

A.S.D.GOV'T. DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.

INTERNAL QUALITY ASSURANCE CELL



ANALYSIS & ACTION TAKEN REPORT

ON

**FEEDBACK TAKEN FROM STUDENTS, TEACHERS,
ALUMNI & EMPLOYERS ON CURRICULUM**

2020-21

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REPORT ON THE FEEDBACK TAKEN FROM STUDENTS, TEACHERS, ALUMNI & EMPLOYERS ON CURRICULUM

- Feedback on curriculum is crucial for several reasons, as it plays a vital role in the continuous improvement and effectiveness of educational programs. Feedback from students, teachers, Employers and alumni helps identify whether the curriculum aligns with current industry trends, technological advancements, and societal needs.
- Collecting feedback regularly ensures that the content remains relevant, keeping the curriculum dynamic and responsive to changing circumstances.
- Collecting feedback from students on curriculum ensures that their educational experience aligns with their needs, expectations, and learning goals. Gathering student inputs allows to identify areas where the curriculum can be improved or adjusted to better meet the evolving demands of students. Ultimately, the goal is to create a more student-centered learning environment that fosters engagement, satisfaction, and academic success.
- Gathering feedback from alumni who have experienced the curriculum helps in assessing the long-term impact of the educational programs.
- Teachers benefit from feedback as it provides insights into the effectiveness of their teaching methods and strategies. It also provides insights into their learning experiences, preferences, and challenges.
- This information enables them to adopt teaching methods that resonate with students, fostering a more engaging and student-centered learning environment.
- Employer's feedback enables institutions to incorporate more practical elements into the curriculum, ensuring that graduates are ready to apply their knowledge in real-world scenarios.
- In this context, to ensure that our institution stay responsive to the evolving needs of students and the broader society, the feedback on curriculum has been collected from all the Stakeholders i.e., Students, Teachers, Employers and Alumni. The suggestions and opinions of all the stakeholders about the curriculum and the facilities provided by the college are measured in the five point scale (1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree). The feedback collected has been analyzed and the details are as follows:

S.No.	Feedback on Curriculum collected from	No. of Responses recorded	Mode of Feedback collected
1	Students	689	Offline
2	Teachers	111	Offline
3	Alumni	12	Offline
4	Employer/Industry Expert	42	Offline



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

The feedback on curriculum is collected from the students to understand their satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program. The feedback on curriculum was collected from a total of 689 students for the Academic year 2020-21. The Analysis was done on the Feedback collected and is as follows:

S.No	Parameter on which feedback is taken	Opinion of Students in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Course objectives & Course outcomes are well defined and communicated to students	78	21	0	0	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	65	33	2	0	0
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	71	27	2	0	0
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	63	35	2	0.29	0
5	Students are involved in curriculum design and development	60	36	4	0	0
6	The curriculum is revised as per local, national& global needs	63	34	3	0.15	0
7	Reference books are available in the library for learning the course content	68	29	2	0	0
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	60	38	3	0	0
9	Evaluation process is fair & Transparent	73	25	2	0	0



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Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

**ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS
TRANSACTION**

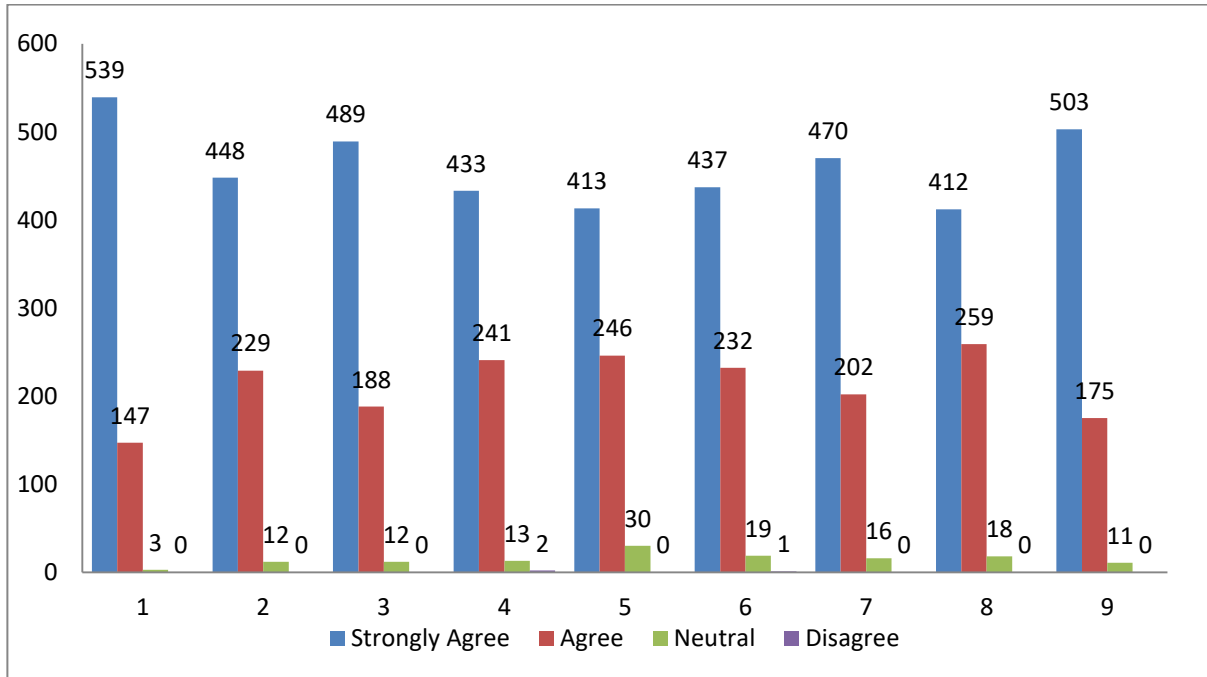
2020-21

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Course objectives & Course outcomes are well defined and communicated to students	539	147	3	0	0	689
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	448	229	12	0	0	689
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	489	188	12	0	0	689
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	433	241	13	2	0	689
5	Students are involved in curriculum design and development	413	246	30	0	0	689
6	The curriculum is revised as per local, national & global needs	437	232	19	1	0	689
7	Reference books are available in the library for learning the course content	470	202	16	0	0	689
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	412	259	18	0	0	689
9	Evaluation process is fair & Transparent	503	175	11	0	0	689



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21



S.No.	Parameters on which Feedback is collected and Analysed
1	Course objectives & Course outcomes are well defined and communicated to students
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment
4	Syllabus is useful for competitive exams/ Higher progression/ self employment
5	Students are involved in curriculum design and development
6	The curriculum is revised as per local, national & global needs
7	Reference books are available in the library for learning the course content
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction
9	Evaluation process is fair & Transparent



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ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2020-21

The feedback on Curriculum & its transaction was taken from 689 students in the Academic Year 2020-21.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Offline mode:

- Majority of the students were satisfied with the curriculum
- Need upgradation of laboratory facilities
- Include Electives/courses which satisfy the industry needs.
- Need to take measures to organize activities to recover the academic loss due to pandemic

ACTION TAKEN REPORT:

- All the Departments are advised to arrange more Industry visits to make the students aware of the happenings in the Industry.
- Decided to upgrade the laboratory facilities and proposal to purchase new computers is decided to be placed in the next Governing Body Meeting.
- Took the measures like conducting Online Classes, provided recordings of the classes etc., to compensate the academic loss due to pandemic.
- Made students aware of the bunch of opportunities which were provided to the student community due to pandemic.

H. Sivarachala
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)
AUTONOMOUS
KAKINADA



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STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

Name of the Student:

Academic year:

Programme:

Semester:

Regd. No:

Title of the course:

Please tick mark (✓) in appropriate box as your response

S.No.	Parameter on which feedback is sought	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.					
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.					
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.					
4	Syllabus is useful for competitive exams/ higher progression/ self-employment.					
5	Students are involved in curriculum design and development.					
6	The curriculum is revised as per local, national, and global needs.					
7	Reference books are available in the library for learning the course content.					
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.					
9	Evaluation process is fair and transparent.					
10	Any suggestions for improvement					

Signature of the Student



A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)
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Jagannaickpur, Kakinada, Andhra Pradesh

STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

Name of the Student: G. pavanani

Academic year: 2020 - 2021

Programme: Aquaculture technology

Semester: I

Regd. No: 2036005

Title of the course: Basic principle
of Aquaculture

Please tick mark (✓) in appropriate box as your response						
S. No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	Course objectives and Course outcomes are well defined and communicated to students.	✓				
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.		✓			
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.	✓				
4	Syllabus is useful for competitive exams/ higher progression/ self-employment.	✓				
5	Students are involved in curriculum design and development.		✓			
6	The curriculum is revised as per local, national, and global needs.	✓				
7	Reference books are available in the library for learning the course content.		✓			
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	✓				
9	Evaluation process is fair and transparent.		✓			
10	Any suggestions for improvement	no suggestions				

G. pavanani
Signature of the Student



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ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

Teacher feedback on curriculum aids in enhancing the effectiveness of educational programs. Their insights provide valuable perspectives on the implementation and practicality of curriculum materials, helping to identify areas for improvement and refinement. Additionally, teacher feedback fosters a collaborative environment where educators can contribute to curriculum development, ensuring that it meets the diverse needs of students and promotes meaningful learning experiences. Teachers feedback on curriculum and its transaction is collected and analysed every year from the faculty of all departments and Academic peers. Based on the Analysis, enhancements to the curriculum are done. For the Academic year 2020-21, feedback is collected from 111 teachers.

S.No	Parameter on which feedback is taken	Opinion of Teachers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	The programme of study carries enough optional elective courses.	90	8	2	0	0
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	86	14	0	0	0
3	Need-based approach is followed in curriculum design & Development.	77	23	0	0	0
4	Experiential learning is given priority in the curriculum.	82	18	0	0	0
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	84	16	0	0	0
6	Adequate library resources are available in the Institution.	55	33	12	0	0
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	85	14	1	0	0
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	83	16	1	0	0
9	Adequate infrastructural facilities are available for effective curriculum delivery.	58	28	13	2	0
10	The institution provides support to the faculty members in upgrading skills & qualifications.	82	16	2	0	0



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

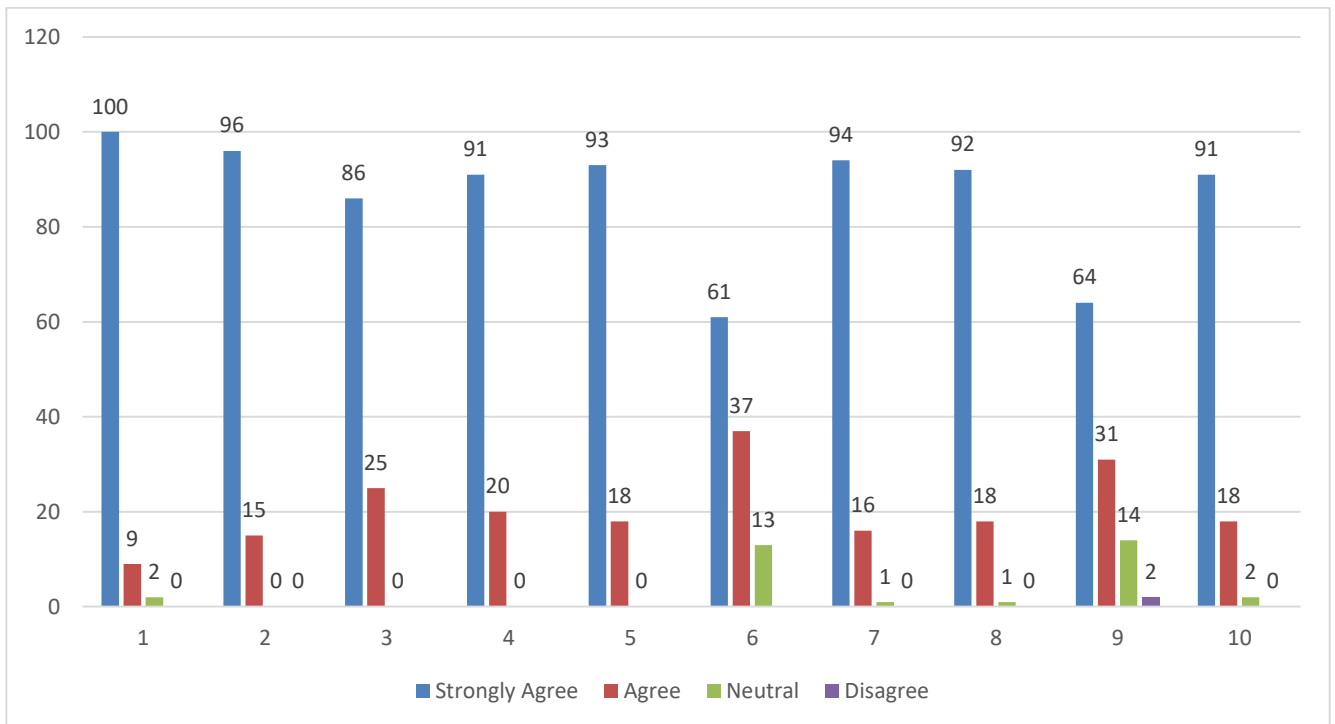
Total Responses: 111

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The programme of study carries enough optional elective courses.	100	9	2	0	0	111
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	96	15	0	0	0	111
3	Need-based approach is followed in curriculum design & Development.	86	25	0	0	0	111
4	Experiential learning is given priority in the curriculum.	91	20	0	0	0	111
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	93	18	0	0	0	111
6	Adequate library resources are available in the Institution.	61	37	13	0	0	111
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	94	16	1	0	0	111
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	92	18	1	0	0	111
9	Adequate infrastructural facilities are available for effective curriculum delivery.	64	31	14	2	0	111
10	The institution provides support to the faculty members in upgrading skills & qualifications.	91	18	2	0	0	111



ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21



S.No.	Parameters on which Feedback is collected and Analysed
1	The programme of study carries enough optional elective courses.
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders
3	Need-based approach is followed in curriculum design & Development.
4	Experiential learning is given priority in the curriculum.
5	Text books and reference books suggested in the curriculum are relevant and appropriate.
6	Adequate library resources are available in the Institution.
7	There is freedom to propose new topics/ modify the syllabus through board of studies.
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.
9	Adequate infrastructural facilities are available for effective curriculum delivery.
10	The institution provides support to the faculty members in upgrading skills & qualifications.



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ACTION TAKEN REPORT ON TEACHERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2020-21

The feedback on Curriculum was taken from 111 Teachers in the Academic Year 2020-21.

OBSERVATIONS:

The following are the observations made from the feedback collected from faculty members in Offline mode:

- Need specific hours for the implementation of co-curricular activities.
- Need orientation on usage of Google Classroom to utilize it for effective teaching-learning evaluation in Pandemic.
- Research orientation must be inculcated

ACTION TAKEN REPORT:

- Student Activity hours were included in the Curriculum transaction plan.
- Organized sessions through Faculty Forum on utilization of Google Classroom and other Online platform for effective dissemination of Curriculum to the students.
- Decided to apply for Research & Development Centre in the college to promote Research culture among the faculty.

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TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the teacher:

Academic year:

Department:

S. No	Parameter	Please tick mark (✓) in appropriate box as your response				
		Strongly Agree (1)	Agree (2)	Neutral (3)	Strongly disagree (4)	Disagree (5)
1	The programme of study carries enough optional elective courses.					
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders					
3	Need-based approach is followed in curriculum design & Development.					
4	Experiential learning is given priority in the curriculum.					
5	Text books and reference books suggested in the curriculum are relevant and appropriate.					
6	Adequate library resources are available in the Institution.					
7	There is freedom to propose new topics/ modify the syllabus through board of studies.					
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.					
9	Adequate infrastructural facilities are available for effective curriculum delivery.					
10	The institution provides support to the faculty members in upgrading skills & qualifications.					

Signature of the Teacher



TEACHER'S FEEDBACK ON CURRICULUM

Name of the Teacher: T. Sudha Rani

Academic Year: 2020-21

Department:

Assoc. Professor, Dept. of CSE,
Aditya Engg. College, Surampalem

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	The programme of study carries sufficient number of optional elective courses	✓				
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders		✓			
3	Need-based approach is followed in curriculum design & Development		✓			
4	Experiential learning is given priority in the curriculum		✓			
5	Text books and reference books suggested in the curriculum are relevant and appropriate	✓				
6	Adequate library resources are available in the Institution			✓		
7	There is freedom to propose new topics/ modify the syllabus through board of studies		✓			
8	The institution gives freedom to adopt new tools/Techniques/Strategies in teaching	✓				
9	Adequate infrastructural facilities are available for effective teaching & learning				✓	
10	The institution provides support to the faculty members in upgrading skills & Qualification		✓			

TSR

Signature of the teacher



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

Alumni feedback on curriculum is vital for educational institutions as it offers real-world perspectives on the effectiveness and relevance of the Curriculum to Industry. Their insights help identify areas for improvement, ensure alignment with industry standards, and foster a sense of community between alumni and the institution. Every year Feedback from Alumni is collected and incorporates it to enhance the curriculum to better prepare students for future success. The feedback on Curriculum was collected from 128 Alumni in the Academic Year 2020-21.

S.No	Parameter on which feedback is taken	Opinion of Alumni in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	85	15	0	0	0
2.	The curriculum is revised as per local, national and global needs.	75	22	3	0	0
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	67	31	1	0.8	0
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	68	30	2	0	0
5.	Adequate library resources are available in the institution for effective teaching and learning.	79	21	0	0	0
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.	71	20	9	0	0
7.	The curriculum is appropriate for placements / progression to higher education	67	27	5	0	0
8.	The curriculum helps to transform the student into a responsible citizen.	80	20	0	0	0
9.	Teachers integrate ICT tools for effective curriculum transaction.	78	20	2	0	0
10.	Teaching & Mentoring process helps in all round development of the student.	85	15	0	0	0
11.	Overall satisfaction about your campus experience.	75	22	3	0	0



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

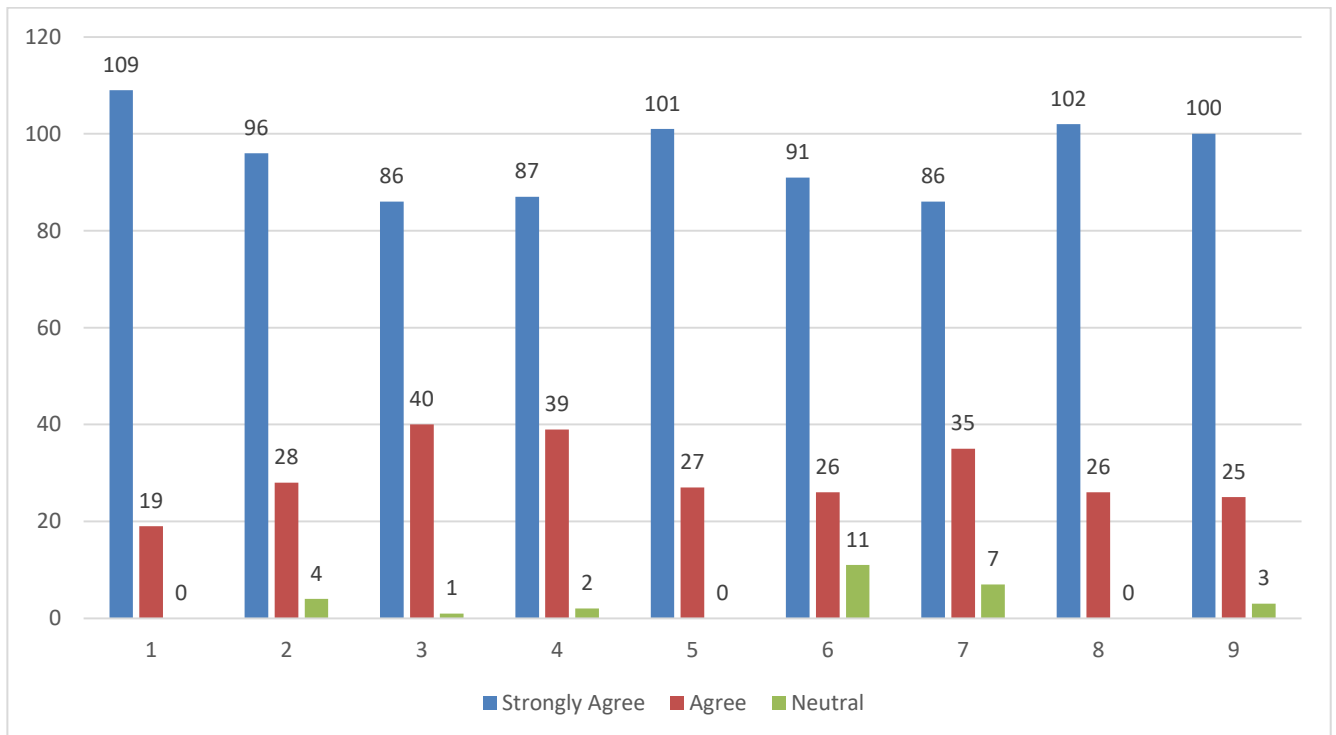
Total Responses: 128

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	109	19	0	0	0	128
2.	The curriculum is revised as per local, national and global needs.	96	28	4	0	0	128
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	86	40	1	0	0	128
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	87	39	2	1	0	128
5.	Adequate library resources are available in the institution for effective teaching and learning.	101	27	0	1	0	128
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.	91	26	11	0	0	128
7.	The curriculum is appropriate for placements / progression to higher education	86	35	7	0	0	128
8.	The curriculum helps to transform the student into a responsible citizen.	102	26	0	0	0	128
9.	Teachers integrate ICT tools for effective curriculum transaction.	100	25	3	0	0	128
10.	Teaching & Mentoring process helps in all round development of the student.	0	0	0	0	0	128
11.	Overall satisfaction about your campus experience.	109	19	0	0	0	128



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21



S.No.	Parameters on which Feedback is collected and Analysed
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.
2.	The curriculum is revised as per local, national and global needs.
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.
5.	Adequate library resources are available in the institution for effective teaching and learning.
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.
7.	The curriculum is appropriate for placements / progression to higher education
8.	The curriculum helps to transform the student into a responsible citizen.
9.	Teachers integrate ICT tools for effective curriculum transaction.
10.	Teaching & Mentoring process helps in all round development of the student.
11.	Overall satisfaction about your campus experience.



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2020-21

The feedback on Curriculum was taken from 128 Alumni in the Academic Year 2020-21.

OBSERVATIONS:

The following are the observations made from the feedback collected from Alumni in Offline mode:

- Include more activities focusing on the improvement of communication skills
- Make students proficient in English
- Ensure better utilization of Library
- Provide coaching to Competitive examinations

ACTION TAKEN REPORT:

- Students are encouraged to participate in various Extra-curricular activities to increase their Communication skills
- Decided to focus on Soft skills
- Departments are advised to form various clubs and conduct activities regularly
- Advised to give more library-based assignments to students
- Suggested to provide material for students for attempting various competitive examinations

H. Sivarajala
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)
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KAKINADA



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Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the Alumna:

Year:

Year of Admission:

Admission Number:

Name of the programme studied:

S. No	Parameter on which feedback is to be given	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.					
2.	The curriculum is revised as per local, national and global needs.					
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.					
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.					
5.	Adequate library resources are available in the institution for effective teaching and learning.					
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.					
7.	The curriculum is appropriate for placements / progression to higher education					
8.	The curriculum helps to transform the student into a responsible citizen.					
9.	Teachers integrate ICT tools for effective curriculum transaction.					
10.	Teaching & Mentoring process helps in all round development of the student.					
11.	Overall satisfaction about your campus experience.					
12.	Any suggestions for improvement:					

Signature of the Alumnus



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ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION

Name of the Alumna : N. Vijaya Mounika - GIS planner at
Year of Admission : 2016 - CVIENT Ltd, Kakinada
Register Number : 1632002
Name of the programme studied: BSC (MPCS)

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	✓				
2.	The curriculum is revised as per local, national and global needs.	✓				
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	✓				
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	✓				
5.	Adequate library resources are available in the institution for effective teaching and learning.	✓				
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.		✓			
7.	The curriculum is appropriate for placements / progression to higher education	✓				
8.	The curriculum helps to transform the student into a responsible citizen.		✓			
9.	Teachers integrate ICT tools for effective curriculum transaction.	✓				
10.	Teaching & Mentoring process helps in all round development of the student.		✓			
11.	Overall satisfaction about your campus experience.	✓				
12.	Any suggestions for improvement:	Include activities focusing on communication skills.				

N. Vijaya Mounika
Signature of the alumna



ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

Employers' feedback on curriculum holds significant value for educational institutions as it mirrors the practical applicability and alignment of educational offerings with industry requirements. Integrating employer insights allows institutions to refine curriculum content to more effectively equip students with the skills and competencies demanded in the job market. Employers feedback on Curriculum is collected and analysed every year. For the Academic Year 2020-21, feedback on curriculum is collected from 42 Employers.

S.No	Parameter on which feedback is taken	Opinion of Employers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	74	26	0	0	0
2	Courses offered by the institution give ample knowledge required for professional growth.	69	31	0	0	0
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills	55	45	0	0	0
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	67	33	0	0	0
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	67	33	0	0	0
6	Curriculum promotes innovative thinking and research aptitude.	50	48	0	0	0
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	67	33	0	0	0



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

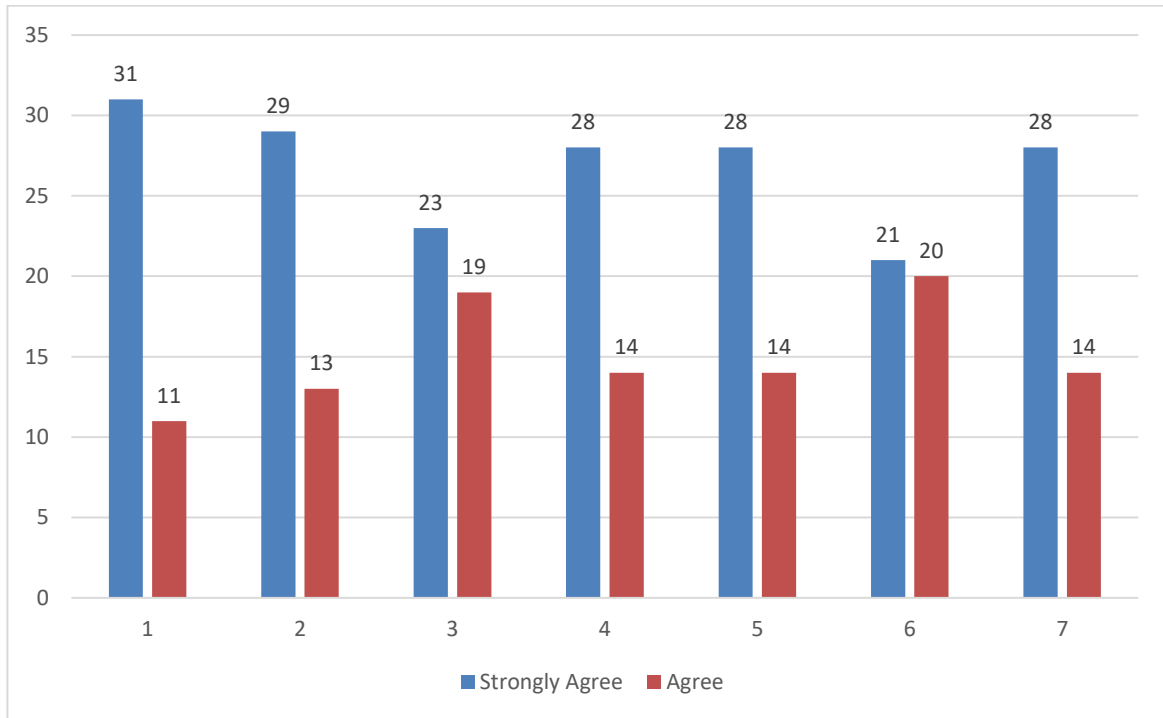
2020-21

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	31	11	0	0	0	42
2	Courses offered by the institution give ample knowledge required for professional growth.	29	13	0	0	0	42
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills	23	19	0	0	0	42
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	28	14	0	0	0	42
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	28	14	0	0	0	42
6	Curriculum promotes innovative thinking and research aptitude.	21	20	1	0	0	42
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	28	14	0	0	0	42



ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21



S.No.	Parameters on which Feedback is collected and Analysed
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.
2	Courses offered by the institution give ample knowledge required for professional growth.
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.
6	Curriculum promotes innovative thinking and research aptitude.
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2020-21

The feedback on Curriculum was taken from 42 Employers/Industry Experts in the Academic Year 2020-21.

OBSERVATIONS:

The following are the observations made from the feedback collected from Employers/Industry Experts in Offline mode:

- Inculcate Entrepreneurship skills in the students
- Educate the students about the opportunities to build their career
- Internships must be made mandatory

ACTION TAKEN REPORT:

- SAMANA –Student Fair is organized every year to inculcate the Entrepreneurship skills in the students
- Skill Development Training on Puppetry is provided
- Organized Career Guidance programmes for the students of all disciplines
- Internships were part of the Curriculum from this Academic year onwards

H. Svarchala
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)
AUTONOMOUS
KAKINADA



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

**EMPLOYER'S FEEDBACK ON CURRICULUM
QUESTIONNAIRE**

Name of the Employer:

Year:

Name & address of the industry:

S.No	Parameter on which feedback to be given	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.					
2	Courses offered by the institution give ample knowledge required for professional growth.					
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills					
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.					
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.					
6	Curriculum promotes innovative thinking and research aptitude.					
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.					
8	Any suggestions for improvement					

Signature

Contact Number & Address



A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)

(Accredited by NACC with "B" Grade in Cycle III)

Jagannaikpur, Kakinada, Andhra Pradesh

EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the Employer: **A.V.V. PRASAD**

Year: **2020**

Name & address of the industry: **Solar systems
Plot NO. 41A, Industrial park
Kakinada.**

Please tick mark (✓) in appropriate box as your response

S.No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.		✓			
2	Courses offered by the institution give ample knowledge required for professional growth.	✓				
3	The curriculum helps the graduates in developing leadership, team building, interpersonal skills, and entrepreneurial skills	✓				
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	✓				
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	✓				
6	Curriculum promotes innovative thinking and research aptitude.	✓				
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	✓				
8	Any suggestions for improvement					

9440573389

Contact Number & Address

Signature