

# **A.S.D.GOV'T. DEGREE COLLEGE FOR WOMEN(A)**

(Re-Accredited with 'B' Grade by NAAC)  
(Affiliated to Adikavi Nannaya University)  
Jagannaickpur, Kakinada.

## **INTERNAL QUALITY ASSURANCE CELL**



## **ANALYSIS & ACTION TAKEN REPORT** ON **FEEDBACK TAKEN FROM STUDENTS, TEACHERS, ALUMNI & EMPLOYERS ON CURRICULUM**

# **2018-19**

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## **REPORT ON THE FEEDBACK TAKEN FROM STUDENTS, TEACHERS, ALUMNI & EMPLOYERS ON CURRICULUM**

- Feedback on curriculum is crucial for several reasons, as it plays a vital role in the continuous improvement and effectiveness of educational programs. Feedback from students, teachers, Employers and alumni helps identify whether the curriculum aligns with current industry trends, technological advancements, and societal needs.
- Collecting feedback regularly ensures that the content remains relevant, keeping the curriculum dynamic and responsive to changing circumstances.
- Collecting feedback from students on curriculum ensures that their educational experience aligns with their needs, expectations, and learning goals. Gathering student inputs allows to identify areas where the curriculum can be improved or adjusted to better meet the evolving demands of students. Ultimately, the goal is to create a more student-centered learning environment that fosters engagement, satisfaction, and academic success.
- Gathering feedback from alumni who have experienced the curriculum helps in assessing the long-term impact of the educational programs.
- Teachers benefit from feedback as it provides insights into the effectiveness of their teaching methods and strategies. It also provides insights into their learning experiences, preferences, and challenges.
- This information enables them to adopt teaching methods that resonate with students, fostering a more engaging and student-centered learning environment.
- Employer's feedback enables institutions to incorporate more practical elements into the curriculum, ensuring that graduates are ready to apply their knowledge in real-world scenarios.
- In this context, to ensure that our institution stay responsive to the evolving needs of students and the broader society, the feedback on curriculum has been collected from all the Stakeholders i.e., Students, Teachers, Employers and Alumni. The suggestions and opinions of all the stakeholders about the curriculum and the facilities provided by the college are measured in the five point scale (1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree). The feedback collected has been analyzed and the details are as follows:

<b>S.No.</b>	<b>Feedback on Curriculum collected from</b>	<b>No. of Responses recorded</b>	<b>Mode of Feedback collected</b>
1	Students	694	Offline
2	Teachers	100	Offline
3	Alumni	114	Offline
4	Employer/Industry Expert	46	Offline



## **ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**2018-19**

The feedback on curriculum is collected from the students to understand their satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program. The feedback on curriculum was collected from a total of 694 students for the Academic year 2018-19. The Analysis was done on the Feedback collected and is as follows:

S.No	Parameter on which feedback is taken	Opinion of Students in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Course objectives & Course outcomes are well defined and communicated to students	79	20	1	0	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	62	34	4	0	0
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	71	24	4	0	0
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	67	29	4	0.1	0
5	Students are involved in curriculum design and development	62	35	3	0	0
6	The curriculum is revised as per local, national & global needs	67	28	5	0	0
7	Reference books are available in the library for learning the course content	64	32	4	0.1	0
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	63	34	3	0	0
9	Evaluation process is fair & Transparent	72	25	3	0	0



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**ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**2018-19**

**Total Responses: 694**

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Course objectives & Course outcomes are well defined and communicated to students	548	136	10	0	0	694
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	433	235	26	0	0	694
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	496	170	28	0	0	694
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	467	201	25	1	0	694
5	Students are involved in curriculum design and development	431	242	21	0	0	694
6	The curriculum is revised as per local, national& global needs	466	195	33	0	0	694
7	Reference books are available in the library for learning the course content	447	221	25	1	0	694
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	437	233	24	0	0	694
9	Evaluation process is fair & Transparent	499	174	21	0	0	694



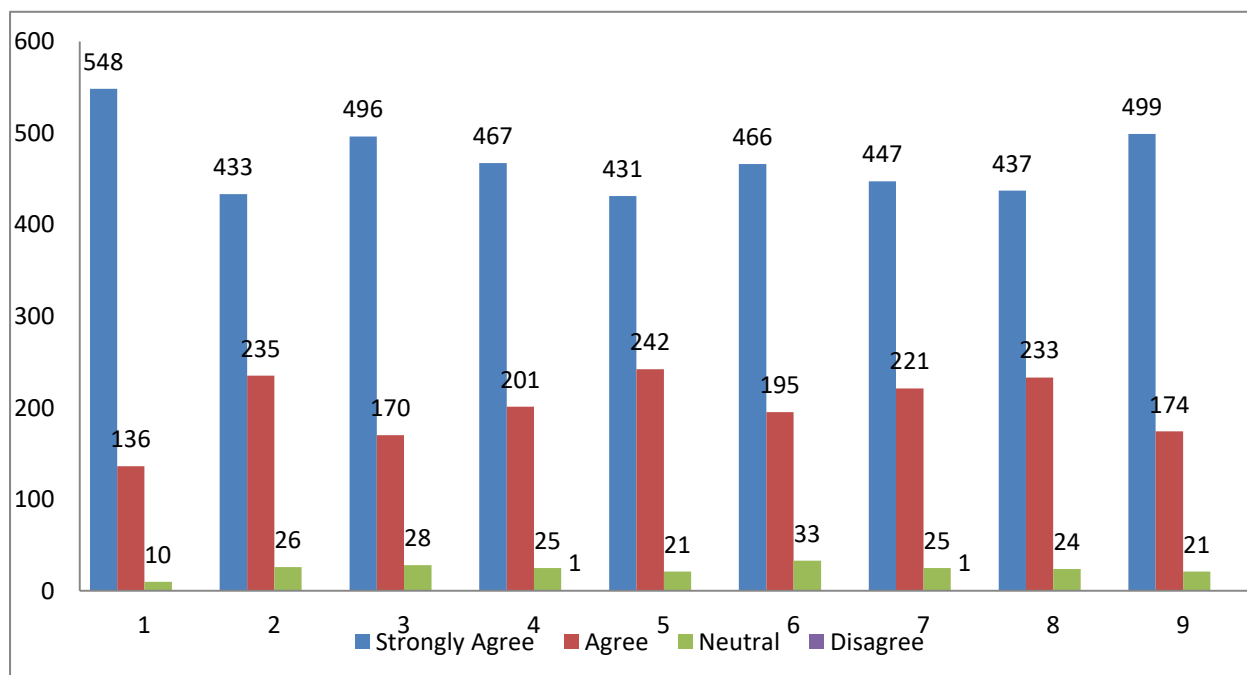
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### ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

**2018-19**



S.No.	Parameters on which Feedback is collected and Analysed
1	Course objectives & Course outcomes are well defined and communicated to students
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment
4	Syllabus is useful for competitive exams/ Higher progression/ self employment
5	Students are involved in curriculum design and development
6	The curriculum is revised as per local, national & global needs
7	Reference books are available in the library for learning the course content
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction
9	Evaluation process is fair & Transparent



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## **ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION**

### **ACADEMIC YEAR 2018-19**

**The feedback on Curriculum was taken from 694 students in the Academic Year 2018-19. The Observations are as follows:**

#### **OBSERVATIONS:**

The following are the observations made on the feedback collected from students in Offline mode:

- Provide reference material with standard books.
- Requested to change the elective paper suitable for our vicinity or job opportunities
- Include more industry visits to enhance students skills in their field of expertise.
- Provide options for self-paced learning, independent study, or alternative pathways to accommodate diverse learning styles and preferences.

#### **ACTION TAKEN REPORT:**

- Students are encouraged to complete various MOOCs courses to adopt to self-paced learning and independent study
- Informed to assign Projects in Cluster subjects on par with the industry needs.
- All the Departments are instructed to accommodate more reference books in their Dept. libraries and also decided to do the same in the Central Library.
- Decided to use demonstrations and smart learning tools to make the curriculum transaction more interesting and explicable.
- Organized Industrial visits to various Industries

*H. Svarichala*  
PRINCIPAL  
A.S.D. GOVT. DEGREE COLLEGE (WOMEN)  
AUTONOMOUS  
KAKINADA



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**STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**QUESTIONNAIRE**

