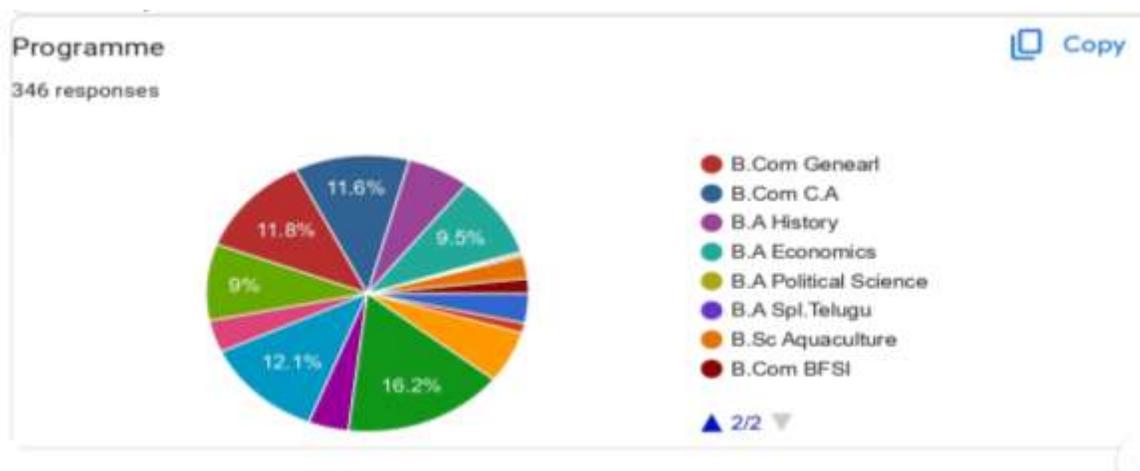
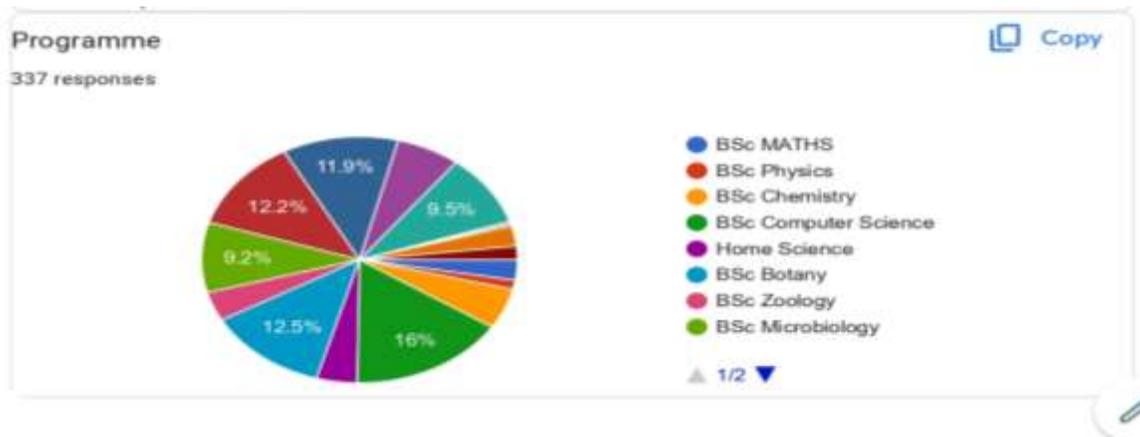


**A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA**  
**DEPARTMENT OF ENGLISH**  
**STUDENTS FEEDBACK ANALYSIS ON CURRICULUM**  
**SEMESTER -I**  
**TITLE: ENGLISH BRIDGE -I LIFE SKILLS**  
**2025-26**

The feedback on the curriculum for the academic year 2025-26 was collected from **342 students** across various programs B.A History, Political Science, Economics & Spl Telugu, B.Com general, B.Com C.A , BFIS, B.Sc. Mathematics, Physics, Chemistry, Computer Science, Botany, Zoology, Microbiology, Aqua culture and Home Science. The analysis reflects students' perceptions regarding curriculum design, relevance, and effectiveness.

**Overall Response**

The overall feedback indicates a **high level of satisfaction** among students. A majority of respondents selected **“Strongly Agree”** and **“Agree”** across all parameters, showing a positive perception of the curriculum.



Student feedback on Curriculum- 2025-2026 Curriculum Feedback Analysis Report Students' feedback Percentage distribution of responses by categories:

### 1. Curriculum Feedback Analysis

S.NO	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.	118	206	15	0	3
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	121	200	16	3	2
3	Curriculum addresses skill development and enhances Employability and Entrepreneurship skills	106	210	21	1	4
4	Curriculum focuses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.	107	206	22	3	4
5	Students are involved in curriculum design and development.	110	210	16	2	4
6	The curriculum is revised as per local, national, and global needs.	11	208	16	2	6
7	Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.	111	206	19	2	4
8	The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.	116	189	23	2	12
9	The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.	99	216	16	5	6

## Key Findings

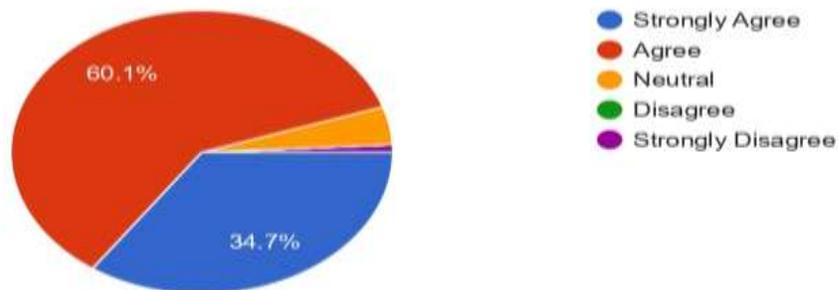
### 1. Clarity of Course Objectives

Around **60.5% strongly agreed** and **34.1% agreed** that course objectives and outcomes are clearly defined and communicated.

➔ This shows that students clearly understand what they are expected to learn.

1. Course objectives and Course outcomes are well defined and communicated to students.

346 responses



### 2. Knowledge and Skill Development

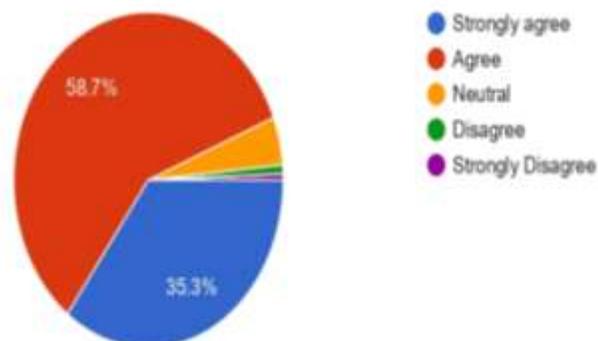
Approximately **58.2% strongly agreed** and **35.6% agreed** that the curriculum helps in gaining knowledge and developing values, communication, and leadership skills.

➔ The curriculum effectively supports holistic student development.

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

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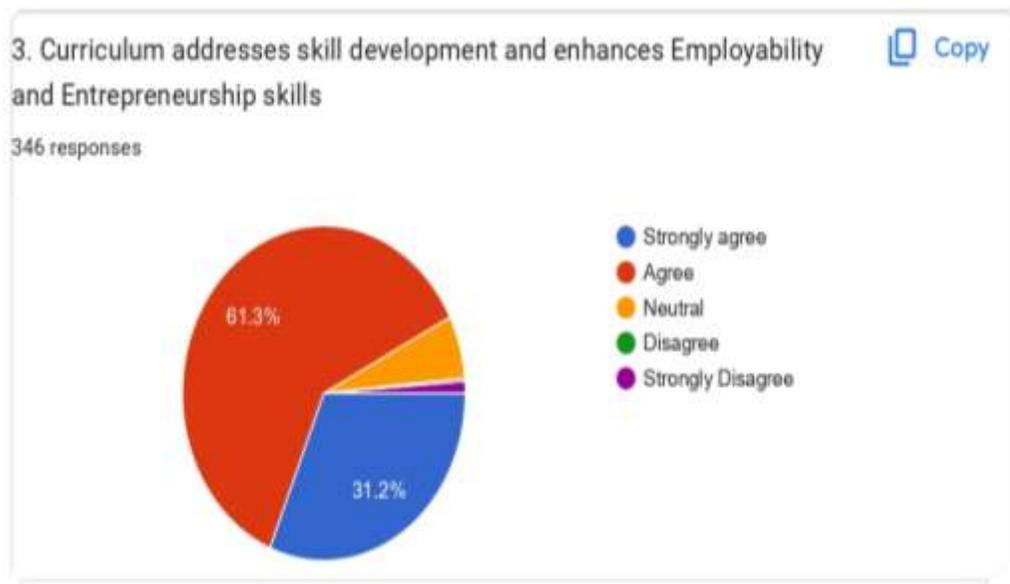
346 responses



### 3. Employability and Entrepreneurship

About **61.4% strongly agreed** and **30.9% agreed** that the curriculum enhances employability and entrepreneurial skills.

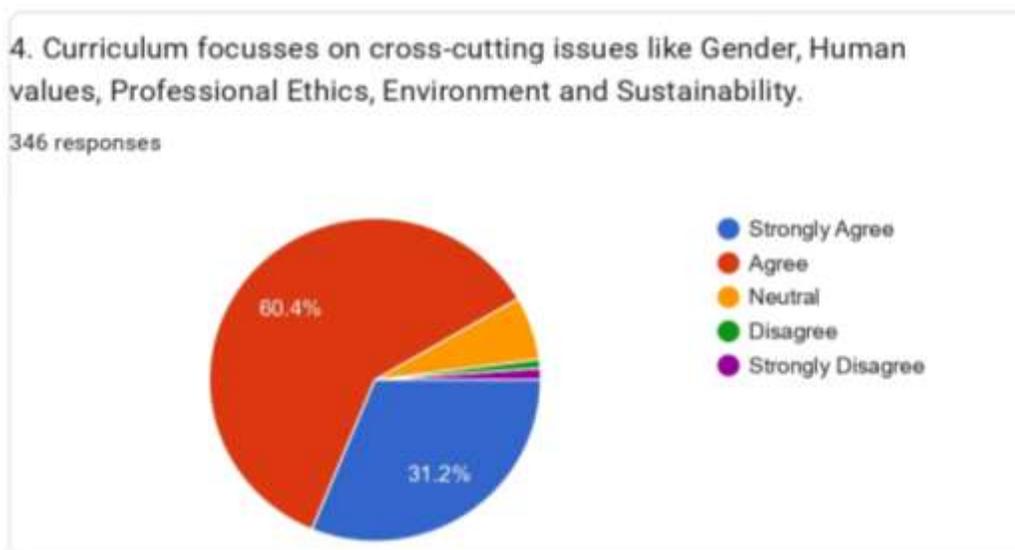
➔ Indicates strong career-oriented curriculum design.



### 4. Focus on Social and Ethical Issues

Nearly **59.9% strongly agreed** and **31.5% agreed** that the curriculum addresses gender equality, human values, ethics, and environmental sustainability.

➔ Shows integration of social responsibility in education.



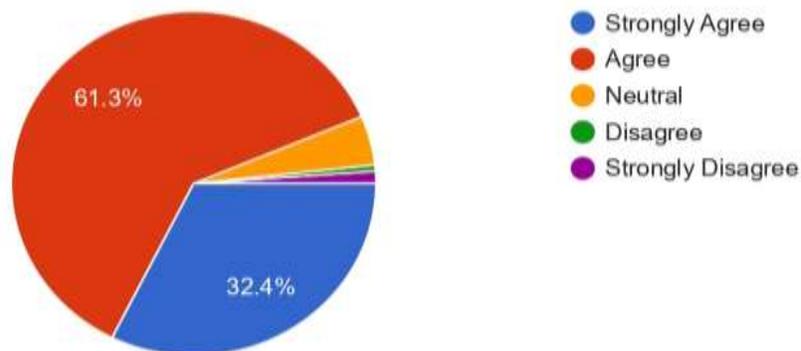
## 5. Student Involvement in Curriculum Design

Around **61.4% strongly agreed** and **32% agreed** that students are involved in curriculum development.

➔ Reflects participatory and inclusive academic practices.

5. Students are involved in curriculum design and development.

346 responses



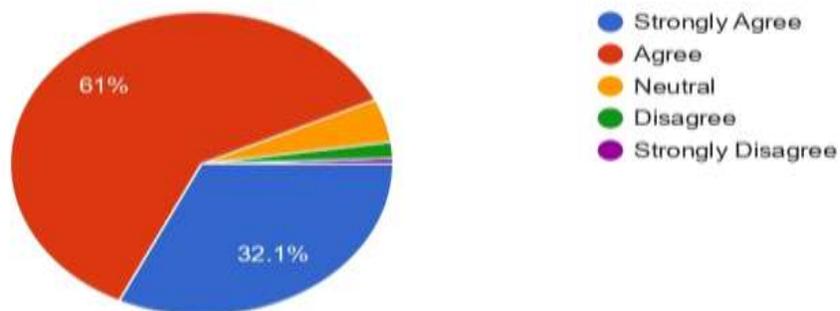
## 6. Curriculum Relevance

About **60.5% strongly agreed** and **32.3% agreed** that the curriculum is updated according to local, national, and global needs.

➔ Ensures the curriculum remains current and relevant.

6. The curriculum is revised as per local, national, and global needs.

346 responses



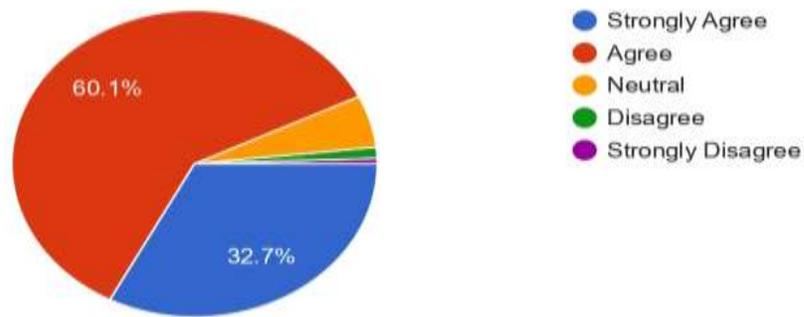
## 7. Multidisciplinary Approach

Nearly **60.2% strongly agreed** and **32.3% agreed** that the curriculum integrates multidisciplinary learning.

➔ Encourages students to explore beyond their core subjects.

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

346 responses



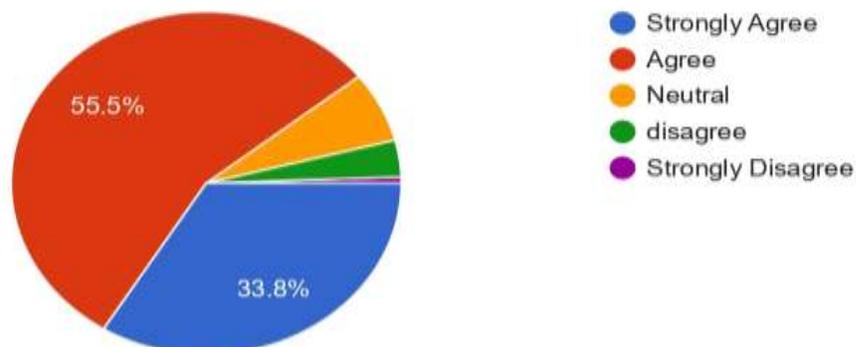
## 8. Experiential Learning Opportunities

Around **54.9% strongly agreed** and **34.1% agreed** that students get opportunities for internships, projects, and fieldwork.

➔ Indicates good practical exposure, though slightly lower than other areas.

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

346 responses



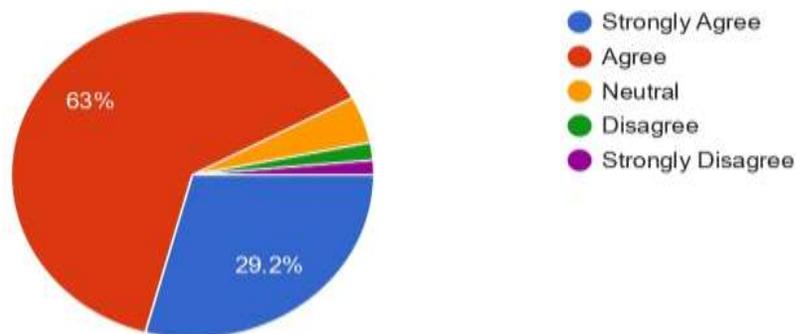
## 9. Exposure to Recent Trends

About **63.5% strongly agreed** and **28.5% agreed** that the curriculum includes recent advancements in the field.

This is one of the strongest areas of the curriculum.

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

346 responses



## Observations

The feedback analysis clearly shows that the curriculum is **well-designed, student-centered, and future-oriented**. It successfully promotes knowledge, skills, ethics, and employability.

However, **minor improvements** can be made in:

- Increasing experiential learning opportunities
- Further strengthening industry exposure

Overall, the curriculum is highly appreciated by students and aligns well with modern educational needs.

## **Action Taken Report**

Based on the feedback received, necessary steps were taken to improve the curriculum by making it more practical and industry-oriented. Learning outcomes were clearly communicated through orientation programs, course materials, and digital platforms. The syllabus was updated with case studies, real-life applications, and interactive activities.

Guest lectures, workshops, and mock interviews were organized in collaboration with the Career Services Cell to enhance employability skills. Various seminars and awareness programs were conducted to promote value-based education.

Student participation in feedback sessions and academic planning was increased. More elective options and interdisciplinary courses were introduced. Internship opportunities, fieldwork, and project-based learning were strengthened through collaborations with organizations, ensuring better practical exposure for students.



  
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