

A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN
AUTONOMOUS, KAKINADA



DEPARTMENT OF ENGLISH

COURSE OUTCOMES

2022-23

Course Outcomes 2022- 2023

CO1	CO2	CO3	CO4	CO5	CO6
Knowledge	Understand	Apply	Analyse	Evaluative	Create

A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

English Syllabus-Semester-I ENG 20101

SEM-I: A COURSE IN COMMUNICATION AND SOFTSKILLS(B.A. /B. Com./B. Sc.)

Course Outcomes:

- Recognize the importance of Communication in English (CO1)
- Relate English language communication in day-to-day situations, academics and professions. (CO2)
- Use English receptive and productive skills, use grammar effectively in writing and speaking and use the tools of communication skills confidently. (CO3)
- Correlate apt vocabulary in written and speech compositions. (CO4)
- Relate English communication to real-life situations. (CO5)
- Develop the correct accent to the needs of society, design personal/institutional SWOT analysis. (CO6)

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English Syllabus-Semester-II ENG 20201

SEM-II: A COURSE IN READING AND WRITING SKILLS(B.A. /B. Com./B. Sc.)

- Recognize the importance of Reading Skills (CO1)
- Compare and contrast different types of reading skills, Comprehend different texts ranging from fictitious inputs to authentic materials. (CO2)
- Paraphrase or summarise the lectures or written composition. (CO3)
- Use reading skills effectively and good writing strategies and interpret different types of texts and analyse what is being read (CO4)
- Build up a repository of active vocabulary and relate them to meet the purposes and design constructive writing scripts based on needs (CO5)
- Develop varieties of writing compositions according to academic/social/professional needs (CO6)

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II B.A , B.COM, B.Sc, COURSES

SEM-III: A COURSE IN CONVERSATIONAL SKILLS (B.A. /B. Com./B. Sc.)

ENG 20301

- Identify the strategies to improve conversational skills. (CO1)
- Understand the use of English in social interactions and understand how to make effective speeches/give constructive responses in the interviews. (CO2)
- Apply conversational skills in academic/social/professional contexts in the form of interactions and interviews. (CO3)
- Use language skills accurately and fluently and demonstrate critical thinking skills and professional discourse (CO4)
- Compose various conversational skills and their usage in real-life situations. (CO5)
- Relate the given textual inputs to real-life situations (CO6)



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