Name of the Student:

Academic year:

Programme:

Semester:

Regd. No:

Title of the course:

Please tick mark (✓) in appropriate box as your response						
S.No.	Parameter on which feedback is sought	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.					
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.					
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.					
4	Syllabus is useful for competitive exams/ higher progression/ self-employment.					
5	Students are involved in curriculum design and development.					
6	The curriculum is revised as per local, national, and global needs.					
7	Reference books are available in the library for learning the course content.					
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.					
9	Evaluation process is fair and transparent.					
10	Any suggestions for improvement					

**Signature of the Student**





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STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

Name of the Student: D. Suooya kumari

Academic year: 18-19

Programme: I<sup>st</sup> BSc

Semester: I<sup>st</sup> semester

Regd. No: 1832001

Title of the course: CFP

Please tick mark (✓) in appropriate box as your response						
S. No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	Course objectives and Course outcomes are well defined and communicated to students.	✓				
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	✓				
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.	✓				
4	Syllabus is useful for competitive exams/ higher progression/ self-employment.	✓				
5	Students are involved in curriculum design and development.	✓				
6	The curriculum is revised as per local, national, and global needs.		✓			
7	Reference books are available in the library for learning the course content.		✓			
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	✓				
9	Evaluation process is fair and transparent.		✓			
10	Any suggestions for improvement	Arrange Industrial visit to software Company.				

D. Suooya kumari  
Signature of the Student



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## ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

### 2018-19

Teacher feedback on curriculum aids in enhancing the effectiveness of educational programs. Their insights provide valuable perspectives on the implementation and practicality of curriculum materials, helping to identify areas for improvement and refinement. Additionally, teacher feedback fosters a collaborative environment where educators can contribute to curriculum development, ensuring that it meets the diverse needs of students and promotes meaningful learning experiences. Teachers feedback on curriculum and its transaction is collected and analysed every year from the faculty of all departments and Academic peers. Based on the Analysis, enhancements to the curriculum are done. For the Academic year 2018-19, feedback is collected from 100 teachers.

S.No	Parameter on which feedback is taken	Opinion of Teachers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	The programme of study carries enough optional elective courses.	82	18	0	0	0
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	86	14	0	0	0
3	Need-based approach is followed in curriculum design & Development.	72	28	0	0	0
4	Experiential learning is given priority in the curriculum.	83	16	1	0	0
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	77	20	3	0	0
6	Adequate library resources are available in the Institution.	63	31	4	2	0
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	77	21	2	0	0
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	85	14	1	0	0
9	Adequate infrastructural facilities are available for effective curriculum delivery.	55	27	12	6	0
10	The institution provides support to the faculty members in upgrading skills & qualifications.	79	20	1	0	0



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**ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

