

**A.S.D. Government Degree College for Women  
(Autonomous)**



**Department of Economics**

**Best Practice**

**Movie Screening**

The Department of Economics screens films that foster social consciousness and inspire individual motivation, empowering students with a deeper understanding of societal issues while encouraging personal growth and resilience.

### Objectives:

1. **Promoting Social Awareness** – To create consciousness about social issues such as poverty, gender inequality, environmental sustainability, economic disparity, and human rights through cinema.
2. **Encouraging Individual Growth** – To inspire students to develop resilience, self-motivation, leadership, and ethical values by showcasing stories of personal struggles and achievements.
3. **Enhancing Civic Responsibility** – To instil a sense of civic engagement, responsibility, and ethical decision-making among students.
4. **Bridging Societal and Economic Perspectives** – To connect social challenges with economic theories and policies, enabling students to understand the broader socio-economic framework.
5. **Stimulating Critical Thinking** – To encourage students to critically analyze the impact of economic and social policies on different sections of society.
6. **Developing Empathy and Social Commitment** – To nurture empathy towards marginalized communities and inspire students to contribute positively to society.
7. **Empowering Women through Inspirational Narratives** – To showcase strong female protagonists who challenge societal norms and break barriers, encouraging self-confidence among students.
8. **Encouraging Community Engagement** – To motivate students to take up social initiatives, activism, and leadership roles to address societal issues.





**Screening of Sreekath Movie**



**Screening of Shabaash Mithu Movie**



### Outcomes:

1. **Heightened Social Consciousness** – Students develop a deeper understanding of social injustices, economic struggles, and the need for change.
2. **Enhanced Personal Growth** – Students feel inspired to overcome personal challenges and work towards self-improvement and professional success.
3. **Stronger Ethical and Moral Values** – Exposure to ethical dilemmas in films helps students develop integrity and responsible decision-making skills.
4. **Greater Community Involvement** – Encourages students to participate in community service, awareness programs, and social activism.
5. **Improved Analytical and Discussion Skills** – Students become more articulate in expressing their views on social and economic issues through post-screening discussions.
6. **Encouragement of Female Empowerment** – Women students gain motivation to break stereotypes, pursue higher education, and strive for leadership roles.
7. **Enhanced Emotional Intelligence** – Movies that depict personal and social struggles help students develop empathy, resilience, and emotional strength.
8. **Connection Between Theory and Reality** – Provides students with real-world examples of how economic and social policies affect individuals and communities.



Signature of Head of the Department.