A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC) (Affiliated to Adikavi Nannaya University) Jagannaickpur, Kakinada.

INTERNAL QUALITYASSURANCE CELL



ANALYSIS & ACTION TAKEN REPORT ON FEEDBACK TAKEN FROM STUDENTS, TEACHERS,

ALUMNI & EMPLOYERS ONCURRICULUM

2022-23

CONTENTS

S.No.	Content
1.	Report on the Feedback Collected on Curriculum
2	Analysis of the Feedback collected from students on Curriculum
3	Action Taken Report on the Feedback collected from students on Curriculum
4	Questionnaire of the Feedback collected from students on Curriculum
5	Sample Feedback Collected from students
6	Analysis of the Feedback collected from Teachers on Curriculum
7	Action Taken Report on the Feedback collected from Teachers on Curriculum
8	Questionnaire of the Feedback collected from Teachers on Curriculum
9	Sample Feedback Collected from Teachers
10	Analysis of the Feedback collected from Alumni on Curriculum
11	Action Taken Report on the Feedback collected from Alumni on Curriculum
12	Questionnaire of the Feedback collected from Alumni on Curriculum
13	Sample Feedback Collected from Alumni
14	Analysis of the Feedback collected from Employer/Industry Experts on Curriculum
15	Action Taken Report on the Feedback collected from Employer/Industry on Curriculum
16	Questionnaire of the Feedback collected from Employer/Industry Experts on Curriculum
17	Sample Feedback Collected from Employer/Industry Experts

REPORT ON THE FEEDBACK TAKEN FROM STUDENTS, TEACHERS, ALUMNI & EMPLOYERS ON CURRICULUM

- Feedback on curriculum is crucial for several reasons, as it plays a vital role in the continuous improvement and effectiveness of educational programs. Feedback from students, teachers, Employers and alumni helps identify whether the curriculum aligns with current industry trends, technological advancements, and societal needs.
- ➤ Collecting feedback regularly ensures that the content remains relevant, keeping the curriculum dynamic and responsive to changing circumstances.
- ➤ Collecting feedback from students on curriculum ensures that their educational experience aligns with their needs, expectations, and learning goals. Gathering student inputs allows to identify areas where the curriculum can be improved or adjusted to better meet the evolving demands of students. Ultimately, the goal is to create a more student-centered learning environment that fosters engagement, satisfaction, and academic success.
- ➤ Gathering feedback from alumni who have experienced the curriculum helps in assessing the long-term impact of the educational programs.
- ➤ Teachers benefit from feedback as it provides insights into the effectiveness of their teaching methods and strategies. It also provides insights into their learning experiences, preferences, and challenges.
- ➤ This information enables them to adopt teaching methods that resonate with students, fostering a more engaging and student-centered learning environment.
- Employer's feedback enables institutions to incorporate more practical elements into the curriculum, ensuring that graduates are ready to apply their knowledge in real-world scenarios.
- ➤ In this context, to ensure that our institution stay responsive to the evolving needs of students and the broader society, the feedback on curriculum has been collected from all the Stakeholders i.e., Students, Teachers, Employers and Alumni. The suggestions and opinions of all the stakeholders about the curriculum and the facilities provided by the college are measured in the five point scale (1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree). The feedback collected has been analyzed and the details are as follows:

S.No.	Feedback on Curriculum collected from	No. of Responses recorded	Mode of Feedback collected
1	Students	787	Offline
2	Teachers	43	Online
3	Alumni	52	Online
4	Employer/Industry Expert	28	Online

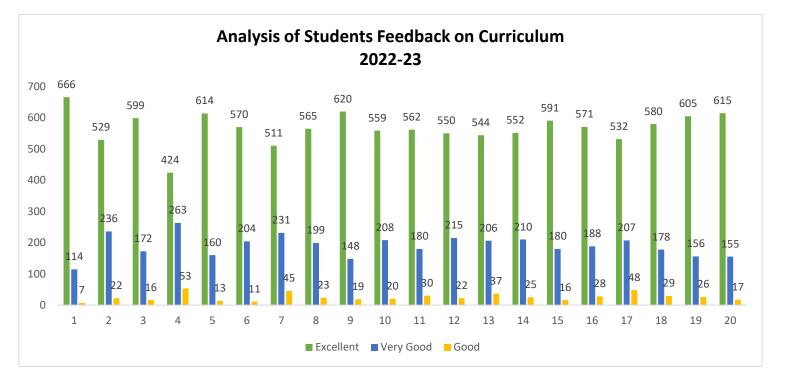
A.S.D.GOVT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) KAKINADA ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

A.Y. 2022-23

S.No	Statement	Excell ent	Very Good	Good	Aver age	Poor	Total
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process?	666	114	7	-	-	787
2	How do you rate the allocation of credits and hours to the courses?	529	236	22	-	-	787
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	599	172	16	-	ı	787
4	How do you assess the various papers in terms of the irrelevance to the specialization streams?	424	263	53	15	32	787
5	The entire syllabus was covered in the class	614	160	13	-	ı	787
6	The teachers illustrate the concepts through examples and applications.	570	204	11	2	1	787
7	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate?	511	231	45	-	1	787
8	The level of preparedness of teachers for the classes	565	199	23	-	1	787
9	How well were the teachers able to communicate?	620	148	19	-	1	787
10	Fairness of the internal evolution process by the teachers.	559	208	20	-	-	787
11	Your view on the discussion of outcome of your assignments with you?	562	180	30	-	-	787
12	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	550	215	22	-	-	787
13	The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth.	544	206	37	-	1	787
14	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	552	210	25	-	1	787
15	The teachers identify your strengths and encourage you with providing right level of challenges.	591	180	16	-	-	787
16	Teachers are able to identify your weaknesses and help you to Overcome them.	571	188	28	-	-	787
17	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	532	207	48	-	-	787
18	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	580	178	29	-	-	787
19	Overall rating of the program and various facilities in the college	605	156	26	-	-	787
20	Rate the overall teaching-learning process in your institution	615	155	17	-	-	787

A.S.D.GOVT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) KAKINADA ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-23



S.NO.	Questions in the Feedback Form
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process?
2	How do you rate the allocation of credits and hours to the courses?
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?
4	How do you assess the various papers in terms of the irrelevance to the specialization streams?
5	The entire syllabus was covered in the class
6	The teachers illustrate the concepts through examples and applications.
7	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate?
8	The level of preparedness of teachers for the classes
9	How well were the teachers able to communicate?
10	Fairness of the internal evolution process by the teachers.
11	Your view on the discussion of outcome of your assignments with you?
12	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
13	The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth.
14	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
15	The teachers identify your strengths and encourage you with providing right level of challenges.
16	Teachers are able to identify your weaknesses and help you to Overcome them.
17	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?
18	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?
19	Overall rating of the program and various facilities in the college
20	Rate the overall teaching-learning process in your institution

A.S.D.GOVT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) KAKINADA ACTION TAKEN REPORT ON STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

The feedback on Curriculum was taken from 787 students in the Academic Year 2022-23.

OBSERVATIONS:

The following are the observations made on the feedback taken from students in Offline mode:

- > All the students are satisfied with the curriculum
- > Some courses need extra hours
- > Some courses need to be recouped pertaining to their specialization
- > Increase the usage of ICT tools in Teaching-Learning Evaluation
- > Utilization of Library resources need to be improved
- > ICT provisions to be improved

ACTION TAKEN REPORT:

- All the Departments are instructed to identify the courses where extra hours need to be allocated and the same will be incorporated in the timetable.
- > Curriculum updations must be done in relevance to the Industry needs.
- > Faculty are informed to revamp the curriculum only after rigorous discussions with the Academic Peers and Industry Experts.
- Renovation of Library is of prime concern and will be done after the approval of the Concerned Authorities
- More Classrooms were equipped with LCD projectors to enhance the ICT tools usage.

PRINCIPAL

V Ananta Lakhmi

A.S.D.GOVT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) KAKINADA

Analysis of Students Feedback on Curriculum (2022-23)

Statement	Excell ent	Very Good	Good	Aver age	Poor	Total
How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process?						
How do you rate the allocation of credits and hours to the courses?						
How do you qualify the relevance of syllabus of each course to the recent trends and developments?						
How do you assess the various papers in terms of the irrelevance to the specialization streams?						
The entire syllabus was covered in the class						
The teachers illustrate the concepts through examples and applications.						
Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate?						
The level of preparedness of teachers for the classes						
How well were the teachers able to communicate?						
Fairness of the internal evolution process by the teachers.						
Your view on the discussion of outcome of your assignments with you?						
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.						
The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth.						
Teachers inform you about your expected competencies, course outcomes and programme outcomes.						
The teachers identify your strengths and encourage you with providing right level of challenges.						
Teachers are able to identify your weaknesses and help you to Overcome them.						
How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?						
How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?						
Overall rating of the program and various facilities in the college						
Rate the overall teaching-learning process in your institution						
	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process? How do you rate the allocation of credits and hours to the courses? How do you qualify the relevance of syllabus of each course to the recent trends and developments? How do you assess the various papers in terms of the irrelevance to the specialization streams? The entire syllabus was covered in the class The teachers illustrate the concepts through examples and applications. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate? The level of preparedness of teachers for the classes How well were the teachers able to communicate? Fairness of the internal evolution process by the teachers. Your view on the discussion of outcome of your assignments with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers are able to identify your weaknesses and help you to Overcome them. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college? Overall rating of the program and various facilities in the college	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process? How do you rate the allocation of credits and hours to the courses? How do you qualify the relevance of syllabus of each course to the recent trends and developments? How do you assess the various papers in terms of the irrelevance to the specialization streams? The entire syllabus was covered in the class The teachers illustrate the concepts through examples and applications. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate? The level of preparedness of teachers for the classes How well were the teachers able to communicate? Fairness of the internal evolution process by the teachers. Your view on the discussion of outcome of your assignments with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers are able to identify your weaknesses and help you to Overcome them. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college? Overall rating of the program and various facilities in the college	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process? How do you rate the allocation of credits and hours to the courses? How do you qualify the relevance of syllabus of each course to the recent trends and developments? How do you assess the various papers in terms of the irrelevance to the specialization streams? The entire syllabus was covered in the class The teachers illustrate the concepts through examples and applications. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate? The level of preparedness of teachers for the classes How well were the teachers able to communicate? Fairness of the internal evolution process by the teachers. Your view on the discussion of outcome of your assignments with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers are able to identify your weaknesses and help you to Overcome them. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college? Overall rating of the program and various facilities in the college	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process? How do you qualify the relevance of syllabus of each course to the recent trends and developments? How do you assess the various papers in terms of the irrelevance to the specialization streams? The entire syllabus was covered in the class The teachers illustrate the concepts through examples and applications. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate? The level of preparedness of teachers for the classes How well were the teachers able to communicate? Fairness of the internal evolution process by the teachers. Your view on the discussion of outcome of your assignments with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers are able to identify your weaknesses and help you to Overcome them. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college? Overall rating of the program and various facilities in the college.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process? How do you rate the allocation of credits and hours to the course to the recent trends and developments? How do you qualify the relevance of syllabus of each course to the recent trends and developments? How do you assess the various papers in terms of the irrelevance to the specialization streams? The entire syllabus was covered in the class The teachers illustrate the concepts through examples and applications. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate? The level of preparedness of teachers for the classes How well were the teachers able to communicate? Fairness of the internal evolution process by the teachers. Your view on the discussion of outcome of your assignments with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The teaching and mentoring process n your institution facilitates you in cognitive, social and emotional growth. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The teachers dentify your strengths and encourage you with providing right level of challenges. Teachers are able to identify your weaknesses and help you to Overcome them. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college? Rate the overall teaching-learning process in your	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process? How do you gualify the relevance of syllabus of each course to the recent trends and developments? How do you qualify the relevance of syllabus of each course to the recent trends and developments? How do you assess the various papers in terms of the irrelevance to the specialization streams? The entire syllabus was covered in the class The teachers illustrate the concepts through examples and applications. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers able to communicate? The level of preparedness of teachers for the classes How well were the teachers able to communicate? Faimess of the internal evolution process by the teachers. Your view on the discussion of outcome of your assignments with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Teachers inform you about your expected competencies, course outcomes and programme outcomes. The teachers identify your strengths and encourage you with providing right level of challenges. Teachers are able to identify your weaknesses and help you to Overcome them. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college? Overall rating of the program and various facilities in the college.

6

A.S.D.GOVT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) KAKINADA Students Feedback on Curriculum

Department: Computer Science Name: p. Sui maha Class: B. S. ((NPC)) Year: 1/11/111 Academic Year: 2022-2023 Lakshni

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

	Excellent (5)	Very Good (4)	Good (3)		Average (2)			Poor (1)			
		Kindly tick in the b	ox that best correspon	nds to your opi	nion						
S.No.		Staten	ient		5	4	3	2	1		
1		e the syllabus of the cour teaching learning process		rough in relation	√						
2	How do you rat	e the allocation of credit	s and hours to the cour	ses?	/						
3	How do you qua and developmen	alify the relevance of sylats?	labus of each course tot	he recent trends	_						
4	How do you ass specialization st	sess the various papers in reams?	terms of the irrelevance	ce to the	✓						
5		ous was covered in the cl			/						
6		ustrate the concepts thro			1						
7	Your observation etc. by the teach	n on the usage of ICT to ers while teaching.	ols such as LCDproject	tor, Multimedia,	√ ¹						
8		paredness of teachers for			5						
9	How well were	the teachers able to comr	nunicate?		1						
10		nternal evaluation proces			1						
11	Your view on the	e discussion of outcome	of your assignments wit	h you?	1						
12	The institute tak field visit oppor	es active interest in prontunities for students.	noting internship, studen	t exchange,	✓						
13	The teaching and social and emoti	d mentoring process in yo onal growth.	ur institution facilitates	you in cognitive,	✓						
14	Teachers inform programme outc	you about your expected comes.	d competencies, course	outcomes and	✓						
15	The teachers ide of challenges.	ntify your strengths and	encourage you with prov	viding right level	\checkmark	ð					
16	Teachers are abl	e to identify your weakn	esses and help you to O	vercome them.	5						
17	How do you rate (Library, Lab, IC	college	/								
18	How do you rate extra-curricular	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?									
19	Overall rating of	e	5								
20	Rate the overall	teaching-learning proces	s in your institution								
Give	three observation	/ suggestions to impro	ve the overall teaching	- learning over	rione	invo	u ince	tution			

A.S.D.GOVT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) KAKINADA Students Feedback on Curriculum

Department: Computer Science	Name: Y.T.S.S.	Class: BSC (HPCsYear; VI II /III
Academic Year:	(12avavi	

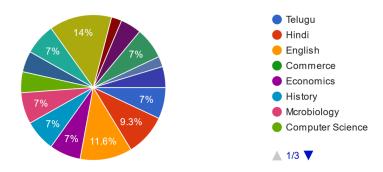
This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5) Very Good (4) Good (3) Aver							Po	or (1)	
		Kindly tick in the b	ox that best correspon	nds to your opi	nion				,
S.No.		Staten	ient		5	4	3	2	1
1		the syllabus of the courseaching learning process		rough in relation	/				
2	How do you rate	e the allocation of credit	s and hours to the cour	ses?	V				
3	How do you qua and developmen	llify the relevance of sylts?	labus of each course tot	he recent trends	V				
4	specialization st		ļ.	ce to the		/			
5	The entire syllab	ous was covered in the cl	ass		/				
6	The teachers illu	strate the concepts thro	ugh examples and appli	cations.	/				
7		n on the usage of ICT to ers while teaching.	ools such as LCDprojec	tor, Multimedia,	/				
8		paredness of teachers for				/			
9	How well were t	he teachers able to comm	nunicate?		V				
10		nternal evaluation proces			/				
11	Your view on the	e discussion of outcome	of your assignments wit	h you?	/				
12		The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.							
13	The teaching and social and emoti	I mentoring process in yo onal growth.	ur institution facilitates	you in cognitive,	V				
14	programme outc				V				
15	of challenges.	ntify your strengths and				,			
16	Teachers are able	e to identify your weakn	esses and help you to O	vercome them.	/				
17		the learning resources to T Provisions and others		college	V				
18		the various provisions factivities of the college?		Ticular and	V				
19	Overall rating of	the program and variou	s facilities in the colleg	e	V,				
20		teaching-learning proces			V				
Give	three observation	/ suggestions to impro	ve the overall teaching	– learning exp	erienc	e in yo	u insti	itution	

Y.T.S.S. Pavary

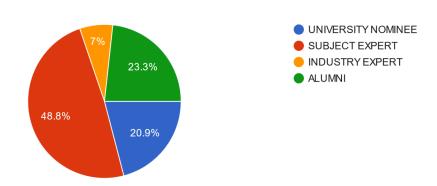
A.S.D.GOVT.DEGREE COLLEGE FOR WOMEN(A) Analysis of Feedback taken from Teachers on Curriculum A.Y. 2022-23



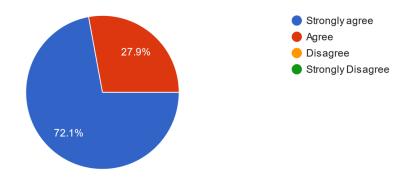


ATTENDED AS

43 responses

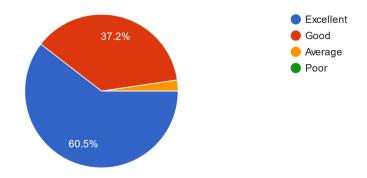


Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. 43 responses



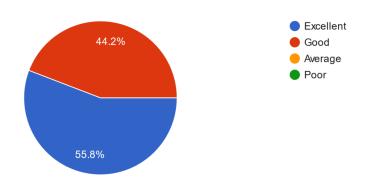
Allocation of teaching hours to complete the course.

43 responses



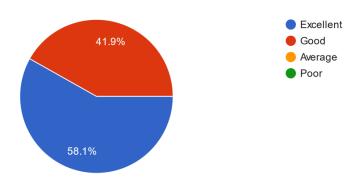
Allocation of credits in the curriculum

43 responses

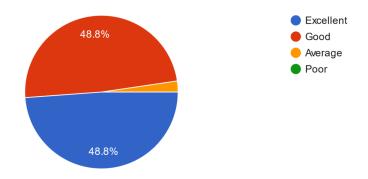


Sequence of units in the syllabus

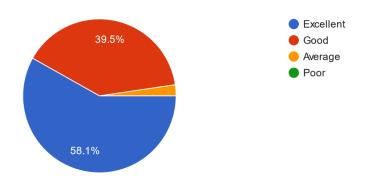
43 responses



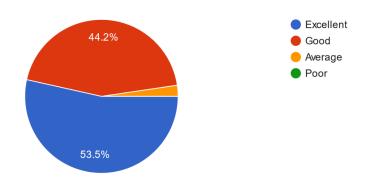
Relevance of curriculum to social and contemporary issues 43 responses



Availability of textbooks and reference books mentioned in the curriculum is 43 responses

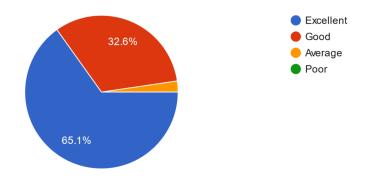


Scope of opportunities for employability, higher education and for research in the syllabus 43 responses



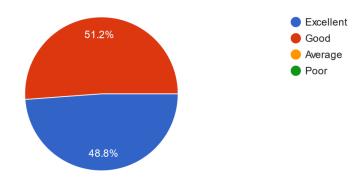
Depth of the syllabus

43 responses



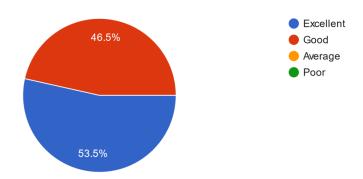
Attainment of programme outcomes through the pre requisite courses.

43 responses

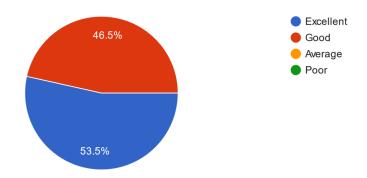


Dynamic enrichment of programme through curriculum

43 responses

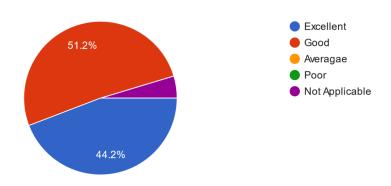


Implementation of CBCS/NEP2020 pattern in the programme 43 responses



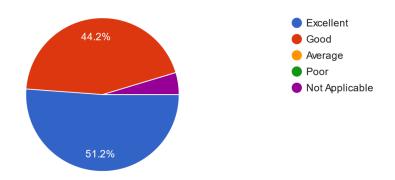
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.

43 responses



The practicals enables to develop(experimental) design, problem solving and analytical skills of the students

43 responses



A.S.D.GOVT.DEGREE COLLEGE FOR WOMEN(A) A.Y. 2022-23

TEACHERS FEEDBACK ON CURRICULUM ACTION TAKEN REPORT

OBSERVATIONS:

The following are the observations made on the feedback taken from Teachers and Subject Experts in Online mode:

- ➤ All the Teachers are satisfied with the curriculum
- ➤ Suggested introduction of more Student Centric activities
- ➤ Industrial Visits must be more in number
- ➤ Increase the usage of Online Evaluation Tools
- ➤ Inclusion of certain topics in various courses

ACTION TAKEN REPORT:

- ➤ All the Departments are instructed to conduct various Co-Curricular and Extra-Curricular activities which helps in Overall development of the students.
- > Curriculum updations must be done in relevance to the Industry needs.
- Faculty members are informed to increase the usage of various Online Evaluation tools.

PRINCIPAL

V Ananta Lathur

A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(A)

TEACHERS FEEDBACK ON CURRICULUM

In	dicates required question
	NAME OF THE MEMBER *
	DESIGNATION *
	SUBJECT*
	Mark only one oval.
	Telugu
	Hindi
	English
	Commerce
	Economics
	History
	Mcrobiology
	Computer Science
	Computer Applications
	Mathematics
	Statistics
	Physics
	Chemisty
	Botany
	Horticulture
	Aqua Technology
	Zoology
	Sanskrit
	Political Science
	Home Science

ATTENDED AS *
Mark only one oval.
UNIVERSITY NOMINEE
SUBJECT EXPERT
INDUSTRY EXPERT
ALUMNI
NAME OF THE COLLEGE/UNIVERSITY PRESENTLY WORKING *
Curriculum is framed keeping in view of Programme Specific Outcomes and * course outcomes.
Mark only one oval.
Strongly agree
Agree
Disagree
Strongly Disagree
Allocation of teaching hours to complete the course. *
Mark only one oval.
Excellent
Good
Average
Poor
Allocation of credits in the curriculum *
Mark only one oval.
Excellent
Good
Average
Poor

9.	Sequence of units in the syllabus *					
	Mark only one oval.					
	Excellent					
	Good					
	Average					
	Poor					
10	Delever of comic down to accide and contame and its con-					
10.	Relevance of curriculum to social and contemporary issues *					
	Mark only one oval.					
	Excellent					
	Good					
	Average					
	Poor					
11.	Availability of textbooks and reference books mentioned in the curriculum is *					
11.						
	Mark only one oval.					
	Excellent					
	Good					
	Average					
	Poor					
12.	Scope of opportunities for employability, higher education and for research in * the syllabus					
	Mark only one oval.					
	Excellent					
	Good					
	Average					
	Poor					
13.	Depth of the syllabus *					
	Mark only one oval.					
	Excellent					
	Good					
	Average					
	Poor					

14.	Any other suggestions to enrich the curriculum *
15.	Attainment of programme outcomes through the pre requisite courses. * Mark only one oval. Excellent Good Average Poor
16.	Dynamic enrichment of programme through curriculum * Mark only one oval. Excellent Good Average Poor
17.	Implementation of CBCS/NEP2020 pattern in the programme * Mark only one oval. Excellent Good Average Poor
18.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. Mark only one oval. Excellent Good Averagae Poor Not Applicable

19.	The practicals enables to develop(experimental) design, problem solving and analytical skills of the students	*
	Mark only one oval.	
	Excellent	
	Good	
	Average	
	Poor	
	Not Applicable	

This content is neither created nor endorsed by Google.

Google Forms

A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(A)

TEACHERS

FEEDBACK ON CURRICULUM

NAME OF THE MEMBER * Dr sunkara gopalaiah
DESIGNATION * Assistant professor in telugu
SUBJECT * Telugu ▼
ATTENDED AS * UNIVERSITY NOMINEE
NAME OF THE COLLEGE/UNIVERSITY PRESENTLY WORKING * Drg tadepalli gudem
Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. * Strongly agree Agree Disagree Strongly Disagree

Allocation of teaching hours to complete the course. *
Excellent
Good
Average
O Poor
Allocation of credits in the curriculum *
Excellent
Good
○ Average
O Poor
Sequence of units in the syllabus *
Excellent
Good
Good Average
○ Average
○ Average
AveragePoor
 Average Poor Relevance of curriculum to social and contemporary issues *
 Average Poor Relevance of curriculum to social and contemporary issues * Excellent
 Average Poor Relevance of curriculum to social and contemporary issues * Excellent Good

Availability of textbooks and reference books mentioned in the curriculum is *		
Excellent		
Good		
Average		
Poor		
Scope of opportunities for employability, higher education and for research in the syllabus *		
Excellent		
Good		
○ Average		
Poor		
Depth of the syllabus *		
Excellent		
Good		
○ Average		
Poor		
Any other suggestions to enrich the curriculum *		
No		
Attainment of programme outcomes through the pre requisite courses. *		
Excellent		
Good		
○ Average		
Poor		

Dynamic enrichment of programme through curriculum *
Excellent
Good
○ Average
O Poor
Implementation of CBCS/NEP2020 pattern in the programme *
Excellent
○ Good
○ Average
O Poor
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating * theory to practice.
Good 🔻
The practicals enables to develop(experimental) design, problem solving and analytical skills of the students *
Excellent ▼

This content is neither created nor endorsed by Google.

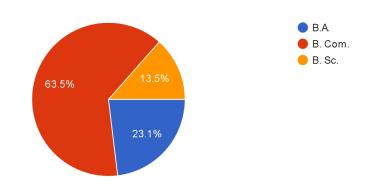
Google Forms

A.S.D.GOVT.DEGREE COLLEGE FOR WOMEN(A)

Analysis of Feedback taken from Alumni A.Y. 2022-23

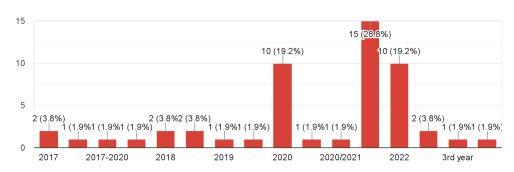
Course/Programme

52 responses



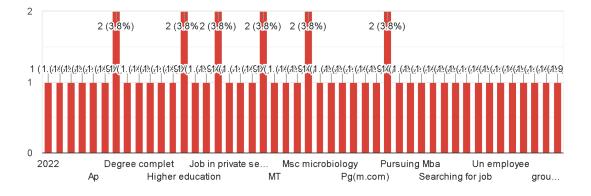
Year of Completion

52 responses

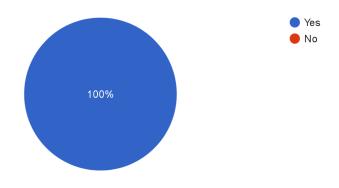


Present Status

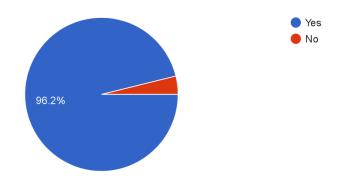
52 responses



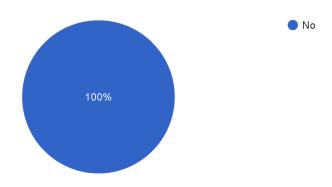
Did the prescribed curriculum design help you to gain knowledge? 52 responses



Is the course structure relevant for attaining higher education? 52 responses

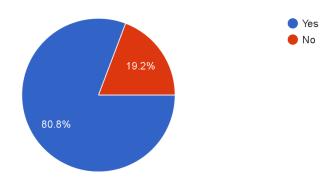


Is the course design of your college applicable to real life situation? 52 responses

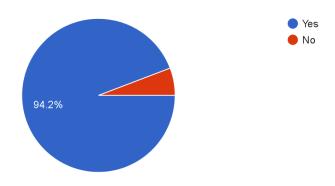


Did the course structure evoke research aptitude?

52 responses

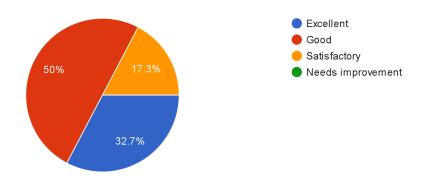


Were the inputs provided by the institution helpful in your professional growth? 52 responses

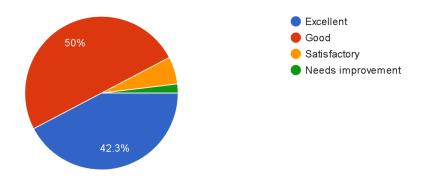


Did the ethical values and discipline as followed in the college help in making you a responsible citizen?

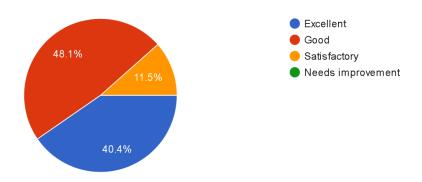
52 responses



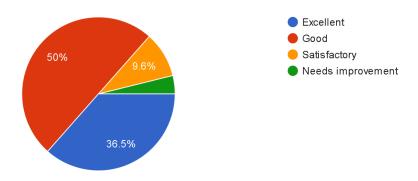
How do faculty support in providing academic advice and employment guidance? 52 responses



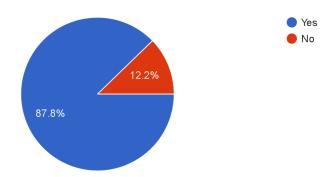
What is your opinion about the college-friendly environment in terms of learning studies and skills? 52 responses



How are the teaching methodologies, certificate courses and other programmes at college? 52 responses



Do you seek to maintain relationship with the college? 49 responses



A.S.D.GOVT.DEGREE COLLEGE FOR WOMEN(A) A.Y. 2022-23

ACTION TAKEN REPORT

OBSERVATIONS:

The following are observations made on the Alumni feedback taken in online mode and a total of 52 Alumni members have shared their valuable feedback:

- ➤ All the Alumni members are satisfied with the curriculum design and the knowledge gained is helpful for their professional growth.
- > Suggested introduction of more certificate courses and skill-oriented courses.
- ➤ Industry relevance must be maintained with the curriculum.

ACTION TAKEN REPORT:

- ➤ All the Departments are instructed to offer certificate courses which enhance the stakeholders employability skills.
- ➤ Curriculum updations must be done in relevance to the Industry needs.

PRINCIPAL

V Ananta Lathur

A. S. D. Government Degree College for Women (A)

Alumni Feedback on Curriculum 2022-23

Respected Madam/Sir,

The Internal Quality Assurance Cell seeks your precious feedback for enhancing the quality of education in A. S. D. Government Degree College for Women (Autonomous), Kakinada.

* In	dicates required question
1.	Email *
2.	Name *
3.	Course/Programme *
	Mark only one oval.
	B.A.
	B. Com.
	B. Sc.
4.	Year of Completion *
	•
5.	Present Status *
0.	Tesch States
6.	Did the prescribed curriculum design help you to gain knowledge? *
	Mark only one oval.
	Yes
	No

7.	7. Is the course structure relevant for attaining higher education? *	
	Mark only one oval.	
	Yes	
	No	
0	T. (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
8.	Is the course design of your college applicable to real life situation? *	
	Mark only one oval.	
	No	
9.	Did the course structure evoke research aptitude? *	
	Mark only one oval.	
	Yes No	
	NO	
10.	Were the inputs provided by the institution helpful in your professional growth? *	
	Mark only one oval.	
	Yes	
	No	
11.	Did the ethical values and discipline as followed in the college help in making you * a responsible citizen?	
	Mark only one oval.	
	Excellent	
	Good	
	Satisfactory	
	Needs improvement	
12.	How do faculty support in providing academic advice and employment guidance? *	
	Mark only one oval.	
	Excellent	
	Good	
	Satisfactory	
	Needs improvement	

13.	What is your opinion about the college-friendly environment in terms of learning studies and skills?	*
	Mark only one oval.	
	Excellent	
	Good	
	Satisfactory	
	Needs improvement	
14.	How are the teaching methodologies, certificate courses and other programmes at college?	*
	Mark only one oval.	
	Excellent	
	Good	
	Satisfactory	
	Needs improvement	
15.	Do you seek to maintain relationship with the college?	
	Mark only one oval.	
	Yes	
	No	
16.	Any suggestions to improve college standards	
	k you very much for your constant support and timely feedback. dinator-IQAC	

This content is neither created nor endorsed by Google.

