

**A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS,
KAKINADA**

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

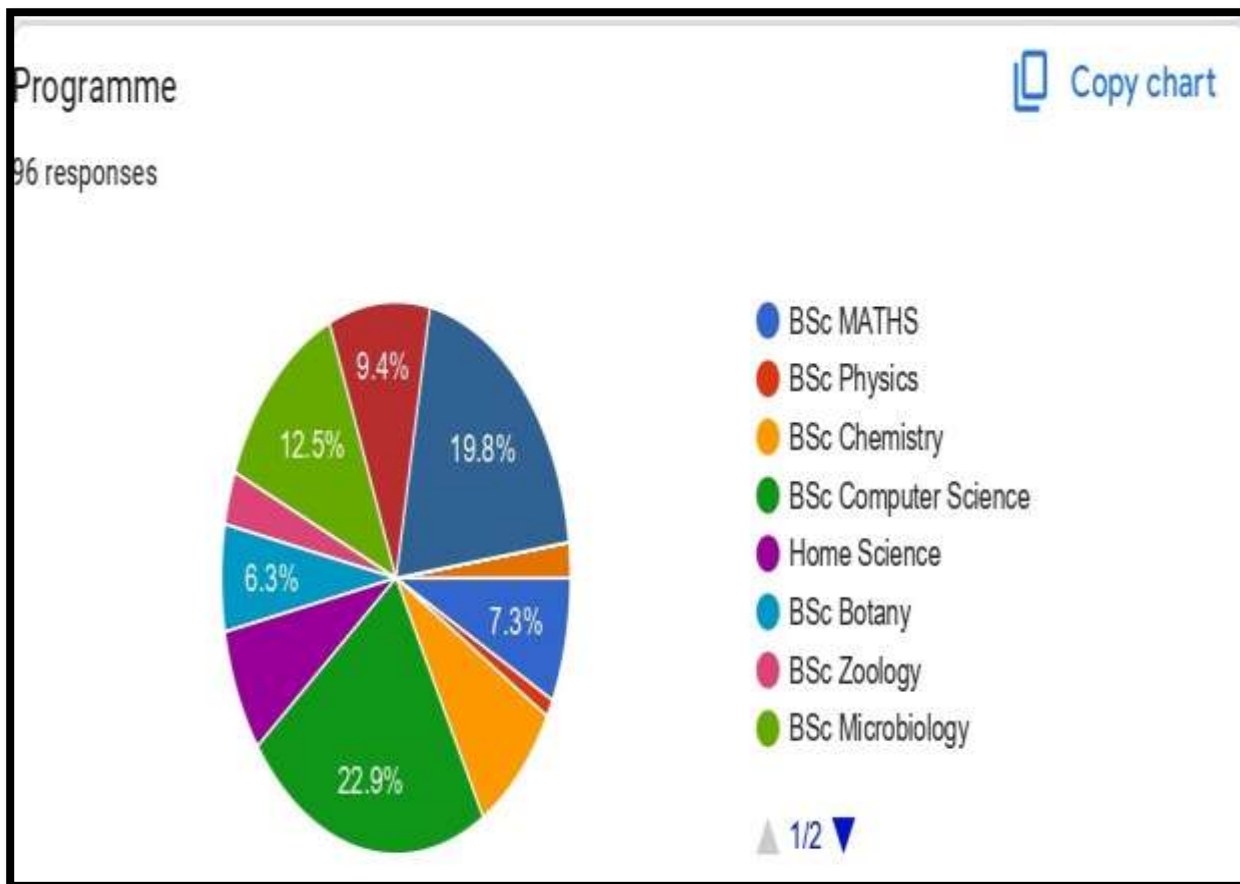
SEMESTER –II

TITLE: ENGLISH BRIDGE –II COMMUNICATE AND CONNECT

2025–26

Overall Response

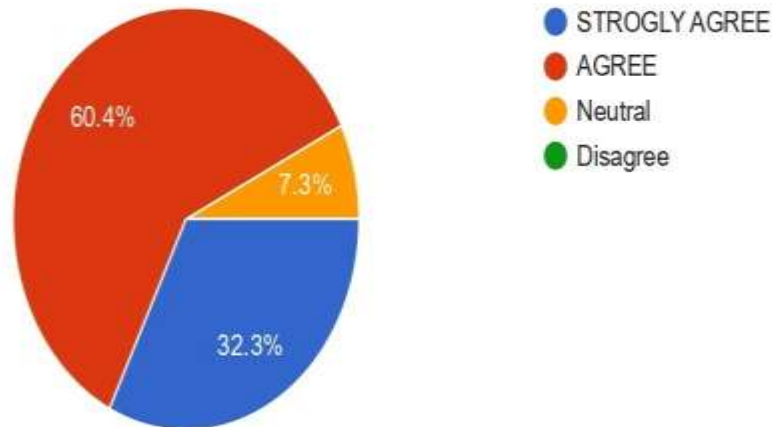
A total of **96 students** participated in the curriculum feedback survey conducted through Google Forms. The majority of students expressed satisfaction with the curriculum, finding it relevant, comprehensive, and aligned with current academic and career needs. They agreed that it supported learning