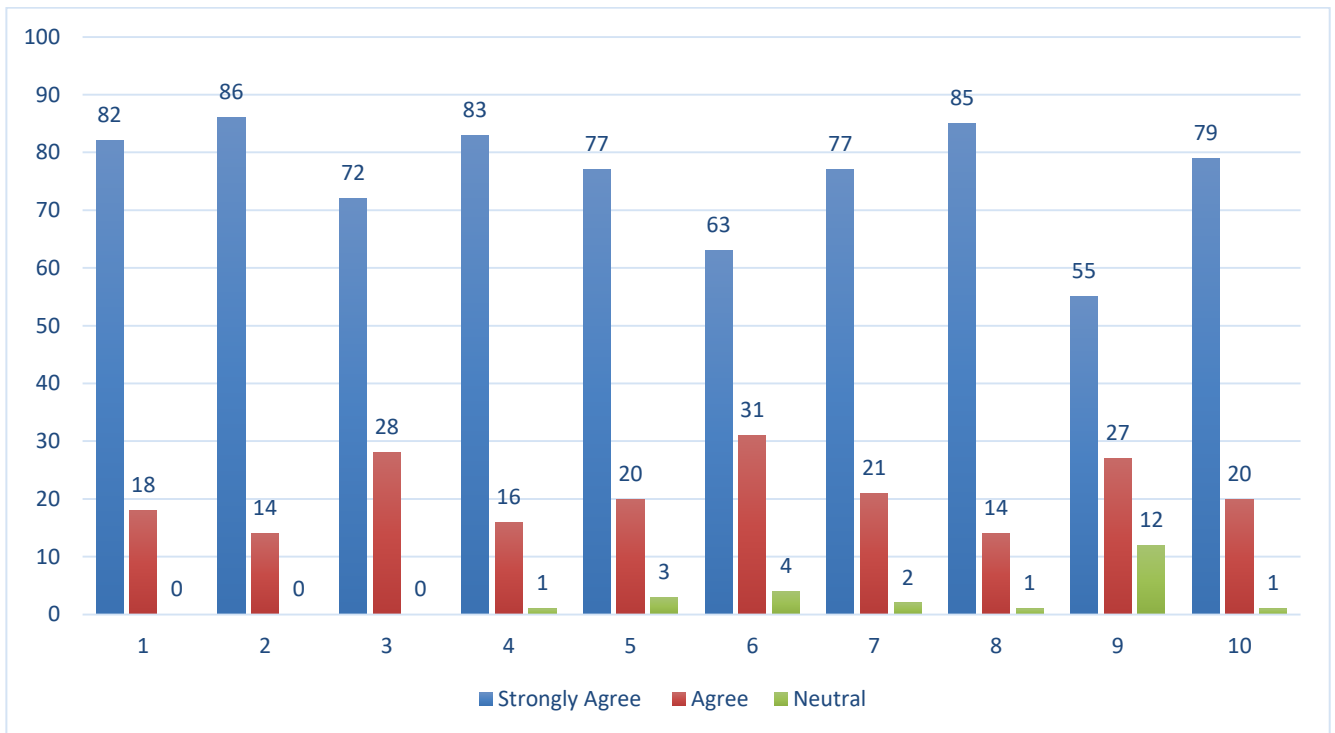
**2018-19**

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The programme of study carries enough optional elective courses.	82	18	0	0	0	100
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	86	14	0	0	0	100
3	Need-based approach is followed in curriculum design & Development.	72	28	0	0	0	100
4	Experiential learning is given priority in the curriculum.	83	16	1	0	0	100
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	77	20	3	0	0	100
6	Adequate library resources are available in the Institution.	63	31	4	2	0	100
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	77	21	2	0	0	100
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	85	14	1	0	0	100
9	Adequate infrastructural facilities are available for effective curriculum delivery.	55	27	12	6	0	100
10	The institution provides support to the faculty members in upgrading skills & qualifications.	79	20	1	0	0	100



## ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

**2018-19**



S.No.	Parameters on which Feedback is collected and Analysed
1	The programme of study carries enough optional elective courses.
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders
3	Need-based approach is followed in curriculum design & Development.
4	Experiential learning is given priority in the curriculum.
5	Text books and reference books suggested in the curriculum are relevant and appropriate.
6	Adequate library resources are available in the Institution.
7	There is freedom to propose new topics/ modify the syllabus through board of studies.
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.
9	Adequate infrastructural facilities are available for effective curriculum delivery.
10	The institution provides support to the faculty members in upgrading skills & qualifications.



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## **ACTION TAKEN REPORT ON TEACHERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION**

### **ACADEMIC YEAR 2018-19**

**The feedback on Curriculum was taken from 100 Teachers in the Academic Year 2018-19.**

#### **OBSERVATIONS:**

The following are the observations made from the feedback collected from Faculty members in Offline mode:

- Organize Seminars/Conferences on IPR & Research Methodology
- Some courses have vast syllabus and not properly ordered

#### **ACTION TAKEN REPORT:**

- Organized Seminar on IPR & Research Methodology
- Informed to propose the changes in the respective Departments BoS meeting in the next Academic Year

*H. Suvachala*  
PRINCIPAL  
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)  
AUTONOMOUS  
KAKINADA





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**TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**QUESTIONNAIRE**

Name of the teacher:

Academic year:

Department:

S. No	Parameter	Please tick mark (✓) in appropriate box as your response				
		Strongly Agree (1)	Agree (2)	Neutral (3)	Strongly disagree (4)	Disagree (5)
1	The programme of study carries enough optional elective courses.					
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders					
3	Need-based approach is followed in curriculum design & Development.					
4	Experiential learning is given priority in the curriculum.					
5	Text books and reference books suggested in the curriculum are relevant and appropriate.					
6	Adequate library resources are available in the Institution.					
7	There is freedom to propose new topics/ modify the syllabus through board of studies.					
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.					
9	Adequate infrastructural facilities are available for effective curriculum delivery.					
10	The institution provides support to the faculty members in upgrading skills & qualifications.					

Signature of the Teacher



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### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Teacher: Y. Ayyanna

Academic Year: 2018-2019

Department: Aquaculture Technology

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	The programme of study carries sufficient number of optional elective courses		✓			
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	✓				
3	Need-based approach is followed in curriculum design & Development		✓			
4	Experiential learning is given priority in the curriculum	✓				
5	Text books and reference books suggested in the curriculum are relevant and appropriate		✓			
6	Adequate library resources are available in the Institution			✓		
7	There is freedom to propose new topics/ modify the syllabus through board of studies		✓			
8	The institution gives freedom to adopt new tools/Techniques/Strategies in teaching		✓			
9	Adequate infrastructural facilities are available for effective teaching & learning			✓		
10	The institution provides support to the faculty members in upgrading skills & Qualification		✓			

Y. Ayyanna  
Signature of the teacher



## **ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**2018-19**

Alumni feedback on curriculum is vital for educational institutions as it offers real-world perspectives on the effectiveness and relevance of the Curriculum to Industry. Their insights help identify areas for improvement, ensure alignment with industry standards, and foster a sense of community between alumni and the institution. Every year Feedback from Alumni is collected and incorporates it to enhance the curriculum to better prepare students for future success. The feedback on Curriculum was collected from 114 Alumni in the Academic Year 2018-19.

S.No	Parameter on which feedback is taken	Opinion of Alumni in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	82	18	0	0	0
2.	The curriculum is revised as per local, national and global needs.	67	32	1	0	0
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	62	32	1	0	0
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	79	21	0	0	0
5.	Adequate library resources are available in the institution for effective teaching and learning.	71	27	2	0	0
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.	57	41	2	0	0
7.	The curriculum is appropriate for placements / progression to higher education	75	24	2	0	0
8.	The curriculum helps to transform the student into a responsible citizen.	73	18	10	0	0
9.	Teachers integrate ICT tools for effective curriculum transaction.	54	35	11	0	0
10.	Teaching & Mentoring process helps in all round development of the student.	82	17	1	0	0
11.	Overall satisfaction about your campus experience.	75	21	4	0	0





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**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**2018-19**

**Total Responses:114**

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	93	21	0	0	0	114
2.	The curriculum is revised as per local, national and global needs.	76	37	1	0	0	114
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.	71	36	1	6	0	114
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	90	24	0	0	0	114
5.	Adequate library resources are available in the institution for effective teaching and learning.	81	31	2	0	0	114
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.	65	47	2	0	0	114
7.	The curriculum is appropriate for placements / progression to higher education	85	27	2	0	0	114
8.	The curriculum helps to transform the student into a responsible citizen.	83	20	11	0	0	114
9.	Teachers integrate ICT tools for effective curriculum transaction.	62	40	12	0	0	114
10.	Teaching & Mentoring process helps in all round development of the student.	94	19	1	0	0	114
11.	Overall satisfaction about your campus experience.	86	24	4	0	0	114



