# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(AUTONOMOUS), KAKINADA

I YEAR I BA HISTORY COURSE, CBCS: PAPER I 2020-21

SEMESTER-I Paper code: HIS201101 SYLLABUS

**Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)** 

# UNIT - I:

Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period.

# **UNIT - II:**

Ancient Indian History & Culture (6th Century BC to 2rd Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy & Culture - Ashoka's Dhamma; Kanishka's Contribution to Indian Culture.

### UNIT - III:

History & Culture of South India (2nd Century BC to 8th Century AD): Sangam Literature; Administration, Society, Economy and Culture under Satavahanas; Cultural contribution of Pallavas.

# **UNIT-IV:**

India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas – Samudra Gupta; Cultural contribution of Harsha: Arab Conquest of Sind and its Impact.

### **UNIT-V:**

History and Culture of South India (9th century AD to 13th century AD): Local Self Government of Cholas; Administration, Society, Economy and Culture under Kakatiyas – Rudrama Devi

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(AUTONOMOUS), KAKINADA

# UG – Life Skill and Skill Development Course Syllabus (2020-21)

# Semester - I HVPE20101

# **HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)**

(w.e.f. 2020-2021 A.Y.)

UNIT: 1 -

Introduction – Definition, Importance, Process & Classifications of Value Education: Understanding the need, basic guidelines, content and process for Value Education Understanding the thought provoking issues; need for Values in our daily life Choices making – Choosing, Cherishing & Acting, Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT: 2 -

Harmony in the Family – Understanding Values in Human Relationships: Understanding harmony in the Family- the basic unit of human interaction, Understanding the set of proposals to verify the Harmony in the Family; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship, Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs. Understanding the Problems faced due to differentiation in Relationships. Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha)- from family to world family

. UNIT: 3 -

Professional Ethics in Education: Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships. Understanding the concepts; Positive co-operation, Respecting the competence of other professions. Understanding about Taking initiative and Promoting the culture of openness. Depicting Loyalty towards Goals and objectives.

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(AUTONOMOUS), KAKINADA

# UG- SKILL DEVELOPMENT COURSE TOURISM GUIDANCE (w.e.f. 2020-2021 A.Y.) Semester- I Skill Development Course Tourism Guidance TG20101

Unit I: (06 hrs)

Tourism – What is Tourism - Characteristics of Tourist Places – Guidance in Tourism - Meaning of Guidance – Types of Tour Guidance - Government/Department Regulations Unit II: (10 hrs)

Types of Guides – Characteristics of a Guide - Duties and Responsibilities of a Guide - The Guiding Techniques –Guide's personality- Training Institutions – Licence. Leadership and Social Skills - Presentation and Communication Skills - Working with different age and linguistic groups - Working under difficult circumstances – Precautions at the site - Relationship with Fellow Guides and Officials.

Unit III: (10 hrs)

Guest Relationship Management- Personal and Official - Arrangements to Tourists –

Coordinating transport - VISA/Passport -Accident/Death -Handling Guests with Special

Needs/ Different Abilities – Additional skills required for Special/Adventure Tours 
Knowledge of Local Security and Route Chart – Personal Hygiene and Grooming - Checklist

- Code of Conduct

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS), KAKINADA

# II YEAR BA HISTORY COURSE, CBCS PAPER II SEMESTER-II Paper code: HIS 202101

**SYLLABUS 2020-21** 

# Medieval Indian History & Culture (1206A.D To 1764 A.D)

# **UNIT-I:**

Impact of Turkish Invasions – Balban, AllauddhinKhilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD).

# **UNIT-II:**

Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers.

# **UNIT-III:**

Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.

# **UNIT-IV:**

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji.

# **UNIT-V:**

India under Colonial Hegemony: Beginning of European Settlements - Anglo-French Struggle –Conquest of Bengal by EIC.

