



ANNAVARAM SATHYAVATHI DEVI GOVT. DEGREE COLLEGE FOR WOMEN(A)

(Accredited with NACC with "B" Grade in Cycle III)

Church Square Park, Jagannaickpur, Kakinada, Andhra Pradesh

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2018-19

Teacher feedback on curriculum aids in enhancing the effectiveness of educational programs. Their insights provide valuable perspectives on the implementation and practicality of curriculum materials, helping to identify areas for improvement and refinement. Additionally, teacher feedback fosters a collaborative environment where educators can contribute to curriculum development, ensuring that it meets the diverse needs of students and promotes meaningful learning experiences. Teachers feedback on curriculum and its transaction is collected and analysed every year from the faculty of all departments and Academic peers. Based on the Analysis, enhancements to the curriculum are done. For the Academic year 2018-19, feedback is collected from 100 teachers.

S.No	Parameter on which feedback is taken	Opinion of Teachers in Percentage				
		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	The programme of study carries enough optional elective courses.	82	18	0	0	0
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	86	14	0	0	0
3	Need-based approach is followed in curriculum design & Development.	72	28	0	0	0
4	Experiential learning is given priority in the curriculum.	83	16	1	0	0
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	77	20	3	0	0
6	Adequate library resources are available in the Institution.	63	31	4	2	0
7	There is freedom to propose new topics/ modify the syllabus through board of studies.	77	21	2	0	0
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	85	14	1	0	0
9	Adequate infrastructural facilities are available for effective curriculum delivery.	55	27	12	6	0
10	The institution provides support to the faculty members in upgrading skills & qualifications.	79	20	1	0	0



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ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

