A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE

స్త్రీ విద్యాప్రవర్ధతాం

DEBATE

2024-2025

A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (A)
Jagannaickpur, Kakinada

DEPARTMENT OF COMPUTER SCIENCE

Activity Register 2023-2024

Date	12-09-2024
Conducted through (DRC/JKC/ELF/NCC/NSS/ Departments etc.)	Department of Computer Science
Nature of Activity (Seminar/Workshop/Extn. Lecture etc.,)	Debate - II B.Sc.(CS)
Title of the Activity	Role of Social Media: A catalyst for connection or Division
Name of the Department/Committee	**Department of Computer Science**
No. of students participated	30
Brief Report on the activity	To enable the students to improve their Communication skills and have exposure to the current scenarios in the society and around the world.
Name of the Lecturers who Planned & conducted the activity	N.Naga Subrahmanyeswari
Signature of the Dept. In-Charge	N.N.S.Eswari BI.CHARGE DEPT OF COMPUTER SCIENCE ASDGOVT DEGREE COLLEGE (W)AUTONOMOUS KAKINADA
Signature of the Principal	V.N. PRINCIPAL A.S.D.GOVT.DEGREE COLLEGE (W) AUTONOMOUS KAKINADA
Remarks	

A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)

JAGANNAICKPUR, KAKINADA.

DEPARTMENT OF COMPUTER SCIENCE

DEBATE

The Department of Computer Science has conducted a Debate on 12-09-2024 for II B.Sc. (CS) Students. The session was conducted with duration of 45min. and was conducted in RB-IV at 11 AM.

Topic: Role of Social Media: A catalyst for connection or division

Team	Regd.No.	Name of the Participants	Group	Organization & Clarity over the Topic (10M)	Fluency (5M)	Presentation Style (5M)	Total marks 20(M)
A	23032002	PALIVELA NEHA SWAROOPA	II B.Sc.(CS)	8	2	3	13
	23032003	MALLADI AKHILA					
	23032008	PAPPU BHARGAVI					
	23032011	GEDELA VAISHNAVI					
B	23032007	SYED KARISHMA	II B.Sc.(CS)	9	4	4	17
	23032009	MANE VARSHITA NAGA SAI SRI					
	23032012	MYLA SATYA HEMA HASINI ANUSRI					
	23032013	YAMALA SUCHITHA DEVI					

Team B was declared as **Winner** of the Debate.

N.N.S.Eswari

INCHARGE
DEPT OF COMPUTER SCIENCE
ASDGOVT DEGREE COLLEGE WOMEN(AUTONOMOUS)
KAKINADA

Signature of the Lecturer

A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)
JAGANNAICKPUR, KAKINADA.

DEPARTMENT OF COMPUTER SCIENCE

DEBATE

List of participants and the students who attended the Debate:

S.NO	ROLL NO	NAME OF THE STUDENT
1	23032001	MUKKUDUPALLI SOUMYA
2	23032004	YANAMADALA LAKSHMI PRAVALIKA
3	23032006	YEDIDA MADHURI
4	23032010	SANGADI NUKARATNAM
5	23032014	KADHA GOWRI SUMA
6	23032015	MOYAATI SATWIKA
7	23032016	REKADI PAVANI
8	23032017	SANGADI CHANDRAKALA
9	23032018	ANUSURI BHAVYASRI
10	23032019	SARAPU ROHINI
11	23032020	GINJALA SRAVANI
12	23032021	UNDRASAPU MANOHARI
13	23032022	BEERA MADHURI
14	23032023	GOLAGANI KALYANI
15	23032024	GADI DEVI
16	23032025	MATHA LEENA
17	23032026	THOTTARAMUDI MAMATHA
18	23032028	PILLA LOVA
19	23032030	AARUGULA HEMALATHA
20	23032031	KOSETTI DURGAMAHESWARI
21	23032032	YEDDU VASANTHA KUMARI
22	23032033	NALLA DURGA NAGA MANI

Objective of the Activity:

1. **Promote Critical Thinking:** Encourage students to analyze and articulate their views on the complexities of social media's role in society.
2. **Foster Public Speaking Skills:** Provide a platform for students to enhance their public speaking and argumentation abilities.
3. **Encourage Engagement:** Stimulate discussion and engagement among students regarding the implications of social media on personal relationships and societal dynamics.
4. **Raise Awareness:** Increase awareness about the positive and negative effects of social media, emphasizing the need for responsible usage.
5. **Develop Respectful Discourse:** Promote respectful dialogue and consideration of differing perspectives on controversial topics.

Views expressed by the participant teams:

On 12-09-2024, a debate was held among students on the topic "Role of Social Media: A Catalyst for Connection or Division." The event aimed to explore the multifaceted impacts of social media on communication, relationships, and society. Participants were divided into two teams: one advocating for the view that social media fosters connection, and the other arguing that it leads to division. This report summarizes the key arguments presented by both sides and reflects on the overall sentiments expressed during the debate.

Arguments for Social Media as a Catalyst for Connection

1. Enhanced Communication

Proponents of social media as a connector highlighted its ability to facilitate communication across vast distances. Students shared personal anecdotes of how platforms like Facebook, Instagram, and Twitter have allowed them to maintain relationships with friends and family, even when separated by geographical barriers. They emphasized that social media enables real-time interaction, making it easier to share life events, thoughts, and feelings.

2. Community Building

Another significant point made was the role of social media in building communities. Advocates noted that social media platforms provide spaces for individuals with shared interests to connect. Examples included groups focused on hobbies, professional networks, and support communities for various causes. Students argued that these virtual communities foster a sense of belonging and encourage collaboration, empowering individuals to work together for common goals.

