

ASD GOVERNMENT DEGREE COLLEGE (W) (A), KAKINADA

Department of History

Course Outcomes 2020- 2021

Program Outcomes

Bachelor of Arts (B. A.):

PO1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives

PO2: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

SEM-I: HIS201101 Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D

COURSE OUT COMES:

- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths (CO1)
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires (CO2)
- Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India (CO3)
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. (CO4)
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period (CO5)

SEM-II HIS202101 Medieval Indian History & Culture (1206 A.D To 1764 A.D)

Course outcomes:

- Understand the socio, economic and cultural conditions of medieval India (co1)
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans(co2)
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyze the rise of the Marathas and the contribution of Shivaji (co3)
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels (co4)
- Analyze the emergence of composite culture in Indian (CO5)

Sem-III HIS203101 Modern Indian History & Culture (1764-1947 A. D)

Course outcomes:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. (CO1)
- Gauge the disillusionment of people against the Company's rule even during the early 19th century (CO2)
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society (CO3)
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle (CO4)
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty (CO5)

Semester – IV HIS4101 Social Reform movements & Freedom struggle (1820- 1947AD)

Course outcomes:

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

Semester- V Paper – V HIS5101 Age of Rationalism & Humanism the world between 15th & 18th Cen.

Course outcomes:

- 1.The students will notice that the world may change due to the geographical discoveries To know the Feudalism and Geographical discoveries
- 2 Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
- 3 Evaluate the causes for the glorious reduction
- 4Understand the main events of the American Revolution
- 5.Identify the back ground for the evolution of human right movement French revolution and its significance

Semester- V P-VI HIS5102 History & Culture of Andhra Desa (from 12th cen. To 19th Cen.)

Course outcomes:

1. By studying A.P. history, one can understand the. History of Kakatiya's and Reddy kingdoms Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
2. The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of Telugu language together.
3. The dynastic that rules A.P will be learnt in this the student would have learnt right from Satavahanas to advent of Europeans
4. Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be under stood.
5. The traditional heritage of Nawabs Telangana to will be learnt

SEM- VI HIS6101 HISTORY OF MODERN EUROPE (Elective) (from 19th Cen. to 1945 A. D.) (History of Modern World (1821 – 1945))

Course outcomes:

1. The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
2. To understand the Unification Movements in Europe (CO2)
3. To analysis the Unification Movements in Europe (CO3)
4. The student is aware of causes and Results of World Wars. (CO4)
5. Acquire Knowledge of UNO and its Functions (CO5)

Sem- VI cluster- VIII-A-1 HCE20101 CULTURAL TOURISM IN ANDHRA PRADESH

Course outcomes:

- The students will know the types of tourism.
- The students will know the importance of historical tourism. It helps build image, it helps preserve the cultural and historical heritage, with culture as an instrument its facilities harmony and understanding among people.
- The students will know the primary purpose of exploring history and heritage of place.
- By visiting historical places students get to know the art and architecture that are practiced at early times i.e. the time where the people haven't touched with any technology. So, the students know the value of the art & architecture of early times.
- The students will know the aims & objectives of planning and development of A.P tourism: APTDC.

SEM-VI Cluster VII-A-2 HCE20102 Popular Movements in Andhra Desha (1848 to 1956 A.D)

Course outcomes:

1. By studying this paper students will know the movements to the development of Telugu Language and social and political and cultural transformation from medieval to modern Andhra.

2.The students can key historical developments during medieval period and analyse socio Political and economic changes under Qutub Shai rulers.

3.Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.

4.Outside the issues related to caste, women, widow, remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.

5.The students will learn the movements for separate Andhra state in 1953 and formation of A.P in 1956 and to understand the regional, Linguistic and the cultural aspirations of the present-day society.

SEM-VI Cluster Course VII-A-3: HCE20103

Contemporary History of Andhra Pradesh (1956 to 2014 A.D.)

Course outcomes:

- By studying this paper students will know the overall incidents occurred from the formation of A.P. to the bifurcation of Andhra Pradesh.
- The development and political changes that occurred after the formation of A.P is learnt.
- The origin of new political parties and their ideology to will be learnt and spread of the idea separate Telangana will be learnt
- The students will learn the after effects of separate Telangana movement and what will be the consequences of Bifurcation as the entire wealth is invested at one place.
- The students will learn the incidents that led to responsible for Jai Telangana movement in 1969 and Jai Andhra Movement in 1972.

SEMESTER- I UG- LIFE SKILL COURSE HIS20101

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE) (w.e.f. 2020-2021 A.Y.)

Course outcomes:

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and profession
- Understand the role of a human being in ensuring harmony in society and nature
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

SEMESTER- I UG- SKILL DEVELOPMENT COURSE

TG20101 TOURISM GUIDANCE (w.e.f. 2020-2021 A.Y.)

Course Outcomes:

- Understand the basic tourism aspects
- Comprehend the requirements, role and responsibilities of profession of a Tourist Guide


- Apply the knowledge acquired in managing different groups and guiding in a tour
- Explain basic values related to tourism and heritage

SEMESTER- II UG- LIFE SKILL COURSE ICS 2020L

INDIAN CULTURE AND SCIENCE(ICS) (w.e.f. 2020-2021 A.Y.)

Learning Outcomes:

- Understand the evolution of India's culture
- Analyze the process of modernization of Indian society and culture from past to future
- Comprehend objective education and evaluate scientific development of India in various spheres
- Inculcate nationalist and moral fervor and scientific temper



V. Ananta Lakshmi

Signature of the Principal
PRINCIPAL
A.S.D.GOV.T.DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA