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(AUTONOMOUS), KAKINADA

# UG- LIFE SKILL COURSE INDIAN CULTURE AND SCIENCE(ICS) (w.e.f. 2020-2021 A.Y.)

# Semester II

# Life skill course

# Indian culture and science (ICS) ICS202021

# Unit – I:

Unity in Diversity in India: (09 hrs) Coexistence of various religions since ancient times - Hinduism, Buddhism, Jainism and Atheism, and later Sikhism, Islam and Christianity The Bhakti (Vishnavite and Saivaite) and Sufi Movements. The concepts of seela, karuna, kshama, maitri, vinaya, santhi and ahimsa - Achievements in Literature, Music, Dance, Sculpture and Painting - Craftsmanship in cloth, wood, clay, metal and ornaments Cultural diversity, Monogamy, Family system, Important seasonal festivals

# Unit – II:

Social Reforms and Modern Society: (09 hrs) Reforms by Basaveswara - Raja Rama

Mohan Roy – Dayananda Saraswathi –Swamy Vivekananda –Mahatma Gandhi - B. R.

Ambedkar - Reforms in Andhra by Vemana, Veerabrahmam, Gurajada, Veeresalingam and Gurram Jashua (only reforms in brief, biographies not needed). Modern Society: Family unity, Community service, Social Harmony, Civic Sense, Gender Sensitivity, Equality, National Fervour

# Unit – III:

Science and Technology: (11 hrs) Objectivity and Scientific Temper – Education on Scientific lines (Bloom's Taxonomy) - Online Education. Developments in Industry, Agriculture, Medicine, Space, Alternate Energy, Communications, Media through ages

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS), KAKINADA

# II YEAR BA HISTORY COURSE, CBCS PAPER III SEMESTER-III Paper code: HIS203 SYLLABUS 2020-21

# Modern Indian History & Culture (1764-1947 A. D)

| <ul> <li>UNIT I:</li> <li>Policies of Expansion – Warren Hastings, Cornwallis - Subsidiary Alliance &amp; Doctrine of Lapse</li> <li>Causes &amp; Results of 1857 Revolt – Lytton, Rippon, Curzon</li> </ul> |
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| UNIT II: Social, Religious & Self-Respect Movements – Raja Rammohan Roy, Dayananda Saraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar                                   |
| UNIT III:  |
| Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920, Moderate Phase  — Militant Phase: Vandemataram Movement - Home Rule Movement  |
| UNIT IV:   |
| Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement –   |

# **UNIT V:**

Revolutionary Movement – Subhas Chandra Bose

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS),

# **KAKINADA**

II YEAR BA HISTORY COURSE, CBCS
PAPER IV Paper code: HIS204101

# SEMESTER-IV SYLLABUS 2020-21

# History & Culture of Andhra (from 1512 to 1956 AD)

# **UNIT I:**

Andhra through 16th & 19th Centuries AD: Evolution of Composite culture- the Quatbshahi of Golkonda- Administration, Society & Economy - Literature & architecture: Advent of European and settlements in Andhra - Occupation of Northern Cricars and Ceded Districts - Early revolts again the British.

# **UNIT II:**

Andhra Under British rule: Administration - Land revenue settlements -Society - Education - Religion - Impact of Industrial revolution on economy- peasantry &famines - contribution of sir Thomas Munroe &C.P. Brown - impact of 1857 revolts in Andhra.

### **UNIT III:**

Social Reforms &New literary Movements: Kandukuri Vereeshalingam, Ragupathi Venkatarathnam Naidu, Guruzada AppaRao, Kommarraju Venkata Laxman Rao; New literacy movements: Rayaprolu Subbarao, Viswanath Satyanarayana, Gurram Jashua, Boyi Bhimanna, Sri Sri.

# **UNIT IV:**

Freedom Movement in Andhra (1885-1947): Vandemataram Movement— Home Rule Movement in Andhra - Non- Cooperation Movement - AlluriSeetarama Raju &Rampa Revolt (1922-24) - Civil Disobedience Movement — Quit India Movement.

### **UNIT V:**

Movement for separate Andhra State (1953) and AP (1956): Causes – Andhra Maha Sabha – Conflict between Coastal Andhra &Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of PottiSriramulu – Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (A), KAKINADA

# II YEAR BA HISTORY COURSE, CBCS PAPER V 2020-21 SEMESTER-IV Paper – V Paper code: HIS204102

# History Of Modern World (From 15th Cent. AD to 1945 AD)

# **UNIT I:**

Transformation from Medieval to Modern Era – Chief Characteristics; Glorious

Revolution (1688) Origin of Parliament Bill of Rights – Results

# **UNIT II:**

American Revolution (1776); French Revolution (1789) – Causes, Course and Results

# **UNIT III:**

Unification of Italy; Unification of Germany

# **UNIT IV:**

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace

Conference; League of Nations

# **UNIT V:**

World War II: Causes, Fascism & Nazism - Results; The United Nations -

Organization: Structure, Functions and Challenges.