3. Awareness and Advocacy

Supporters also emphasized social media's power in raising awareness about social issues. They cited movements such as #BlackLivesMatter and #MeToo, which gained momentum through social media platforms. Students highlighted how these movements have brought people together to advocate for change, illustrating social media's potential as a tool for collective action and societal improvement.

Arguments for Social Media as a Source of Division

1. Echo Chambers and Polarization

Conversely, the opposing team presented compelling arguments regarding social media's role in creating echo chambers and exacerbating polarization. Students argued that algorithms tend to curate content that reinforces existing beliefs, leading users to engage only with like-minded individuals. This environment can foster division, as people become less exposed to diverse viewpoints, resulting in a fragmented society.

2. Cyberbullying and Toxicity

Another major concern raised was the prevalence of cyberbullying and negative interactions online. Participants shared statistics indicating that a significant number of young people have experienced harassment on social media. They argued that this toxicity not only harms individuals but also contributes to a culture of fear and mistrust, undermining the potential for genuine connection.

3. Misinformation and Distrust

The debate also touched upon the issue of misinformation, with students highlighting how social media can spread false information rapidly. This phenomenon can lead to confusion and distrust among users, further polarizing society. They pointed out instances where misinformation has had real-world consequences, eroding public trust in institutions and hindering constructive dialogue.

The debate on the "Role of social media: A catalyst for connection or division", revealed a spectrum of opinions among students. While many emphasized the positive aspects of social media—such as enhanced communication, community building, and advocacy for social issues—others raised valid concerns regarding echo chambers, cyberbullying, and misinformation.
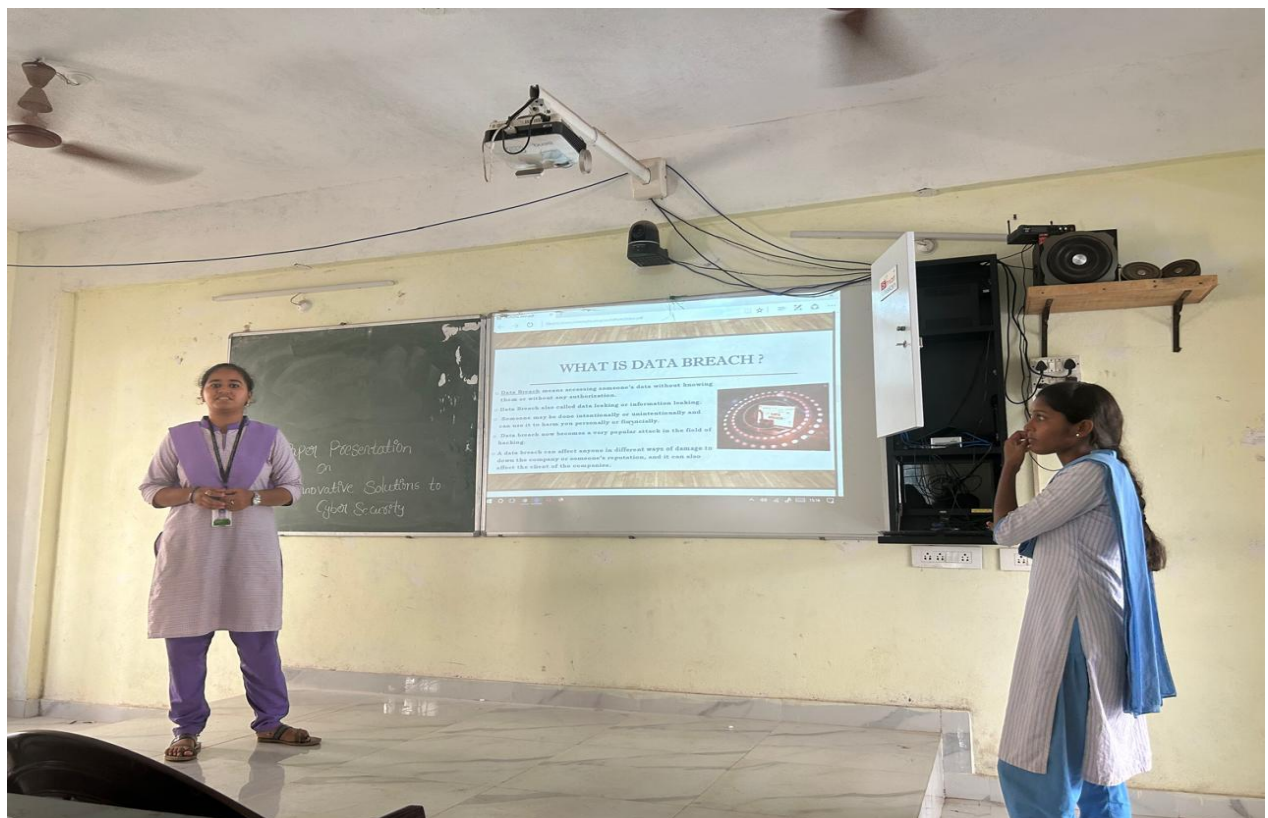
Overall, students recognized that social media is a powerful tool that can be harnessed for both connection and division, depending on how it is used. The discussion underscored the importance of promoting digital literacy and encouraging critical engagement with social media platforms to maximize their benefits while mitigating their risks.

Outcomes of the Debate

1. **Enhanced Understanding:** Participants gained a deeper understanding of the multifaceted role of social media in promoting both connection and division.
2. **Improved Communication Skills:** Students improved their ability to articulate arguments clearly and respond to counterarguments effectively.
3. **Increased Engagement:** The debate fostered lively discussion and engagement among students, encouraging them to think critically about their social media use.

Students expressing their views in the Debate

Students expressing their views in the Debate

N.N.S.Eswari
INCHARGE
DEPT OF COMPUTER SCIENCE
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KAKINADA

Signature of the Lecturer