2023-24 Department of English

Identification of Slow and Advanced Learners



A.S.D.Government Degree College for women (Autonomous) Kakinada

In addition to making use of latest innovative teaching-learning tools and techniques, A.S.D College recognizes that the learning interest and pace of every pupil is different (some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners) and hence special plans/strategies are adopted to deliver learner centric teaching-learning.

Advanced and Slow Learners

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class.

Slow learners on the other hand mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium

Preamble

The primary goal of creation of this policy is to assess the learning capacity of the students and provide them guidance accordingly. Specific objectives are enlisted as under:

- Identification of the slow learners and advanced learners in the class
- To develop significant strategies and scientific implementations to benefit both the advanced and slow learners
- To boost up the confidence of slow learners and to minimize the barriers and help themout for enhancing their skills in respect of learning processes
- To encourage to the advanced learners to be excellent achievers
- To bridge the gap between slow and advanced learners.

In the ensuing section, detailed description of the strategies adopted for the slow learner and advanced learner identification process and appropriate guidance measures are highlighted.

Identification of slow and advanced learners

At the entry level, the students must be assessed on the basis of their performance in Learner's Aptitude Test, preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, and learning pace of students.

Slow Learners:-

- Internal Assessment & Class Test Scores: Less than 50 %
- Limited self-direction
- Lack of motivation and interest
- Lagging behind in dealing with higher order problems
- Low capacity to comprehend core concepts and their applications

Advanced Learners:-

- Internal Assessment & Class Test Scores: Higher than 70 %
- High Grasping Capacity

- Quick Response
- Self-motivated
- *High potential to deal with higher order problems*
- High capacity to comprehend core concepts and apply them in real world situations

Strategies undertaken for tackling slow and advanced learners

Slow Learners:

After the identification of the learners, the departments following policies are adopted:-

(i) **Remedial Classes:** conducted regularly for the identified slow learners, as per the schedule prepared. During these classes, teachers are expected to engage in problem solving exercise, provide additional study materials and notes, etc. to the students, direct their creative energies towards concept clarification so as to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled.

The mandates of the remedial classes thus would be:-

- Provision for simplified but standard lecture notes/course material (Providinghandwritten notes for easy understanding).
- -_ Giving additional learning materials like question bank, university question papers etc
- Revision of topics and practical
- (ii) **Organize workshops/seminars/guidance programmes** for enhancement of communication skills and art of reading-learning.
- (iii) **Guidance through mentor-mentee scheme:** Mentoring and connecting with faculty members would set up a healthy relationship between the students and the faculty. Small groups of 10-15 students with a faculty mentor is formed for discussions and open thinking towards the self.
- (iv) Conducting activities to enhance their critical and problem solving skills, orienting them to think.

Advanced Leaners:

- (i) Advanced assignments or tasks would be assigned to advanced learners.
- (ii) Guidance to crack competitive examinations and orient them for better career planning and growth.
- (iii) Stimulating the research aptitude by giving them an opportunity to pursue internship/acquire hands on training on projects beyond the curriculum.
- (iv) Inspire them to get engaged in certificate/value added courses to nurture their skillson SWAYAM, NPTEL, Course Era etc.
- (v) Motivate them to participate in group discussions, debates, elocution, quiz to developanalytical and problem solving abilities.
- (vi) Organize activities to polish their critical thinking abilities.

Improvement Assessment

Each faculty would require to prepare a report after university result declaration of currentsemester which shows the improvement in performance of slow learners to close the loop.

Following documents would be required to be maintained:-

- Report of result of class test / unit test
- List of slow learners
- List of Advanced Learners

Activities being undertaken to the undergraduate students: Internship programmes/ Value added courses with strong research component for undergraduate students

Anticipated Outcomes

It is expected from the policy framed for the advanced and slow learners that there will be an overall improvement in university results, increase in % of students who are able to plan their careers effectively and ultimately contribute towards the betterment of the nation.

