

ASD Government Degree College for Women (A), Kakinada
Department of English
2026-27

Agenda:

1. To approve the list of courses offered by the department, Courses focusing on employability/ entrepreneurship/ skill development and Courses integrating crosscutting issues/SDGs in the curriculum.
2. To approve the Learning Objectives and Course Outcomes.
3. To discuss and approve the implementation of Outcome Based Education.
4. To approve the curriculum, blueprint and model papers for I & II Semester General English courses under CBCS single major for 2026-27 admitted batch and III semester General English for 2025-26 admitted batch as per NEP 2020.
5. To approve the curriculum, blueprint, and model paper Certificate Course titled “**Effective English Speaking & Writing**” offered by the Department.
6. To approve the additional inputs incorporated into courses offered (wherever it is felt necessary).
7. To approve the Examination pattern for the courses of I & II year (2025-2026, 2026-2027) admitted batch.
8. To approve the Continuous Internal Assessment (CIA) pattern.
9. To approve the assessment pattern for the external examination.
10. To approve assessment process for Community Service Project and VI Semester internship.
11. To discuss and approve the feedback mechanism of the Department.
12. To encourage the students to complete at least one MOOCs Course on SWAYAM/NPTEL Platform during the period of study.
13. To approve the Departmental action plan for the academic year 2026-2027 including Induction Programme, Bridge Course, Remedial Coaching, Cocurricular, Extracurricular and Extension activities.
14. To approve the Best practices of the Department.
15. To approve the list of Examiners and Paper Setters for the academic year 2026-2027.
16. Any other item with the permission of the chair.

ASD Government Degree College for Women (A), Kakinada

Department of English

Resolutions of BOS meeting 2026-27 A.Y

The of Board of Studies meeting in **English** is held through video conferencing on 25-08-2025 at 11.00 A.M to discuss the agenda points and to approve the course structure, Learning Objectives, Course Outcomes, syllabus, Blueprint, Model question papers, additional inputs in the curriculum, Best practices, Certificate Course offered by the Department, Action Plan of the department, Continuous Internal Assessment pattern (CIA) and Semester End examination Pattern, OBE etc.

Resolution 1

It is resolved to offer the following courses, to approve the list of new courses, courses focusing on employability/ entrepreneurship/ skill development and Courses integrating cross-cutting issues/SDGs in the curriculum during 2026-2027 academic year.

GENERAL ENGLISH IN THE ACADEMIC YEAR 2026-27			
Name of the Department: - ENGLISH			
S.No	YEAR	Title of the course	Focus on employability/ entrepreneurship/ skill development
1	2026-27	English Bridge-I: Life Skills	The syllabus focuses on employability, entrepreneurship, and skill development. It trains students in resume writing, interviews, teamwork, problem-solving, and creative thinking, while also encouraging an entrepreneurial mindset for career growth.
2	2026-27	English Bridge-II: Communicate and Connect	The syllabus focuses on employability, entrepreneurship, and skill development through activities like group discussions, presentations, and professional writing. It also trains students in

			teamwork, leadership, problem-solving, and digital communication, helping them prepare for jobs, higher studies, or starting their own ventures.
3	2026-27	English Bridge-III: Global Future	The syllabus focuses on employability, entrepreneurship, and skill development by improving advanced communication, cross-cultural understanding, critical thinking, and leadership. It encourages creativity, innovation, and adaptability, helping learners succeed in careers or entrepreneurial paths in a global environment.

(b) Courses integrating crosscutting issues/SDGs in the curriculum

S.No	Course	Course content addressing Cross cutting issues/SDGs	Cross-cutting issues/SDGs addressed
	English Bridge-I: Life Skills	A Flowering Tree: A Woman's Tale Night of the Scorpion – Nissim Ezekiel An Astrologer's Day – R. K. Narayan Essay: Thinking out of the Box	Gender Sensitization/ Human Values
	English Bridge-II: Communicate and Connect	Half a Rupee Worth" – R.K. Narayan "Once upon a Time" – Gabriel Okara "The Gift of the Magi" – O. Henry "How I Taught My Grandmother to Read" – Sudha Murty "The Secret of Work" – Swami Vivekananda Notices, Agendas, and Minutes	Human Values & Professional ethics
	English Bridge-III: Global Future	'Where I live?' – Arundhati Subramaniam The First Day- Edward.P.Jones After Twenty Years by O'Henry Principles of Good Writing Types of Listening & Barriers to listening E-mail Writing, Greetings and Introduction Resume and Cover Letter Asking and Giving Information, Interview Skills Paragraph Writing (Guided writing) Time Management, Attitude, Social Consciousness Emotional Intelligence	Human Values & Professional ethics

Resolution 2

- It is resolved to approve the Learning objectives and Course outcomes of General English.

