



A.S.D. Government Degree College for Women **An Autonomous Institution**

Jagannaickpur, Kakinada, Andhra Pradesh-533002
Affiliated to Adikavi Nannaya University, Rajamahendravaram



INTERNAL QUALITY ASSURANCE CELL

2.6.1. The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

స్త్రీ విద్యా ప్రవర్ధతాం

HISTORY

COURSE OUTCOMES

(2018-23)

A.S.D. GOVT.DEGREE COLLEGE FOR (W) (A), KAKINADA

Course Outcomes 2018 – 2019

Department HISTORY of COs of B. A HISTORY

semester – I CODE: HIS1101

Ancient Indian History and Culture (From earliest times to 600 AD)

Course Outcomes:

1. Identify Approaches towards the sources and the study of ancient Indian history
2. Evolution of social and political institutions in the Vedic society, Religious dissent and the rise of Jainism and Buddhism
3. Understand Asoka's Dhamma and his inscriptions e. Mauryan administration, Art and Architecture
4. To Know Art and Culture under Kanishka
5. Explain Changes in political organization of empire during the Gupta rule

Semester -II HIS2101

Early Medieval Indian History & Culture (600-1526 AD)

Course outcomes:

1. To make the students understand the rise of Harshavardhana and Eastern Chalukyas
2. To enlighten the students about the history of South India with special reference to Pallavas and Cholas; their Political and economic history.
3. To make the students learn the causes of Turkish invasions Know the Socio-economic and religious life in Delhi Sultanate in India
4. To make the students understand the impact of Hinduism and Islamism and vice versa
5. To help them understand the Bhakti movement and Sufi movement

III Semester. 2018-19 PAPER- III Code: HIS3101

LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)

Course outcomes:

1. Understand the Emergence of the Mughal empire by Babur
2. Know Economic prosperity and cultural splendor under Mughals.
3. To know the Significance of role of the British and the French in the Carnatic Wars and Establishment of the British power in India
4. Analyze the land revenue system of the British
5. Understand the peasants & Tribal revolts and the Mutiny of 1857

Semester – IV HIS4101 Social Reform movements & Freedom struggle (1820- 1947AD)

Course outcomes:

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

Semester- V Paper – V HIS5101

Age of Rationalism & Humanism the world between 15th & 18th Cen.

Course outcomes:

- 1.The students will notice that the world may change due to the geographical discoveries To know the Feudalism and Geographical discoveries
- 2 Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
- 3 Evaluate the causes for the glorious reformation
- 4Understand the main events of the American Revolution
- 5.Identify the back ground for the evolution of human right movement French revolution and its significance

Semester- V P-VI HIS5102

History & Culture of Andhra Desa (from 12th cen. To 19th Cen.)

Course outcomes:

- 1.By studying A.P. history, one can understand the. History of Kakatiya's and Reddy kingdoms
 - Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
 - The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of Telugu language together.
 - The dynasty that rules A.P will be learnt in this the student would have learnt right from satavahanas to advent of Europeans
 - Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be understood.

Semester – VI Paper – VII-(A) :: (Elective Paper) 2018-19 HIS6101

HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)

Course outcomes:

- 1.The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
- 2.To understand the Unification Movements in Europe (CO2)
- 3.To analysis the Unification Movements in Europe (CO3)
- 4.The student is aware of causes and Results of World Wars. (CO4)
- 5.Acquire Knowledge of UNO and its Functions (CO5)

Sem- VI cluster- VIII-A-1 HCE20101 CULTURAL TOURISM IN ANDHRA PRADESH

Course outcomes:

1. The students will know the types of tourism.
2. The students will know the importance of historical tourism. It helps build image, it helps preserve the cultural and historical heritage, with culture as an instrument its facilities harmony and understanding among people.
3. The students will know the primary purpose of exploring history and heritage of place.
4. By visiting historical places students get to know the art and architecture that are practiced at early times i.e. the time where the people haven't touched with any technology. So, the students know the value of the art & architecture of early times.
5. The students will know the aims & objectives of planning and development of A.P tourism: APTDC.

**SEM-VI Cluster VII-A-2 HCE20102
Popular Movements in Andhra Desha (1848 to 1956 A.D)**

Course outcomes:

1. By studying this paper students will know the movements to the development of Telugu Language and social and political and cultural transformation from medieval to modern Andhra.
2. The students can key historical developments during medieval period and analyse socio Political and economic changes under Qutub Shai rulers.
3. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.
4. Outside the issues related to caste, women, widow, remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
5. The students will learn the movements for separate Andhra state in 1953 and formation of A.P in 1956 and to understand the regional, Linguistic and the cultural aspirations of the present-day society.

