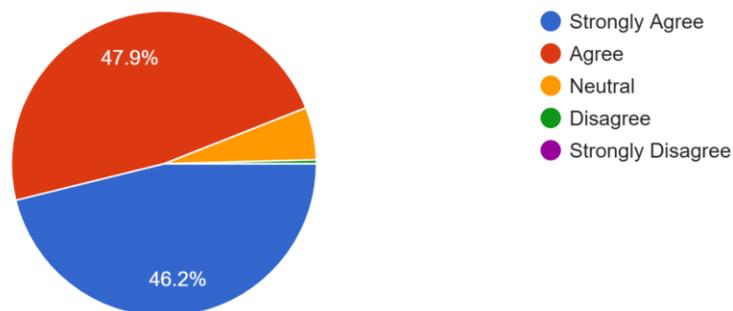
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234 responses



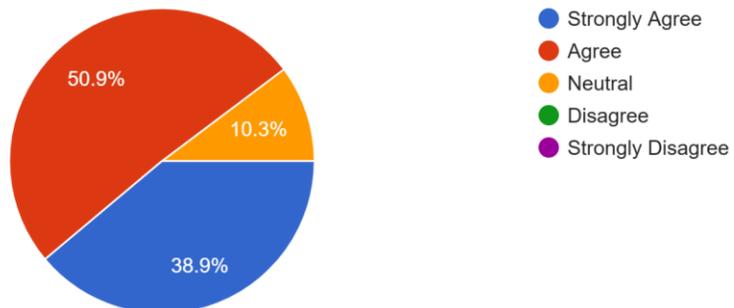
8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

234 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

234 responses





ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

DEPARTMENT OF COMPUTER SCIENCE

ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION ACADEMIC YEAR 2024-25

SEMESTER- I, III & V

The feedback on Curriculum and its transaction was taken from the students of the Department of Computer Science for the Semesters I, III and V in the Academic Year 2024-25.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Online mode:

- In programming, students sought deeper coverage of **Java SE**, including **nested interfaces, default/static methods, and interface inheritance**, along with more **hands-on coding practice** to improve readiness for interviews and industry roles.
- Students also recommended the inclusion of **graph algorithms** such as **Prim's, Kruskal's, and Dijkstra's** in the Data Structures course, with emphasis on **visual demonstrations and problem-solving sessions**.
- **Further, students sought** more practical exercises and examples **related to Java SE and java.lang packages, including real-world applications of built-in classes**.
- **They also recommended** visual demonstrations **and hands-on sessions for graph algorithms to enhance conceptual clarity and problem-solving skills**.

ACTION TAKEN REPORT:

- Plans are in place to organize **guest lectures or workshops** from industry professionals.
- It was decided to enhance the **Data Structures** curriculum by incorporating **detailed explanations and practice sessions on Prim's, Kruskal's, and Dijkstra's algorithms** with visual demonstrations and real-world examples.
- In **Object Oriented Programming using Java**, advanced topics such as **nested interfaces, default methods, static methods, and interface inheritance** will be included for better interview and coding test preparation.
- Additional **hands-on sessions and lab exercises on Java SE and java.lang packages** will be conducted to improve students' ability to work with Java's built-in classes.
- It is resolved that Faculty will prepare **supplementary learning materials and coding practice**

sheets to strengthen understanding of these advanced concepts.

- The proposal for syllabus revision and enrichment will be presented in the **upcoming Board of Studies (BoS) meeting** for formal approval and phased implementation.
- Also resolved to enhance practical skills of the student's with slow learning ability, **zero-hour lab sessions** and **competitive coding practices** will be provided.
- A mechanism for **continuous review and feedback** will be maintained post-implementation to ensure the effectiveness and relevance of the curriculum.

N.N.S. Gowai
INCHARGE
DEPT OF COMPUTER SCIENCE
AID GOVT DEGREE COLLEGE (MAUTUNIONUS)
KAKINADA

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE



ANALYSIS & ACTION TAKEN REPORT
ON
FEEDBACK COLLECTED FROM STUDENTS ON
CURRICULUM

SEMESTERS –II, IV

2024-25

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF COMPUTER SCIENCE - SEM II & IV

Name of the Student *

Yamala Suchitha Devi

Programme *

B.Sc.(Computer Science)

B.Sc. (CS-Minor)

Semester *

Sem-II

Sem-IV

Name of the Course *

Dropdown

Object Oriented Software Engineering



Regd.No. *

2374016

1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed

Including SDLC models in the syllabus will help beginners like us get familiar with the basic steps involved in software projects

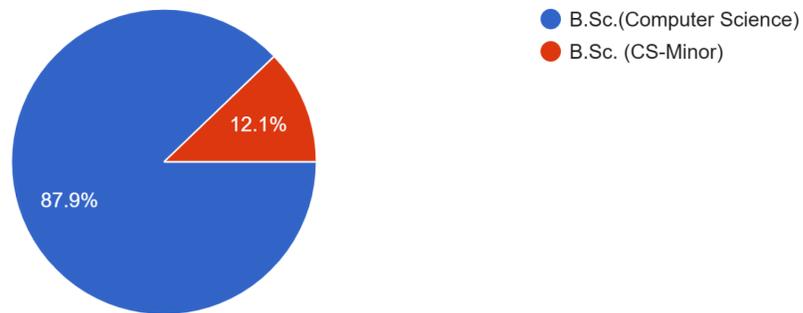
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Google Forms

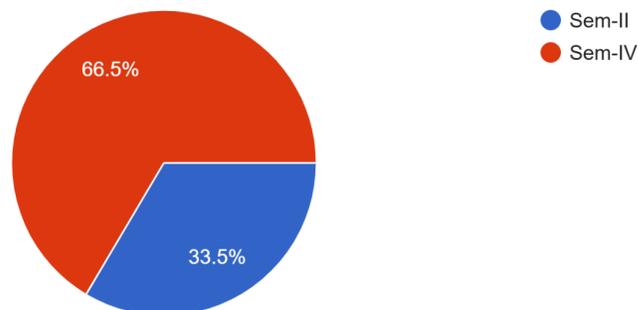
A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)
DEPARTMENT OF COMPUTER SCIENCE

ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024-25
SEMESTER - II & IV

Programme
173 responses

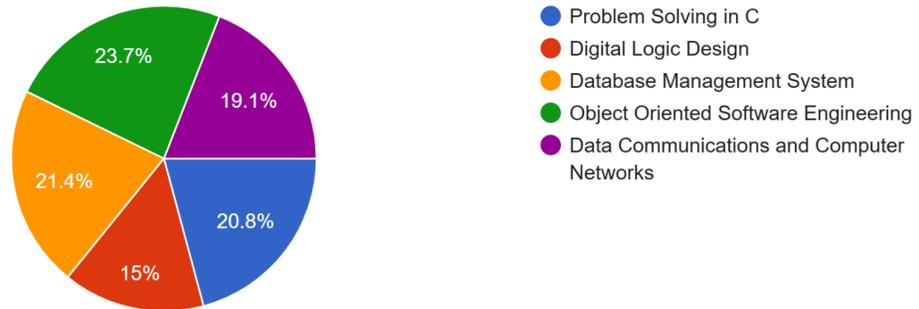


Semester
173 responses



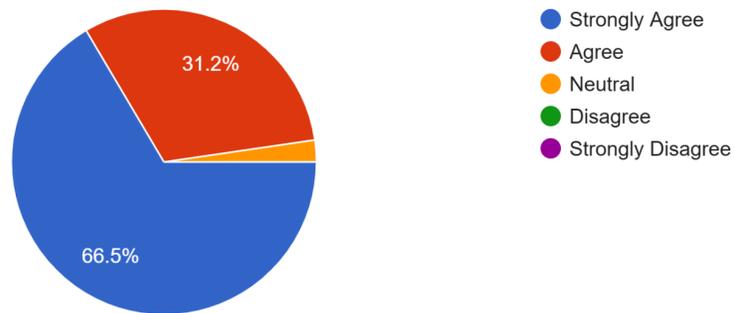
Name of the Course

173 responses



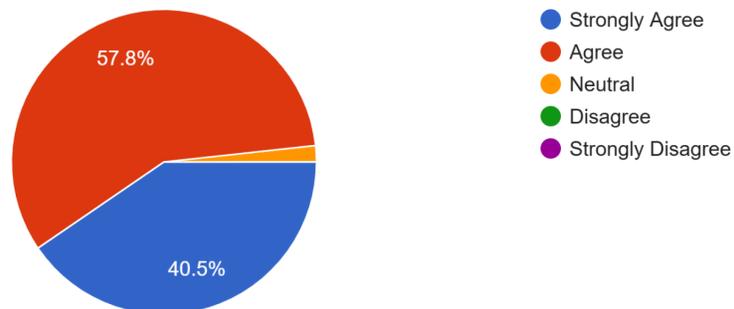
1. Course objectives and Course outcomes are well defined and communicated to students.

173 responses



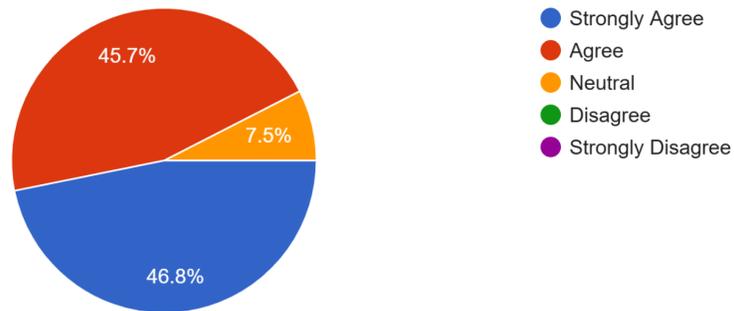
2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

173 responses



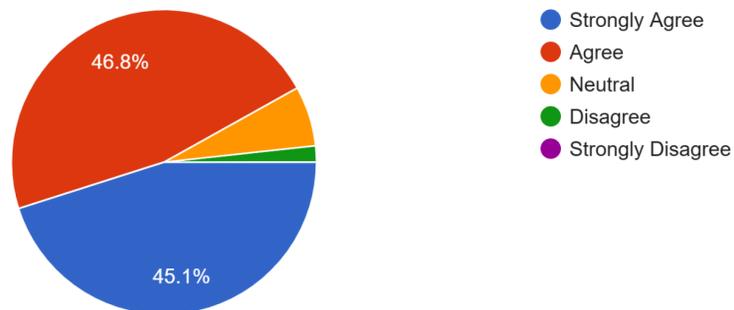
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173 responses



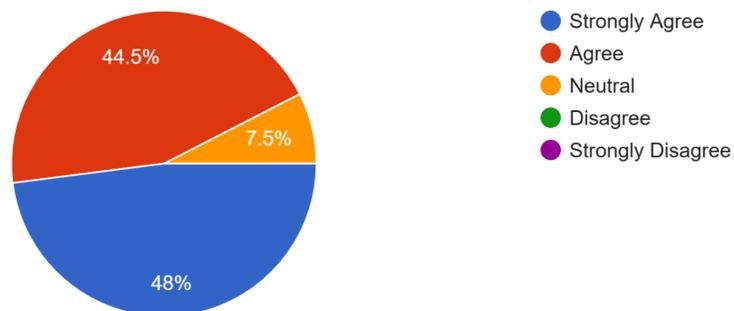
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173 responses



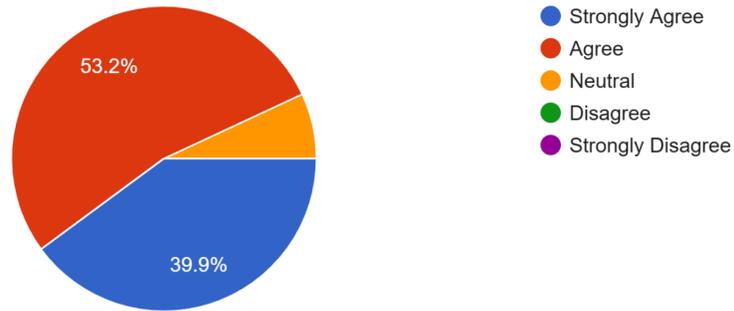
5. Students are involved in curriculum design and development.

173 responses



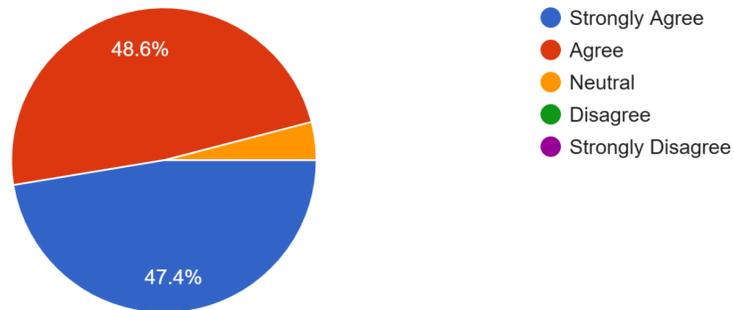
6. The curriculum is revised as per local, national, and global needs.

173 responses



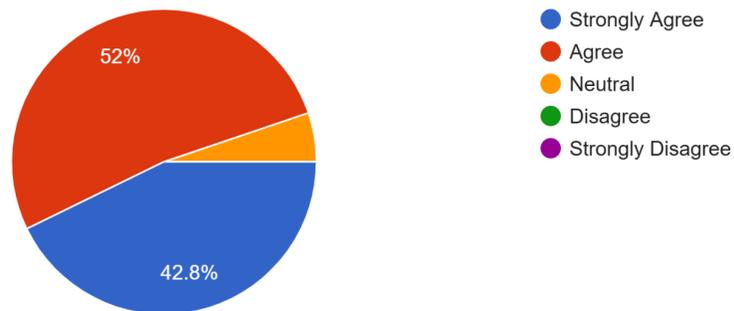
7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

173 responses



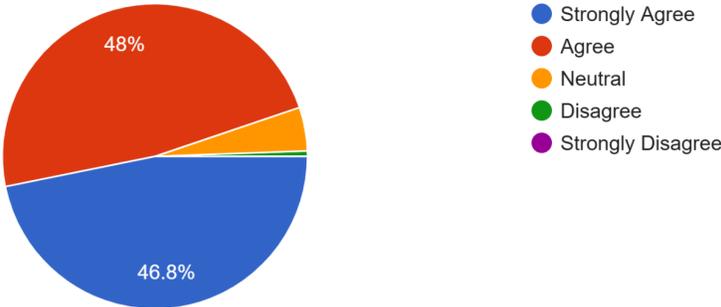
8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

173 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

173 responses





ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

DEPARTMENT OF COMPUTER SCIENCE

ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION ACADEMIC YEAR 2024-25

SEMESTER- II, IV

The feedback on Curriculum and its transaction was taken from the students of the Department of Computer Science for the Semesters II & IV in the Academic Year 2024-25.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Online mode:

- Students emphasized the need for inclusion of **Classful Addressing, Subnetting, Subnet Masking, CIDR, and Supernetting** in the networking syllabus and also requested the integration of **visual tools and practical examples** to help relate networking concepts to industry scenarios.
- In software engineering, students requested the addition of **Requirement Elicitation Techniques** and a **comprehensive study of SDLC models** such as Agile, Waterfall, and Spiral, indicating their importance in real-world project development and client communication.
- Additional feedback highlighted the desire for more **lab-based learning, project-oriented sessions, and industry-relevant case studies** across all courses.

ACTION TAKEN REPORT:

- It was resolved to revise the syllabus to include **Classful Addressing, Subnetting, Subnet Masking, CIDR, and Supernetting** in the DCCN curriculum. Supporting this, practical sessions with problem-based exercises will be incorporated and sought for discussion in BoS Meeting.
- **Requirement Elicitation Techniques** will be added as a new topic in OOSE. A detailed unit on **SDLC models**, enriched with case studies and real-world examples, will also be introduced.
- Plans are in place to organize **guest lectures or workshops** from industry professionals.
- These changes will be proposed for formal inclusion in the upcoming **Board of Studies (BoS)** meeting and, upon approval, will be implemented in a phased manner from the next academic year.

N.N.S. Eswari
IN CHARGE
DEPT OF COMPUTER SCIENCE
ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN (A)
KAKINADA

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

REPORT 2024-2025

SEMESTER -I

For the academic year 2024-2025, the feedback about the syllabus was collected from the stakeholder. The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusion obtain by analysing the student's feedback for the academic year 2024-2025.

- ❖ Most of the students (88%) agreed to the statement that: The Syllabus is suitable to the programme, need bases and updated.
- ❖ They syllabus has good balance between theory and application (72%).
- ❖ The syllabus generates interest in the subject area for (75%) of them.
- ❖ The syllabus is relevant to professional development and preparation for job for 73% of them.
- ❖ Around 75% of the syllabus covers recent trends and developments.
- ❖ The syllabus prepares and motivated 77% of the pursuer higher education/research.

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF ENGLISH - SEMESTER - I A Course in Communication & Soft Skills

Email *

skbasheeramma4@gmail.com

Name of the Student *

Shaik Basheeramma

Programme *

- BSc MATHS
- BSc Physics
- BSc Chemistry
- BSc Computer Science
- Home Science
- BSc Botany
- BSc Zoology
- BSc Microbiology
- B.Com General
- B.Com C.A
- B.A History
- B.A Economics
- B.A Political Science

Register Number (Hall Ticket Number) *

2474006

Semester *

1

1. Course objectives and Course outcomes are well defined and communicated to students. *  Dropdown

Strongly Agree 

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

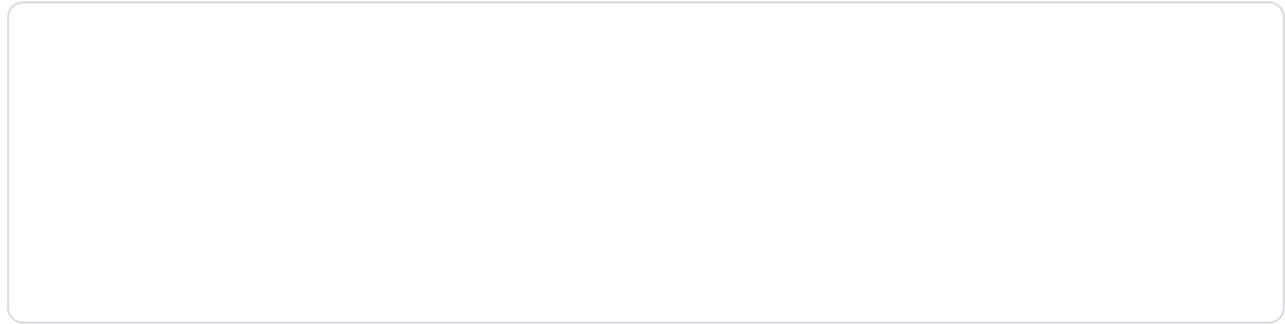
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed. *

No

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Google Forms



STUDENTS FEEDBACK ON CURRICULUM 2024-25

105 responses

[Publish analytics](#)



Iswarya

Palepu dhanasree

Indurthi sailaja

V sai harshika

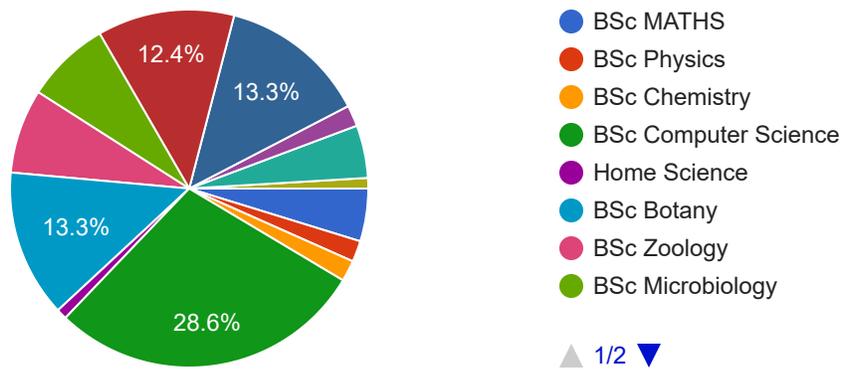
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Programme

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105 responses



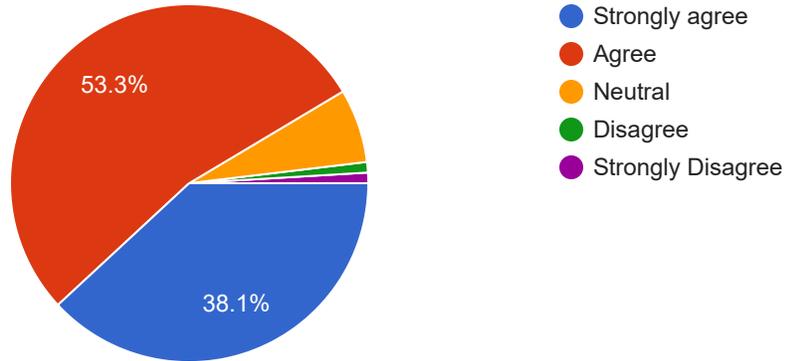
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3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

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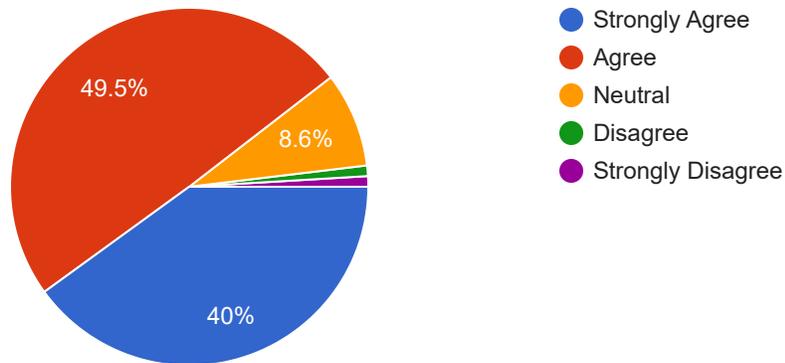
105 responses



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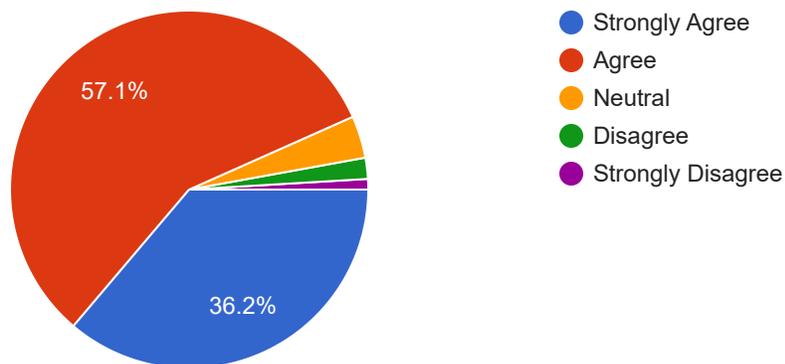
105 responses



5. Students are involved in curriculum design and development.

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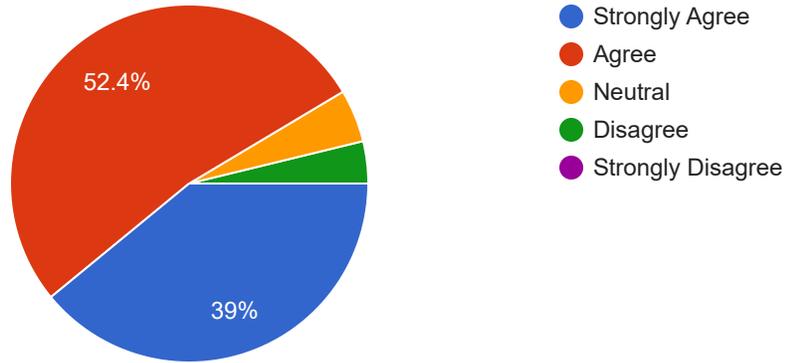
105 responses



6. The curriculum is revised as per local, national, and global needs.



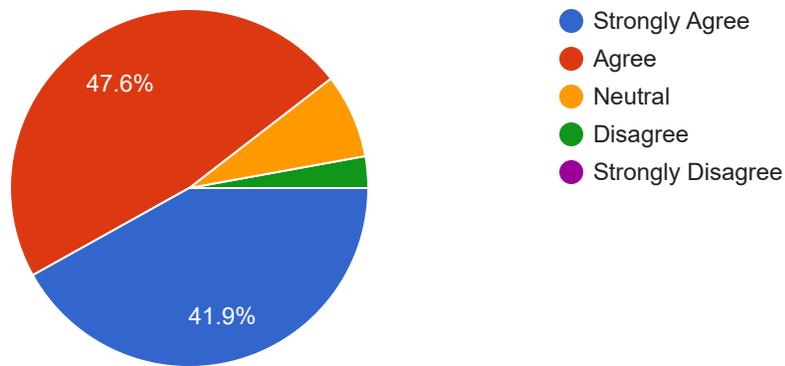
105 responses



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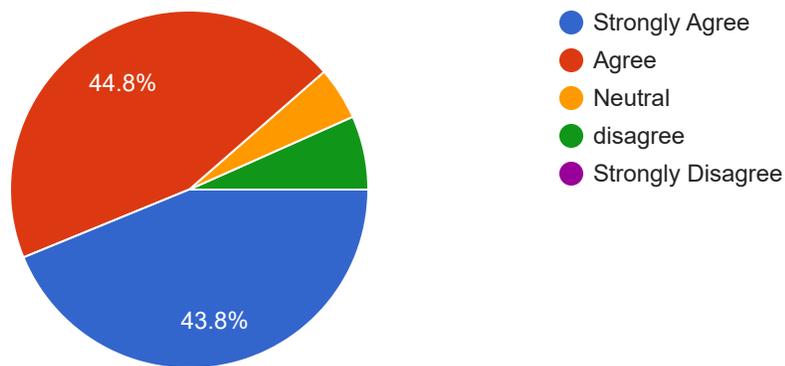
105 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.



105 responses



Action Taken Report on Student Curriculum Feedback (2024–2025)

Observations

The overall feedback from students reflects a largely positive perception of the curriculum and its communication. About 88% of the students agreed that the objectives are well defined and effectively communicated. There was high agreement on the curriculum's relevance to ethics, communication, and leadership, with many appreciating the inclusion of gender, ethics, and sustainability topics. However, a few students suggested that the curriculum could be updated further to strengthen its industry linkage and practical components. While most students expressed satisfaction and involvement, a small portion around 7 felt that the curriculum offers limited exposure to hands-on training. Additionally, there was a slight dip in strongly positive responses, with five students expressing disagreement, indicating a need for continuous review and enhancement to maintain high satisfaction levels.

Action Taken Report

In response to the feedback received, several actions were implemented to enhance curriculum relevance, practical exposure, and industry linkage. Continued clarity on learning outcomes is ensured through orientation sessions, detailed course handbooks, visual aids, and displays on department notice boards and the LMS. Minor revisions were introduced to include case studies, role plays, and ethical dilemmas reflecting real-world contexts. Guest lectures by industry professionals, entrepreneurship modules, and mock interviews were incorporated, along with interactive sessions featuring startup founders. Collaboration with the Career Services Cell was strengthened to conduct more workshops, while activities such as Environment Day, Gender Sensitization Workshops, and Ethics in Literature seminars further reinforced value-based learning. Student representation in the Board of Studies (BOS) and feedback forums was continued, with BOS meetings now held more frequently to incorporate expert and alumni inputs. Open electives and interdepartmental collaborations were expanded, encouraging participation in interdisciplinary certificate courses. Internship opportunities were increased with the addition of mandatory mini-projects and fieldwork components, supported through partnerships with NGOs and firms. Furthermore, reading lists were updated, and sessions on emerging fields like AI and digital humanities were introduced, complemented by regular invited talks on current academic and career trends.



V. N. D.
PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

SEMESTER II

REPORT 2024-2025

For the academic year 2024–2025, feedback on the syllabus was collected from stakeholders. The students' feedback form included questions that accurately reflected their level of satisfaction with the syllabus. The conclusions drawn from the analysis are as follows:

- A majority of students (90%) agreed that the syllabus is suitable to the programme, need-based, and up-to-date.
- About 78% felt that the syllabus maintains a good balance between theoretical and practical components.
- Nearly 80% expressed that the syllabus generates genuine interest in the subject area.
- Around 76% agreed that the syllabus is relevant for professional development and job preparedness.
- About 78% mentioned that the syllabus incorporates recent trends and developments.
- A total of 82% felt that the syllabus motivates and equips them to pursue higher education or research.

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF ENGLISH - SEMESTER - II A Course in Reading & Writing Skills

Email *

harikasatyadevipotnuri@gmail.com

Name of the Student *

P.harika satya devi

Programme *

- BSc MATHS
- BSc Physics
- BSc Chemistry
- BSc Computer Science
- Home Science
- BSc Botany
- BSc Zoology
- BSc Microbiology
- B.Com General
- B.Com C.A
- B.A History
- B.A Economics
- B.A Political Science

Register Number (Hall Ticket Number) *

2474037

Semester *

2

1. Course objectives and Course outcomes are well defined and communicated to students. *  Dropdown

Agree ▼

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

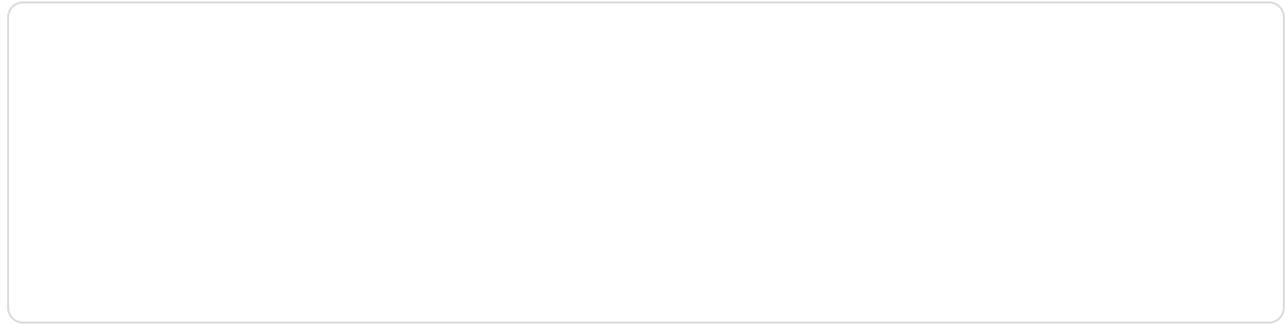
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed. *

No

This form was created inside of A.S.D. Govt. Degree College for Women(A).