Resolution 3

- Resolved to approve the implementation of Outcome Based Education (OBE) by assessing the student performance by direct and indirect methods.

Resolution 4

- Resolved to approve the curriculum, blueprint, and model papers for I, II & III semesters General English courses for 2025-2026, 2026-27 admitting batch.

Resolution 5

- Resolved to approve the curriculum, blueprint, and model paper for the Certificate course “Effective English Speaking & Writing” offered by the department for the year 2026-27.

Resolution 6

Resolved to approve the additional inputs incorporated into various courses which are felt necessary for enhancing the understanding of students over the course concerned and these additional inputs shall not be considered for evaluation purposes and the students should be guided to learn these topics through various online and offline resources in addition to classroom instruction.

MODIFICATIONS IN THE BOS in Semesters I, II & III
SEMESTER SYLLABUS 2026-2027

S.no	Paper Code	Subject & Title	Sem	Deletions	Additional Input/Modification	% of syllabus change	Justification
1.	ENG	English Bridge-I: Life Skills	I	The Lost Child by Mulk Raj Anand From Unit-I Intonation From Unit-V	A Flowering Tree: A Woman's Tale - A. K. Ramanujan Essay: Thinking out of the Box	20%	The swap shifts the focus from <i>the child in society</i> to <i>the woman in culture</i> . It widens the curriculum lens—from Indian modernist fiction to Indian oral tradition and feminist retellings. “Thinking Out of the Box” brings design/problem-solving frames into language studies, connecting language with real-world challenges rather than decontextualized drills.
2.	ENG	English Bridge-II :Communicate and Connect	II	“On Saying Please” – A.G. Gardiner From Unit-I “If” – Rudyard Kipling From Unit-II	“The Necklace” by Guy de Maupassant “Once upon a Time” – Gabriel Okara	20%	The replacement broadens exposure from moral essays to world literature, enriching students' appreciation of storytelling and sharpening interpretive skills. By replacing “If” with “Once upon a Time”, turns focus from prescriptive ideals to reflective self-awareness, encouraging learners to think about authenticity and human connection in their own lives.

3	ENG	English Bridge-III: Global Future	III	Strategies for effective listening From Unit-I	Types of Listening	20%	Replacing “ Types of Listening ” gives learners a clearer framework to recognize <i>different purposes of listening</i> —such as critical, empathetic, appreciative, and informative listening. This classification helps students understand <i>why</i> we listen in varied contexts before practicing <i>how</i> to listen, making the learning more structured and practical.
				The Best Investment I Ever Made- A.J.Cronin From Unit -III	After Twenty Years by O’Henry		‘ After Twenty Years ’ introduces learners to a lively short story marked by suspense, character contrast, and a surprising twist. It sustains interest, highlights themes of friendship, duty, and fate, and strengthens students’ skills in plot analysis and appreciation of irony.

Resolution 7

Resolved to approve the Examination pattern for the courses for I, II, III years of 2026-27, 2025-26 and 2024 -25 admitted batches).

Each theory subject is evaluated for 100 Marks out of which 60 Marks through semester end examination and continuous internal assessment would be for 40 Marks.

The minimum pass mark for external examinations is 21 marks (35%),but as a whole student is subjected to get 40% marks (40 out of total 100 marks) to pass the subject.

In case of Skill/Multidisciplinary courses which are with 2 hours/week and 50 marks, semester end theory examination is evaluated for 50 marks out of which 40 Marks through semester end examination and continuous internal assessment (Assignments) would be for 10 Marks.

Resolution 8

1. To approve the Continuous Internal Assessment (CIA) pattern for single major system

For the 2024-25 admitted batch, CIA assessment is done for 50 marks out of which 35 marks are for mid examinations. In each semester two mid examinations to be conducted.