SEM-VI Cluster Course VII-A-3: HCE20103

Contemporary History of Andhra Pradesh (1956 to 2014 A.D.)

Course outcomes:

1. By studying this paper students will know the overall incidents occurred from the formation of A.P. to the bifurcation of Andhra Pradesh.
2. The development and political changes that occurred after the formation of A.P is learnt.
3. The origin of new political parties and their ideology to will be learnt and spread of the idea separate Telangana will be learnt
4. The students will learn the after effects of separate Telangana movement and what will be the consequences of Bifurcation as the entire wealth is invested at one place.
5. The students will learn the incidents that led to responsible for Jai Telangana movement in 1969 and Jai Andhra Movement in 1972.

I Semester Foundation Course – 1 Paper code: HVPE101

HUMAN VALUES AND PROFESSIONAL ETHICS 2018-19

Course outcomes:

- Understand the significance of value inputs in a classroom and start applying them in their life and Profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and profession
- Understand the role of a human being in ensuring harmony in society and nature
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

M. Suvarchala

Signature of the Principal

PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA



A.S.D GDC (Women), (Autonomous), KAKINADA

Department of History 2019-20

Cos of History

ANCIENT INDIAN HISTORY AND CULTURE (From Earliest Times To 600 Ad)

2019-20 SEMESTER – I CODE: HIS1101

Course Outcomes:

1. Identify Approaches towards the sources and the study of ancient Indian history
2. Evolution of social and political institutions in the Vedic society, religious dissent and the rise of Jainism and Buddhism
3. Understand Asoka's Dhamma and his inscriptions e. Mauryan administration, Art and Architecture
4. To Know Art and Culture under Kanishka
5. Explain Changes in political organization of empire during the Gupta rule

SEMESTER -II HIS2101

EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600-1526 AD)

Course outcomes:

1. To make the students understand the rise of Harshavardhana and Eastern Chalukyas
2. To enlighten the students about the history of South India with special reference to Pallavas and Cholas; their Political and economic history.
3. To make the students learn the causes of Turkish invasions Know the Socio-economic and religious life in Delhi Sultanate in India
4. To make the students understand the impact of Hinduism and Islamism and vice versa
5. To help them understand the Bhakti movement and Sufi movement

III SEMESTER. PAPER- III CODE: HIS3101

LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 TO 1857 A. D.)

Course outcomes:

1. Understand the Emergence of the Mughal empire by Babur
2. Know Economic prosperity and cultural splendour under Mughals.
3. To know the Significance of role of the British and the French in the Carnatic Wars and Establishment of the British power in India
4. Analyse the land revenue system of the British
5. Understand the peasants & Tribal revolts and the Mutiny of 1857

Semester – IV HIS4101 Social Reform movements & Freedom struggle (1820- 1947AD)

Course outcomes:

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

Semester- V Paper – V HIS5101 Age of Rationalism & Humanism the world between 15th & 18th Cen.

Course outcomes:

1. The students will notice that the world may change due to the geographical discoveries To know the Feudalism and Geographical discoveries
- 2 Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad.
- 3 Evaluate the causes for the glorious reduction
- 4 Understand the main events of the American Revolution
5. Identify the back ground for the evolution of human right movement French revolution and its significance

Semester- V P-VI HIS5102 History & Culture of Andhra Desa (from 12th cen. To 19th Cen.)

Course outcomes:

1. By studying A.P. history, one can understand the. History of Kakatiya's and Reddy kingdoms Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
2. The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of telugu language together.
3. The dynastic that rules A.P will be learnt in this the student would have learnt right from satavahanas to advent of Europeans
4. Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be under stood.
5. The traditional heritage of Nawabs Telangana to will be learnt

SEM- VI HIS6101

HISTORY OF MODERN EUROPE (Elective) (from 19th Century to 1945 A. D.)

Course outcomes:

1. The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
2. To understand the Unification Movements in Europe (CO2)
3. To analysis the Unification Movements in Europe (CO3)
4. The student is aware of causes and Results of World Wars. (CO4)
5. Acquire Knowledge of UNO and its Functions (CO5)

SEMESTER- I UG- LIFE SKILL COURSE HVPE 101

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

Course outcomes:

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and profession start working out the strategy to actualize a harmonious environment wherever they work.