Google Forms

A. S. D. Government Degree College for Women (A)

Alumni Feedback on Curriculum 2022-23

Respected Madam/Sir,

The Internal Quality Assurance Cell seeks your precious feedback for enhancing the quality of education in A. S. D. Government Degree College for Women (Autonomous), Kakinada.

Email * venkatasandhyareddy@gmail.com
Name * R. Venkata sandhya
Course/Programme * B.A. B. Com. B. Sc.
Year of Completion * 2019
Present Status * Working as guest faculty in ASD govt degree college for women, kakinada
Did the prescribed curriculum design help you to gain knowledge? * • Yes • No

Is the course structure relevant for attaining higher education? *		
Yes		
○ No		
Is the course design of your college applicable to real life situation? *		
No		
Did the course structure evoke research aptitude? *		
Yes		
○ No		
Were the inputs provided by the institution helpful in your professional growth? *		
Yes		
○ No		
Did the ethical values and discipline as followed in the college help in making you a responsible citizen? *		
Excellent		
Good		
Satisfactory		
Needs improvement		
How do faculty support in providing academic advice and employment guidance? *		
Excellent		
● Good		
Satisfactory		
Needs improvement		

What is your opinion about the college-friendly environment in terms of learning studies and skills? *		
Excellent		
Good		
○ Satisfactory		
Needs improvement		
How are the teaching methodologies, certificate courses and other programmes at college? *		
Excellent		
● Good		
○ Satisfactory		
Needs improvement		
Do you seek to maintain relationship with the college?		
Yes		
○ No		
Any suggestions to improve college standards		
Thank you very much for your constant support and timely feedback. Coordinator-IQAC		

This content is neither created nor endorsed by Google.

Google Forms

A.S.D.GOVT.DEGREE COLLEGE FOR WOMEN(A)

Analysis of Feedback taken from Employer/Industry Expert on Curriculum A.Y. 2022-23

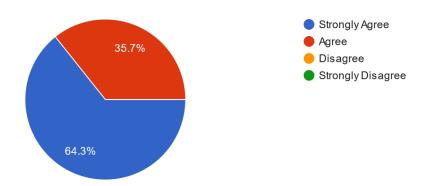
The Employers/Industry Experts from whom the Feedback on Curriculum is collected:

S.NO.	Name of the Employer/Industry Expert	Name of the Organization/Industry	Address of the Organization/Industry
1	Vijaya Lakshmi	Lakshmi Global IT Solutions	8-1-1/3, mallayya agraharam, Gandhi Nagar,kakinada
2	Rtd Dy.Director of Fisheries	Sunrise Aqualabs	Opp.Balayog Statue, Yanam Road, Turangi, Kakinada
3	Srinivasa Rao	Sri Sailam shrimp hatchery	Vakadari pera, Near Vontimaamidi, Tondangi Mandal, East Godavari Dist
4	Jangam batasari	Sice computer education	1-12-68, blue star building, bhanugudi junction, Kakinada
5	SHAIK DILSHAD	State Fisheries Department	Kovvur
6	Surya Prasar Padala	Padala Charitable Trust	1-344, Rajiv Nagar 2, Rayudupalem, Kakinada Rural, 533004
7	V Sri Karunya Devi	Apollo Hospitals Enterprise Ltd	Kakinada
8	Muthoot finance	Muthoot finance	Kakinada
9	M.v.Rama Teja	Vetoqunil Indian animal health Pvt Ltd	5th and 6th Floor, Hamilton B Building, Hiranandani Business Park, Hiranandani Estate, Ghodbunder Road Thane West Thane MH 400607
10	Udayabhanu kranthi	Bajaj capital ltd	5-1-65,near two town police station ,, Opposite jain silk palace ,, Opposite jain silk palace ,, Opposite jain silk palace ,
11	T. Suresh	LABRYS BIOTECH	Chenai
12	Swathi Yerubandi	Accenture Solutions Private Limited	Hyderabad
13	Abhinay	SYFT	Begumpet
14	Venkata Rama Devi.P	Accenture solutions private limited	Divya sree orion,Raidurgam,Hyderabad, HDC3B
15	T.Rambabu	Aqua boat Neo sciences	Bangalore
16	Kokkiligadda Ahalya	Tech Mahindra	Bhadhurpally Hyderabad

