

A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

DEPARTMENT OF ENGLISH

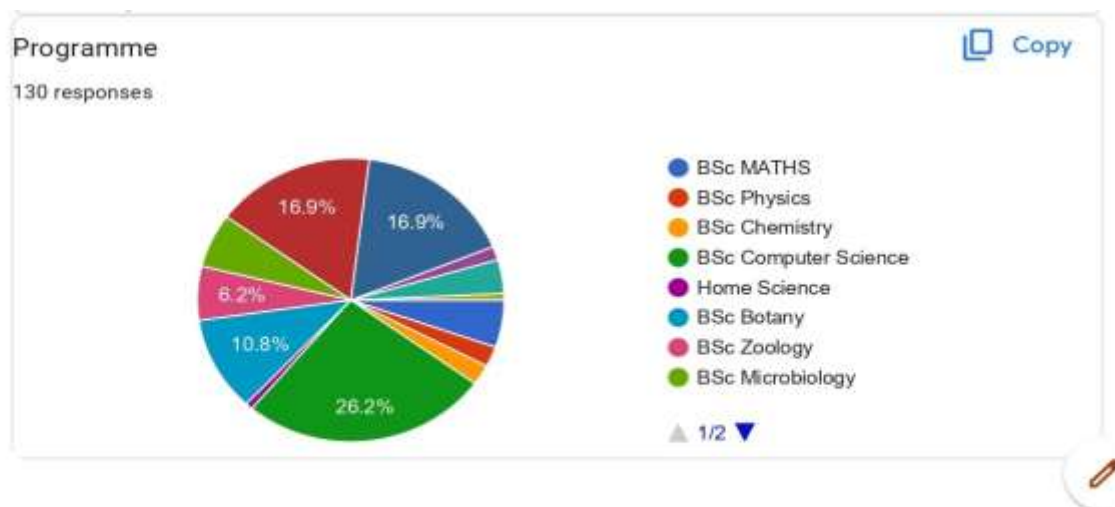
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

REPORT 2024-2025

For the academic year 2024-2025, the feedback about the syllabus was collected from the stakeholder. The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusion obtain by analysing the student's feedback for the academic year 2024-2025.

- ❖ Most of the students (88%) agreed to the statement that: The Syllabus is suitable to the programme, need bases and updated.
- ❖ They syllabus has good balance between theory and application (72%).
- ❖ The syllabus generates interest in the subject area for (75%) of them.
- ❖ The syllabus is relevant to professional development and preparation for job for 73% of them.
- ❖ Around 75% of the syllabus covers recent trends and developments.
- ❖ The syllabus prepares and motivated 77% of the pursuer higher education/research.

Student's feedback on Curriculum was obtained for the academic year 2024-25 from 130 respondents.



Student feedback on Curriculum- 2024-2025 Curriculum Feedback Analysis Report
Students' feedback Percentage distribution of responses by categories:

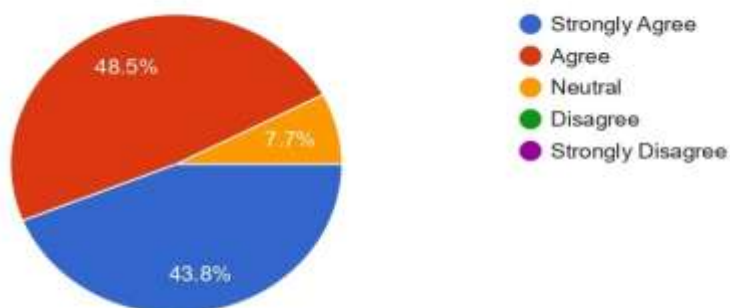
1. Curriculum Feedback Analysis

S.NO .	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students.	57	63	10	0	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	58	62	8	2	0
3	Curriculum addresses skill development and enhances Employability and Entrepreneurship skills	53	61	13	2	1
4	Curriculum focuses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.	51	64	11	2	2
5	Students are involved in curriculum design and development.	47	72	7	2	2
6	The curriculum is revised as per local, national, and global needs.	53	64	9	4	0
7	Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.	54	62	11	3	0
8	The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.	56	57	10	7	0
9	The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.	43	71	11	3	2

1. Course objectives and Course outcomes are well defined and communicated to students.

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130 responses

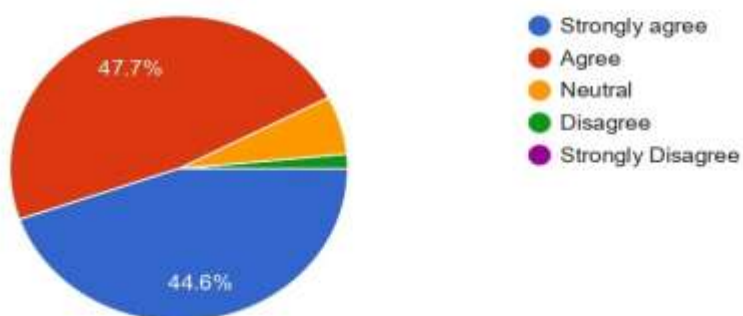


The above question was with regards whether the Course objectives and Course outcomes are well defined and communicated to students. In this question 43.8% of the respondents have strongly agreed and 48.5% agreed only few respondents 7.7% remained neutral.

2. Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.

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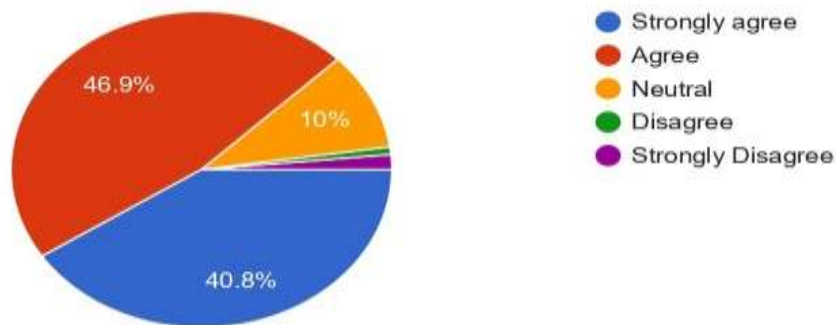
130 responses



The above question was with regards to whether Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. curriculum is outdated or needs complete revision in the light of present changes. In this question most of the respondents have remained neutral in their opinion. Others are of the viewpoint that the said curriculum needs to be up to date with all relevant information as it is vital to success. Small respondents express their view by highlighting that curriculum should be updated to reflect the changing times.

3. Curriculum addresses skill development and enhances Employability and Entrepreneurship skills

130 responses



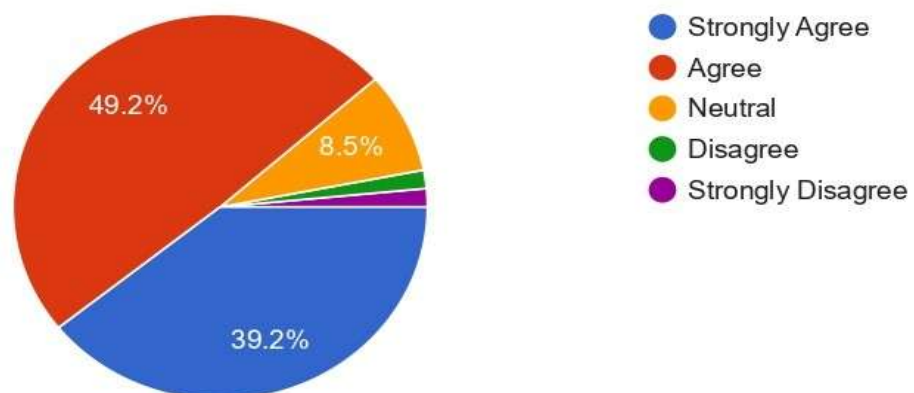
The above question was with regards to whether Curriculum addresses skill development and enhances Employability and Entrepreneurship skills curriculum is linked with the industry needs. In this question most of the respondents have remained neutral in the opinion. The reason being most of the time the respondents are unable to connect theory to practice. Secondly most of the curriculum has support and information of latest updates. One fourth respondents are happy with the academic industry linkage and same number are unhappy. The small percentage has offered a mixed feeling.

