

A.S.D.GOV'T. DEGREE COLLEGE FOR WOMEN (A)

(Re-Accredited with 'B' Grade by NAAC)

(Affiliated to Adikavi Nannaya University)

Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE



CERTIFICATE COURSE

ON

**MICROSOFT DIGITAL
LITERACY**

2019-2020

PERMISSION LETTER

From
N. Naga Subrahmanyeswari,
Lecturer In-Charge,
Department of Computer Science and Applications
A.S.D. Govt Degree College for Women (A),
Kakinada.

To
The Principal
A.S.D. Govt Degree College (W) (A),
Kakinada.

Respected Madam,

Sub : A.S.D. G.D.C.W(A) - Department of Computer Science and Applications– Request to initiate a Certificate Course on “Microsoft Digital Literacy” for I / II / III Year students of any stream -Reg.

I submit that the Department of Computer Science and Applications has decided to offer a Certificate Course on **“Microsoft Digital Literacy”** for I / II / III Year students of any stream for the Academic Year 2019-20. In this regard, I request you to kindly give us permission to conduct the proposed Certificate Course. The copy of the syllabus is here with enclosed for your kind perusal.

Thanking you, Madam.

Place: Kakinada
Date: 10-07-2019

N.N.S. Eswari
Signature of the HOD
IN-CHARGE
DEPT. OF COMPUTER SCIENCE
ASD GOVT DEGREE COLLEGE (W) (AUTONOMOUS)
KAKINADA

Yours faithfully,
(N.Naga Subrahmanyeswari)

A.S.D.GOV.T. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)

(Accredited with 'B' Grade by NAAC in Cycle-III)

(Affiliated to Adikavi Nannaya University)

Jagannaickpur, Kakinada

DEPARTMENT OF COMPUTER SCIENCE

Date: 24-07-2019

CIRCULAR

Department of Computer Science is going to conduct a Certificate Course on "Microsoft Digital Literacy" with a duration of **45 days** from **01-08-2019** to **14-09-2019**.

Note:

- Interested students can register their names with Ms. B.Venkata Padma, Lab Assistant, Department of Computer Science on 27-07-2019.
- Only 50 students are allowed to register for the course on First Come First Serve basis.
- Course fee : Rs 300/-
- Timings : 4:00 PM to 5:00 PM

N.N.S. Eswari
Signature of the HOD
IN-CHARGE
DEPT OF COMPUTER SCIENCE
ASD GOVT DEGREE COLLEGE (M) (AUTONOMOUS)
KAKINADA

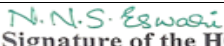

Principal

H. Suvachala
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE FOR WOMEN
AUTONOMOUS
KAKINADA

A.S.D.GOV.T. DEGREE COLLEGE FOR WOMEN (A), KAKINADA

DEPARTMENT OF COMPUTER SCIENCE

Activity Register 2019-2020

Date	01-08-2019 to 14-09-2019
Conducted through (DRC/JKC/ELF/NCC/NSS/ Departments etc.)	Department of Computer Science
Nature of Activity (Seminar/Workshop/Extn. Lecture etc.,)	Certificate Course
Title of the Activity	Microsoft Digital Literacy
Name of the Department/Committee	Computer Science
Details of Resource Persons (Name , Designation etc.,)	N.Naga Subrahmanyeswari G.Satya Suneetha
No.of students participated	16
Brief Report on the activity	To enhance the students learning experience in the College and to bring about a more holistic approach to learning as well as to cultivate and develop the necessary skills.
Name of the Lecturers who Planned & conducted the activity	N.Naga Subrahmanyeswari, Lecturer in Computer Science G.Satya Suneetha, Lecturer in Computer Applications
Signature of the Dept.In-Charge/ Convener of the Committee	 Signature of the HOD IN-CHARGE DEPT OF COMPUTER SCIENCE ASDGOVT.DEGREE COLLEGE (W/AUTONOMOUS) KAKINADA
Signature of the Principal	 PRINCIPAL A.S.D.GOV.T.DEGREE COLLEGE (W/A) AUTONOMOUS KAKINADA
Remarks	

(* Brief Report of the activity has to be submitted along with evidences(Correspondence , Photographs, Paper Clippings, and Student Feedback etc).A separate record has to be prepared for each Academic year. The College Activity Register shall be with the Principal. All activities have to be recorded and the serial no of the activity has to be mentioned on the report of the activity.)

CONTENT OF THE COURSE

A.S.D.GOV.T. DEGREE COLLEGE FOR WOMEN (A)

(Re-Accredited with 'B' Grade by NAAC)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada

DEPARTMENT OF COMPUTER SCIENCE

Certificate Course on “Microsoft Digital Literacy”

Duration: 45 Days
From : 01-08-2019 - 14-09-2019

Venue: Computer Lab - I
Time : 04:00 PM to 05:00 PM

Contents of the Course

- 1. Fundamentals of Computer**
 - a. Introduction to Computers
 - b. Characteristics and Limitations of Computer
 - c. Block Diagram of Computer
 - d. Architecture of Computer
 - e. Types of Computers
 - f. Input and output devices
 - g. Memories
 - h. Types of Software
- 2. MS-Word**
 - a. Introduction
 - b. New Features in Word 2007
 - c. The Screen and its Elements
 - d. Creating a New Document
 - e. Writing and Simple Formatting
 - f. Page Layout
 - g. Pictures and Graphics
 - h. Tables
- 3. MS- Excel**
 - a. Introduction
 - b. Features of Ms-Excel & Parts of MS-Excel window
 - c. Entering and editing data in worksheet
 - d. Formulas and Functions
 - e. Formatting options
 - f. Data Filtering
 - g. Types of Charts
 - h. Macros
- 4. MS- PowerPoint**
 - a. Introduction
 - b. Creating Presentation
 - c. Adding New Slides

- d. Adding Text in Boxes
- e. Adding New Text Boxes
- f. Deleting Existing Slide
- g. Rearranging Slides
- h. Adding Slide Notes

5. Fundamentals of Internet

- a. Networking Concepts
- b. Internet and its Services
- c. Browser
- d. Search Engines
- e. Surfing the Internet
- f. Email Creation
- g. Usage of Email

LIST OF PARTICIPANTS

A.S.D.GOV'T DEGREE COLLEGE FOR WOMEN (A)
DEPARTMENT OF COMPUTER SCIENCE

CERTIFICATE COURSE ON "MICROSOFT DIGITAL LITERACY"

Duration: 45 Days (1 Aug , 2019 – 14 Sep, 2019)

LIST OF STUDENTS ENROLLED INTO THE COURSE

S. NO	Regd. No.	NAME	GROUP
1	1911012	S.Trilochana	I B.A(H.E.P)
2	1911011	U.Santhi	I B.A(H.E.P)
3	1912059	MD.Nazma	I B.A(T.H.P)
4	1912057	S.Bhavani	I B.A(T.H.P)
5	1912066	Ch.Bhargavi	I B.A(T.H.P)
6	1911046	Ch.Suguna	I B.A(H.E.P)
7	1912061	K.Seetha Mahalakshmi	I B.A(T.H.P)
8	1911021	S.Devi	I B.A(H.E.P)
9	1811049	V.Srivalli	II B.A(H.E.P)
10	1811010	S.Srivalli	II B.A(H.E.P)
11	1811030	K.Anusha	II B.A(H.E.P)
12	1811019	Ch.Mounika	II B.A(H.E.P)
13	1811036	M.Bhanu Bhavani	II B.A(H.E.P)
14	1811038	M.Prasanna	II B.A(H.E.P)
15	1811016	B.Siva Parvathi	II B.A(H.E.P)
16.	1811001	D.S.S.A.Devi	II B.A(H.E.P)

**COURSE
MATERIAL**

1. FUNDAMENTALS OF COMPUTER

1.1 Introduction to Computers

Definition of a Computer:

A computer is an electronic device that manipulates information, or data. It has the ability to store, retrieve, and process data. You may already know that you can use a computer to type documents, send email, play games, and browse the Web. You can also use it to edit or create spreadsheets, presentations, and even videos. The basic parts of a desktop computer are the computer case, monitor, keyboard, mouse, and power cord. Each part plays an important role whenever we use a computer.

1.2 Characteristics and Limitations of Computer

Characteristics:

Speed

Speed means the duration computer system requires in fulfilling a task or completing an activity. It is well-known that computers need very little time than humans in completing a task. Generally, humans take into account a second or minute as a unit of time.

Accuracy

Accuracy means the level of precision with which calculations are made and tasks are performed. One may invest years of his life in detecting errors in computer calculations or updating a wrong record.

Reliability

Reliability is the quality due to which the user can stay dependable on the computer. Computer systems are well-adjusted to do repetitive tasks.

Adaptability

Adaptability of computer system means the quality of it to complete a different type of tasks: simple as well as complex.

Storage

Storage is the ability of the computer to store data in itself for accessing it again in future. Nowadays, apart from having instantaneous access to data, computers have a huge ability to store data in a little physical space.

Limitations of Computer Systems

Limitations are the drawbacks of the computer system in which humans outperform them.

Lack of common-sense

This is one of the major limitations of computer systems. No matter how efficient, fast and reliable computer systems might be but yet do not have any common sense because no full-proof algorithm has been designed to programme logic into them. As computers function based on the stored programme(s), they simply lack common sense.

