



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

Teacher feedback on curriculum aids in enhancing the effectiveness of educational programs. Their insights provide valuable perspectives on the implementation and practicality of curriculum materials, helping to identify areas for improvement and refinement. Additionally, teacher feedback fosters a collaborative environment where educators can contribute to curriculum development, ensuring that it meets the diverse needs of students and promotes meaningful learning experiences. Teachers feedback on curriculum and its transaction is collected and analysed every year from the faculty of all departments and Academic peers. Based on the Analysis, enhancements to the curriculum are done. For the Academic year 2020-21, feedback is collected from 111 teachers.

| S.No | Parameter on which feedback is taken | Opinion of Teachers in Percentage | | | | |
|------|---|-----------------------------------|-----------|-------------|--------------|-----------------------|
| | | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
| 1 | The programme of study carries enough optional elective courses. | 90 | 8 | 2 | 0 | 0 |
| 2 | Objectives and outcomes of all courses are well defined and communicated to the stakeholders | 86 | 14 | 0 | 0 | 0 |
| 3 | Need-based approach is followed in curriculum design & Development. | 77 | 23 | 0 | 0 | 0 |
| 4 | Experiential learning is given priority in the curriculum. | 82 | 18 | 0 | 0 | 0 |
| 5 | Text books and reference books suggested in the curriculum are relevant and appropriate. | 84 | 16 | 0 | 0 | 0 |
| 6 | Adequate library resources are available in the Institution. | 55 | 33 | 12 | 0 | 0 |
| 7 | There is freedom to propose new topics/ modify the syllabus through board of studies. | 85 | 14 | 1 | 0 | 0 |
| 8 | The institution gives freedom to adopt new tools /techniques /Strategies in teaching. | 83 | 16 | 1 | 0 | 0 |
| 9 | Adequate infrastructural facilities are available for effective curriculum delivery. | 58 | 28 | 13 | 2 | 0 |
| 10 | The institution provides support to the faculty members in upgrading skills & qualifications. | 82 | 16 | 2 | 0 | 0 |



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21

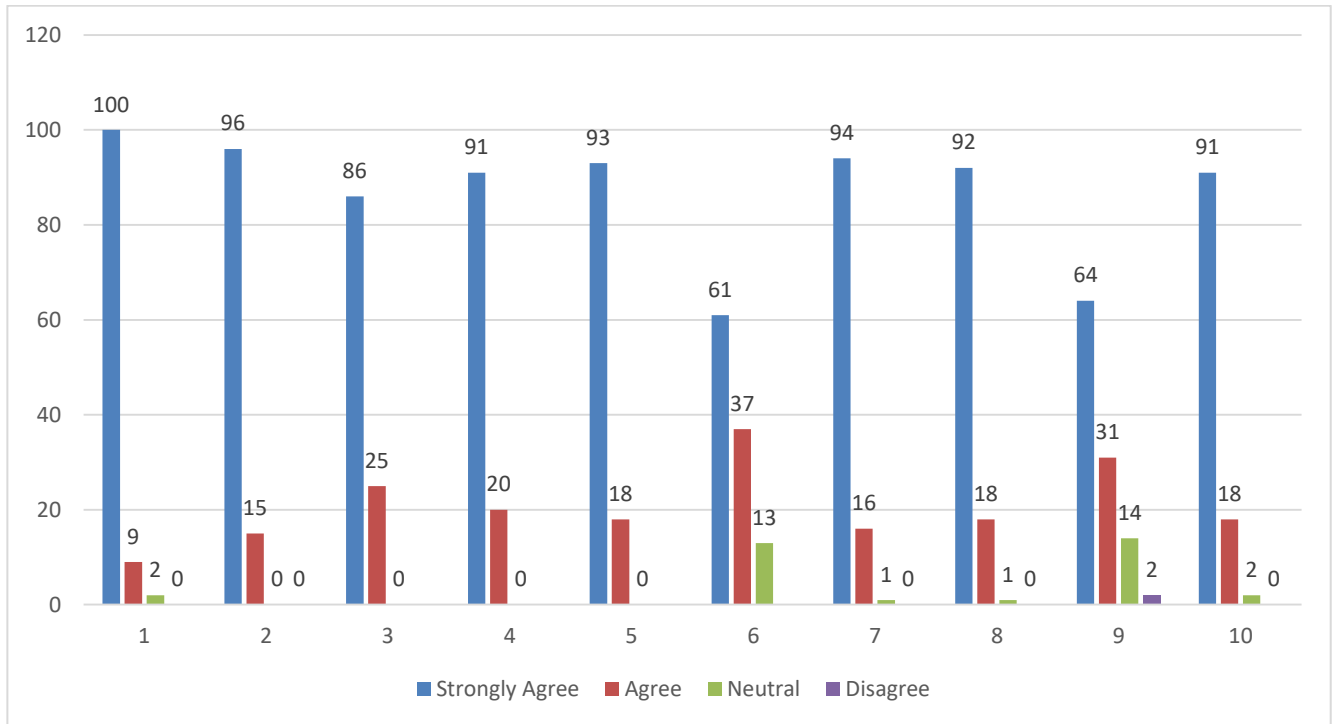
Total Responses: 111

| S.No | Parameter on which feedback is taken | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | The programme of study carries enough optional elective courses. | 100 | 9 | 2 | 0 | 0 | 111 |
| 2 | Objectives and outcomes of all courses are well defined and communicated to the stakeholders | 96 | 15 | 0 | 0 | 0 | 111 |
| 3 | Need-based approach is followed in curriculum design & Development. | 86 | 25 | 0 | 0 | 0 | 111 |
| 4 | Experiential learning is given priority in the curriculum. | 91 | 20 | 0 | 0 | 0 | 111 |
| 5 | Text books and reference books suggested in the curriculum are relevant and appropriate. | 93 | 18 | 0 | 0 | 0 | 111 |
| 6 | Adequate library resources are available in the Institution. | 61 | 37 | 13 | 0 | 0 | 111 |
| 7 | There is freedom to propose new topics/ modify the syllabus through board of studies. | 94 | 16 | 1 | 0 | 0 | 111 |
| 8 | The institution gives freedom to adopt new tools /techniques /Strategies in teaching. | 92 | 18 | 1 | 0 | 0 | 111 |
| 9 | Adequate infrastructural facilities are available for effective curriculum delivery. | 64 | 31 | 14 | 2 | 0 | 111 |
| 10 | The institution provides support to the faculty members in upgrading skills & qualifications. | 91 | 18 | 2 | 0 | 0 | 111 |



ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2020-21



| S.No. | Parameters on which Feedback is collected and Analysed |
|-------|---|
| 1 | The programme of study carries enough optional elective courses. |
| 2 | Objectives and outcomes of all courses are well defined and communicated to the stakeholders |
| 3 | Need-based approach is followed in curriculum design & Development. |
| 4 | Experiential learning is given priority in the curriculum. |
| 5 | Text books and reference books suggested in the curriculum are relevant and appropriate. |
| 6 | Adequate library resources are available in the Institution. |
| 7 | There is freedom to propose new topics/ modify the syllabus through board of studies. |
| 8 | The institution gives freedom to adopt new tools /techniques /Strategies in teaching. |
| 9 | Adequate infrastructural facilities are available for effective curriculum delivery. |
| 10 | The institution provides support to the faculty members in upgrading skills & qualifications. |



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ACTION TAKEN REPORT ON TEACHERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2020-21

The feedback on Curriculum was taken from 111 Teachers in the Academic Year 2020-21.

OBSERVATIONS:

The following are the observations made from the feedback collected from faculty members in Offline mode:

- Need specific hours for the implementation of co-curricular activities.
- Need orientation on usage of Google Classroom to utilize it for effective teaching-learning evaluation in Pandemic.
- Research orientation must be inculcated

ACTION TAKEN REPORT:

- Student Activity hours were included in the Curriculum transaction plan.
- Organized sessions through Faculty Forum on utilization of Google Classroom and other Online platform for effective dissemination of Curriculum to the students.
- Decided to apply for Research & Development Centre in the college to promote Research culture among the faculty.

H. Sivarajala
PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (WOMEN)
AUTONOMOUS
KAKINADA



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TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the teacher:

Academic year:

Department:

| S. No | Parameter | Please tick mark (✓) in appropriate box as your response | | | | |
|-------|---|--|-----------|-------------|-----------------------|--------------|
| | | Strongly Agree (1) | Agree (2) | Neutral (3) | Strongly disagree (4) | Disagree (5) |
| 1 | The programme of study carries enough optional elective courses. | | | | | |
| 2 | Objectives and outcomes of all courses are well defined and communicated to the stakeholders | | | | | |
| 3 | Need-based approach is followed in curriculum design & Development. | | | | | |
| 4 | Experiential learning is given priority in the curriculum. | | | | | |
| 5 | Text books and reference books suggested in the curriculum are relevant and appropriate. | | | | | |
| 6 | Adequate library resources are available in the Institution. | | | | | |
| 7 | There is freedom to propose new topics/ modify the syllabus through board of studies. | | | | | |
| 8 | The institution gives freedom to adopt new tools /techniques /Strategies in teaching. | | | | | |
| 9 | Adequate infrastructural facilities are available for effective curriculum delivery. | | | | | |
| 10 | The institution provides support to the faculty members in upgrading skills & qualifications. | | | | | |

Signature of the Teacher



TEACHER'S FEEDBACK ON CURRICULUM

Name of the Teacher: T. Sudha Rani

Academic Year: 2020-21

Department:

Assoc. Professor, Dept. of CSE,
Aditya Engg. College, Surampalem

Please tick mark (✓) in appropriate box as your response

| S. No | Parameter on which feedback is to be given | Strongly agree (1) | Agree (2) | Neutral (3) | Disagree (4) | Strongly Disagree (5) |
|-------|--|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | The programme of study carries sufficient number of optional elective courses | ✓ | | | | |
| 2 | Objectives and outcomes of all courses are well defined and communicated to the stakeholders | | ✓ | | | |
| 3 | Need-based approach is followed in curriculum design & Development | | ✓ | | | |
| 4 | Experiential learning is given priority in the curriculum | | ✓ | | | |
| 5 | Text books and reference books suggested in the curriculum are relevant and appropriate | ✓ | | | | |
| 6 | Adequate library resources are available in the Institution | | | ✓ | | |
| 7 | There is freedom to propose new topics/ modify the syllabus through board of studies | | ✓ | | | |
| 8 | The institution gives freedom to adopt new tools/Techniques/Strategies in teaching | ✓ | | | | |
| 9 | Adequate infrastructural facilities are available for effective teaching & learning | | | | ✓ | |
| 10 | The institution provides support to the faculty members in upgrading skills & Qualification | | ✓ | | | |

TSR

Signature of the teacher