IDENTIFIED SLOW, MODERATE AND ADVANCED LEARNERS

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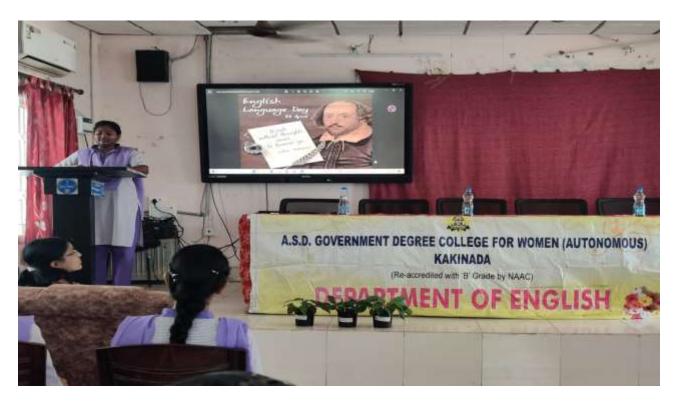
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Advanced students are encouraged to participate various seminars, Extension activities, peer Teaching and other activities...



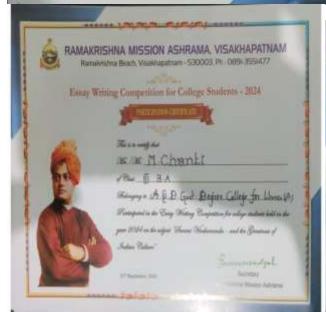
















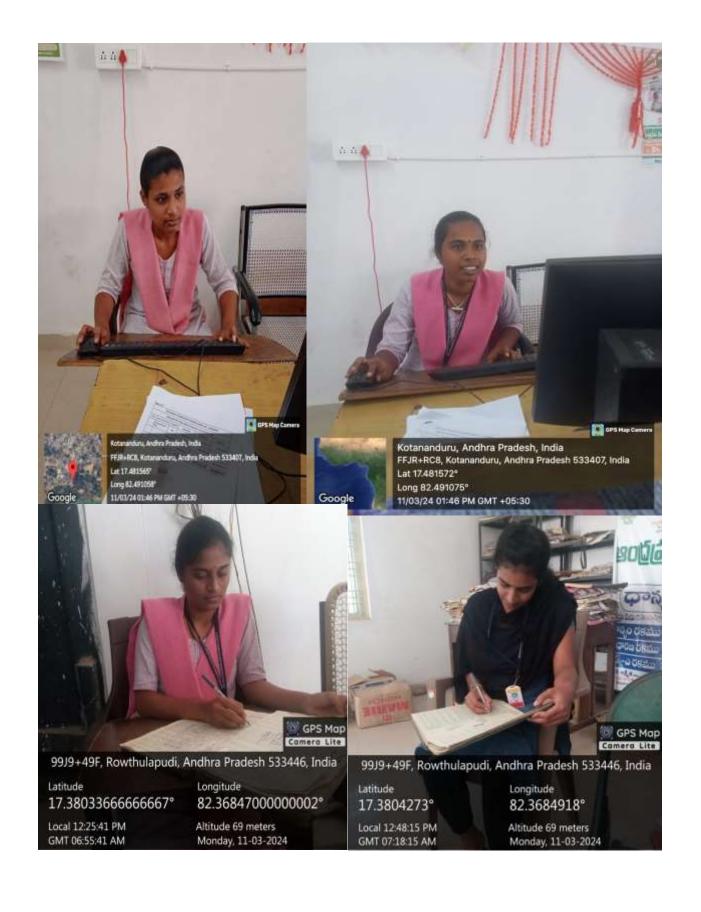


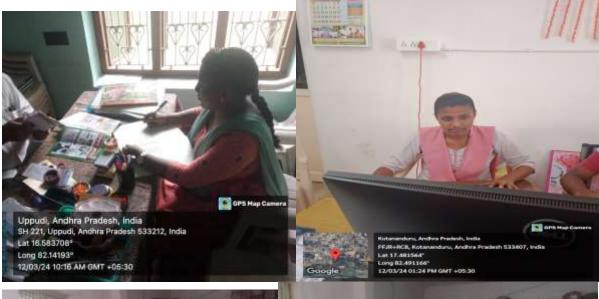














99J9+49F, Rowthulapudi, Andhra Pradesh 533446, India

Latitude 17.3804216°

Local 12:26:27 PM GMT 06:56:27 AM Longitude 82.3684947°

Altitude 69 meters Tuesday, 12-03-2024 99J9 784, Rowthulapidi, Rowthulapudi, Andhra Prades 533446, India

Latitude

17.380608333333333°

Local 12:25:06 PM GMT 06:55:06 AM Longitude

82.36837666666666°

Altitude 69 meters Tuesday, 12-03-2024

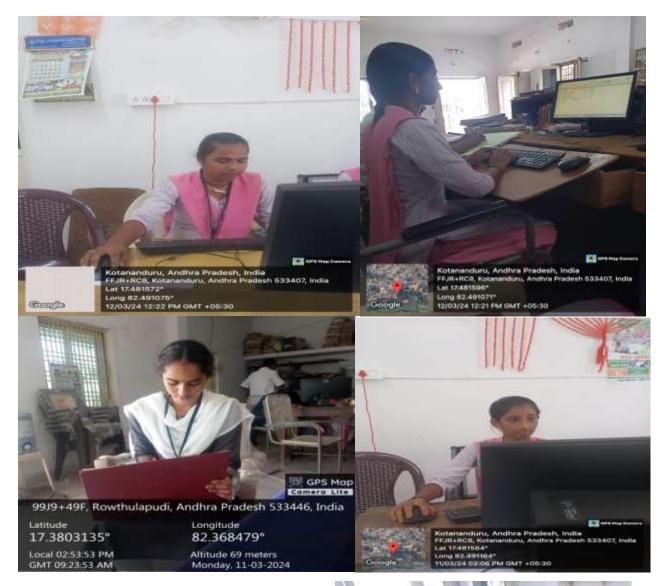


99J9+49F, Rowthulapudi, Andhra Pradesh 533446, India

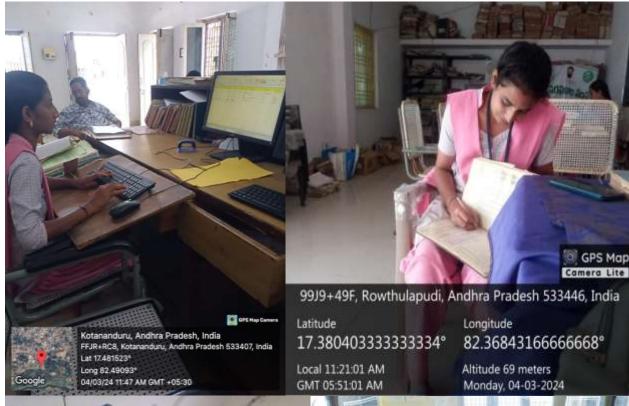
Latitude 17.3804307°

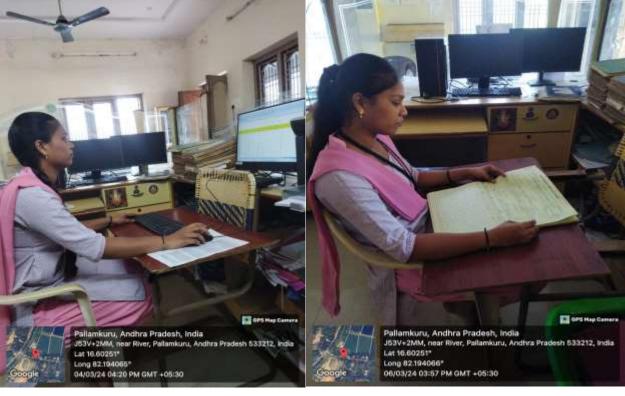
Local 12:24:35 PM GMT 06:54:35 AM Longitude 82.3684974°

Altitude 69 meters Tuesday, 12-03-2024



















A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS KAKINADA

DEPARTMENT OF ENGLISH

REMEDIAL COACHING DETAILS ACADEMIC YEAR: 2023-24

1) Name of the Department: English2) Name of the teachers: Dr.P.Sanjotha

Dr.P.Santhi

Ms.B.N. Prathyusha

3) Subject: General English 4) Class:- II B.A, B.COM & B.Sc

3) Dates of coaching: 18-04-2024 to 29-04-2024

5) Details of students who were given remedial coaching

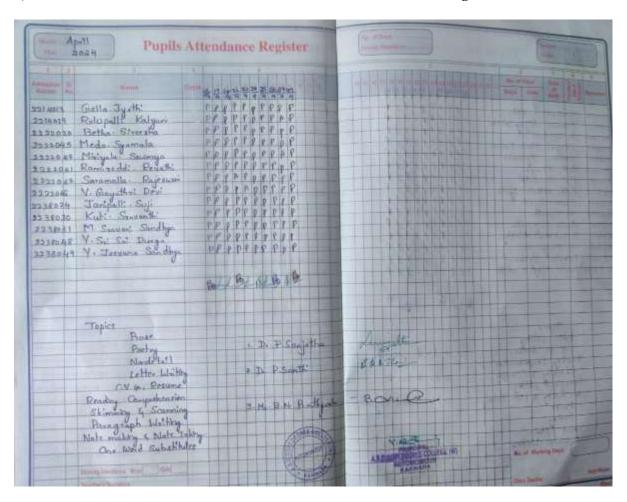
S.No	Name of the student	Admission/Roll	Class
		No	
1	Gella.Jyothi	2214013	II HEP
2	Rolupalli.Kalyani	2214029	II HEP
3	Betha .Sireesha	2222020	II B.Com
4	Meda Syamala	2222045	II B.Com
5	Miriyala.Sowmya	2222047	II B.Com
6	Ramireddi.Revathi	2222061	II B.Com
7	Saramalla. Rajeswari	2222062	II B.Com
8	Vaidadi. Gayathri Devi	2222066	II B.Com
9	Janipalli. Suji	2238024	II CBZ
10	Kuti. Sravanthi	2238030	II CBZ
11	Muppam.Sravani	2238031	II CBZ
	Sandhya		
12	Yalla. Sri Sai Durga	2238048	II CBZ
13	Yeleti. Jeevana	2238049	II CBZ
	Sandhya		

6) Topics covered:

S.No	Topics Covered
1	PROSE
2	POETRY
3	NONDETAIL
4	LETTER WRITING
5	C.V OR RESUME

6	READING COMPREHENSION
7	SKIMMING & SCANNING
8	PARAGRAPH WRITING
9	NOTE MAKING & NOTE TAKING
10	ONE WORD SUBSTITUTES

6) Attach the PDF of student attendance from the attendance register







A.S.D.GOVT.DEGREE COLLEGE (W. AUTONOMOUS KAKINADA



A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS KAKINADA

DEPARTMENT OF ENGLISH REMEDIAL COACHING DETAILS ACADEMIC YEAR: 2023-24

1) Name of the Department: English2) Name of the teachers: Dr.P.Sanjotha

Dr.P.Santhi

Ms.B.N.Prathyusha

3) Subject: General English

4) Class:- I B.A, B.COM & B.Sc Honours

3) Dates of coaching: 18-04-2024 to 29-04-2024

6) Details of students who were given remedial coaching

	ents who were given reme	Ö	C1
S.No	Name of the student	Admission/Roll	Class
		No	
1	Panthadi Surekha	2351018	I B.A Economics
2	Tirumani.Vijaya	2351025	I B.A Economics
	Lakshmi		
3	D.Sivamani	2352006	I B.A Political
			Science
4	Sangadi.Dhana Kumari	2352013	I B.A Political
			Science
5	Vadrevu. Syamala	2362015	I B.Com General
6	Patta. Ramya	2362028	I B.Com General
7	Pilli. Sravanthi	2362031	I B.Com General
8	Pothabathula. Jyothi	2362035	I B.Com General
9	Sanipalli.Veera Jyothi	2362037	I B.Com General
10	Ventru.Samatha	2362046	I B.Com General
11	Anala Satyavathi	2375012	I B.Sc Botany
12	Boddu. Lakshmi	2376007	I B.Sc Zoology
	Alekhya		
13	Oleti.Ramya Sri	2376014	I B.Sc Zoology
14	Patnala. Vyshnavi	2376035	I B.Sc Zoology
15	Kavili.Naga Harshitha	2373006	I B.Sc Chemistry

6) Topics covered:

S.No	Topics Covered
1	LETTER WRITING

2	C.V OR RESUME
3	READING COMPREHENSION
4	SKIMMING & SCANNING
5	PARAGRAPH WRITING
6	NOTE MAKING & NOTE TAKING
7	Prose
8	Poetry
9	Short Stories
10	Business Writing

6) Attach the PDF of student attendance from the attendance register

