

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2018-19

The feedback on curriculum is collected from the students to understand their satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program. The feedback on curriculum was collected from a total of 694 students for the Academic year 2018-19. The Analysis was done on the Feedback collected and is as follows:

		0	Opinion of Students in Percentage				
S.No	Parameter on which feedback is taken	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)	
1	Course objectives & Course outcomes are well defined and communicated to students	79	20	1	0	0	
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	62	34	4	0	0	
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	71	24	4	0	0	
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	67	29	4	0.1	0	
5	Students are involved in curriculum design and development	62	35	3	0	0	
6	The curriculum is revised as per local, national& global needs	67	28	5	0	0	
7	Reference books are available in the library for learning the course content	64	32	4	0.1	0	
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	63	34	3	0	0	
9	Evaluation process is fair & Transparent	72	25	3	0	0	

ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A) (Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS **TRANSACTION**

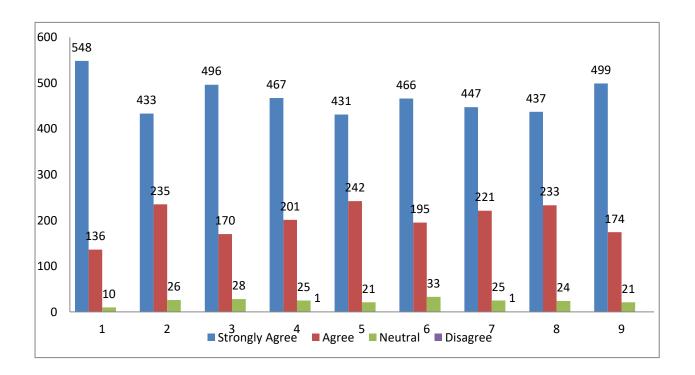
2018-19

Total Responses: 694

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Course objectives & Course outcomes are well defined and communicated to students	548	136	10	0	0	694
2	Course content helps to gain knowledge, foster social values, ethics, communication skills & leadership skills	433	235	26	0	0	694
3	Curriculum is enriched with different co-curricular activities such as field visit/Seminar/self employment	496	170	28	0	0	694
4	Syllabus is useful for competitive exams/ Higher progression/ self employment	467	201	25	1	0	694
5	Students are involved in curriculum design and development	431	242	21	0	0	694
6	The curriculum is revised as per local, national& global needs	466	195	33	0	0	694
7	Reference books are available in the library for learning the course content	447	221	25	1	0	694
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction	437	233	24	0	0	694
9	Evaluation process is fair & Transparent	499	174	21	0	0	694



ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM AND ITS TRANSACTION



2018-19

S.No.	Parameters on which Feedback is collected and Analysed							
1	Course objectives & Course outcomes are well defined and communicated to students							
2	Course content helps to gain knowledge, foster social values, ethics, communication							
2	skills & leadership skills							
3	Curriculum is enriched with different co-curricular activities such as field							
5	visit/Seminar/self employment							
4	Syllabus is useful for competitive exams/ Higher progression/ self employment							
5	Students are involved in curriculum design and development							
6	The curriculum is revised as per local, national& global needs							
7	Reference books are available in the library for learning the course content							
8	Faculty members adopt ICT and other pedagogical methods for the effective							
0	curriculum transaction							
9	Evaluation process is fair & Transparent							



ACTION TAKEN REPORT ON STUDENTS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2018-19

The feedback on Curriculum was taken from 694 students in the Academic Year 2018-19. The Observations are as follows:

OBSERVATIONS:

The following are the observations made on the feedback collected from students in Offline mode:

- Provide reference material with standard books.
- Requested to change the elective paper suitable for our vicinity or job opportunities
- ▶ Include more industry visits to enhance students skills in their field of expertise.
- Provide options for self-paced learning, independent study, or alternative pathways to accommodate diverse learning styles and preferences.

ACTION TAKEN REPORT:

- Students are encouraged to complete various MOOCs courses to adopt to self-paced learning and independent study
- > Informed to assign Projects in Cluster subjects on par with the industry needs.
- All the Departments are instructed to accommodate more reference books in their Dept. libraries and also decided to do the same in the Central Library.
- Decided to use demonstrations and smart learning tools to make the curriculum transaction more interesting and explicable.
- Organized Industrial visits to various Industries

H. Suvarchele PRINCIPAL A.S.D.GOVT.DEGREE COLLEGE AUTONOMOUS

ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III) Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the Student:

Academic year:

Programme:

Regd. No:

Title of the course:

Please tick mark (\checkmark) in appropriate box as your response

S.No.	Parameter on which feedback is	1	2	3	4	5
	sought	Strongly	Agree	Neutral	Disagree	Strongly
		Agree			_	Disagree
	Course objectives and Course					
1	outcomes are well defined and					
	communicated to students.					
	Course content helps to gain					
2	knowledge, foster social values,					
2	ethics, communication skills and					
	leadership skills.					
	Curriculum is enriched with different					
3	cocurricular activities such as field					
	visit/ Seminars/ guest lectures etc.					
	Syllabus is useful for competitive					
4	exams/ higher progression/ self-					
	employment.					
5	Students are involved in curriculum					
5	design and development.					
6	The curriculum is revised as per					
0	local, national, and global needs.					
	Reference books are available in the					
7	library for learning the course					
	content.					
8	Faculty members adopt ICT and					
	other pedagogical methods for the					
	effective curriculum transaction.					
9	Evaluation process is fair and					
-	transparent.					
10	Any suggestions for improvement					

Semester:





A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS) (Accredited by NACC with "B" Grade in Cycle III) Jagannaickpur, Kakinada, Andhra Pradesh *

STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

Name of the Student: D. Suoya Lumal? Programme: Ist BSC Regd. No: 1832001 Academic year: 18-19 Semester: I^{S+} semister Title of the course: CFP and the second

S. No	Parameter on which feedback is to be gven	Strongly Agree (1)	Agree (2)	Neutral (3)	e box as you Disagree (4)	Strongly Disagree (5)
1	Course objectives and Course outcomes are well defined and communicated to students.	V				
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	· •··	4 • · · · · · · · · · · · · · · · · · ·			•
3	Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.					
4	Syllabus is useful for competitive exams/ higher progression/ self- employment.	1				
5	Students are involved in curriculum design and development.					
6	The curriculum is revised as per local, national, and global needs.		\checkmark			
7	Reference books are available in the library for learning the course content.		\checkmark			
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	~				
9	Evaluation process is fair and transparent.		\checkmark	1		
10	Any suggestions for improvement	Arrange Company	Indust.	rial vie	nit to s	offerance

D. Swiya kumai, Signature of the Student