

# **A.S.D GDC(Women), (Autonomous), KAKINADA**

## **Department of History**

### **Course Outcomes 2022-23**

#### **Program Outcomes**

#### **Bachelor of Arts (B. A.):\_2022-23**

PO1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives

PO2: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

#### **SEM-I: HIS201101 Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D**

#### **COURSE OUT COMES:**

- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths (CO1)
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires (CO2)
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India (CO3)
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. (CO4)
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period (CO5)

## **SEM-II HIS202101 Medieval Indian History & Culture (1206 A.D To 1764 A.D)**

### **Course outcomes:**

- Understand the socio, economic and cultural conditions of medieval India (co1)
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans(co2)
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji (co3)
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels (co4)
- Analyse the emergence of composite culture in Indian (CO5)

## **Sem-III HIS203101 Modern Indian History & Culture (1764-1947 A. D)**

### **Course outcomes:**

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. (CO1)
- Gauge the disillusionment of people against the Company's rule even during the early 19th century (CO2)
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society (CO3)
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle (CO4)
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty (CO5)

## **SEM-IV HIS204101 P- IV History & Culture of Andhra (from 1512 to 1956 AD)**

### **Course Outcomes:**

- Relate key historical development during medieval period occurring in costal Andhra and Telangana regions and analyse socio-political and economic changes under Qutbshahi rules (CO1)
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes (CO2)
- Explain how the English East India company became the most dominant power and outline the impact of colonial on different aspects in Andhra. (CO3)
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. (CO4)
- Take pride in the non-violence struggle for Indian Independence and relate the important of peace in every life (CO5)

## **SEM -IV HIS204102 P- V History of Modern World (From 15th Cent. AD To1945 AD)**

### **Course Outcomes:**

- Demonstrate advanced factual knowledge of world histories, politics, and cultures (CO1)
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad. (CO2)
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement. (CO3)
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticise. (CO4)
- Think how Russia's traditional monarchy was replaced with the world's first Communist state. (CO5)
- Know how the world wars affected people all over the world and the destruction they caused. (CO6)
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies. (CO7)

## **Semester – V Course:6B Tourism and Hospitality Services HIS205101 -6B**

### **Course Outcomes:**

1. Understand hospitality as a career
2. Inculcate inter personal skills
3. Develop the ability for multi-tasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

## **Semester – V Course:7B Tourism Guidance and Operating Skills HIS205102 -7B**

### **Course Outcomes:**

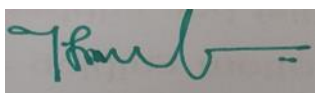
- 1: Acquire tour guiding, operating and soft skills
2. Understand different situation sunder which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

## SEMESTER- I UG- SKILL DEVELOPMENT COURSE

### TG20101 TOURISM GUIDANCE (w.e.f. 2020-2021 A.Y.)

#### Course Outcomes:

- Understand the basic tourism aspects and comprehend the requirements, role and responsibilities of profession of a Tourist Guide
- Apply the knowledge acquired in managing different groups and guiding in a tour
- Explain basic values related to tourism and heritage



V. Ananta Lakshmi

Signature of the Principal  
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A.S.D.GOV.T.DEGREE COLLEGE (W)  
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