- I mid examination is to be conducted for 30 marks and reduced to 20 marks
- II mid examination to be conducted for 30 marks and reduced to 15 marks
- 5 marks for assignment, 5 marks for seminar and 5 marks for clean and green are allotted.
- As 40 marks are allotted for CIA, these 50 marks will be reduced to 40 marks

I mid	II mid	Total	Assignment	Seminar	clean and green	Total	Reduced to
20 marks	15 marks	35 marks	5 marks	5 marks	5 marks	50 marks	40 marks

For the 2026-27 & 2025-26 admitted batches, CIA assessment is done for 40 marks out of which 30 marks are for mid examinations. In each semester two mid examinations to be conducted.

- I mid examination is to be conducted for 30 marks
- II mid examination to be conducted for 30 marks
- Average of Two Mids is calculated for 30 marks
- 5 marks for assignment and 5 marks for seminar are allotted.

I mid	II mid	Average of Two Mids	Assignment	Seminar	Total
30 marks	30 marks	30 marks	5 marks	5 marks	40 marks

Resolution 9

Resolved to approve the assessment pattern for the external examination for 2026-27, 2025-26 & 2024-25 admitted batches

Assessment for semester end examination will be for 60 marks. 5 Essay questions each carrying 8 marks with internal choice and 8 Short answer questions will be given, out of which 5 needs to be attempted each carrying 4 marks

Assessment for Skill/Multidisciplinary Courses with 2 hours/week will be for 40 marks. 3 Essay questions each carrying 8 marks with internal choice and 7 Short answer questions will be given, out of which 4 needs to be attempted each carrying 4 marks

Resolution 10

- 1. Resolved To approve assessment process for III Internship and award 12 credits for semester end internship in 6th semester for the admitted batch 2024-25.**

Third internship shall be for the entire 6th Semester and the student shall undergo **Apprenticeship / Internship / On the Job Training**.

The assessment for the VI Semester apprenticeship is for **200 marks and credits assigned are 12**. The assessment for this internship / on the job training will be both internal and external assessment. The internal assessment will be for 25% of marks which will be continuous and the assessment by the industry / enterprise / organization where the student does his/her internship will be indicated in grades. The Project Presentation is to be made by the student after he/she reports back to the College. Grading given by the Company / Business unit / Enterprise where the student has undergone the training and these grades shall be converted into marks on the scale followed by the University.

The weightage shall be:

Internal Assessment Component	Max. Marks
Project Log	10
Project Implementation	20
Project Report	10
Presentation	10
TOTAL	50
External Assessment Component	Max. Marks
Performance Assessment by the Evaluation Committee, converting the grades awarded by the industry, enterprise, etc.,	100
External Viva Voce	50

Grand Total	200
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Assessment process for I and II Internships

As per NEP 2020 guidelines, two internships are made mandatory for all students wef.2025-26 admitted batch and award 1 credit for first Internship and 3 credits for second internship in 6th semester for the 2025-26 and 2026-27 admitted batches .

First internship (Community Service Project) to inculcate social responsibility and compassionate commitment among the students, will be taken up for 80 hours after I year II semester end examination or the summer vacation in the intervening 1st and 2nd years of study. There will be only internal evaluation for this internship. The assessment is to be conducted for 100 marks. The number of credits assigned is 1. Later the marks are converted into grades and grade points to include finally in the SGPA and CGPA.

The weightage of Internship shall be:

Project Log	20%
Project Implementation	30%
Project report	25%
Presentation	25%

Second internship shall be for 8 weeks in 6th Semester and the student shall undergo **Apprenticeship / Internship / On the Job Training for minimum 180 hrs (8 weeks)**. The assessment for the VI Semester apprenticeship is for **200 marks and credits assigned are 3**. The assessment for this internship / on the job training will be both internal and external assessment. The internal assessment will be for 25% of marks which will be continuous and the assessment by the industry / enterprise / organization where the student does his/her internship will be indicated in grades. The Project Presentation is to be made by the student after he/she reports back to the College. Grading given by the Company / Business unit / Enterprise where the student has undergone the training and these grades shall be converted into marks on the scale followed by the University.