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STUDENTS FEEDBACK ON CURRICULUM 2024-25

4. Curriculum focusses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability.

130 responses

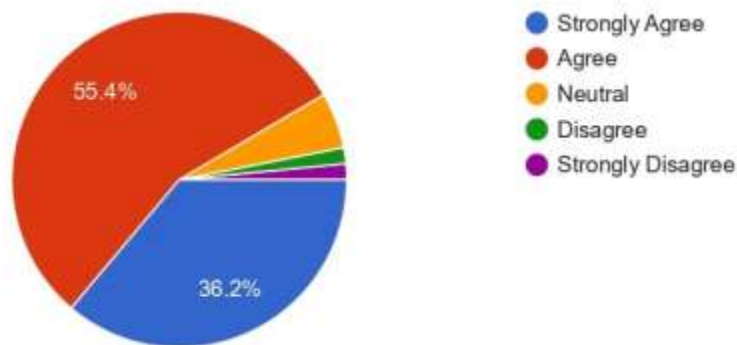


The above question was with regards to whether Curriculum focuses on cross-cutting issues like Gender, Human values, Professional Ethics, Environment and Sustainability. curriculum encourages skill development. From the analysis it is derived that most of the students believe that their skills are developed across the curriculum. The reason behind is students are acquainted with the best and proper education. Some of the responses are neutral on this question.

5. Students are involved in curriculum design and development.

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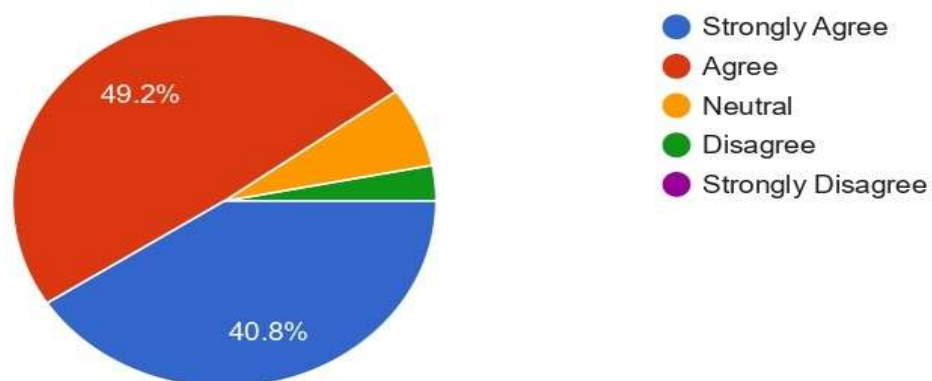
130 responses



The above question was with regards to whether curriculum Students are involved in curriculum design and development. provides exposure to field based studies, on job training and life skills. From the analysis it is derived that most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings. Some responses are neutral on this question.

