

INTERNAL QUALITY ASSURANCE CELL

5.1.2. The Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years



(2018-19)

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN

(AUTONOMOUS),

KAKINADA

(Affiliated to AdikaviNannaya University, Rajamahendravaram)

CAREER GUIDANCE CELL



<u>Talent Hunt</u> 2018-2019

A.S.D GOVT. DEGREE COLLEGE (W),(AUTONOMOUS) Jagannaickpur, Kakinada Activity Register 2018-2019

Date	21.07.2018
Conducted through (DRC\JKC\ELF\NCC\NSS\Department etc)	Career Guidance and Counseling Cell
Nature of Activity	
(seminar\workshop\Extn. Lecture etc)	Test
Title of the Activity	Talent Hunt
Name of the Department\committee	CAREER GUIDANCE CELL
And the second se	
Details of Resource Persons (Name	TIME Institute-Kakinada
,Designation etc)	
No. of students participated	68
Brief Report on the Activity	Enclosed
de l'andre i s	
	9 2 2 2
Name of the Lecturer who Planned &	Dr. K.Yamuna, lecturer in Economics
Conducted the Activity	Under Career Guidance Cell.
Signature of the Dept. in charge\convener of the committee	K. yaun
The second se	January Billion
Signature of the Principal	
Remarks	



H Suvarchale PR NC PAL A § D GOVT DEGREE COLLEGE (W) AUTONOMOUS KAKINADA Report on the Mock Test Organized by TIME Institute at ASD Government Degree College for Women (A), Kakinada

Introduction

On 21.07.2018, TIME Institute organized a comprehensive mock test for the undergraduate students at ASD Government Degree College for Women (A), Kakinada. The event saw enthusiastic participation from **6**8 students across various streams. This initiative aimed to assess the students' preparedness for competitive exams, identify their strengths and weaknesses, and provide a realistic test-taking experience.

Objectives

The primary objectives of the mock test were:

1. Assessment of Preparedness: To evaluate the students' readiness for upcoming competitive exams.

2. Identification of Strengths and Weaknesses: To pinpoint areas where students excel and areas that require improvement.

3. Realistic Test Environment: To simulate the actual test conditions and help students acclimatize to the pressures and challenges of a real exam.

4. Feedback and Guidance: To provide detailed feedback and guidance on how to improve performance.

5. Motivation and Confidence Building: To boost students' confidence by familiarizing them with the exam pattern and question types.

Activity Overview

The mock test was conducted in a well-organized manner. The test comprised multiple sections, mirroring the structure of standard competitive exams. The sections included:

- Quantitative Aptitude
- Logical Reasoning
- Verbal Ability
- General Knowledge

Students were allotted a specific time to complete each section, and strict invigilation ensured a fair and disciplined environment. After the test, the answer sheets were collected and sent to the TIME Institute for detailed evaluation.

Outcomes

The mock test yielded several significant outcomes:

1. Performance Analysis: Each student's performance was thoroughly analyzed, highlighting their proficiency in different sections.

2. Detailed Feedback: Students received individual feedback reports, detailing their scores, areas of strength, and areas needing improvement.

3. Score Benchmarking: The results provided a benchmark for students to understand where they stand in comparison to their peers.

4. Improved Awareness: The test enhanced students' awareness about the structure and content of competitive exams, reducing anxiety and apprehension.

5. Enhanced Motivation: The constructive feedback and the experience of taking a simulated test increased students' motivation to prepare diligently for their upcoming exams.

A. R. S. S. N. .

Future Plans

Based on the positive feedback and the constructive outcomes of this mock test, the following future plans have been outlined:

1. Regular Mock-Tests: TIME Institute plans to organize regular mock tests, possibly on a monthly or bi-monthly basis, to ensure continuous assessment and improvement.

2. Workshops and Seminars: Conduct workshops and seminars focusing on specific sections of competitive exams, providing tips and strategies to tackle difficult questions.

3. Personalized Coaching: Offer personalized coaching sessions for students who require additional help in specific areas.

4. Interactive Sessions: Arrange interactive sessions with successful candidates and experts to share their experiences and strategies.

5. Resource Provision: Provide additional study materials, practice tests, and online resources to aid students in their preparation.

6. Collaboration with Faculty: Work closely with the college faculty to integrate test preparation strategies into the regular curriculum, ensuring holistic development of the students.

Conclusion

The mock test organized by TIME Institute was a successful initiative that provided valuable insights into the students' preparedness for competitive exams. The positive outcomes and enthusiastic participation underscore the importance of such activities in the academic calendar. Moving forward, the continued collaboration between TIME Institute and ASD Government Degree College for Women (A), Kakinada, promises to equip students with the necessary skills and confidence to excel in their future endeavors.

ASD GOVERNMENT DEGREECOLLEGE FOR WOMEN (AUTONOMOUS) JAGANNAICKPUR:: KAKINADA

DEPARTMENT OF ECONOMICS

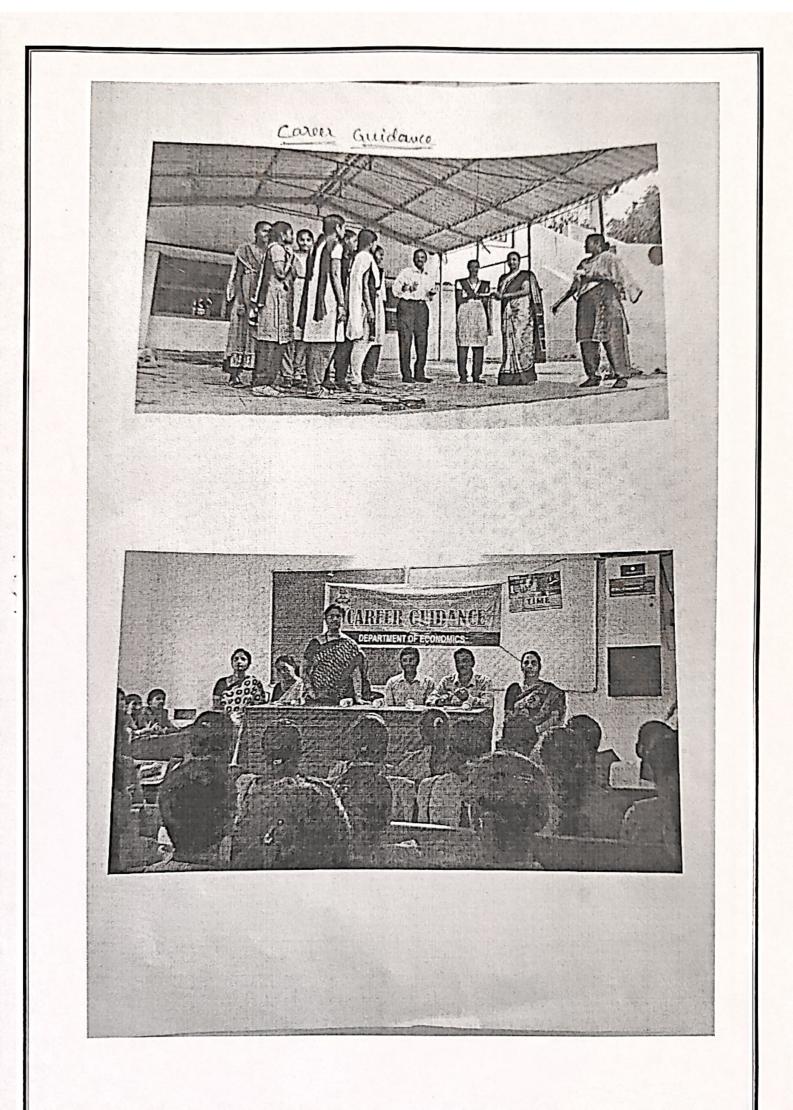
List of students attended for integrated Course Screening test couducted by Caree Guidance Cell IN Collaboration with T.I.M.E., Kakinada

01:21.07.2018

32

S.No	Name of the Student	Roll No	Class/ Group	Time: 3.30 PM to 5.00 PM
1	Sciettionlica	172175	EBSC (1150]	3 (noot america
- more and a second	G. Vanitha Devi	172171	To Bac Cusel	G. voritho Devi
3	I Condhya Dani	1172 199	In BSC (HSC)	
	Je Salvary Naon Tuot	112186		
	K. Pajesinai	172087	Contraction of the second s	
	12. Tranci Pan/	172172	Solida a data yang basa basa barang salar data data data data data data data da	Gr- Amyilai
- 7	ch. Sminni	172182		ch. Snapri
S	G. Banthoshi	172185	1	G. Cantholli
<u> </u>	· Oukrancioasai	173070	IR. Com (Em)	K. auvgaroona:
-10K	Humo Rama Lake	The second s	(B. Com (EU)	
<u></u>	Altin Souja	1193010-	TI-R.com/C.A)	M. colina company
12 M	lakshmisch each	1723009	TI BROGERAN	m. Latertimi gryanal
-13 1	Hani			p. Mani .
	venkate Famp		h Blenter	13 vinkala Ramo -
	· Sumabala.	13-31041	A MAXY A MARKED A MARKED AND A MA	Vedumabala .
	. Lova Failgemi		I BSC MPC	G. Love Kolfau
17 G	· Bolay shyamala	172,173	TI B.S. (HSC)	Guztonet Stand
18 40	Nogalakshmi	17-2197	B.B.SCHACI	Y.Olaga lakshmi
19 17	hinumala Ramani	173150	B.COH (C.A)	Y. Thirunal Ramani
201	Svisitia maalovin	123034	BCOD CIM	K.S.S pagalarmi
21 1.	sile analli	17053	man aminto	Deine Parathe
the second se	Trateswari	173037	R BRUM (T.N.)	k. Haheswari
a second s	Ros!	173043	R B. don tim)	m. Past
12.	Regussi	ANIOT	PR (and all	V. De je general
	Devi Sni	173145 1	B.com (d)	ripolegraps
The second	leld to	172102 1	E B Com COA)	pt. Deili Ini
1	lekhya.		EBCOM(CA)	P. Alekhyp
	and man	1. Lound	Blamon	A. Chunnary
B-	varia_	122030	B.com(Em)	12.0.1
KN	es ta kilum 1	793038	VIZ COM (Sm)	
1.	me the ly in the	122035 11	B. Com (Fim) -	J. nodly Patter

			la la contractione de la contrac
		and the second	I parane selut
	Adda it	and an an an and an and the server	I ralland
- Al provide the	12	arte 1 1 200 - 112	1 - Cardin Sind Synsi
	31 177	in 12 12 12 1202	10 V. Where there
- 12 Ve Branna	13	11 M48 . M. B. St. 61	White States 20
the second se	in lint	1015 12 4.52.24.	10 V. Warge Auroni 10 V. Marshine Charles 10 M. Hardshine Charles 10 F. Merkani
a second as her to be a part of the second sec	10.2	IND TRAMER	till and and
the second is a second with the second se	113 1	8. 36 M 17 12 36 18	W. P. Merana
for a first water & to be a first so it is	in the second	mar this stall?	1 Lana
and the second second and the second s	Manana in the state	and the second states of the second	Real Strate Contraction of the Strate of the
- Dradit ally here	and the second second second second	and a stand of the second s	V Frainilla
Att a state of the second second	· · · · · · · · · · · · · · · · · · ·		
- Trankesom	and the second second second	chi a branc	vi v.make sprov
1 vit islantho	- 1229	A Brown	101 VICTING
and the sound the	172	132 T 600~1	CT OX IN THE
1 S Facharts		47 TROMA	m) & Brossta
is a southitigunari	13210	NE TOUMON	D. Salutemar
- anto	Inper	91 JT 8. 4/Hp	J.D. Homisa
- M. Ramya Ari			NAME OF A DESCRIPTION OF A
17 & Coil!	17320	45 17 B. Se (MP	
48 6 11		sylis y Capis) s. sinta
69	173204	3 li R. Schoold	1 k. Sandley-
sol P. Dure Invaria	-11=220	2 TE B. COMER	1 Neckata Jaianya
- A A A A A A A A A A A A A A A A A A A	179200	I TO B. com /E	
51 CH Strivanesuri	17220	TRIMIC	- CH. Bhuvaneswari
52 G Pavani		· · · · · · · · · · · · · · · · · · ·	
53 K. Paraki	172201		AV. The
tel A i i fi i	172203		A
	17230	ULL' B.COMCCI	A Lowmi Sizmab
a ima devi	11723011	T.B.Com (CA)	1 P.Uma devi
56 V Syasapla Kumon	117220		V. Syampla Kymori
57 A Hadhast	1179201	SUBCOHICA	
58 K Sila Dugo Sondhyo			and the second se
59 R-SOLSOWINYA	1-201	5 PBrace Con	the second se
	192.01	21 I RICON CA	1'R. Saiscumya
60 M. Gorothami	1723021	D RConfrad	M. Goothani
S. Ramua	173064	Fr. B com/En	5- Rasmup
52 51. Goyotri Devi	1120000	TO. UN	Department
3 M. MARIO KIMON	- HI WOLD	LI BLOOOLIA)	G. Gayatri Deui
Preside Ferran	1-122065	LI BSMMPCI	Minten - 1
M. Satip Salomin	1 Rupp	LICHTIMMO	LI Data 15
SCHUDEDO DO	1		
K. Nanderswari	15121	TRACIO	- m.Sainenc
		II DOMICAS	La Max Jana
	173130	VBCom(CA)	m.m. Ration
4		No. Walker C. Co.	and the second s
and the second se			
		A State and	





21/7/2018

Trimplaint Institute of Management Education PML Lttt

T.I.M.E. Talent Search Examination - 2018

BASIC INSTRUCTIONS:

- 1. Please DO NOT OPEN THE SEAL OF THIS BOOKLET TILL YOU ARE ASKED TO DO SO.
- Fill in the TEST REFERENCE NO given on this booklet in your ANSWER SHEET in the appropriate boxes.
- After you open the seal, please check that all the ____ pages (excluding this page) are printed in your test booklet.
- 4. Read the instructions given at the beginning of a group of questions very carefully.
- 5. This paper consists of 100 objective type questions in three test areas as given below.

Test Area	No. of Questions	Max. Marks
Arthmetic	50	50
Reasoning	30	30
English	20	20

The TOTAL TIME available for the paper is 60 Minutes. The tests are not separately timed.

- No calculator (separate or with watch), cell phone, books, slide rulers, note books or written notes are allowed inside the examination hall.
- 7. There will be penalty for wrong answers marked in the objective test. One fourth of the marks assigned to the question will be deducted for the wrong answer. If the question is left blank, there will be no penalty for that question.
- 8. Mark your answers on the ANSWER SHEET that is provided to you separately.
- 9. Use an HB pencil only for marking the answers.
- 10. Do any rough or scratch work on the test paper itself. DO NOT use any additional paper or the Response sheet for rough work.



Door No.6-5-8, Near Nookalamma Temple Street, Suryaraopeta, Kakinada - 533 001, A.P. Mobile: 87120 33666

19:3

140

Boild Report

of Economics Dr. K. Yamuna conducted a talent test for soord and final year students from all branches of UG courses 9 ASDGOCWCA), behinade. In this programme about 250 subtractions

The superscentative from TIME pointied to give Coaching for the winney at the free of cost after completion of their or Under graduations. Mr. Solicities from TIME explained the cases opportunities after completions of UG,

(1) H. & Teeserer-

(2) Dr. K. Yamen

A.S.D GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) Jagannaickpur, Kakinada

Activity Register 2018-2019

Date	01 7 2010
Conducted through	21-7-2018
ent etc)	TIME,
Nature of Activity (seminar\workshop\Extn. Lecture etc)	Talent Test
Title of the Activity	- Coput
Name of the	Talant Test for carrer guilteme
Department\committee	
Details of Resource Persons	Laren Guidance celle (Economic
Name , Designation etc.,)	
o. of students participated	Representatives from TIME (STO
rief Report on the Activity	-250
me of the Lecturer who	Enclored
and rid rid rid rid	M. Sreezonulie
nature of the Dept. in	K. Yamune.
Igelconvener of the semi-site	T. G geent
nature of the principal	T. preerly
arks	
	a all the second se
김 승규는 방법과 관람을 받을 수 없다.	
그는 것은 것을 가지 않지 않아? 이 흔들	

Headen Aun.



H Suvarchale PR NC PAL A § D GOVT DEGREE COLLEGE (W) AUTONOMOUS KAKINADA