A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)

(Re-Accredited with 'B' Grade by NAAC) (Affiliated to Adikavi Nannaya University) Jagannaickpur, Kakinada.

DEPARTMENT OF COMPUTER SCIENCE



INNOVATIVE PRACTICES

QUIZ USING PLICKERS

2019-2020

A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (A)

(Re-Accredited with 'B' Grade by NAAC) (Affiliated to Adikavi Nannaya University) Jagannaickpur, Kakinada

DEPARTMENT OF COMPUTER SCIENCE

Activity Register 2019-2020

Date	26-07-1019		
Conducted through (DRC/JKC/ELF/NCC/NSS/ Departments etc.)	Department of Computer Science		
Nature of Activity (Seminar/Workshop/Extn. Lecture etc.,)	Quiz using Plickers		
Title of the Activity	Formative Assessment using Plickers		
Name of the Department/Committee	COMPUTER SCIENCE		
No. of students participated	41		
Brief Report on the activity	To make the students aware on fundamentals of computers using online assessment tools		
Name of the Lecturers who Planned & conducted the activity	N. Naga Subrahmanyeswari G.Satya Suneetha		
Signature of the Dept. In-Charge /Convener of the Committee	N.N.S. ERWASI BLCHARGE DEPT OF COMPUTER SCIENCE SDROVI DEGREE COLLECE MINUTURONOUS KAKINADA		
Signature of the Principal	A.S.D.GOVT.DEGREE COLLEGE INT. AUTONOMOUS KAKINADA		
Remarks			

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DEPARTMENT OF COMPUTER SCIENCE

FORMATIVE ASSESSMENT USING PLICKERS

2019-2020

The Department of Computer Science had conducted Formative Assessment through Plickers for I B.Sc(M.P.Cs) and I B.Com(C.A.) students in Seminar Hall (Digital Class Room) at 2:00 P.M.



Signatures of the Lecturers:

A.S.D.GOVT. DEGREE COLLEGE FOR WOMEN (A)

JAGANNAICKPUR, KAKINADA.



DEPARTMENT OF COMPUTER SCIENCE Quiz using Plickers

The following students had participated in the activity on 26-07-2019.

S.No	Regd. No.	Name of the Students	Class	Signature
1.	192098	H. Pavani	I BOC (MPCS)	M. pavani
2.	192056	H. Vara lakshoni	P BSC (KPCS)	Havon buch
3.	192056	MDReshma Begum	T BOC (MPCS)	M. Reshmang
4.	192103	SK-Saajida	I BSC (mpcs)	SK-Saajida
5.	192057	K. Vimalanevi	IBSC (MPCS)	K. Vimlas
6.	192072	Y-Kusuma	IBSC (MRS)	Y-Kusura.
7.	192078	G. Paraneetha	IBSC [MPCS]	G. Poranatha
8.	192064	S. Divya	IBSC [MPS]	s. Divya
9.	192097	v om Rajyalakshui	I ROC [HIPCS]	W
10.	192069	v. Jnana kumari	I BSC [4pcs]	V. Zona Kuma
11.	197052	11. SOLUDIA PROPA	I ASC [HOCS]	H. King Dogs
12.	192096	r wago larshyi	I DSC [4pcs]	K.Nagaloful
13.	192083	a. Sierenha.	7 RSC (HPCS)	6. swierke
14.	1920 F9	k. Ramya	7 BSC (HPCI)	k. Ramya.
15.	192053	K. Naga Psiasanna	I BSC (MPCS)	K. Naga Pradas
16.	192073	G. Lokshmi Deepika	I BSK MPCS)	G.S. Dagika
17.	1920G1	v. Brogga lakshini sovi	IBSC (MPCS)	v.B.L.Dew
18.	1920110	p. vijaya Duriga	9 BSG (MPC)	p. Vijaya Burg
19.	192071	O Kauvi	T BSC [MPCS]	9 Kami
20.	192099	J. Pavari mahalabihm	T.BSC (HPCS)	J. Bunni