H. Suvachala



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A.S.D. GOVT. DEGREE COLLEGE (W)
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KAKINADA

ASD GOVERNMENT DEGREE COLLEGE (W) (A), KAKINADA
Department of History
Cos of History 2020- 2021

SEM-I: HIS201101 Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)

COURSE OUT COMES:

- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths (CO1)
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires (CO2)
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India (CO3)
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. (CO4)
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period (CO5)

SEM-II HIS202101 Medieval Indian History & Culture (1206 A.D To 1764 A.D)

Course outcomes:

- Understand the socio, economic and cultural conditions of medieval India (co1)
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans(co2)
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji (co3)
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels (co4)
- Analyse the emergence of composite culture in Indian (CO5)

Sem-III HIS203101 Modern Indian History & Culture (1764-1947 A. D)

Course outcomes:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. (CO1)
- Gauge the disillusionment of people against the Company’s rule even during the early 19th century (CO2)
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society (CO3)
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle (CO4)
- Evaluate the undercurrent of communal politics that led to India’s partition and identify the enemies of India’s integrity and sovereignty (CO5)

Semester – IV HIS4101 Social Reform movements & Freedom struggle (1820- 1947AD)

Course outcomes:

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

Semester- V Paper – V HIS5101 Age of Rationalism & Humanism the world between 15th & 18th Cen.

Course outcomes:

- 1.The students will notice that the world may change due to the geographical discoveries To know the Feudalism and Geographical discoveries
- 2 Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
- 3 Evaluate the causes for the glorious reformation
- 4Understand the main events of the American Revolution
- 5.Identify the back ground for the evolution of human right movement French revolution and its significance

Semester- V P-VI HIS5102 History & Culture of Andhra Desa (from 12th cen. To 19th Cen.)

Course outcomes:

- 1.By studying A.P. history, one can understand the. History of Kakatiya's and Reddy kingdoms Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
2. The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of telugu language together.
3. The dynastic that rules A.P will be learnt in this the student would have learnt right from satavahanas to advent of Europeans
4. Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be under stood.
5. The traditional heritage of Nawabs Telangana to will be learnt

SEM- VI HIS6101

HISTORY OF MODERN EUROPE (Elective) (from 19th Century to 1945 A. D.) (History of Modern World (1821 – 1945))

Course outcomes:

- 1.The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
- 2.To understand the Unification Movements in Europe (CO2)
- 3.To analysis the Unification Movements in Europe (CO3)
- 4.The student is aware of causes and Results of World Wars. (CO4)
- 5.Acquire Knowledge of UNO and its Functions (CO5)

Sem- VI cluster- VIII-A-1 HCE20101 CULTURAL TOURISM IN ANDHRA PRADESH

• Course outcomes:

- The students will know the types of tourism.
- The students will know the importance of historical tourism. It helps build image, it helps preserve the cultural and historical heritage, with culture as an instrument its facilities harmony and understanding among people.
- The students will know the primary purpose of exploring history and heritage of place.
- By visiting historical places students get to know the art and architecture that are practiced at early times i.e. the time where the people haven't touched with any technology. So, the students know the value of the art & architecture of early times.
- The students will know the aims & objectives of planning and development of A.P tourism: APTDC.

SEM-VI Cluster VII-A-2 HCE20102
Popular Movements in Andhra Desha (1848 to 1956 A.D)

Course outcomes:

1. By studying this paper students will know the movements to the development of Telugu Language and social and political and cultural transformation from medieval to modern Andhra.
2. The students can key historical developments during medieval period and analyse socio Political and economic changes under Qutub Shai rulers.
3. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.
4. Outside the issues related to caste, women, widow, remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
5. The students will learn the movements for separate Andhra state in 1953 and formation of A.P in 1956 and to understand the regional, Linguistic and the cultural aspirations of the present-day society.

SEM-VI Cluster Course VII-A-3: HCE20103

Contemporary History of Andhra Pradesh (1956 to 2014 A.D.)

Course outcomes:

- By studying this paper students will know the overall incidents occurred from the formation of A.P. to the bifurcation of Andhra Pradesh.
- The development and political changes that occurred after the formation of A.P is learnt.
- The origin of new political parties and their ideology to will be learnt and spread of the idea separate Telangana will be learnt
- The students will learn the after effects of separate Telangana movement and what will be the consequences of Bifurcation as the entire wealth is invested at one place.
- The students will learn the incidents that led to responsible for Jai Telangana movement in 1969 and Jai Andhra Movement in 1972.

