ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A) (Accredited with NACC with "B" Grade in Cycle III) Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2019-20

The feedback on curriculum is collected from the students to understand their satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program. The feedback on curriculum was collected from a total of 742 students for the Academic year 2019-20. The Analysis was done on the Feedback collected and is as follows:

S.No		Opinion of Students in Percentage						
	Parameter on which feedback is taken	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)		
1	Course objectives & Course outcomes are well defined and communicated to students	82	17	1	0	0		
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	69	29	3	0	0		
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	73	25	2	0	0		
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	71	26	3	0.13	0		
5	Students are involved in curriculum design and development	64	32	3	0	0		
6	The curriculum is revised as per local, national& global needs	67	28	5	0	0		
7	Reference books are available in the library for learning the course content	75	22	3	0	0		
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	65	31	4	0	0		
9	Evaluation process is fair & Transparent	76	22	2	0	0		

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Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

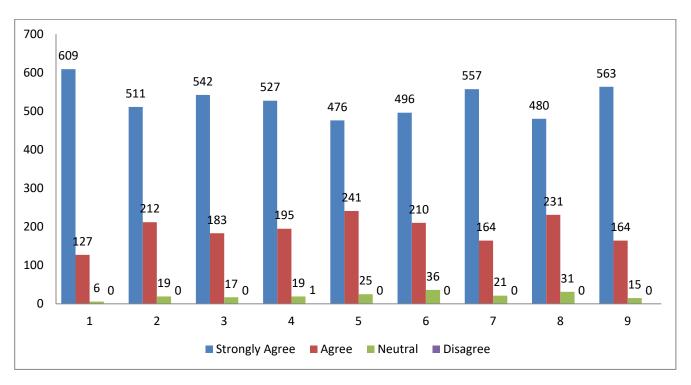
ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS **TRANSACTION**

2019-20

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Course objectives & Course outcomes are well defined and communicated to students	609	127	6	0	0	742
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	511	212	19	0	0	742
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	542	183	17	0	0	742
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	527	195	19	1	0	742
5	Students are involved in curriculum design and development	476	241	25	0	0	742
6	The curriculum is revised as per local, national& global needs	496	210	36	0	0	742
7	Reference books are available in the library for learning the course content	557	164	21	0	0	742
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	480	231	31	0	0	742
9	Evaluation process is fair & Transparent	563	164	15	0	0	742



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION



2019-20

S.No.	Parameters on which Feedback is collected and Analysed							
1	Course objectives & Course outcomes are well defined and communicated to students							
2	Course content helps to gain knowledge, foster social values, ethics, communication							
	skills & leadership skills							
3	Curriculum is enriched with different co-curricular activities such as field							
5	visit/Seminar/self employment							
4	Syllabus is useful for competitive exams/ Higher progression/ self employment							
5	Students are involved in curriculum design and development							
6	The curriculum is revised as per local, national& global needs							
7	Reference books are available in the library for learning the course content							
8	Faculty members adopt ICT and other pedagogical methods for the effective							
0	curriculum transaction							
9	Evaluation process is fair & Transparent							



ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2019-20

The feedback on Curriculum and its transaction was taken from 742 students in the Academic Year 2019-20.

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Offline mode:

- > Timely updation of Curriculum is recommended.
- > Learning materials can be made available to the students for efficient learning.
- > Apart from theory courses, Practical and skill oriented courses can be introduced.
- > Include topics related to Competitive Examinations/Entrance Examinations

ACTION TAKEN REPORT:

- College developed a mechanism to design and timely updation of curriculum by considering expert's opinion.
- College library is updated with E-content like E-Books, Journals, Databases made available online by using INFLIBNET.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure of students.
- Advised the Departments to include Additional inputs in the courses that cover concepts of Competitive examinations

H. Suvarchele PRINCIPAL A.S.D.GOVT.DEGREE COLLEGE

AUTONOMOUS

ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III) Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the Student:

Academic year:

Programme:

Regd. No:

Title of the course:

Please tick mark (\checkmark) in appropriate box as your response

S.No.	Parameter on which feedback is	1	2	3	4	5
	sought	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.					
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.					
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.					
4	Syllabus is useful for competitive exams/ higher progression/ self- employment.					
5	Students are involved in curriculum design and development.					
6	The curriculum is revised as per local, national, and global needs.					
7	Reference books are available in the library for learning the course content.					
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.					
9	Evaluation process is fair and transparent.					
10	Any suggestions for improvement					

Semester:

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STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

Name of the Student: M. Siva porvathe Programme: BSC (MPCS) Regd. No: 1732028

Academic year: 2019 - 2020 Semester: VI

Title of the course: Distributed system

	Pl	ease tick m	ark (✔) in	appropriat	e box as you	ir response	
S. No	Parameter on which feedback is sought	l Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree	
1	Course objectives and Course outcomes are well defined and communicated to students.		\checkmark			<u> </u>	
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	\checkmark					
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.		\checkmark				
4	Syllabus is useful for competitive exams/ higher progression/ self- employment.	\checkmark					
5	Students are involved in curriculum design and development.		\checkmark		·		
6	The curriculum is revised as per local, national, and global needs.	\checkmark					
7	Reference books are available in the library for learning the course content.		\checkmark				
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	\checkmark					
9	Evaluation process is fair and transparent.		\checkmark				
10	Any suggestions for improvement	please provide learning materials in library					

M. Siva Pertovathi Signature of the Student