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS),

# **KAKINADA**

# III YEAR BA HISTORY COURSE, CBCS PAPER V SEMESTER-V

HISTORY Syllabus B.A. 2020-21

SEM- V HIS5101 Paper – V

Age of Rationalism and Humanism (the world between 15th & 18th centuries)

(History of Modern World (1453 – 1821 A.D)

### Unit -1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;

### Unit - II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features

- Transformation from Medieval to Modern World; Reformation & Counter Reformation

Movements: The Background – Protestantism – Spread of the Movement– Counter

Reformation– Effects of Reformation

### Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.

# Unit - IV

Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.

### Unit - V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS), KAKINADA

B. A. HISTORY III Year B. A. Programme (UG) Courses - Under CBCS

Semester - V Paper - VI (Core Paper) 2020-21 paper code: HIS5102

HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)

(History and Culture of Andhra from Satavahanas to 1857 A.D)

### Unit - 1

Andhra during 12th& 13th Centuries A.D.: Kakatiya's – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.

### Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.

### **Unit - III**

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda - Origin & Decline - Administration, Society & Economy - Literature & Architecture.

# **Unit - IV**

The 18th& 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.

### Unit - V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS), KAKINADA

# III B.A HISTORY SEMESTER - V

B. A. HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester - VI Paper - VII-(A) :: (Elective Paper) 2020-21

paper code: HIS6101

HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)

(History of Modern World (1821 – 1945))

# Unit – 1

Industrial Revolution: Origin, Nature and Impact.

# Unit – II

Unification Movements in Italy & Germany and their Impact.

# Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.

# **Unit - IV**

World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.

# Unit - V

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN AUTONOMOUS), KAKINADA

HISTORY III Year B. A. Programme (UG) Courses - Under CBCS

Semester – VI Paper – VIII-A-1 (Cluster Elective Paper –1) 2020-21

# HCE20101 CULTURAL TOURISM IN ANDHRA PRADESH

# Unit - 1

Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.

### Unit – II

Types of Tourism: Heritage Tourism – Pilgrimage Tourism – Recreation Tourism – Sports & Adventure Tourism – Advance Tourism – Health Tourism – Environment Tourism.

# **Unit - III**

History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972 - Archaeological Survey of India – Stage Museums.

# Unit - IV

Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Eco Tourism – Beaches & Hill Resorts – Mountaineering – Tourist Places in A.P.

# Unit - V

Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN (AUTONOMOUS),

# **KAKINADA**

# B. A. HISTORY III Year B. A. Programme (UG) Courses - Under CBCS

Semester – VI Paper – VIII-A-2 (Cluster Elective Paper 2) 2020-21

# HCE20102 POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)

(History and Culture of Andhra from 1857 to 2014)

### Unit - 1

Social & Self Respect Movements: Social Conditions –Kandukuri Veeresalingam,
Raghupathi Venkata Rathnam Naidu, Gurazada Apparao, Komarraju Venkata Laxmana Rao;
New Literary Movements: Causes – Rayaprolu Subbarao, Viswanatha Sathyanarayana,
Gurram Jashua, Boyi Bheemanna, Sri Sri – Impact.

### Unit - II

Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda& Tenali – Home Rule Movement in Andhra.

# Unit - III

Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – Chirala Perala, Palanadu & Pedanandipadu Activities – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.

# **Unit - IV**

Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra &Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of Potti Sriramulu – Formation of separate Andhra State.

# Unit - V

Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh

# A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN AUTONOMOUS),

# **KAKINADA**

B. A. HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI Paper – VIII-A-3 (Cluster Elective Paper – 3) 2020-21

**COMTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)** 

Paper code: HCE20103

### Unit - 1

Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.

### Unit - II

Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement - Communist Activities - Electoral Politics – Present Status of Communist Movement.

### Unit - III

Dalit Movement – Understanding Untouchability - Education – Literature - Struggle for Identity – Demand for Political Space.

# Unit - IV

Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).

### Unit - V

Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment –Foundation of Telangana RastraSamiti – Movements for separate Telagana & unified Andhra Pradesh – Formation of Telangana State (2014)