SEMESTER- I UG- LIFE SKILL COURSE HIS20101

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE) (w.e.f. 2020-2021 A.Y.)

Course outcomes:

1. Understand the significance of value inputs in a classroom and start applying them in their life and profession

2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
3. Understand the value of harmonious relationship based on trust and respect in their life and profession
4. Understand the role of a human being in ensuring harmony in society and nature
5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a Harmonious environment wherever they work.

SEMESTER- I UG- SKILL DEVELOPMENT COURSE

TG20101 TOURISM GUIDANCE (w.e.f. 2020-2021 A.Y.)

Learning Outcomes:

- Understand the basic tourism aspects
- Comprehend the requirements, role and responsibilities of profession of a Tourist Guide
- Apply the knowledge acquired in managing different groups and guiding in a tour
- Explain basic values related to tourism and heritage

SEMESTER- II UG- LIFE SKILL COURSE

ICS 20202L INDIAN CULTURE AND SCIENCE(ICS) (w.e.f. 2020-2021 A.Y.)

Learning Outcomes:

- Understand the evolution of India's culture
- Analyse the process of modernization of Indian society and culture from past to future
- Comprehend objective education and evaluate scientific development of India in various spheres
- Inculcate nationalist and moral fervour and scientific temper

M. Suvachala



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A.S.D GDC(Women), (Autonomous), KAKINADA

Department of History 2021-22

Cos of History

SEM-I: HIS201101 Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)

COURSE OUT COMES:

- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths (CO1)
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires (CO2)
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India (CO3)
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. (CO4)
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period (CO5)

SEM-II HIS202101 Medieval Indian History & Culture (1206 A.D To 1764 A.D)

Course outcomes:

- Understand the socio, economic and cultural conditions of medieval India (co1)
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans(co2)
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji (co3)
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels (co4)
- Analyse the emergence of composite culture in Indian (CO5)

Sem-III HIS203101 Modern Indian History & Culture (1764-1947 A. D)

Course outcomes:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. (CO1)
- Gauge the disillusionment of people against the Company’s rule even during the early 19th century (CO2)
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society (CO3)
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle (CO4)
- Evaluate the undercurrent of communal politics that led to India’s partition and identify the enemies of India’s integrity and sovereignty (CO5)

SEM-IV HIS204101 P- IV History & Culture of Andhra (from 1512 to 1956 AD)

Course Outcomes:

- Relate key historical development during medieval period occurring in costal Andhra and Telangana regions and analyse socio-political and economic changes under Qutbshahi rules (CO1)
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes (CO2)
- Explain how the English East India company became the most dominant power and outline the impact of colonial on different aspects in Andhra. (CO3)
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. (CO4)

SEM -IV HIS204102 P- V History of Modern World (From 15th Cent. AD To1945 AD)

Course Outcomes:

- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad. (CO1)
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement. (CO2)
- Understand the main events of the French Revolution and its significance in the shift in Eur1: Slight open culture from Enlightenment to Romanticise. (CO3)
 - Think how Russia's traditional monarchy was replaced with the world's first Communist state. (CO4)
 - Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies. (CO5)

SEM- V HIS5101 P-V

Age of Rationalism and Humanism (the world between 15th& 18th centuries)

(History of Modern World (1453 – 1821 A.D)

Course Out comes:

1. The student understands the Feudalism -Geographical Discoveries: Causes. How Portugal Leads and Western World Follows (CO1)
2. The student observe the relations between USSR and East European Countries. (CO2)
3. The student is analyzing the Renaissance Movement: - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements. (CO3)
4. The student is Aware of the American Revolution (1776) – Opening of New World – Declaration of Independence, 1776. (CO4)
5. The student understand the French Revolution (1789) – Causes and Results (CO5)

SEM- V HIS5102 P-VI

History & Culture of Andhra Desa (from 12th to 19th Century A.D.)

(History and Culture of Andhra from Satavahanas to 1857 A.D)

Course Out comes:

- The student is understanding the Andhra during 12th& 13th Centuries A.D.: Kakatiya's and their socio-economic conditions. Architecture & Sculpture. The Age of Reddy Kingdoms (CO1)
- The student Observe the Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire- Sri Krishna Deva Raya and his contribution to Andhra Culture – Development of Literature & Architecture. (CO2)
- student is Compare the Andhra through 16th & 17th Centuries A.D. Evolution of Composite culture –The QutbShahis of Golkonda. (CO3)
- Student is Aware on the 18th & 19th Centuries in Andhra: East India Company's Authority over Andhra – Carnatic Wars –(CO4)
- occupation of Northern Circars and Ceded Districts-To analysis the 18th & 19th Centuries in Andhra: Impact of Company Rule on Andhra. (CO5)

SEM- VI HIS6101 P-VII

HISTORY OF MODERN EUROPE (Elective) (from 19th Century to 1945 A. D.)

Course Out comes:

- 1.The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
- 2.To understand the Unification Movements in Europe (CO2)
- 3.To analysis the Unification Movements in Europe (CO3)
- 4.The student is aware of causes and Results of World Wars. (CO4)
- 5.Acquire Knowledge of UNO and its Functions (CO5)

SEMESTER- I UG- LIFE SKILL COURSE HIS20101

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE) (w.e.f. 2020-2021 A.Y.)

Course outcomes:

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and profession
- Understand the role of a human being in ensuring harmony in society and nature
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

SEMESTER- I UG- SKILL DEVELOPMENT COURSE

TG20101 TOURISM GUIDANCE (w.e.f. 2020-2021 A.Y.)

Course Outcomes:

- Understand the basic tourism aspects Comprehend the requirements, role and responsibilities of profession of a Tourist Guide
- Apply the knowledge acquired in managing different groups and guiding in a tour

- Explain basic values related to tourism and heritage

SEMESTER- II UG- LIFE SKILL COURSE

ICS 20202L INDIAN CULTURE AND SCIENCE(ICS) (w.e.f. 2020-2021 A.Y.)

Course Outcomes:

- Understand the evolution of India's culture and analyse the process of modernization of Indian society and culture from past to future
- Comprehend objective education and evaluate scientific development of India in various spheres
- Inculcate nationalist and moral fervour and scientific temper

V. Ananta Lakshmi

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A.S.D GDC(Women), (Autonomous), KAKINADA

COS Department of History 2022-23

SEM-I: HIS201101 Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)

COURSE OUT COMES:

- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths (CO1)
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires (CO2)
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India (CO3)
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. (CO4)
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period (CO5)

SEM-II HIS202101 Medieval Indian History & Culture (1206 A.D To 1764 A.D)

Course outcomes:

- Understand the socio, economic and cultural conditions of medieval India (co1)
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans(co2)
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji (co3)
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels (co4)
- Analyse the emergence of composite culture in Indian (CO5)

Sem-III HIS203101 Modern Indian History & Culture (1764-1947 A. D)

Course outcomes:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. (CO1)
- Gauge the disillusionment of people against the Company’s rule even during the early 19th century (CO2)
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society (CO3)
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle (CO4)
- Evaluate the undercurrent of communal politics that led to India’s partition and identify the enemies of India’s integrity and sovereignty (CO5)

SEM-IV HIS204101 P- IV History & Culture of Andhra (from 1512 to 1956 AD)

Course Outcomes:

- Relate key historical development during medieval period occurring in costal Andhra and Telangana regions and analyse socio-political and economic changes under Qutbshahi rules (CO1)
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes (CO2)
- Explain how the English East India company became the most dominant power and outline the impact of colonial on different aspects in Andhra. (CO3)
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. (CO4)

- Take pride in the non-violence struggle for Indian Independence and relate the important of peace in every life (CO5)

SEM -IV HIS204102 P- V History of Modern World (From 15th Cent. AD To1945 AD)

Course Outcomes:

- Demonstrate advanced factual knowledge of world histories, politics, and cultures (CO1)
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad. (CO2)
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement. (CO3)
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticise. (CO4)
- Think how Russia's traditional monarchy was replaced with the world's first Communist state. (CO5)
- Know how the world wars affected people all over the world and the destruction they caused. (CO6)
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies. (CO7)

Semester – V Course:6B Tourism and Hospitality Services HIS205101 -6B

Course Outcomes:

- Module 1. Understand hospitality as a career
- Module 2. Inculcate inter personal skills
- Module 3. Develop the ability for multi-tasking and crisis management
- Module 4. Understands the spirit of teamwork
- Module 5. Acknowledge the importance of guest service and satisfaction

Semester – V Course:7B Tourism Guidance and Operating Skills HIS205102

Course Outcomes:

- **Module 1:** Acquire tour guiding, operating and soft skills
- **Module 2.** Understand different situation under which one has to work
- **Module 3.** Cultivate cultural awareness and flexibility
- **Module 4.** Understand and apply team spirit
- **Module 5.** Plan and organize tour operations efficiently

V. Ananta Lakshmi

Signature of the Principal
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