## **2024-25 Department of English**

## **Identification of Slow and Advanced Learners**



# A.S.D.Government Degree College for women (Autonomous) Kakinada

In addition to making use of latest innovative teachinglearning tools and techniques, A.S.D College recognizes that the learning interest and pace of every pupil is different (some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners) and hence special plans/strategies are adopted to deliver learner centric teachinglearning.

#### **Advanced and Slow Learners**

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class.

Slow learners on the other hand mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium

#### **Preamble**

The primary goal of creation of this policy is to assess the learning capacity of the students and provide them guidance accordingly. Specific objectives are enlisted as under:

- Identification of the slow learners and advanced learners in the class
- To develop significant strategies and scientific implementations to benefit both theadvanced and slow learners
- To boost up the confidence of slow learners and to minimize the barriers and help themout for enhancing their skills in respect of learning processes
- To encourage to the advanced learners to be excellent achievers
- To bridge the gap between slow and advanced learners.

In the ensuing section, detailed description of the strategies adopted for the slow learner and advanced learner identification process and appropriate guidance measures are highlighted.

#### **Identification of slow and advanced learners**

At the entry level, the students must be assessed on the basis of their performance in Learner's Aptitude Test, preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, and learning pace of students.

#### Slow Learners:-

- Internal Assessment & Class Test Scores: Less than 50 %
- Limited self-direction
- Lack of motivation and interest

- Lagging behind in dealing with higher order problems
- Low capacity to comprehend core concepts and their applications

#### Advanced Learners:-

- Internal Assessment & Class Test Scores: Higher than 70 %
- *High Grasping Capacity*
- Quick Response
- Self-motivated
- *High potential to deal with higher order problems*
- *High capacity to comprehend core concepts and apply them in real world situations*

#### Strategies undertaken for tackling slow and advanced learners

#### **Slow Learners:**

After the identification of the learners, the departments following policies are adopted:-

- Special Programmes and activities organized for slow learners include
- Specially developed home assignments, self learning material and model

question paper

- Remedial classes
- Peer group teaching-learning
- Special classes for English for improving language proficiency
- Mentoring and Personal counseling for addressing learning needs

#### Advanced Leaners:

Special Programmes and activities organised for advanced learners include -

• Facilitate use of Reference books and e-learning resources

• Skill development and on the job training to increase their employability opportunities.

- Peer Teaching
- Leadership & representative roles in various collegiate & inter-collegiate activities
- Research based projects and internship programs

#### **Improvement Assessment**

Each faculty would require to prepare a report after university result declaration of currentsemester which shows the improvement in performance of slow learners to close the loop.

Following documents would be required to be maintained:-

- Report of result of class test / unit test
- List of slow learners
- List of Advanced Learners

Activities being undertaken to the undergraduate students: Internship programmes/ Value added courses with

strong research component for undergraduate students

#### **Anticipated Outcomes**

It is expected from the policy framed for the advanced and slow learners that there will be an overall improvement in university results, increase in % of students who are able to plan their careers effectively and ultimately contribute towards the betterment of the nation.

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- Advanced Learners are encouraged to participate in various programmes like seminars, Extension activities, peer learning etc....
- Moderate learners are trained to get good percentage in their academics
- Special care was taken to the slow learners by providing study materials, remedial classes and conducting assignments















Extra classes conducted to the slow & moderate learners in view of upcoming Semester end examinations



Remedial classes conducted to the I semester failures as they are preparing for I Semester supplementary examinations

## A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS KAKINADA DEPARTMENT OF ENGLISH <u>REMEDIAL COACHING DETAILS</u> <u>ACADEMIC YEAR: 2024-25</u>

1) Name of the Department: English

2) Name of the teachers: Dr.P.Sanjotha

Dr.P.Santhi

Ms.B.N.Prathyusha

3) Subject: General English

4) Class:- II B.A, B.COM & B.Sc Honours

3) Dates of coaching: 12-11-2024 to 23-11-2024

5) Details of students who were given remedial coaching

S.No	Name of the student	Admission/Roll No	Class
1	Panthadi Surekha	2351018	
2	T.Vijaya Lakshmi	2351025	
3	D.Sivamani	2352006	
4	S.Dhana Kumari	2352014	
5	P.Ramya	2362028	
6	P.Sravanthi	2362031	
7	V.Syamala	2362015	
8	P.Jyothi	2362035	
9	S.Veera Jyothi	2362037	
10	V.Samatha	2362046	
11	A.Satyavathi	2375012	Botany Hon
12	P.Vyshnavi	2376035	Zoology Hon
13	K.Naga Harshitha	2373006	Chemistry Hon

#### 6) Topics covered:

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S.No	Topics Covered
1	Listening Skills
2	Sounds of English
3	Speeches
4	Interviews
5	Prepositions
6	Articles
7	Tenses
8	Question Tags

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6) Attach the PDF of student attendance from the attendance register

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### **CIRCULAR**

### Dt: 08-11-2024

# A.S.D.Government Degree College for women Autonomous Kakinada Department of English Remedial Coaching Classes

The students who have failed in the end-semester examination and the students who got less marks in mid semester exams are here by informed to attend the remedial coaching classes. Students have to contact the concerned department for the time table of the classes. Attendance is compulsory for the students and action will be taken if the students fail to attend the classes. Avail this opportunity to enhance your academic performance in your end semester examination.

Coordinators: Dr.P.Sanjotha Dr.P.Santhi Ms.B.N.Prathyusha

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