The weightage shall be:

Internal Assessment Component	Max.
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	Marks
Project Log	10
Project Implementation	20
Project Report	10
Presentation	10
Total	50
External Assessment Component	Max. Marks
Performance Assessment by the Evaluation Committee, converting the grades awarded by the industry, enterprise, etc.,	100
External Viva Voce	50
Grand Total	200

Resolution 11

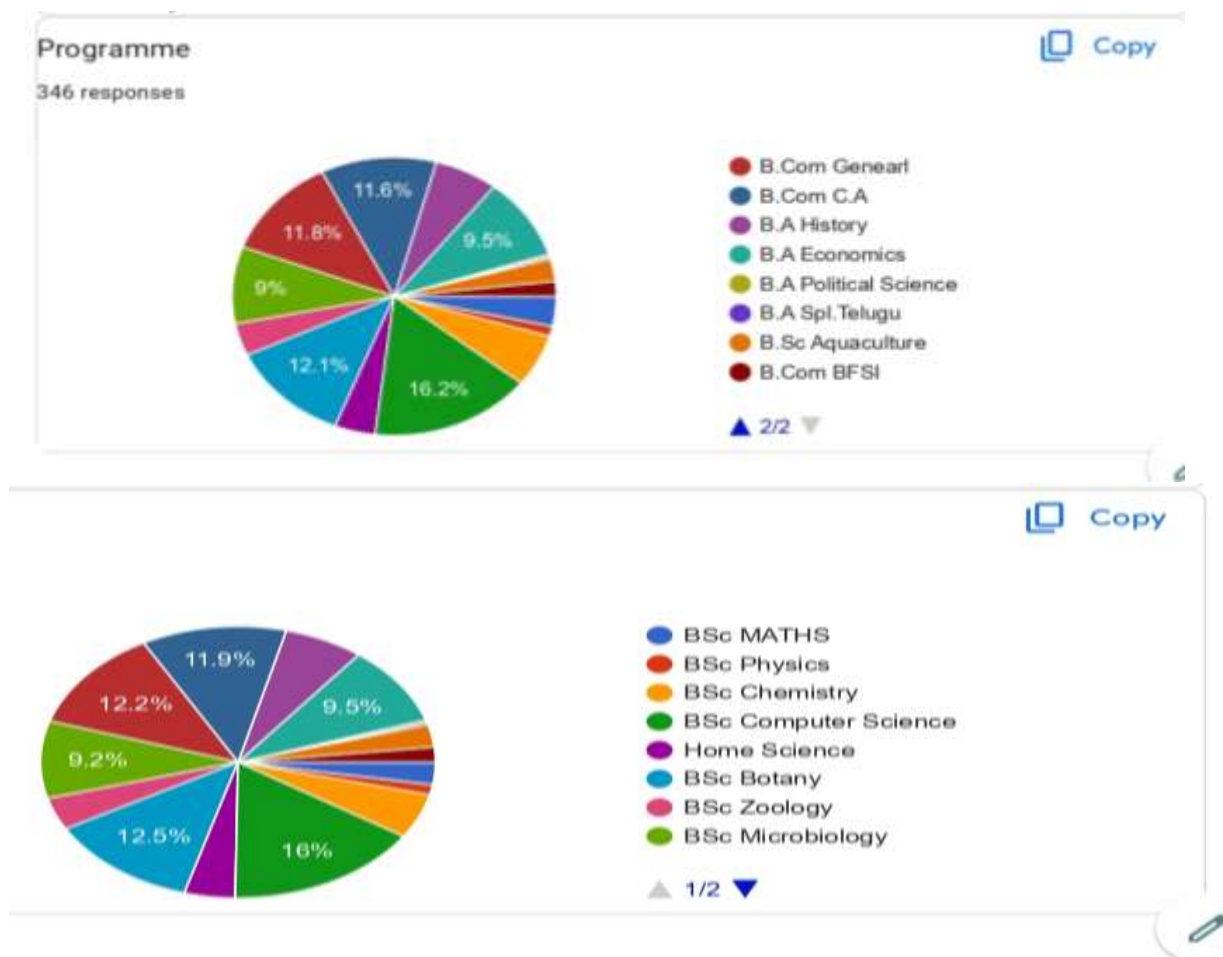
- Resolved to approve the feedback mechanism of the department. It is resolved to collect feedback on the Curriculum from Students, Alumni, Teachers, and industry at the end of each semester. The feedback is to be analyzed and used for the improvement of the curriculum in the succeeding Board of Studies and for the improvement of teaching, learning and evaluation process. Feedback analysis and action taken reports should be placed on the institutional website. Feedback is to be collected both in online and offline modes.

