

A.S.D.GOV'T. DEGREE COLLEGE FOR WOMEN(A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada.

INTERNAL QUALITY ASSURANCE CELL



ANALYSIS & ACTION TAKEN REPORT ON **FEEDBACK TAKEN FROM STUDENTS, TEACHERS, ALUMNI & EMPLOYERS ON CURRICULUM**

2019-20

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REPORT ON THE FEEDBACK TAKEN FROM STUDENTS, TEACHERS, ALUMNI & EMPLOYERS ON CURRICULUM

- Feedback on curriculum is crucial for several reasons, as it plays a vital role in the continuous improvement and effectiveness of educational programs. Feedback from students, teachers, Employers and alumni helps identify whether the curriculum aligns with current industry trends, technological advancements, and societal needs.
- Collecting feedback regularly ensures that the content remains relevant, keeping the curriculum dynamic and responsive to changing circumstances.
- Collecting feedback from students on curriculum ensures that their educational experience aligns with their needs, expectations, and learning goals. Gathering student inputs allows to identify areas where the curriculum can be improved or adjusted to better meet the evolving demands of students. Ultimately, the goal is to create a more student-centered learning environment that fosters engagement, satisfaction, and academic success.
- Gathering feedback from alumni who have experienced the curriculum helps in assessing the long-term impact of the educational programs.
- Teachers benefit from feedback as it provides insights into the effectiveness of their teaching methods and strategies. It also provides insights into their learning experiences, preferences, and challenges.
- This information enables them to adopt teaching methods that resonate with students, fostering a more engaging and student-centered learning environment.
- Employer's feedback enables institutions to incorporate more practical elements into the curriculum, ensuring that graduates are ready to apply their knowledge in real-world scenarios.
- In this context, to ensure that our institution stay responsive to the evolving needs of students and the broader society, the feedback on curriculum has been collected from all the Stakeholders i.e., Students, Teachers, Employers and Alumni for the academic year 2019-20. The suggestions and opinions of all the stakeholders about the curriculum and the facilities provided by the college are measured in the five point scale (1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree). The feedback collected has been analyzed and the details are as follows:

S.No.	Feedback on Curriculum collected from	No. of Responses recorded	Mode of Feedback collected
1	Students	742	Offline
2	Teachers	107	Offline
3	Alumni	127	Offline
4	Employer/Industry Expert	42	Offline



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

The feedback on curriculum is collected from the students to understand their satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program. The feedback on curriculum was collected from a total of 742 students for the Academic year 2019-20. The Analysis was done on the Feedback collected and is as follows:

S.No	Parameter on which feedback is taken	Opinion of Students in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Course objectives & Course outcomes are well defined and communicated to students	82	17	1	0	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	69	29	3	0	0
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	73	25	2	0	0
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	71	26	3	0.13	0
5	Students are involved in curriculum design and development	64	32	3	0	0
6	The curriculum is revised as per local, national& global needs	67	28	5	0	0
7	Reference books are available in the library for learning the course content	75	22	3	0	0
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	65	31	4	0	0
9	Evaluation process is fair & Transparent	76	22	2	0	0



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**ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS
TRANSACTION**