S.No	Regd. No.	Name of the Students	Class	Signature
21.	1920 192076	P-Namya	3.6sc - MPcs	P. Manya.
22.	198065	k. Divuya Darshini	IBSC - HPCS	k. Dinyo
23.	192068	V- Thansi sei sai	26sc - HRS	V. Thansi
24.	192075	D. Maurika	CBSc - MPCS	D. Mounifee
25.	192107	K. Veera Grantsom	3.85c - MPCS	K Grawthom!
26.	192086	T. Asha jyothi	TASE-MPCS	T. Asha Tyoth
27.	193124	4. Close the	J BLOM - CA	+ Clarette
28.	193198	M laya Murrisha	I BCOM - CA	1 500
29.	19.33121	E-Smjananjali	T gram- CA	K. Layarmidu
30.	193137	B. Nookaratram	I B.com-ca	8-Nookaratro
31.	193144	B. Sumate:	I.B. com.ca	R. Sumate
32.	193141	N. Rama tulora	TB. (5m - CA	N.R. Tulan
33.	1931123	la Apanha	I B. com - c.A	la Apostha
34.	193133	B. Joshna Awga	7 B. com - C.A	B. Joshna
35.	193147	R. Werami	TB.Com -CA	R.Vourana
36.	193129	L. Mallermany	I-B-Com-L-A	K-malleynari
37.	193125	P.D Mourika	I.B. Com C.A	P.D Mourike
38.	193146	K. Tanuja	I-B Com C.A	K, TanuJa
39.	193122	a Arapta Jakeni		C. nvanthasax
40.	193127	B. D. Ja Blowni	5 - 5 S	B. Darge Bloke
41.	193119	K Parimala	J. B. 60m C-A	K. Parimal
42.	193134	ch.L.Sowyanya	I BOOM CA	ch.L. Sowja
43.	193130	P.Sr.? Maandka	T BOOM CA	P. Snimouniko
44.	193139	P. Porithera	I B. Com CA	P. Pauithona
45.	193147	R. Verramani	IB. COM CA	Riberamni
46.	193138	P. Padma latha	IB. Com CA	P. Parlma Oat
47.	193135	K. Nandyhoxi Jyothi	IB. Com CA	K. partuaxisy
48.	193145	D. Sunitha Dewi	JB. Com CA	D. Sumtha Deni
49.	193120	R. Kanya	T. B. Com CA	TX Kanya.
50.	193131	K-Anusha	IB com ca	K. Amusha

Plickers- A Formative Assessment Tool

Plickers is an assessment tool made by a teacher who was looking for a quick and simple way to check student understanding. This assessment tool allows teachers to collect on-the-spot formative assessment data without the need to have students use devices or paper and pencil. This assessment tool allows teachers to collect on-the-spot formative assessment data without the need to have students use devices or paper and pencil. Teachers can use this tool with previous planning or on the go as needed. This tool provides teachers with the data needed to inform their instruction. "It provides students with the opportunity to participate and engage in learning without feeling self-conscious." (Plickers.com) It's a data collection tool that's helpful for teachers and fun for the students. Learning takes place through online games and lessons.

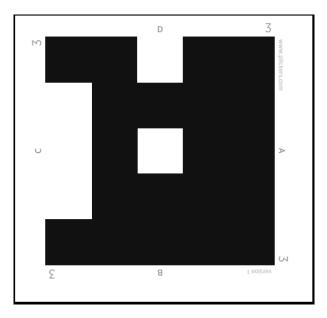
Plickers is designed for **formative assessments**.

It is a powerful tool, but rivals its competitors in its simplicity. It collects real-time formative assessment data, which can then be used by teachers to restructure or tailor their lessons. For example, as a formative assessment, a teacher can quickly check what concepts students are understanding easily and what ones they are struggling with, so the teacher can decide on which ones to focus more of the lesson time. Similarly, it's not always clear for a teacher to know when is the best time to move on to new material. Plickers quickly gives the teacher an idea of understanding both as a class and at the individual student level, to make a more informed decision as to when it's time to continue. During and after class, teachers are able to review each student's answers and see which students have mastered the material and which ones might need more instruction or help. It allows teachers to make quicker and more effective choices as to who should help whom and who might need remedial or advanced work. Thus, Plickers allows for easier differentiation of learning and helps accommodate learning preferences.

Students stay engaged throughout the assessment because they find the Assessment activity to be fun.

Ease of use: Very simple to use for students. They just need to rotate a card to show their answer. Very simple for teachers to use the app, to scan, and to project answers. Questions can be loaded previously or as a "need to" basis. Plickers cards are easy to handle, and come in different sizes typical to larger auditoriums, and in larger size fonts for younger students to be able to read.

Access: Plickers accounts can be managed from the web but teachers need the Plickers mobile app in order to scan students' cards and see their responses. The Plickers app is free for both iOS and Android. The app can be used on phones and tablets.



Teachers can use Plickers as a Pre-Assessment before the start of a unit. Students can answer questions related to a new science unit about Sustainable Development, such as "What is Sustainable Development?". Teachers can inform their planning after analyzing student data from the pre-assessment.

How to Use *Plickers*

Adding a class

- 1. Sign In
- 2. Go to Classes
- 3. Here you will see a Demo Class, and any classes already added to your account, and a tab that says "Add new class"

Click on Add new class

You will be asked to Name the class, select grade level, select subject, and assign a color to identify the new class

- 4. Click Save
- 5. The new class should now appear on your Classes page

1. Creating a Folder

- 1. Sign In
- 2. go to Library
- 3. Look for New Folder logo and click on it
- 4. You can use up to 30 characters to name the New Folder
- 5. Press Save

2. Adding new questions

- 1. Sign In
- 2. Go to Library
- 3. Click on desired Folder
- 4. You will see previous questions and a New Question icon

 + New Question, click on New Question
- 5. You will be asked to
 - 1. Add question text
 - 2. Choose between Multiple Choice or True/False
 - 3. Write in A, B, C, D answers
 - 4. Click on all possible correct answers
 - 5. Click Save to leave Click Save and create new to add more questions

3. Printing the Plickers cards

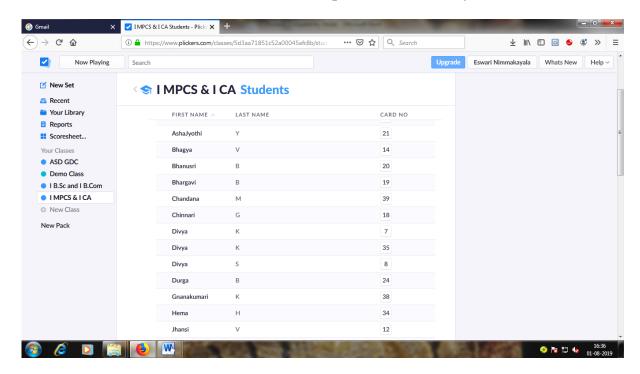
- 1. Sign In
- 2. Go to Cards
- 3. Select desired Plickers card that suit your class needs
- 4. Print

4. Scanning the Plickers cards on your phone or tablet

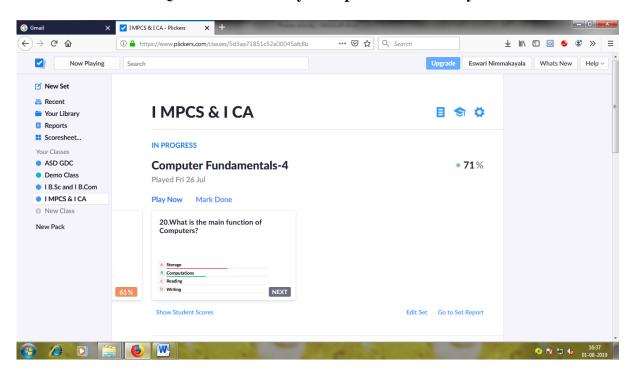
- 1. Press the Plickers icon
- 2. Press Sign In
- 3. Write in Email, and Password
- 4. Press Done
- 5. Choose class
- 6. In Queue, you will see available questions that haven't been used for assessment
- 7. In History, you will see already used questions
- 8. Press on the question you wish to assess students with
- 9. Using Live View post the question on screen
- 10.Press blue Scan button
- 11. You will see an overlay of the students
- 12.Make sure the cards are visible, you may move phone to capture all cards
- 13. Green indicates correct answers, Red indicates incorrect answers, Dark Grey indicates invalid answers and Light Grey indicates students have not been scanned.
 - 1. Press the checkmark when complete
 - 2. Answers can be seen by teacher, using the web site you may also post students names with answers, or chart graph without the students names with the answers

	12. A DVD is an example of a							
	a. hard disk	b. optical mouse	c. output device	d. storage device				
	13. Physical structure of computer is called:							
	a. Software	b. Hardware	c. Human ware	d. All of these				
	14. Which of the following is a secondary memory device ?							
	a. RAM	b. Keyboard	c. Hard disk	d. Mouse				
	15. Which memory is volatile in nature?							
	a. RAM	b. ROM	c. PROM	d. Mouse				
	16. Operating system is a							
	a. Language b. Hardware c. Application software d. System software							
	17. The smallest unit of storage is							
	a. Byte b. Kilo Byte c. Mega Byte d. Giga Byte							
	18. CD-ROM s	stands for						
a. Compact Disk Read Only Memory b. Compact Data Read Only Memory								
c. Compactable Disk Read Only Memory d. None of the above								
19. What is the process of loading operating systems called?								
	a. Booting	b. Loading	c. Refreshing	d. None of the above				
20. What is the main function of Computers?								
	a. Storage	b. Computations	c. Reading	d. Writing				

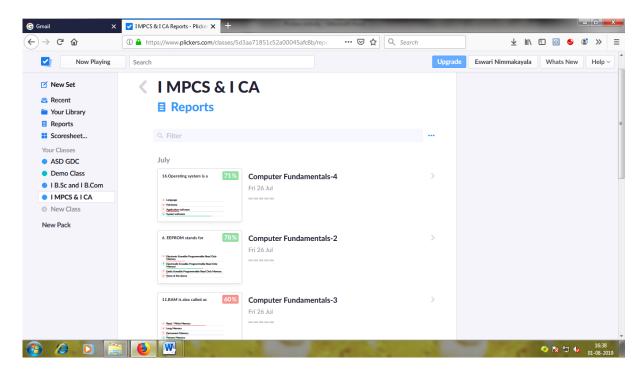
List of Students Participated in the Activity



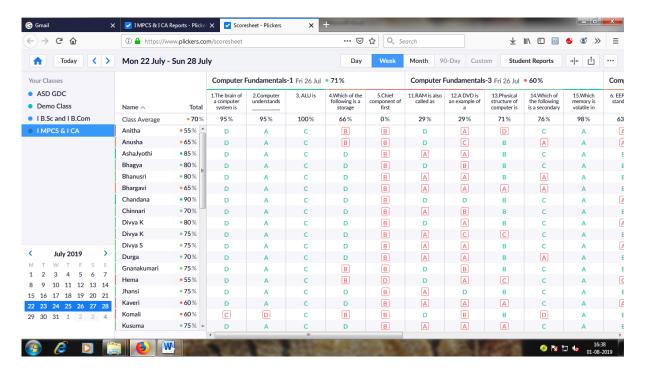
Question Wise Analysis Report of the Activity



Set - Wise Analysis Report of the Activity



Score Sheet of the Students





Students participating in the Quiz using Plicker Cards

Signature of the HOD

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KAKINADA