outcomes, enhanced analytical, communication, and employability skills, and appreciated the effective teaching methods. Students also found the evaluation process fair and transparent and were satisfied with the overall academic environment.



1. Course objectives and course outcomes are well defined and communicated to students.

 [Copy chart](#)

96 responses



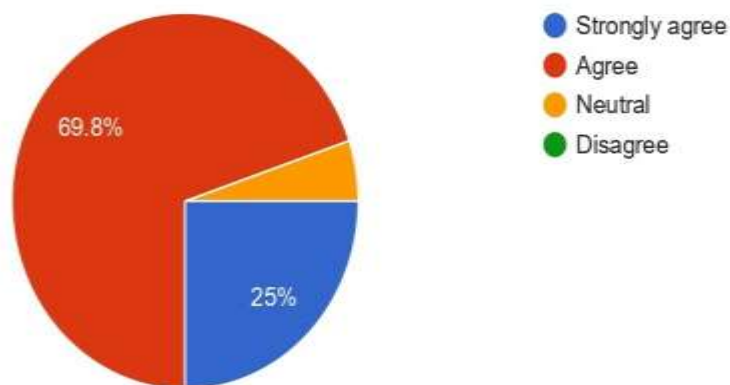
4 PM

STUDENTS' FEEDBACK ON CURRICULUM SEMESTER II 2025-26

2. Course content helps to gain knowledge and foster social values, ethics, communication skills, and leadership skills.

 [Copy chart](#)