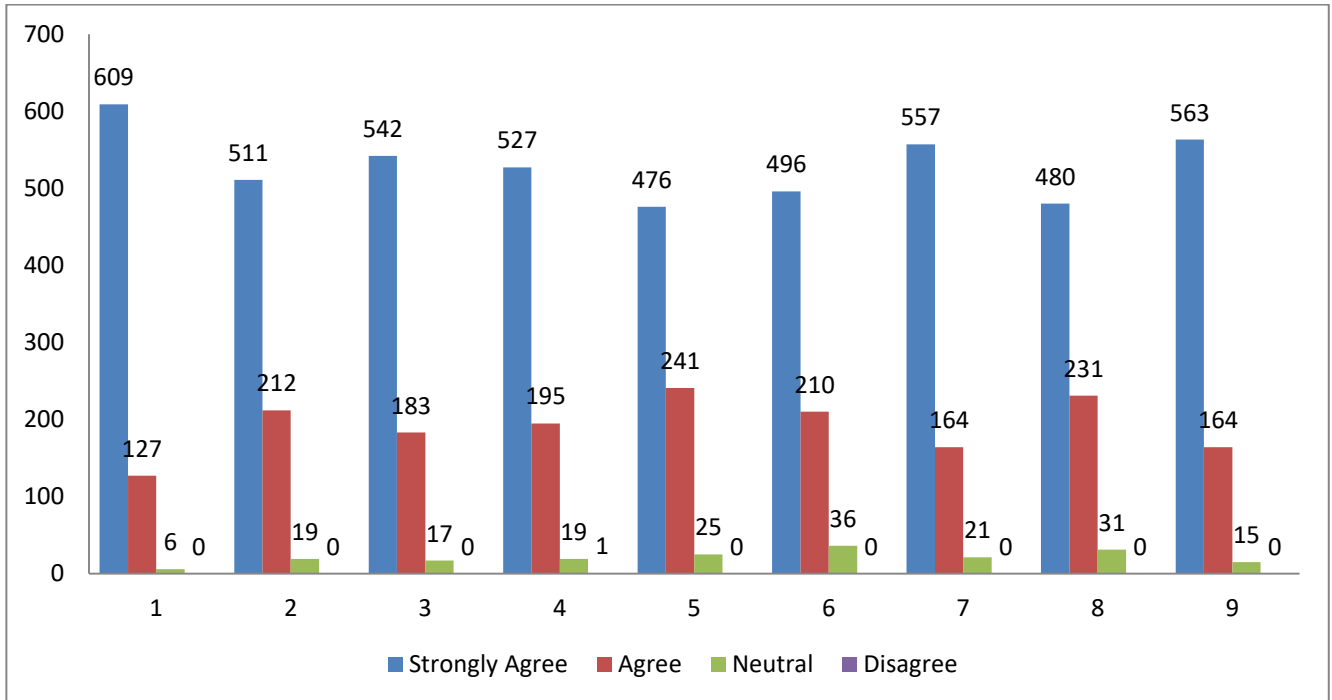
2019-20

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Course objectives & Course outcomes are well defined and communicated to students	609	127	6	0	0	742
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	511	212	19	0	0	742
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	542	183	17	0	0	742
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	527	195	19	1	0	742
5	Students are involved in curriculum design and development	476	241	25	0	0	742
6	The curriculum is revised as per local, national& global needs	496	210	36	0	0	742
7	Reference books are available in the library for learning the course content	557	164	21	0	0	742
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	480	231	31	0	0	742
9	Evaluation process is fair & Transparent	563	164	15	0	0	742



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20



S.No.	Parameters on which Feedback is collected and Analysed
1	Course objectives & Course outcomes are well defined and communicated to students
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment
4	Syllabus is useful for competitive exams/ Higher progression/ self employment
5	Students are involved in curriculum design and development
6	The curriculum is revised as per local, national & global needs
7	Reference books are available in the library for learning the course content
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction
9	Evaluation process is fair & Transparent



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ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2019-20

The feedback on Curriculum and its transaction was taken from 742 students in the Academic Year 2019-20.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Offline mode:

- Timely updation of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.
- Include topics related to Competitive Examinations/Entrance Examinations

ACTION TAKEN REPORT:

- College developed a mechanism to design and timely updation of curriculum by considering expert's opinion.
- College library is updated with E-content like E-Books, Journals, Databases made available online by using INFLIBNET.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure of students.
- Advised the Departments to include Additional inputs in the courses that cover concepts of Competitive examinations

H. Sivarajala
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)
AUTONOMOUS
KAKINADA



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STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the Student:

Academic year:

Programme:

Semester:

Regd. No:

Title of the course:

Please tick mark (✓) in appropriate box as your response						
S.No.	Parameter on which feedback is sought	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.					
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.					
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.					
4	Syllabus is useful for competitive exams/ higher progression/ self-employment.					
5	Students are involved in curriculum design and development.					
6	The curriculum is revised as per local, national, and global needs.					
7	Reference books are available in the library for learning the course content.					
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.					
9	Evaluation process is fair and transparent.					
10	Any suggestions for improvement					

Signature of the Student



STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

Name of the Student: M. Siva poornathi

Academic year: 2019-2020

Programme: BSC (MPCS)

Semester: VI

Regd. No: 1732028

Title of the course: Distributed system

Please tick mark (✓) in appropriate box as your response						
S. No	Parameter on which feedback is sought	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.		✓			
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	✓				
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.		✓			
4	Syllabus is useful for competitive exams/ higher progression/ self-employment.	✓				
5	Students are involved in curriculum design and development.		✓			
6	The curriculum is revised as per local, national, and global needs.	✓				
7	Reference books are available in the library for learning the course content.		✓			
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	✓				
9	Evaluation process is fair and transparent.		✓			
10	Any suggestions for improvement	Please provide learning materials in Library				

M. Siva poornathi
Signature of the Student



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ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

Teacher feedback on curriculum aids in enhancing the effectiveness of educational programs. Their insights provide valuable perspectives on the implementation and practicality of curriculum materials, helping to identify areas for improvement and refinement. Additionally, teacher feedback fosters a collaborative environment where educators can contribute to curriculum development, ensuring that it meets the diverse needs of students and promotes meaningful learning experiences. Teachers feedback on curriculum and its transaction is collected and analysed every year from the faculty of all departments and Academic peers. Based on the Analysis, enhancements to the curriculum are done. For the Academic year 2019-20, feedback is collected from 107 teachers.

S.No	Parameter on which feedback is taken	Opinion of Teachers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	The programme of study carries enough optional elective courses.	90	10	0	0	0
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	72	27	1	0	0
3	Need-based approach is followed in curriculum design & Development.	81	18	1	0	0
4	Experiential learning is given priority in the curriculum.	80	20	0	0	0
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	77	21	2	0	0
6	Adequate library resources are available in the Institution.	65	31	4	0	0
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	77	21	2	0	0
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	82	18	0	0	0
9	Adequate infrastructural facilities are available for effective curriculum delivery.	51	38	10	0	0
10	The institution provides support to the faculty members in upgrading skills & qualifications.	78	21	1	0	0



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

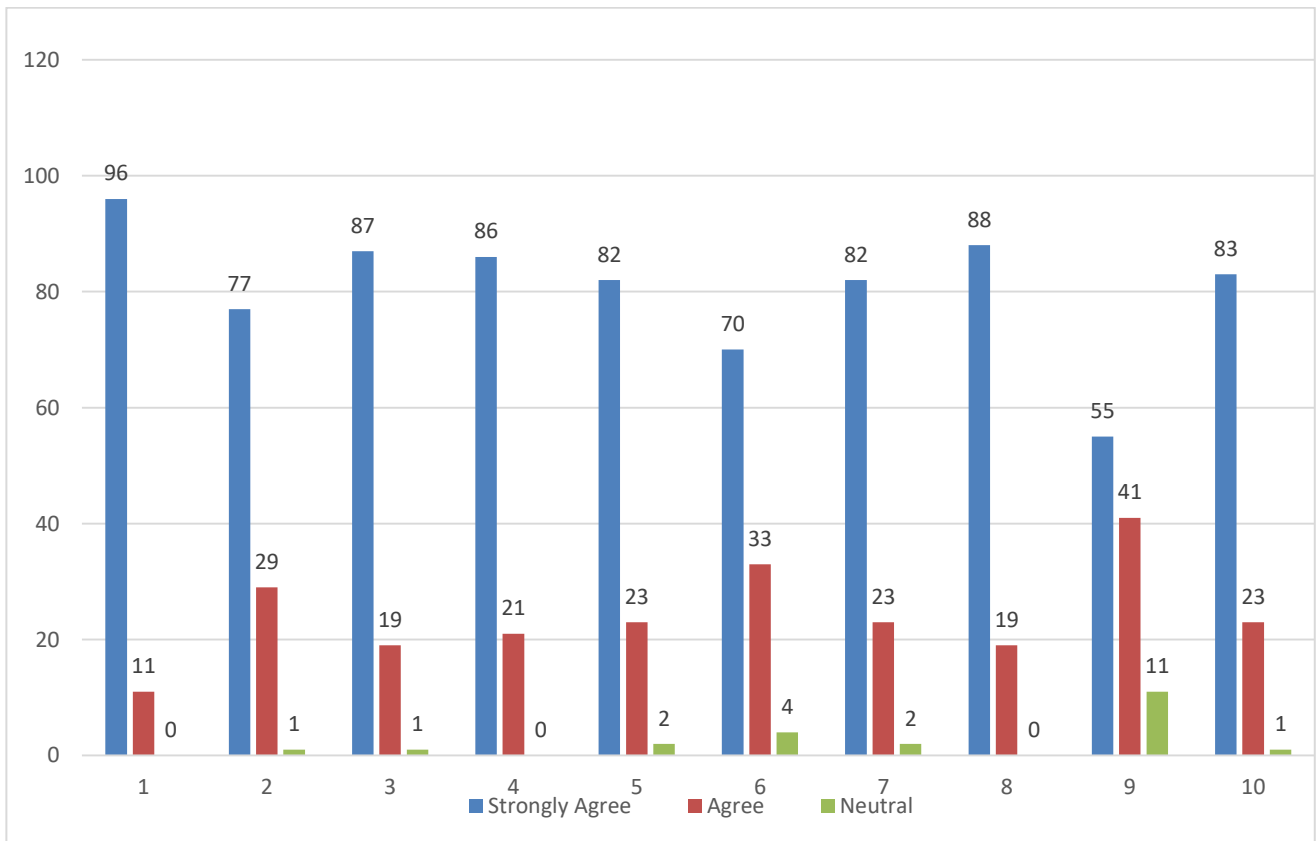
Total Responses: 107

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The programme of study carries enough optional elective courses.	96	11	0	0	0	107
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	77	29	1	0	0	107
3	Need-based approach is followed in curriculum design & Development.	87	19	1	0	0	107
4	Experiential learning is given priority in the curriculum.	86	21	0	0	0	107
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	82	23	2	0	0	107
6	Adequate library resources are available in the Institution.	70	33	4	0	0	107
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	82	23	2	0	0	107
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	88	19	0	0	0	107
9	Adequate infrastructural facilities are available for effective curriculum delivery.	55	41	11	0	0	107
10	The institution provides support to the faculty members in upgrading skills & qualifications.	83	23	1	0	0	107



ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20



S.No.	Parameters on which Feedback is collected and Analysed
1	The programme of study carries enough optional elective courses.
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders
3	Need-based approach is followed in curriculum design & Development.
4	Experiential learning is given priority in the curriculum.
5	Text books and reference books suggested in the curriculum are relevant and appropriate.
6	Adequate library resources are available in the Institution.
7	There is freedom to propose new topics/ modify the syllabus through board of studies.
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.
9	Adequate infrastructural facilities are available for effective curriculum delivery.
10	The institution provides support to the faculty members in upgrading skills & qualifications.



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ACTION TAKEN REPORT ON TEACHERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2019-20

The feedback on Curriculum was taken from 107 Teachers in the Academic Year 2019-20.

OBSERVATIONS:

The following are the observations made from the feedback collected from faculty members in Offline mode:

- Suggested to equip the Library with latest versions of the Prescribed textbooks
- Curriculum must be inclined more towards Competitive Examinations
- Need orientation on OER & E-Content Development

ACTION TAKEN REPORT:

- Decided to purchase books for the Library which were prescribed the concerned faculty
- Syllabus is revised every year with changes reflecting their need in Competitive examinations and Employment opportunities
- Faculty members were permitted to attend Faculty Development Programme on OER & E-Content Development in the academic year
- Workshop was organized on Massive Open Online Courses(MOOCs)- Designing and Creation.

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TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the teacher:

Academic year:

Department:

S. No	Parameter	Please tick mark (✓) in appropriate box as your response				
		Strongly Agree (1)	Agree (2)	Neutral (3)	Strongly disagree (4)	Disagree (5)
1	The programme of study carries enough optional elective courses.					
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders					
3	Need-based approach is followed in curriculum design & Development.					
4	Experiential learning is given priority in the curriculum.					
5	Text books and reference books suggested in the curriculum are relevant and appropriate.					
6	Adequate library resources are available in the Institution.					
7	There is freedom to propose new topics/ modify the syllabus through board of studies.					
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.					
9	Adequate infrastructural facilities are available for effective curriculum delivery.					
10	The institution provides support to the faculty members in upgrading skills & qualifications.					

Signature of the Teacher



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TEACHER'S FEEDBACK ON CURRICULUM

Name of the Teacher: U. Subhashini

Academic Year: 2019-20

Department:

Lecturer in Computer Applications

Govt. Degree College (Avalapalem)

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	The programme of study carries sufficient number of optional elective courses		✓			
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders		✓			
3	Need-based approach is followed in curriculum design & Development		✓			
4	Experiential learning is given priority in the curriculum		✓			
5	Text books and reference books suggested in the curriculum are relevant and appropriate	✓				
6	Adequate library resources are available in the Institution			✓		
7	There is freedom to propose new topics/ modify the syllabus through board of studies	✓				
8	The institution gives freedom to adopt new tools/Techniques/Strategies in teaching		✓			
9	Adequate infrastructural facilities are available for effective teaching & learning		✓			
10	The institution provides support to the faculty members in upgrading skills & Qualification		✓			

U. Subhashini
Signature of the teacher



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

Alumni feedback on curriculum is vital for educational institutions as it offers real-world perspectives on the effectiveness and relevance of the Curriculum to Industry. Their insights help identify areas for improvement, ensure alignment with industry standards, and foster a sense of community between alumni and the institution. Every year Feedback from Alumni is collected and incorporates it to enhance the curriculum to better prepare students for future success. The feedback on Curriculum was collected from 127 Alumni in the Academic Year 2019-20.

S.No	Parameter on which feedback is taken	Opinion of Alumni in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	89	11	0	89	0
2.	The curriculum is revised as per local, national and global needs.	70	29	1	70	0
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	72	24	3	72	0
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	83	17	0	83	0
5.	Adequate library resources are available in the institution for effective teaching and learning.	73	26	0	73	0
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.	66	31	2	66	0
7.	The curriculum is appropriate for placements / progression to higher education	81	18	1	81	0
8.	The curriculum helps to transform the student into a responsible citizen.	76	18	6	76	0
9.	Teachers integrate ICT tools for effective curriculum transaction.	69	27	5	69	0
10.	Teaching & Mentoring process helps in all round development of the student.	80	20	1	80	0
11.	Overall satisfaction about your campus experience.	79	20	1	79	0



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

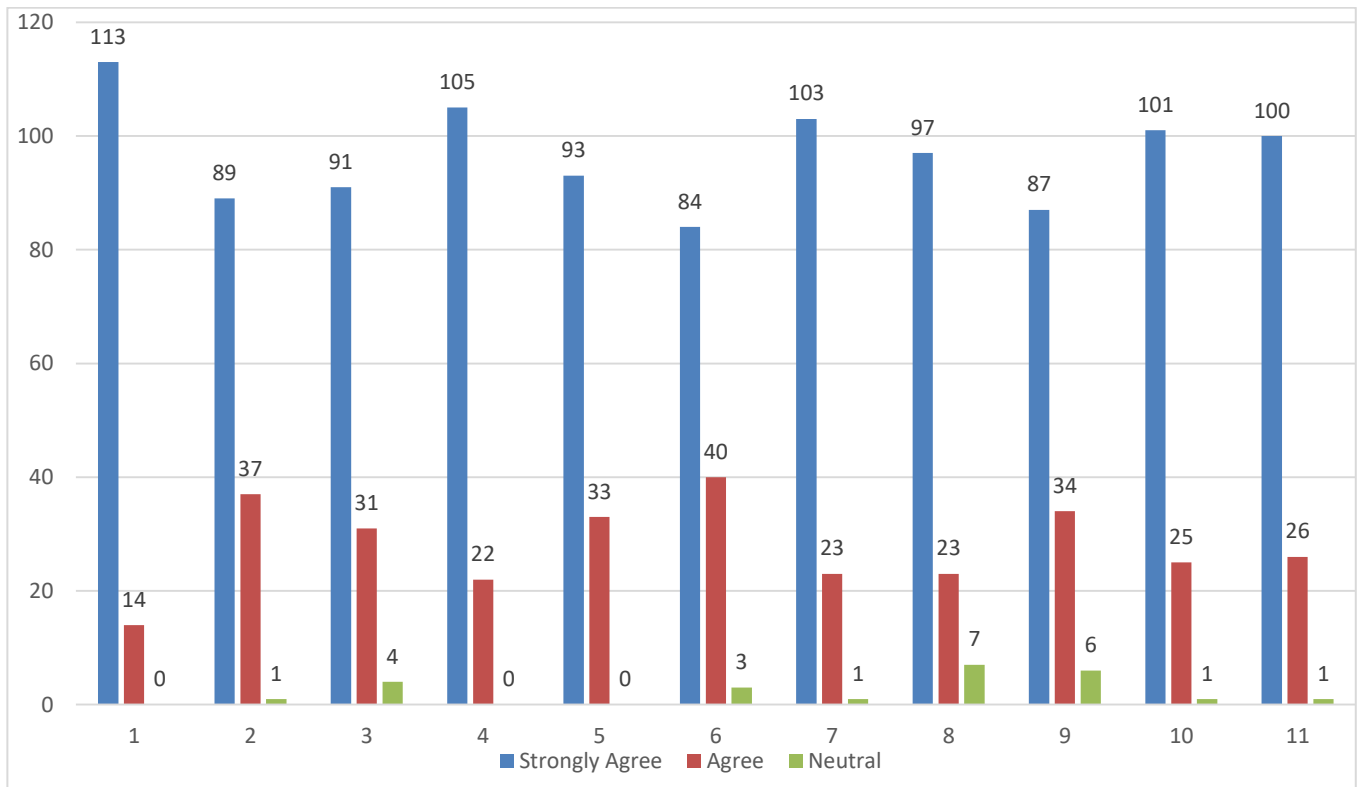
Total Responses: 127

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	113	14	0	0	0	127
2.	The curriculum is revised as per local, national and global needs.	89	37	1	0	0	127
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	91	31	4	0	0	127
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	105	22	0	0	0	127
5.	Adequate library resources are available in the institution for effective teaching and learning.	93	33	0	0	0	127
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.	84	40	3	0	0	127
7.	The curriculum is appropriate for placements / progression to higher education	103	23	1	0	0	127
8.	The curriculum helps to transform the student into a responsible citizen.	97	23	7	0	0	127
9.	Teachers integrate ICT tools for effective curriculum transaction.	87	34	6	0	0	127
10.	Teaching & Mentoring process helps in all round development of the student.	101	25	1	0	0	127
11.	Overall satisfaction about your campus experience.	100	26	1	0	0	127



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20



S.No.	Parameters on which Feedback is collected and Analysed
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.
2.	The curriculum is revised as per local, national and global needs.
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.
5.	Adequate library resources are available in the institution for effective teaching and learning.
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.
7.	The curriculum is appropriate for placements / progression to higher education
8.	The curriculum helps to transform the student into a responsible citizen.
9.	Teachers integrate ICT tools for effective curriculum transaction.
10.	Teaching & Mentoring process helps in all round development of the student.
11.	Overall satisfaction about your campus experience.



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2019-20

The feedback on Curriculum was taken from 127 students in the Academic Year 2019-20.

OBSERVATIONS:

The following are the observations made from the feedback collected from Alumni in Offline mode:

- More care should be given to academically weak students with remedial coaching.
- Arrange industry visits to enhance students employability skills
- Facilitate the students with the happenings in the Industry

ACTION TAKEN REPORT:

- Strengthened and widened the scope the Mentoring system in the college
- Students are grouped into Advanced, Moderate and Slow Learners
- Tasks and Assignments were disseminated to these groups based on their caliber to enhance their skillset.
- All the Departments are instructed to have collaborations with the Industries to bridge the gap between Academia and Industry

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ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the Alumna:

Year:

Year of Admission:

Admission Number:

Name of the programme studied:

S. No	Parameter on which feedback is to be given	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.					
2.	The curriculum is revised as per local, national and global needs.					
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.					
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.					
5.	Adequate library resources are available in the institution for effective teaching and learning.					
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.					
7.	The curriculum is appropriate for placements / progression to higher education					
8.	The curriculum helps to transform the student into a responsible citizen.					
9.	Teachers integrate ICT tools for effective curriculum transaction.					
10.	Teaching & Mentoring process helps in all round development of the student.					
11.	Overall satisfaction about your campus experience.					
12.	Any suggestions for improvement:					

Signature of the Alumna



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ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION

Name of the Alumna : *R. Venkata Sandhya*

Year: 2019-2020

Year of Admission : 2016

Register Number : 1633006

Name of the programme studied: *CBZ*

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.		✓			
2.	The curriculum is revised as per local, national and global needs.	✓				
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.		✓			
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	✓				
5.	Adequate library resources are available in the institution for effective teaching and learning.		✓			
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.		✓			
7.	The curriculum is appropriate for placements / progression to higher education	✓				
8.	The curriculum helps to transform the student into a responsible citizen.	✓				
9.	Teachers integrate ICT tools for effective curriculum transaction.		✓			
10.	Teaching & Mentoring process helps in all round development of the student.		✓			
11.	Overall satisfaction about your campus experience.	✓				
12.	Any suggestions for improvement:	<i>Improve the lab.</i>				

P.V. Sandhya
Signature of the alumna



ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

Employers' feedback on curriculum holds significant value for educational institutions as it mirrors the practical applicability and alignment of educational offerings with industry requirements. Integrating employer insights allows institutions to refine curriculum content to more effectively equip students with the skills and competencies demanded in the job market. Employers feedback on Curriculum is collected and analysed every year. For the Academic Year 2019-20, feedback on curriculum is collected from 42 Employers.

S.No	Parameter on which feedback is taken	Opinion of Employers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	74	26	0	0	0
2	Courses offered by the institution give ample knowledge required for professional growth.	71	29	0	0	0
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills	50	50	0	0	0
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	60	40	0	0	0
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	69	31	0	0	0
6	Curriculum promotes innovative thinking and research aptitude.	45	52	3	0	0
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	64	36	0	0	0