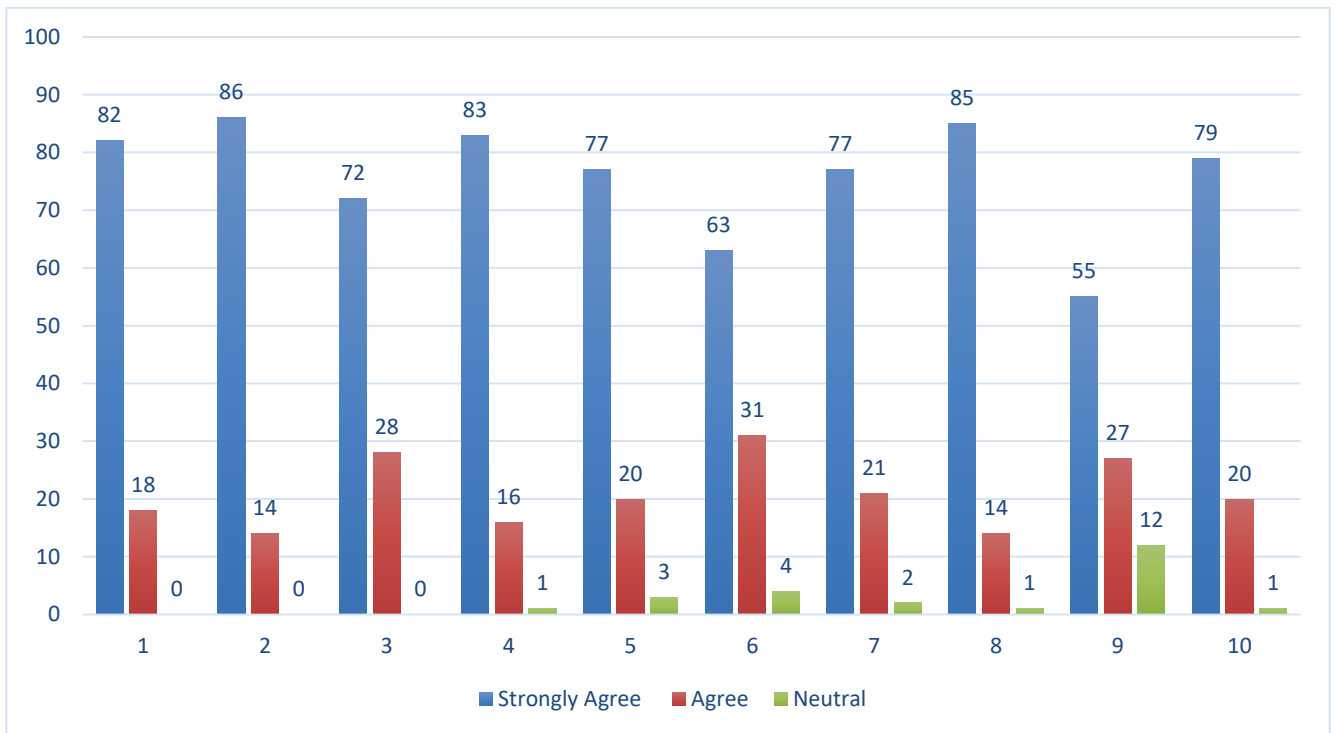
2018-19

S.No	Parameter on which feedback is taken	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The programme of study carries enough optional elective courses.	82	18	0	0	0	100
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	86	14	0	0	0	100
3	Need-based approach is followed in curriculum design & Development.	72	28	0	0	0	100
4	Experiential learning is given priority in the curriculum.	83	16	1	0	0	100
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	77	20	3	0	0	100
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9	Adequate infrastructural facilities are available for effective curriculum delivery.	55	27	12	6	0	100
10	The institution provides support to the faculty members in upgrading skills & qualifications.	79	20	1	0	0	100



ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION

2018-19



S.No.	Parameters on which Feedback is collected and Analysed
1	The programme of study carries enough optional elective courses.
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders
3	Need-based approach is followed in curriculum design & Development.
4	Experiential learning is given priority in the curriculum.
5	Text books and reference books suggested in the curriculum are relevant and appropriate.
6	Adequate library resources are available in the Institution.
7	There is freedom to propose new topics/ modify the syllabus through board of studies.
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.
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ACTION TAKEN REPORT ON TEACHERS FEEDBACK COLLECTED ON CURRICULUM AND ITS TRANSACTION

ACADEMIC YEAR 2018-19

The feedback on Curriculum was taken from 100 Teachers in the Academic Year 2018-19.

OBSERVATIONS:

The following are the observations made from the feedback collected from Faculty members in Offline mode:

- Organize Seminars/Conferences on IPR & Research Methodology
- Some courses have vast syllabus and not properly ordered

ACTION TAKEN REPORT:

- Organized Seminar on IPR & Research Methodology
- Informed to propose the changes in the respective Departments BoS meeting in the next Academic Year

H. Suvachala
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (WOMEN)
AUTONOMOUS
KAKINADA



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TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

QUESTIONNAIRE

Name of the teacher:

Academic year:

Department:

S. No	Parameter	Please tick mark (✓) in appropriate box as your response				
		Strongly Agree (1)	Agree (2)	Neutral (3)	Strongly disagree (4)	Disagree (5)
1	The programme of study carries enough optional elective courses.					
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders					
3	Need-based approach is followed in curriculum design & Development.					
4	Experiential learning is given priority in the curriculum.					
5	Text books and reference books suggested in the curriculum are relevant and appropriate.					
6	Adequate library resources are available in the Institution.					
7	There is freedom to propose new topics/ modify the syllabus through board of studies.					
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.					
9	Adequate infrastructural facilities are available for effective curriculum delivery.					
10	The institution provides support to the faculty members in upgrading skills & qualifications.					

Signature of the Teacher



A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)
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TEACHER'S FEEDBACK ON CURRICULUM

Name of the Teacher: Y. Ayyanna

Academic Year: 2018-2019

Department: Aquaculture Technology

Please tick mark (✓) in appropriate box as your response

S. No	Parameter on which feedback is to be given	Strongly agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	The programme of study carries sufficient number of optional elective courses		✓			
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	✓				
3	Need-based approach is followed in curriculum design & Development		✓			
4	Experiential learning is given priority in the curriculum	✓				
5	Text books and reference books suggested in the curriculum are relevant and appropriate		✓			
6	Adequate library resources are available in the Institution			✓		
7	There is freedom to propose new topics/ modify the syllabus through board of studies		✓			
8	The institution gives freedom to adopt new tools/Techniques/Strategies in teaching		✓			
9	Adequate infrastructural facilities are available for effective teaching & learning			✓		
10	The institution provides support to the faculty members in upgrading skills & Qualification		✓			

Y. Ayyanna
Signature of the teacher