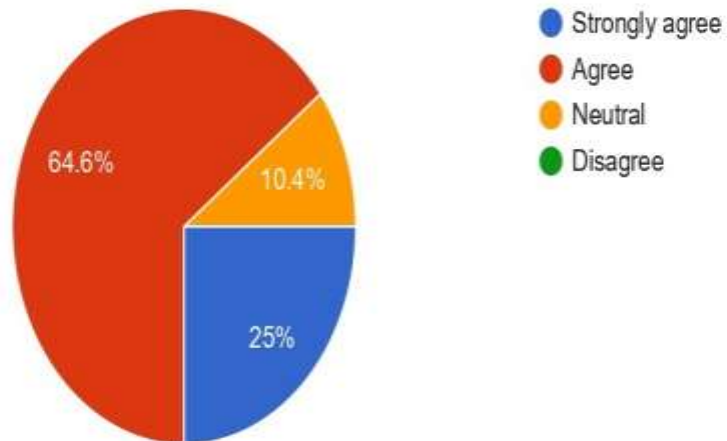
96 responses



3. Curriculum addresses skill development and enhances
Employability and Entrepreneurship skills

 Copy chart

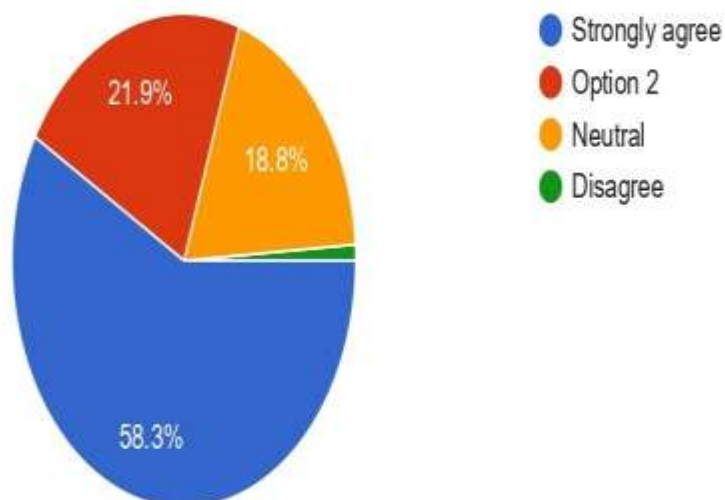
96 responses



4. The curriculum focuses on cross-cutting issues like gender,
human values, professional ethics, environment, and sustainability.

 Copy chart

96 responses



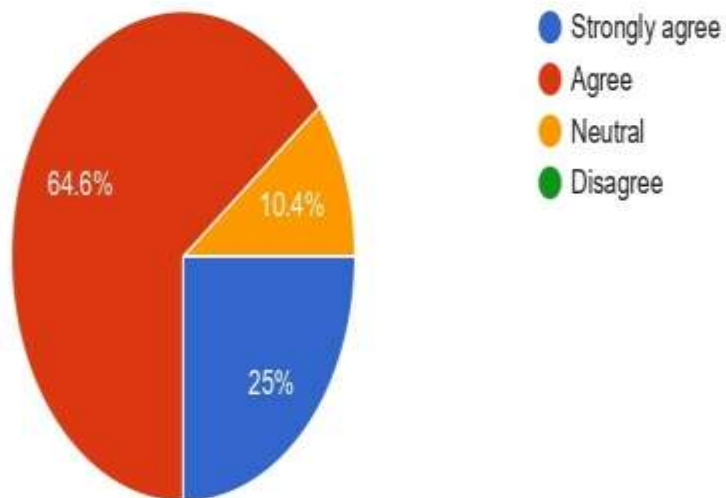
4 PM

STUDENTS' FEEDBACK ON CURRICULUM SEMESTER II 2025-26

5. Students are involved in curriculum design and development.

 [Copy chart](#)

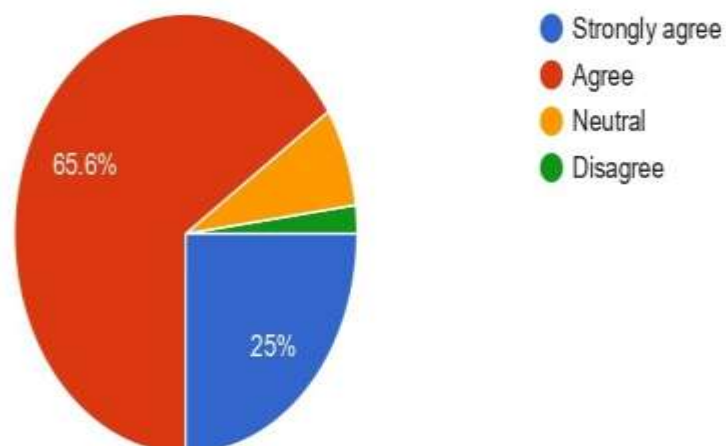
96 responses



6. The curriculum is revised as per local, national, and global needs.

 [Copy chart](#)