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

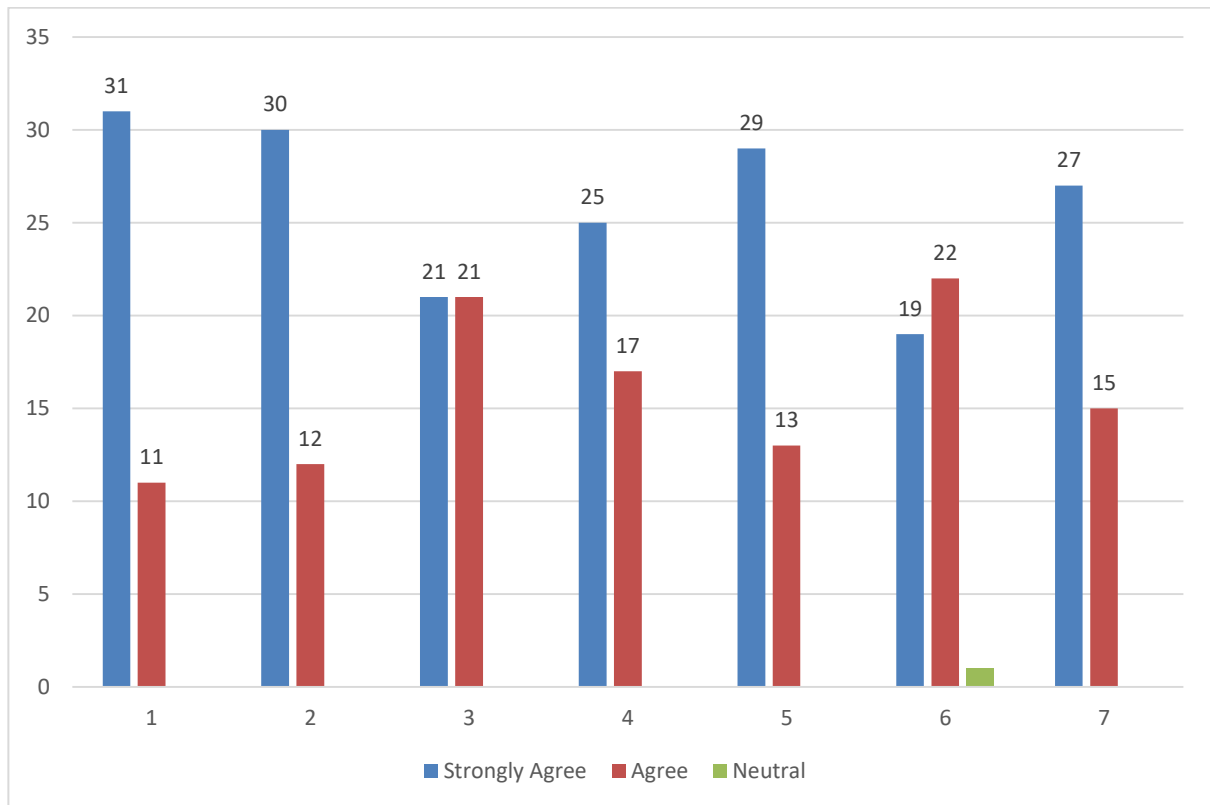
2019-20

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	31	11	0	0	0	42
2	Courses offered by the institution give ample knowledge required for professional growth.	30	12	0	0	0	42
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills	21	21	0	0	0	42
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	25	17	0	0	0	42
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	29	13	0	0	0	42
6	Curriculum promotes innovative thinking and research aptitude.	19	22	1	0	0	42
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	27	15	0	0	0	42



ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20



S.No.	Parameters on which Feedback is collected and Analysed
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.
2	Courses offered by the institution give ample knowledge required for professional growth.
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.
6	Curriculum promotes innovative thinking and research aptitude.
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.



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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2019-20

The feedback on Curriculum was taken from 42 Employers/Industry Experts in the Academic Year 2019-20.

OBSERVATIONS:

The following are the observations made from the feedback collected from Employers/Industry Experts in Offline mode:

- Provide more Add-on courses for better exposure to the recent advancements in the field.
- Focus on the improvement of Communication Skills
- Provide training programs for students to get hands-on exposure on evolving technologies

ACTION TAKEN REPORT:

- Decided to include more Add-On courses from the next Academic Year onwards
- Students are encouraged to participate in various co-curricular and extra-curricular activities to improve their communication skills
- Organized 10-day Student Training Program on “Integrated Approach for the Development of Effective Communication Skills in English”
- Organized Student Training Programs on IoT Applications and Isolation and Characterization of Organic Compounds to equip students with hands-on exposure to the technologies
- Organized Workshop on “Vedic approaches on Medicinal plants & Ayurveda”

H. Sivarajulu
PRINCIPAL
A.S.D.GOVT.DEGREE COLLEGE (A)
AUTONOMOUS
KAKINADA



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

**EMPLOYER'S FEEDBACK ON CURRICULUM
QUESTIONNAIRE**

Name of the Employer:

Year:

Name & address of the industry:

S.No	Parameter on which feedback to be given	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.					
2	Courses offered by the institution give ample knowledge required for professional growth.					
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills					
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.					
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.					
6	Curriculum promotes innovative thinking and research aptitude.					
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.					
8	Any suggestions for improvement					

Signature

Contact Number & Address



A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)
(Accredited by NACC with "B" Grade in Cycle III)
Jagannaickpur, Kakinada, Andhra Pradesh

EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the Employer: M. Vasantha Nagaraju

Year: 2019-2020

Name & address of the industry: Trainer Vivekananda Institute of English
Kakinada

Please tick mark (✓) in appropriate box as your response

S.No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	✓				
2	Courses offered by the institution give ample knowledge required for professional growth.		✓			
3	The curriculum helps the graduates in developing leadership, team building, interpersonal skills, and entrepreneurial skills	✓	✓			
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	✓				
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.		✓			
6	Curriculum promotes innovative thinking and research aptitude.	✓				
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.		✓			
8	Any suggestions for improvement					

Contact Number & Address

9140276355

M. V. Nagaraju
Signature