

# **A.S.D GOVERNMENT DEGREE COLLEGE (Women), (A), KAKINADA**

## **DEPARTMENT OF HISTORY**

### **List of papers offered 2020- 21**

Year	Semester	Title of the paper	Course type (T/L/P)
I	I	<b>HIS201101 Ancient Indian History &amp; Culture (From Indus Valley Civil. to 13 Century A.D)</b>	T
	II	<b>HIS202101 Medieval Indian History &amp; Culture (1206 A.D To 1764 A.D)</b>	T
II	III	<b>HIS203101 Modern Indian History &amp; Culture (1764-1947 A. D)</b>	T
	IV	<b>HIS204101 History &amp; Culture of Andhra (from 1512 to 1956 AD)</b>	T
		<b>HIS204102 History of Modern World (From 15th Cent. AD To1945 AD)</b>	
III	V	<b>HIS5101 Age of Rationalism and Humanism (the world between 15<sup>th</sup>&amp; 18<sup>th</sup> centuries)</b>	T
		<b>HIS5102 History &amp; Culture of Andhra Desa (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)</b>	T
	VI	<b>HIS6101 HISTORY OF MODERN EUROPE (Elective) (from 19<sup>th</sup> Century to 1945 A. D.)</b>	T

**SEM-I: HIS201101 Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)**

#### **COURSE OUT COMES:**

- Identify and define various kinds of sources and understand how history books are shaped (CO1)
- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths (CO2)
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires (CO3)
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India (CO4)
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. (CO5)
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period (CO6)
- Visualize where places are in relation to one another through map pointing (CO7)

**SEM-II HIS202101 Medieval Indian History & Culture (1206 A.D To 1764 A.D)**

#### **Course outcomes:**

- Understand the socio, economic and cultural conditions of medieval India (co1)
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans(co2)
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji (co3)

- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels (co4)
- Analyse the emergence of composite culture in Indian (CO5)
- Visualize where places are in relation to one another through map pointing (co6)

### **Sem-III HIS203101 Modern Indian History & Culture (1764-1947 A. D)**

#### **Course outcomes:**

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. (CO1)
- Gauge the disillusionment of people against the Company's rule even during the early 19th century (CO2)
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society (CO3)
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle (CO4)
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty (CO5)

### **SEM-IV HIS204101 History & Culture of Andhra (from 1512 to 1956 AD)**

#### **Course Outcomes:**

- Interpret social and culture transformation from medieval to modern Andhra. (CO1)
- Relate key historical development during medieval period occurring in costal Andhra and Telangana regions and analyse socio-political and economic changes under Qutbshahi rules (CO2)
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes (CO3)
- Explain how the English East India company became the most dominant power and outline the impact of colonial on different aspects in Andhra. (CO4)
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. (CO5)
- Take pride in the non-violence struggle for Indian Independence and relate the important of peace in every life (CO6)
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present-day society (CO7)

### **SEM -IV HIS204102 History of Modern World (From 15th Cent. AD To1945 AD)**

#### **Course Outcomes**

Demonstrate advanced factual knowledge of world histories, politics, and cultures (CO1)

Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad. (CO2)

- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement. (CO3)
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticise. (CO4)

- Think how Russia's traditional monarchy was replaced with the world's first Communist state. (CO5)
- Know how the world wars affected people all over the world and the destruction they caused. (CO6)
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies. (CO7)

**SEM- V HIS5101 Age of Rationalism and Humanism (the world between 15<sup>th</sup>& 18<sup>th</sup> centuries) (History of Modern World (1453 – 1821 A.D))**

**Course Out comes:**

- 1.The student understands the Feudalism -Geographical Discoveries: Causes. How Portugal Leads and Western World Follows (CO1)
- 2.The student observe the relations between USSR and East European Countries. (CO2)
- 3.The student is analysing the Renaissance Movement: - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements. (CO3)
- 4.The student is Aware of the American Revolution (1776) – Opening of New World – Declaration of Independence, 1776. (CO4)
- 5.The student understand the French Revolution (1789) – Causes and Results (CO5)

**SEM- V HIS5102 History & Culture of Andhra Desa (from 12th to 19th Century A.D.)**

**(History and Culture of Andhra from Satavahanas to 1857 A.D)**

**Course Out comes:**

- The student is understanding the Andhra during 12th& 13th Centuries A.D.: Kakatiya's and their socio-economic conditions. Architecture & Sculpture. The Age of Reddy Kingdoms (CO1)
- The student Observe the Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire-Sri Krishna Deva Raya and his contribution to Andhra Culture – Development of Literature & Architecture. (CO2)
- student is Compare the Andhra through 16th& 17th Centuries A.D. Evolution of Composite culture –The QutbShahis of Golkonda. (CO3)
- Student is Aware on the 18th & 19thCenturies in Andhra: East India Company's Authority over Andhra – Carnatic Wars –(CO4)
- occupation of Northern Circars and Ceded Districts-To analysis the 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra. (CO5)

**SEM- VI HIS6101 HISTORY OF MODERN EUROPE (Elective) (from 19<sup>th</sup> Century to 1945 A. D.) (History of Modern World (1821 – 1945))**

- 1.The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
- 2.To understand the Unification Movements in Europe (CO2)
- 3.To analysis the Unification Movements in Europe (CO3)
- 4.The student is aware of causes and Results of World Wars. (CO4)
- 5.Acquire Knowledge of UNO and its Functions (CO5)