6. The curriculum is revised as per local, national, and global needs.

130 responses



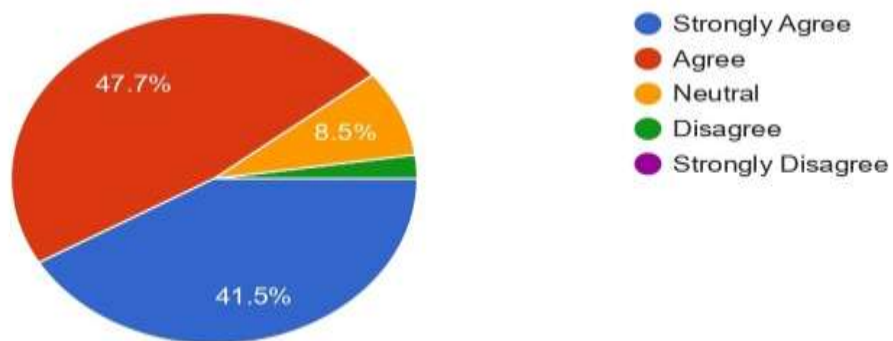
The above question was with regards to whether The curriculum is revised as per local, national, and global needs. curriculum provides ample scope for learning beyond curriculum. Most of the students are of the opinion that curriculum has provided them an ample scope for learning even outside the classroom which helps in providing real world context. Some responses are neutral on this question

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STUDENTS FEEDBACK ON CURRICULUM 2024-25

7. Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline.

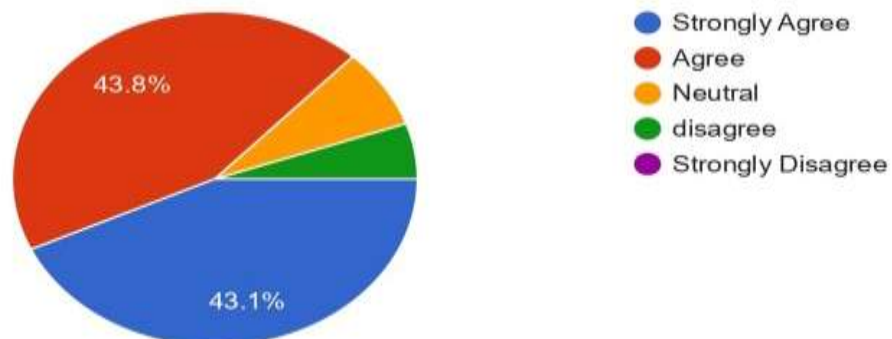
130 responses



The above question was with regards to whether Curriculum effectively integrates multidisciplinary and skill development courses to explore areas outside the core discipline. syllabus and course content is available on the college website. Majority of the students are of the opinion that syllabus and course content is available on the college website. The reason being that syllabus is the roadmap for all essential information about our course. Other respondents stand neutral on this question.

8. The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc.

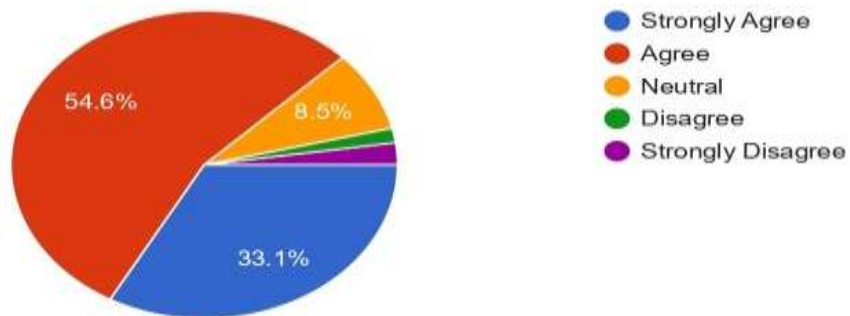
130 responses



The above question was with regards to whether The curriculum provides opportunities for experiential learning such as internships, projects, fieldwork, etc. syllabus is highly competitive and application oriented. Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents are neutral on this question. Small portion of the analysis remains with mixed feelings.

9. The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study.

130 responses



The above question was with regards to whether The curriculum includes sufficient exposure to recent trends and advancements in the relevant field of study. curriculum encourages value education through teaching learning process. Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education. One fourth of the respondents stands neutral on this question. Small portion of the analysis remains with mixed feelings.