Google Forms



STUDENTS FEEDBACK ON CURRICULUM 2024-25

169 responses

[Publish analytics](#)



Madakam.Lova sri

Kowsalya

Kondagunturi.Dhana sai Lakshmi

Yarabala Devi Moulika

Tiramsetti durga divya jyothsna

Vathadi Naga Tulasi

Dadala vishala

Teki yasangwini

Guttala ramata keerthi

Jonnagada Sri Kanya

G. V. S. Likhitha

G kavya Sri

Oleti. Mounika

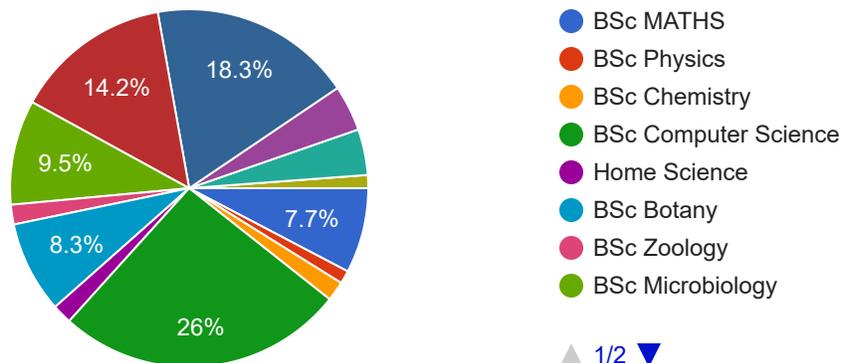
Mylapilli lakshmi

41 more responses are hidden

Programme

 Copy

169 responses



▲ 1/2 ▼



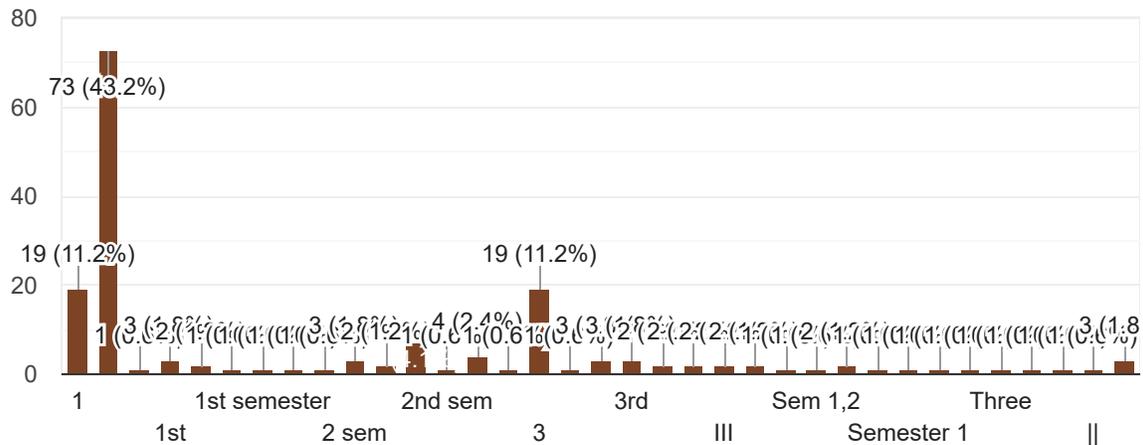
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- 202400019813
- 2461040
- 202400016159
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- 2477026
- 2474042

31 more responses are hidden

Semester

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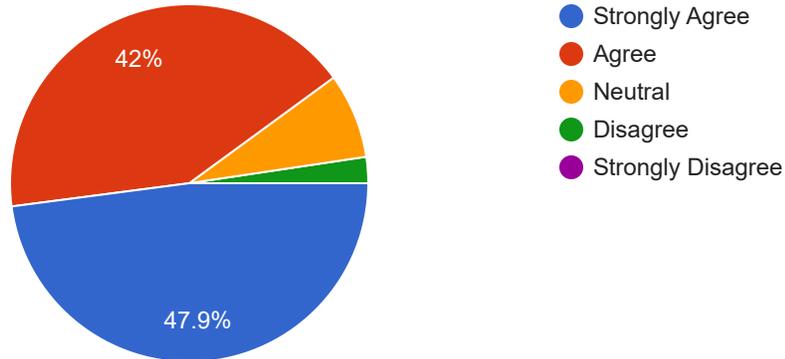
169 responses



1. Course objectives and Course outcomes are well defined and communicated to students.



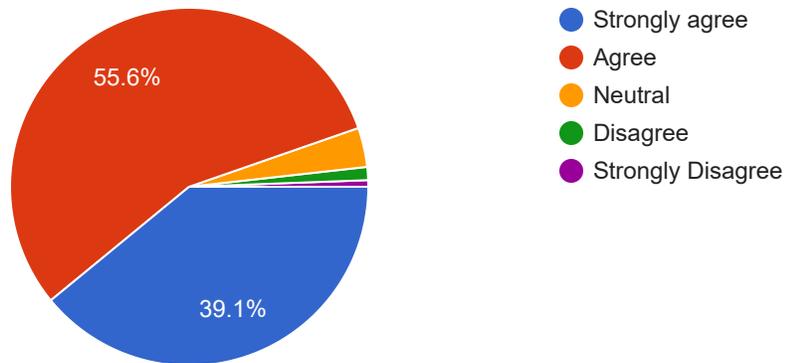
169 responses



2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.



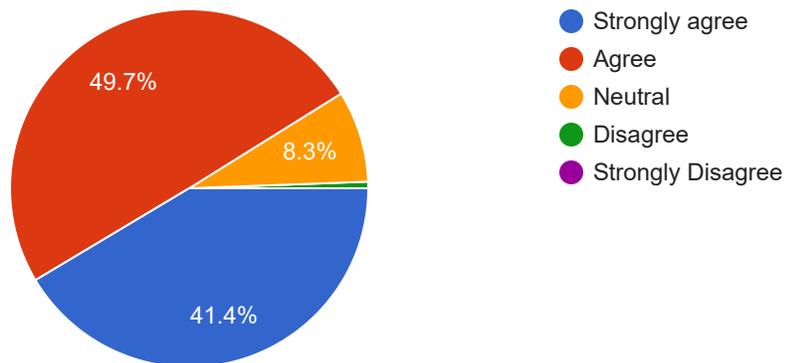
169 responses



3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills



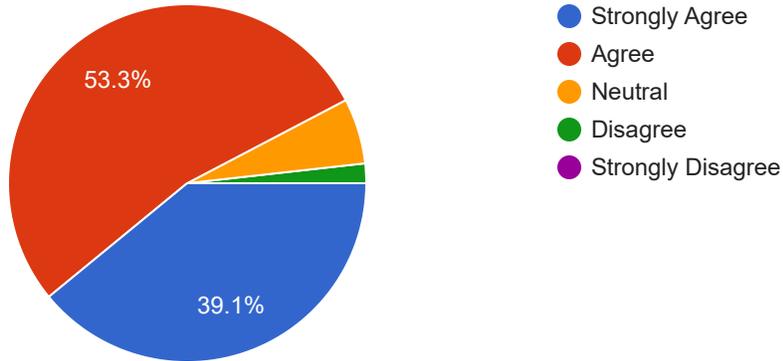
169 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.



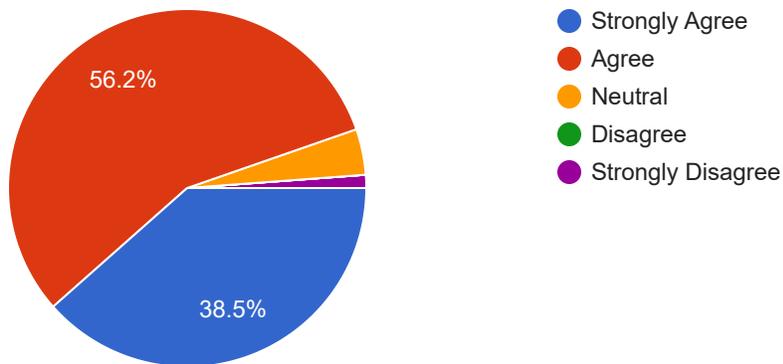
169 responses



5. Students are involved in curriculum design and development.



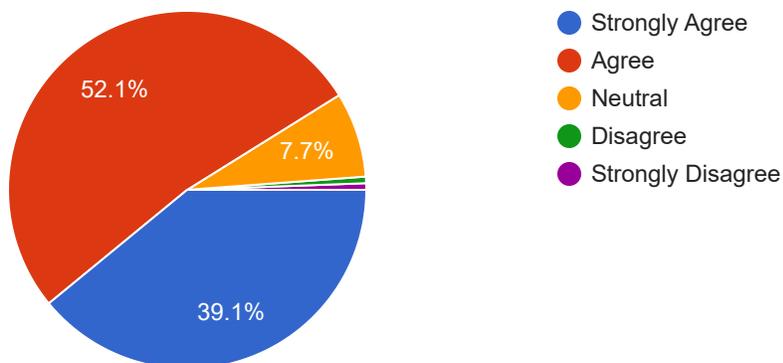
169 responses



6. The curriculum is revised as per local, national, and global needs.



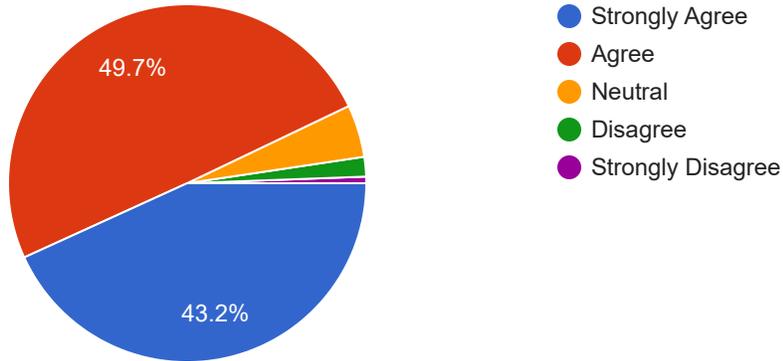
169 responses



7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.



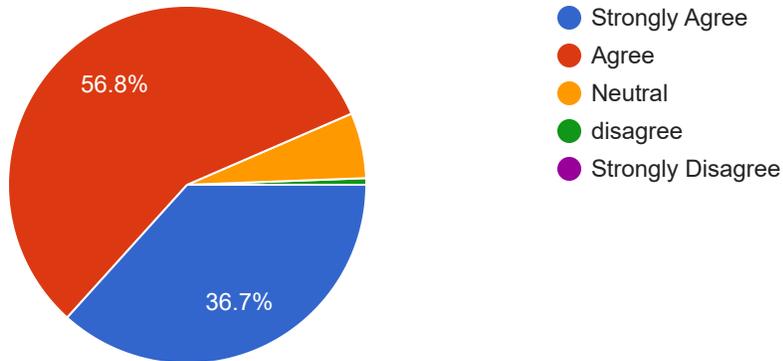
169 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.



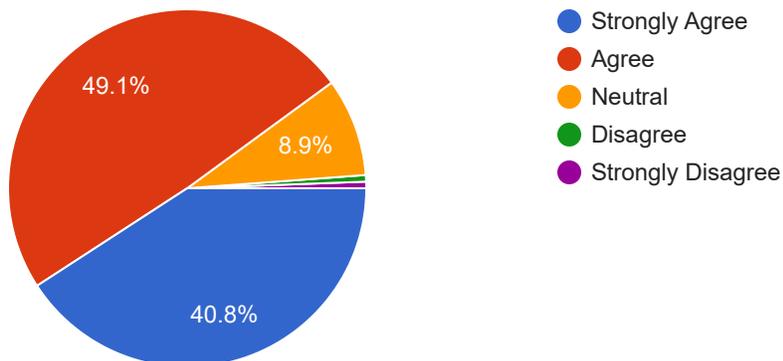
169 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.



169 responses



Action Taken Report on Student Curriculum Feedback (2024–2025)

Observations

The overall feedback from students shows a mostly positive opinion about the curriculum and how it is communicated. Around 90% of students agreed that the course objectives are clear and well explained. Many students appreciated that the curriculum includes important topics like ethics, communication, leadership, gender, and sustainability. Some students suggested that it could be improved further by adding more industry-related and practical components. A few students felt that there is limited hands-on training. There was also a small drop in strongly positive responses, as two students disagreed with some points. This shows that regular review and improvement of the curriculum are needed to keep student satisfaction high.

Action Taken Report

In response to the feedback, several steps were taken to make the curriculum more practical, relevant, and connected to industry needs. Learning outcomes were clearly explained through orientation sessions, course handbooks, visual aids, and displays on notice boards and the LMS. The syllabus was slightly revised to include case studies, role plays, and real-life ethical situations. Guest lectures by professionals, entrepreneurship modules, and mock interviews were added, along with interactive talks by startup founders.

The department worked closely with the Career Services Cell to organize more workshops. Events like Language Day, Gender Sensitization Workshops, and Ethics in Literature seminars were conducted to promote value-based learning. Students continued to take part in the Board of Studies meetings and feedback sessions, which are now held more often to include expert and alumni suggestions.

Open electives and interdepartmental courses were expanded, and students were encouraged to join interdisciplinary certificate programs. More internship and fieldwork opportunities were created through tie-ups with NGOs and companies, including mandatory mini-projects.




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AUTONOMOUS
KAKINADA

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF BOTANY - SEM I, III, & V

Name of the Student *

Daakshayani

Programme *

- B.Sc Botany Major
- B.Sc Botany Minor
- B.Sc CBZ
- B.Sc CBMb
- B.Sc CBHt

Semester *

- Sem I
- Sem III
- Sem V

Name of the Course *

Dropdown

Vascular Plants

Regd.No.

2375005

1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Any suggestions for improvement in any course content, if needed *

Please include life history of psilotum in curriculum

This content is neither created nor endorsed by Google.

Google Forms

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

DEPARTMENT OF BOTANY

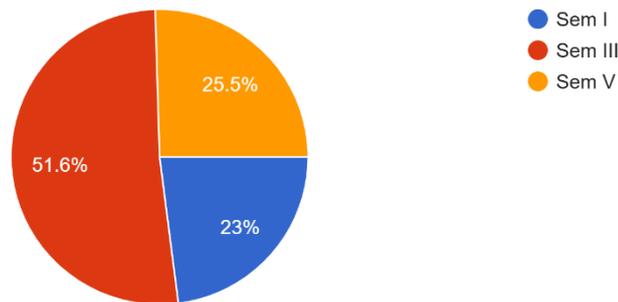
ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2024-25

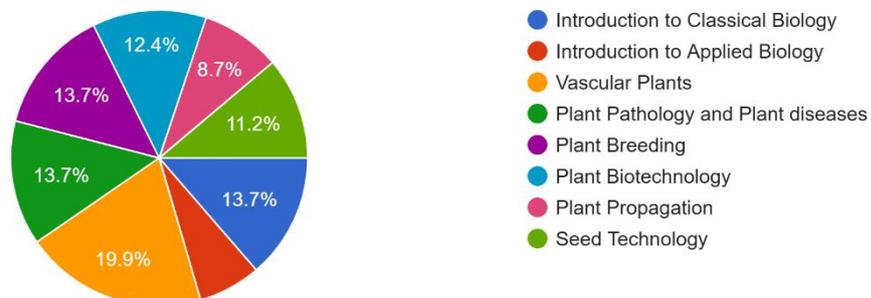
SEMESTER – I, III & V

Programme
161 responses

Semester
161 responses

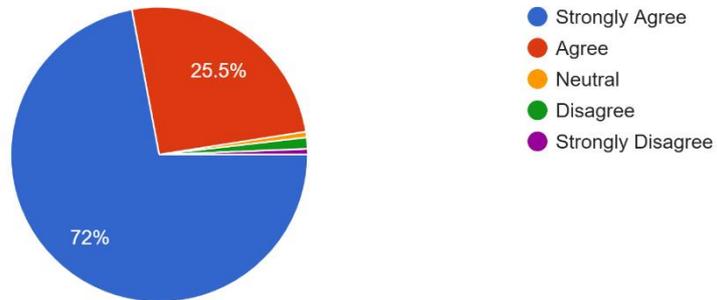


Name of the Course
161 responses



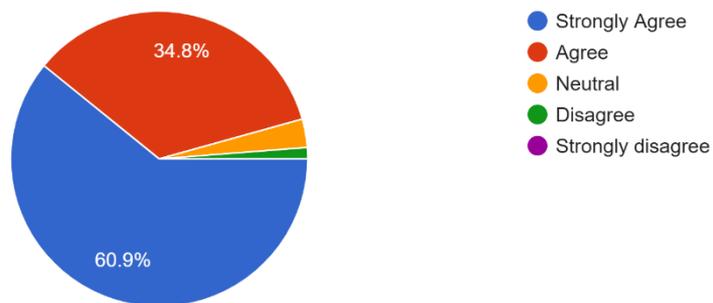
1. Course objectives and Course outcomes are well defined and communicated to students.

161 responses



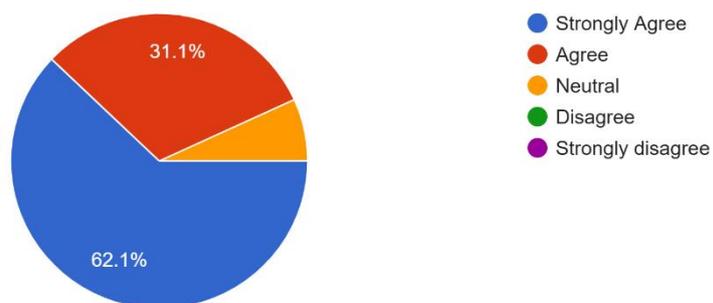
2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

161 responses



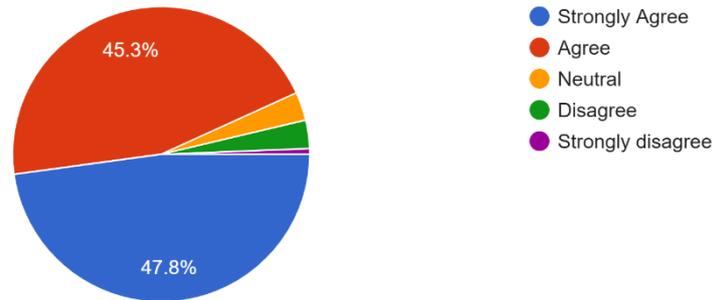
3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

161 responses



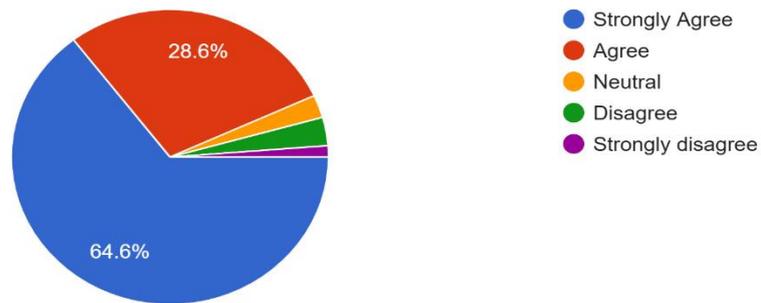
4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

161 responses



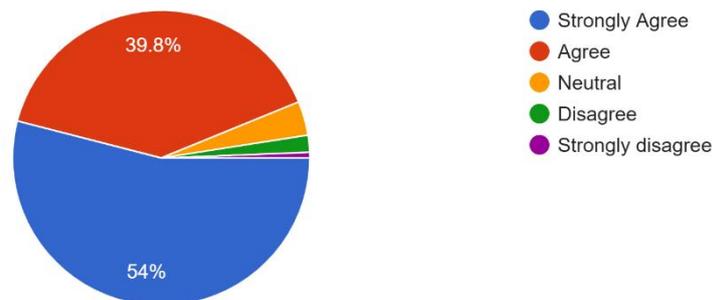
5. Students are involved in curriculum design and development.

161 responses



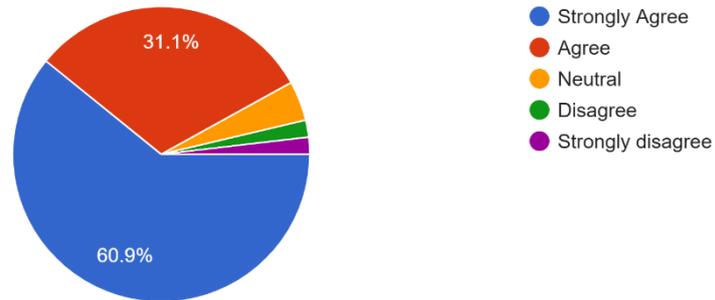
6. The curriculum is revised as per local, national, and global needs.

161 responses



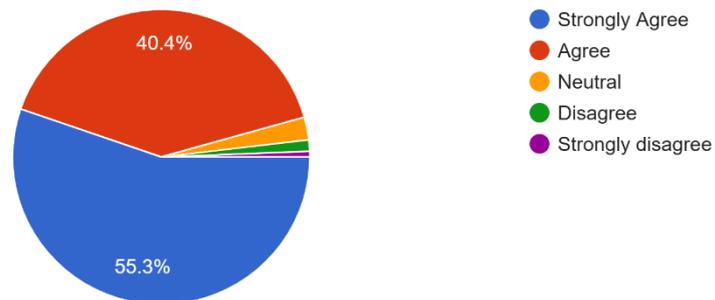
7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

161 responses



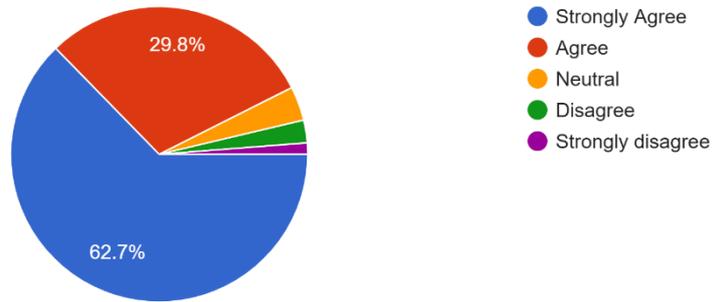
8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

161 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

161 responses





ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

DEPARTMENT OF BOTANY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2024-25

The feedback on Curriculum and its transaction was taken from the students of the Department of Botany for I, III & V Semesters in the Academic Year 2024-25.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Online mode:

1. Students emphasized the need for inclusion of Life History of Psilotum, Life history of *Welwitschia*, Liliaceae, Pinus in the Vascular Plants syllabus and also requested the integration of Importance of Fungi in Agriculture, Disease on Cotton crop, Rust of Wheat, Disease on Hibiscus in Plant Pathology to gain more knowledge on plant diseases.
2. In Plant Breeding, students requested the addition of Heterosis breeding in Wheat, Modes of reproduction in Plants, organizations related to crop improvement, Seed certification, Inbreeding depression, Heterosis (RAPD)
3. In Plant Biotechnology students requested to add Bioplastics as current problem to the Environment, Shoot tip culture, Biopiracy, Artificial seed production, Methods of sterilization, Dry heat methods, BT cotton to learn about current trends in Botany

ACTION TAKEN REPORT:

- It was resolved to revise the syllabus to include Life History of Psilotum, Life history of *Welwitschia*, Liliaceae, Pinus in the Vascular Plants syllabus and also requested the integration of Importance of Fungi in Agriculture, Disease on Cotton crop, Rust of Wheat, Disease on Hibiscus in Plant Pathology to gain more knowledge on plant diseases will be incorporated and sought for discussion in BoS Meeting.
- Plans are in place to organize guest lectures or workshops.
- In Plant Breeding, Heterosis breeding in Wheat, Modes of reproduction in Plants, organizations related to crop improvement, Seed certification, Inbreeding depression, Heterosis (RAPD). In Plant Biotechnology Bioplastics as current problem to the Environment, Shoot tip culture, Biopiracy, Artificial seed production, Methods of sterilization, Dry heat methods, BT cotton to learn about current trends in Botany will be incorporated and sought for discussion in BoS Meeting.
- These changes will be proposed for formal inclusion in the upcoming Board of Studies (BoS) meeting and, upon approval, will be implemented in a phased manner from the next academic year.

A mechanism for **continuous review and feedback** will be maintained post-implementation to ensure the effectiveness and relevance of the curriculum.


Lecturer
Department of Botany
Incharge in Botany
A.D. Govt. Degree College for Women
KAKINADA

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF BOTANY - SEM II & IV

Name of the Student *

Nunna surajakshi

Programme *

- B.Sc Botany Major
- B.Sc Botany Minor
- B.Sc CBZ
- B.Sc CBMb
- B.Sc CBHt

Semester *

- Sem II
- Sem IV

Name of the Course *

Dropdown

Anatomy and Embryology of Angiosperms ▼

Regd.No.

2375004

1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Any suggestions for improvement in any course content, if needed *

Please add Drusa type tetrasporic embryosac in syllabus

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Google Forms

**A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)
DEPARTMENT OF BOTANY**

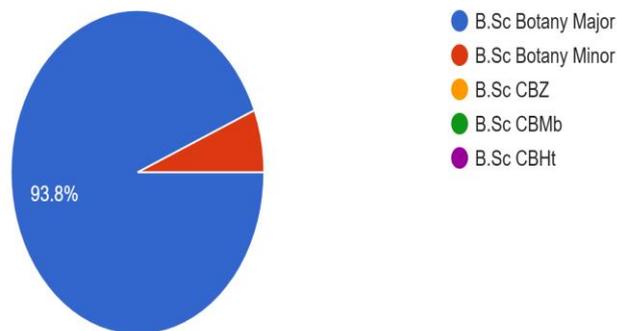
ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2024-25

SEMESTER - II & IV

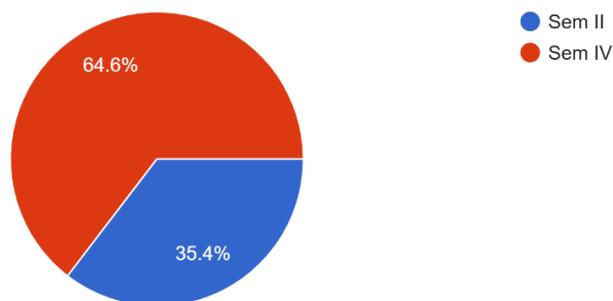
Programme

96 responses



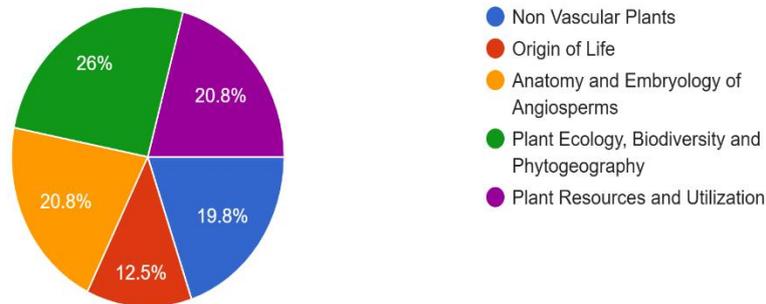
Semester

96 responses



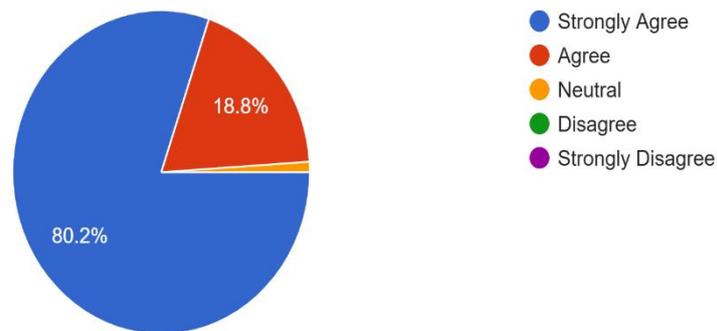
Name of the Course

96 responses



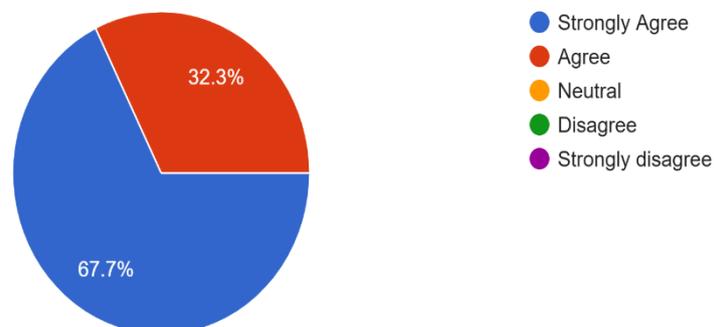
1. Course objectives and Course outcomes are well defined and communicated to students.

96 responses

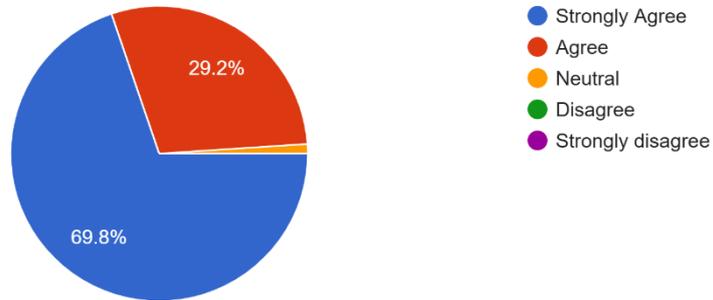


2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

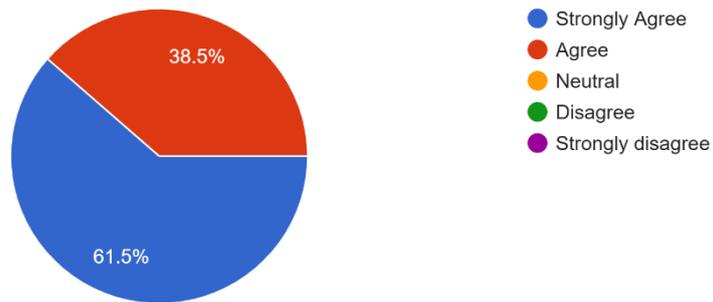
96 responses



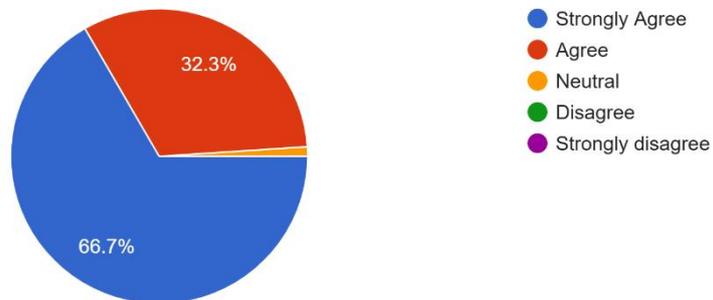
3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills
96 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.
96 responses

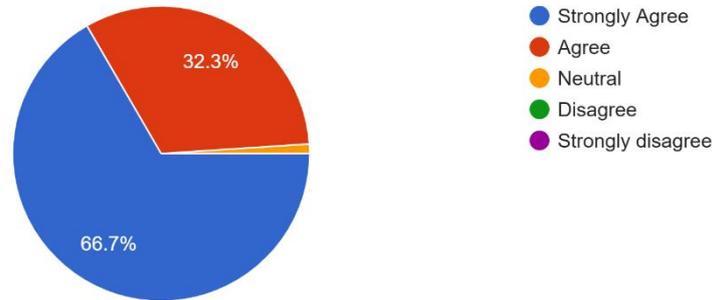


5. Students are involved in curriculum design and development.
96 responses



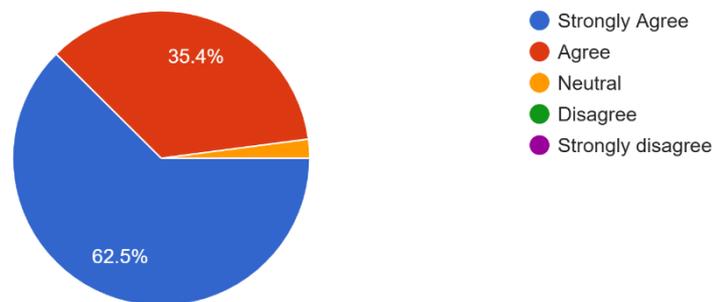
6. The curriculum is revised as per local, national, and global needs.

96 responses



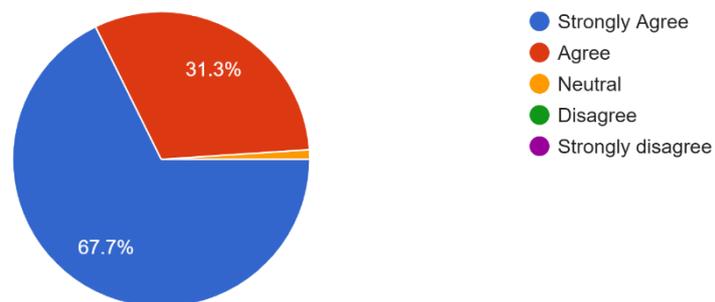
7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

96 responses



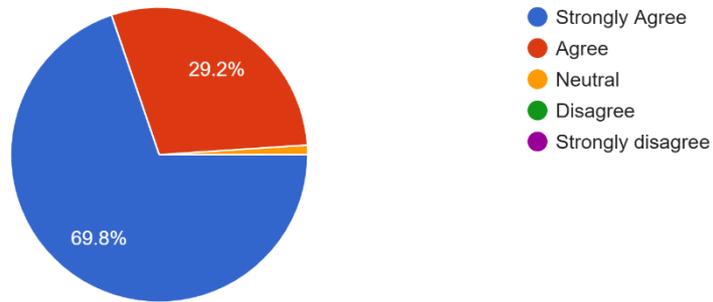
8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

96 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

96 responses





ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

DEPARTMENT OF BOTANY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2024-25

The feedback on Curriculum and its transaction was taken from the students of the Department of Botany for II & IV Semesters in the Academic Year 2024-25.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Online mode

1. Students emphasized the need for inclusion of Anomalous Secondary Growth in Bignonia, Apospory, Nemec Phenomenon to gain more knowledge on plant diseases.
2. In Plant Ecology, Biodiversity and Phytogeography, students requested the addition of Role of ICRISAT in Biodiversity Conservation, Sulphur Cycle, Role of BSI in Biodiversity
3. In Plant Resources and utilization students requested to add Nut yielding crops- Cashew, Walnut, Processing of medicinal plant, Fibre yielding plant Coconut, Economic importance of *Tectona grandis*, *Pterocarpus santalinus*, Perfume yielding plants Students also recommended the inclusion of Anomalous Secondary Growth in Bignonia

ACTION TAKEN REPORT:

- It was resolved to revise the syllabus to include Anomalous Secondary Growth in Bignonia, Apospory, Nemec Phenomenon to gain more knowledge on plant diseases to gain more knowledge on plant diseases will be incorporated and sought for discussion in BoS Meeting.
- In Plant Ecology, Biodiversity and Phytogeography Role of ICRISAT in Biodiversity Conservation, Sulphur Cycle, Role of BSI in Biodiversity will be incorporated and sought for discussion in BoS Meeting.
- In Plant Resources and utilization Nut yielding crops- Cashew, Walnut, Processing of medicinal plant, Fibre yielding plant Coconut, Economic importance of *Tectona grandis*, *Pterocarpus santalinus*, Perfume yielding plants and sought for discussion in BoS Meeting.
- Plans are in place to organize Field trips.
- These changes will be proposed for formal inclusion in the upcoming Board of Studies (BoS) meeting and, upon approval, will be implemented in a phased manner from the next academic year.

A mechanism for **continuous review and feedback** will be maintained post-implementation to ensure the effectiveness and relevance of the curriculum.


Lecturer
Department of Botany
Incharge in Botany
A.D. Govt. Degree College for Women
KAKINADA



Responses cannot be edited

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF HISTORY - SEM-I, III& V

* Indicates required question

Name of the Student *

Nakka Mounika

Programme *

- B.A (History)
- B.A(Eco- Hist Minor)
- B.A(Pol.Science- Hist Minor)
- B.A (HEP)

Semester *

- Sem-I
- Sem - III
- Sem - V



Sem - V

Name of the Course *

Medieval Indian Society

Regd.No *

2351002

1.Course objectives and Course outcomes are well defined and communicated to students *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2.Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills *

- Strongly Agree
- Agree
- Neutral



Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

4. Curriculum focusses on cross cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

5. Students are involved in curriculum design and development. *

Strongly Agree

Agree



Strongly Disagree

6.The curriculum is revised as per local, national and global needs. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

7.Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

8.The curriculum provides opportunities for experiential learning such as internships,projects, fieldwork etc. *

Strongly Agree



8.The curriculum provides opportunities for experiential learning such as internships,projects, fieldwork etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10.Any suggestion for improvement in any course content, if needed *

No

STUDENTS FEEDBACK ON CURRICULUM 2024-25

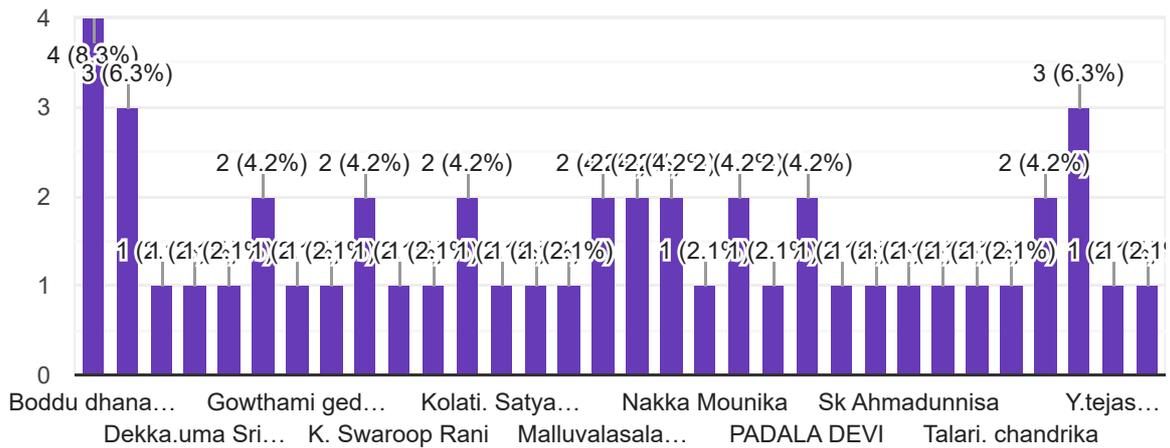
48 responses

[Publish analytics](#)

Name of the Student

[Copy](#)

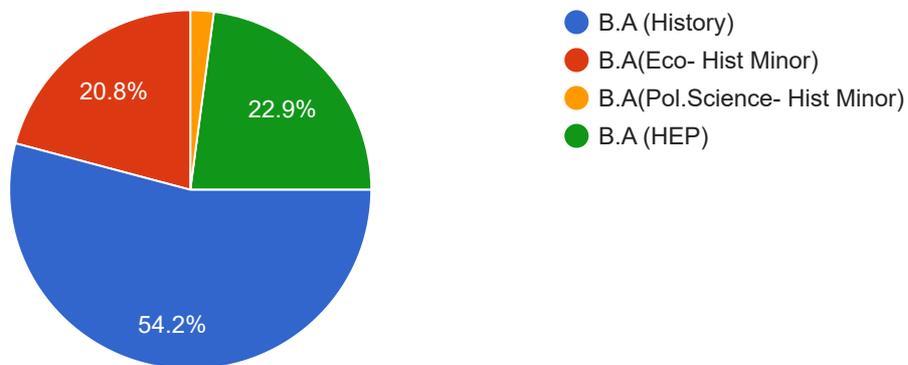
48 responses



Programme

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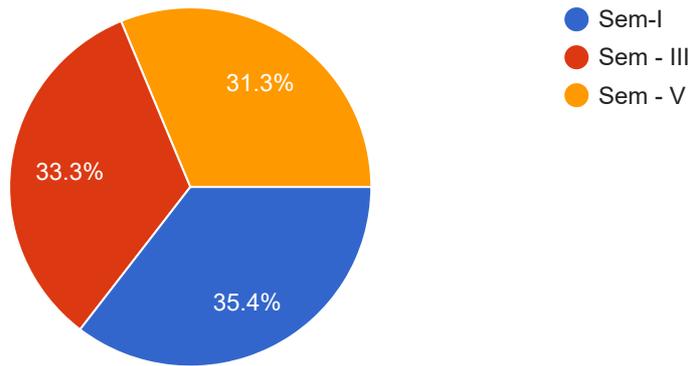
48 responses



Semester

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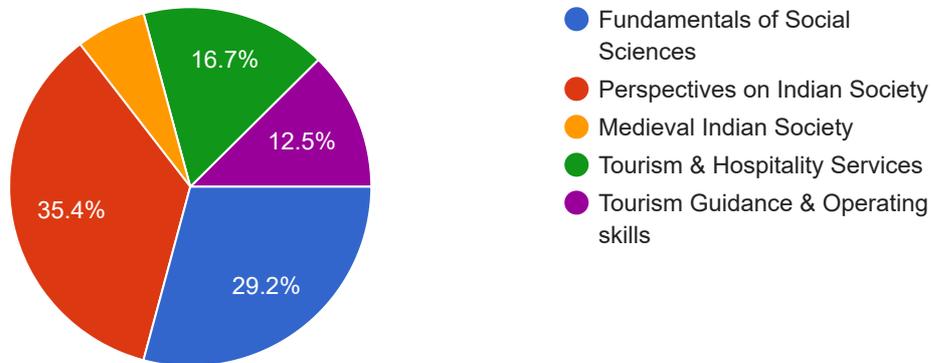
48 responses



Name of the Course

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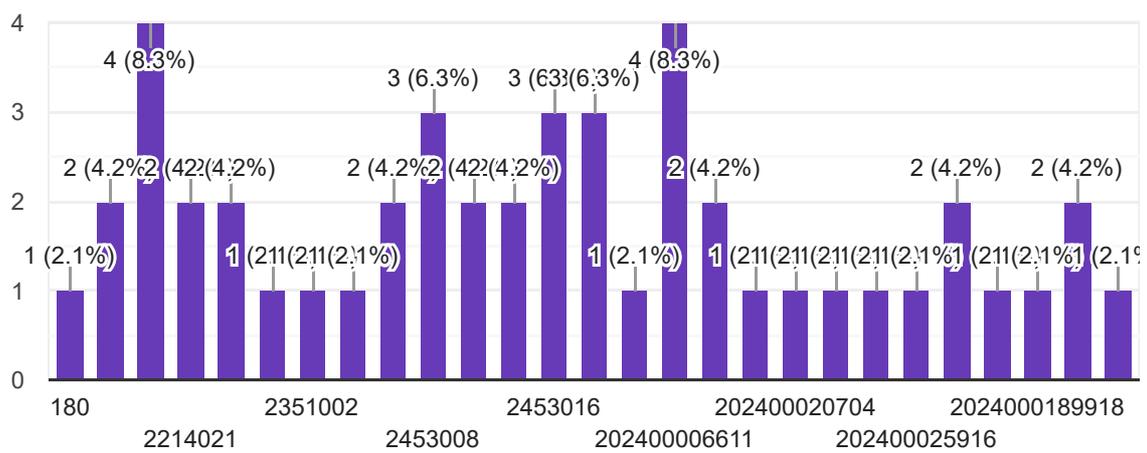
48 responses



Regd.No

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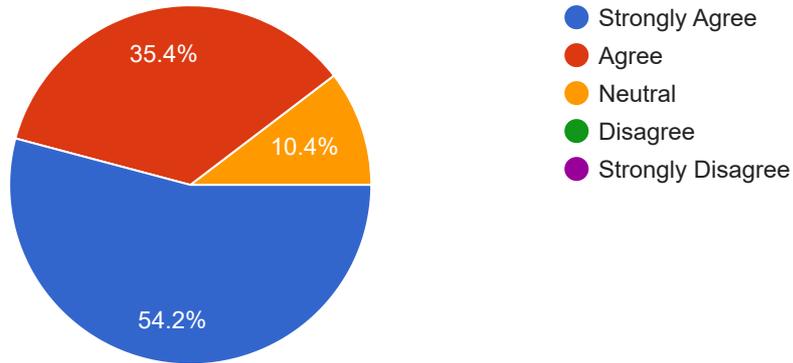
48 responses



1.Course objectives and Course outcomes are well defined and communicated to students

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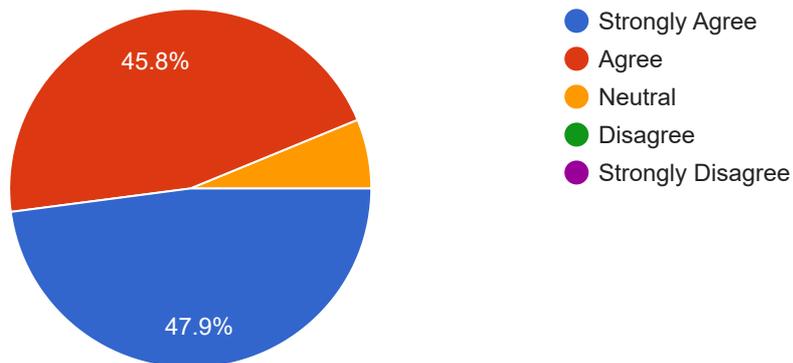
48 responses



2.Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills

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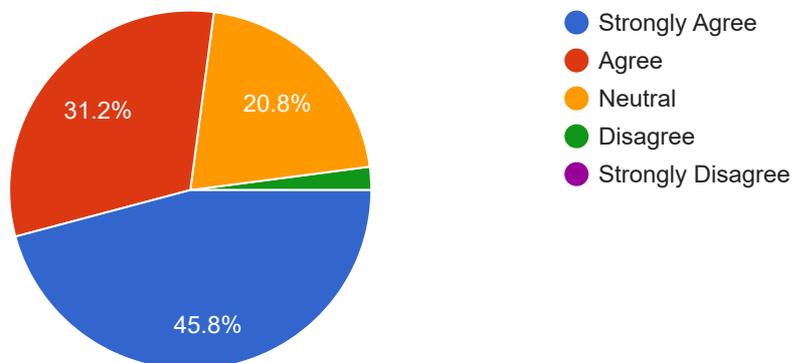
48 responses



3.Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

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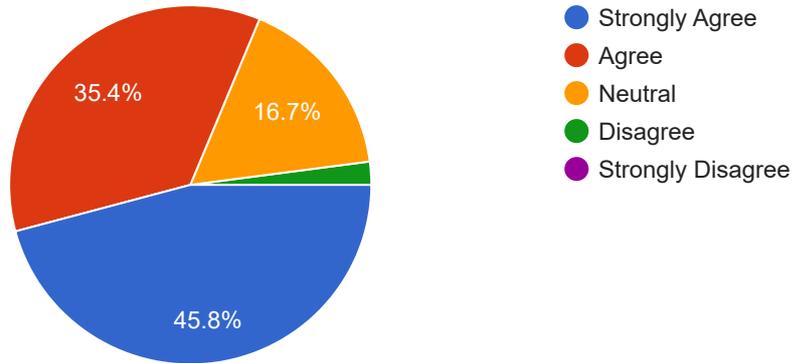
48 responses



4. Curriculum focusses on cross cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

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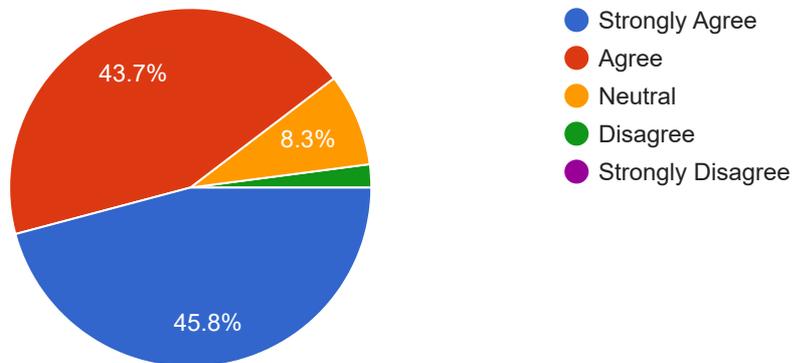
48 responses



5. Students are involved in curriculum design and development.

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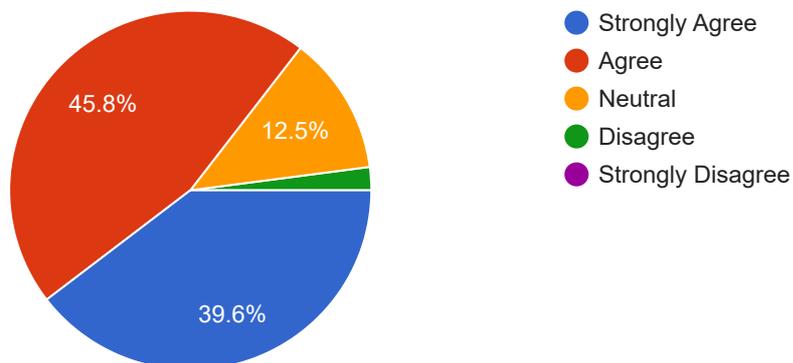
48 responses



6. The curriculum is revised as per local, national and global needs.

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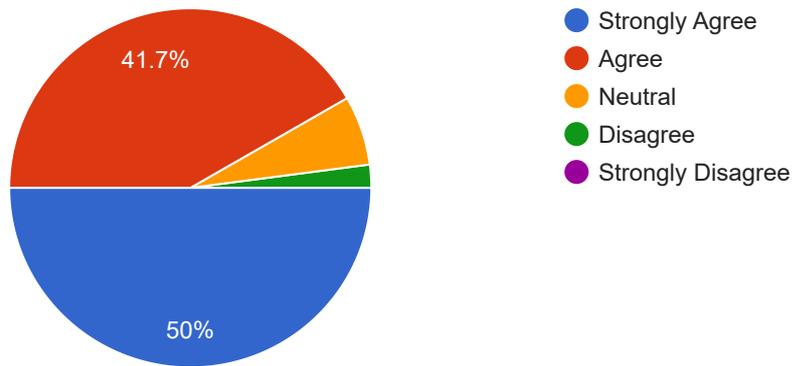
48 responses



7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

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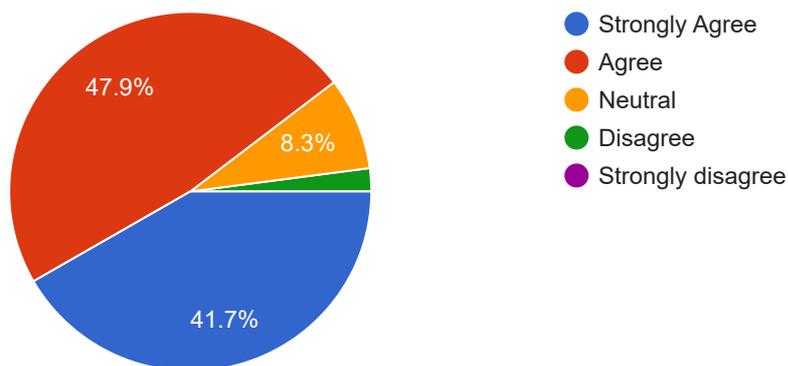
48 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork etc.

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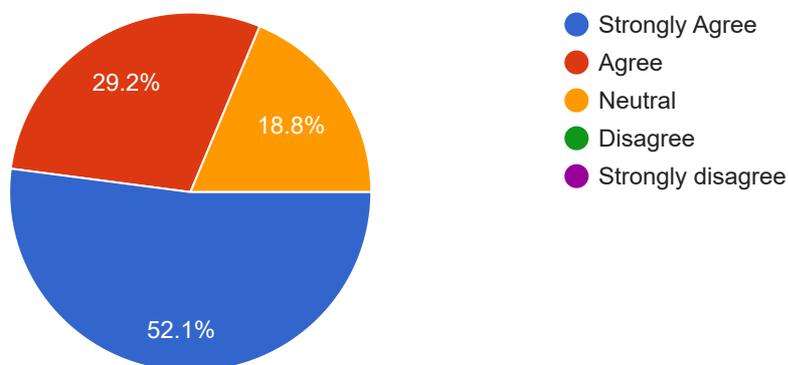
48 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

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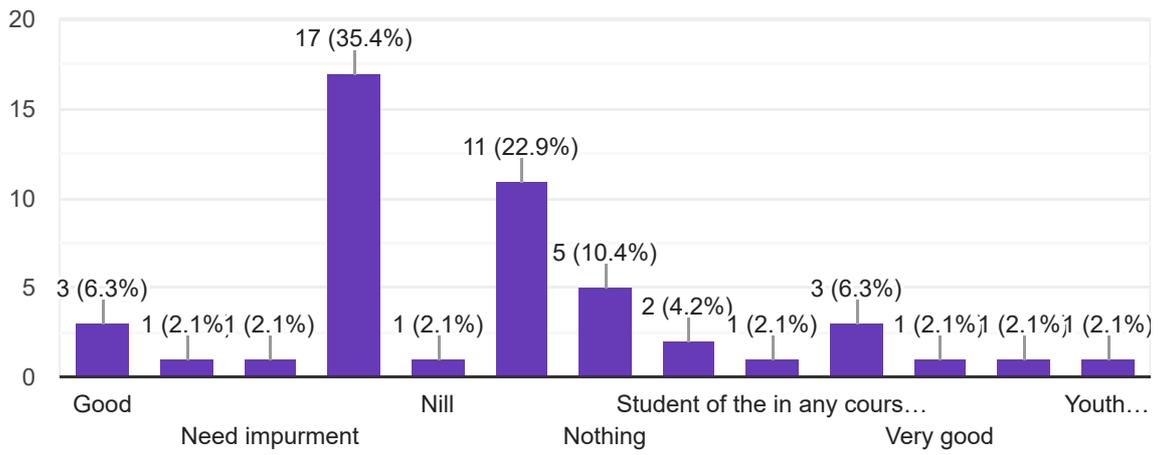
48 responses



10. Any suggestion for improvement in any course content, if needed

 Copy

48 responses



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A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN

(Autonomous) KAKINADA

ACADEMIC YEAR - 2024-25

STUDENTS FEEDBACK ON CURRICULUM

ACTION TAKEN REPORT

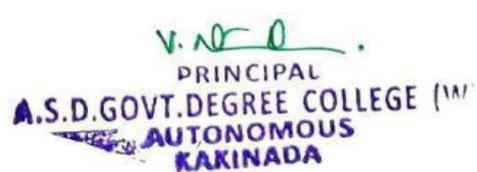
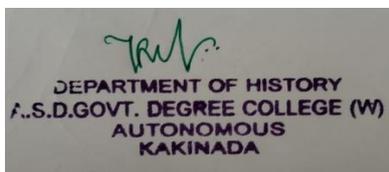
DEPARTMENT OF HISTORY

OBSERVATIONS:

1. We would like to have more field visits to gain practical experience
2. We need Field visits on Historical places

ACTION TAKEN REPORT:

1. Additional sessions and workshops on History have been scheduled as part of skill enhancement initiatives. Weekly quizzes are being conducted through the Placement Cell and Academic Support Units.
- 2 Field visits were arranged to demonstrate the Historical Places, Museum to identify the Culture, Art& Architecture in various dynasties in India





Responses cannot be edited

STUDENTS FEEDBACK ON CURRICULUM

DEPARTMENT OF HISTORY SEMESTER -II & IV

* Indicates required question

Untitled Question

Option 1

Name of the Student *

Y. Tejaswini satya sarika

Programme *

B.A (History Honors)

B.A(Eco- Hist Minor)

B.A(Pol.Science- Hist Minor)

Semester *

SEM - II



Questions

Responses 29

Settings

Name of the Course *

Science and Human Past

Regd. No *

202400021617

1.Course objectives and Course outcomes are well defined and communicated to students *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2.Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills *

- Strongly Agree
- Agree
- Neutral
- Disagree



- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focuses on cross cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree



- Disagree
- Strongly Disagree

5.Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6.The curriculum is revised as per local, national and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7.Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree



Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork etc.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Any suggestion for improvement in any course content, if needed *

We need to include cave paintings ; religious conditions of indus valley civilization, position of women in vedic period also these are very useful for competitive exams request you to include these topics in the in the syllabus

STUDENTS FEEDBACK ON CURRICULUM

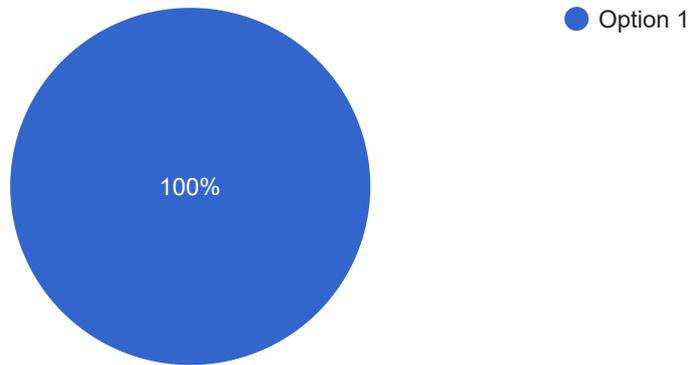
29 responses

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Untitled Question

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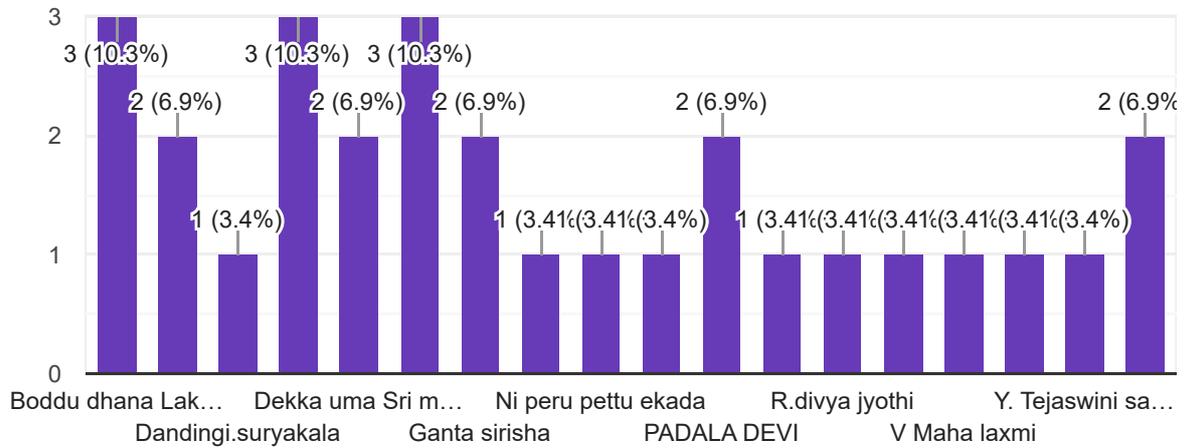
24 responses



Name of the Student

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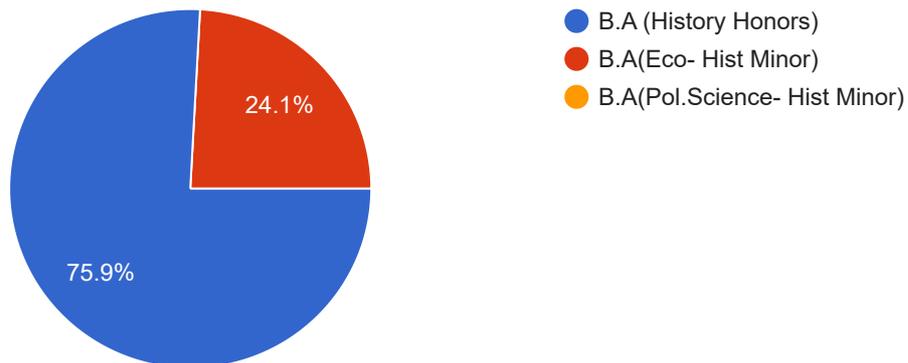
29 responses



Programme

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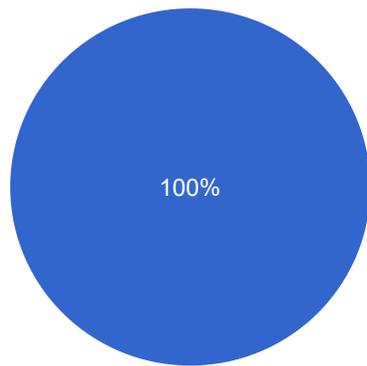
29 responses



Semester

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29 responses

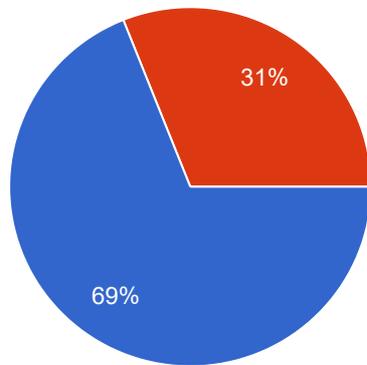


- SEM - II
- SEM- IV

Name of the Course

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29 responses

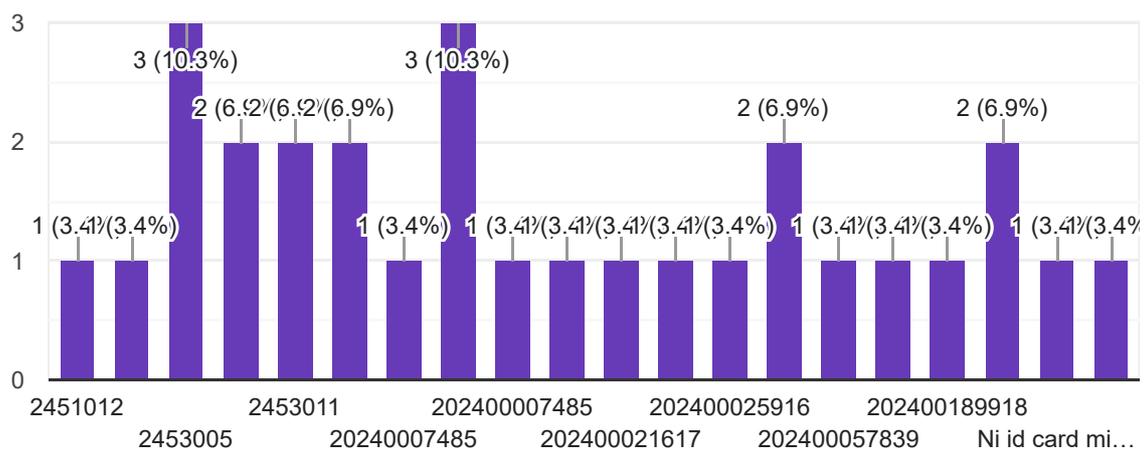


- Science and Human Past
- Age of Enlightenment and State Formation in India
- Indian National Movement
- Social & Cultural History of Andhra Pradesh

Regd. No

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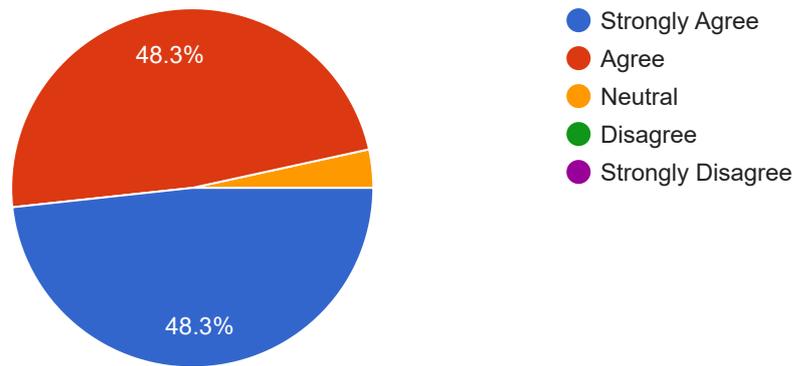
29 responses



1.Course objectives and Course outcomes are well defined and communicated to students

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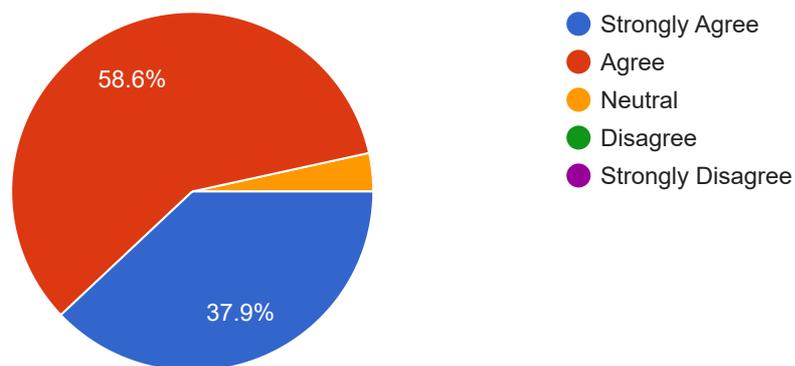
29 responses



2.Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills

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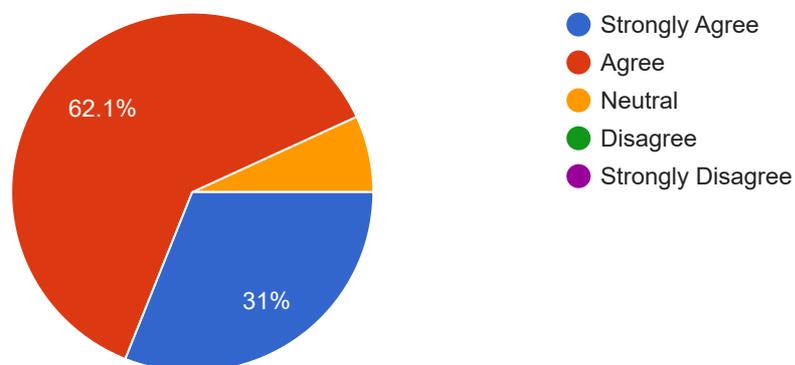
29 responses



3.Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

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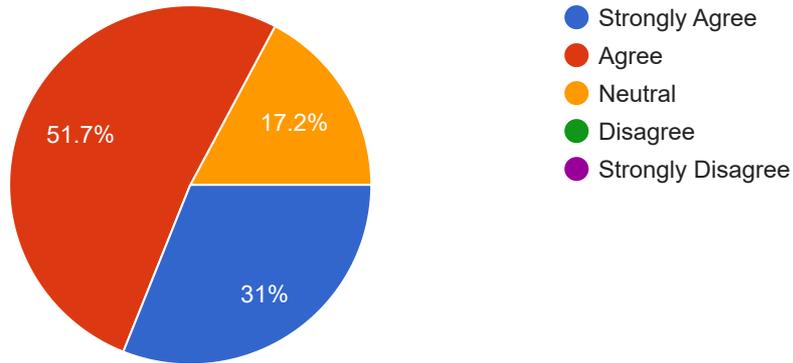
29 responses



4. Curriculum focuses on cross cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

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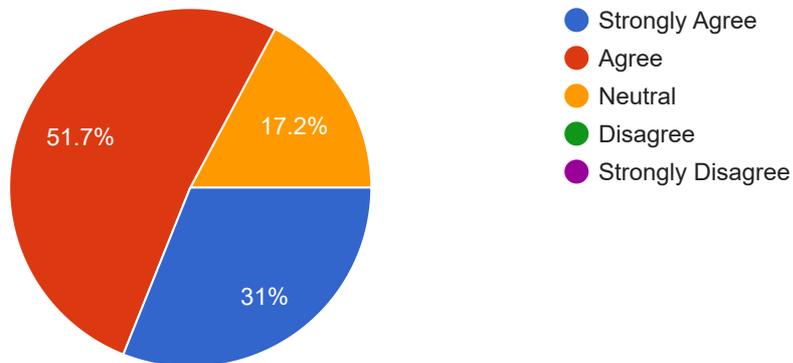
29 responses



5. Students are involved in curriculum design and development.

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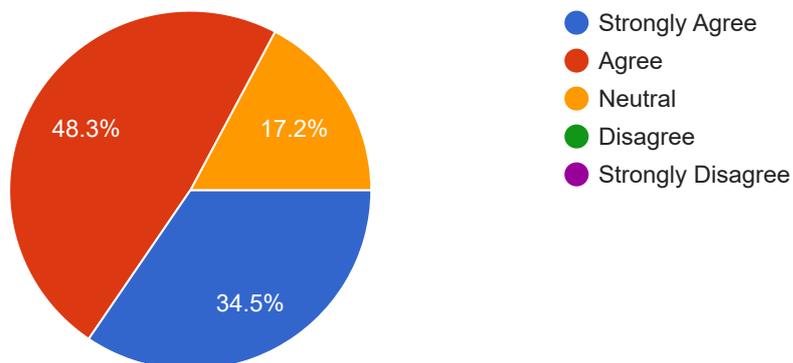
29 responses



6. The curriculum is revised as per local, national and global needs.

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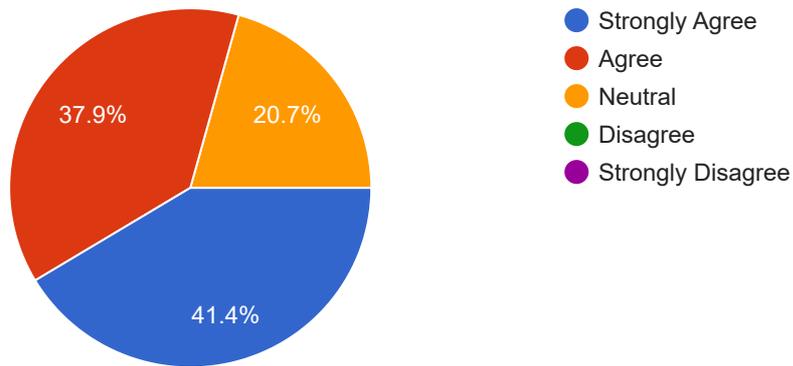
29 responses



7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

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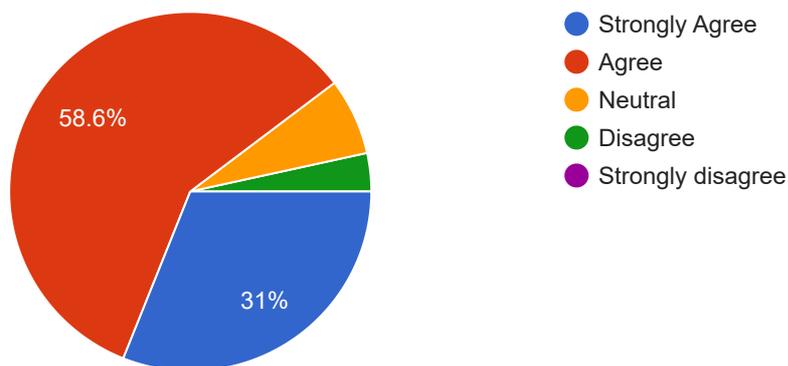
29 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork etc.

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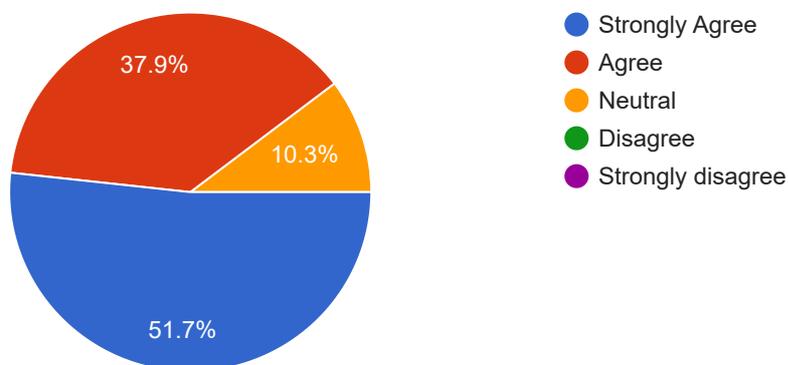
29 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

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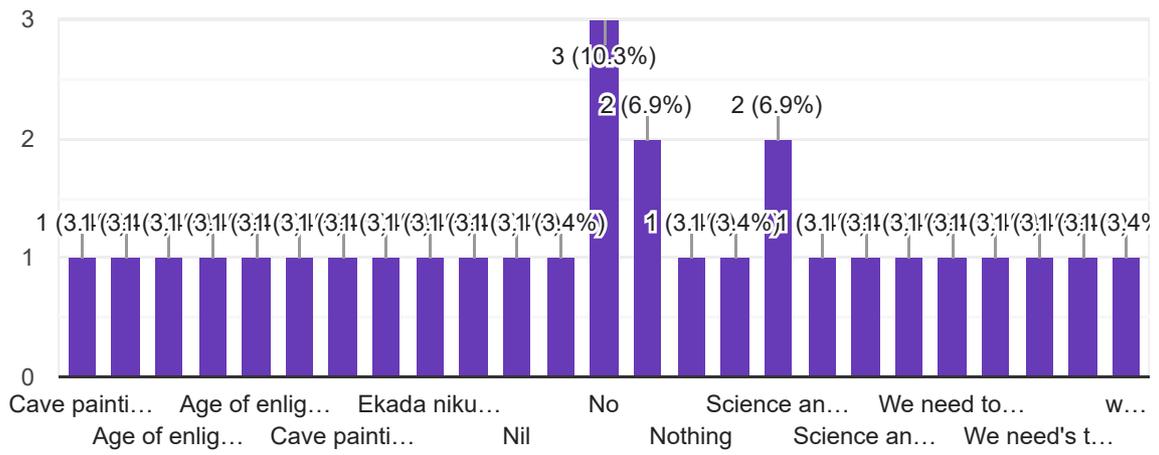
29 responses



10.Any suggestion for improvement in any course content, if needed

 Copy

29 responses



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A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN (A)

ACADEMIC YEAR - 2024-25

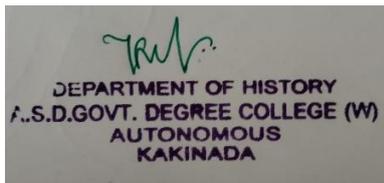
STUDENTS FEEDBACK ON CURRICULUM ACTION TAKEN REPORT

OBSERVATIONS:

1. We would like to have more field visits to gain practical experience
2. We need to include cave paintings; religious conditions of Indus valley civilization, position of women in Vedic period also these are very useful for competitive exams request you to include these topics in the syllabus

ACTION TAKEN REPORT:

1. Additional sessions and workshops on History have been scheduled as part of skill enhancement initiatives. Weekly quizzes are being conducted through the Placement Cell and Academic Support Units.
- 2 The topics needed from the student included in the syllabus 2025-26
3. Field visits were arranged to demonstrate the Historical Places, Museum to identify the Culture, Art& Architecture in various dynasties in India



**A.S.D. GOVERNMENT DEGREE COLLEGE (Women),
(Autonomous), KAKINADA
DEPARTMENT OF ECONOMICS**



DEPARTMENT OF ECONOMICS

STUDENT FEEDBACK ON CURRICULUM

2024-2025

EVEN SEMESTER

EVEN SEMESTER STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2024-25

Dear student please rate the course on the following attributes

Name of the Student *

Pakalapati Pranhitha sri

Hall Ticket.No *

2451012

Semester *

Dropdown

II

Programme *

Dropdown

BA Economics

Course *

Dropdown

Micro Economics (Minor/Major)

1.Course objectives and Course outcomes are well defined and communicated to students *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2.Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed *

No

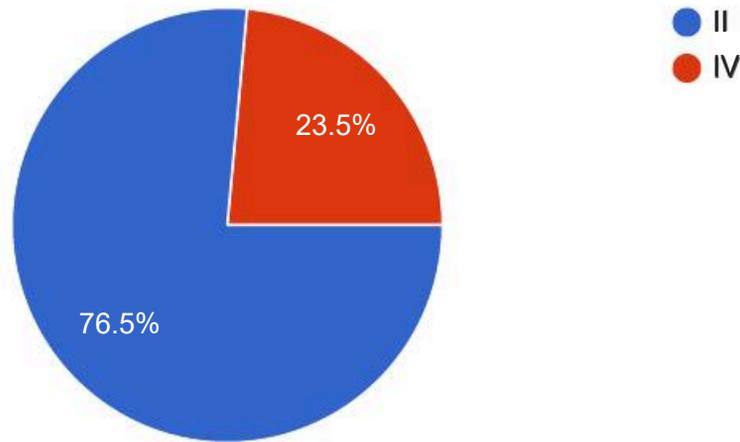
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Semester

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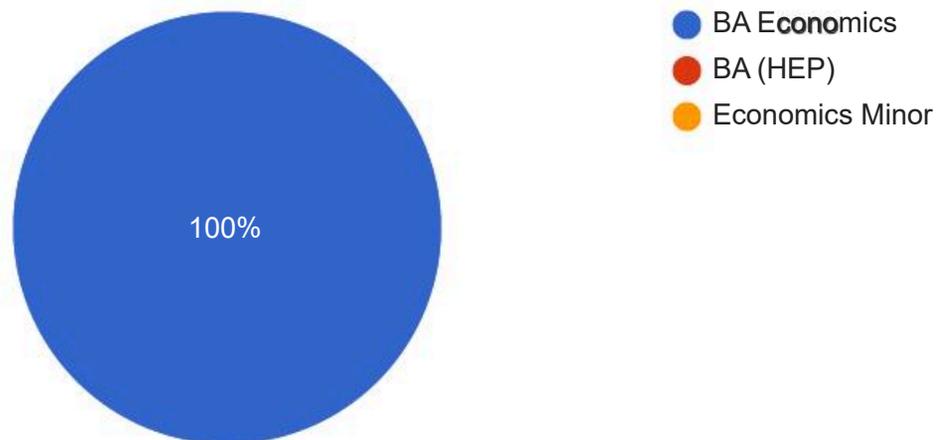
120 responses



Programme

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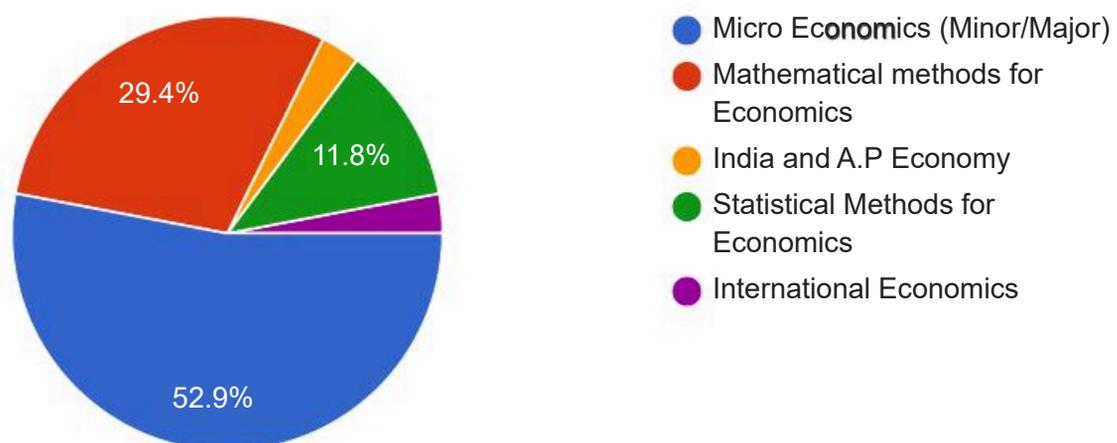
120 responses



Course

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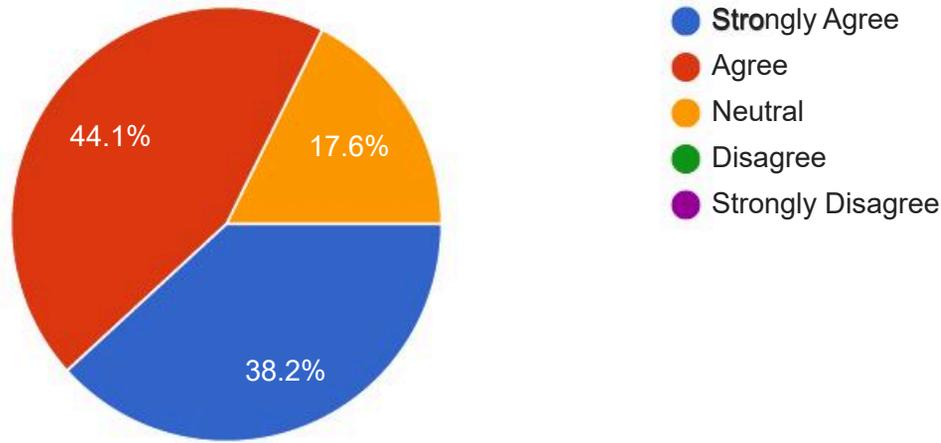
120 responses



1. Course objectives and Course outcomes are well defined and communicated to students



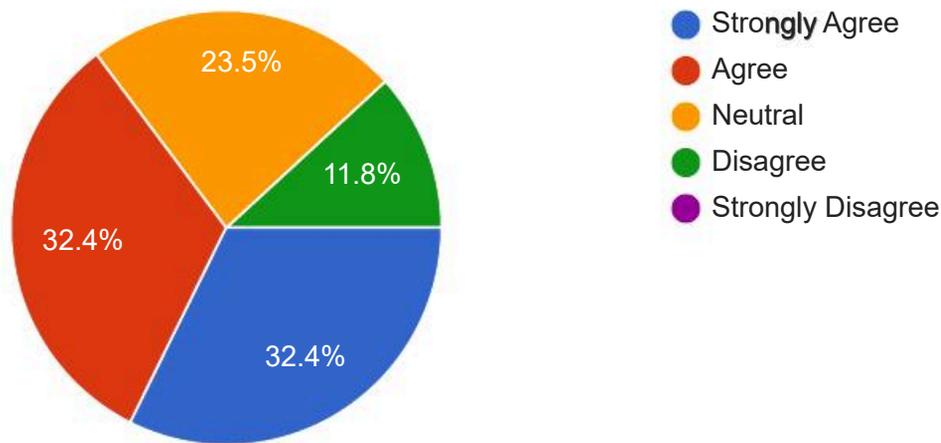
120 responses



2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.



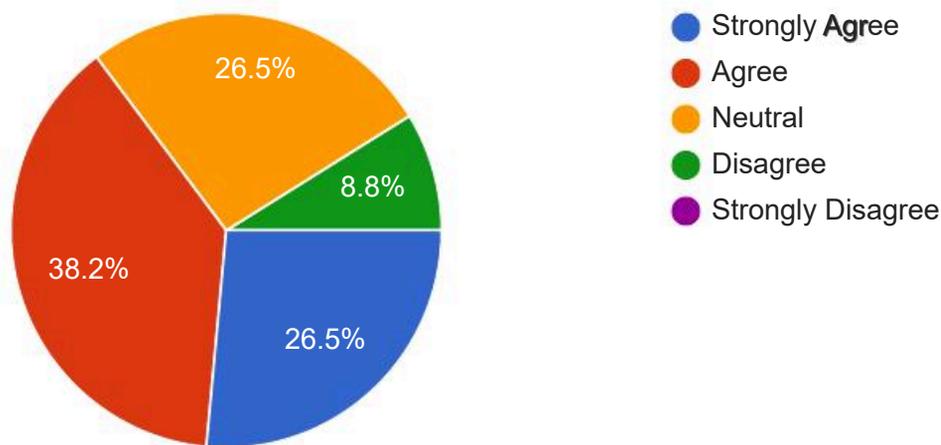
120 responses



3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills



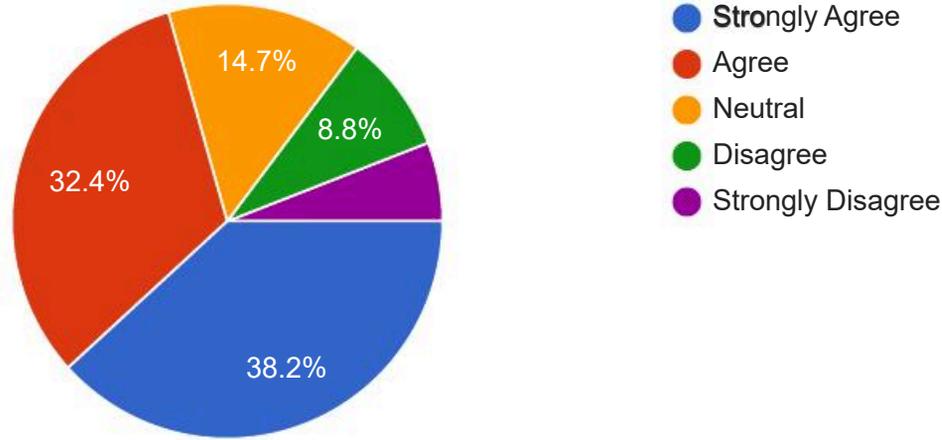
120 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.



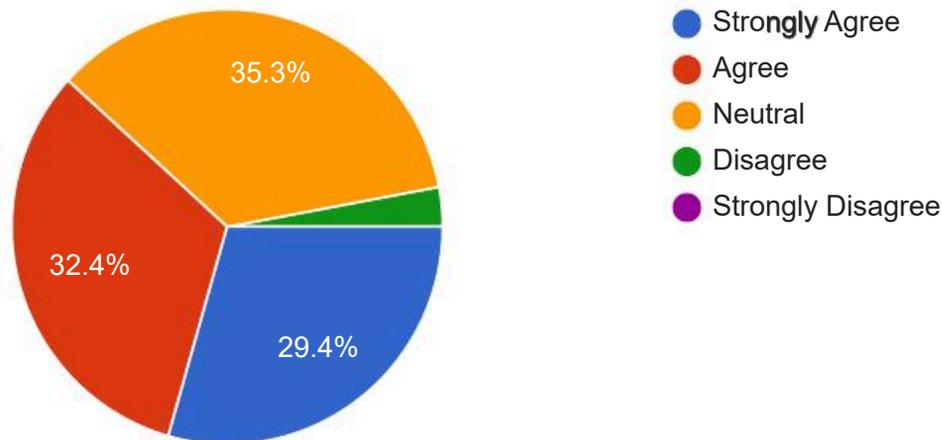
120 responses



5. Students are involved in curriculum design and development



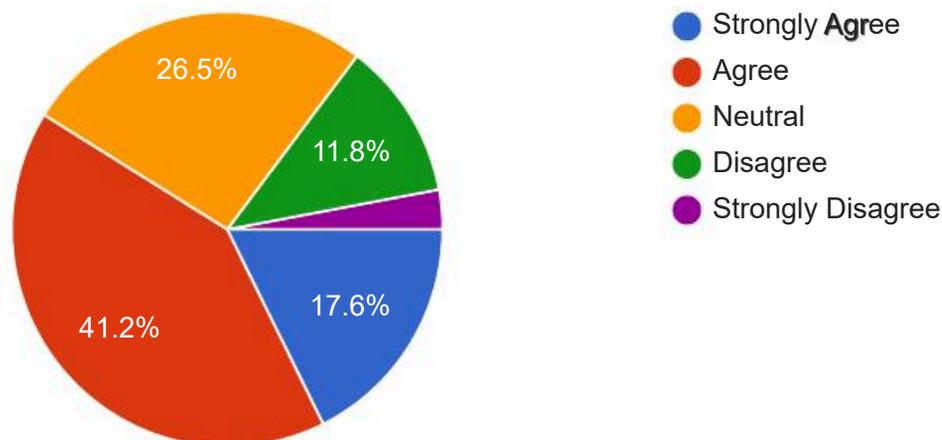
120 responses



6. The curriculum is revised as per local, national, and global needs.



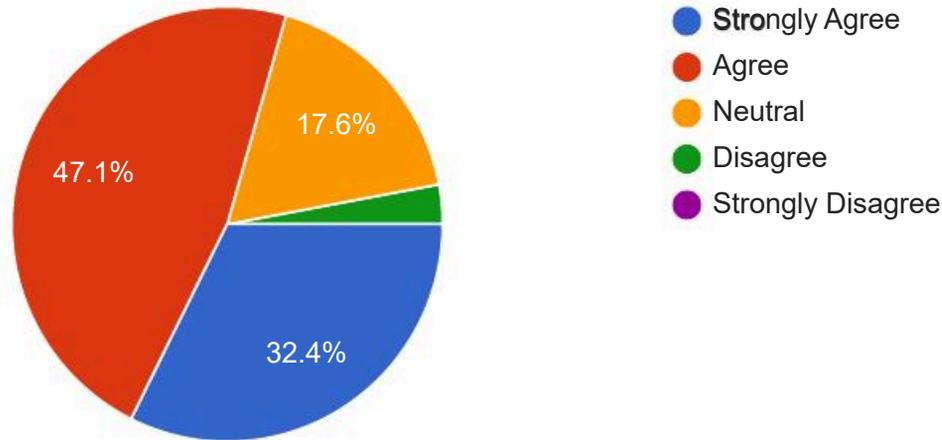
120 responses



7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline



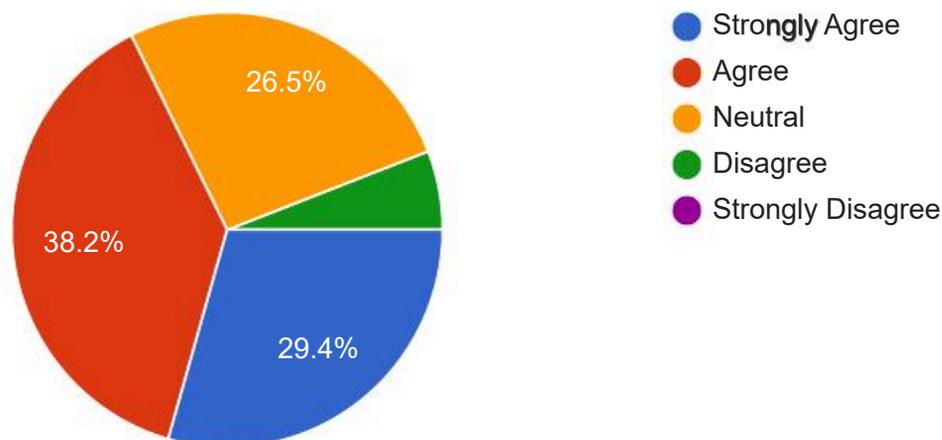
120 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.



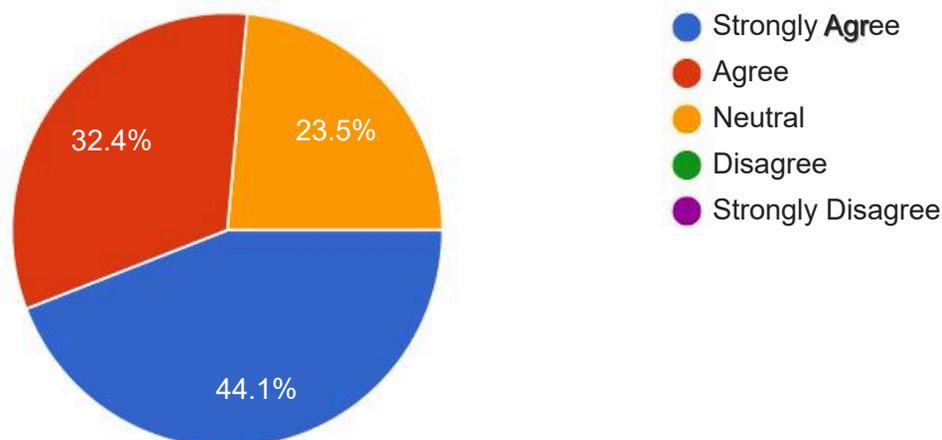
120 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.



120 responses



10. Any suggestions for improvement in any course content, if needed

120 responses

No

Fundamental of social science

It's good

Perspectives of india society

Nil

No suggestions

B. A

Good

Ok

Per

Micro economics major

The background is trends and advancements in the relevant field of study

Course objective and course outcome or well defined and communication to study

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A.S.D. Government Degree College for Women (A), Kakinada

Department of Economics

ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM

Even Semester – Academic Year 2024–25

The Department of Economics collected feedback from students of II and IV Semesters on the curriculum, course content, and teaching-learning aspects. The feedback aimed to evaluate the clarity, relevance, and practical orientation of the Economics syllabus under the CBCS/NEP framework.

Observations:

- ❖ Students expressed satisfaction that **course objectives and learning outcomes** were well communicated at the beginning of each semester.
- ❖ They felt that the curriculum provided a **strong theoretical foundation** in Microeconomics, Macroeconomics, and Indian Economy, which is essential for competitive examinations.
- ❖ Many students appreciated the **inclusion of contemporary issues** such as sustainable development, gender budgeting, and digital economy in the syllabus.
- ❖ A section of students suggested **more application-based learning**, including exposure to real-time data interpretation, economic surveys, and use of digital tools in economic analysis.
- ❖ Some students recommended conducting **field visits** to banks, industries, and local government offices to understand the practical working of economic systems.
- ❖ A few students also suggested **updating examples and statistics** in textbooks and lesson plans to reflect post-pandemic economic developments and the latest Union Budget highlights.

ACTION TAKEN REPORT

Based on the feedback received, the Department undertook the following measures to strengthen the curriculum and learning outcomes:

1. Curricular Enrichment:

- ✓ Proposed inclusion of **recent policy updates** and **case studies on Indian economy** in classroom discussions and internal assessments.
- ✓ Topics on **digital finance, MSME sector, and entrepreneurship development** will be integrated into suitable courses.

2. Practical and Skill-Based Learning:

- ✓ Students will be encouraged to undertake **mini projects, surveys, and data collection** on local economic issues.
- ✓ Plans to introduce a **Skill Enhancement Course (SEC)** focusing on basic data handling, interpretation, and presentation.

3. Teaching–Learning Innovations:

- ✓ Use of **ICT tools, live data from RBI, NITI Aayog, and Budget documents** to make teaching more evidence-based.
- ✓ Conduct of **debates, seminars, and quiz competitions** on economic issues to encourage participatory learning.

4. Industry and Community Linkages:

- ✓ Collaboration with local institutions and government departments for **field exposure and experiential learning**.
- ✓ Organization of **guest lectures** by experts on economic policy, sustainable growth, and career opportunities in economics.

5. Follow-Up and Review:

- ✓ The suggestions will be placed before the **Board of Studies (BoS)** for further discussion and curriculum upgradation.
- ✓ The feedback mechanism will continue every semester to ensure **continuous quality improvement** and curriculum relevance.

Conclusion

The feedback and actions taken reflect the Department's commitment to aligning the Economics curriculum with the emerging economic environment and the NEP-2020 vision. The department will continue to adopt student-centric, skill-oriented, and experiential learning approaches to enhance academic quality and employability.


DEPARTMENT OF ECONOMICS
A.S.D.GOV. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

**A.S.D. GOVERNMENT DEGREE COLLEGE (Women),
(Autonomous), KAKINADA
DEPARTMENT OF ECONOMICS**



DEPARTMENT OF ECONOMICS

STUDENT FEEDBACK ON CURRICULUM

2024-2025

ODD SEMESTER

ODD SEMESTER STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2024-25

Dear student please rate the course on the following attributes

Name of the Student *

Malluvalasala Chanti

Hall Ticket.No *

2214021

Semester *

Dropdown

III

Programme *

Dropdown

BA (HEP)

Course *

Dropdown

Insurance Services

1.Course objectives and Course outcomes are well defined and communicated to students *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2.Course content helps to gain knowledge, foster social values, ethics, communication skills *
and leadership skills.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and *
Entrepreneurship skills

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed *

No

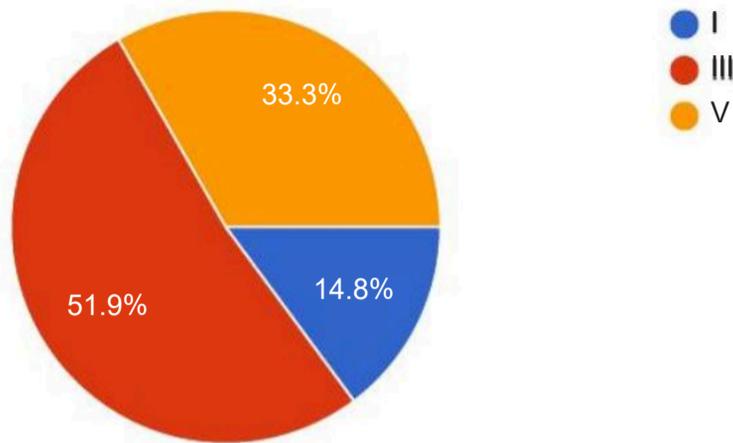
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Semester

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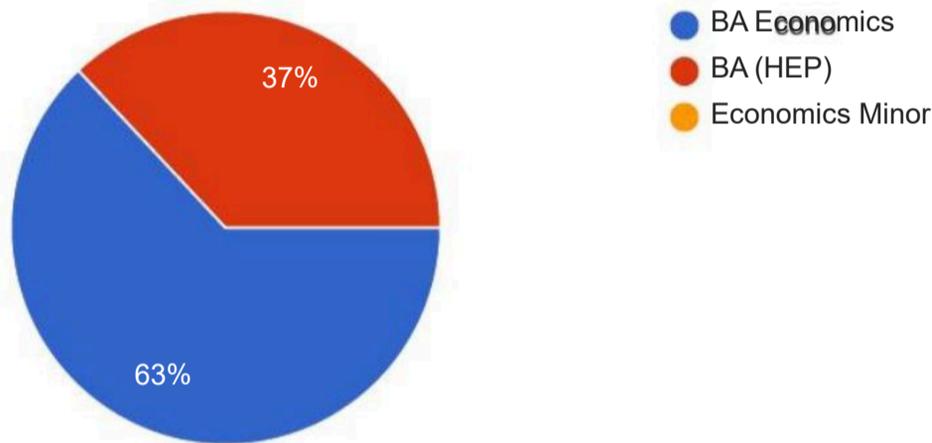
127 responses



Programme

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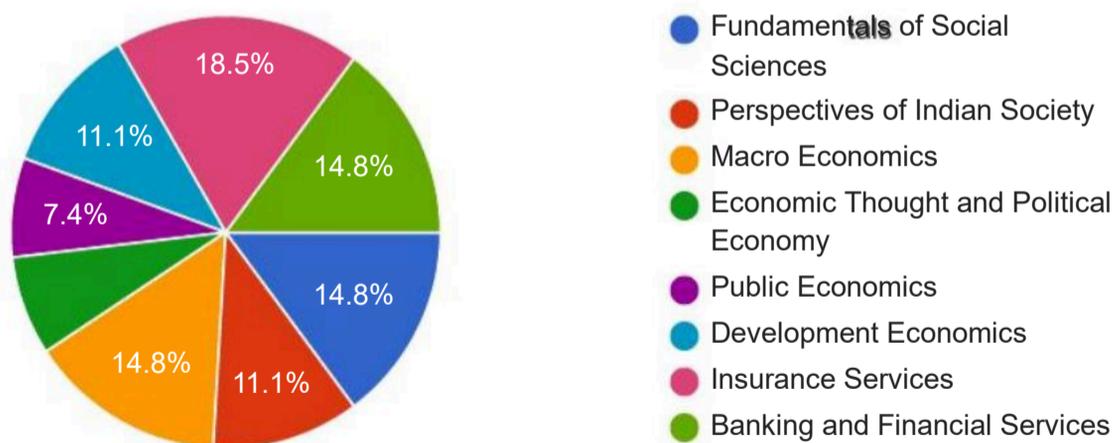
127 responses



Course

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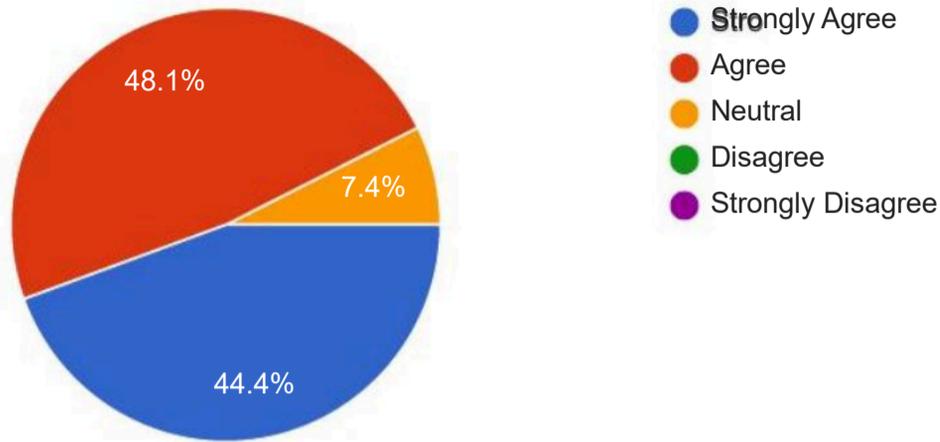
127 responses



1.Course objectives and Course outcomes are well defined and communicated to students



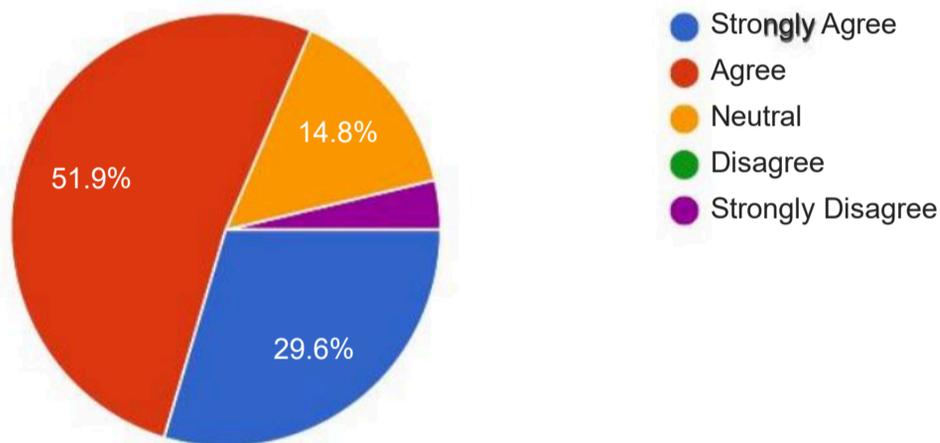
127 responses



2.Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.



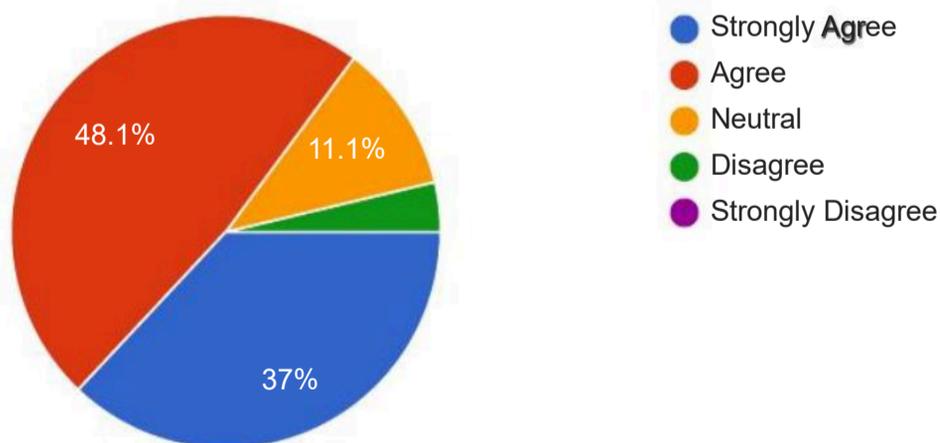
127 responses



3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills



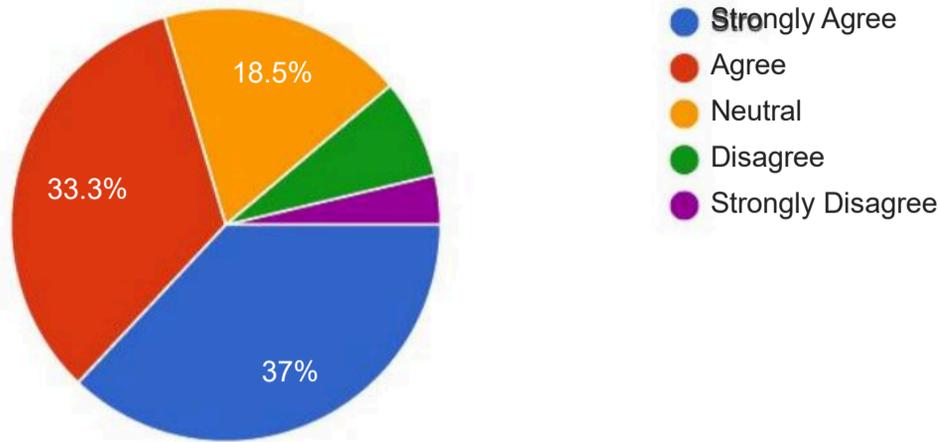
127 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.



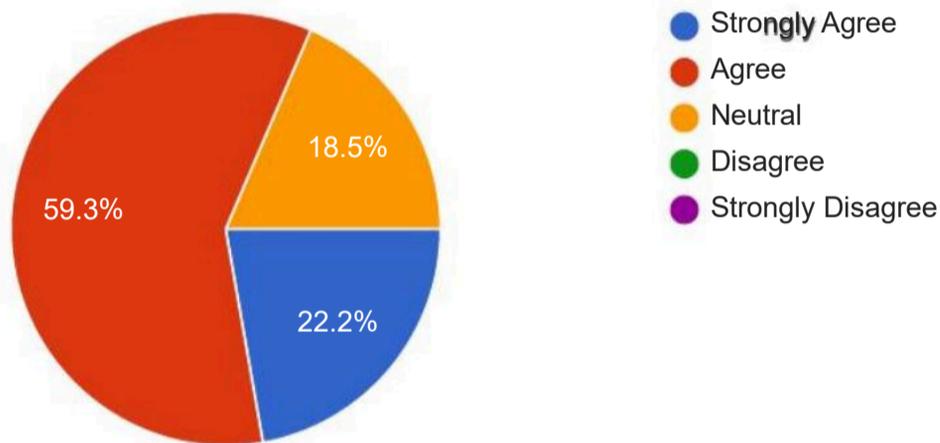
127 responses



5. Students are involved in curriculum design and development



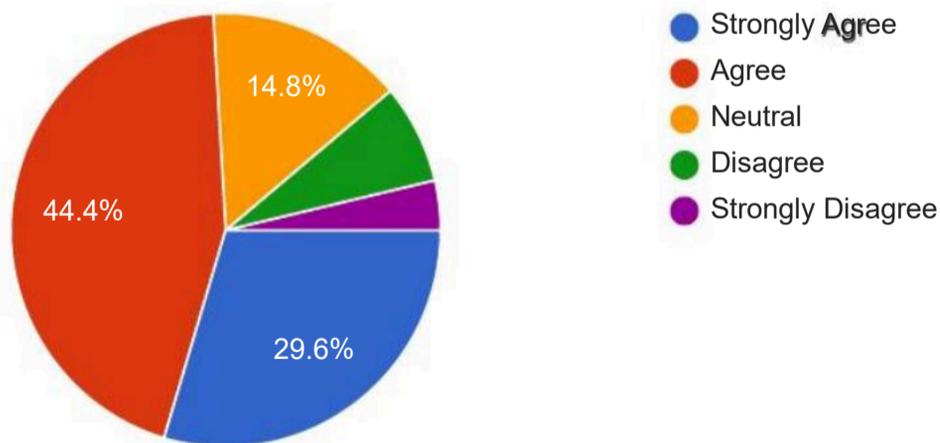
127 responses



6. The curriculum is revised as per local, national, and global needs.



127 responses

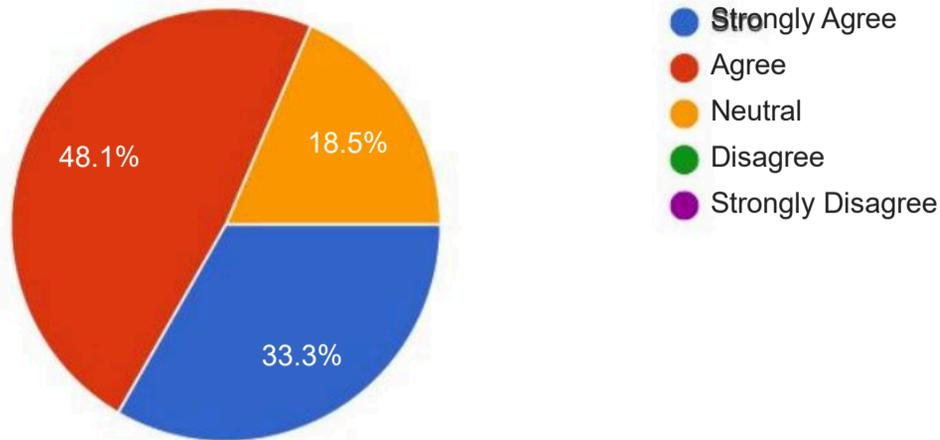


7. Curriculum effectively integrates multidisciplinary and skill



development courses to explore areas outside the core discipline

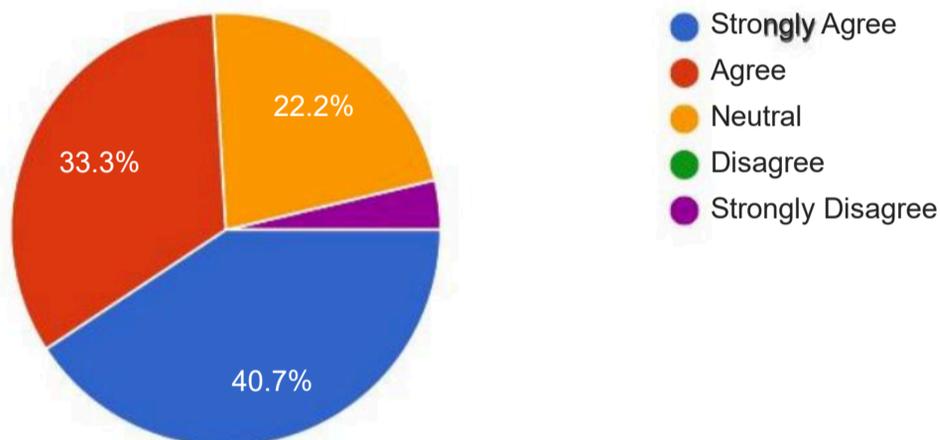
127 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.



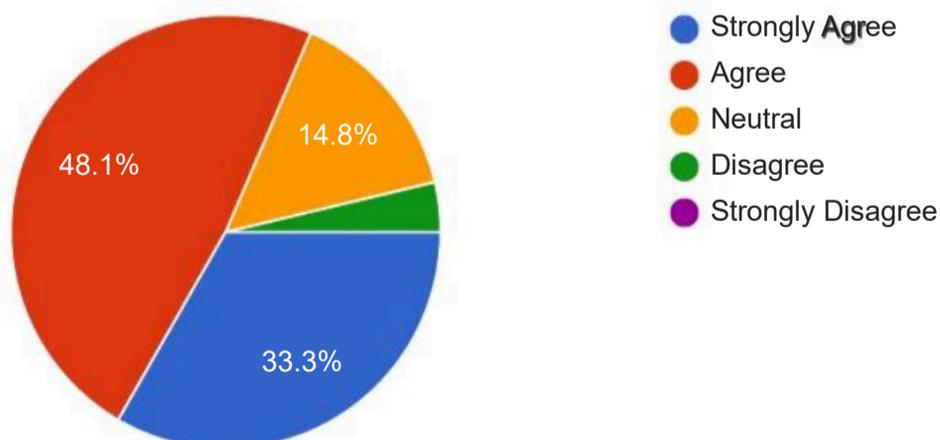
127 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.



127 responses



10. Any suggestions for improvement in any course content, if needed

127 responses

No

Nil

It's good

No suggestions

Yes

No suggestions

Fundamental of social sciences

No suggestion

The study of such as advance sufficient exposure

Development in skills

Prospective of Indian society

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A.S.D. Government Degree College for Women (A), Kakinada

Department of Economics

ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM

Academic Year: 2024–25

The Department of Economics collected feedback from students regarding the curriculum and its implementation for the academic year 2024–25. The feedback was obtained through an online mode covering aspects such as clarity of course objectives, relevance of content, skill development, employability, and exposure to recent trends.

Observations:

- Most students **strongly agreed** that the course objectives and outcomes were clearly defined and effectively communicated.
- The curriculum was found to be **useful for developing analytical and conceptual skills** in understanding micro and macroeconomic concepts.
- Students appreciated the inclusion of topics related to **Indian economic policies, sustainable development, and public finance**, which help them relate theory to current economic issues.
- Some students suggested adding **more practical exposure** such as field surveys, mini projects, and case studies on local economic issues to improve real-world understanding.
- A few students expressed the need for **updated data and references** reflecting recent Government policies, Union Budgets, and Economic Surveys.
- There was also a suggestion to introduce **skill-based papers** focusing on data interpretation, statistical tools, and basics of econometrics to enhance employability.

ACTION TAKEN REPORT

Based on the feedback received from students, the following actions were discussed and initiated:

1. Curriculum Enhancement:

- ✓ Proposed inclusion of applied components such as **field surveys, report writing, and case studies** on local economic development.
- ✓ Plan to incorporate **recent economic reforms, fiscal policies, and global trends** in relevant units.

2. Skill-Oriented Learning:

- ✓ Proposal to introduce a **Certificate Course in Data Analysis using Excel/SPSS** to improve employability skills.
- ✓ Encourage students to participate in **research-based projects and internships** with local industries or government offices.

3. Pedagogical Improvements:

- ✓ More emphasis on **interactive teaching methods**, including group discussions, role plays, and debates on economic policies.
- ✓ Integration of **ICT tools, YouTube lectures, and live data** from RBI and NITI Aayog reports in classroom discussions.

4. Faculty and Student Development:

- ✓ Faculty members to attend workshops and orientation programs on **curriculum design and NEP-2020 guidelines**.
- ✓ Organizing **guest lectures** by economists and academicians to bridge the gap between theory and practice.

5. Continuous Review:

The feedback mechanism will be continued each semester, and the revised syllabus proposals will be placed before the **Board of Studies (BoS)** for approval and implementation from the next academic year.

Conclusion

The Department of Economics remains committed to providing a dynamic and relevant curriculum that fosters analytical ability, employability, and awareness of contemporary economic issues among students. The feedback process has been instrumental in identifying gaps and guiding curriculum improvement.


DEPARTMENT OF ECONOMICS
A.S.D.GOV. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2024-2025 SEM III & V

Department of Chemistry

Name of the Student *

Vaddi syamala

Programme *

Dropdown

III B.SC CBHC

Semester *

Dropdown

V

Regd.No. *

2239013

Title of the Course *

Dropdown

Green Chemistry & Nanotechnology

1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc. *

- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

4. Syllabus is useful for competitive exams/ higher progression/ self-employment.* *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Other:

5. Students are involved in curriculum design and development *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

7. Reference books are available in the library for learning the course content *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Other:

8. Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction. *

Strongly Agree

Agree

Neutral

Disagree

Strongly agree

9. Evaluation process is fair and transparent. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

*

10. Any suggestions for improvement

Need guidance for competative exams

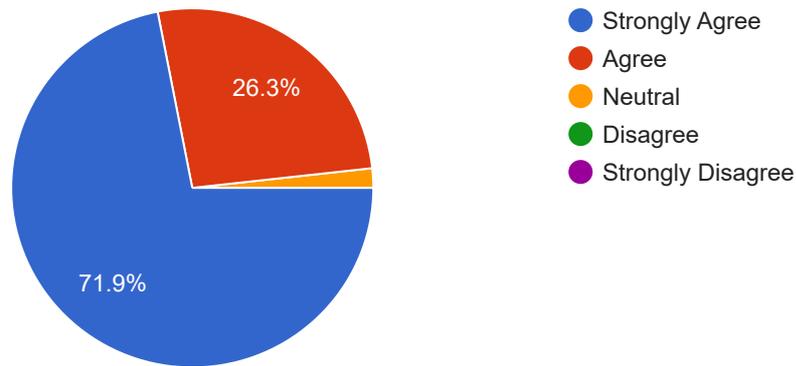
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1. Course objectives and Course outcomes are well defined and communicated to students.

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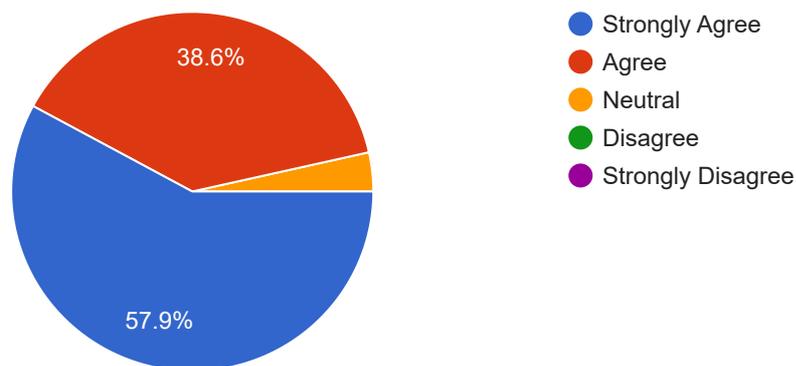
57 responses



2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

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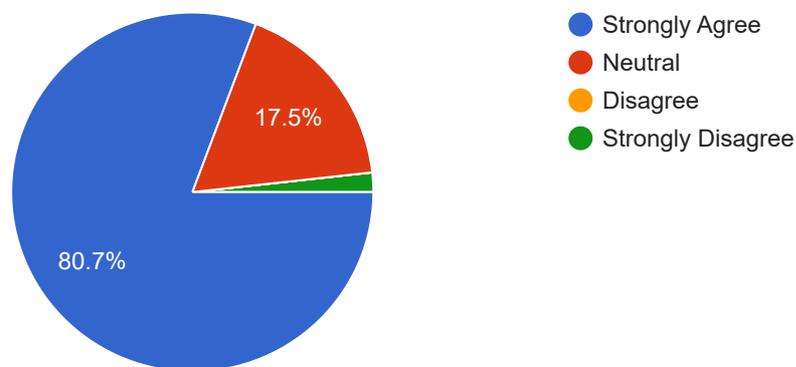
57 responses



3. Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.

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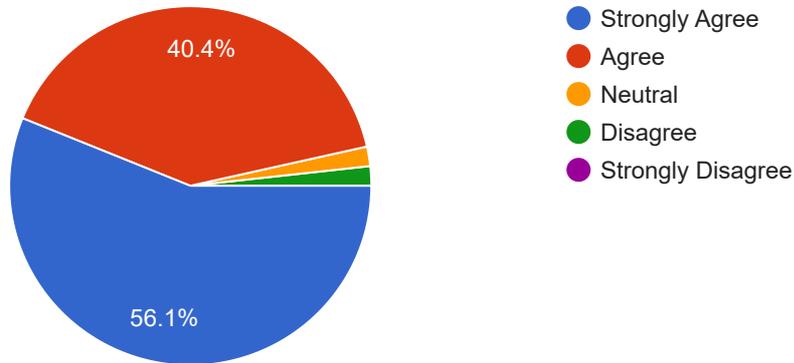
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4. Syllabus is useful for competitive exams/ higher progression/ self-employment.*

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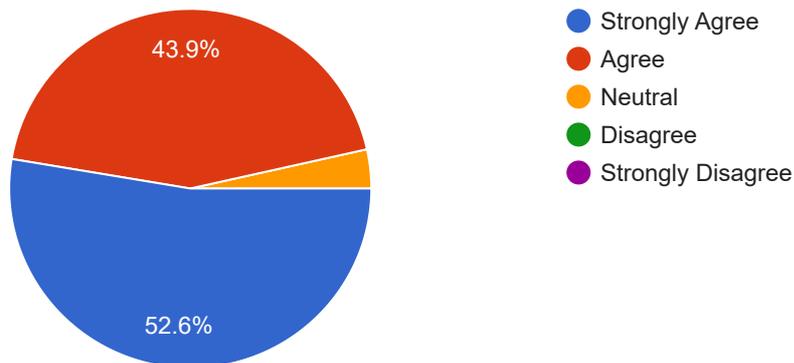
57 responses



5. Students are involved in curriculum design and development

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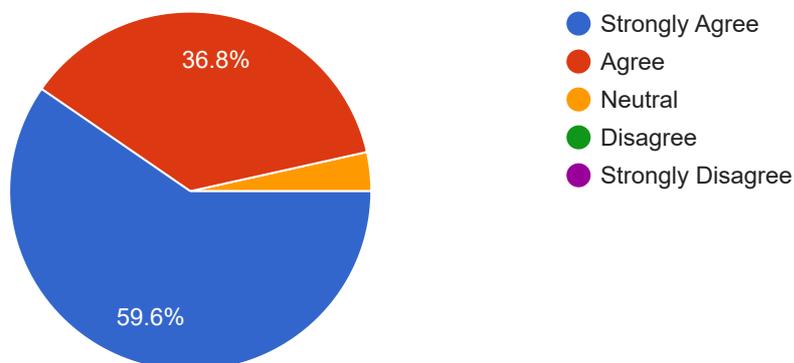
57 responses



6. The curriculum is revised as per local, national, and global needs.

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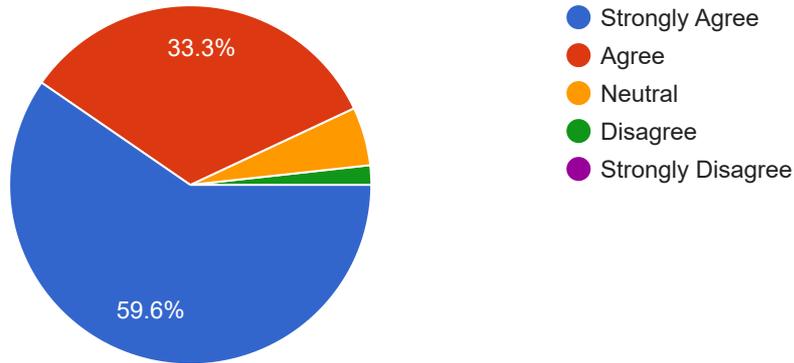
57 responses



7. Reference books are available in the library for learning the course content

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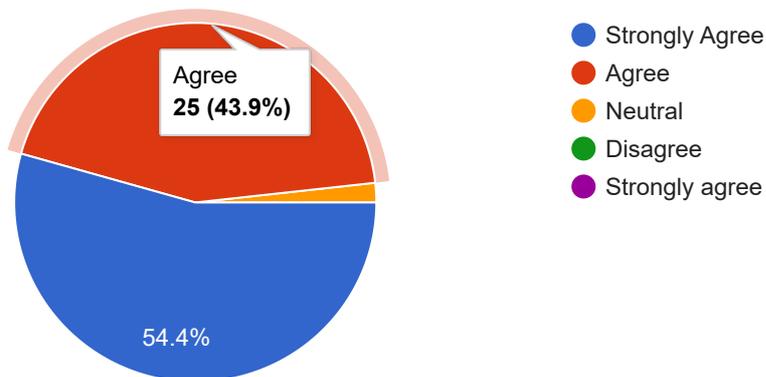
57 responses



8. Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.

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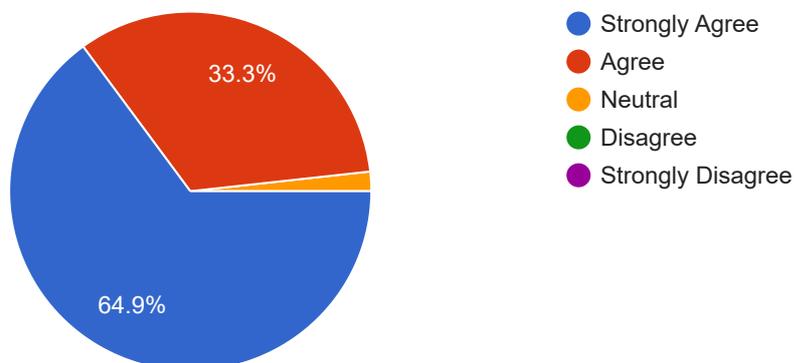
57 responses



9. Evaluation process is fair and transparent.

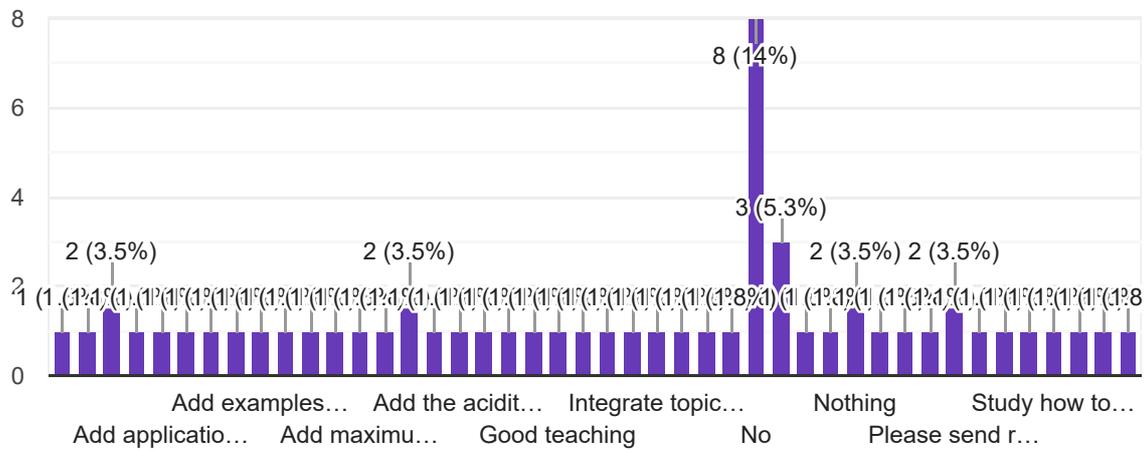
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57 responses



10. Any suggestions for improvement

57 responses



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A.S.D. GOVT.DEGREE COLLEGE FOR WOMEN (A)

ACADEMIC YEAR - 2024-25

STUDENTS FEEDBACK ON CURRICULUM

ACTION TAKEN REPORT

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Online mode:

- Suggested to include more activities to promote creativity and critical thinking of students.
- Suggested to include topics which provide clear understanding of current topics.
- Suggested to include topics which promote creativity and critical thinking of students. Suggested certain topics to include in each course
- Need guidance for competitive exams
- Increase field visits to gain experiential learning

ACTION TAKEN REPORT:

- Department planning to organize more number of activities like quiz debates, group discussions, presentations, role-playing etc. to promote creativity and critical thinking of students
- Topics which promote creativity and critical thinking of students incorporated in each course.
- Department planning to conduct one Career Guidance programme in each academic year. Career Guidance Cell of the college organized several programmes for students to aid them in preparing for competitive exams.
- Field trips, site visits, and internships were organized in alignment with course content to provide hands-on experience.



Incharge of department of Chemistry
A.S.D. Govt. Degree College for Women (A)
Kakinada

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A), KAKINADA

DEPARTMENT OF CCOMMERCE

ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM ACADEMIC YEAR

2024-25

I, III & V SEMESTERS

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I, III & V STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 244 Settings

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Responses cannot be edited

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF COMMERCE - SEM I, III & V

* Indicates required question

Name of the Student *

Pothabattula Jyothi

Programme *

B.Com General

B.Com CA

Feedback 2024-25 - Google D... I, III & V STUDENTS FEEDBACK... I, III & V STUDENTS FEEDBACK...

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I, III & V STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 244 Settings

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Semester *

Sem-I

Sem-III

Sem-V

Name of the Course *

Income Tax

Regd. No. *

2362035

Feedback 2024-25 - Google Dr... I, III & V STUDENTS FEEDBACK... II & IV STUDENTS FEEDBACK...
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I, III & V STUDENTS FEEDBACK ON CURRICULUM 2024-25
Published

Questions Responses 244 Settings

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1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Feedback 2024-25 - Google Dr... I, III & V STUDENTS FEEDBACK... II & IV STUDENTS FEEDBACK...
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I, III & V STUDENTS FEEDBACK ON CURRICULUM 2024-25
Published

Questions Responses 244 Settings

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3. Curriculum addresses skill development & enhances Employability and Entrepreneurship skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Feedback 2024-25 - Google Dr... I, III & V STUDENTS FEEDBACK... II & IV STUDENTS FEEDBACK...
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I, III & V STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 244 Settings

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5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree

Feedback 2024-25 - Google Dr... I, III & V STUDENTS FEEDBACK... II & IV STUDENTS FEEDBACK...
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I, III & V STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 244 Settings

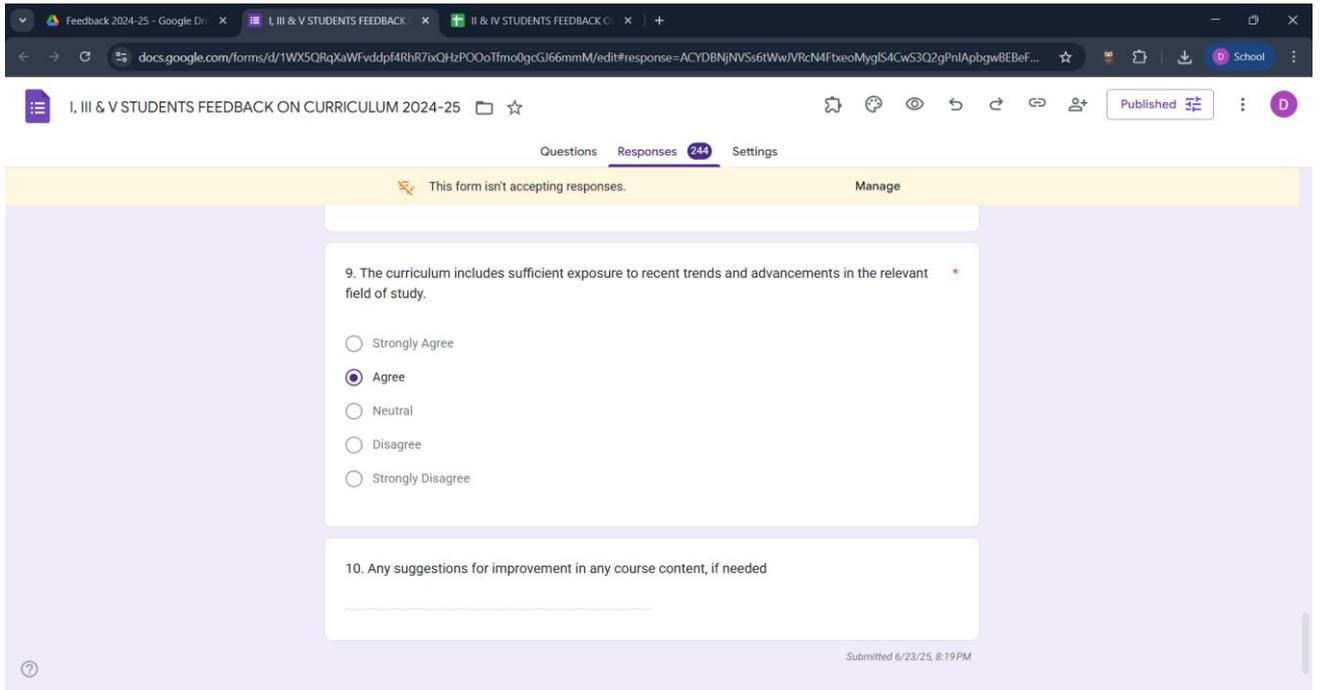
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outside the core discipline.

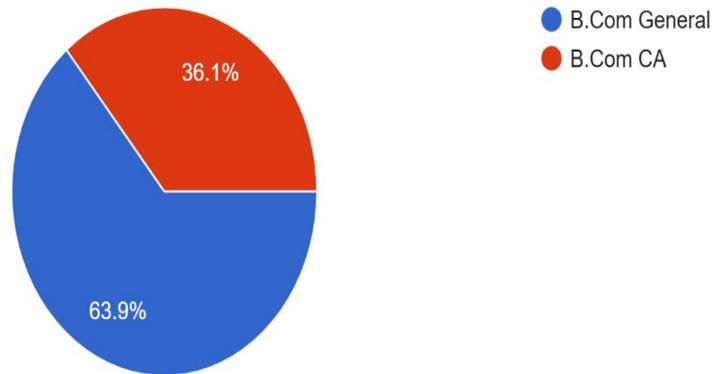
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree

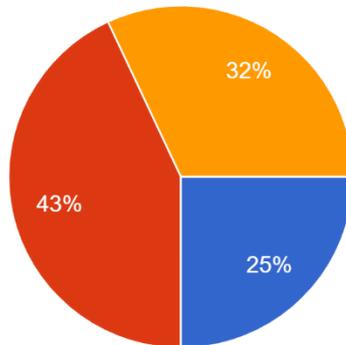


Programme
244 responses



Semester

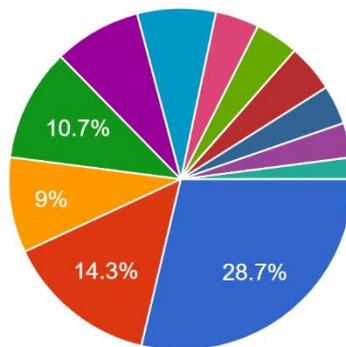
244 responses



- Sem-I
- Sem-III
- Sem-V

Name of the Course

244 responses

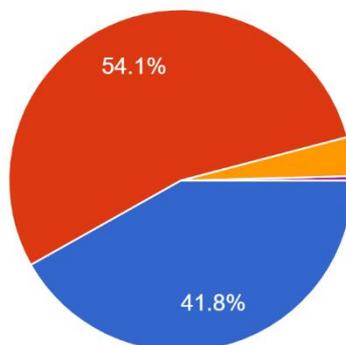


- Fundamental of Commerce
- Business Organisation
- Advanced Accounting
- Income Tax
- Business Laws
- Banking Theory & Practice
- Management Accounting and Practice
- Cost Control Techniques

▲ 1/2 ▼

1. Course objectives and Course outcomes are well defined and communicated to students.

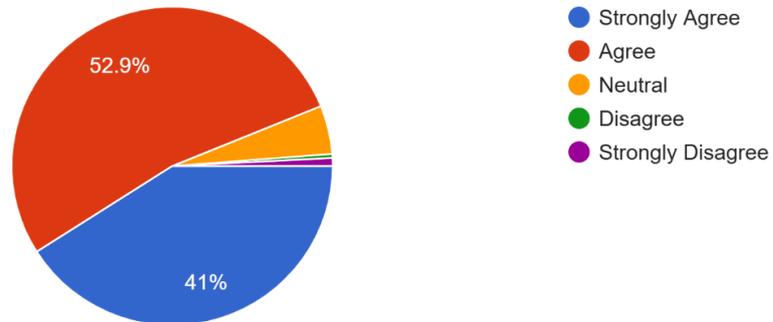
244 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

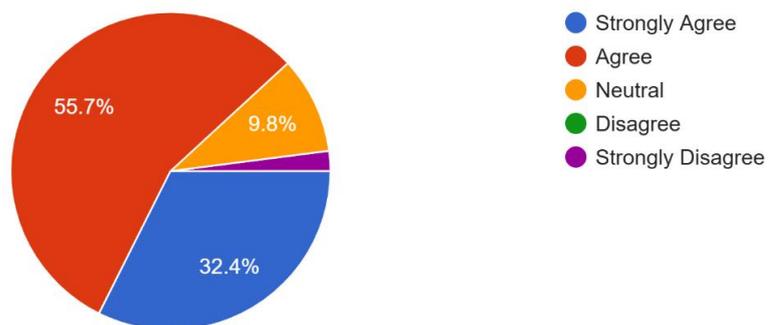
2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

244 responses



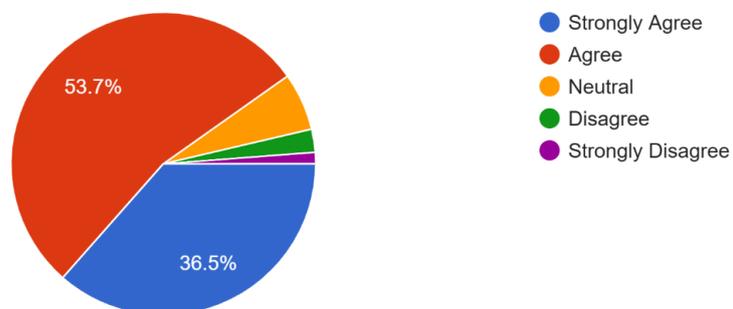
3. Curriculum addresses skill development & enhances Employability and Entrepreneurship skills.

244 responses



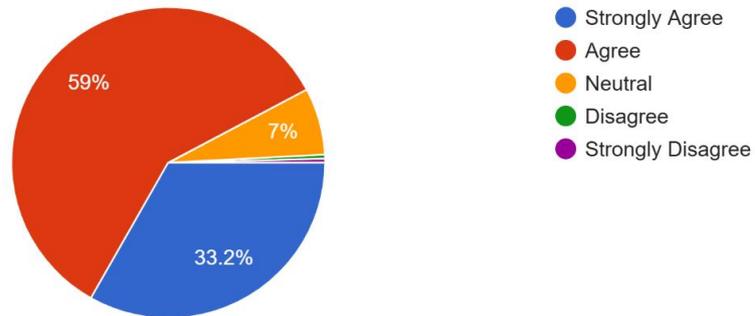
4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

244 responses



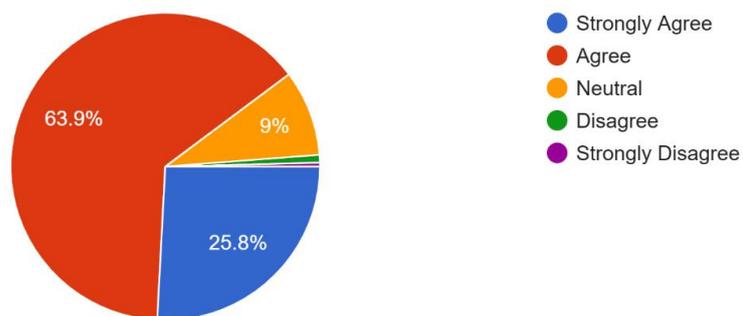
5. Students are involved in curriculum design and development.

244 responses



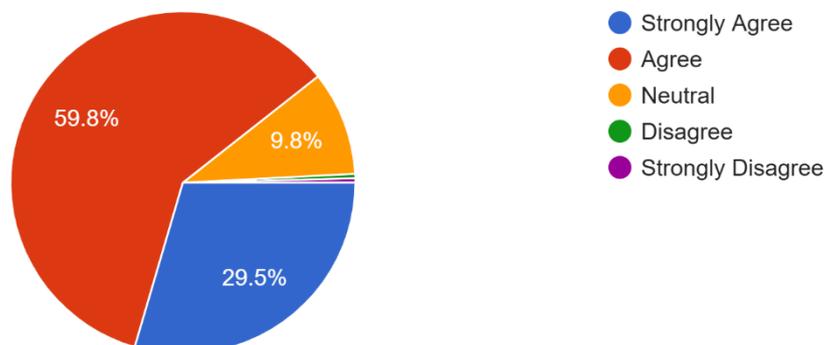
6. The curriculum is revised as per local, national, and global needs.

244 responses



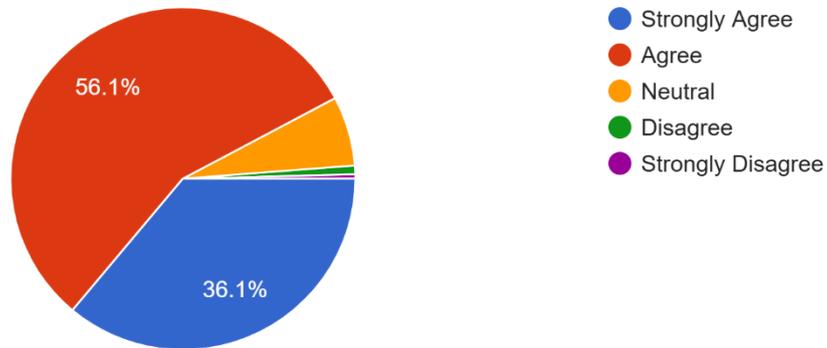
7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

244 responses



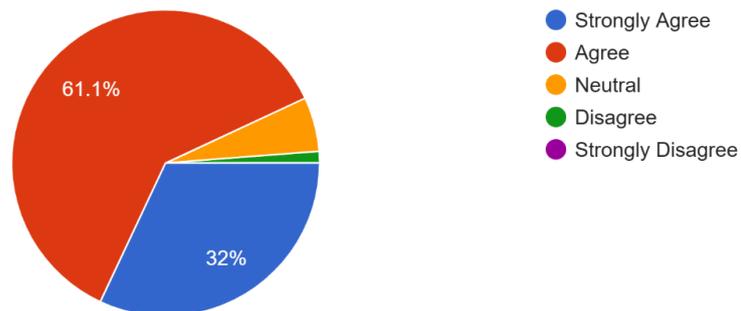
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244 responses



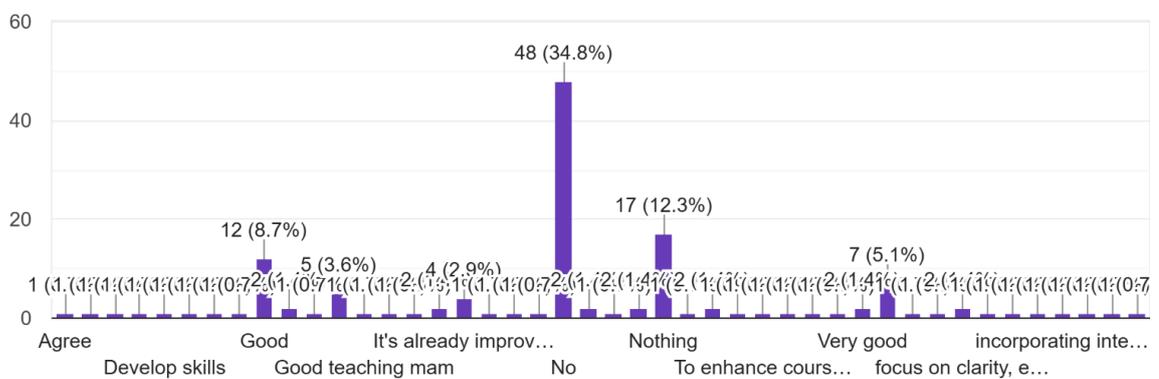
9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

244 responses



10. Any suggestions for improvement in any course content, if needed

138 responses



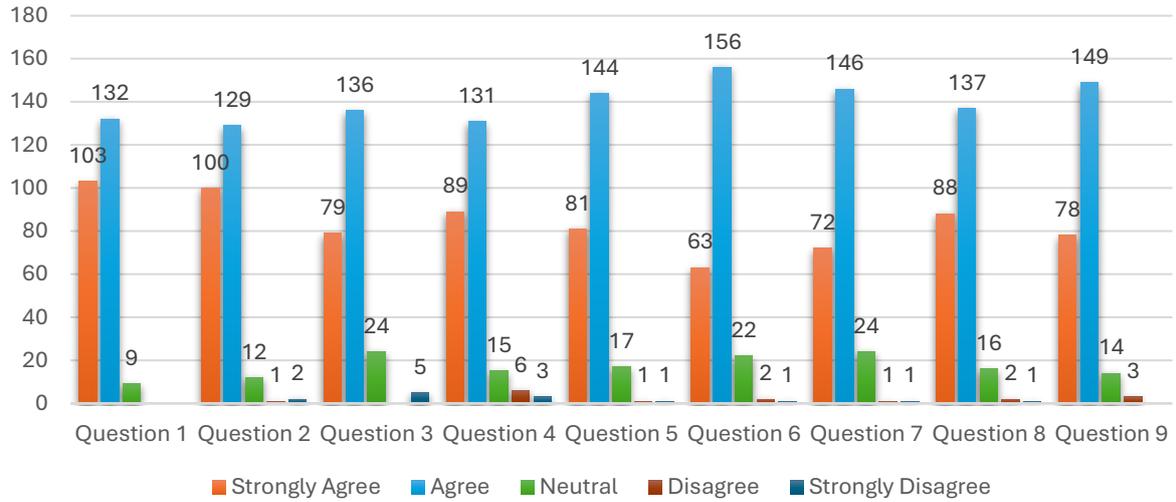
Number of Students participated in Feedback Survey SEM wise

SEMESTER	NO. OF STUDENTS
SEM I	61
SEM III	105
SEM V	78

Student Feedback Question wise

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Question 1	103	132	9			244
Question 2	100	129	12	1	2	244
Question 3	79	136	24		5	244
Question 4	89	131	15	6	3	244
Question 5	81	144	17	1	1	244
Question 6	63	156	22	2	1	244
Question 7	72	146	24	1	1	244
Question 8	88	137	16	2	1	244
Question 9	78	149	14	3		244

Student Feedback 2024-25 Curriculum I,III & V SEMESTERS



II & IV SEMESTERS

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF COMMERCE - SEM II & IV

Name of the Student *

Short answer text

Programme *

B.Com General

B.Com CA

Semester *

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 177 Settings

Regd. No. *

Short answer text

1. Course objectives and Course outcomes are well defined and communicated to students. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

Strongly Agree

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 177 Settings

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

3. Curriculum addresses skill development & enhances Employability and Entrepreneurship skills. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 177 Settings

Semester *

Sem-II

Sem-IV

Name of the Course *

1. Financial Accounting - II SEM

2. Business Management - II SEM Minor (GEN)

3. Financial Services - II SEM Minor (CA)

4. Principles of Management - II SEM Minor (CA)

5. CMA - IV SEM (GEN & CA)

6. AUDITING II SEM (GEN)

7. CORPORATE ACCOUNTING - IV SEM (GEN & CA)

8. DERIVATIVES & RISK MANAGEMENT - IV SEM MINOR (CA)

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 177 Settings

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

5. Students are involved in curriculum design and development. *

Strongly Agree

Agree

Neutral

Disagree

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 177 Settings

6. The curriculum is revised as per local, national, and global needs. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

Strongly Agree

Agree

Neutral

Disagree

II & IV STUDENTS FEEDBACK ON CURRICULUM 2024-25

Questions Responses 177 Settings

Neutral

Disagree

Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

Strongly Agree

Agree

Neutral

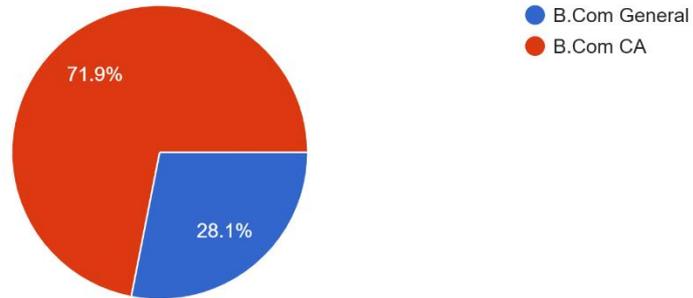
Disagree

Strongly Disagree

10. Any suggestions for improvement in any course content, if needed

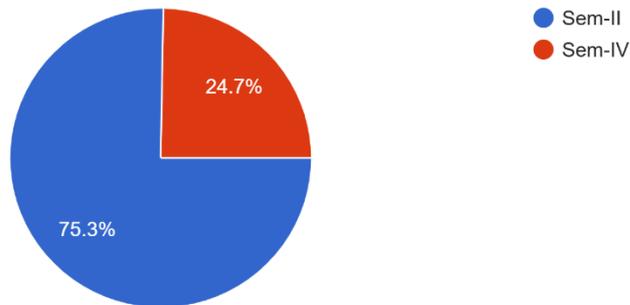
Programme

178 responses



Semester

178 responses



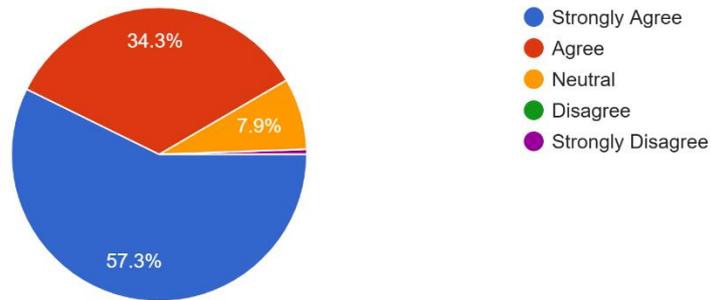
Name of the Course

178 responses



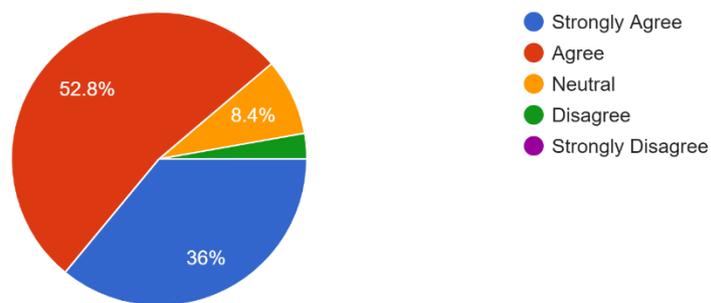
1. Course objectives and Course outcomes are well defined and communicated to students.

178 responses



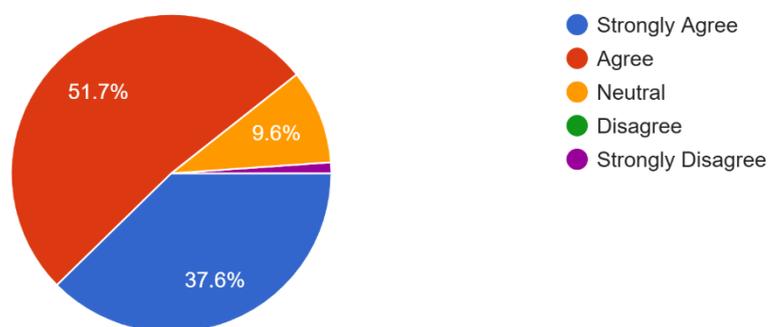
2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

178 responses



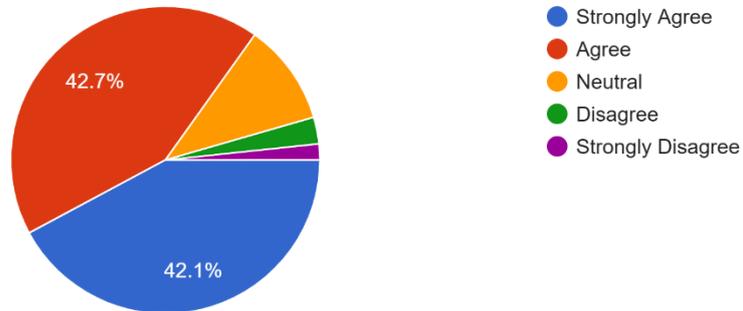
3. Curriculum addresses skill development & enhances Employability and Entrepreneurship skills.

178 responses



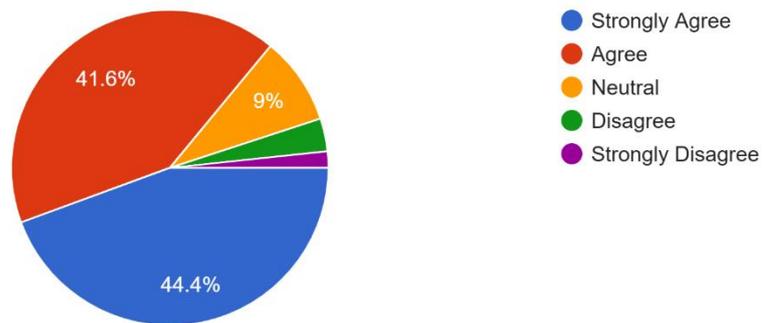
4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

178 responses



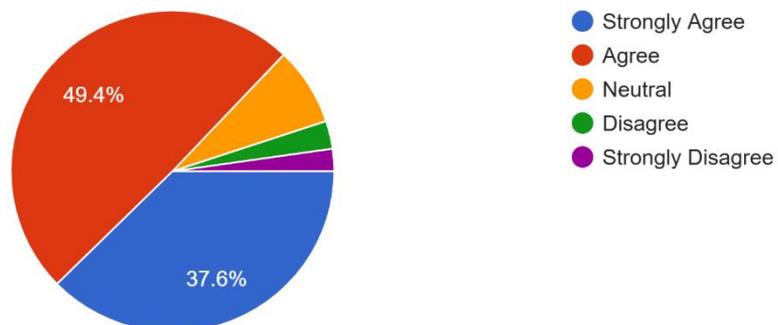
5. Students are involved in curriculum design and development.

178 responses



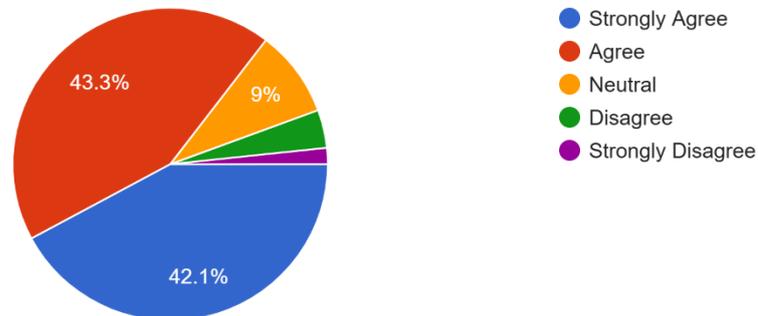
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178 responses



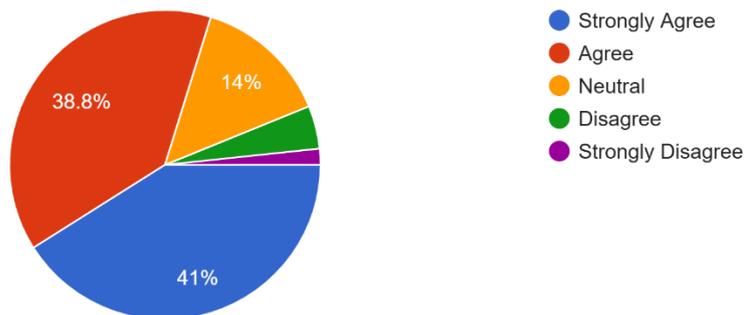
7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

178 responses



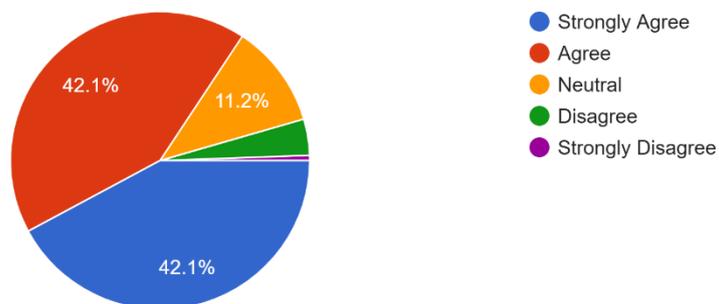
8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

178 responses



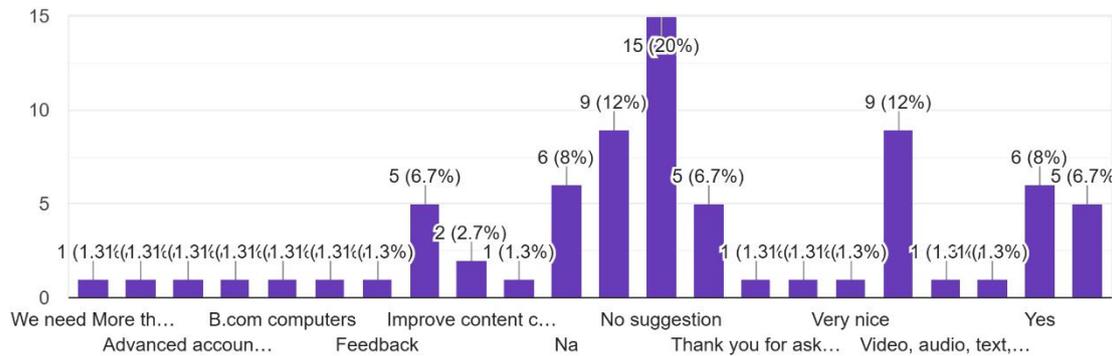
9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

178 responses



10. Any suggestions for improvement in any course content, if needed

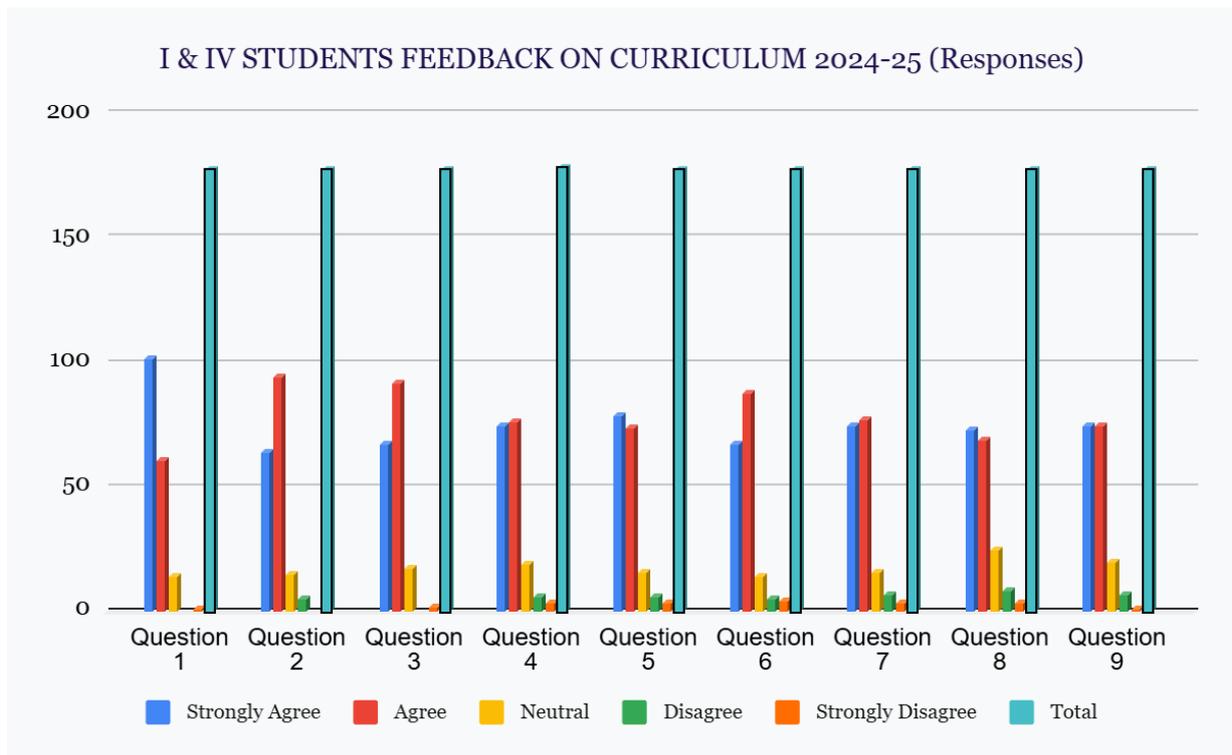
75 responses



Number of Students participated in Feedback Survey SEM wise

SEMESTER	NO. OF STUDENTS
SEM II	62
SEM IV	116
Total	178

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Question 1	102	61	14		1	178
Question 2	64	94	15	5		178
Question 3	67	92	17		2	178
Question 4	75	76	19	6	3	179
Question 5	79	74	16	6	3	178
Question 6	67	88	14	5	4	178
Question 7	75	77	16	7	3	178
Question 8	73	69	25	8	3	178
Question 9	75	75	20	7	1	178



Observations

- Students emphasized the need to integrate more practical exposure in subjects such as Accounting, Taxation, and Banking through hands-on training in Tally, GST filing, and digital banking tools to bridge the gap between theory and real-world applications.
- In Business and Management-related subjects, students suggested including case studies, simulations, and real-life business scenarios to better understand concepts like decision-making, leadership, and strategic planning.
- Students requested that the curriculum incorporate emerging areas such as Financial Analytics, Digital Marketing, and FinTech innovations, reflecting current trends and employability needs in the commerce sector.
- In the area of Economics and Financial Services, students expressed interest in interactive learning methods such as data interpretation exercises, market trend analysis, and field visits to financial institutions, to gain practical insights.
- Additional feedback highlighted the need for more lab-based and experiential learning components, including commerce labs and project-based assessments, to enhance analytical and problem-solving skills relevant to industry practices.

ACTION TAKEN REPORT:

- It was resolved to introduce more practical components in Accounting, Taxation, and Banking papers by incorporating hands-on training using Tally, GST filing simulations, and digital banking operations. Proposals will be discussed in the upcoming Board of Studies (BoS) meeting for inclusion in the revised syllabus.
- It is proposed to introduce BIFS programme from AY 2025.
- To align the curriculum with current industry trends, it was decided to integrate new topics such as Financial Analytics, Digital Marketing, and FinTech Applications into relevant papers, supported by guest lectures from industry experts.
- The department will strengthen experiential learning by organizing industrial visits, field projects, and interactions with professionals from financial and commercial sectors to bridge the gap between classroom learning and practical exposure.
- A proposal will be made to establish a Commerce Laboratory equipped with ICT tools and accounting software to facilitate lab-based learning and skill-oriented training sessions.
- All proposed changes will be presented for approval in the Board of Studies (BoS) meeting, and once approved, they will be implemented in a phased manner from the next academic year.
- A continuous review and feedback mechanism will be adopted to evaluate the effectiveness of the revised curriculum and ensure that it remains industry-relevant and student-centric.

R.R.D. Girisly

I/C Department of Commerce
ASDGDC (W) (A),
KAKINADA

STUDENTS FEEDBACK ON CURRICULUM 2024-25

Department of Home Science Sem I,III & V

Name of the student *

Bangaru Anusha

Semester *

Sem I

Sem III

Sem V

Regd No

2480002

Name of the course *

⌵ Dropdown

Principles of Psychology



1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development.* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs.* *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed *

nothing

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Google Forms

Analysis of Student Feedback on Curriculum 2024-25

133 responses

[Link to Sheets](#)

Summary

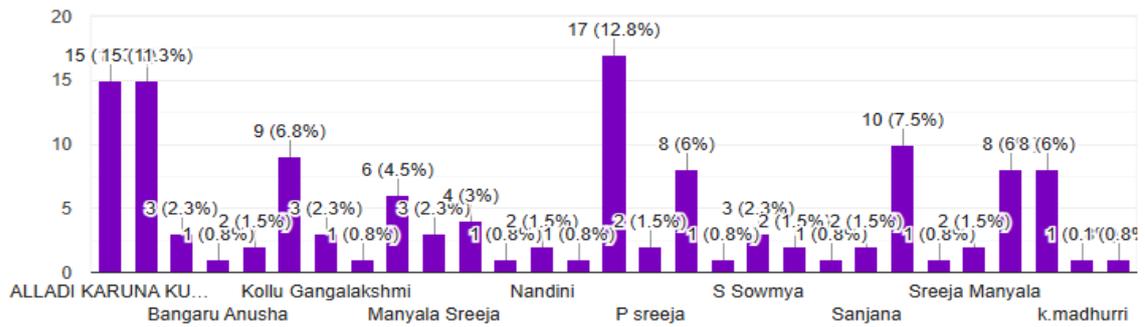
Question

Individual

Name of the student

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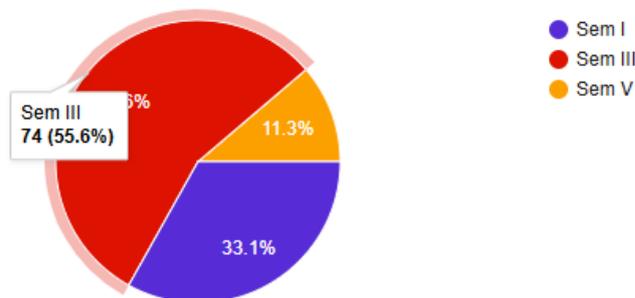
133 responses



Semester

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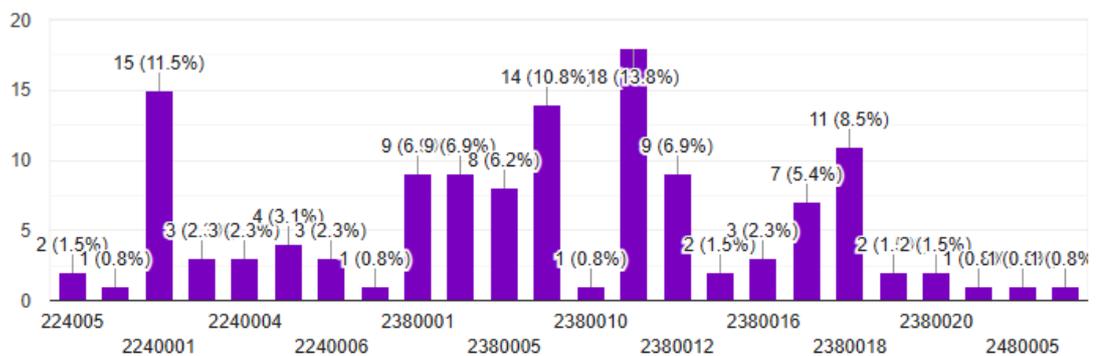
133 responses



Regd No

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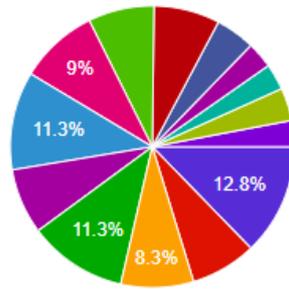
130 responses



Name of the course

[Copy chart](#)

133 responses



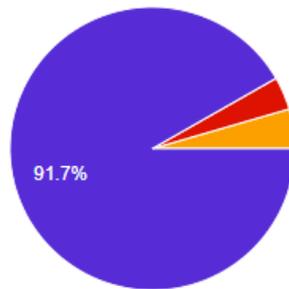
- Introduction to Home Science
- Health, Hygiene and Wellness
- Principles of Psychology
- Basic Nutrition
- Textile Fibers
- Early Childhood Education
- Housing for Better Living
- Extension Education and Community...

▲ 1/2 ▼

1. Course objectives and Course outcomes are well defined and communicated to students.

[Copy chart](#)

133 responses

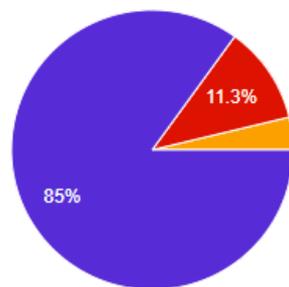


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

[Copy chart](#)

133 responses

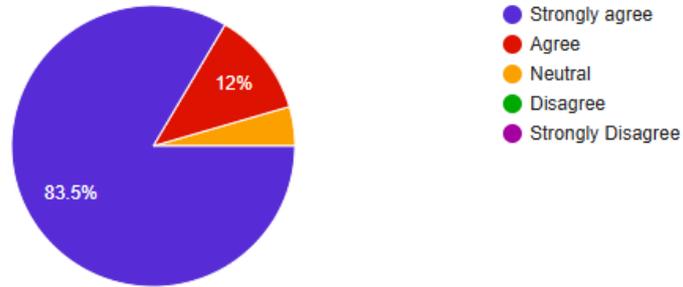


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

[Copy chart](#)

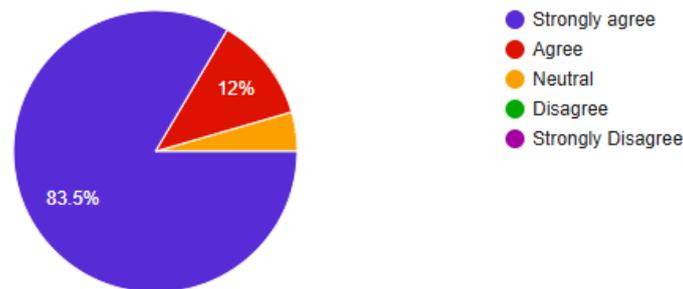
133 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

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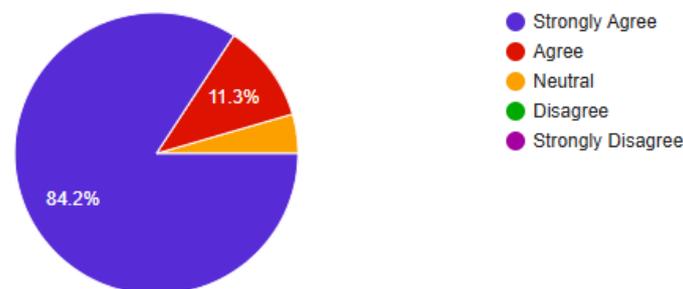
133 responses



5. Students are involved in curriculum design and development.*

[Copy chart](#)

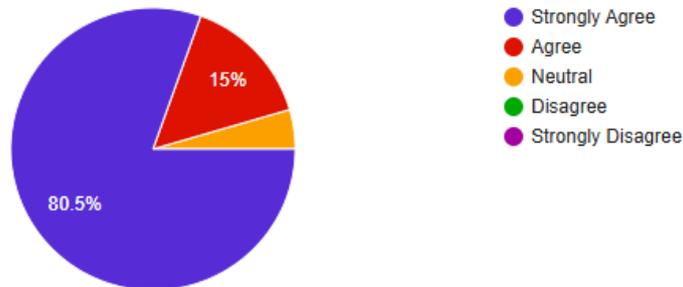
133 responses



6. The curriculum is revised as per local, national, and global needs.*

[Copy chart](#)

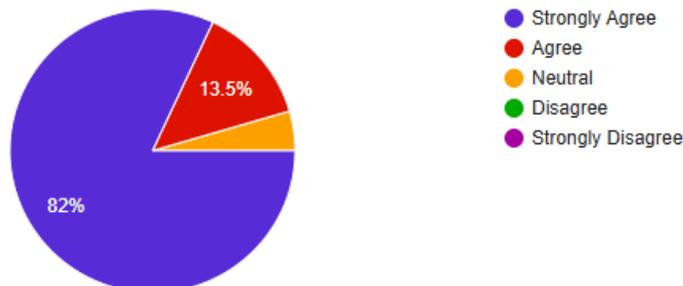
133 responses



7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

[Copy chart](#)

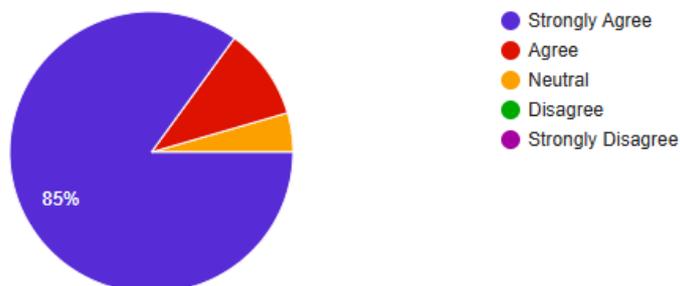
133 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

[Copy chart](#)

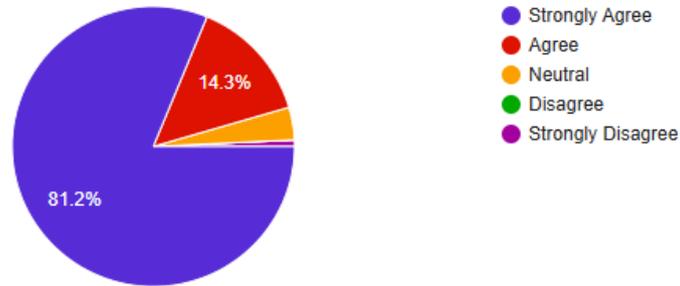
133 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

[Copy chart](#)

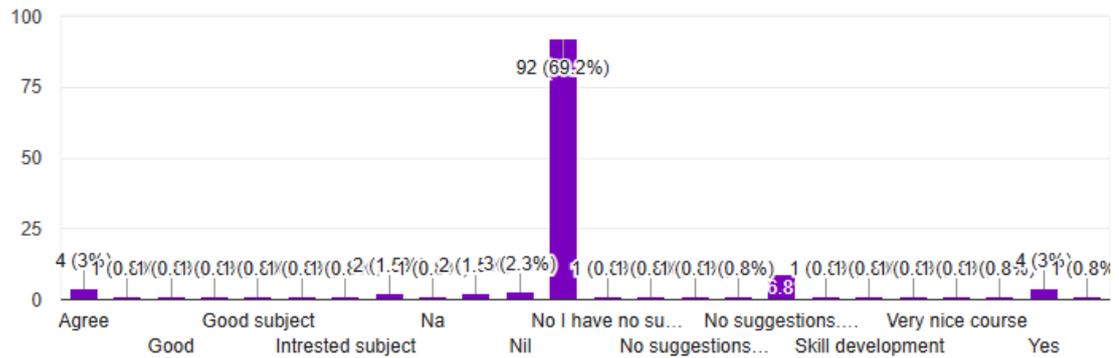
133 responses



10. Any suggestions for improvement in any course content, if needed

[Copy chart](#)

133 responses



A.S.D Government Degree College for Women (A), Kakinada

DEPARTMENT OF HOME SCIENCE

Student Feedback on Curriculum Sem I,III &V

Action taken Report

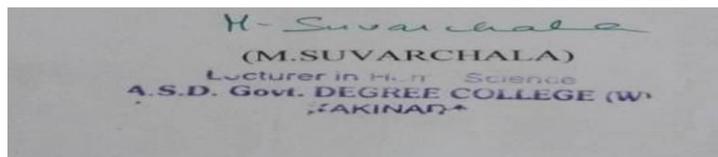
Observations:

1. Suggested to include hydroponics and vertical gardening concepts in Housing for Better Living course
2. Suggested to include ECE for children with special needs in Early Childhood Education course
3. Suggested to include contemporary topics online counselling and tele-counselling in Guidance and Counselling course
4. Suggested to include more topics which enhance skill development
5. Suggested to include more field trips to gain better learning opportunities

Action Taken:

1. During the syllabus revision in Board of Studies 2025-26, the topics suggested by the students are included in the concerned subjects.
2. Department resolved to provide first hand experiences for the students by organising more field trips.
3. Department resolved to conduct more skill development activities through value added and certificate courses.

4.



H. Suvarchala
(M.SUVARCHALA)
Lecturer in Home Science
A.S.D. Govt. DEGREE COLLEGE (W)
KAKINADA

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF MATHEMATICS - SEM I, III, V

Name of the Student *

Mummidi Ramya

Programme *

- B.Sc Mathematics Major
- B.Sc Mathematics Minor
- B.Sc (MPCS)
- B.Sc (MSCS)
- B.Sc (MPC)

Semester *

- Sem I
- Sem III
- Sem V

Name of the Course *

Dropdown

Group Theory



Regd.No. *

2371006

1. Course objectives and Course outcomes are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills * and leadership skills.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
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- Disagree
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9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Any suggestions for improvement in any course content, if needed

Add permutations and cyclic groups more problems

This content is neither created nor endorsed by Google.

Google Forms

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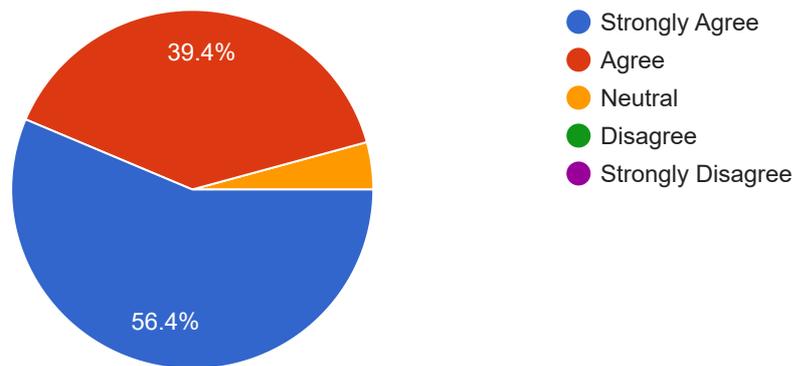
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1. Course objectives and Course outcomes are well defined and communicated to students.

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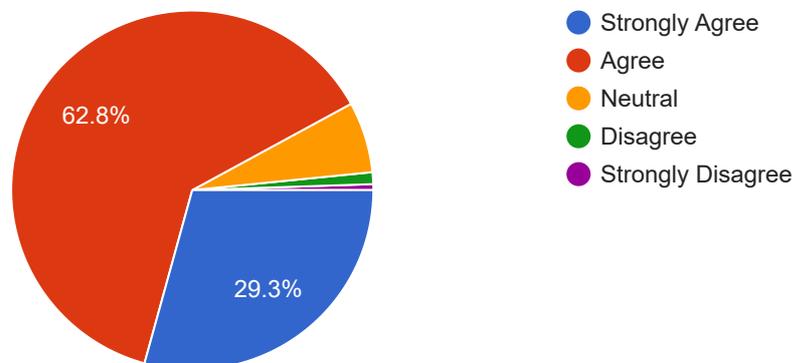
188 responses



2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

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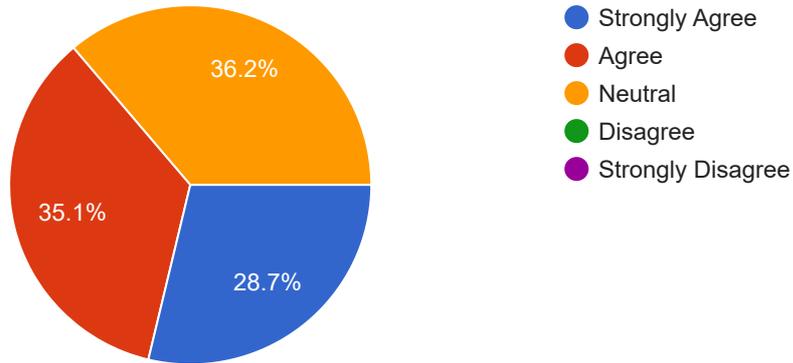
188 responses



3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills.

 Copy

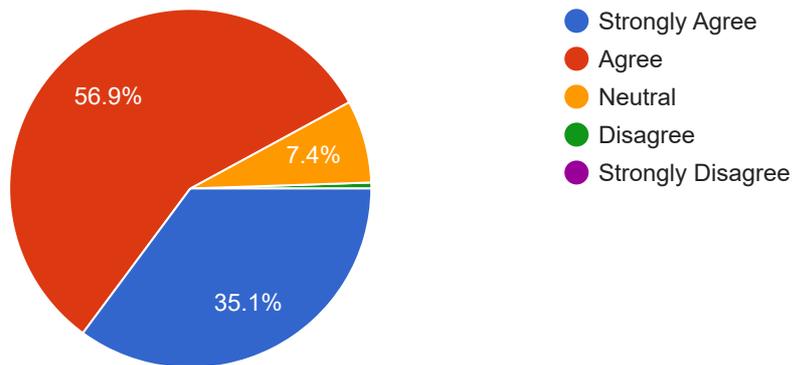
188 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

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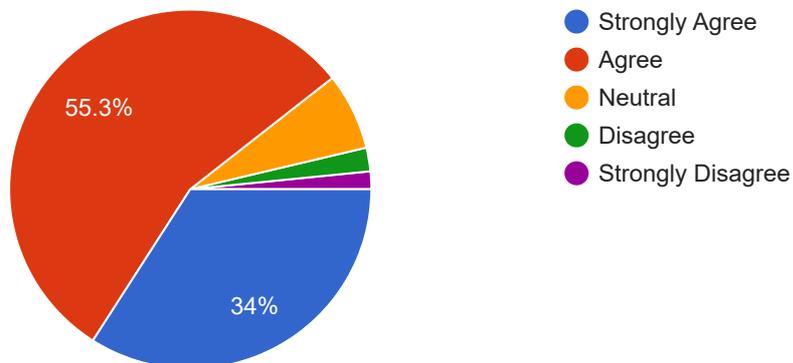
188 responses



5. Students are involved in curriculum design and development.

 Copy

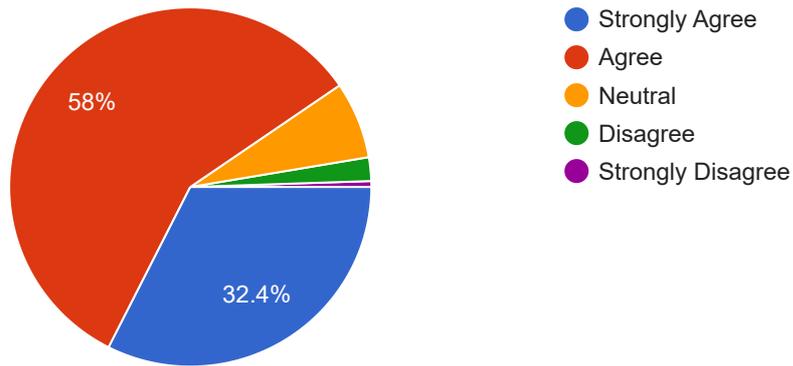
188 responses



6. The curriculum is revised as per local, national, and global needs.

 Copy

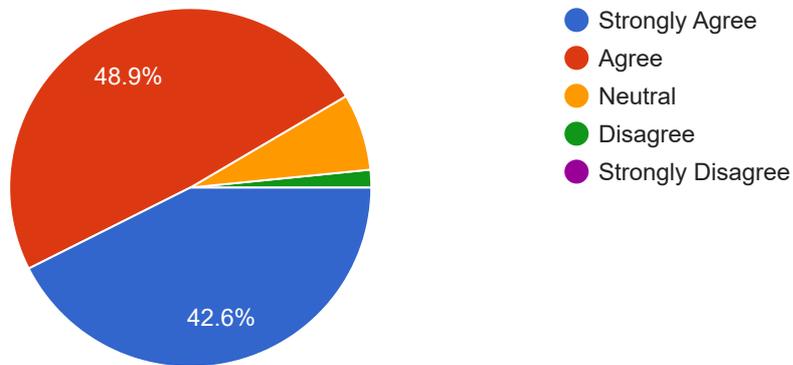
188 responses



7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

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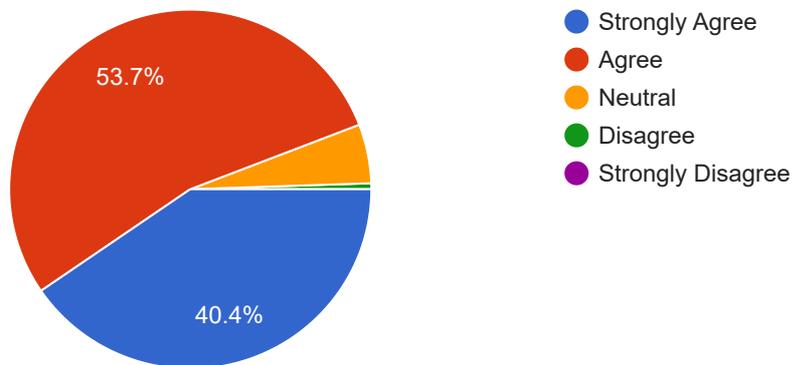
188 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

 Copy

188 responses



A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN (A)

ACADEMIC YEAR - 2024-25

STUDENTS FEEDBACK ON CURRICULUM

ACTION TAKEN REPORT

OBSERVATIONS:

1. Students asking for projects which are interdisciplinary in nature. That is applications of mathematics in physics computers and chemistry
2. Students are seeking more exposure to arithmetic and logic reasoning which place and important role in many of the competitive examinations
3. We would like to have more field visits to gain practical experience

ACTION TAKEN REPORT:

- Faculty members from the departments of Mathematics, Physics, Computer Science, and Chemistry have been encouraged to collaboratively design interdisciplinary project topics. A series of project-based learning (PBL) modules are being introduced to promote integration across subjects. Students will be guided to choose interdisciplinary projects during their semester projects and internal assessments.
- Additional sessions and workshops on arithmetic and logical reasoning have been scheduled as part of skill enhancement initiatives. Weekly aptitude practice sessions and quizzes are being conducted through the Placement Cell and Academic Support Units.
- Field visits were arranged to institutions such as weather research centers, statistical departments, and financial institutions to demonstrate the application of mathematics in data analysis, modeling, and forecasting.

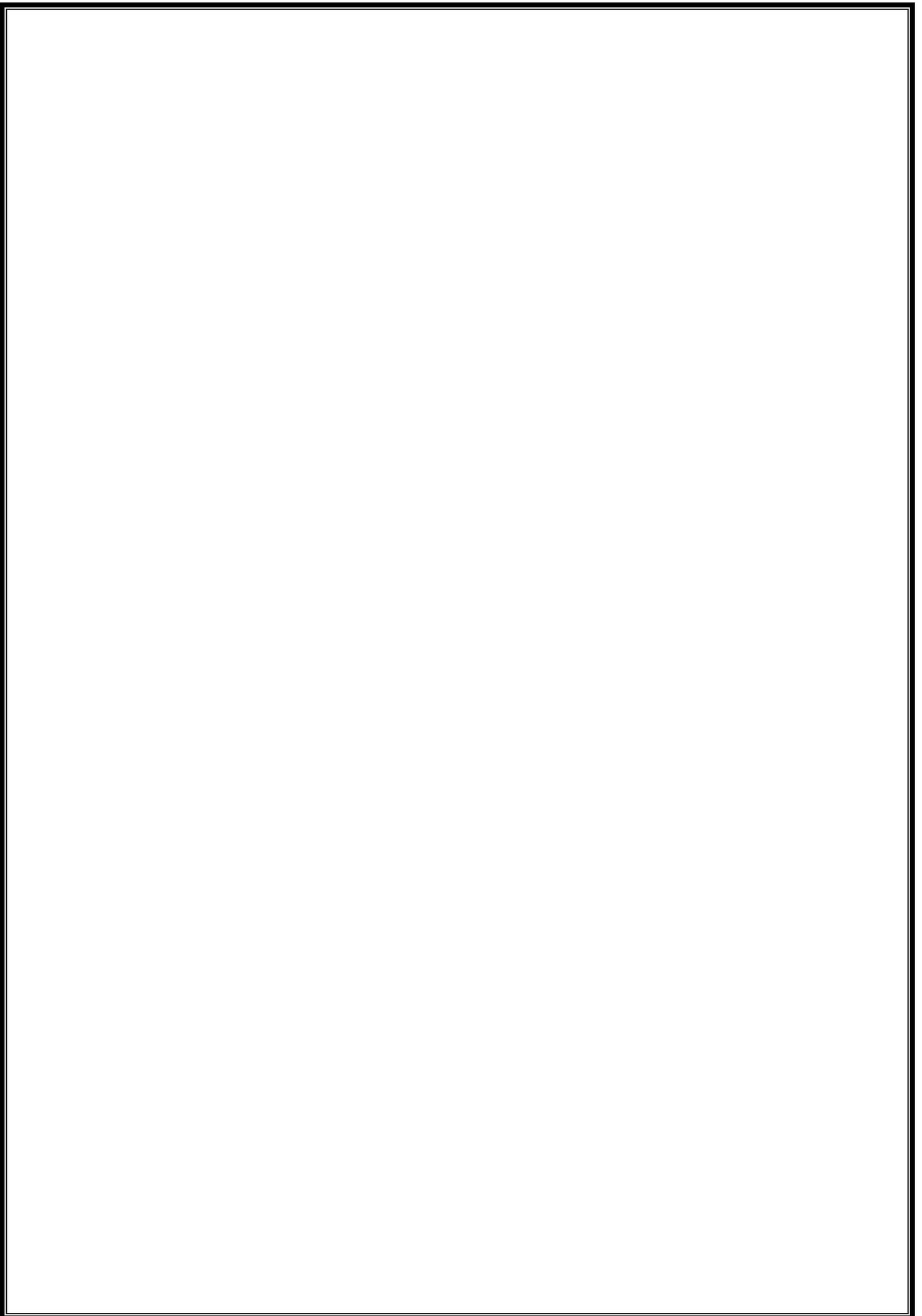


Head of the Department



PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

PRINCIPAL





33 responses



Link to Sheets



Summary

Question

Individual

< 30 of 33 >



Responses cannot be edited

STUDENTS FEEDBACK ON CURRICULUM 2024-25

DEPARTMENT OF POLITICAL SCIENCE - SEM - II & IV

* Indicates required question

Name of the Student *

Your answer

Daliparthi pravanya

Programme *

B.A(Political Science)

Semester *



Questions

Responses 33

Settings

Semester *

Semester- II

Semester-IV

Name of the Course *

CONCEPTS & IDEOLOGIES OF POLITICAL SCIENCE ▼

Regd.No. *

2452002

1.Course objectives and Course outcomes are well defined and communicated to students. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree



Questions Responses 33 Settings

- Disagree
- Strongly Disagree

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *





Questions Responses 33 Settings

- Disagree
- Strongly Disagree

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Students are involved in curriculum design and development *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree



6. The curriculum is revised as per local, national, and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Any suggestions for improvement in any course content, if needed *

Very good
.....

Programme

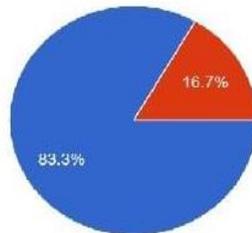
6 responses



● B.A(Political Science)

Semester

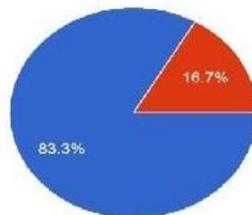
6 responses



● Semester-II
● Semester-IV

Name of the Course

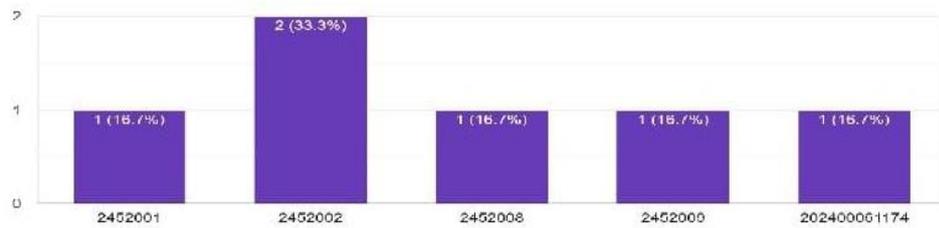
6 responses



● FUNDAMENTALS OF POLITICAL SCIENCE
● CONCEPTS & IDEOLOGIES OF POLITICAL SCIENCE
● DYNAMICS OF INDIAN POLITICAL SYSTEM
● WESTERN POLITICAL THOUGHT
● INDIAN POLITICAL THOUGHT

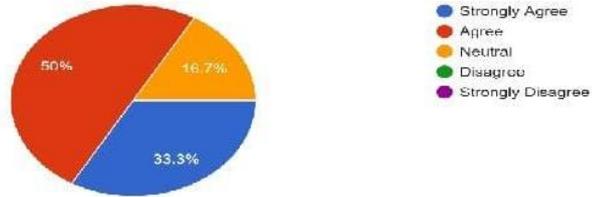
Regd.No.

6 responses



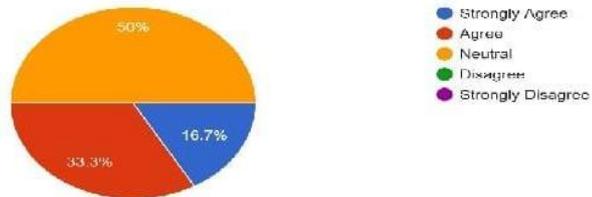
1. Course objectives and Course outcomes are well defined and communicated to students.

6 responses



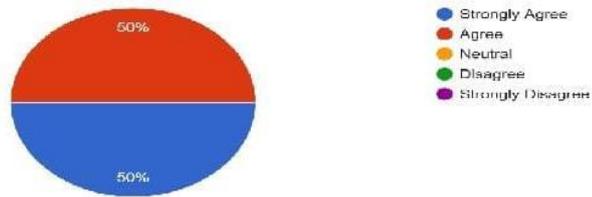
2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

6 responses



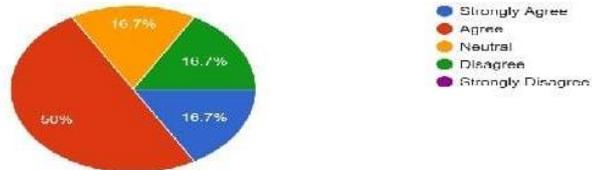
3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

6 responses



4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

6 responses



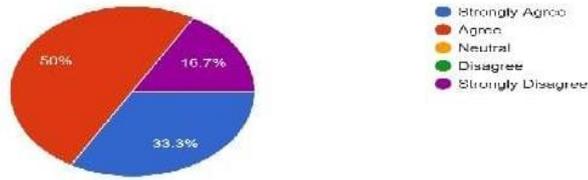
5. Students are involved in curriculum design and development

6 responses



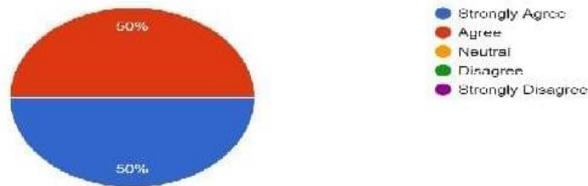
6. The curriculum is revised as per local, national, and global needs.

6 responses



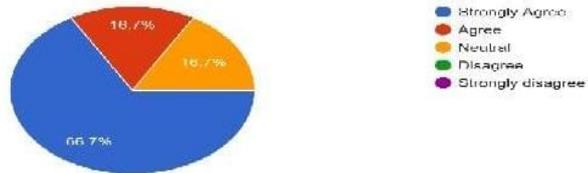
7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

6 responses



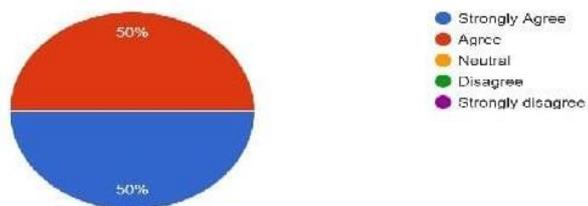
8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

6 responses



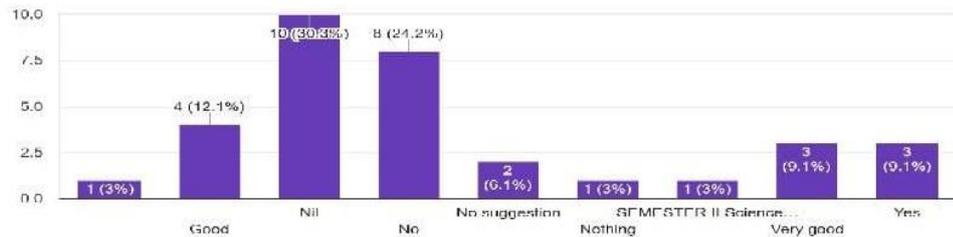
9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

6 responses



10. Any suggestions for improvement in any course content, if needed

33 responses



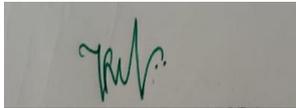
A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN (A)
ACADEMIC YEAR - 2024-25
STUDENTS FEEDBACK ON CURRICULUM
ACTION TAKEN REPORT

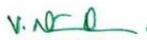
OBSERVATIONS:

1. We would like to have more field visits to gain practical experience

ACTION TAKEN REPORT:

1. Additional sessions and workshops on Political Science have been scheduled as part of skill enhancement initiatives. Weekly quizzes are being conducted through the Placement Cell and Academic Support Units.
2. Field visits were arranged to demonstrate the Political conditions at present in India




PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.



ANALYSIS & ACTION TAKEN REPORT ON **FEEDBACK COLLECTED FROM TEACHERS ON** **CURRICULUM**

2024-25

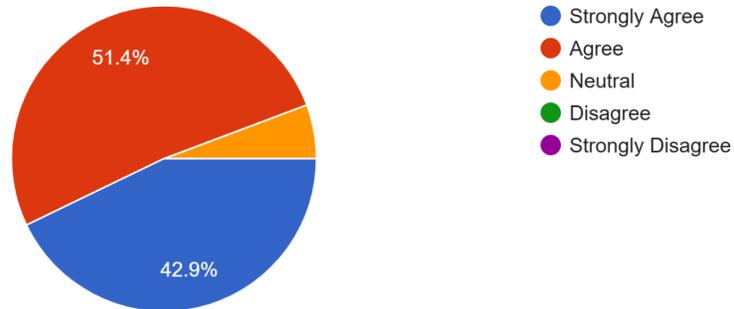
A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN(A)

Analysis of Feedback taken from Teachers on Curriculum

A.Y. 2024-25

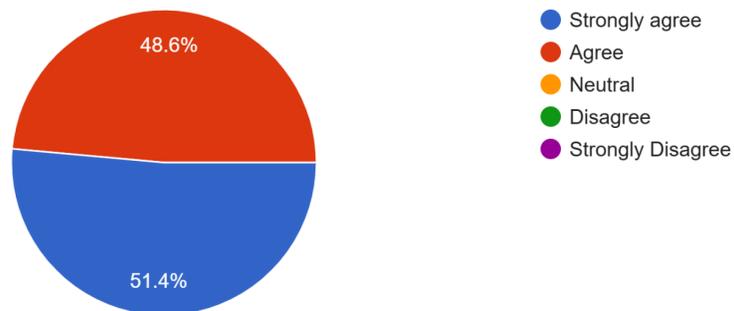
1. The programme of study carries enough optional elective courses.

35 responses



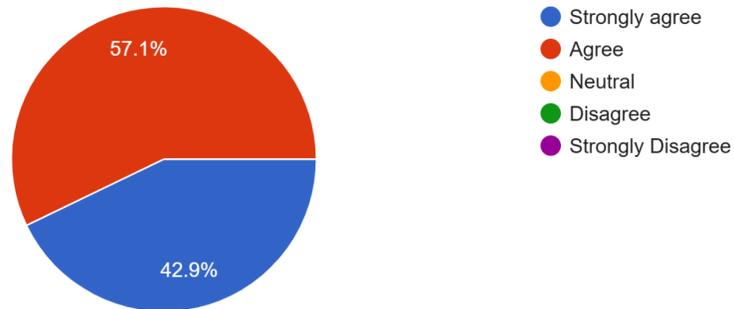
2. Objectives and outcomes of all courses are well defined and communicated to the stakeholders

35 responses



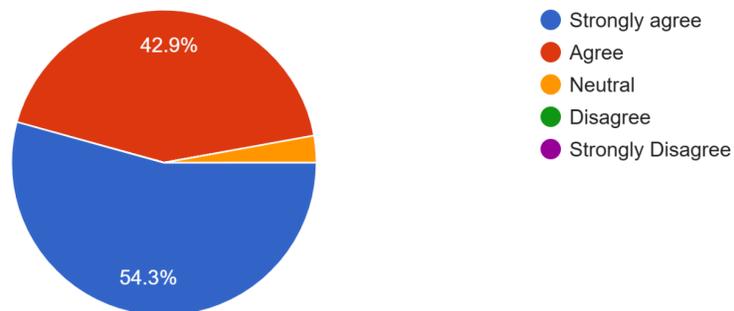
3. Need-based approach is followed in curriculum design & Development.