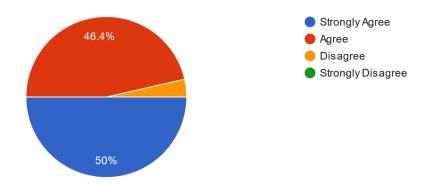
17	Kamadi Lakshmi Prasanna	Terraeagle Technologies Private Limited	TerraEagle Technologies Pvt. Ltd. 3rd Floor 6th Cross Rd, TV Plaza Vinayaka Nagar, NGO Colony, Wilson Garden, Bangalore, Karnataka 560027
18	N.Srinivasu	Sri Sarvaraya Sugars Ltd Bottling Unit	Sri Sarvaraya Sugars Ltd. Bottling Unit GOPALAPURAM 534 425 Eluru District Andhra Pradesh
19	T Vijay	National Institute of Hydrology	DRC, NIH, Siddhartha Nagar, Kakinada
20	Marvel Business Solutions Pvt Ltd	Marvel Business Solutions Pvt Ltd	: 3-231, Near Gokulam, Madhuranagar, Kakinada
21	komalimanikanta	Csb bank	Uppada u kothapalli ap
22	Tr. opretor	MOHAN SPINTEX INDIA LIMITED	Mallavalli, Eluru,near Hanuman junction
23	D KIRAN	ICICI BANK	ICICI BANK, #23-14-4/47, New Barkatpura, Hyderabad
24	Madhatha jagan	K7 software Technologies	Vakalpudi, Kakinada
25	Durga venkat L	ILM Institute of Management	ILM Institute of Management, Flat No.356, Basava Gardens, Chamarajanagara, Bengaluru
26	A Venkata Ramana	MPEDA -NaCSA	Kakinada
27	NaCSA AOC	MPEDA -NaCSA	Navuduru
28	BMR	BMR Aqua feeds	Nellore

Analysis of the Feedback Collected

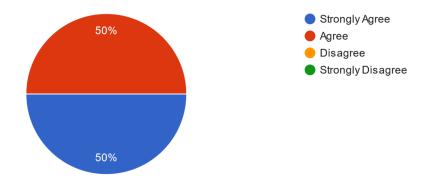
Are the courses relevant to the programme? 28 responses



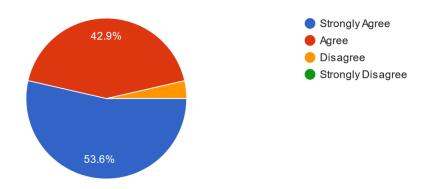
Is the syllabus sufficient for the programme? 28 responses



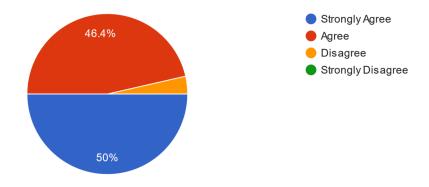
Are the Students working with you proficient? 28 responses



The curriculum is relevant to the latest developments in the subject/field ²⁸ responses



Is the Curriculum effective in developing innovative thinking * 28 responses



A.S.D.GOVT.DEGREE COLLEGE FOR WOMEN(A) A.Y. 2022-23

FEEDBACK ON CURRICULUM BY EMPLOYER/INDUSTRY EXPERT ACTION TAKEN REPORT

OBSERVATIONS:

The following are the observations made on the feedback taken from Employers and Industry Experts in Online mode:

- > Suggested introduction of more participative learning activities to improve practical knowledge
- ➤ Include career Guidance activities
- ➤ Impart technical knowledge on recent advancements in the concerned area

ACTION TAKEN REPORT:

- ➤ Introduced Internal marks for Practical evaluation from the next academic year onwards
- ➤ All the Departments are instructed to organize more Workshops/Seminars/Symposiums on the recent advancements in their field to the students

PRINCIPAL

V Ananta Lakhun

A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(A) Feedback by Employer/Industry Expert

licates required question
Email *
Name of the Employer/Industry Expert *
Name of the Organization/Industry *
Address of the Organization/Industry *
Are the courses relevant to the program Mark only one oval. Strongly Agree Agree Disagree Strongly Disagree
Is the syllabus sufficient for the program Mark only one oval.
Strongly Agree Agree Disagree
Strongly Disagree

7.	Are the Students working with you proficient? *			
	Mark only one oval.			
	Strongly Agree			
	Agree			
	Disagree			
	Strongly Disagree			
8.	The curriculum is relevant to the latest developments in the subject/field *			
0.				
	Mark only one oval.			
	Strongly Agree			
	Agree			
	Disagree			
	Strongly Disagree			
^				
9.	Is the Curriculum effective in developing innovative thinking * *			
	Mark only one oval.			
	Strongly Agree			
	Agree			
	Disagree			
	Strongly Disagree			
10.	Suggestions for further improvement of the curriculum *			
Thank you very much for your constant support and timely feedback.				
Coordinator-IQAC				

This content is neither created nor endorsed by Google.

Google Forms

A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(A) Feedback by Employer/Industry Expert

Email * hr@lgiskkd.com
Name of the Employer/Industry Expert * Vijaya Lakshmi
Name of the Organization/Industry * Lakshmi Global IT Solutions
Address of the Organization/Industry * 8-1-1/3, mallayya agraharam, Gandhi Nagar,kakinada
Are the courses relevant to the programme? *
Strongly Agree
Agree
○ Disagree
○ Strongly Disagree
Is the syllabus sufficient for the programme? *
Strongly Agree
Agree
○ Disagree
Strongly Disagree

Are the Students working with you proficient? *
Strongly Agree
Agree
O Disagree
Strongly Disagree
The curriculum is relevant to the latest developments in the subject/field *
Strongly Agree
Agree
○ Disagree
Strongly Disagree
Is the Curriculum effective in developing innovative thinking * *
Strongly Agree
○ Agree
○ Disagree
Strongly Disagree
Suggestions for further improvement of the curriculum *
Improve practical knowledge in the students
Thank you very much for your constant support and timely feedback. Coordinator-IQAC

This content is neither created nor endorsed by Google.

Google Forms