

# **A.S.D GOVERNMENT DEGREE COLLEGE (Women), (A), KAKINADA**

## **DEPARTMENT OF HISTORY**

### **List of papers offered 2019-20**

Year	Semester	Title of the paper	Course type (T/L/P)
I	I	Ancient Indian History and Culture (from earliest times to 600 A.D)	T
	I	LIFE SKILL COURSE (Human Values and Professional Ethics)	T
	II	Early Medieval Indian History and Culture (600- 1526 AD)	T
II	III	LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D)	T
	IV	Social Reform movements & Freedom struggle (1820- 1947AD)	T
III	V	P-V Age of Rationalism & Humanism the world between 15 <sup>th</sup> & 18 <sup>th</sup> Cen.	T
		P-VI History & Culture of Andhra Desa (from 12 <sup>th</sup> cen. To 19 <sup>th</sup> Cen.)	T
	VI	(Elective Paper) HISTORY OF MODERN EUROPE (from 19 <sup>th</sup> Century to 1945 A. D)	T
		cluster- VIII-A-1 CULTURAL TOURISM IN ANDHRA PRADESH	T
		Cluster VII-A-2 Popular Movements in Andhra Desha (1848 to 1956 A.D)	T
		Cluster VII-A-3 Contemporary History of Andhra Pradesh (1956 to 2014 A.D)	T

### **Department of History**

### **Course Outcomes 2019-20**

#### **ANCIENT INDIAN HISTORY AND CULTURE (From Earliest Times To 600 Ad)**

#### **2019-20 SEMESTER – I CODE: HIS1101**

#### **Course Outcomes:**

1. Identify Approaches towards the sources and the study of ancient Indian history
2. Evolution of social and political institutions in the Vedic society, religious dissent and the rise of Jainism and Buddhism
3. Understand Asoka's Dhamma and his inscriptions e. Mauryan administration, Art and Architecture
4. To Know Art and Culture under Kanishka
5. Explain Changes in political organization of empire during the Gupta rule

**SEMESTER -II HIS2101**  
**EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600-1526 AD)**

**Course outcomes:**

1. To make the students understand the rise of Harshavardhana and Eastern Chalukyas
2. To enlighten the students about the history of South India with special reference to Pallavas and Cholas; their Political and economic history.
3. To make the students learn the causes of Turkish invasions Know the Socio-economic and religious life in Delhi Sultanate in India
4. To make the students understand the impact of Hinduism and Islamism and vice versa
5. To help them understand the Bhakti movement and Sufi movement

**III SEMESTER. PAPER- III CODE: HIS3101**

**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 TO 1857  
A. D.)**

**Course outcomes:**

1. Understand the Emergence of the Mughal empire by Babur
2. Know Economic prosperity and cultural splendour under Mughals.
3. To know the Significance of role of the British and the French in the Carnatic Wars and Establishment of the British power in India
4. Analyse the land revenue system of the British
5. Understand the peasants & Tribal revolts and the Mutiny of 1857

**Semester – IV CODE: HIS4101 Social Reform movements & Freedom  
struggle (1820- 1947AD)**

**Course outcomes:**

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

**Semester- V Paper – V HIS5101 Age of Rationalism & Humanism the  
world between 15<sup>th</sup> & 18<sup>th</sup> Cen.**

**Course outcomes:**

1. The students will notice that the world may change due to the geographical discoveries To know the Feudalism and Geographical discoveries
2. Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
3. Evaluate the causes for the glorious reformation
4. Understand the main events of the American Revolution
5. Identify the back ground for the evolution of human right movement French revolution and its significance

**Semester- V P-VI code: HIS5102 History & Culture of Andhra Desa  
(From 12<sup>th</sup> cen. To 19<sup>th</sup> Cen.)**

**Course outcomes:**

1. By studying A.P. history, one can understand the History of Kakatiya's and Reddy kingdoms Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
2. The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of telugu language together.
3. The dynastic that rules A.P will be learnt in this the student would have learnt right from satavahanas to advent of Europeans
4. Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be under stood.
5. The traditional heritage of Nawabs Telangana to will be learnt

**SEM- VI Code: HIS6101**

**HISTORY OF MODERN EUROPE (Elective) (from 19th Century to 1945  
A. D.)**

**Course outcomes:**

1. The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
2. To understand the Unification Movements in Europe (CO2)
3. To analysis the Unification Movements in Europe (CO3)
4. The student is aware of causes and Results of World Wars. (CO4)
5. Acquire Knowledge of UNO and its Functions (CO5)

**SEMESTER- I UG- LIFE SKILL COURSE HVPE 101**

**HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)**

**Course outcomes:**

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
  - Understand the value of harmonious relationship based on trust and respect in their life and profession
  - Understand the role of a human being in ensuring harmony in society and nature
  - Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.