



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

A.S.D Government Degree College
for Women (Autonomous), Kakinada

- Name of the Head of the institution **Dr. V. Anantha Lakshmi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9963786386**
- Alternate phone No. **9346512694**
- Mobile No. (Principal) **9963786386**
- Registered e-mail ID (Principal) **jkcrjyec.asdkkd@gmail.com**
- Address **Jagannaickpur**
- City/Town **Kakinada**
- State/UT **Andhra Pradesh**
- Pin Code **533002**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **29/04/2015**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **M. Vasantha Lakshmi**
- Phone No. **9866023398**
- Mobile No: **8309677943**
- IQAC e-mail ID **asd.iqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://asdgdw.ac.in/docs/AQAR-Report-2020-21.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.asdgdw.ac.in/docs/ac_21022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.75	2005	20/05/2005	19/05/2010
Cycle 2	B	2.26	2011	30/11/2011	29/11/2016
Cycle 3	B	2.37	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

11/11/2005

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	0

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Signed 12 MoUs with different organizations for internships and academic Activities 2. Student Exchange Programme was conducted by exchanging II B.Sc CZAqT students of ASD Government Degree College for Women (A), Kakinada and PR Government College(A), Kakinada from 16-02-2022 to 23-02-2022. 3.IQAC has conducted an awareness/Training Programme on IPR under National Intellectual Property Awareness Mission on 11-03-2022 in association with Intellectual Property Office, Chennai, India. 4. Organized Two- Day National Seminar on 'Nuclear Science in Health & Environment' (NSHE- 2022) on 16-17, March 2022 in association with BARC, Mumbai. 5. Conducted a Faculty Development Programme -Training of Trainers (ToT) in Survey and Reporting from 27-07-2022 to 31-07-2022. 30 faculty members from Zone-II have participated in the training programme.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Organization of Seminars/Workshops/ Faculty Development Programmes..</p>	<p>1. A workshop on Grooming for Autonomy was conducted on 15-02-2022 to enlighten the faculty members about the preparation for autonomy review.</p> <p>2. Conducted an awareness/Training Programme under National Intellectual Property Awareness Mission on 11-03-2022 in association with Intellectual Property Office, Chennai, India.,</p> <p>3. The Departments of Physics & Chemistry organized Two- Day National Seminar on 'Nuclear Science in Health & Environment (NSHE- 2022) on 16-17, March 2022 in association with BARC, Mumbai,</p> <p>4. A webinar on "Thermal Plasma Technology as a potential Environmentally Sustainable Solution for Municipal Solid Waste Management" was organized by the Department of Chemistry and Eco-Club on 08-06-2022.</p> <p>5. Workshop on Office maintenance and computer literacy was organized to non- teaching staff from 01-09-2022 to 05-10-2022.</p>
<p style="text-align: center;">Offering Certificate Courses/ Online Value added Courses</p>	<p>College offered 10 Certificate Courses during the academic year 2021-2022, 125 students from B.Sc -MPCS and B.Com-CA completed online Value added courses that were offered and sponsored by CISCO.</p>
<p style="text-align: center;">Celebration of Azadi Ka Amrit Mahotsav</p>	<p>College Celebrated Azadi Ka Amrit Mahotsav from 13-07- 2022 to 15-08-2022 to commemorate 75 years of Indian Independence.</p>
<p style="text-align: center;">Conduct of job drives on Jawahar Knowledge Centre Platform</p>	<p>Ten job drives were conducted on JKC platform during 2021-2022</p>

	and 260 students got placements, out of which 134 students are from ASD Government Degree College for Women (A), Kakinada.
Submission of Star College Proposal	Star College proposal was submitted to the Department of Biotechnology, Ministry of Science & Technology, Government of India by Science Departments (Chemistry, Botany, Computer Science, Zoology, Physics and Microbiology) on 01-06-2022.
Registration of Alumni Association	Alumni Association of ASD Government College for Women (A), Kakinada was registered on 31-03-2022.
Encouraging the use of ICT in Teaching-Learning	The college adopted online mode of teaching and learning in the months of June 2021 and July 2021 due to Covid 19 pandemic situation, Virtual classrooms and digital class rooms facility has been provided for effective learning, Online classes are conducted during holidays through Google meet as a part of blended mode of teaching and learning.
Community Service Projects/ Internships	Community Service Project of 100 hours duration was completed by 2020-2021 admitted batch students after completing their second semester and evaluation was completed by August 2022, Departments of Commerce, Physics, Chemistry, Home Science, History, Economics and Political Science have signed MoU's with industries and organizations to send the students for internship. Parents meeting was conducted on 22-08-2022 & 24-08-2022 to

	create awareness regarding short term internship of two months and semester internship with a duration of 15 weeks.
Submission of data to NIRF	The data was submitted to NIRF on 08-02-2022.
Collection of Feedback	Feedback was collected from Students, Teachers, Alumni and Industry through online and offline mode. The feedback was analyzed, action taken. Feedback analysis and action taken reports were placed in the website.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council	28/03/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. V. Anantha Lakshmi
• Designation	Principal
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• Were the minutes of IQAC meeting(s)	No				

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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Staff council	28/03/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	09/01/2023
15. Multidisciplinary / interdisciplinary	
ASD Government Degree College for Women (Autonomous) has offered the following Interdisciplinary Under Graduate programmes, Multidisciplinary Under Graduate and Post	

Graduate Programmes during the academic year 2021-2022.

Under Graduate programmes:

B.Sc (Mathematics, Physics, Chemistry)

B.Sc (Mathematics, Physics, Computer Science)

B.Sc (Chemistry, Botany, Zoology)

B.Sc (Chemistry, Zoology, Aquaculture Technology)

B.Sc (Chemistry, Botany, Microbiology)

B.Sc (Chemistry, Botany, Horticulture)

BA (History, Economics, Political Science)

BA (History, Economics, Tourism)

BA (Special Telugu, History, Political Science)

B.Sc- Home Science

B.Com - General

B. Com (Computer Applications)

PG Programmes:

MA (Telugu)

M. Com.

The college offered 10 certificate courses of 45 hours duration. All the Certificate courses are open for all students of the college. The students can choose the course as per their interest.

Skill Development Courses and Life Skill Courses are offered as multidisciplinary courses till III semester by giving flexibility to select the courses based on the choice of the students.

16.Academic bank of credits (ABC):

This college has initiated the process of registration at NAD Digilocker which is a step towards Academic Bank of Credits that allows students to access and transfer their credits from any where. It is a new initiative of higher education as a part of NEP 2020. Ms.R.R.D.Sirisha, Lecturer in Commerce is acting as Nodal Officer and taking steps toward the materialization of ABC.

17.Skill development:

1. Revamping of curriculum is done as per the needs of industry including more skill component. Skill Development courses such as Plant Nursery Management, Electrical Appliances, Poultry Farming, Dairy Technology, Online Business, Tourism Guidance etc., and Life Skill Courses such as Information and Communication Technology, Analytical skills were offered.

2. Research skills are groomed through study projects which are made an integral part of curriculum. Students are exposed to the laboratory facilities at various eminent scientific Institutions such as National Institute of Hydrology, and State Institute of Fisheries Technology, Kakinada where a group of students completed their study projects.

3. Short term Internship of 2 months and semester internship of 15 weeks duration are made mandatory to enhance employable skills and make the students industry ready.

4. Department of Commerce organizes SAMANA , a student trade fair to develop entrepreneurial skills.

5. Jawahar Knowledge Centre of College gives training in Soft skills, Analytical skills, Communication Skills and Computer skills to students which are essential for placements and conducts job drives.

6. Under skill hub initiative the College has offered a short term training course on 'Self employed Tailor' for women between the age group of 15 - 45 years under PMKVY 3.0 sheme. 32 candidates were enrolled and 23 candidates got the certification

from NSDC, New Delhi. Our college has been conditionally accredited by National Skill Development Corporation.

7. Incubation and Innovation Center was established in the college to nurture and promote the innovations of students.

Some of the activities of IIC are:

Production and sale of Ornamental plants through grafting techniques by the students of Botany & Horticulture.

Handicrafts- Exhibition cum sale by Home Science students at Dwacra Bazar, Kakinada.

Yuva Crafts- Start up by Students.

8. Students maintain kitchen garden in the college hostel through organic farming methods and sell the products to the staff and students as a part of earn while learn programme.

9. Skills development is brought about through certificate courses like Garment making offered by Department of Home Science, Organic Farming by the Department of Botany etc.

10. Social Service Skills are promoted through two NSS units and NCC. To inculcate social consciousness and community engagement two months Community service Project has been introduced after second semester.

11. Managerial skills are promoted by making the students participate in all activities of the college such as conducting daily assembly, Management of students Hostel etc.

11. To promote interpersonal and intra personal skills, the students are engaged in seminars, field trips, Role plays, Group discussions, Problem solving, team work, participating in Science Exhibitions, field trips/ Industrial visits etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Activities of the college reflecting the integration of Indian Knowledge System during 2021-2022:

The college offers Telugu, Hindi and Sanskrit as second language which impart the Indian Knowledge system to the students. Some of the UG programmes and MA (Telugu) are offered in Telugu medium which is the mother language. College library is the rich source of Indian Knowledge system. It has epics such as Ramayana, Mahabharata, purans, vedas, some of the upanishads, many literature books etc.,

The college has offered a course on Indian culture and Science which emphasises on the knowledge of Unity in Diversity in India, Social reforms and need of developing scientific temper.

Institution offered Performing Arts course which includes topics related to Indian culture such as stage arts like drama, and folk arts such as Yakshaganaalu, Tholubommatala, Burrakathalu, Harikathalu, Kolatam etc.

College celebrated festivals like Sankranti in the name of 'Sankranti Sambaralu' which reflect the culture and tradition of Telugu people.

Department of Home Science conducted one day workshop on Puppetry.

Department of Sanskrit offered a Certificate course in Bhagavatgeetha to enlighten the students about Geetha saaram.

Department of Telugu and cultural club have conducted a certificate course in Classical dance.

Department of Botany and Horticulture has conducted a workshop on Medicinal plants.

Human Values and Professional Ethics course was offered to inculcate value system among the students.

College celebrates the days of National importance to ignite patriotic fervor among the students.

Environmental Education is made compulsory for all students to give thrust on developing responsible behaviour towards Environment and need of conservation of natural resources

and biodiversity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcomes, Programme Specific outcomes, Programme Outcomes are designed and approved in Board of Studies meeting. Mapping of POs and COs is done. CO and PO attainment is calculated and percentage of attainment is assessed.

20.Distance education/online education:

ASD Government Degree College for Women (A) encourages online education to promote blended mode of teaching and learning.

Faculty members engage online classes through Google meet/ Zoom during holidays and for taking extra classes beyond college hours.

The students and faculty members are encouraged to register for MOOCS courses which are offered through Swayam platform and some of them have completed the courses and received certificates. 125 students from B.Sc -MPCS and B.Com-CA completed online value added courses that were offered and sponsored by CISCO.

Teaching staff are encouraged to attend online FDP programmes by giving on duty facility. Faculty members have completed online FDPs offered by various institutions.

Students and staff use INFLIBNET for accessing journals and books online.

Log in Credentials are created for staff and students for making use of Learning Management Systems developed by AP Collegiate Education and AP State Council of Higher Education.

Virtual classroom and digital classrooms of the college are used for conducting online guest lectures and webinars.

Extended Profile

1.Programme

1.1

20

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 1300

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 318

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1195

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 407

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 50

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 20

Number of programmes offered during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2. Student

2.1 1300

Total number of students during the year:

File Description

Documents

Institutional data in Prescribed format

[View File](#)

2.2 318

Number of outgoing / final year students during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.3 1195

Number of students who appeared for the examinations conducted by the institution during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

3. Academic

3.1 407

Number of courses in all programmes during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

3.2 50

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	47	
Number of sanctioned posts for the year:		
4.Institution		
4.1	320	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	20	
Total number of Classrooms and Seminar halls		
4.3	90	
Total number of computers on campus for academic purposes		
4.4	27.21294	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

1. The POs, PSOs and COs of the college have been designed meeting the demands of the global and national needs as announced in NEP 2020 and the local needs/ Regional needs are assessed based on the feedback taken from the stakeholders. The Syllabus is upgraded keeping in view the desired learning outcomes, stakeholders' feedback and emerging advancements in the discipline.
2. The Life Skills Courses and Skill Development Courses are incorporated into the curriculum framework to inculcate

skill based learning to enhance employability skills.

3. The course in Environmental Education is continued to be mandatory to mould the students as responsible citizens towards protecting environment.
4. The college has adopted the cluster system during the sixth semester where the students are allowed to opt for one course of their choice.
5. Two months community service project after second semester to instill responsibility towards the community, two months internship programme after fourth semester and 15 weeks internship /on-job training after fifth semester have been incorporated to promote the industry- academia interaction which leads to skill development which in turn makes the students more employable .

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

387

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

111

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross cutting issues relevant to Human

values and Professional ethics Environment and sustainability into the curriculum.

Courses namely Human Values and Professional Ethics, Tourism Guidance, Information and communication Technology, Social work, Indian Culture and Science focus on Human Values, Professional Ethics. HVPE enables the students to understand what is valuable for human happiness and indicates the direction for their fulfillment of ethics and values. It helps in understanding the value of harmonious relationship based on trust and respect in their life and profession. This course enriches the curriculum by motivating the students by pointing out the importance of value domain. Ethical conduct helps in molding the character, career and life of human being to take active part as a responsible member of the society. It helps a happy and prosperous life.

Courses offered by the institution namely Environmental Education, Solar Energy, Green Chemistry, Environmental Chemistry, Disaster management focus on Environment and sustainability.

Environmental education helps students to explore the problems of environment and create awareness about those issues. This curriculum is vital as the same instill in them the values of preserving the environment. It teaches the students to examine all the issues related to the environment and to participate in sensible way in preserving the environment. This curriculum assists in tackling those issues efficiently. The sustainability of nature is also part of environmental education.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

336

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

693

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.asdgdcw.ac.in/uploads/ASDGDCW_action_taken_report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.asdgdcw.ac.in/uploads/ASDGDCW_action_taken_report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

501

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

448

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution organizes orientation programme for first year students to understand the new courses, semester system, importance of the course they joined, job opportunities, rules and regulations of the college. The college has mentor mentee system to take care of individual students for their overall development. In this system mentors assess academic progression as well as identify issues encountered by individual students and try to resolve their problems. Student's performance is assessed based on their marks in internal examinations and classroom activities like assignments, seminars and Quiz programmes and identify them into slow, moderate and advanced learners, and necessary corrective measures are planned for slow learners and advanced learners.

The advanced learners are encouraged to join in Skill oriented courses, certificate courses. Also encouraged them to register for national and state level seminars organized, to participate in various competitions conducted by other colleges and organizations. They are encouraged to enroll for online courses conducted through Swayam etc. They are also encouraged for internships and live projects. Faculty gave them coaching for PG entrance examinations conducted by state and central universities for their higher progression.

Remedial classes are conducted for slow learners to promote understanding of concepts, Revision of old question papers to catch up with peers and build competence to take exams.

Slow learners are encouraged for Peer /group/self-learning activities. Special study material is prepared and supplied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
21/01/2022	1300	50

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution is adopting innovative and effective student centric methods like assignments, seminars, group discussions, quiz competitions, Field trips, internships and field projects etc. Institution adopts mentoring system which helps in continuous monitoring of student needs.

All departments conducted completions like poster presentations, quiz programmes, seminars and debates in different subjects. Students actively participated in the competitions conducted by the departments, other colleges and organizations. This brings motivation, understanding of the subject, developing innovative ideas, communication skills and competitive skills among students.

Students involved in Project Designing, Presentations, Project Work, App expo, Trade fair (SAMANA), Science Exhibitions. Students are engaged in Committees like Board of Studies, Academic council and other decision making forums, so that they express their views in framing the syllabus and other decisions made by the institution.

Field survey and case analysis during Community Service Project helps them to understand real life challenges and how to solve the problems.

Basing on the current trend and demand certificate courses like Microsoft digital literacy, Organic farming, Basic molecular modelling software, Hand embroidery, C language & HTML were offered which provide skills and progression towards entrepreneurship and employability.

Field trips to Electrical substations, Sarpavaram Olericulture fields, nurseries, State Institute of Fisheries Technology, institutes, Industries, National Institute of Hydrology, Heritage sites, Sileru hydro electrical project etc. are organized to promote understanding of concepts through experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College campus is Wi-Fi enabled. The College has ICT Enabled digital classrooms and virtual Classrooms with LCD Projectors and desktops. Multifunction printers are available at all prominent places in the institute. 70 Desktops are available for student use. Every lecturer uses a personal laptop.

Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. The faculty members of the institution developed e-content for some concepts related to their domain. Teachers used e-platforms such as Zoom, Google Meet, Google classroom, Student WhatsApp groups for curriculum transaction. Plickers, Kahoot, quizzizz etc are used for assessing the learning levels of the students. Virtual labs, Youtube videos, animations, images, Microsoft power point Presentations are used in the effective delivery of the curriculum. Recorded video lectures are made available to students.

Learning Management System provided by AP Commissionerate of Collegiate Education and AP State Council of Higher Education are used by teachers for enriching their teaching experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.asgdwc.ac.in/uploads/2.3.2weblink.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar is the source of information and planner for the students, faculty members, administration. Every year members of IQAC, Examination cell, Academic cell prepare the Academic Calendar before the commencement of academic year. IQAC of college give the final approval for the implementation of the calendar. The Academic Calendar indicates the annual working days, holidays, admission and examination schedule.

