

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN (A)
Affiliated to Adikavi Nannaya University
Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE



GROUP DISCUSSION

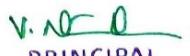
2025-2026

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN (A)

Affiliated to Adikavi Nannaya University
Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE

Activity Register 2025-2026

Date	18-09-2025
Conducted through (DRC/JKC/ELF/NCC/NSS/ Departments etc.)	Department of Computer Science
Nature of Activity (Seminar/Workshop/Extn. Lecture etc.,)	Group Discussion
Title of the Activity	Women-only Spaces promote true equality or create division
Name of the Department/Committee	COMPUTER SCIENCE
No. of students participated	12
Brief Report on the activity	To enable the students improve their communication skills and enhance their employability skills
Name of the Lecturers who Planned & conducted the activity	N. Naga Subrahmanyaswari
Signature of the Dept. In-Charge / Convener of the Committee	 DEPT OF COMPUTER SCIENCE A.S.D.GOVT.DEGREE COLLEGE (AUTONOMOUS) KAKINADA
Signature of the Principal	 PRINCIPAL A.S.D.GOVT.DEGREE COLLEGE (AUTONOMOUS) KAKINADA
Remarks	

CIRCULAR

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN (A)

**Affiliated to Adikavi Nannaya University
Jagannaickpur, Kakinada.**

DEPARTMENT OF COMPUTER SCIENCE CIRCULAR



Date: 15-09-2025

The Department of Computer Science wishes to organize the Group Discussion on “Women-Only spaces promote true equality or create division” for the students on 18-09-2025 in RB-IV at 2.00 PM.

Note : Interested students can register with R.Veeraveni, Lab Programmer at Computer Lab-I on or before 17-09-2025.

N.N.S.Eswari
IN CHARGE
DEPT OF COMPUTER SCIENCE
A.S.D.GOV'T.DEGREE COLLEGE (AUTONOMOUS)
KAKINADA

In charge of the Department

V.N.C.
PRINCIPAL
A.S.D.GOV'T.DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

Principal

A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)

JAGANNAICKPUR, KAKINADA.



DEPARTMENT OF COMPUTER SCIENCE

GROUP DISCUSSION

2025-2026

A Group Discussion is a methodology used by any Organization to judge whether the candidate has certain personality traits and/or skills that it desires in its members. In this methodology, the group of candidates is given a topic or a situation, given a few minutes to think about the same and then asked to discuss that among themselves for 15 to 20 minutes.

The evaluation parameters are clarity, content, confidence, Body language.

A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)
JAGANNAICKPUR, KAKINADA.



DEPARTMENT OF COMPUTER SCIENCE
Group Discussion

A Group Discussion is organized by the Department of Computer Science on 18-09-2025 in “**Women-only Spaces promote true equality or create division**” for the III B.Sc students. 15 students participated in activity.

The students who participated in the Group Discussion:

Group-I

S.No	Regd.No.	Name of the Students	Class
1.	23032003	MALLADI AKHILA	III B.SC. (CS)
2.	23032007	SYED KARISHMA	III B.SC. (CS)
3.	23032009	MANE VARSHITA NAGA SAI SRI	III B.SC. (CS)
4.	23032015	MOYAATI SATWIKA	III B.SC. (CS)
5.	23032024	GADI DEVI	III B.SC. (CS)

Group-II

S.No	Regd.No.	Name of the Students	Class
1.	23032011	GEDELA VAISHNAVI	III B.SC. (CS)
2.	23032013	YAMALA SUCHITHA DEVI	III B.SC. (CS)
3.	23032019	SARAPU ROHINI	III B.SC. (CS)
4.	23032022	BEERA MADHURI	III B.SC. (CS)
5.	23032026	THOTTARAMUDI MAMATHA	III B.SC. (CS)

Group-III

S.No	Regd.No.	Name of the Students	Class
1.	23032008	PAPPU BHARGAVI	III B.SC. (CS)
2.	23032012	MYLA SATYA HEMA HASINI ANUSRI	III B.SC. (CS)
3.	23032014	KADHA GOWRI SUMA	III B.SC. (CS)
4.	23032028	PILLA LOVA	III B.SC. (CS)
5.	23032030	AARUGULA HEMALATHA	III B.SC. (CS)

Group-I

S.No	Name of the student	Content (20M)	Clarity (15M)	Body Language (15M)	Total (50M)
1	MALLADI AKHILA	10	14	12	36
2	SYED KARISHMA	14	19	13	46
3	MANE VARSHITA NAGA SAI SRI	13	16	07	36
4	MOYAATI SATWIKA	13	15	09	37
5	GADI DEVI	12	13	12	37
					192

Group-II

S.No	Name of the student	Content (20M)	Clarity (15M)	Body Language (15M)	Total (50M)
1	GEDELA VAISHNAVI	19	14	14	47
2	YAMALA SUCHITHA DEVI	20	14	14	48
3	SARAPU ROHINI	14	13	09	36
4	BEERA MADHURI	15	12	11	38
5	THOTTARAMUDI MAMATHA	17	08	13	38
					207

Group-III

S.No	Name of the student	Content (20M)	Clarity (15M)	Body Language (15M)	Total (50M)
1	PAPPU BHARGAVI	09	12	15	36
2	M SATYA HEMA HASINI ANUSRI	14	11	19	44
3	KADHA GOWRI SUMA	11	12	18	41
4	PILLA LOVA	11	14	13	38
5	AARUGULA HEMALATHA	13	13	12	38
					197

Group-II is declared as the Winner

N.N.S. Eswari
CHARGE
DEPT OF COMPUTER SCIENCE
UG/PG DEGREE COLLEGE/MAINTAINING
KAKINADA

Women-only Spaces promote true equality or create division

1. Objective of the Discussion

The primary objective of the group discussion was to explore whether women-only spaces—such as women’s colleges, exclusive coaching programs, workplace forums, and safe public areas—promote genuine gender equality or whether they unintentionally create social division. Participants aimed to analyze the benefits, concerns, and long-term impact of such spaces on women’s empowerment and society as a whole.

2. Views of the Participants

Views Supporting Women-Only Spaces Promote Equality

- Many participants felt that women-only spaces offer a **safe and encouraging environment**, especially in contexts where women face discrimination, harassment, or lack of representation.
- It was highlighted that these spaces help build **confidence, leadership skills, and independence**, particularly for young women who may otherwise hesitate to participate freely in mixed settings.
- Some students stated that women-only institutions give women equal access to opportunities and help **bridge the gender gap** in male-dominated fields.
- A few argued that such spaces serve as a **temporary but necessary measure** until society becomes more gender-inclusive.

Views Supporting the Argument That Women-Only Spaces Create Division

- Some participants expressed concern that exclusive spaces may unintentionally **isolate women** and reinforce the idea that they need protection rather than equal participation.
- A few felt that long-term dependence on such environments may limit women’s ability to **compete and collaborate** in co-educational or mixed workplaces.
- Certain participants argued that true equality can only be achieved through **integration**, not separation, and that inclusive mixed spaces encourage mutual respect and understanding between genders.

3. Outcomes of the Discussion

- The group concluded that **women-only spaces have both strengths and limitations**.

- They are valuable in providing **safety, empowerment, and confidence-building**, especially in societies where gender bias is still prevalent.
- However, the participants agreed that these spaces should not become a permanent substitute for **inclusive and equitable public and professional environments**.
- The final consensus was that women-only spaces can **promote equality when used as supportive platforms**, but society must work simultaneously toward building mixed environments that are safe, respectful, and gender-equal for everyone.



Students of Group-II & Group-III expressing their views in Group Discussion



Group-I Students expressing their views in Group Discussion

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ASD GOVT DEGREE COLLEGE (AUTONOMOUS)
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