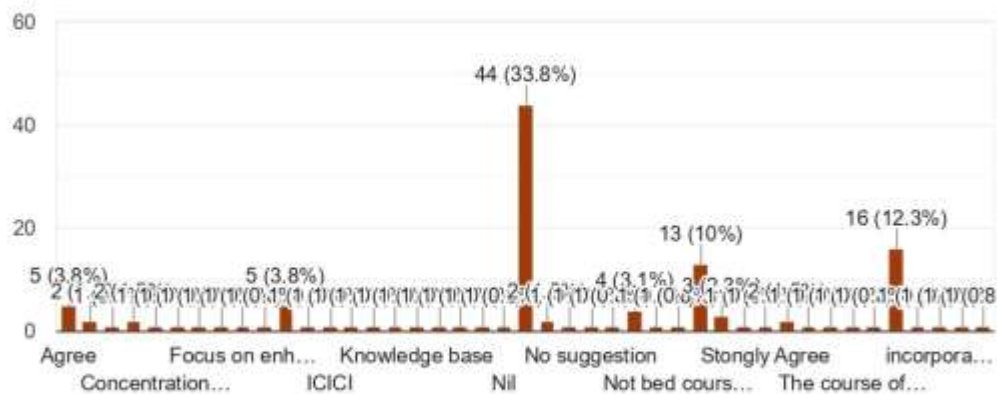
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STUDENTS FEEDBACK ON CURRICULUM 2024-25

10. Any suggestions for improvement in any course content, if needed.

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130 responses



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Action Taken Report on Student Curriculum Feedback (2024–2025)

1. Overview

The Department collected feedback from 130 students to evaluate the effectiveness and relevance of the current curriculum. The analysis highlighted high levels of satisfaction in several key areas, while also indicating specific aspects requiring further attention and enhancement.

2. Action Taken Based on Feedback

Feedback Area	Observation	Action Taken
Course Objectives and Outcomes	88% of students agreed they are well defined and communicated.	Continued clarity through orientation sessions, course handbooks, and visual aids; outcomes also displayed on department notice boards and LMS.
Course Content – Skill and Value Orientation	High agreement on relevance to ethics, communication, and leadership. Few suggested updates are needed.	Minor revisions introduced to integrate case studies, role plays, and ethical dilemmas in real-world contexts. Guest lectures by professionals were added.
Employability and Entrepreneurship	Some students felt the curriculum lacks strong industry linkage.	Introduced entrepreneurship modules, mock interviews, and invited startup founders for talks. Collaboration initiated with career services for more workshops.
Cross-Cutting Issues	Positive feedback on inclusion of gender, ethics, and sustainability topics.	Additional focus given through organizing Environment Day, Gender Sensitization Workshops, and Ethics in Literature seminars.
Student Involvement in Curriculum	119 out of 130 agreed students are involved.	Continued inclusion of student representatives in BOS (Board of Studies) and feedback forums.
Curriculum Revision	4 students felt curriculum updates could be improved.	BOS meetings scheduled with greater frequency to ensure timely updates, with expert inputs. Suggestions from alumni and industry also invited.
Multidisciplinary Integration	Most students agreed; a few neutral.	Open electives and interdepartmental activities strengthened; encouraged participation in interdisciplinary certificate courses.
Experiential Learning	7 students disagreed; feedback suggests limited exposure to practical training.	Increased internship opportunities, added mandatory mini-projects and fieldwork components. Partnered with

Feedback Area	Observation	Action Taken
		NGOs and firms for experiential modules.
Recent Trends and Advancements	Slight dip in strongly positive responses; 5 students disagreed.	Updated reading lists, added sessions on emerging fields (AI, digital humanities), and regular invited talks on latest academic and career trends.

3. Summary

The overall feedback reflects a high level of student satisfaction with the curriculum. Nevertheless, specific enhancement steps have been taken, especially in the areas of employability skills, experiential learning, and curriculum modernization. The department remains committed to continuous curriculum improvement in alignment with student needs, academic advancements, and industry trends.




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