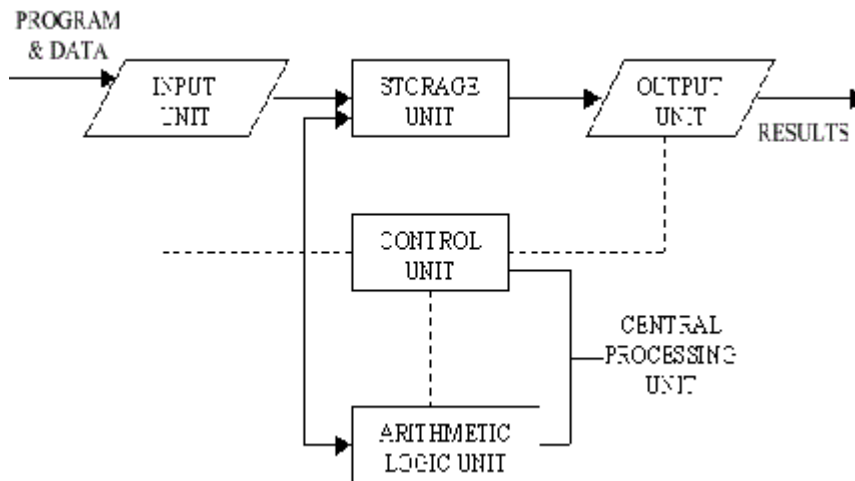
Zero IQ

Another of the limitations of computer systems is that they have zero Intelligence Quotient (IQ).

Lack of Decision-making

Decision-making is a complicated process involving information, knowledge, intelligence, wisdom, and ability to judge. The computer system does not have the ability to make decisions on their own because they do not possess all the essentials of decision-making.

1.3 Block Diagram of a Computer



1.4 Architecture of a Computer

1. Input: This is the process of entering data and programs in to the computer system. You should know that computer is an electronic machine like any other machine which takes as inputs raw data and performs some processing giving out processed data. Therefore, the input unit takes data from us to the computer in an organized manner for processing.

2. Storage: The process of saving data and instructions permanently is known as storage. Data has to be fed into the system before the actual processing starts. It is because the processing speed of Central Processing Unit (CPU) is so fast that the data has to be provided to CPU with the same speed. Therefore the data is first stored in the storage unit for faster access and processing. This storage unit or the primary storage of the computer system is designed to do the above functionality. It provides space for storing data and instructions.

The storage unit performs the following major functions:

All data and instructions are stored here before and after processing.

- Intermediate results of processing are also stored here.

Processing: The task of performing operations like arithmetic and logical operations is called processing. The Central Processing Unit (CPU) takes data and instructions from the storage unit and makes all sorts of calculations based on the instructions given and the type of data provided. It is then sent back to the storage unit.

Control: The manner how instructions are executed and the above operations are performed. Controlling of all operations like input, processing and output are performed by control unit. It takes care of step by step processing of all operations inside the computer. **Output:** This is the process of producing results from the data for getting useful information. Similarly the output produced by the computer after processing must also be kept somewhere inside the computer before being given to you in human readable form. Again the output is also stored inside the computer for further processing.

Arithmetic Logical Unit (ALU)

Logical Unit :After you enter data through the input device it is stored in the primary storage unit. The actual processing of the data and instruction are performed by Arithmetic Logical Unit. The major operations performed by the ALU are addition, subtraction, multiplication, division, logic and comparison. Data is transferred to ALU from storage unit when required. After processing the output is returned back to storage unit for further processing or getting stored.

Control Unit (CU)

The next component of computer is the Control Unit, which acts like the supervisor seeing that things are done in proper fashion. Control Unit is responsible for co ordinating various operations using time signal. The control unit determines the sequence in which computer programs and instructions are executed. Things like processing of programs stored in the main memory, interpretation of the instructions and issuing of signals for other units of the computer to execute them. It also acts as a switch board operator when several users access the computer simultaneously. Thereby it coordinates the activities of computer's peripheral equipment as they perform the input and output.

Central Processing Unit (CPU)

The ALU and the CU of a computer system are jointly known as the central processing unit. You may call CPU as the brain of any computer system. It is just like brain that takes all major decisions, makes all sorts of calculations and directs different parts of the computer functions by activating and controlling the operations.

1.5 Types of Computers

Personal Computer:

A single person defines the personal computer, or PC, as any computer designed for general use by one person. While a Mac is a PC, most people relate the term with computers that run the Windows operating system. PCs were first known as microcomputers because they were a complete computer but built on a smaller scale than the huge systems in use by most businesses. Personal computers come in many forms, including the new Apple iPad.

Desktop PC:

that is not designed for portability is a desktop computer. The expectation with desktop systems is that you will set the computer up in a permanent location, like a desk or table. Most desktops offer more power, storage and versatility for less cost than their portable brethren.

Laptop:

Also called notebooks, laptops are portable computers that mix the display, keyboard, a pointing device or trackball, processor, memory and hard drive all in a battery-operated package slightly larger than an average hardcover book. On the left is a picture of Apple CEO Steve Jobs holding up the MacBook Pro Air.

Tablet Computers:

Tablet Computers are ultra--portable computers that are even smaller than traditional laptops. Their low cost means they're cheaper than almost any brand--new laptop you'll find at retail outlets. However, the internal components are less powerful than those in regular laptops. Recent improvements to tablet computers have allowed users to view HD video, get high quality sound, great photo capabilities, and the ability to share information, photos, and videos with anyone.

Smart Phones:

Smart phones are handheld--sized computers that often use flash memory instead of a hard drive for storage. These devices usually do not have keyboards but rely on touch screen technology for user input. Smart phones are typically smaller than a paperback novel, very lightweight with a reasonable battery life. Smartphones have the same capabilities as tablet computers, but also allow users to text or make phone calls.

Workstation:

Another type of computer is a workstation. A workstation is simply a desktop computer that has a more powerful processor, additional memory and enhanced capabilities for performing a special group of task, such as 3D Graphics or game development. They may even use multiple screens to enhance their viewing.

Server:

A computer that has been optimized to provide services to other computers over a network. Servers usually have powerful processors, lots of memory and large hard drives. Servers allow many computers to share a printer or other devices without the cost of having to buy one for every computer. Servers also allow users to share information and files with each other. The computers in this lab are part of a network.

Mainframe:

In the early days of computing, mainframes were huge computers that could fill an entire room or even a whole floor! As the size of computers has diminished while the power has increased, the term mainframe has fallen out of use in favor of enterprise server. You'll still hear the term used, particularly in large companies to describe the huge machines processing millions of transactions every day. Mainframes store vast amounts of information.

Super Computer:

This type of computer usually costs hundreds of thousands or even millions of dollars. Although some supercomputers are single computer systems, most are composed of multiple high performance computers working in parallel as a single system. Super computers are the fastest, most powerful, most expensive computers made today. The best--known supercomputers are built by Cray Super computers. Many of today's great movies use supercomputers for their CGI. They can perform over a trillion calculations per second.

Wearable Computers:

The latest trend in computing is wearable computers. Essentially, common computer applications (e-mail, database, multimedia, calendar/scheduler) are integrated into watches, cell phones, visors and even clothing. Users can use these devices for health and fitness, navigation, social networking, and gaming. Google can now augment a person's vision through special computer glasses. The glasses can stream information to the lenses and allow the wearer to send and receive messages through voice commands. Th

1.6 Input and Output Devices:

Hardware

[Hardware](#) refers to the physical elements of a computer. This is also sometime called the machinery or the equipment of the computer. Examples of hardware in a computer are the keyboard, the monitor, the mouse and the central processing unit. However, most of a computer's hardware cannot be seen; in other words, it is not an external element of the computer, but rather an internal one, surrounded by the computer's casing (tower). A computer's hardware is comprised of many different parts, but perhaps the most important of these is the motherboard. The motherboard is made up of even more parts that power and control the computer.

Software:

[Software](#), commonly known as programs or apps, consists of all the instructions that tell the hardware how to perform a task. These instructions come from a software developer in the form that will be accepted by the *platform* (operating system + CPU) that they are based on. For example, a program that is designed for the Windows operating system will only work for that specific operating system. Compatibility of software will vary as the design of the software and the operating system differ. Software that is designed for Windows XP may experience a compatibility issue when running under Windows 2000 or NT.

Computer case



The **computer case** is the metal and plastic box that **contains the main components** of the computer, including the motherboard, central processing unit (CPU), and power supply. The front of the case usually has an **On/Off button** and one or more **optical drives**. Computer cases come in different shapes and sizes. A **desktop case** lies flat on a desk, and the monitor usually sits on top of it. A **tower case** is tall and sits next to the monitor or on the floor. **All-in-one** computers come with the internal components built into the monitor, which eliminates the need for a separate case.

Monitor

The **monitor** works with a **video card**, located inside the computer case, to display images and text on the screen. Most monitors have **control buttons** that allow you to change your monitor's display settings, and some monitors also have built-in speakers.

Newer monitors usually have **LCD** (liquid crystal display) or **LED** (light-emitting diode) displays. These can be made very thin, and they are often called **flat-panel displays**. Older monitors use **CRT** (cathode ray tube) displays. CRT monitors are much larger and heavier, and they take up more desk space.

Keyboard

The **keyboard** is one of the main ways to communicate with a computer. There are many different types of keyboards, but most are **very similar** and allow you to accomplish the same basic tasks. Click the buttons in the interactive below to learn about the different parts of the keyboard.



If you want to learn how to type or improve your touch-typing skills, check out our free **Typing Tutorial**.