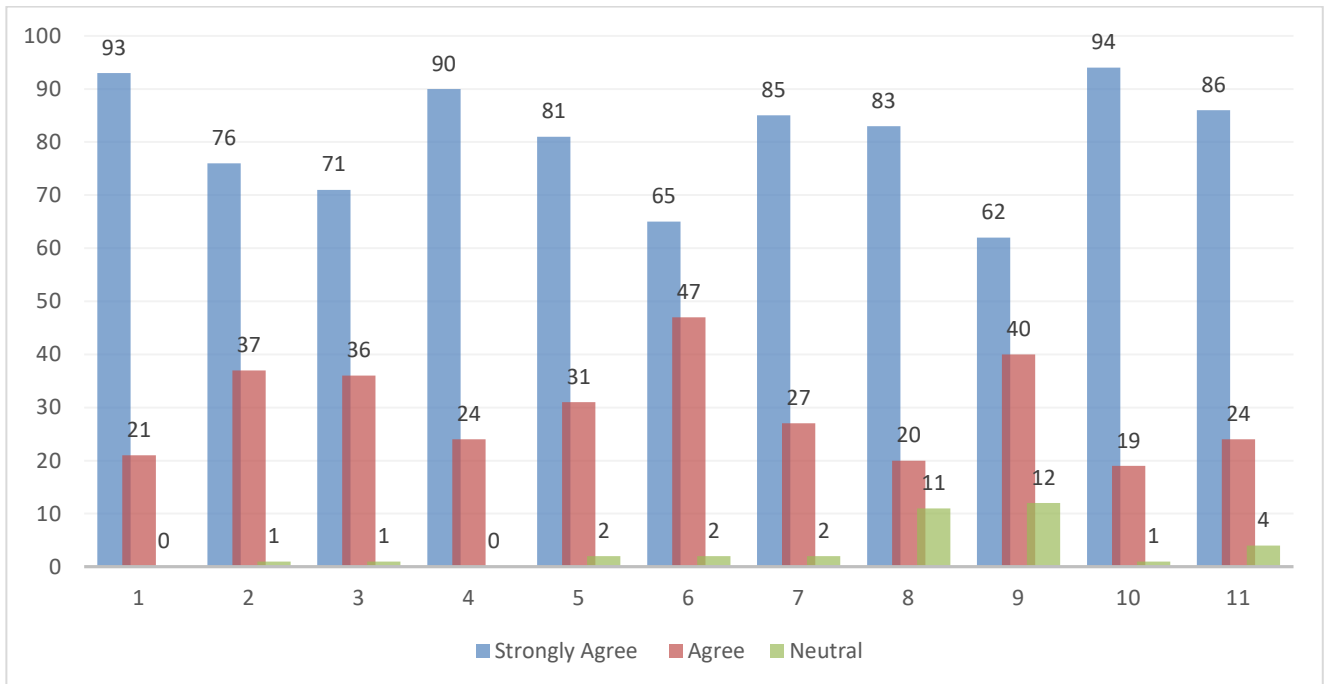
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### ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

**2018-19**



S.No.	Parameters on which Feedback is collected and Analysed
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.
2.	The curriculum is revised as per local, national and global needs.
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.
5.	Adequate library resources are available in the institution for effective teaching and learning.
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.
7.	The curriculum is appropriate for placements / progression to higher education
8.	The curriculum helps to transform the student into a responsible citizen.
9.	Teachers integrate ICT tools for effective curriculum transaction.
10.	Teaching & Mentoring process helps in all round development of the student.
11.	Overall satisfaction about your campus experience.



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## **ACTION TAKEN REPORT ON ALUMNI FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION**

### **ACADEMIC YEAR 2018-19**

**The feedback on Curriculum was taken from 114 Alumni in the Academic Year 2018-19.**

#### **OBSERVATIONS:**

The following are the observations made on the feedback collected from Alumni in Offline mode:

- Include more practical sessions to equip the students with practical exposure
- Curriculum should become more career-oriented.
- Organize more Seminars and Workshops on Recent Advancements in the field

#### **ACTION TAKEN REPORT:**

- Decided to increase the lab sessions for the needy subjects.
- Instructed to revise the syllabi to be abreast with the industry needs.
- Informed the Incharges of the Departments to organize more number of Workshops in their fields.

*H. Sivarajala*  
PRINCIPAL  
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)  
AUTONOMOUS  
KAKINADA



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**ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION**

**QUESTIONNAIRE**

Name of the Alumna:

**Year: 2018-19**

Year of Admission:

Admission Number:

Name of the programme studied:

S.No	Parameter on which feedback is taken	Opinion of Alumni				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.					
2.	The curriculum is revised as per local, national and global needs.					
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.					
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.					
5.	Adequate library resources are available in the institution for effective teaching and learning.					
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.					
7.	The curriculum is appropriate for placements / progression to higher education					
8.	The curriculum helps to transform the student into a responsible citizen.					
9.	Teachers integrate ICT tools for effective curriculum transaction.					
10.	Teaching & Mentoring process helps in all round development of the student.					
11.	Overall satisfaction about your campus experience.					

**Signature of the Alumna**





A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)  
(Accredited by NACC with "B" Grade in Cycle III)  
Jagannaickpur, Kakinada, Andhra Pradesh

ALUMNI FEED BACK ON CURRICULUM AND ITS TRANSACTION

Name of the Alumna : P. SVD Ballabamba

Year: 2018-2019

Year of Admission : 2014

Register Number : 140352202065

Name of the programme studied: B.SC (MPCS)

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1.	Objectives and outcomes of the curriculum are well defined and communicated to students.	✓				
2.	The curriculum is revised as per local, national and global needs.	✓				
3.	The curriculum focusses on experiential learning through internships, field visits, study projects etc.				✓	
4.	The curriculum emphasizes on inculcating values, ethics, and life skills among students.	✓				
5.	Adequate library resources are available in the institution for effective teaching and learning.	✓				
6.	Certificate/ Value added courses offered are useful for capacity building and skill development.		✓			
7.	The curriculum is appropriate for placements / progression to higher education	✓				
8.	The curriculum helps to transform the student into a responsible citizen.	✓				
9.	Teachers integrate ICT tools for effective curriculum transaction.			✓		
10.	Teaching & Mentoring process helps in all round development of the student.	✓				
11.	Overall satisfaction about your campus experience.		✓			
12.	Any suggestions for improvement:	Organise workshops on recent technologies.				

P. Ballabamba  
Signature of the alumna



## **ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**2018-19**

Employers' feedback on curriculum holds significant value for educational institutions as it mirrors the practical applicability and alignment of educational offerings with industry requirements. Integrating employer insights allows institutions to refine curriculum content to more effectively equip students with the skills and competencies demanded in the job market. Employers feedback on Curriculum is collected and analysed every year. For the Academic Year 2018-19, feedback on curriculum is collected from 46 Employers.

S.No	Parameter on which feedback is taken	Opinion of Employers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	70	30	0	0	0
2	Courses offered by the institution give ample knowledge required for professional growth.	65	35	0	0	0
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills	57	43	0	0	0
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	59	41	0	0	0
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	76	24	0	0	0
6	Curriculum promotes innovative thinking and research aptitude.	41	52	7	0	0
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	65	35	0	0	0



**ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)**

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

**ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION**

**2018-19**

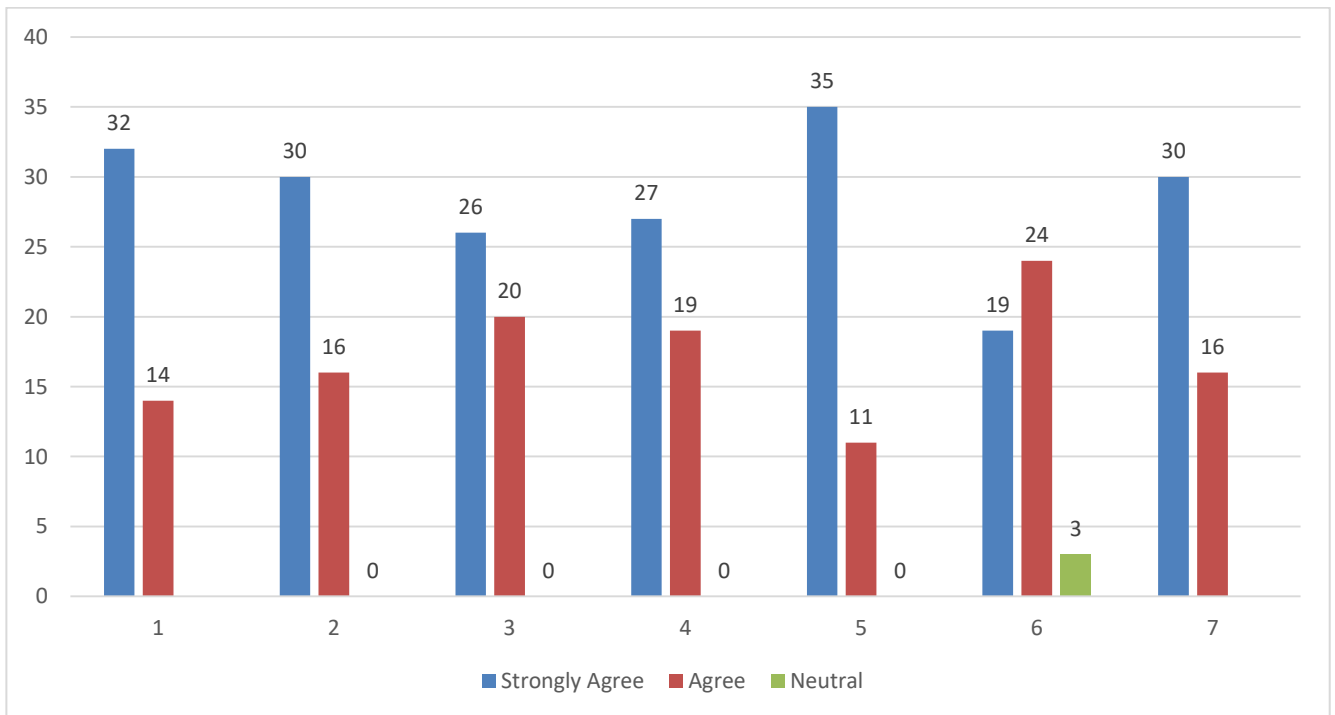
**Total Responses: 46**

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	32	14	0	0	0	46
2	Courses offered by the institution give ample knowledge required for professional growth.	30	16	0	0	0	46
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills	26	20	0	0	0	46
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	27	19	0	0	0	46
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.	35	11	0	0	0	46
6	Curriculum promotes innovative thinking and research aptitude.	19	24	3	0	0	46
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	30	16	0	0	0	46



## ANALYSIS OF EMPLOYERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2018-19



S.No.	Parameters on which Feedback is collected and Analysed
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.
2	Courses offered by the institution give ample knowledge required for professional growth.
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.
6	Curriculum promotes innovative thinking and research aptitude.
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.





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## **ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION**

### **ACADEMIC YEAR 2018-19**

**The feedback on Curriculum was taken from 46 Employers/Industry Experts in the Academic Year 2018-19.**

#### **OBSERVATIONS:**

The following are the observations made from the feedback collected from Employers/Industry Experts in Offline mode:

- Provide multi-disciplinary approach to enhance career growth opportunities
- Organize workshops/Seminars on latest technologies
- Include more industry visits to enhance students skills in their field of expertise.

#### **ACTION TAKEN REPORT:**

- Students are encouraged to complete various MOOCs courses to adopt to multi-disciplinary approach
- Organized Workshops on Internet of Things, R Programming
- All the Departments are instructed to arrange at least one Industrial Visit per semester.

*H. Svarchala*  
PRINCIPAL  
A.S.D. GOVT. DEGREE COLLEGE (WOMEN)  
AUTONOMOUS  
KAKINADA



**ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)**

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Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

**EMPLOYER'S FEEDBACK ON CURRICULUM  
QUESTIONNAIRE**

Name of the Employer:

Year:

Name & address of the industry:

S.No	Parameter on which feedback to be given	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.					
2	Courses offered by the institution give ample knowledge required for professional growth.					
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills, and entrepreneurial skills					
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.					
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.					
6	Curriculum promotes innovative thinking and research aptitude.					
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.					
8	Any suggestions for improvement					

Signature

Contact Number & Address



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EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the Employer: A. Ganesh Kumar

Year: 2018-19

Name & address of the industry: Smartphonix free laning  
and consultancy.  
Kakinada.

Please tick mark (✓) in appropriate box as your response

S.No	Parameter on which feedback is to be given	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	Curriculum designed by the institution is relevant and meets the requirements of the industry.	✓				
2	Courses offered by the institution give ample knowledge required for professional growth.		✓			
3	The curriculum helps the graduates in developing leadership, team building, interpersonal skills, and entrepreneurial skills		✓			
4	The curriculum has inputs for developing right attitude, values, ethics, and integrity.	✓				
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution.		✓			
6	Curriculum promotes innovative thinking and research aptitude.		✓			
7	The institution instilled a culture of adaptability to change, resilience and lifelong learning.	✓				
8	Any suggestions for improvement					

Contact Number & Address 7396324464

  
Signature