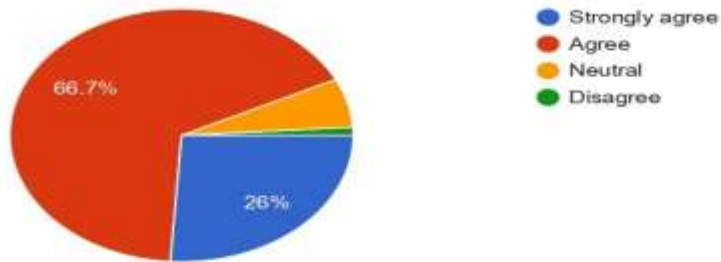
96 responses



7. The curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

[Copy chart](#)

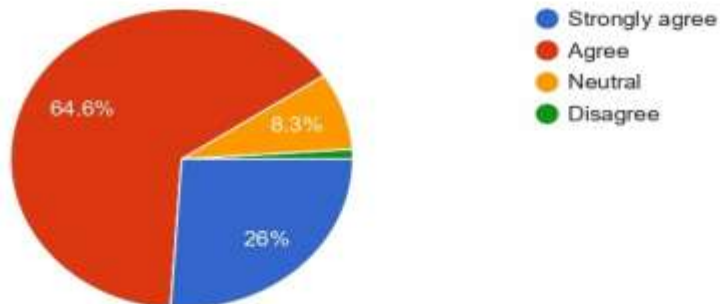
96 responses



8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

[Copy chart](#)

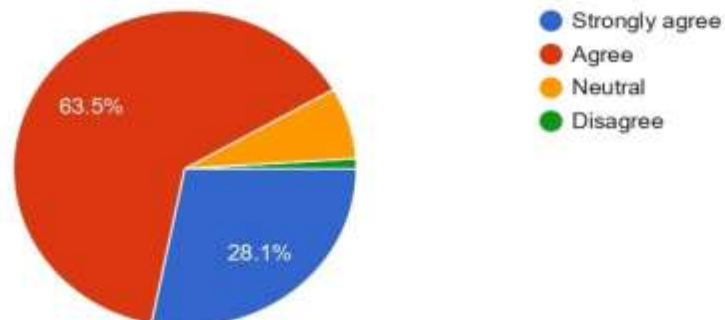
96 responses



9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

[Copy chart](#)

96 responses



1. Curriculum Feedback Analysis

S.N O.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.	31	58	07	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	24	67	05	0
3	Curriculum addresses skill development and enhances Employability and Entrepreneurship skills	24	62	10	0
4	Curriculum focuses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.	56	21	18	01
5	Students are involved in curriculum design and development.	24	62	10	0
6	The curriculum is revised as per local, national, and global needs.	24	63	7	3
7	Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.	25	64	06	01
8	The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.	25	62	08	01
9	The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.	27	61	07	01

Observations

- Students are generally satisfied with the existing curriculum.
- The curriculum effectively balances theoretical knowledge with practical learning.
- Students appreciated ICT-enabled teaching, seminars, assignments, and project work.
- There is a need for more skill-oriented and value-added courses.
- Students suggested increasing internship opportunities and industry exposure.
- More career guidance, competitive examination coaching, and placement-oriented activities were requested.
- Students expressed interest in additional certificate courses in emerging areas.

Action Taken Report

Based on the feedback received from students, the following measures were initiated by the department: The curriculum feedback for the academic year **2025–2026** reflects a high level of student satisfaction with the quality of the curriculum and teaching-learning process. Based on the feedback received from students, the institution initiated several measures to enhance the quality of education and student development. Value-added and certificate courses were introduced to improve employability skills, while career guidance programmes, placement training, and competitive examination coaching were organized to prepare students for future opportunities. Students' suggestions were placed before the respective Boards of Studies for curriculum revision and enrichment. Guest lectures and workshops by experts from academia and industry were conducted to provide practical exposure, and seminars, group discussions, debates, and presentation activities were organized to strengthen communication and critical thinking skills. In addition, soft-skill, personality development, and entrepreneurship programmes were conducted to promote holistic development and career readiness among students.



V. N. D.
PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA