

A.S.D GDC(Women), (Autonomous), KAKINADA

Department of History

Course Outcomes 2019-20

Program Outcomes

Bachelor of Arts (B. A.): 2019-20

PO1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives

PO2: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

ANCIENT INDIAN HISTORY AND CULTURE (From Earliest Times To 600 Ad)

2019-20 SEMESTER – I CODE: HIS1101

Course Outcomes:

1. Identify Approaches towards the sources and the study of ancient Indian history
2. Evolution of social and political institutions in the Vedic society, religious dissent and the rise of Jainism and Buddhism
3. Understand Asoka's Dhamma and his inscriptions e. Mauryan administration, Art and Architecture
4. To Know Art and Culture under Kanishka
5. Explain Changes in political organization of empire during the Gupta rule

SEMESTER -II HIS2101
EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600-1526 AD)

Course outcomes:

1. To make the students understand the rise of Harshavardhana and Eastern Chalukyas
2. To enlighten the students about the history of South India with special reference to Pallavas and Cholas; their Political and economic history.
3. To make the students learn the causes of Turkish invasions Know the Socio-economic and religious life in Delhi Sultanate in India
4. To make the students understand the impact of Hinduism and Islamism and vice versa
5. To help them understand the Bhakti movement and Sufi movement

III SEMESTER. PAPER- III CODE: HIS3101

**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 TO 1857
A. D.)**

Course outcomes:

1. Understand the Emergence of the Mughal empire by Babur
2. Know Economic prosperity and cultural splendour under Mughals.
3. To know the Significance of role of the British and the French in the Carnatic Wars and Establishment of the British power in India
4. Analyse the land revenue system of the British
5. Understand the peasants & Tribal revolts and the Mutiny of 1857

**Semester – IV CODE: HIS4101 Social Reform movements & Freedom
struggle (1820- 1947AD)**

Course outcomes:

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

**Semester- V Paper – V HIS5101 Age of Rationalism & Humanism the
world between 15th & 18th Cen.**

Course outcomes:

1. The students will notice that the world may change due to the geographical discoveries To know the Feudalism and Geographical discoveries
2. Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
3. Evaluate the causes for the glorious reformation
4. Understand the main events of the American Revolution
5. Identify the back ground for the evolution of human right movement French revolution and its significance

**Semester- V P-VI code: HIS5102 History & Culture of Andhra Desa
(From 12th cen. To 19th Cen.)**

Course outcomes:

1. By studying A.P. history, one can understand the History of Kakatiya's and Reddy kingdoms Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
2. The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of telugu language together.
3. The dynastic that rules A.P will be learnt in this the student would have learnt right from satavahanas to advent of Europeans
4. Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be under stood.
5. The traditional heritage of Nawabs Telangana to will be learnt

SEM- VI Code: HIS6101

**HISTORY OF MODERN EUROPE (Elective) (from 19th Century to 1945
A. D.)**

Course outcomes:

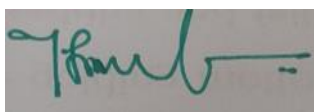
1. The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
2. To understand the Unification Movements in Europe (CO2)
3. To analysis the Unification Movements in Europe (CO3)
4. The student is aware of causes and Results of World Wars. (CO4)
5. Acquire Knowledge of UNO and its Functions (CO5)

SEMESTER- I UG- LIFE SKILL COURSE HVPE 101

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

Course outcomes:

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
 - Understand the value of harmonious relationship based on trust and respect in their life and profession
 - Understand the role of a human being in ensuring harmony in society and nature
 - Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.



V. Ananta Lakshmi

Signature of the Principal
PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA