## A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA



## **DEPARTMENT OF ENGLISH**

## **COURSE OUTCOMES 2018-19 to 2022-23**

# COURSE OUTCOMES 2018-19

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA I YEAR GENERAL ENGLISH ENG 10101 SEMESTER - I (W.E.F. 2018 – 2019)

#### **Course Outcomes**

CO1. Demonstrate proficiency both in oral and written communication.

CO2. Develop intellectual and professional abilities through effective communication.

CO3. Interpret and critically analyse literature in English language.

CO4. Promote the cultural values and helps the students to become socially responsible citizens.

CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA SYLLABUS FOR I YEAR GENERAL ENGLISH ENG 10201

#### I B.A , B.COM, B.Sc, B.VOC COURSES SEMESTER - II (W.E.F. 2018 — 2019)

CO1. Demonstrate proficiency both in oral and written communication.

CO2. Develop intellectual and professional abilities through effective communication.

CO3. Interpret and critically analyse literature in English language.

CO4. Promote the cultural values and helps the students to become socially responsible citizens.

CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA

#### SYLLABUS FOR II YEAR GENERAL ENGLISH ENG 10301

#### II B.A, B.COM, B.Sc,

#### Semester – III w.e.f. the academic year 2018-2019

• CO1. Demonstrate proficiency both in oral and written communication.

• CO2. Develop intellectual and professional abilities through effective communication.

• CO3. Interpret and critically analyse literature in English language.

• CO4. Promote the cultural values and helps the students to become socially responsible citizens.

• CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA COMMUNICATION and SOFT SKILLS (CSS 201)

#### **III SEMESTER SYLLABUS**

#### **Course Objectives:**

- a) To develop the ability of loud reading of the passage with correct pronunciation, stress, intonation and appropriate pause.b) To enrich learner's active and passive vocabulary
- c) To enable the students to express their thoughts fluently in Speech and Writing

#### **Course Outcomes:**

On Completion of the course, the students will be able to-

CO1	Students will be able to understand the meanings of words, phrases and
	sentences incontext
CO2	Student will be able to comprehend and interpret different perspectives of
	text
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to recognize relationship between ideas, events and
	facts.
CO5	Students will be able to improve writing skills

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA COMMUNICATION and SOFT SKILLS CSS 101 SECOND SEMESTER B.A.,B.Com., B.Sc

On Completion of the course, the students will be able to-	
CO1	Students will be able to understand the meanings of words, phrases and
	sentences incontext
CO2	Student will be able to comprehend and interpret different perspectives of
	text
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to recognize relationship between ideas, events and
	facts.
CO5	Students will be able to improve writing skills

## A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA DEPARTMENT OF ENGLISH

#### COMMUNICATION AND SOFT SKILLS (CSE +III) Common for all II Year UG Courses :

#### IV Semester (w.e.f. 2016-2017 Admitted Batch)

#### **Course Outcomes:**

On Completion of the course, the students will be able to-	
CO1	Students will be able to understand the meanings of words, phrases and
	sentences incontext
CO2	Student will be able to comprehend and interpret different perspectives of
	text
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to recognize relationship between ideas, events and
	facts.
CO5	Students will be able to improve writing skills

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A.S.D.GOVT.DEGREE COLLEGE INT AUTONOMOUS KAKINADA

## COURSE OUTCOMES 2019-20

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA I YEAR GENERAL ENGLISH ENG 10101 SEMESTER - I (W.E.F. 2018 — 2019)

#### **Course Outcomes**

CO1. Demonstrate proficiency both in oral and written communication.

CO2. Develop intellectual and professional abilities through effective communication.

CO3. Interpret and critically analyse literature in English language.

CO4. Promote the cultural values and helps the students to become socially responsible citizens.

CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA SYLLABUS FOR I YEAR GENERAL ENGLISH ENG 10201

#### I B.A , B.COM, B.Sc, B.VOC COURSES SEMESTER - II (W.E.F. 2018 — 2019)

CO1. Demonstrate proficiency both in oral and written communication.

CO2. Develop intellectual and professional abilities through effective communication.

CO3. Interpret and critically analyse literature in English language.

CO4. Promote the cultural values and helps the students to become socially responsible citizens.

CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA

#### SYLLABUS FOR II YEAR GENERAL ENGLISH ENG 10301 II B.A , B.COM, B.Sc,

### Semester – III w.e.f. the academic year 2018-2019

- CO1. Demonstrate proficiency both in oral and written communication.
- CO2. Develop intellectual and professional abilities through effective communication.
- CO3. Interpret and critically analyse literature in English language.
- CO4. Promote the cultural values and helps the students to become socially responsible citizens.
- CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA COMMUNICATION and SOFT SKILLS (CSS 201)

#### **III SEMESTER SYLLABUS**

#### **Course Objectives:**

d)	To develop the ability of loud reading of the passage with correct
pronun	ciation, stress, intonation and appropriate pause.
e)	To enrich learner's active and passive vocabulary

On Completion of the course the students will be able to-

f) To enable the students to express their thoughts fluently in Speech and Writing

#### **Course Outcomes:**

On Completion of the course, the students will be able to-	
CO1	Students will be able to understand the meanings of words, phrases and
	sentences incontext
CO2	Student will be able to comprehend and interpret different perspectives of
	text
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to recognize relationship between ideas, events and
	facts.
CO5	Students will be able to improve writing skills

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA COMMUNICATION and SOFT SKILLS CSS 101 SECOND SEMESTER B.A.,B.Com., B.Sc

On Completion of the course, the students will be able to-	
CO1	Students will be able to understand the meanings of words, phrases and
	sentences incontext
CO2	Student will be able to comprehend and interpret different perspectives of
	text
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to recognize relationship between ideas, events and
	facts.
CO5	Students will be able to improve writing skills

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN'S AUTONOMOUS, KAKINADA DEPARTMENT OF ENGLISH COMMUNICATION AND SOFT SKILLS (CSE +III)

**Common for all II Year UG Courses :** 

#### IV Semester (w.e.f. 2016-2017 Admitted Batch)

#### **Course Outcomes:**

On Completion of the course, the students will be able to-	
CO1	Students will be able to understand the meanings of words, phrases and
	sentences incontext
CO2	Student will be able to comprehend and interpret different perspectives of
	text
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to recognize relationship between ideas, events and
	facts.
CO5	Students will be able to improve writing skills

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## COURSE OUTCOMES 2020-21

## A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

## English Syllabus-Semester-I ENG 20101

## A Course in Communication and Soft Skills

#### **Course Objectives:**

1.	To be able develop good listening skills.
2.	To be able to use English freely and grammatically in speech and writing.
3.	To be able to understand the meaning and importance of soft skills.

On Completion of the course, the students will be able to-	
CO1	Students will be self –motivated to acquire and apply the comprehensive knowledge of listening skills, and b able to Listen, understand and project views in a convincing manner
CO2	Students should heighten their speaking skills and express themselves in an effective manner and address societal issues for the general good of the society.
CO3	Students should be able to access, retrieve and use information from books and authentic sources including internet applications to analyze grammar and produce error free sentences in speech and writing through the mastery of Grammar.
CO4	Students will increase their writing skills with no errors of spelling or punctuation and be able to present significant information clearly and concisely to interested groups.
CO5	They should be able to understand the importance of soft skills such as emotional intelligence, and interpersonal skills to adapt themselves to the ever emerging demands of work place and life.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA REVISED SYLLABUS OF ENGLISH under (Part – I) UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21 English Syllabus-Semester-II ENG20201

### A Course in Reading & Writing Skills

#### **Course Objectives:**

1.	To be able develop good listening skills.
2.	To be able to use English freely and grammatically in speech and writing.
3.	To be able to understand the meaning and importance of soft skills.

On Completion of the course, the students will be able to-	
CO1	Students will be self –motivated to acquire and apply the comprehensive knowledge of listening skills, and b able to Listen, understand and project views in a convincing manner
CO2	Students should heighten their speaking skills and express themselves in an effective manner and address societal issues for the general good of the society.
CO3	Students should be able to access, retrieve and use information from books and authentic sources including internet applications to analyze grammar and produce error free sentences in speech and writing through the mastery of Grammar.
CO4	Students will increase their writing skills with no errors of spelling or punctuation and be able to present significant information clearly and concisely to interested groups.
CO5	They should be able to understand the importance of soft skills such as emotional intelligence, and interpersonal skills to adapt themselves to the ever emerging demands of work place and life.

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMENAUTONOMOUS, KAKINADA SYLLABUS FOR II YEAR GENERAL ENGLISH ENG 20301

#### II B.A, B.COM, B.Sc, COURSES

#### Semester – III w.e.f. the academic year 2020-2021

CO1. Demonstrate proficiency both in oral and written communication.

CO2. Develop intellectual and professional abilities through effective communication.

CO3. Interpret and critically analyse literature in English language.

CO4. Promote the cultural values and helps the students to become socially responsible citizens.

CO5. Grasp and learn Social, Cultural, Historical and Literary background of the greatest English writings.

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Course Outcomes 2021- 2022								
CO2	CO3	C04	CO5	CO6				
Understand	Apply	Analyse	Evaluative	Create				
	CO2 Understand	CO2 CO3	CO2 CO3 CO4	CO2 CO3 CO4 CO5				

A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

Course Outcomes 2021- 2022

English Syllabus-Semester-I ENG 20101

#### SEM-I: A COURSE IN COMMUNICATION AND SOFTSKILLS(B.A. /B. Com./B. Sc.)

#### **Course Outcomes:**

- Recognize the importance of Communication in English (CO1)
- Relate English language communication in day-to-day situations, academics and professions. (CO2)
- Use English receptive and productive skills, use grammar effectively in writing and speaking and use the tools of communication skills confidently. (CO3)
- Correlate apt vocabulary in written and speech compositions. (CO4)
- Relate English communication to real-life situations. (CO5)
- Develop the correct accent to the needs of society, design personal/institutional SWOT analysis. (CO6)

## A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA English Syllabus-Semester-II ENG 20201

#### SEM-II: A COURSE IN READING AND WRITING SKILLS(B.A. /B. Com./B. Sc.)

- Recognize the importance of Reading Skills (CO1)
- Compare and contrast different types of reading skills, Comprehend different texts ranging from fictitious inputs to authentic materials. (CO2)
- Paraphrase or summarise the lectures or written composition. (CO3)
- Use reading skills effectively and good writing strategies and interpret different types of texts and analyse what is being read (CO4)
- Build up a repository of active vocabulary and relate them to meet the purposes and design constructive writing scripts based on needs (CO5)
- Develop varieties of writing compositions according to academic/social/professional

needs (CO6)

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMENAUTONOMOUS, KAKINADA II B.A , B.COM, B.Sc, COURSES

## SEM-III: A COURSE IN CONVERSATIONAL SKILLS(B.A. /B. Com./B. Sc.) ENG 20301

- Identify the strategies to improve conversational skills. (CO1)
- Understand the use of English in social interactions and understand how to make effective speeches/give constructive responses in the interviews. (CO2)
- Apply conversational skills in academic/social/professional contexts in the form of interactions

and interviews. (CO3)

- Use language skills accurately and fluently and demonstrate critical thinking skills and professional discourse (CO4)
- Compose various conversational skills and their usage in real-life situations. (CO5)
- Relate the given textual inputs to real-life situations (CO6)

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## Course Outcomes 2022- 2023

CO1	CO2	CO3	C04		CO6
Knowledge	Understand	Apply	Analyse	Evaluative	Create

A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA

#### English Syllabus-Semester-I ENG 20101 SEM-I: A COURSE IN COMMUNICATION AND SOFTSKILLS(B.A. /B. Com./B. Sc.)

#### **Course Outcomes:**

- Recognize the importance of Communication in English (CO1)
- Relate English language communication in day-to-day situations, academics and professions. (CO2)
- Use English receptive and productive skills, use grammar effectively in writing and speaking and use the tools of communication skills confidently. (CO3)
- Correlate apt vocabulary in written and speech compositions. (CO4)
- Relate English communication to real-life situations. (CO5)
- Develop the correct accent to the needs of society, design personal/institutional SWOT analysis. (CO6)

### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMEN AUTONOMOUS, KAKINADA English Syllabus-Semester-II ENG 20201

#### SEM-II: A COURSE IN READING AND WRITING SKILLS(B.A. /B. Com./B. Sc.)

- Recognize the importance of Reading Skills (CO1)
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- Use reading skills effectively and good writing strategies and interpret different types of texts and analyse what is being read (CO4)
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needs (CO6)

#### A.S.D. GOVERNMENT DEGREE COLLEGE FOR WOMENAUTONOMOUS, KAKINADA II B.A , B.COM, B.Sc, COURSES

## SEM-III: A COURSE IN CONVERSATIONAL SKILLS (B.A. /B. Com./B. Sc.) ENG 20301

- Identify the strategies to improve conversational skills. (CO1)
- Understand the use of English in social interactions and understand how to make effective speeches/give constructive responses in the interviews. (CO2)
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- Compose various conversational skills and their usage in real-life situations. (CO5)
- Relate the given textual inputs to real-life situations (CO6)

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