Curricular plans are prepared by each Department by following the Academic Calendar. Curricular plans are communicated to students at the beginning of each semester. Implementation of the plan is monitored by IQAC periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

46

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

221

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Information technology can play a vital role in improving the efficiency and effectiveness of examination cell. Here are some potential reforms being implemented in examination cell. Student registration will be done in SPES Software in examinations cell. Applications can be generated after mapping of students for their electives it saves time for both students and staff. Implementing a computerized examination management system through SPES/SPRS (Student performance Review System) can automate various exam-related tasks such as generating hall tickets, conducting the exam, and processing results. This can help eliminate errors and reduce the workload of staff. Publishing exam results online can save time and effort for both students and staff. Programme wise, Department wise, Course code wise, social status wise reports as well as faculty wise reports will be generated in examination cell for better review of the results. It can also improve transparency and reduce errors in result processing. Digitizing exam-related records such as attendance sheets, question papers, and answer sheets can help in better record management and reduce the risk of document loss. Various IT integrated Security features implementing invarious stages of examination & Evaluation procedures.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Programme outcomes are prepared by IQAC by incorporating the suggestions made by UGC.
- Course Outcomes and Programme Specific Outcomes are discussed and approved in the meetings of Board of Studies and Academic Council.
- Programme Outcomes, Course Outcomes and Programme Specific Outcomes for all courses are displayed on College Website: asdgdw.ac.in.
- In the Student Induction Programme conducted for the newly admitted First Year Students, the Programme Outcomes and Programme Specific Outcomes are briefly explained to the students and their parents.
- At the beginning of each semester, Course objectives and Course Outcomes are communicated to students along with the copy of syllabus.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.asdgdw.ac.in/uploads/DEGREE_P_G_POS_PSOS%20&COS.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of COs and POs is measured by defining the performance parameters. COs & POs attainment is measured through Continuous Internal Assessment (CIA) and Semester End Examinations (FA).

CIA consists of two components.

1. Co-Curricular Activities (CCAA): Seminars & Assignments for 10 marks

2. Mid Semester Examinations for 15 marks (MSA)

Two mid exams are conducted in each semester for 15 marks each and the average is calculated.

The CIA and Semester End Examinations (FA) are conducted for 25 and 75 percentage of marks respectively.

It is done in 5 steps:

Step1: Mapping of COs and POs

Step 2: COs attainment Targets at Course level

Step3: Calculating attainment at each level of course

Step 4: Programme Outcomes Attainment is calculated Course wise in each semester (POA)

Step 5: Semester wise PO attainment for each Programme is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

317

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.asgdgcw.ac.in/uploads/COE_ANN_UAL_REPORT_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.asgdgcw.ac.in/uploads/2_7_1_Student_Satisfaction_survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy:

A.S.D. Government Degree for Women (A) is committed to promote a research culture among faculty and students as basic and long-term research provides the necessary foundation for future development of the Institution.

- The institution has the basic infrastructure for carrying out study projects
- The college has a research policy which is placed on the institution's website.
- The research policy of the college aims to develop and promote Scientific Temper and Research Aptitude among faculty and students.
- The research policy presents broad principles that guide the research activities upholding the integrity of scholarly inquiry that helps the faculty and students in achieving excellence and contributing to the societal development.
- The policy also ensures that the research activities of

the college confirm to all applicable rules and regulations of the affiliating University and UGC as well as to the established standards and norms relating to safe and ethical conduct of research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.asdgdw.ac.in/uploads/Research_Policy_2022.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

A.S.D. Government Degree College for Women (A) has an innovative ecosystem that instils and promotes the spirit of innovation and unquenchable thirst for knowledge in the young minds through academic, research and extension activities. The main objective of this is to promote creativity and innovation among students, Faculty members and facilitate development of innovative systems, processes, products, technologies and services for the benefit of the society.

The institutional focus is on the promotion of higher education to the Women, empowering them to be an individual with earning potential leading to healthy and productive lives. The activities pertaining to the creation and transfer of knowledge are monitored by Institution's Innovation and Incubation Centre. Through Innovation and Incubation Centre students materialize their innovative ideas into products.

For example, Yuva Crafts by the department of Home Science, Grafting and Planting Techniques by the Department of Botany are

a few to highlight.

The institution focusses on community orientation through NSS, NCC units, Eco-club, Empowerment Cell etc.. A mandatory Community Service Project that carries 4 credits has been introduced to make the students understand the real life problems and find suitable solutions and develop a sense of responsibility toward society.

Entrepreneurial skills are developed through Entrepreneurship development course, Value added courses, participation in trade fairs etc.

The institution has PMKVY scheme for empowering women who discontinued their studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.asgdgcw.ac.in/uploads/3.3.1_Innovation_Extension.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

6

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

397

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students are encouraged to do community service where they can acquire knowledge, life skills and provide service to people. It is a wonderful opportunity for students to become active members in their community and create a positive societal impact. It develops empathy, social skills as students will be helping others and interacting with various people, it also boosts confidence levels by improving interpersonal communication skills. The college gives high priority to Community Service and every student has to involve in doing Community Service Project. For the academic year 2021-22, as a

part of CSP, II B.Sc students has conducted a socio-economic survey in their native places and also gave awareness on various issues like, Environmental Education, Health & Hygiene, Nutrition and Women Empowerment etc.

Besides this, both B.Sc and B.A. stream students visited the old age homes in the vicinity of Kakinada. They interacted with the elderly; paid attention to them, and distributed fruits and groceries. There was immense joy in both students and solace to elderly people. This one of the best practices of the institution.

NSS units conducted programmes in the neighbourhood sensitising the students on various societal issues which leads to their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1250

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and physical facilities in order to promote a good teaching learning environment. During each academic year meeting is convened by the Principal for replacement /up-gradation/addition of the existing infrastructure. Based on the inputs from Heads of the departments, Time table committee and the Advisory Committee action will be taken. There are 20 class rooms with well ventilation, space and light. Among them good percentage of class rooms are equipped with virtual, digital and LCD Projectors etc. for innovative teaching and learning practices. Each department has desk computer system for conducting curricular, co-curricular programmes and recording the activities. Regular workshops/awareness programs/training programs/ seminars/ competitions/ Invited talks/ Campus Recruitment Training classes are conducted for better utilization of digital technology.

The Science Departments i.e. Chemistry, Computer Science, Computer Applications, Botany, Zoology, Aquaculture, Microbiology, Physics (Electricity, optics and Mechanics labs) and Home science are having good laboratory facilities.

The college has two separate hostels within the campus. One is student managed hostel and another one is Social welfare Hostel each hostel can accommodate 300 students.