35 responses



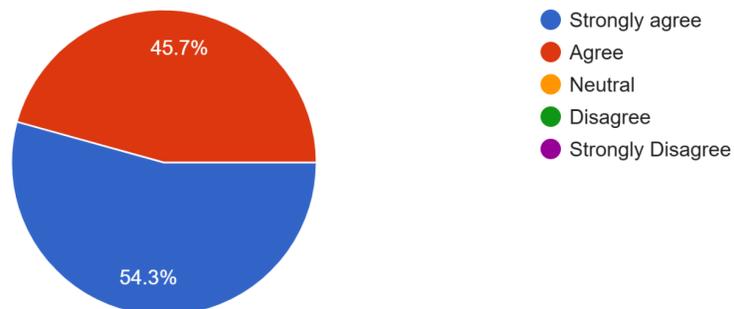
4. Experiential learning is given priority in the curriculum.

35 responses



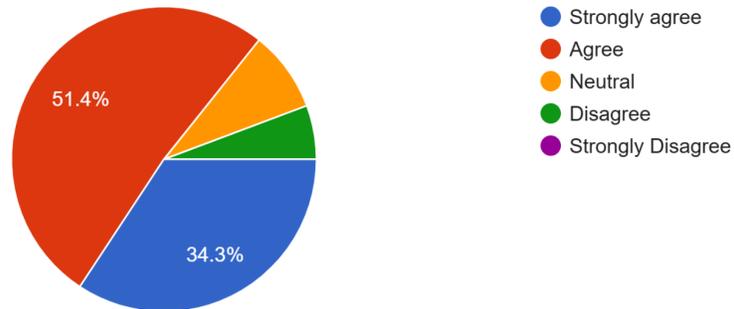
5. Text books and reference books suggested in the curriculum are relevant and appropriate.

35 responses



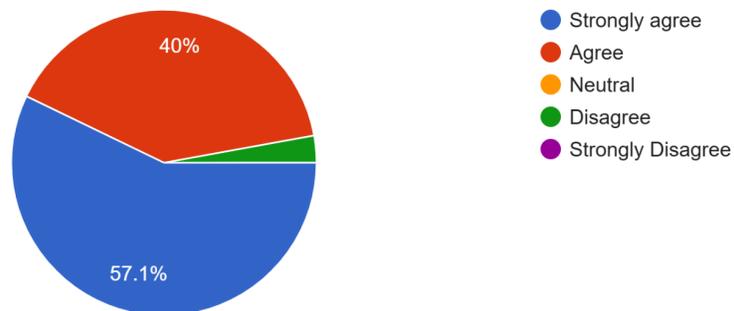
6. Adequate library resources are available in the Institution.

35 responses



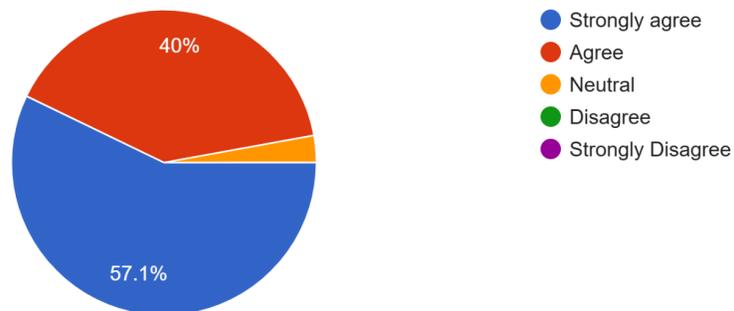
7. There is freedom to propose new topics/ modify the syllabus through board of studies.

35 responses



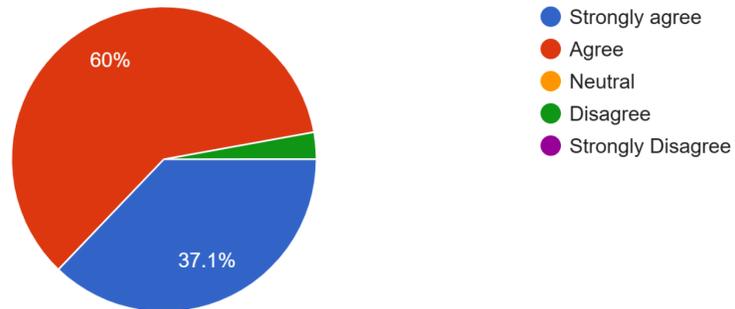
8. The institution gives freedom to adopt new tools /techniques /Strategies in teaching.

35 responses



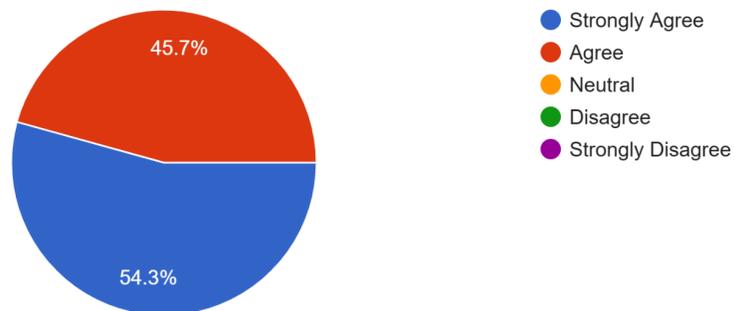
9. Adequate infrastructural facilities are available for effective curriculum delivery.

35 responses



10. The institution provides support to the faculty members in upgrading skills & qualifications.

35 responses





ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ACTION TAKEN REPORT ON TEACHER FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2024-25

The feedback on Curriculum was taken from Teachers in the Academic Year 2024-25.

OBSERVATIONS:

Based on the feedback received from faculty members regarding the curriculum, the following observations were made:

- Most teachers appreciated the **relevance and updated nature of the current syllabus**, noting that it aligns with present academic and industry trends.
- A few suggestions emphasized the need for **adequate time** while revising or restructuring the curriculum, with **stakeholder consultation** before implementation.
- Some faculty members recommended **increasing the number of textbooks and reference materials in the library** to better support teaching and research.
- It was suggested that **an additional Computer Laboratory** be established to meet growing student needs and support hands-on learning.
- Teachers highlighted the importance of **skill-development components** and **practical applications** in some courses to enhance employability.
- A few respondents commended the curriculum's ability to **motivate students toward research and innovation**.
- Overall, the feedback was highly positive, with teachers expressing satisfaction regarding the curriculum design and academic environment.

ACTION TAKEN REPORT:

- **Curriculum Review and Updating:** The Academic Co-ordinators discussed faculty suggestions and suggested to include more practical components and skill-based content in upcoming syllabus revisions.
- **Library Enrichment:** The recommendation to increase the number of textbooks and reference books has been forwarded to the Library Advisory Committee for procurement under the annual budget plan.
- **Laboratory Expansion:** A proposal has been submitted to establish an additional Computer Laboratory to the Higher Authorities to accommodate the growing number of students and enhance digital learning.
- **Stakeholder Involvement:** The IQAC and BOS (Board of Studies) resolved to take adequate time for curriculum modification and involve faculty, students, and external experts in the process.
- **Skill Development and Research Motivation:** Departments have been instructed to organize skill-oriented workshops, seminars, and project-based learning activities to strengthen applied learning.
- **Continuous Improvement:** Regular feedback collection from teachers will continue to ensure the curriculum remains dynamic and aligned with academic and professional needs.


PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (M)
AUTONOMOUS
KAKINADA

TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2024-2025

* Indicates required question

1. Name of the Faculty *

2. Designation *

3. Department *

4. Name of the College & Place *

5. 1. The programme of study carries enough optional elective courses. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. 2. Objectives and outcomes of all courses are well defined and communicated to the stakeholders *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 3. Need-based approach is followed in curriculum design & Development. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. 4. Experiential learning is given priority in the curriculum. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 5. Text books and reference books suggested in the curriculum are relevant and appropriate. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 6. Adequate library resources are available in the Institution. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 7. There is freedom to propose new topics/ modify the syllabus through board of studies. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 8. The institution gives freedom to adopt new tools /techniques /Strategies in teaching. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 9. Adequate infrastructural facilities are available for effective curriculum delivery. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 10. The institution provides support to the faculty members in upgrading skills & qualifications. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Suggestions if any,

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TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION 2024-2025

Name of the Faculty *

Dr. Priyadarshini Sayala

Designation *

Lecturer

Department *

Chemistry

Name of the College & Place *

SRR & CVR GDC (A), Vijayawada

1. The programme of study carries enough optional elective courses. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Objectives and outcomes of all courses are well defined and communicated to the stakeholders *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Need-based approach is followed in curriculum design & Development. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Experiential learning is given priority in the curriculum. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Text books and reference books suggested in the curriculum are relevant and appropriate. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Adequate library resources are available in the Institution. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. There is freedom to propose new topics/ modify the syllabus through board of studies. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution gives freedom to adopt new tools /techniques /Strategies in teaching. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Adequate infrastructural facilities are available for effective curriculum delivery. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The institution provides support to the faculty members in upgrading skills & qualifications. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestions if any,

.....

This form was created inside of A.S.D. Govt. Degree College for Women(A).

Google Forms

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.



ANALYSIS & ACTION TAKEN REPORT ON **FEEDBACK COLLECTED FROM ALUMNI ON** **CURRICULUM**

2024-25

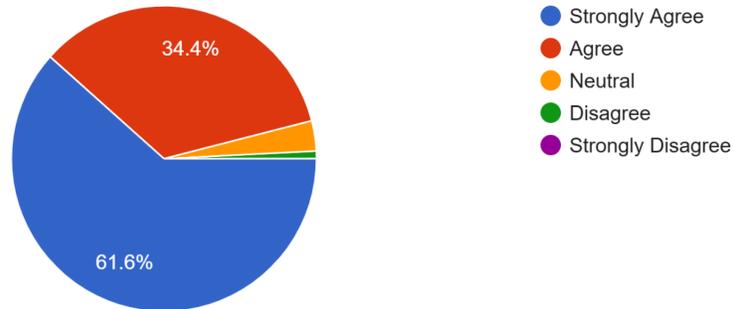
A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN(A)

Analysis of Feedback taken from Alumni on Curriculum

A.Y. 2024-25

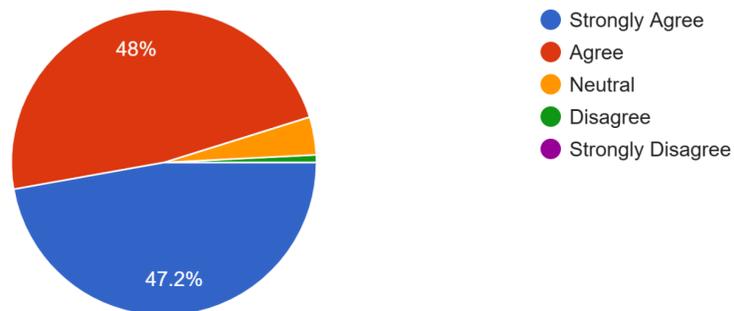
1. Objectives and outcomes of the curriculum are well defined and communicated to students.

125 responses



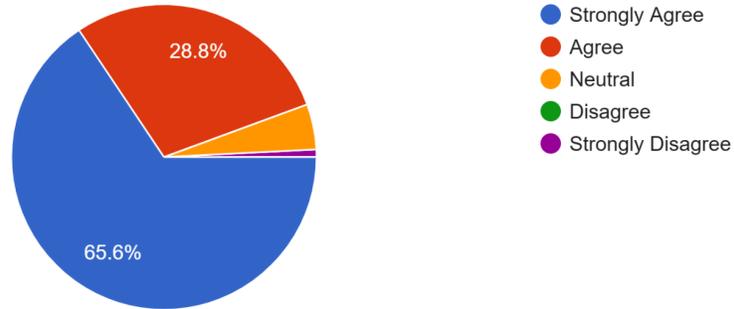
2. The curriculum is revised as per local, national and global needs.

125 responses



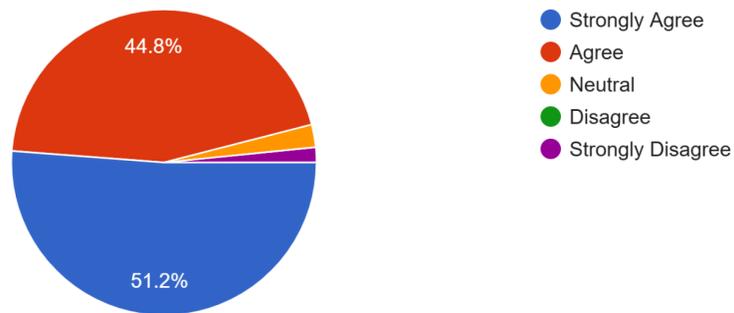
3. The curriculum focusses on experiential learning through internships, field visits, study projects etc.

125 responses



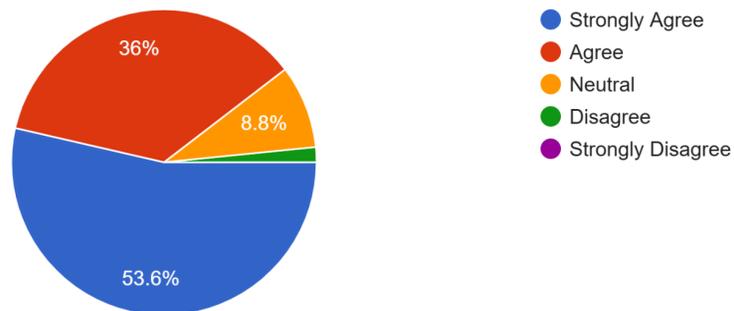
4. The curriculum emphasizes on inculcating values, ethics, and life skills among students.

125 responses



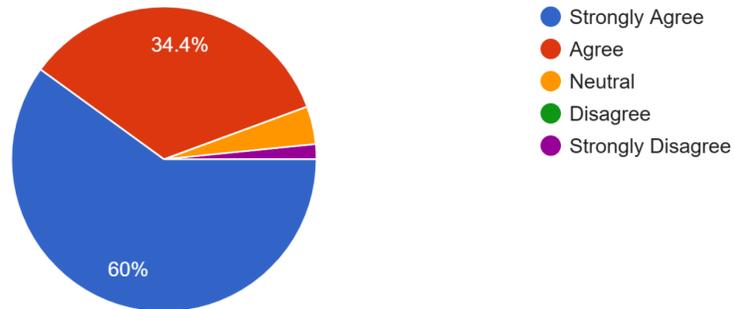
5. Adequate library resources are available in the institution for effective teaching and learning.

125 responses



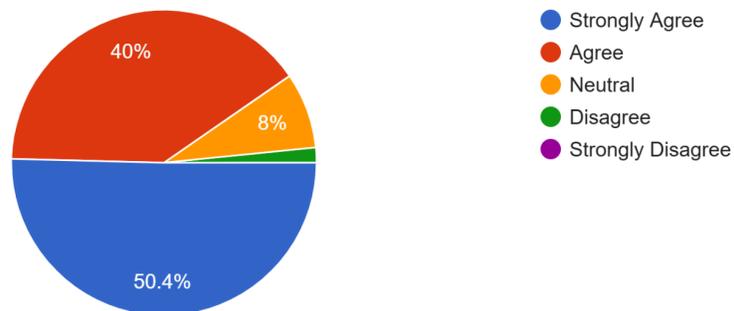
6. Certificate/ Value added courses offered are useful for capacity building and skill development.

125 responses



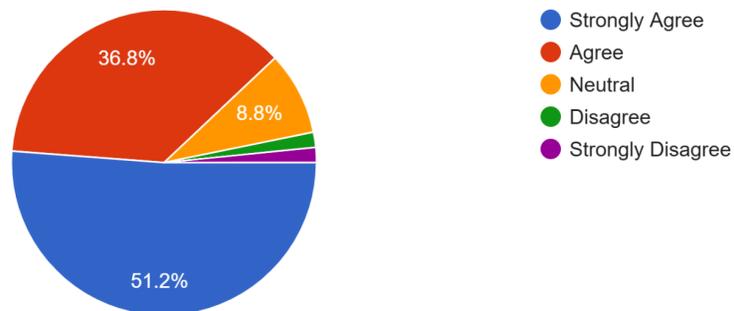
7. The curriculum is appropriate for placements / progression to higher education

125 responses



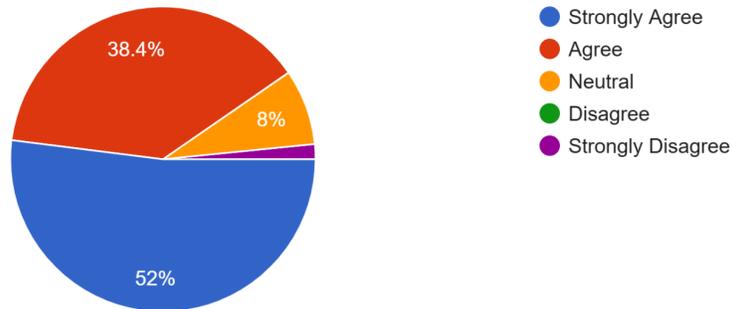
8. The curriculum helps to transform the student into a responsible citizen.

125 responses



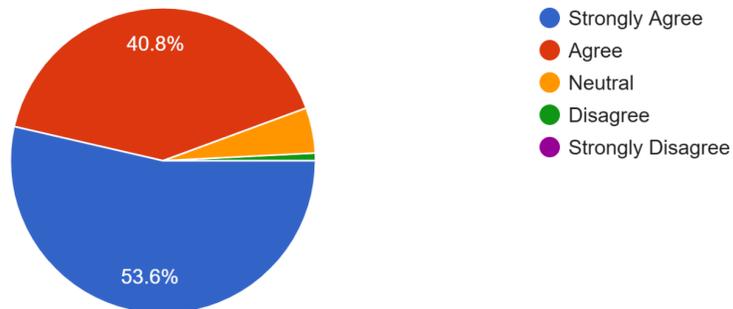
9. Teachers integrate ICT tools for effective curriculum transaction.

125 responses



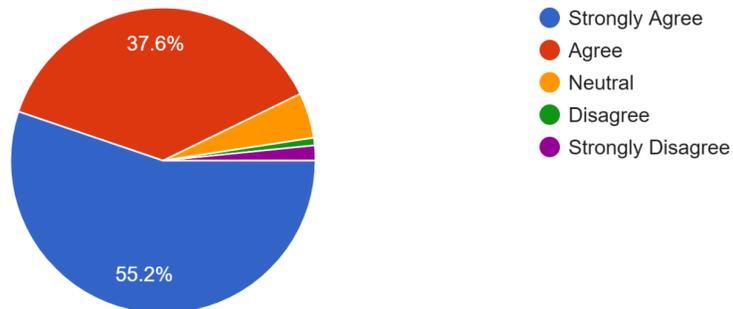
10. Teaching & Mentoring process helps in all round development of the student.

125 responses



11. Overall satisfaction about your campus experience.

125 responses





ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ACTION TAKEN REPORT ON ALUMNI FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2024-25

The feedback on Curriculum was taken from 125 Alumni in the Academic Year 2024-25.

OBSERVATIONS:

Based on the feedback collected from Alumni, the following key observations were made:

- Many students expressed satisfaction with the teaching quality, faculty guidance, and learning experiences.
- Several students requested **improved classroom infrastructure**, including adequate classrooms, **tables, and chairs**.
- Suggestions were made to **enhance library resources**, provide **digital learning materials (e-books, online journals)**, and introduce **smart classrooms**.
- A few responses emphasized the need for **practical sessions, field visits, and skill development activities** related to their subjects.
- Students recommended conducting **interaction sessions with alumni and industry experts** to enhance career guidance.
- Some students suggested starting **Postgraduate (PG) courses** in all departments to support college development.
- Many respondents provided **no specific suggestions**, indicating overall satisfaction with the institution's progress.

ACTION TAKEN REPORT:

- **Infrastructure Development:** Requests for more classrooms, furniture, and digital facilities have been forwarded to the administrative committee for necessary action.
- **Library and Digital Resources:** The college has initiated steps to enhance digital access by procuring more e-books, journals, and online learning platforms.
- **Skill and Career Guidance:** Plans have been made to organize alumni interaction sessions and workshops to help students gain real-world insights.
- **Academic Enrichment:** Faculty members have been encouraged to include more practical sessions, field visits, and experiential learning opportunities.
- **Higher Education Expansion:** The proposal for introducing PG courses in various departments is under review for future academic planning.
- **Continuous Improvement:** Regular feedback mechanisms will be maintained to monitor student satisfaction and address concerns promptly.


PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (M)
AUTONOMOUS
KAKINADA

ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION 2024-2025

* Indicates required question

1. Name of the Alumna *

2. Year of Admission *

3. Name of the Programme Studied (Ex. B.SC(MPCS)) *

4. Regd.No.

5. 1. Objectives and outcomes of the curriculum are well defined and communicated to students. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. 2. The curriculum is revised as per local, national and global needs. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 3. The curriculum focusses on experiential learning through internships, field visits, study projects etc. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. 4. The curriculum emphasizes on inculcating values, ethics, and life skills among students. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 5. Adequate library resources are available in the institution for effective teaching and learning. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 6. Certificate/ Value added courses offered are useful for capacity building and skill development. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 7. The curriculum is appropriate for placements / progression to higher education *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 8. The curriculum helps to transform the student into a responsible citizen. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 9. Teachers integrate ICT tools for effective curriculum transaction. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. 10. Teaching & Mentoring process helps in all round development of the student.

*

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 11. Overall satisfaction about your campus experience. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. 12. Any suggestions for improvement:

Google Forms

ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION 2024-2025

Name of the Alumna *

V Nandini

Year of Admission *

2021

Name of the Programme Studied (Ex. B.SC(MPCS)) *

B.SC (MPCS)

Regd.No.

2132035

1. Objectives and outcomes of the curriculum are well defined and communicated to students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is revised as per local, national and global needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum focusses on experiential learning through internships, field visits, study projects etc. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The curriculum emphasizes on inculcating values, ethics, and life skills among students. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Adequate library resources are available in the institution for effective teaching and learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Certificate/ Value added courses offered are useful for capacity building and skill development. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The curriculum is appropriate for placements / progression to higher education *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The curriculum helps to transform the student into a responsible citizen. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Teachers integrate ICT tools for effective curriculum transaction. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Teaching & Mentoring process helps in all round development of the student. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Overall satisfaction about your campus experience. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Any suggestions for improvement:

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Google Forms

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.



ANALYSIS & ACTION TAKEN REPORT ON **FEEDBACK COLLECTED FROM EMPLOYERS ON** **CURRICULUM**

2024-25

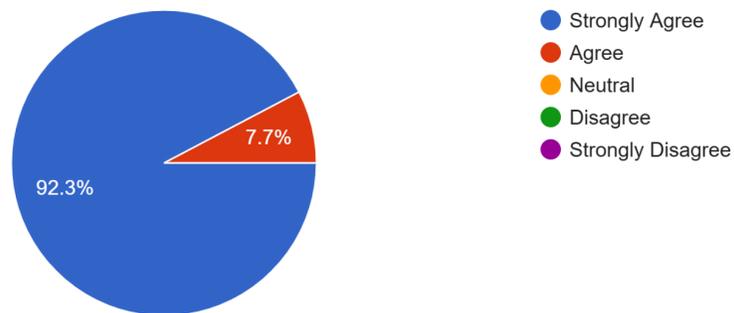
A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN(A)

Analysis of Feedback taken from Employers on Curriculum

A.Y. 2024-25

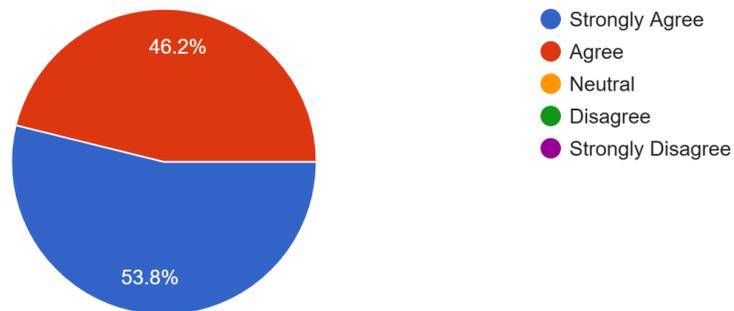
1. Curriculum designed by the institution is relevant and meets the requirements of the industry.

13 responses



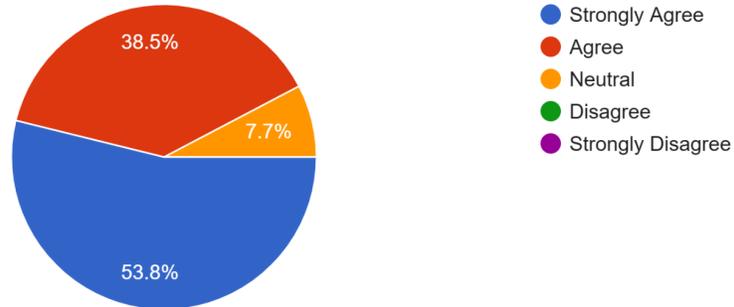
2. Courses offered by the institution give ample knowledge required for professional growth.

13 responses



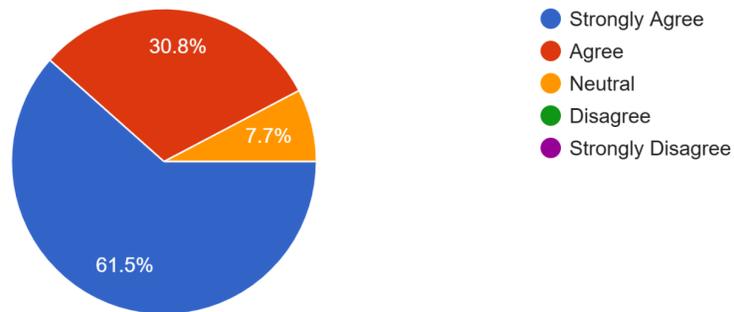
3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills

13 responses



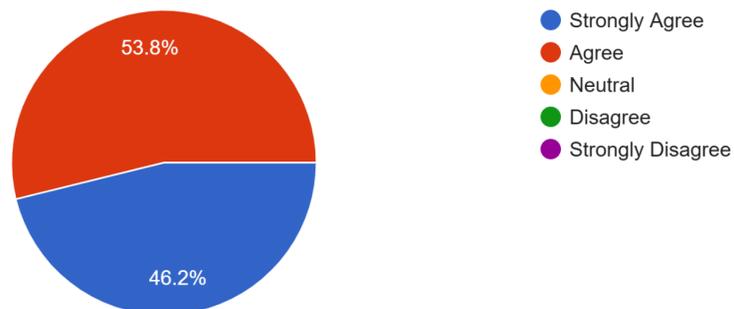
4. The curriculum has inputs for developing right attitude, values, ethics, and integrity.

13 responses



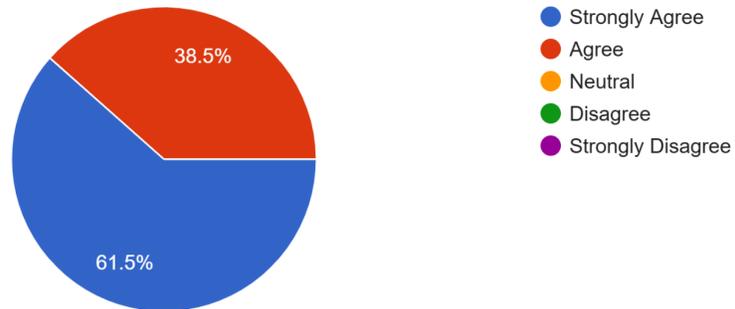
5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.

13 responses



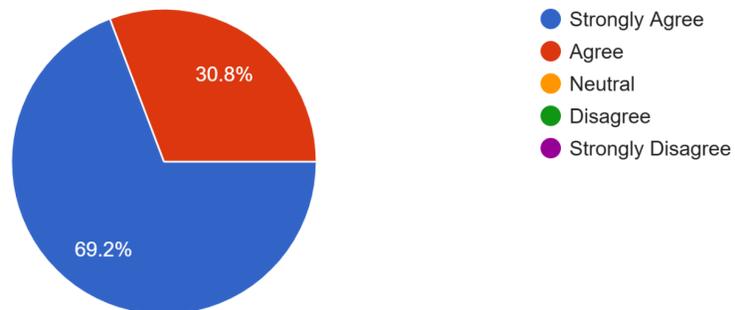
6. Curriculum promotes innovative thinking and research aptitude.

13 responses



7. The institution instilled a culture of adaptability to change, resilience and lifelong learning.

13 responses





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2024-25

The feedback on Curriculum was taken from Employers/Industry Experts in the Academic Year 2024-25.

OBSERVATIONS:

Based on the feedback received from industry experts, the following key points were observed:

- Experts expressed overall satisfaction with the **curriculum structure and syllabus**, appreciating its relevance to current academic and industrial requirements.
- It was suggested that **consistent practice sessions** be implemented to enhance students' technical and professional skills.
- Industry professionals recommended **training students in real-time aquaculture facilities** to develop practical knowledge of industry operations and modern practices.
- Several experts emphasized that the curriculum should be **aligned with current industry needs**, promoting employability and supporting **placement opportunities**.
- Suggestions included the **revision of course content** to cover **emerging diseases, updated management practices, and sustainability aspects** in aquaculture and related disciplines.
- Recommendations were made to introduce **skill-based certification programs** in collaboration with **NSDC (National Skill Development Corporation)** or **ICAR (Indian Council of Agricultural Research)**.
- Experts also encouraged integrating **entrepreneurship modules**, such as **small-scale poultry unit design** and **ornamental fish farming**, to promote innovation and self-employment.
- Many experts stressed the need for **more practical sessions, industrial visits**, especially to the **Food and Pharma sectors**, to expose students to real-world applications.
- Overall, industry experts found the curriculum effective, forward-looking, and supportive of student innovation and professional growth.

ACTION TAKEN REPORT:

- **Curriculum Enhancement:** The Board of Studies (BOS) discussed the industry feedback and decided to incorporate updated content on new diseases, sustainable management practices, and recent technological developments.
- **Skill-Based Learning:** The college initiated plans to introduce certification-oriented modules in collaboration with NSDC/ICAR and other skill development agencies.
- **Industry-Academia Collaboration:** Departments have been instructed to strengthen ties with local industries for internships, training, and industrial visits, especially in the Food and Pharma sectors.
- **Entrepreneurship Promotion:** Entrepreneurship-focused modules and workshops are being planned to encourage students toward startups and self-employment.
- **Practical Exposure:** Efforts are underway to enhance practical and field-based learning, including training in modern aquaculture units and allied sectors.
- **Continuous Improvement:** The institution will continue periodic reviews of the syllabus to maintain alignment with industry trends and emerging technologies.


PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

EMPLOYER'S FEEDBACK ON CURRICULUM 2024-2025

Name of the Employer *

Ganesh Marla

Name & Address of the Industry. *

Skillinduce Private Limited, # 64-4-11/7, Pratap Nagar, Kakinada-533004

1. Curriculum designed by the institution is relevant and meets the requirements of the industry. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2. Courses offered by the institution give ample knowledge required for professional growth. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The curriculum has inputs for developing right attitude, values, ethics, and integrity. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Curriculum promotes innovative thinking and research aptitude. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution instilled a culture of adaptability to change, resilience and lifelong learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Any suggestions for improvement

Consistent practice shall be implemented so as the student can improve the respective Skills

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EMPLOYER'S FEEDBACK ON CURRICULUM 2024-2025

* Indicates required question

1. Name of the Employer *

2. Name & Address of the Industry. *

3. 1. Curriculum designed by the institution is relevant and meets the requirements of the industry. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

4. 2. Courses offered by the institution give ample knowledge required for professional growth. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. 3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. 4. The curriculum has inputs for developing right attitude, values, ethics, and integrity. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. 6. Curriculum promotes innovative thinking and research aptitude. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 7. The institution instilled a culture of adaptability to change, resilience and lifelong learning. *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

10. 8. Any suggestions for improvement

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