

# **ASD GOVERNMENT DEGREE COLLEGE (W) (A), KAKINADA**

## **Department of History**

### **Course Outcomes 2018- 2019**

#### **Programme Outcomes**

##### **Bachelor of Arts (B. A.):**

PO1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives

PO2: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

#### **Ancient Indian History and Culture (From earliest times to 600 AD)**

**semester – I                      CODE: HIS1101**

##### **Course Outcomes:**

1. Identify Approaches towards the sources and the study of ancient Indian history
2. Evolution of social and political institutions in the Vedic society, religious dissent and the rise of Jainism and Buddhism
3. Understand Asoka's Dhamma and his inscriptions e. Mauryan administration, Art and Architecture
4. To Know Art and Culture under Kanishka
5. Explain Changes in political organization of empire during the Gupta rule

## **Semester -II Early Medieval Indian History & Culture (600-1526 AD)**

**CODE: HIS2101**

### **Course outcomes:**

- 1.To make the students understand the rise of Harshavardhana and Eastern Chalukyas
2. To enlighten the students about the history of South India with special reference to Pallavas and Cholas; their Political and economic history.
3. To make the students learn the causes of Turkish invasions Know the Socio-economic and religious life in Delhi Sultanate in India
- 4.To make the students understand the impact of Hinduism and Islamism and vice versa
- 5.To help them understand the Bhakti movement and Sufi movement

## **III Semester. 2018-19 PAPER- III Code: HIS3101**

### **LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**

### **Course outcomes:**

1. Understand the Emergence of the Mughal empire by Babur
2. Know Economic prosperity and cultural splendor under Mughals.
3. To know the Significance of role of the British and the French in the Carnatic Wars and Establishment of the British power in India
4. Analyze the land revenue system of the British
5. Understand the peasants & Tribal revolts and the Mutiny of 1857

## **Semester – IV Code: HIS4101**

### **Social Reform movements & Freedom struggle (1820- 1947AD)**

### **Course outcomes:**

1. To understand about socio- religious & self- respect movements
2. To know the nature of Indian National Movement.
3. To realize the process of mobilization of the people to fight for freedom.
4. To instigate the spirit of nationalism among the students
5. To understand the need to preserve freedom in day-to-day affairs.

**Semester- V Paper – V HIS5101**  
**Age of Rationalism & Humanism the world between 15<sup>th</sup> & 18<sup>th</sup> Cen.**

**Course outcomes:**

- 1.The students will notice that the world may change due to the geographical discoveries to know the Feudalism and Geographical discoveries
- 2 Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
- 3 Evaluate the causes for the glorious reformation
- 4 Understand the main events of the American Revolution
5. Identify the back ground for the evolution of human right movement French revolution and its significance

**Semester- V P-VI Paper code: HIS5102**  
**History & Culture of Andhra Desa (from 12<sup>th</sup> cen. To 19<sup>th</sup> Cen.)**

**Course outcomes:**

- .By studying A.P. history, one can understand the. History of Kakatiya's and Reddy kingdoms
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
- The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of Telugu language together.
- The dynastic that rules A.P will be learnt in this the student would have learnt right from Satavahanas to advent of Europeans
- .Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be understood.

**Semester – VI Paper – VII-(A) :: (Elective Paper)**

**HISTORY OF MODERN EUROPE (from 19th Century to 1945 A.D)**

**2018-19 Paper code: HIS6101**

• **Course outcomes:**

- 1.The student compare the conditions of Industrial Revolution before and after in Europe (CO1)
- 2.To understand the Unification Movements in Europe (CO2)
- 3.To analysis the Unification Movements in Europe (CO3)
- 4.The student is aware of causes and Results of World Wars. (CO4)
- 5.Acquire Knowledge of UNO and its Functions (CO5)

**Sem- VI cluster- VIII-A-1 Paper Code: HCE20101**  
**CULTURAL TOURISM IN ANDHRA PRADESH**

**Course outcomes:**

1. The students will know the types of tourism.
2. The students will know the importance of historical tourism. It helps build image, it helps preserve the cultural and historical heritage, with culture as an instrument its facilities harmony and understanding among people.
3. The students will know the primary purpose of exploring history and heritage of place.
4. By visiting historical places students get to know the art and architecture that are practiced at early times i.e. the time where the people haven't touched with any technology. So, the students know the value of the art & architecture of early times.
5. The students will know the aims & objectives of planning and development of A.P tourism: APTDC.

**SEM-VI Cluster VII-A-2 HCE20102**  
**Popular Movements in Andhra Desha (1848 to 1956 A.D)**

**Course outcomes:**

1. By studying this paper students will know the movements to the development of Telugu Language and social and political and cultural transformation from medieval to modern Andhra.
2. The students can key historical developments during medieval period and analyse socio Political and economic changes under Qutub Shai rulers.
3. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.
4. Outside the issues related to caste, women, widow, remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
5. The students will learn the movements for separate Andhra state in 1953 and formation of A.P in 1956 and to understand the regional, Linguistic and the cultural aspirations of the present-day society.

**SEM-VI Cluster Course VII-A-3: HCE20103**  
**Contemporary History of Andhra Pradesh (1956 to 2014 A.D.)**

**Course outcomes:**

1. By studying this paper students will know the overall incidents occurred from the formation of A.P. to the bifurcation of Andhra Pradesh.
2. The development and political changes that occurred after the formation of A.P is learnt.
3. The origin of new political parties and their ideology to will be learnt and spread of the idea separate Telangana will be learnt
4. The students will learn the after effects of separate Telangana movement and what will be the consequences of Bifurcation as the entire wealth is invested at one place.
5. The students will learn the incidents that led to responsible for Jai Telangana movement in 1969 and Jai Andhra Movement in 1972.

**I Semester Foundation Course – 1 Paper code: HVPE101**  
**HUMAN VALUES AND PROFESSIONAL ETHICS 2018-19**

**Course outcomes:**

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and profession
- Understand the role of a human being in ensuring harmony in society and nature
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

*V. Ananta Lakshmi*



Signature of the Principal  
PRINCIPAL  
A.S.D.GOV'T.DEGREE COLLEGE (W)  
AUTONOMOUS  
KAKINADA