The Institution has Botanical Garden in which the students growsaplinsand sellon cost basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for cultural activities, sports, games, gymnasium, yoga centre etc to ensures a holistic development and an all-rounded personality of the students. The

college has Physical Education department which is having 9 Station gym, Exercise Cycles, Tread mill , Cross stepper, hydraulic pushups etc. Playground is available to play outdoor games like Volleyball, Shuttle, Ball badminton, Basketball, tennikoit, Kho Kho, kabaddi etc. The college has full time physical director who is also NCC Lieutenant for NCC IIIrd Andhra Battalion wing. She trains the students in various games and sports and encourages them to participate in various District, State and National level competitions where the students successfully bag the prizes. Our college has been the host for All India Intercollegiate and Inter university Taekwondo selections of Adi Kavi Nannaya University, Rajamahendravaram for the past 5 years.

International Yoga Day is celebrated every year on 21st June and yoga awareness Programme was conducted for the faculty and students by expert yoga trainers in the seminar hall.

Every year the college conducts cultural programs in the campus open Auditorium. The Institution always encourage students to participate in college level, inter-collegiate and National level competitions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

27.21294

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution firmly believes in the fact that library is a source of self-learning and hence it has got three big rooms of 3500 sft with seating capacity 50 students. The library has 34708 Text books and 15 magazines to access information for academic pursuit of stakeholders. The college library strives to meet the students' requirements by rendering various services both manual & IT-based systems with the combined efforts of all the library staff members. The college is progressing steadily towards fuller automation of the library. The library has separate references section and competitive exams section. The college has subscribed to Inflibnet. Majority of the staff and students are enrolled in N-list. Both the staff and students have subscribed for National Digital Library (NDL). A new software i.e SOUL Software (version 2.0) is used in the library for automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.67029

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

183

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has upgraded IT facilities in the institution during the year 2021-22 as detailed below.

Hardware facilities:

- The college is equipped with 90 computers out of which 10 are purchased during 2021-2022.
- LAN facility provided for easy access to web.

- The college campus surveillance is done through 16 CCTV cameras in the focal areas for monitoring and keeping track of activities.
- The college is equipped with 8 biometric machines for tracking and monitoring weekly and monthly attendance of staff and students. TLPMS App is being used for regular monitoring of teaching learning process.
- Three virtual and digital class rooms are available in the institute which are equipped with smart boards to allow students to access useful information, to attend online classes.
- Total 9 class rooms have LCD projectors which helps to take classes by using power point presentation. Students also giving presentations through power point slides.
- Total 4 Wi fi devices are available for uninterrupted Internet facility for all stakeholders.

Software facilities:

Office is automated and student admissions and TC generation are doing using online. All the financial payments and receipts are done online through CFMS and PFMS. A software in the college is available for collecting the student feedback.

Examination cell is partially automated and the procedures like hall ticket generation, mark lists, OD generation etc

Library has N list- INFLIBNET facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1300	90

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps								
<table border="1"> <thead> <tr> <th data-bbox="76 304 523 376">File Description</th> <th data-bbox="523 304 1394 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 376 523 483">Details of bandwidth available in the Institution</td> <td data-bbox="523 376 1394 483">View File</td> </tr> <tr> <td data-bbox="76 483 523 591">Upload any additional information</td> <td data-bbox="523 483 1394 591">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of bandwidth available in the Institution	View File	Upload any additional information	No File Uploaded			
File Description	Documents								
Details of bandwidth available in the Institution	View File								
Upload any additional information	No File Uploaded								
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 878 523 949">File Description</th> <th data-bbox="523 878 1394 949">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 949 523 1057">Upload any additional information</td> <td data-bbox="523 949 1394 1057">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1057 523 1164">Paste link for additional information</td> <td data-bbox="523 1057 1394 1164">Nil</td> </tr> <tr> <td data-bbox="76 1164 523 1272">List of facilities for e-content development (Data Template)</td> <td data-bbox="523 1164 1394 1272">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Paste link for additional information	Nil	List of facilities for e-content development (Data Template)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Paste link for additional information	Nil								
List of facilities for e-content development (Data Template)	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)									
27.21294									
<table border="1"> <thead> <tr> <th data-bbox="76 1541 523 1612">File Description</th> <th data-bbox="523 1541 1394 1612">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1612 523 1675">Audited statements of accounts</td> <td data-bbox="523 1612 1394 1675">View File</td> </tr> <tr> <td data-bbox="76 1675 523 1783">Upload any additional information</td> <td data-bbox="523 1675 1394 1783">View File</td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Upload any additional information	View File			
File Description	Documents								
Audited statements of accounts	View File								
Upload any additional information	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.									
The College has a Buildings Repair and Maintenance Committee for the maintenance of campus facilities constituting with three faculty members. The committee looks after the maintenance of									

buildings, class rooms and laboratories, library and sports facilities etc.

The repairs are taken up annually by prior approval of principal and CPDC with the funds allocated under Repair and Renovations category with Autonomy Grant and College Special Fee. For dismantling of old constructions, college take permission during Governing body meeting and CCE. All the civil works are done through E-tender system by the government agencies like RB Division, Social welfare department and APRDC etc. as per norms.

The Head of Departments are responsible for the maintenance of the Laboratories. An internal inspection and stock verification is done annually. A specified amount is allocated from special fee for science laboratories of conventional courses, whereas restructure courses is met from College Restructured Special Fee Fund. Allocations are made with various funds for purchase of Books and Journals.

The College has play grounds for outdoor games and indoor. The amount is allocated for purchase of games equipment which is met from college special fee and sports fund and the TA and DA are provided to the students participating in University Level selections from same fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1152

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

85

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.asdgdw.ac.in/uploads/YogaSoftSkillsCS&Technology.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

883

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

134

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

49

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has a Student Council consisting of Class Representatives (CR) and Deputy Class Representatives. At the beginning of the Academic Year active and dynamic CRs are nominated as President, Secretary and Joint Secretary of the Student Council.

- The council actively participates in conducting activities like Fresher's Day, Annual College Day, Independence Day, Teachers' Day, Republic Day, Sports Day, Women's Day etc.
- The Council organises community service activities like beach cleaning, visiting old age homes, rescuing Olive Ridley turtles etc.
- The union meets periodically to discuss various academic and other student related matters issues and represents them to the Principal for taking necessary action.
- Committee helps in organizing Parent Teacher Meetings, Alumni Meeting, Campus Recruitment Drives, Awareness programs, Blood Donation Camps and Health Camps at the College Level.
- Students represent BoS meetings to participate in curriculum design and development.
- Students are included as members in various Academic and Administrative committees such as Special Fee committee, Grievance Redressal Committee, Internal Quality Assurance Cell, Inclusive centre, NSS, Eco-club, Red Ribbon club, Sports Committee, Fine Arts Association, College News Letter Committee etc., to maintain more transparency. Students conduct college assembly daily. Students play a significant role in organising Seminars, workshops, Entrepreneurship development programmes such as commerce fest, sale of ornamental plants which helps them to develop leadership, planning and organizing skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The ASD Alumni association is a registered and structured body that regularly conducts meetings for the students' well-being and the institution's development. The alumni members support the institution in financial matters through the old students' voluntary membership registrations.

The alumni support the institution's growth through academic services and awareness programs for the students such as addressing Adolescent Health & Hygiene and AIDS awareness to our students. Alumni regularly arrange invited talks on specific topics necessary for the round growth of our girl students. They also extend their support in subject related programs.

The alumni settled in government sectors as officials also help our institution in community development programs and extension activities. They contribute to the college in publicity to enhance our student enrollment in admissions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution serves at its best for empowering women hailing from economically weaker sections. The Governance of the institution is reflective of an effective leadership with prime

focus on achieving the vision of the institution by adopting appropriate mission.

- In the present academic year, the emphasis was laid on the capacity building of the students, as they were in the emotional, and psychological stress due to Covid-19 pandemic.
- The institution adopted blended mode of curriculum transaction.
- The Institution offered 9 certificate courses in 'hand embroidery and block printing', organic farming, typing skills etc. which helped in skill development and be self-reliant.
- To make the students globally competent, training was given on communication skills, analytical skills, and Computer skills through Jawahar Knowledge Centre of the college.
- The academic and administrative committees work relentlessly for the up-liftment of the students in all aspects.
- Mentor-mentee system was followed to provide mentoring to the students to help them excel in their studies and courageously face the challenges of their life.
- The cultural committee conducted activities which focus on the Indian culture and traditions.
- The NSS & NCC Units, Eco-club organized activities that foster community orientation and responsibility towards environment.
- From the academic year 2021-2022, Community Service Project (CSP) has been introduced in the curriculum which helped the students in developing leadership skills and community engagement contributing to the national development.
- The institution is dedicated to inculcate value system among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College is committed to participatory, transparent,

decentralized administration.

- Committees such as Antiragging committee, Student Welfare Committee, Parent- teacher meeting committee, Carrier Guidance committee etc., are constituted by involving faculty, staff, and students as members. Through regular meetings and discussions, committee members participate in decision making regarding academic, administrative, and financial matters.
- As head of the institution, the Principal administers the organization through statutory and non-statutory bodies such as Governing body, Finance Committee, Academic Council, Board of Studies, Staff Council etc. IQAC monitors and takes necessary steps to improve and sustain the quality of the institution.
- Decisions are made following bottom up and top-down approach. Allocation of funds is done as per stipulated guidelines and it is spent by the Departments based on their requirements for the benefit of the stakeholders according to specified norms.
- Feedback is obtained from alumni, students, teachers, and industry experts which is analyzed and utilized for the development of the institution.
- The organization encourages improved strategic planning, execution, and quality enhancement by involving all the stakeholders in shaping policies and procedures which ensures active workforce with a sense of ownership and responsibility for the success of institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://asdgdcw.ac.in/resource/uploads/SP_DD.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Establishment of Innovation and Incubation Centre (IIC):
Innovation and Incubation Centre is established in the college with an objective of training the girl students in various skill development activities encourage startups and inculcate the aptitude towards entrepreneurship among the students. The department of Home science has initiated the IIC and is coordinating the activities taken up by various departments under IIC at the college level. The following activities have been undertaken during the year 2021-22.

Blossoms nursery: Start up on preparation of saplings is established by the department of Botany and Horticulture.

To conduct awareness and provide first hand experiences to the students, a field visit was organized to kadiyam nurseries on 19-02-2022. students learnt about various propagation techniques, different tools used in Nurseries and cultivation of Bonsai varieties and Succulents etc during the visit.

To train the students in propagation techniques and grafting, a one day workshop was conducted on 24-02-2022. Mr. M.Raju M.Sc., Horticulture , Managing Director of Veera Lakshmi Nursery, Kadiyam acted as a resource person and gave hands on experience on various propagation techniques like cuttings, Grafting & Layering to the students.

Marketing of the saplings is done within the institution by taking orders from the staff members and during any special occasions. Students also marketed the saplings during the Industrial Women Trade fair exhibition Kakinada organized by DRDA, Kakinada.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

he college has good organizational structure . The governing body is statutory body, with commissioner of collegiate

education as a chairman. The principal is the chief executive officer of the college for all the administrative , academic and financial matters.

The Vice-Principal and superintendent assist the principal in managing academics and administration related tasks respectively. Various committees and in-charges of Departments in association with office staff execute policies.

Governing Body (GB): functions The governing body of the college approves academic, administrative and financial proposals. Approves new courses of study, Reviews the academic performance of the institution, Discusses all the points which help in the development of the institution.

College planning and Development Council (CPDC) : Approves the new academic courses and self-financed courses, intake of guest faculty, student welfare measures etc.

Internal Quality Assurance Cell (IQAC): functions Institutionalization of quality for conscious and consistent overall improvement of the Institution, develops mechanisms and procedures for ensuring timely , effective and progressive performance of the academic and administrative activities. To prepare the college for assessment and accreditation by external agencies.

Service rules and regulations : The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh.

File Description	Documents
Paste link to Organogram on the institution webpage	https://asdgdcw.ac.in/home/page/19
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Andhra Pradesh Government Life Insurance (APGLI) : This is a social security measure for the Welfare of Government employees and mandatory for all.

Group Insurance Scheme: This is a group of life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all Government employees in the state .

Employees Health Scheme : Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the state government pensioners , along with their dependent family members through a network of empanelled hospitals for the listed therapies .

Provident Fund: The AP General provident fund /CPS as a social security measure for the employee until retirement /subscribers family in case of his/her death.

Andhra Pradesh Employees Welfare Fund : Membership to this fund is mandatory for all State Government employees .

Leave Travelling Concession (LTC), Encashment of Earned Leave, Half pay leave, Home Loan, GPF Loan, Medical Leave, Gratuity, Special Casual leave for Women, Child care leave, Maternity leave etc., are some other benefits.

Teaching and non-teaching staff are encouraged to participate in faculty development programmes by providing on duty facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal and external audits are conducted systematically every year in the institution.

Internal audit:

The committees are constituted with a convenor and two to three members for the annual stock and financial verification of all the departments and office. These committees systematically conduct the verification and the details are recorded in the specified formats. All the financial particulars, stock and the concerned records are verified and the reports are submitted to the principal.

External audit:

- The Regional Joint Director of Collegiate Education, Zone II and the RJD office personnel verified the financial records in the office on 27-07-2022.
- Examination Cell expenditure is audited by an Auditor and placed before the Finance Committee. The resolutions of Finance Committee are placed in GoverningBody meeting for approval. The audited statements of 2021-22 were ratified in the GoverningBody meeting conducted on 07-12-2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and

philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

71.38908

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution being a Government College, budget is allocated by the State Government of Andhra Pradesh for salaries, equipment and other office expenses. Funds are also provided by UGC which are utilized to the optimum for the benefit of the students under various schemes applied for.

The resources are mobilized through self-financed courses, contribution from alumni, and a few Non-Governmental Organizations. The College received grants from UGC such as UGC schemes for academic and administrative, infrastructure, FDP grant for fellowship development, workshops and seminars, purchasing library books, field work, SC-ST book bank grant, additional assistance for equipment grant etc. Apart from these, the institution approaches the local philanthropists for financial assistance in conducting activities and also financial aid for the students. For the year 2021-22, an amount of Rs.71,38,908/- (Rupees seventy one lakhs thirty eight thousand nine hundred and eight only) was received in the form of cash and other necessary equipment from NGOs (as specified in data template 6.4.2)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental

improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements in Institutional quality during the year 2021-22

1. 3 lecturers were awarded Ph.D degrees during 2021-22
2. 3 regular lecturers were appointed in 2021, 10 lecturers joined through general transfers and 5 teachers absorbed from the Aided colleges.
3. 11 non-teaching staff joined through general transfers and 9 members joined through absorption from aided colleges
4. 10 Certificate programmes completed during 2021-22
5. 6 MoUs signed with different organizations for the conduct of student activities and thus enhance the quality of the institution
6. Rs.71,38,908 /- mobilized from the NGOs and philanthropists for the development of the institution.
7. 690 Student study projects completed during the year
8. 378 students completed short term internship during 2021-22
9. Botanical garden developed with ornamental and medicinal plants.
10. Two classrooms construction is in progress with MP funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process through:

Feedback from all the stakeholders: Transparent feedback mechanism is practiced in the institution where feedback is collected from all the stakeholders. The feedback is consolidated and analysed systematically for the necessary action. The head of the institution takes the appropriate action based on the recommendations of the stakeholders. The feedback reports are presented in the Academic Council

Internal and external academic audit: The quality assurance of

the institution is assured through the conduct of periodical internal audits and external academic audit at the end of the year by the CCE. IQAC prepares a schedule of the internal academic audit and circulates to the departments. As per the schedule the IQAC team visits the departments, verifies the records and necessary suggestions are given. External audit is conducted by the academic advisors deputed by the CCE, AP. The advisors visits all the departments and verifies all the records and grading is given to all the teachers. Grading is also given to the institution based on the performance. Necessary suggestions for improvement are given to the departments as well as the institutions. Compliance report for the suggestions and recommendations by the advisors should be sent to the CCE within a period of ten days of audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.asdgdwc.ac.in/uploads/IQAC_AT_Rs_website.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by society today. It is the state of equal ease of access to resources and opportunities regardless of gender including economic participation and decision-making; and the state of valuing different behaviors, aspirations and needs equally regardless of gender.

Women Empowerment Cell and other Departments organize different types of regular gender equity promotion programs.

- In this Connection discipline committee of our college on Jan 3rd 2022 conducted an awareness programme on the topic: "Women Safety". The Circle Inspector Rajani Kumar spoke in this meeting and explained to the girls about the use of Disha app and the programme of "Women drop at home" and also about different kinds of increasing cyber crimes and warned the students proper use of cell phones.
- In collaboration with the Lion's Club, Kakinada Vision, a seminar was also conducted on September 15, 2022 the topic is "Women in leadership - Achieving an Equal Future." Smt. Bavaraju Padmavathi ex- Child Welfare chairperson enlightened the students on the topic.
- The college keeps the issue of safety and security of its students on the top of its priorities. There are C.C.T.V. cameras installed at prominent places in the college that provide with the tight security vigilance.
- The college has girl's waiting room where girl students

may take rest, relax and refresh.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, dry leaves, food etc. The degradable and non-degradable wastes are segregated and collected into separate dust bins placed at different places in the campus .

The College has designed a standard compost pit constructed with bricks situated behind the hostel . The dry leaves fallen from trees are dumped into the pit for making compost. The degradable kitchen waste generated in the college hostels is dumped in a tumbleton composter which enables to effortlessly convert the kitchen waste into a good quality organic compost. Liquid waste generated in the hostels is collected by a local person and the same is used for feeding the cattle.

Replenishing of ground water is an important practice of the college for improved water table in the college.The rain water and waste water from RO plant is directed into soak pits to ensure water absorption which facilitates the improvement of the level of ground water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has exemplified its unwavering commitment towards the promotion of linguistic and cultural diversity, as evidenced by a range of events held throughout the year. Among these was the commemoration of Hindi Diwas, which emphasized the crucial role of Hindi in the Indian language landscape.

The Department of Sanskrit facilitated a group discussion and debate on the timeless epic Mahabharata thereby enabling students to garner profound insights into its relevance in the present era. A guest lecture was arranged on the eve of Adikavi Valmiki Jayanti for comprehensive understanding of Valmiki Ramayana Lokopayogitha. A. Bangari of III BA achieved third prize at the district level in the Geeta Jayanti Competition.

The Department of Telugu celebrated International Mother Language Day for imparting invaluable insights into the importance of language and culture.

The college also conducted the Sankranti Sambralu, which marked the festive celebrations of Pongal.

The National Service Scheme (NSS) Units and the Department of Physical Education partook in a rally to promote Flag Day awareness and communal harmony.

The college paid tribute to the valiant soldiers who lost their lives in a recent air crash by conducting a solemn Candle Light Homage ceremony to foster a diverse and inclusive community.

The college shows a deep-seated sense of social responsibility by making donations of essential supplies to the Janavali Old Age Home.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Apart from preparing a sound academic foundation of the student community the college constantly works to develop them as better citizens of the country. In this regard the departments have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our nation.

The College celebrates the Independence Day & Republic Day with great pomp and vigor. This year Azadi ka Amrith Mahotsav a government's initiative was celebrated to commemorate 75 years of independence of progressive India.

The departments of Political Science, History and NSS Units contributes to the spreading of constitutional values and ideas on an annual basis.

National Youth Day was celebrated by the commerce Department to honour Swami Vivekananda who spoke about the right use of the youth in the development of the country.

National Voters Day was celebrated by NSS Units to create awareness on the right to vote after attaining 18 years which is a basic right of every citizen and to encourage the youth to participate in the electoral process.

Other important days like international women's day are being celebrated. The campaign for water saving and conservation was initiated through "Jala Shakti Abhiyan rally" which was flagged off by our Principal Dr.V Anantha Lakshmi on 01-06-2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the important days are celebrated in our college. National festivals Independence Day and Republic Day are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. National anthem is sung in all his national festivals. Freedom fighters were remembered and honoured.

Our college commemorates the birth anniversaries of great personalities like the famous economist Dr VKRV Rao , Subrahmanyam Chandrasekhar Adi Kavi Valmiki Jayanti, Sardar

Vallabhai Patel Jayanti, birth anniversary of Indira Gandhi and Jhansi Lakshmibai, Swami Vivekananda's Jayanthi (National Youth Day), Savithri bhai Phule Jayanti, Potti Sriramulu Jayanti, the universal poet William Shakespeare's birth anniversary and 200th birth anniversary of father of Genetics Gregor John Mendel ;155th birth anniversary of Chilakamarthi Lakshmi Narasimham, national flag designer Sri Pingali Venkaiah was remembered and celebrated.

In memory of these stalwarts competitions were conducted and speeches were organised to inspire the students. The valuable contribution of these great men were recalled and were paid tributes. Apart from commemorating birth anniversary special days like Jalianwalabagh Massacre Day, National Science Day, World Book Day are also celebrated lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-I

Students require employment and entrepreneurship skills as well. It's essential for graduates to possess more than just academic knowledge to succeed in the present economic climate. To promote entrepreneurial skills among the students the college conducts "SAMANA", student fair which provides a platform for selling the products prepared by them. With the guidance of teachers, students learn project planning, budgeting and production based on demand. They also gain the ability to calculate profit/loss, estimate costs, and selling prices. These skills are particularly beneficial for female students who may not want to work after marriage and can start their own businesses.

Best Practice-II:

In the wake of growing number of incidents where children are failing to take care of their ageing parents which in turn leads to abandoning them in old age homes. To inculcate the spirit of social service, respect, and care for the old people among the students and to allow them to get a better understanding of their emotions and helplessness, the college has adopted visiting old age homes as best practice.

Department of History, Economics and Political science visited the old age home Janavalli on 7th July 2021, the Department of Botany and Horticulture on 15th December 2021, the Department of Home Science on 19th April 2022. Rice, fruits, vegetables, bread, and some groceries were distributed to the residents.

File Description	Documents
Best practices in the Institutional website	https://www.asgdgcw.ac.in/uploads/BestPractice-21-22Website.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is a boon to the girl students as it caters to the needs of higher education to the Economically backward and underprivileged students in the surrounding areas of East Godavari district. College serves the need of higher education through its dynamic principles and this provides a great access to a large number of girl students. The institution devotes its skill and effort to impart quality education with a focus on making the students responsible and self -supporting and conscious of values. Institution caters to the different aspirations of girlstudents.

Continuing the existing practices, the institution has been planning to empower women by providing employable and entrepreneurial skills.

During 2021-22 YUVACRAFT was organized in which the students were trained in making of jute bags, Rakhis and soft toysto

empower them. A trade fair SAMANA is conducted annually to nurture the entrepreneurial skills. Under PMKVY 3.0 scheme the institution is imparting self employed tailor course as part of skill hub initiative to empower outside women who discontinued their studies. Girls are encouraged and prepared to face the interviews. Between June and August 2022 JKC has conducted placement drives in the campus through which many girl students are selected for various jobs. This programme also helps the girl students to empower themselves financially.

File Description	Documents
Appropriate link in the institutional website	https://www.asgdgcw.ac.in/uploads/Institutional_Distinctiveness_7.3.1.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our college moves forward with a vision and mission in planning meticulously for development and expansion of college to rise up to meet the present day needs and challenges. The following points are planned for plan of action for 2022-23

- To Conduct more skill-oriented certificate courses for the students to enhance the knowledge and skills and also entrepreneurial skills.
- More programs to empower our girl students under YUVACRAFT would be taken up.
- The Department of Zoology is planning to prepare and sell Vermicompost.
- Planning to continue the waste management practices.
- Planning to implement Rainwater harvesting.
- Planning for Construction of tanks /bunds for water storage.
- Planning to procure screen reading software for visually challenged in library.
- To introduce a greater number of courses under PMKVY scheme such as Associate Data entry Operator, Senior Associate Desktop Publishing etc.,

- Under landscaping Project Botanical Garden is developed.
- To encourage the use of compost prepared in NADAP compost pit for Botanical Garden plant propagation.
- To promote the sale of the saplings propagated by the Department of Botany to gift various resource persons in different programmes
- To emphasize on minimum usage of Plastic in other working days too.
- To conduct more no. of awareness programmes on ecofriendly activities inside and outside the college.