Mouse

The **mouse** is another important tool for communicating with computers. Commonly known as a **pointing device**, it lets you **point** to objects on the screen, **click** on them, and **move** them.

There are two main mouse types: optical and mechanical. The **optical** mouse uses an electronic eye to detect movement and is easier to clean. The **mechanical mouse** uses a rolling ball to detect movement and requires regular cleaning to work properly.

To learn the basics of using a mouse, check out our interactive **Mouse Tutorial**.

Mouse alternatives:

There are other devices that can do the same thing as a mouse. Many people find them easier to use, and they also require less desk space than a traditional mouse. The most common mouse alternatives are below.

- **Trackball:** A trackball has a ball that can rotate freely. Instead of moving the device like a mouse, you can roll the ball with your thumb to move the pointer.



- **Touchpad:** A touchpad—also called a **trackpad**—is a touch-sensitive pad that lets you control the pointer by making a drawing motion with your finger. Touch pads are common on laptop computers.



Front of a computer case:

Click the buttons in the interactive below to become familiar with the front of a computer.



Back of a computer case

The back of a computer case has **connection ports** that are made to fit **specific devices**. The placement will vary from computer to computer, and many companies have their own special connectors for specific devices. Some of the ports may be **color coded** to help you determine which port is used with a particular device. Click the buttons in the interactive below to become familiar with the back of a computer.



Peripherals used with computer:

The most basic computer setup usually includes the **computer case, monitor, keyboard, and mouse**, but you can plug many different types of devices into the extra ports on your computer. These devices are called **peripherals**. Let's take a look at some of the most common ones.

Printers: A **printer** is used to **print** documents, photos, and anything else that appears on your screen. There are many types of printers, including **inkjet, laser, and photo** printers. There are even **all-in-one printers**, which can also scan and copy documents.



Scanners: A **scanner** allows you to **copy a physical image or document** and save it to your computer as a **digital (computer-readable)** image. Many scanners are included as part of an all-in-one printer, although you can also buy a separate **flatbed** or **handheld** scanner.

Speakers/headphones: **Speakers** and **headphones** are output devices, which means they send information from the computer to the user—in this case, they allow you to **hear sound and music**. Depending on the model, they may connect to the **audio** port or the **USB** port. Some monitors also have built-in speakers.



Microphones: A **microphone** is a type of input device, or a device that receives information from a user. You can connect a microphone to **record sound** or **talk with someone else** over the Internet. Many laptop computers come with built-in microphones.

Web cameras: A **web camera**—or **webcam**—is a type of input device that can record **videos** and take **pictures**. It can also transmit video over the Internet in **real time**, which allows for **video chat** or **video conferencing** with someone else. Many webcams also include a microphone for this reason.



Game controllers and joysticks: A game controller is used to control computer games. There are many other types of controllers you can use, including **joysticks**, although you can also use your **mouse** and **keyboard** to control most games.

Digital cameras: A **digital camera** lets you capture pictures and videos in a digital format. By connecting the camera to your computer's USB port, you can transfer the images from the camera to the computer.

Mobile phones, MP3 players, tablet computers, and other devices: Whenever you buy an electronic device, such as a mobile phone or MP3 player, check to see if it comes with a **USB cable**. If it does, this means you can most likely connect it to your computer.

Inside a computer

Motherboard

The **motherboard** is the computer's **main circuit board**. It's a thin plate that holds the CPU, memory, connectors for the hard drive and optical drives, expansion cards to control the video and audio, and connections to your computer's ports (such as USB ports). The motherboard connects directly or indirectly to every part of the computer.

CPU/processor

The central processing unit (CPU), also called a **processor**, is located inside the **computer case** on the motherboard. It is sometimes called the brain of the computer, and its job is to carry out commands. Whenever you press a key, click the mouse, or start an application, you're sending instructions to the CPU.

The CPU is usually a **two-inch ceramic square** with a **silicon chip** located inside. The chip is usually about the size of a thumbnail. The CPU fits into the motherboard's **CPU socket**, which is covered by the **heat sink**, an object that absorbs heat from the CPU.

A processor's **speed** is measured in **megahertz (MHz)**, or millions of instructions per second; and **gigahertz (GHz)**, or billions of instructions per second. A faster processor can execute instructions more quickly. However, the actual speed of the computer depends on the speed of many different components—not just the processor.

2. MS-WORD

2.1 Introduction

Word 2007 is like a typewriter on steroids! In this respect Word is no different from other word processing programs. Since the computer has become a common household and workplace item the typewriter has almost disappeared. Some people might have kept their typewriter, but that is mostly for sentimental reasons.

Nowadays a typewriter is only used when a carbon copy is needed. If you do not need carbon copies, and if you have a personal computer (PC), you might just as well donate the old “chopping board” to a museum.

Compared to the rest of the Office package, Word has in many versions been the most “over-developed” program. Word can do everything you want when it comes to word processing; probably more than you or I will ever need.

This is one reason why there have been very few new features in the latest versions of the program. It has mostly been cosmetic changes to the interface and small improvements of the Spell and Grammar Check. Word has not changed much in Version 2007 either. It is mostly the same both with respect to its strengths and weaknesses.

There are some handy Templates for easy letter writing, and it is also easy to create some

impressive graphics to support the text, but it is more difficult to place and text wrapping of pictures, and it can be quite a challenge to place captions. This has always been one of Word's weaknesses and it is somewhat disappointing that nothing has been done to improve it.

By virtue of its many possibilities, Word is a fairly complicated program, although it is relatively easy to work with. If you have never worked with Word before, you will probably soon find yourself in the wilderness of possibilities the program offers. In his book I will attempt to guide you through that wilderness, so you can learn the things that are necessary for you to use the program effectively.

2.2 Features in Word 2007

In many of the previous versions of Word, the changes have mostly been cosmetic. In version 2007, Word is still essentially the same program, but on the surface there have been some significant changes that in many cases have made it easier to use.

Ribbons and Tabs

Like the other programs in the Office package, Word has gotten a new, smarter look. The most obvious change is that the traditional Menu and Toolbars have been replaced by the new Ribbon. The Ribbon contains Ribbon Tabs and every Tab contains buttons for the various functions that used to be located in the Menu and Toolbars. The Ribbon is far more visual and task-oriented; it constantly adapts to your current activity.

If you are used to working with Menus and Toolbars, the Ribbon will take some getting used to, but once that has happened you will start appreciating it. Previously, many functions required that you click your way deep into menus and dialog boxes. In the Ribbon, many settings and functions have been pulled out, so they are more accessible. However, there are also a few unfortunate examples of functions that have become more difficult to use. Especially when it comes to Styles, the Ribbon should probably have been revised before publication.

Shortcut Keys

By simply pressing the ALT key on your keyboard some small boxes with numbers or letters will be displayed above the Quick Access Toolbar Office Button and the individual Tabs in the Ribbon. The numbers and letters that appear correspond to the key you should press to select the function. For this you no longer need to press the ALT key simultaneously. For example, if you press "N", the Insert Tab is displayed, and the features in this Tab will be automatically highlighted with shortcuts. All you need to do is press what is in the small boxes without pressing the ALT key.

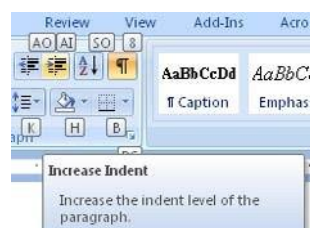


Figure 2.1: Viewing Shortcuts.

2.3 The Screen and its Elements

In this section, we review the basic structure of Word 2007. You start the program by clicking the Windows Start Button at the bottom left, then click Programs. In the Programs menu there is a folder called Microsoft Office, and this is of course where you find Word. When you start Word, you automatically start in a new blank document.

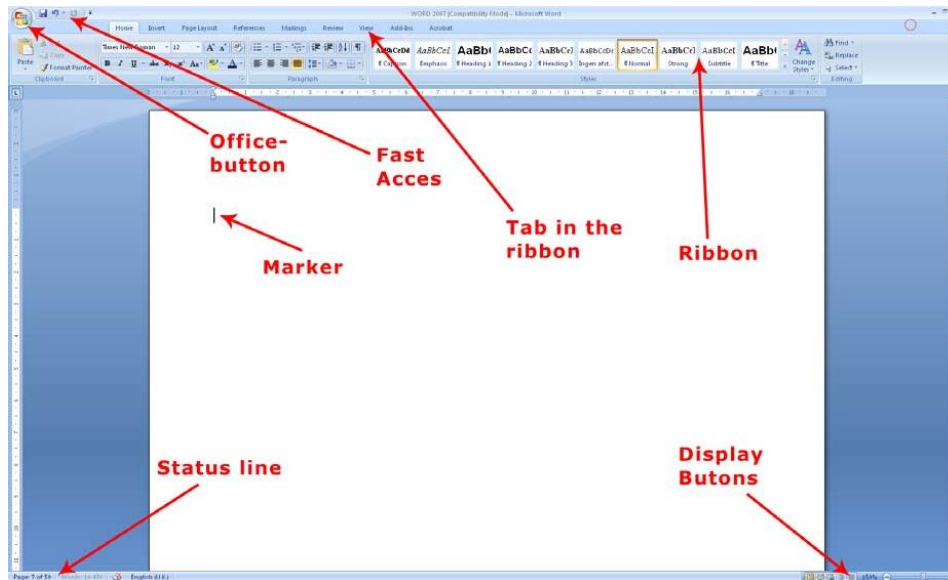


Figure 2.2: Word and its Screen Elements.

On its surface Word 2007 is a very simple and attractive program, and it is undoubtedly relatively easy to use, but there are some elements you need to familiarize yourself with.

The Office Button

In the upper left corner of the screen, you will find the round Office Button. It corresponds basically to the old "Files" menu.

When you click on the Office Button, a menu pops up. It is this menu you must enter when you want to create a new blank document, and when you need to save it. You will also find menu items for Preview and Print.

Quick Access

The small, discrete "Quick Access" Toolbar is located just to the right of the Office Button. Using Quick Access, you can save, undo, etc. with a single click. The View Buttons

With the View Buttons you can change the way your document is displayed.

Print Layout

Print Layout is the default View. In this View, what you see on the screen is similar to the print-out. This View is good when you type text, and it is excellent when you want to position pictures and graphics as well as when you need to adjust page setup and margins. This View is probably the one you will use most often.

Full Screen Reading

Full Screen Reading is reminiscent of the Print Layout, but Ribbons and various buttons are hidden, so the screen space is used to display the document. This is a good View when you need to read a document on the screen.

Web Layout

This View shows how your document would look if you saved it as a Web page. Word can save documents in HTML format, so you can actually create simple Web pages in the program.

Outline

This view differs somewhat from the others. To make use of it requires that you use Heading Styles. Outline View can display different levels of headers in your document, and it makes it easy to move around between entire sections and change the heading levels. If you are writing long reports or manuscripts, Outline View is a great tool when you need to organise your document, but it is not suitable for reading or writing.

Draft

Draft View is suitable for writing. If there are pictures and graphics in the document, they are not displayed, which means that this View does not require much of the computer. If your computer is a little weak and you need to read a large document, this may be an option. Otherwise I do not think you need to use this View.

Zoom

The Zoom feature is easy to use, but in my opinion it is better to hold down the CTRL key on your keyboard while scrolling up and down with the scroll wheel on your mouse. Of course this requires that you have a mouse with a scroll wheel.

The Status Bar

The Status Bar, in the bottom left of the screen, shows at all times which page you are on, how many pages there are in total, and how many words there are in the document. There is also a small icon that moves as you type.

2.4 Creating a New Document

When Word starts up, the program will display a new blank document - that is, a completely blank piece of paper which you can begin to write on. That is fine most of the time, but you do not have to start from a completely blank page. Word can help you lay out your documents neatly, so it is easy, for example, to design a nice letter. This is done through a variety of built-in Templates that were installed with the program. You can download even more Templates from the Internet. If this is not enough for you, you can also create your own Templates once you are familiar with the program.

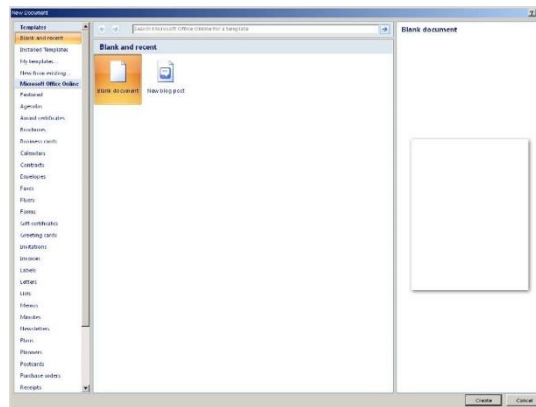
Starting on a New Blank Document

You do not have to confine yourself to working in one document at a time. You can have as many documents open as your computer's memory allows. In most cases, this means more than you will ever need.

Let us try to start a couple of new documents, so you can get an idea of your options.

1. Click on the Office Button in the top left corner of the screen.
2. Click on New. (the exercise continues)

You now have the opportunity to choose which Template you want to use. The Templates are organized in categories on the left side, which you can click on. The categories are divided into two groups. The group with already installed Templates is located at the top, and just below that is the group "Microsoft Office Online." To use the Templates in the last group requires Internet access, since there are a lot of Templates in this group, which would take up quite a lot of space on your hard drive.



Starting a New Document from a Template

As indicated above, we will try using a Template. I have chosen a letter Template that makes it easy to set up a nice letter.

1. Click on the Office Button in the upper left corner of the screen.
2. Click on New.
3. In the left side, select Installed Templates.
4. Select the Template Urban Letter.
5. Double-click on the template or Click on the Create button.

This opens a new mail document. Everything is set up, you just have to type your text into the different text fields.

2.5 Writing and Simple Formatting

Let us write some text, so we have something to work with. You must type the following text into a blank document. When I write "Press ENTER on the keyboard", you obviously do not write it, but press

ENTER (or RETURN key, as some call it).

Simple formatting

When it is about simple formatting, it means selection of a piece of text to be rendered in another font, color, alignment etc. When it gets more advanced, we will start working with Styles, which gives more options.

1. Select the first line using the mouse.
2. Select the Home Tab in the Ribbon.

The Home Tab contains all the basic functions for formatting text. I am not sure why it is called the Home Tab, but it probably has to do with it being the one shown first.

3. Click on the Bold Button in the Ribbon. It is the button with a "B" on it.
4. The first line is now in bold.
5. Select once again the text you have just formatted
6. Click on the Center Button.
7. Again, make sure that the first line of text is selected.
8. In the font changer, click the small arrow to the right of the font name.
9. Click Arial Black on the list that appears
10. Similarly, change the font size to 16. You can do this either by selecting it from the list or by typing it directly into the field.

2.6 Page Layout

Margins

There are three things to remember when aligning margins:

As a rule of thumb, the margins should not be too small, meaning less than 1 cm. The pages will look too heavy if there is not enough space around the text. Conversely, 3 cm would probably look a little crazy on an A4 page.

1. First ensure that you are in the Print Layout View. Click on the View Tab in the Ribbon and make sure the Print Layout button is pressed.
2. On the same Tab in the Ribbon, you must also make sure that the rulers are displayed. There should be a "tick" by Ruler.

To move the margin you simply press down the left mouse button when you see the double headed arrow and drag the margin with the mouse.

Adjusting Margins – the Accurate Somewhat Slower way

To adjust the margins with complete accuracy, click on the Margins button in the Page Layout Tab. This opens a menu where you can choose between five different pre-designed configurations, including a two-sided setup. But if you click Custom Margins, you get access to fine-tuning everything.

Page Setup

In Page Setup, you can set paper size, orientation, columns and margins. You can find the functions for

Page Setup in the Page Layout Tab.

Page Header and Footer

In a nice report, you can put a little text and/or graphics at the top and bottom of each page. This could be the report title, the company logo and the page number. That is what headers and footers are for.

3. MICROSOFT EXCEL

3.1 Introduction

Microsoft Excel is one of the most popular spreadsheet applications that helps you manage data, create visually persuasive charts, and thought-provoking graphs. Excel is supported by both Mac and PC platforms. Microsoft Excel can also be used to balance a checkbook, create an expense report, build formulas, and edit them. Opening Microsoft Excel To begin Microsoft Excel, Go to Applications > Microsoft Excel (Figure 1). When opened a Dialogue box on the screen, showing you a few templates and blank excel sheets , if this does not happen click File > New Workbook

Saving Your Document: Computers crash and documents are lost all the time, so it is best to save often. Saving Initially Before you begin you should save your document. To do this, go to File > Save As. Microsoft Excel will open a dialog box where you can specify the new file's name , location of where you want it saved, and format of the document. Once you have specified a name, place, and format for your new file, press the Save button.

Saving Later: After you have initially saved your blank document under a new name, you can begin your project. However, you will still want to periodically save your work as insurance against a computer freeze or a power outage. To save, click File > Save

3.2 Features of MS-Excel & Parts of MS-Excel window

Microsoft Excel uses a ribbon toolbar to allow you to modify your document. Both Mac and Pc have the same ribbon toolbar. If you do not see these toolbars, or to open up other toolbars, go to View > Ribbon and place a checkmark by the toolbar you wish to open. Excel will also allow you to customize your toolbar by going to View > Customize Views. On Mac, there is grey toolbar located at the top of the green ribbon that contains any extra functions that is not in the main Excel ribbon. On Pc, excel has all of its functions in the main ribbon.

3.3 Formulas and Functions

The Formula Bar in the formula bar, you can enter or edit data, a formula, or a function that will appear in a specific cell. In the image below, cell C1 is selected and 1984 is entered into the formula bar. Note how the data appears in both the formula bar and in cell C1. Cells can contain formulas and functions that calculate cell values. In our example, SUM(B4:B7) adds the value of each cell in cell range B4:B7and displays the total in cell B8.

Formatting Attributes Cells can contain formatting attributes that change the way letters, numbers, and dates are displayed. For example, percentages can appear as 0.15 or 15%. You can even change a cell's background color. **Formulas and Functions** Cells can contain formulas and functions that calculate cell values. In our example, SUM(B4:B7) adds the value of each cell in cell range B4:B7and displays the total in cell B8.To insert content1.Click a cell

to select it.2.Type content into the selected cell, then press Enter on your keyboard. The content will appear in the cell and the formula bar. You can also input and edit cell content in the formula bar. Content appears in cell and formula bar.

To delete cell content1.Select the cell with content you wish to delete.2.Press the Delete or Backspace key on your keyboard. The cell's contents will be deleted. To delete cells: There is an important difference between deleting the content of a cell and deleting the cell itself. If you delete the entire cell, the cells below it will shift-up and replace the deleted cells.

1. Select the cell(s)you wish to delete.
2. Select the Delete command from the Home-tab on the Ribbon.
3. The cells below will shift up.

3.4 Formatting Cells

All cell content uses the same formatting by default, which can make it difficult to read a workbook with a lot of information. Basic formatting can customize the look and feel of your workbook, allowing you to draw attention to specific sections and making your content easier to view and understand. You can also apply number formatting to tell Excel exactly what type of data you're using in the workbook, such as percentages (%), currency (\$), and so on.

Font Formatting

To change the font By default, the font of each new workbook is set to Calibri. However, Excel provides a variety of other fonts you can use to customize your cell text. In the example below, we'll format our title cell to help distinguish it from the rest of the worksheet.

1. Select the cell(s)you wish to modify.
2. Click the drop-down arrow next to the Font command on the Home tab. The Font drop-down menu will appear.
3. Select the desired font. A live preview of the new font will appear as you hover the mouse over different options.
4. The text will change to the selected font.!

To change the font color

1. Select the cell(s) you wish to modify.
2. Click the drop-down arrow next to the Font Color command on the Home tab. The Color menu will appear.
3. Select the desired font color. A live preview of the new font color will appear as you hover the mouse over different options.

Formatting the Spreadsheet:

The default page view for Microsoft Excel spreadsheets display all gridlines and open up in portrait orientation. To change the gridlines look at the fifth tab on the Formatting Palette, under Sheet uncheck the view box. This will eliminate any gridlines from the spreadsheet. To change the page orientation look at the fifth tab on the Formatting Palette, under Orientation and check Landscape.

Working with Cells: Cells are an important part of any project being used in Microsoft Excel. Cells hold all of the data that is being used to create the spreadsheet or workbook. To enter data into a cell you simply click once inside of the desired cell, a green border will appear around the cell. Cut, Copy, and Paste. You can use the Cut, Copy and Paste features of Excel to change the data within your spreadsheet, to move data from other spreadsheets into new spreadsheets, and

to save yourself the time of re-entering information in a spreadsheet. Cut will actually remove the selection from the original location and allow it to be placed somewhere else. Copy allows you to leave the original selection where it is and insert a copy elsewhere. Paste is used to insert data that has been cut or copied. To Cut or Copy: Highlight the data or text by selecting the cells that they are held within. Go to Edit > Copy (Command-X) or Edit > Cut (Command-C). Click the location where the information should be placed. Go to Edit > Paste (Command-V).

Formatting Cells

There are various different options that can be changed to format the spreadsheets cells differently. When changing the format within cells you must select the cells that you wish to format. To get to the Format Cells dialog box select the cells you wish to change then go to Format > Cells. A box will appear on the screen with six different tab options (Number: Allows you to change the measurement in which your data is used. (If your data is concerned with money the number that you would use is currency) Alignment: This allows you to change the horizontal and vertical alignment of your text within each cell. You can also change the orientation of the text within the cells and the control of the text within the cells as well. Font: Gives the option to change the size, style, color, and effects. Border: Gives the option to change the design of the border around or through the cells. Formatting Rows and Columns When formatting rows and columns you can change the height, choose for your information to autofit to the cells, hide information within a row or column, un-hide the information. To format a row or column go to Format > Row (or Column), or Home tab then format button for PC, then choose which option you are going to use. The cell or cells that are going to be formatted need to be selected before doing this. Adding Rows and Columns When adding a row or column you are inserting a blank row or column next to your already entered data. Before you can add a Row you are going to have to select the row that your wish for your new row to be placed in its place. (Rows are on the left hand side of the spreadsheet) once the row is selected it is going to highlight the entire row that you chose. To insert the row you have to go to Insert > Row. The row will automatically be placed on the spreadsheet and any data that was selected in the original row will be moved down below the new row. Another way is using the Insert in the Formatting Palette.

3.5 Working with Charts

Charts are an important part to being able to create a visual for spreadsheet data. In order to create a chart within Excel the data that is going to be used for it needs to be entered already into the spreadsheet document. Once the data is entered, the cells that are going to be used for the chart need to be highlighted so that the software knows what to include. Next, click on the Charts Tab that is located right above the spreadsheet. Once it is clicked the tab will highlight green and all of the various charts within Excel will appear. You may choose the chart that is desired by clicking the icons that are displayed. Once the icon is chosen the chart will appear as a small graphic within the spreadsheet you are working on.

To move the chart to a page of its own select the border of the chart and Ctrl > Click. This will bring up a drop down menu, navigate to the option that says Move Chart. This will bring up a dialog box that says Chart Location. From here you will need to select the circle next to As A New Sheet and name the sheet that will hold your chart. The chart will pop up larger in a separate sheet but in the same workbook as your entered data.

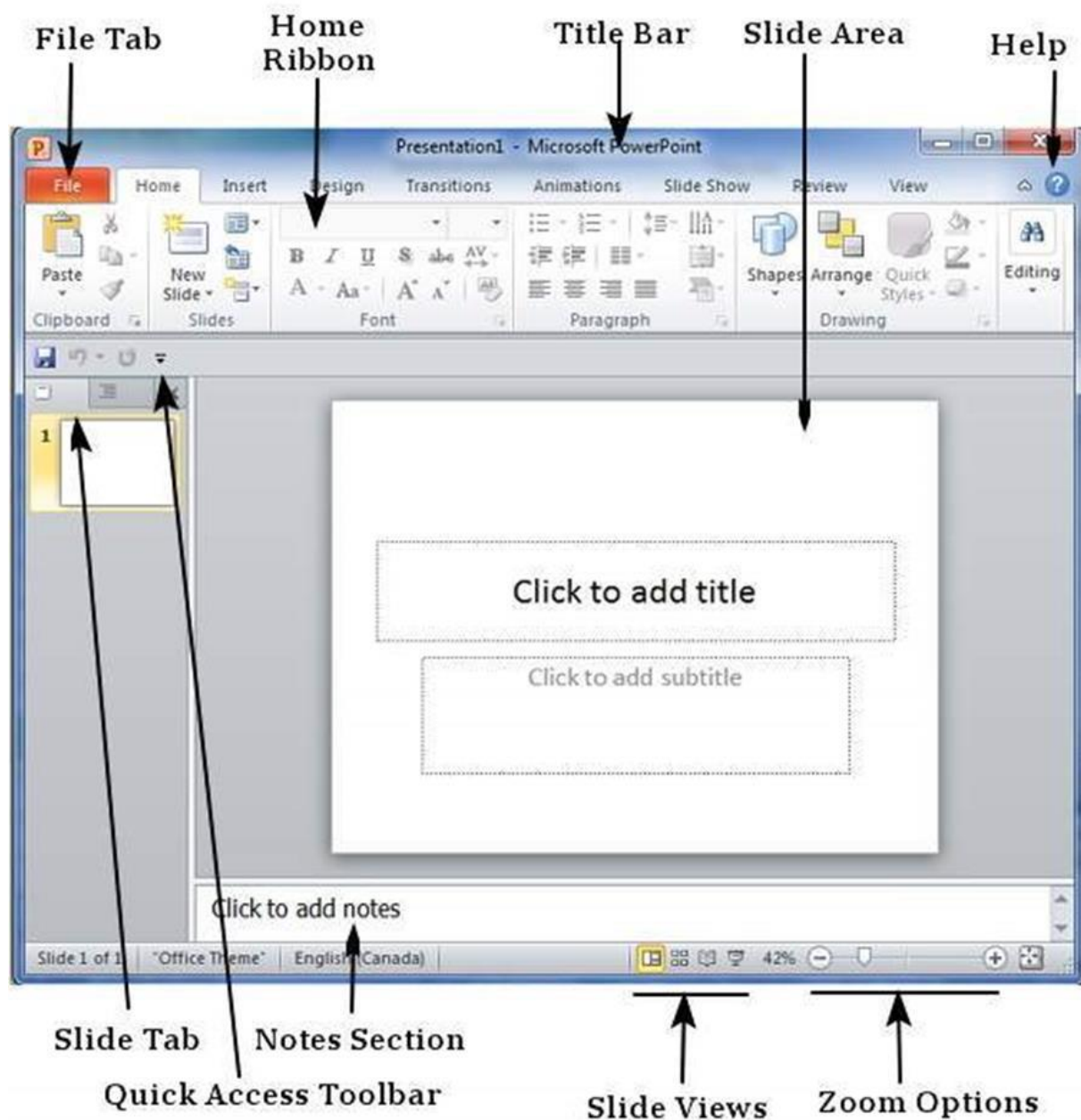
Chart Design

There are various different features that you can change to make your chart more appealing. To be able to make these changes you will need to have the chart selected or view the chart page that is within your workbook. Once you have done that the Formatting Palette will change to show features that were not there before (Figure 16). These features include:

4. MS-POWER POINT

4.1 Introduction

The following screenshot shows the various areas in a standard PowerPoint file. It is important to familiarize yourself with these areas as it makes learning and using PowerPoint easier.



File Tab

This tab opens the **Backstage** view which basically allows you to manage the file and settings in PowerPoint. You can save presentations, open existing ones and create new presentations based on blank or predefined templates. The other file related operations can also be executed from this view.

Ribbon Tab

The ribbon contains three components:

Tabs: They appear across the top of the Ribbon and contain groups of related commands. **Home, Insert, Page Layout** are examples of ribbon tabs.

Groups: They organize related commands; each group name appears below the group on the Ribbon. For example, a group of commands related to fonts or a group of commands related to alignment, etc.

Commands: Commands appear within each group as mentioned above.

Title Bar

This is the top section of the window. It shows the name of the file followed by the name of the program which in this case is Microsoft PowerPoint.

Slide Area

This is the area where the actual slide is created and edited. You can add, edit and delete text, images, shapes and multimedia in this section.

Help

The Help Icon can be used to get PowerPoint related help anytime you need. Clicking on the "?" opens the PowerPoint Help window where you have a list of common topics to browse from. You can also search for specific topics from the search bar at the top.

Slide Views

The group of four buttons located to the left of the Zoom control, near the bottom of the screen, lets you switch between PowerPoint views.

Normal Layout view: This displays page in normal view with the slide on the right and a list of thumbnails to the left. This view allows you to edit individual slides and also rearrange them.

Slide Sorter view: This displays all the slides as a matrix. This view only allows you to rearrange the slides but not edit the contents of each slide.

Reading View: This view is like a slideshow with access to the Windows task bar in case you need to switch windows. However, like the slideshow you cannot edit anything in this view.

Quick Access Toolbar

The Quick Access Toolbar is located just under the ribbon. This toolbar offers a convenient place to group the most commonly used commands in PowerPoint. You can customize this toolbar to suit your needs.

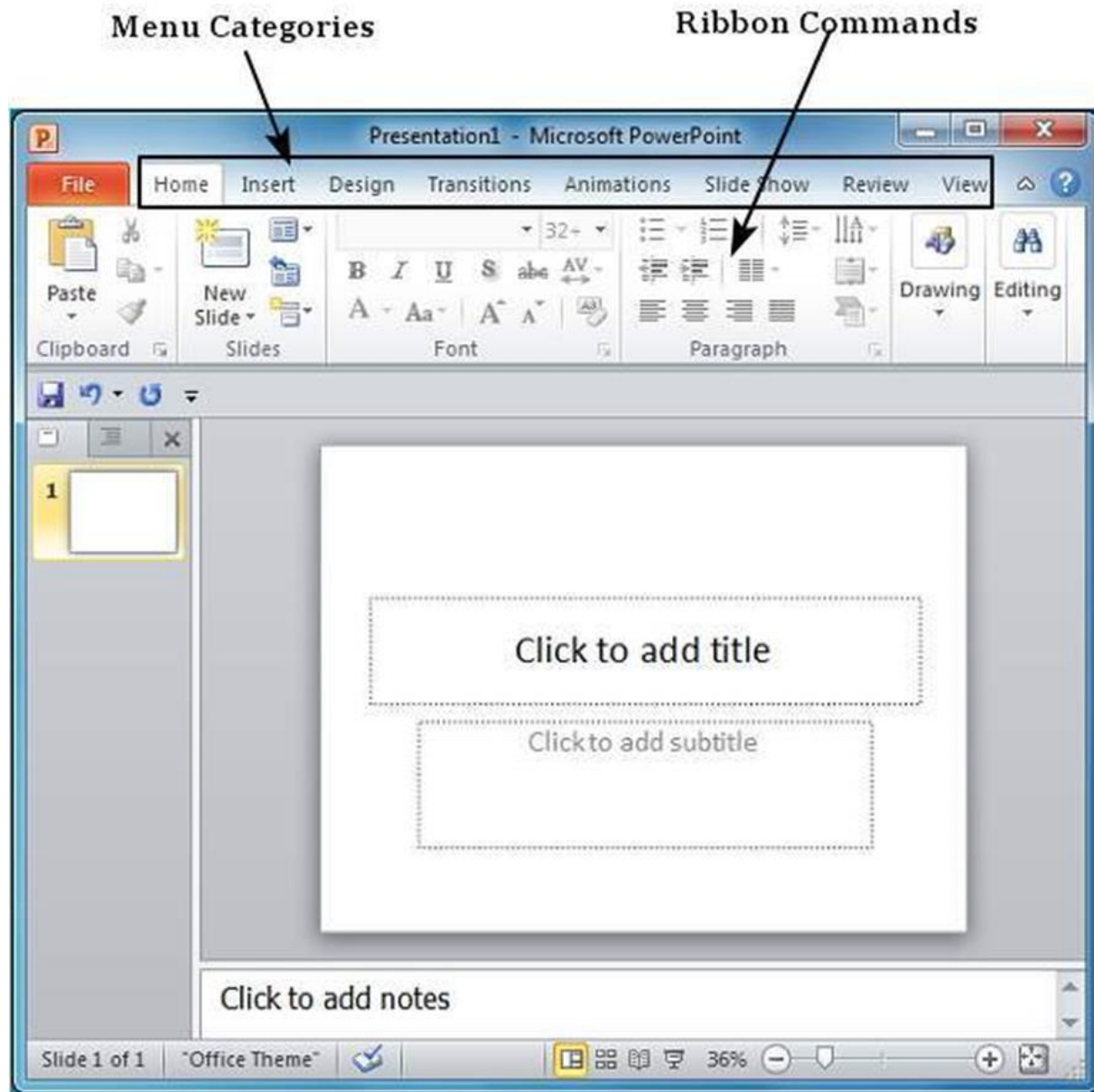
Slide Tab

This section is available only in the Normal view. It displays all the slides in sequence. You can **add, delete** and **reorder** slides from this section.

4.2 Creating Presentation

PowerPoint offers a host of tools that will aid you in creating a presentation. These tools are organized logically into various ribbons in PowerPoint. The table below describes the various

commands you can access from the different menus.



5. Fundamentals of Internet

5.1 Networking Concepts

A network can be defined as a group of computers and other devices connected in some ways so as to be able to exchange data.-Each of the devices on the network can be thought of as a node; each node has a unique address.-Addresses are numeric quantities that are easy for computers to work with, but not for humans to remember. Example: 204.160.241.98-Some networks also provide names that humans can more easily remember than numbers. Example: www.javasoft.com, corresponding to the above numeric address

Addressing Internet address Consists of 4 bytes separated by periodsExample:136.102.233.49-The R first bytes (R= 1,2,3) correspond to the network address;-The remaining H bytes (H = 3,2,1) are used for the host

machine. Inter NIC Register: organization in charge of the allocation of the address ranges corresponding to networks.

Criteria considered:

- Geographical area (country)
- Organization,
- Enterprise
- Department
- Host.

Domain Name System (DNS)-Mnemonic textual addresses are provided to facilitate the manipulation of internet addresses. DNS servers are responsible for translating mnemonic textual Internet addresses into hard numeric Internet addresses.

4Ports-An IP address identifies a host machine on the Internet.-An IP port will identify a specific application running on an Internet host machine. -A port is identified by a number, the port number. -The number of ports is not functionally limited, in contrast to serial communications where only 4 ports are allowed.-There are some port numbers which are dedicated for specific applications.

Data Transmission-In modern networks, data are transferred using packet switching.-Messages are broken into units called packets, and sent from one computer to the other. -At the destination, data are extracted from one or more packets and used to reconstruct the original message.-Each packet has a maximum size, and consists of a header and a data area. -The header contains the addresses of the source and destination computers and sequencing information necessary to reassemble the message at the destination.

Types of Networks:

There are two principle kinds of networks:

Wide Area Networks (WANs) and Local Area Networks (LANs).

WANs

- Cover cities, countries, and continents.
- Based on packet switching technology
- Examples of WAN technology: Asynchronous Transfer Mode (ATM),Integrated Services Digital Network (ISDN)

LANs

- Cover buildings or a set of closely related buildings.
- Examples of LAN : Ethernet, Token Ring, and Fiber Distributed Data Interconnect (FDDI).

Ethernet LANs: based on a bus topology and broadcast communication

Token ring LANs: based on ring topology

FDDI LANs: use optical fibers and an improved token ring mechanism based on two rings flowing in opposite directions.

According to the protocols involved, networks interconnection is achieved using one or several of the following devices:

- Bridge: a computer or device that links two similar LANs based on the same protocol.
- Router: a communication computer that connects different types of networks using different protocols.
- B-router or Bridge/Router: a single device that combines both the functions of bridge and

router.

- Gateway: a network device that connects two different systems, using direct and systematic translation between protocols.

5.2 Internet and its Services

Internet is defined as an Information super Highway, to access information over the web. However, it can be defined in many ways as follows:

- Internet is a world-wide global system of interconnected computer networks.
- Internet uses the standard Internet Protocol (TCP/IP).
- Every computer in internet is identified by a unique IP address.
- IP Address is a unique set of numbers (such as 110.22.33.114) which identifies a computer location.
- A special computer DNS (Domain Name Server) is used to give name to the IP Address so that user can locate a computer by a name.
- For example, a DNS server will resolve a name **http://www.tutorialspoint.com** to a particular IP address to uniquely identify the computer on which this website is hosted.
- Internet is accessible to every user all over the world.

Evolution

The concept of Internet was originated in 1969 and has undergone several technological & Infrastructural changes as discussed below: The origin of Internet devised from the concept of **Advanced Research Project Agency Network (ARPANET)**. **ARPANET** was developed by United States Department of Defense. Basic purpose of ARPANET was to provide communication among the various bodies of government. Initially, there were only four nodes, formally called **Hosts**. In 1972, the **ARPANET** spread over the globe with 23 nodes located at different countries and thus became known as **Internet**. By the time, with invention of new technologies such as TCP/IP protocols, DNS, WWW, browsers, scripting languages etc., Internet provided a medium to publish and access information over the web.

Internet Services allows us to access huge amount of information such as text, graphics, sound and software over the internet. Following diagram shows the four different categories of Internet Services.

Web Services

Web services allow exchange of information between applications on the web. Using web services, applications can easily interact with each other.

World Wide Web (WWW)

WWW is also known as W3. It offers a way to access documents spread over the several servers over the internet. These documents may contain texts, graphics, audio, video, hyperlinks. The hyperlinks allow the users to navigate between the documents.

5.3 Browsers

Web Browser

Web Browser is an application software that allows us to view and explore information on the web. User can request for any web page by just entering a URL into address bar.

Web browser can show text, audio, video, animation and more. It is the responsibility of a web browser to interpret text and commands contained in the web page.

Earlier the web browsers were text-based while now a days graphical-based or voice-based web browsers are also available. Following are the most common web browser available today:

Browser	Vendor
Internet Explorer	Microsoft
Google Chrome	Google
Mozilla Firefox	Mozilla
Netscape Navigator	Netscape Communications Corp.
Opera	Opera Software
Safari	Apple
Sea Monkey	Mozilla Foundation
K-meleon	K-meleon

Architecture

There are a lot of web browser available in the market. All of them interpret and display information on the screen however their capabilities and structure varies depending upon implementation. But the most basic component that all web browser must exhibit are listed below:

- Controller/Dispatcher
- Interpreter
- Client Programs

Controller works as a control unit in CPU. It takes input from the keyboard or mouse, interpret it and make other services to work on the basis of input it receives.

Interpreter receives the information from the controller and execute the instruction line by line. Some interpreter are mandatory while some are optional For example, HTML interpreter program is mandatory and java interpreter is optional.

Client Program describes the specific protocol that will be used to access a particular service.

Starting Internet Explorer

Internet explorer is a web browser developed by Microsoft. It is installed by default with the windows operating system however, it can be downloaded and be upgraded.

To start internet explorer, follow the following steps:

- Go to **Start** button and click **Internet Explorer**.



Accessing Web Page

Accessing web page is very simple. Just enter the **URL** in the address bar

Navigation

A web page may contain **hyperlinks**. When we click on these links other web page is opened. These hyperlinks can be in form of text or image. When we take the mouse over an hyperlink, pointer change its shape to hand.

Saving Webpage

You can save web page to use in future. In order to save a webpage, follow the steps given below:

- Click **File > Save As**. Save Webpage dialog box appears.
- Choose the location where you want to save your webpage from **save in:** list box. Then choose the folder where you want to save the webpage.
- Specify the file name in the **File name** box.
- Select the type from **Save as type** list box.
 - Webpage, complete
 - Web Archive
 - Webpage HTML only
 - Text File
- From the **encoding** list box, choose the character set which will be used with your webpage. By default, **Western European** is selected.
- Click **save** button and the webpage is saved.

Using E-Mail

Reading Email

Every email program offers you an interface to access email messages. Like in Gmail, emails are stored under different tabs such as primary, social, and promotion. When you click one of tab, it displays a list of emails under that tab.

In order to read an email, you just have to click on that email. Once you click a particular email, it gets opened.

The opened email may have some file attached with it. The attachments are shown at the bottom of the opened email with an option called **download attachment**.

Replying Email

After reading an email, you may have to reply that email. To reply an email, click **Reply** option shown at the bottom of the opened email.

Once you click on Reply, it will automatically copy the sender's address in to the To field. Below the To field, there is a text box where you can type the message.

Once you are done with entering message, click Send button. It's that easy. Your email is sent.

Forwarding Email

It is also possible to send a copy of the message that you have received along with your own comments if you want. This can be done using **forward** button available in mail client software.

The difference between replying and forwarding an email is that when you reply a message to a person who has send the mail but while forwarding you can send it to anyone.

When you receive a forwarded message, the message is marked with a > character in front of each line and **Subject:** field is prefixed with **Fw**.

Deleting Email

If you don't want to keep email into your inbox, you can delete it by simply selecting the message from the message list and clicking **delete** or pressing the appropriate command.

Some mail clients offers the deleted mails to be stored in a folder called deleted items or trash from where you can recover a deleted email.

ASSESSMENT OF THE COURSE

A.S.D.GOV'T DEGREE COLLEGE FOR WOMEN (A)

DEPARTMENT OF COMPUTER SCIENCE

CERTIFICATE COURSE ON "MICROSOFT DIGITAL LITERACY"

Duration: 45 Days (1 Aug , 2019 – 14 Sep, 2019)

Attendance sheet for Examination

Date: 16-09-2019

S. NO	Regd. No.	NAME	GROUP	mARKS
1	1911012	S.Trilochana	I B.A(H.E.P)	44
2	1911011	U.Santhi	I B.A(H.E.P)	41
3	1912059	MD.Nazma	I B.A(T.H.P)	44
4	1912057	S.Bhavani	I B.A(T.H.P)	44
5	1912066	Ch.Bhargavi	I B.A(T.H.P)	46
6	1911046	Ch.Suguna	I B.A(H.E.P)	46
7	1912061	K.Seetha Mahalakshmi	I B.A(T.H.P)	41
8	1911021	S.Devi	I B.A(H.E.P)	37
9	1811049	V.Srivalli	II B.A(H.E.P)	46
10	1811010	S.Srivalli	II B.A(H.E.P)	46
11	1811030	K.Anusha	II B.A(H.E.P)	41
12	1811019	Ch.Mounika	II B.A(H.E.P)	46
13	1811036	M.Bhanu Bhavani	II B.A(H.E.P)	46
14	1811038	M.Prasanna	II B.A(H.E.P)	45
15	1811016	B.Siva Parvathi	II B.A(H.E.P)	43
16.	1811001	D.S.S.A.Devi	II B.A(H.E.P)	43

A.S.D.GOV'T DEGREE COLLEGE FOR WOMEN (A)
DEPARTMENT OF COMPUTER SCIENCE
Certificate Course on “ Microsoft Digital Literacy”

Name of the Student :

Date: 16-09-2019

Class :

Regd. No :

1. Who is the father of personal computer? []
 - a. Edward Robert
 - b. Allen Turing
 - c. Charles Babbage
 - d. None of these
2. To record and produce sound in a computer system you need []
 - a. Microphone
 - b. Speakers
 - c. Sound card
 - d. All of above
3. The temporary output of a computer system is called []
 - a. Hardcopy output
 - b. Softcopy output
 - c. Computer Printout
 - d. None of above
4. Which device in microprocessor stores the data to be processed? []
 - a. ROM
 - b. RAM
 - c. Registers
 - d. ALU
5. Which of the following is not a magnetic storage medium? []
 - a. Floppy Disk
 - b. Hard Disk
 - c. Digital Versatile Disks
 - d. Cassettes and Cartridges
6. A kind of memory chip that stores data and instructions permanently is []
 - a. ROM
 - b. SRAM
 - c. EEPROM
 - d. RAM
7. Which of the following ROM is most convenient to rewrite? []
 - a. EPROM
 - b. EEPROM
 - c. EAPROM
 - d. DRAM
8. ALU stands for []
 - a. *Arithmetic and Logical Unit.*
 - b. *Auxiliary and Logical Unit*
 - c. *Arithmetic and Link Unit*
 - d. *None of the above*
9. _____ is a volatile memory []

- a. **ROM**
 - b. **RAM**
 - c. **EEPROM**
 - d. **EPROM**
- 10. A CPU contains** []
- a. a card reader and a printing device
 - b. an analytical engine and a control unit
 - c. a control unit and an arithmetic logic unit
 - d. an arithmetic logic unit and a card reader
- 11. In which view Headers and Footers are visible** []
- a. Normal View
 - b. Page Layout View
 - c. Print Layout View
 - d. Draft View
- 12. To cut the text we can press _____ in MS-Word.** []
- a. Ctrl + V
 - b. Ctrl + C
 - c. Ctrl + X
 - d. Ctrl + E
- 13. To apply center alignment to a paragraph we can press** []
- a. Ctrl + S
 - b. Ctrl + C
 - c. Ctrl + C + A
 - d. Ctrl + E
- 14. Which items are placed at the end of a document** []
- a. Footer
 - b. Foot Note
 - c. End Note
 - d. Header
- 15. To copy the text we can press _____ in MS-Word.** []
- a. Ctrl + V
 - b. Ctrl + C
 - c. Ctrl + A
 - d. Ctrl + E
- 16. We can insert a page number at _____ in MS-Word.** []
- a. Header
 - b. Footer
 - c. Both A and B
 - d. none
- 17. Which one can be used as watermark in a word document** []
- a. Text
 - b. Image
 - c. Both A and B
 - d. None
- 18. To undo an operation in MS-Word we can press** []
- a. Ctrl + A
 - b. Ctrl + B
 - c. Ctrl + Z
 - d. Ctrl + E
- 19. We can change the thickness of a line from ____** []

- a. Line width
 - b. Line Height
 - c. Line Thick
 - d. Line Style
- 20. Color and pattern used to fill a closed shape is called** []
- a. Shape
 - b. WordArt
 - c. Fill Style
 - d. Fill Back
- 21. What is the intersection of a column and a row on a worksheet called ?** []
- a. Column
 - b. Value
 - c. Address
 - d. Cell
- 22. What type of chart is useful for comparing values over categories?** []
- a. Pie Chart
 - b. Column Chart
 - c. Line Chart
 - d. Dot Graph
- 23. Which function in Excel tells how many numeric entries are there?** []
- a. NUM
 - b. COUNT
 - c. SUM
 - d. CHKNUM
- 24. Which one is not a Function in MS Excel ?** []
- a. SUM
 - b. AVG
 - c. MAX
 - d. MIN
- 25. Functions in MS Excel must begin with ____** []
- a. An () sign
 - b. An Equal Sign
 - c. A Plus Sign
 - d. A > Sign
- 26. In Excel, Columns are labelled as ____** []
- a. A, B, C, etc
 - b. 1,2,3 etc
 - c. A1, A2, etc.
 - d. \$A\$1, \$A\$2, etc.
- 27. The process of arranging the items of a column in some sequence or order is known as :** []
- a. Arrengin
 - b. Autofill
 - c. Sorting
 - d. Filtering
- 28. What type of chart is useful for comparing parts of a whole ?** []
- a. Pie Chart
 - b. Column Chart
 - c. Line Chart
 - d. Dot Graph
- 29. What do you use to create a chart?** []

- a. Pie Wizard
- b. Excel Wizard
- c. Data Wizard
- d. Chart Wizard

30. How many sheets are there, by default, when we create a new Excel file? []

- a. 1
- b. 3
- c. 5
- d. 6

31. How to Open a presentation in PowerPoint? []

- a. Ctrl + K
- b. Ctrl + O
- c. Ctrl+ A
- d. None of these

32. How to create a new presentation in PowerPoint? []

- a. Ctrl + N
- b. Ctrl + M
- c. Ctrl+ S
- d. None of these

33. How to save a presentation in PowerPoint? []

- a. Ctrl + N
- b. Ctrl + M
- c. Ctrl+ S
- d. None of these

34. How to print a presentation in PowerPoint? []

- a. Ctrl+ P
- b. Ctrl+ O
- c. Ctrl+ S
- d. None of these

35. How to go to next slide in PowerPoint? []

- a. Tab
- b. Next key arrow
- c. Spacebar
- d. None of these

36. Which key is used for Help in PowerPoint? []

- a. F1
- b. F2
- c. F3
- d. None of These

37. How to cut text in presentation in PowerPoint? []

- a. Ctrl+C
- b. Ctrl+X
- c. Ctrl+L
- d. None of These

38. To end the Slide show in PowerPoint: []

- a. Esc
- b. End
- c. Delete
- d. None of these

39. Which keys are used to find in PowerPoint? []

- a. Ctrl+I

- b. Ctrl+E
- c. Ctrl+F
- d. None of These

40. To Justify the text in PowerPoint: []

- a. Ctrl+ L
- b. Ctrl+ E
- c. Ctrl + J
- d. None of these

41. Which of these is the easiest way of communication? []

- a. E-mail
- b. Telephone
- c. Fax
- d. Letter

42. Search engine are used to _____. []

- a. Search Videos
- b. Search Documents
- c. Software system that is designed to search for information on the World Wide Web
- d. All of these

43. Search Engines are able to search _____ type of information. []

- a. Documents
- b. Images
- c. Videos
- d. All of these

44. Search Engines maintain heavy database of keywords and urls ! []

- a. True
- b. False

45. E-Mail address is made up of _____ []

- a. Two parts
- b. Single part
- c. Three parts
- d. None of these

46. Google is a search engine []

- a. True
- b. False

47. Search engine which is most popular in India is []

- a. yahoo
- b. bing
- c. google
- d. baidu

48. Computer understands only []

- a. Binary Language
- b. High level Language
- c. Assembly Language
- d. None of these

49. The smallest unit of data in computer is _____ []

- a. Byte
- b. Nibble
- c. Bit
- d. KB

50. The two basic types of memory in a computer are _____ []

- a. Primary and major



- b. Primary and Secondary
- c. Minor and Major
- d. Main and virtual

FEEDBACK

A.S.D. Govt. Degree College for Women (A)Kakinada

(NAAC Re-Accredited Institution with 'B' Grade)

(Affiliated to Adikavi Nannaya University)

DEPARTMENT OF COMPUTER SCIENCE

Certificate Course

On

Microsoft Digital Literacy

Feedback

Date: 13 Sep 2019

Name of the Participant:

Class :

1. How do you rate the Topics/Themes of the course?

[]

a. Satisfactory b. Good c. Very Good d. Excellent

2. Are the contents delivered with apt explanation and hands-on experience?

a. Yes b. No

[]

3. Did the course succeed in fulfilling the purpose of its conduct? To what extent?

4. How do you rate the Instructor's Knowledge and Presentation Style?

[]

a. Excellent b. Good c. Fair d. Poor

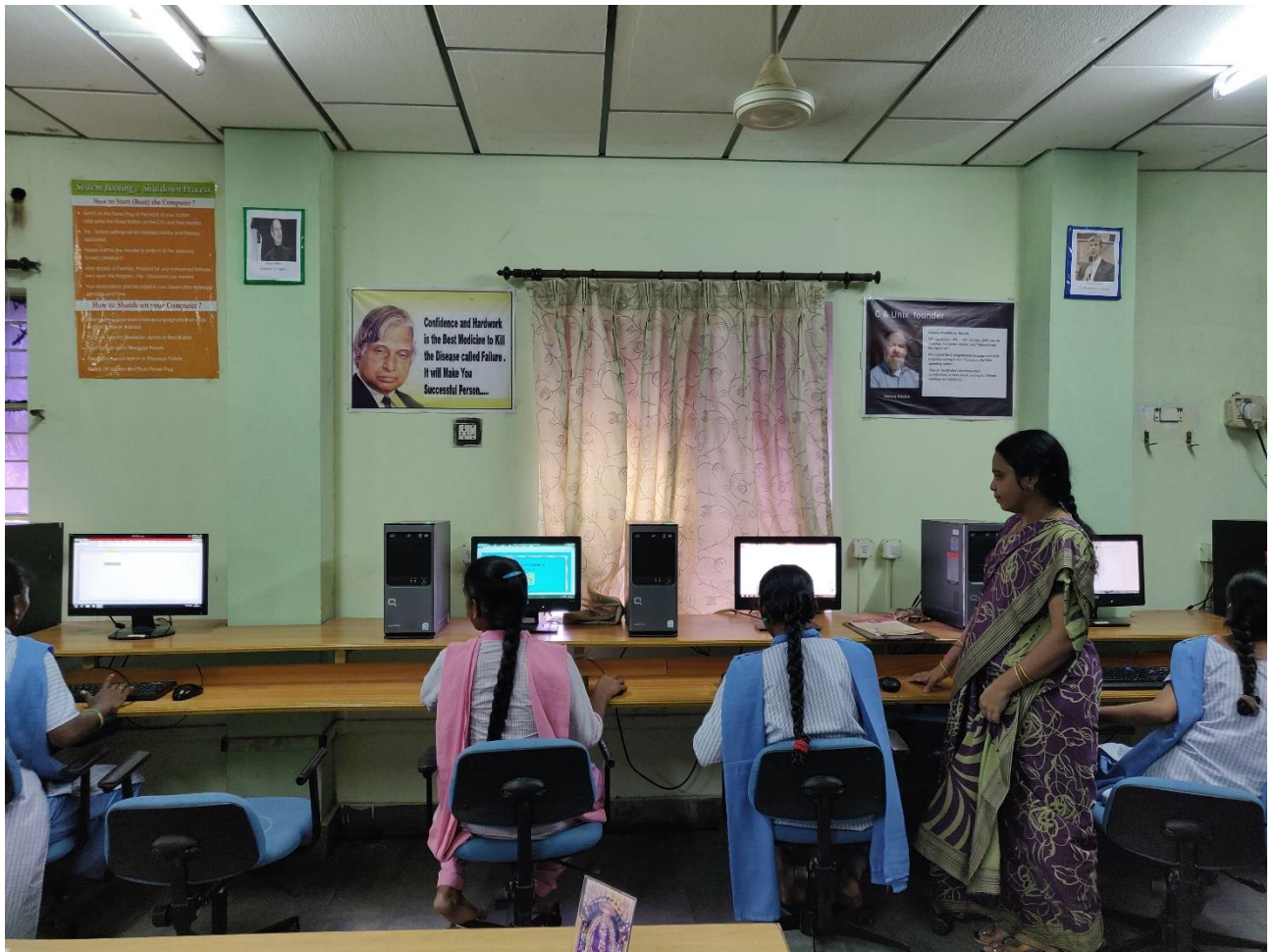
5. Instructor Covered Material Clearly?

[]

a. Excellent b. Good c. Fair d. Poor

Signature of the Student

VALEDICTORY



Students working in the lab as part of the Certificate Course



Students working in the lab as part of the Certificate Course



Feedback by the students on the Certificate Course



Distribution of Course Completion Certificates to the Students

CERTIFICATE



A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (A)

(NAAC Re-Accredited Institution with 'B' Grade)
(Affiliated to Adikavi Nannaya University)
Jagannaickpur, Kakinada, E.G.Dt. (A.P.) - 533002

**CERTIFICATE COURSE
on
MICROSOFT DIGITAL LITERACY**



This is to certify that Ms. _____ of
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Certificate Course on "MICROSOFT DIGITAL LITERACY" Organized by the Department of
Computer Science, A.S.D. Govt. Degree College for Women (Autonomous), Jagannaickpur,
Kakinada from 1 Aug 2019 – 14 Sep 2019.

G. Satya Suneetha
Convener

N. Naga Subrahmanyeswari
Convener & In-Charge

Smt. M. Suvarchala
Principal