

# **A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN(A)**

(Re-Accredited with 'B' Grade by NAAC)  
(Affiliated to Adikavi Nannaya University)  
Jagannaickpur, Kakinada.



## **ANALYSIS & ACTION TAKEN REPORT** ON **FEEDBACK COLLECTED FROM EMPLOYERS ON** **CURRICULUM**

**2024-25**

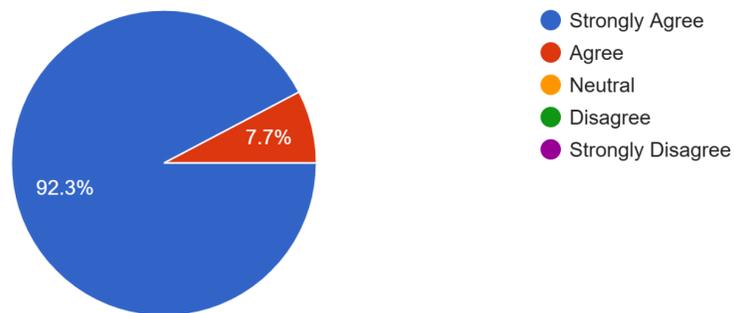
# A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN(A)

## Analysis of Feedback taken from Employers on Curriculum

### A.Y. 2024-25

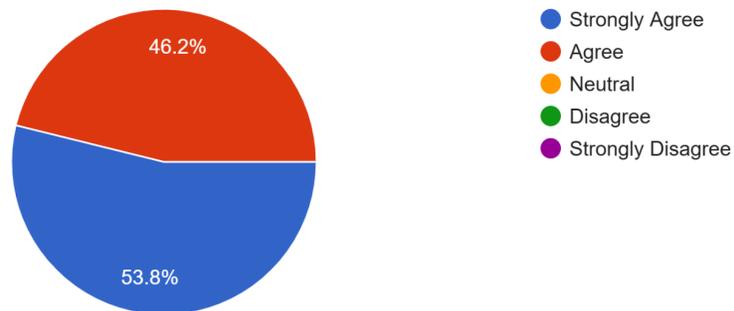
1. Curriculum designed by the institution is relevant and meets the requirements of the industry.

13 responses



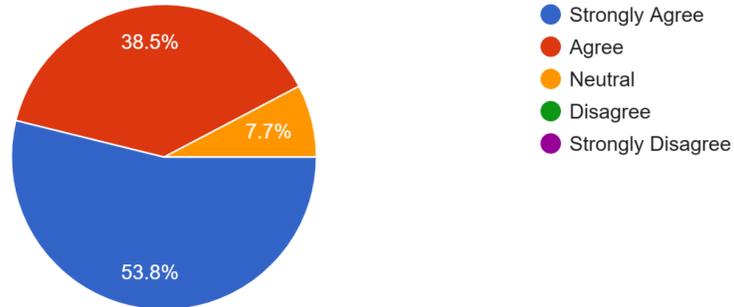
2. Courses offered by the institution give ample knowledge required for professional growth.

13 responses



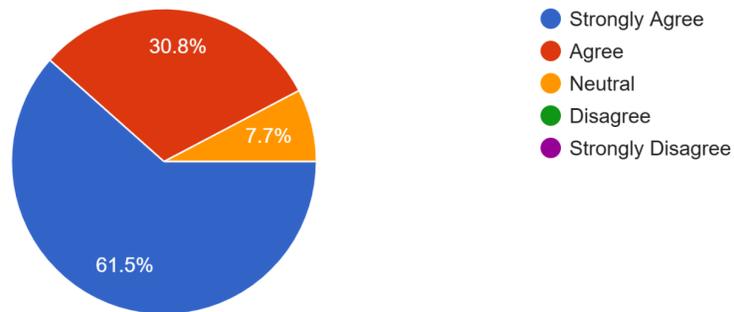
3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills

13 responses



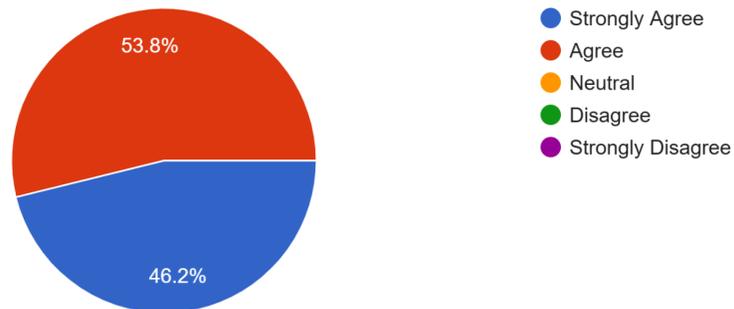
4. The curriculum has inputs for developing right attitude, values, ethics, and integrity.

13 responses



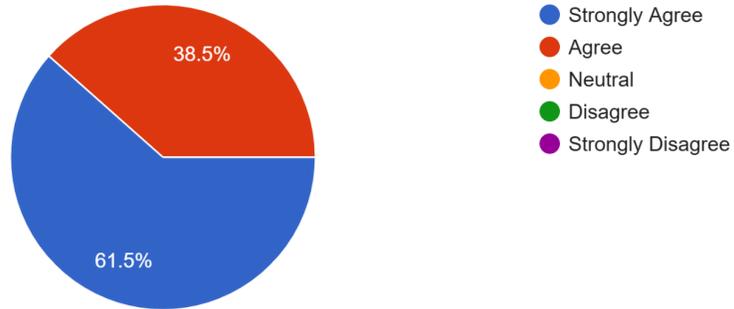
5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.

13 responses



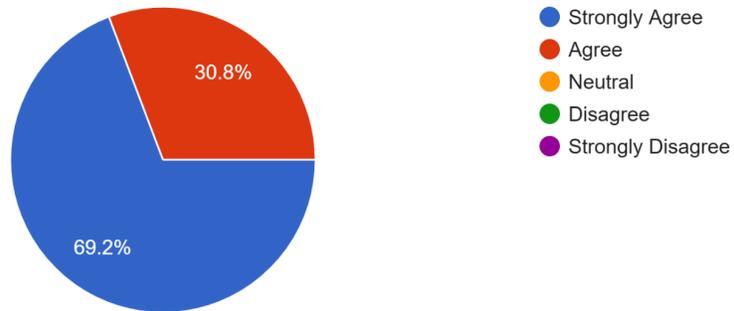
6. Curriculum promotes innovative thinking and research aptitude.

13 responses



7. The institution instilled a culture of adaptability to change, resilience and lifelong learning.

13 responses





## **ACTION TAKEN REPORT ON EMPLOYER FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION**

### **ACADEMIC YEAR 2024-25**

**The feedback on Curriculum was taken from Employers/Industry Experts in the Academic Year 2024-25.**

#### **OBSERVATIONS:**

Based on the feedback received from industry experts, the following key points were observed:

- Experts expressed overall satisfaction with the **curriculum structure and syllabus**, appreciating its relevance to current academic and industrial requirements.
- It was suggested that **consistent practice sessions** be implemented to enhance students' technical and professional skills.
- Industry professionals recommended **training students in real-time aquaculture facilities** to develop practical knowledge of industry operations and modern practices.
- Several experts emphasized that the curriculum should be **aligned with current industry needs**, promoting employability and supporting **placement opportunities**.
- Suggestions included the **revision of course content** to cover **emerging diseases, updated management practices, and sustainability aspects** in aquaculture and related disciplines.
- Recommendations were made to introduce **skill-based certification programs** in collaboration with **NSDC (National Skill Development Corporation)** or **ICAR (Indian Council of Agricultural Research)**.
- Experts also encouraged integrating **entrepreneurship modules**, such as **small-scale poultry unit design** and **ornamental fish farming**, to promote innovation and self-employment.
- Many experts stressed the need for **more practical sessions, industrial visits**, especially to the **Food and Pharma sectors**, to expose students to real-world applications.
- Overall, industry experts found the curriculum effective, forward-looking, and supportive of student innovation and professional growth.

#### **ACTION TAKEN REPORT:**

- **Curriculum Enhancement:** The Board of Studies (BOS) discussed the industry feedback and decided to incorporate updated content on new diseases, sustainable management practices, and recent technological developments.
- **Skill-Based Learning:** The college initiated plans to introduce certification-oriented modules in collaboration with NSDC/ICAR and other skill development agencies.
- **Industry-Academia Collaboration:** Departments have been instructed to strengthen ties with local industries for internships, training, and industrial visits, especially in the Food and Pharma sectors.
- **Entrepreneurship Promotion:** Entrepreneurship-focused modules and workshops are being planned to encourage students toward startups and self-employment.
- **Practical Exposure:** Efforts are underway to enhance practical and field-based learning, including training in modern aquaculture units and allied sectors.
- **Continuous Improvement:** The institution will continue periodic reviews of the syllabus to maintain alignment with industry trends and emerging technologies.

  
PRINCIPAL  
A.S.D. GOVT. DEGREE COLLEGE (W)  
AUTONOMOUS  
KAKINADA

# EMPLOYER'S FEEDBACK ON CURRICULUM 2024-2025

Name of the Employer \*

Ganesh Marla

Name & Address of the Industry. \*

Skillinduce Private Limited, # 64-4-11/7, Pratap Nagar, Kakinada-533004

1. Curriculum designed by the institution is relevant and meets the requirements of the industry. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Courses offered by the institution give ample knowledge required for professional growth. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The curriculum has inputs for developing right attitude, values, ethics, and integrity. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Curriculum promotes innovative thinking and research aptitude. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution instilled a culture of adaptability to change, resilience and lifelong learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Any suggestions for improvement

Consistent practice shall be implemented so as the student can improve the respective Skills

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# EMPLOYER'S FEEDBACK ON CURRICULUM 2024-2025

\* Indicates required question

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1. Name of the Employer \*

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2. Name & Address of the Industry. \*

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3. 1. Curriculum designed by the institution is relevant and meets the requirements of the industry. \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

4. 2. Courses offered by the institution give ample knowledge required for professional growth. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. 3. The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. 4. The curriculum has inputs for developing right attitude, values, ethics, and integrity. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 5. The syllabus is appropriate and enables the students to analyze the given problem and identify the solution. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. 6. Curriculum promotes innovative thinking and research aptitude. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 7. The institution instilled a culture of adaptability to change, resilience and lifelong learning. \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

10. 8. Any suggestions for improvement

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