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA
DEPARTMENT OF ENGLISH
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM
SEMESTER –I
TITLE: ENGLISH BRIDGE –I LIFE SKILLS
2025–26

The feedback on the curriculum for the academic year 2025–26 was collected from **342 students** across various programs B.A History, Political Science, Economics & Spl Telugu, B.Com general, B.Com C.A, BFIS, B.Sc. Mathematics, Physics, Chemistry, Computer Science, Botany, Zoology, Microbiology, Aqua culture and Home Science. The analysis reflects students’ perceptions regarding curriculum design, relevance, and effectiveness.

Overall Response

The overall feedback indicates a **high level of satisfaction** among students. A majority of respondents selected **“Strongly Agree”** and **“Agree”** across all parameters, showing a positive perception of the curriculum.



Student feedback on Curriculum- 2025-2026 Curriculum Feedback Analysis Report Students' feedback Percentage distribution of responses by categories:

1. Curriculum Feedback Analysis

S.NO .	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.	118	206	15	0	3
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	121	200	16	3	2
3	Curriculum addresses skill development and enhances Employability and Entrepreneurship skills	106	210	21	1	4
4	Curriculum focuses on cross-cutting issues like Gender, Human values, Professional Ethics,	107	206	22	3	4

	Environment and Sustainability.					
5	Students are involved in curriculum design and development.	110	210	16	2	4
6	The curriculum is revised as per local, national, and global needs.	11	208	16	2	6
7	Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.	111	206	19	2	4
8	The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.	116	189	23	2	12
9	The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.	99	216	16	5	6

Observations

The feedback analysis clearly shows that the curriculum is **well-designed, student-centered, and future-oriented**. It successfully promotes knowledge, skills, ethics, and employability.

However, **minor improvements** can be made in:

- Increasing experiential learning opportunities
- Further strengthening industry exposure

Overall, the curriculum is highly appreciated by students and aligns well with modern educational needs.

Action Taken Report

Based on the feedback received, necessary steps were taken to improve the curriculum by making it more practical and industry-oriented. Learning outcomes were clearly communicated through orientation programs, course materials, and digital platforms. The syllabus was updated with case studies, real-life applications, and interactive activities.

Guest lectures, workshops, and mock interviews were organized in collaboration with the Career Services Cell to enhance employability skills. Various seminars and awareness programs were conducted to promote value-based education.

Student participation in feedback sessions and academic planning was increased. More elective options and interdisciplinary courses were introduced. Internship opportunities, fieldwork, and project-based learning were strengthened through collaborations with organizations, ensuring better practical exposure for students.

Resolution 12

- Resolved to encourage the students to complete at least one MOOC on SWAYAM/NPTEL Platform during the period of study.

Resolution 13

- Resolved to approve the proposed Departmental action plan for 2026-27 including Co-curricular, extracurricular and extension activities. It is resolved to conduct an Orientation/ Induction programme and a Bridge Course for newly admitted students and Remedial Coaching for slow learners identified based on their performance in mid-semester as well as semester-end examinations.

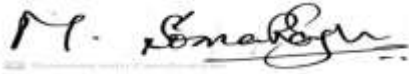
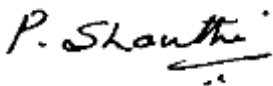
Resolution 14

- Resolved to approve the list of examiners and paper setters for the academic year 2026-27.

Resolution 15

- Resolved that the chairperson, BoS is authorized to take up necessary amendments, changes, additions, and others as and when required as per the instructions of the University or APSCHE or based on the feedback from stakeholders in consultation with the controller of examinations if necessary.

Approval of BoS resolutions by the committee

S.No	Name with Designation and Address	Designation	Signature
1	Dr.P.Sanjotha	Chairperson	
2	Dr.M.Somaraju	University Nominee	
3	Dr.C.V.S Ravindranadh	Subject Expert	
4.	Dr. Ravi Rani	Subject Expert	
5.	Ms.S.Shanthi Rajasri	Alumni Member	
6.	Mr.Y.Sai Krishna	Industry Expert	
7.	Dr.P.Shanthi	Faculty of the Department	
8.	B.Neethu Prathyusha	Faculty of the Department	