

**A.S.D. GOVT. DEGREE COLLEGE FOR OMEN(AUTONOMOUS),
KAKINADA**

I YEAR I BA HISTORY COURSE, CBCS: PAPER I 2018-19

**SEMESTER-I Paper code: HIS1101
ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600 A.D)**

(Indian History and Culture from Earliest Times to 647 A.D)

Unit – 1

Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.

Unit – II

Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.

Unit - III

Transition from Territorial States to Emergence of Empires (Circa 600 to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha's Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka's Dhamma, Art & Architecture, Significance & Downfall.

Unit - IV

Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art & Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera & Pandya) – Society, Language & Literature.

Unit – V

India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

A.S.D. GOVT. DEGREE COLLEGE FOR OMEN(AUTONOMOUS),

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I Semester Foundation Course – 1 2018-19

HUMAN VALUES AND PROFESSIONAL ETHICS

(Common for BA/BCom/BSc/BBA/BCA Programmes)

Paper code: HVPE101

(Total 30 Hrs)

Unit-I :

Introduction to Value Education 1. Value Education, Definition, Concept and Need for Value Education
2. The Content and Process of Value Education 3. Self-Exploration as a means of Value Education 4.
Happiness and Prosperity as parts of Value Education

Unit-II :

Harmony in the Human Being 1. Human Being is more than just the Body 2. Harmony of the Self ('I')
with the Body 3. Understanding Myself as Co-existence of the Self and the Body 4. Understanding
Needs of the Self and the Needs of the Body

Unit-III :

Harmony in the Family and Society and Harmony in the Nature 1. Family as a basic unit of Human
Interaction and Values in Relationships 2. The Basics for respect and today's Crisis : Affection, Care,
Guidance, Reverence, Glory, Gratitude and Love 3. Comprehensive Human Goal : The Five dimensions
of Human Endeavour

Unit-IV :

Social Ethics 1. The Basics for Ethical Human conduct 2. Defects in Ethical Human Conduct 3. Holistic
Alternative and Universal order 4. Universal Human Order and Ethical Conduct

Unit-V :

Professional Ethics 1. Value Based Life and Profession 2. Professional Ethics and Right Understanding
3. Competence in Professional Ethics 4. Issues in Professional Ethics – The Current scenario 5. Vision
for Holistic Technologies, Production System and Management Models

**A.S.D. GOVT. DEGREE COLLEGE FOR OMEN(AUTONOMOUS),
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I BA HISTORY COURSE, CBCS: PAPER II SYLLABUS 2018-19

SEMESTER-II Paper code: HIS2101

**EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)
(Indian History and Culture from 647 to 1526 A.D)**

Unit – 1

Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7th to 11th Century A. D. under Chalukyas of Badami& Eastern Chalukyas of Vengi.

Unit – II

Age of later Pallavas during 7th& 8th Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9th to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.

Unit – III

Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni &Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty.

Unit - IV

Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.

Unit – V

Cultural Development in India between 13th& 15th Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture.

**A.S.D. GOVT. DEGREE COLLEGE FOR OMEN(AUTONOMOUS),
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**II YEAR BA HISTORY COURSE, CBCS
SEMESTER-III HIS3101**

III Semester HISTORY Syllabus B.A. 2018-19 PAPER- III

**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)
(History and Culture of India (1526 – 1857))**

Unit – 1

India from 1526 to 1707 A. D.: Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire – Rise of Marathas & Peshwas.

Unit – II

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire.

Unit - III

India under Colonial Hegemony: Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.

Unit - IV

Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry; Administration of the Company – Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education

Unit – V

Anti-Colonial Upsurge – Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature & Consequences.

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**II YEAR BA HISTORY COURSE, CBCS PAPER IV
SEMESTER-IV**

**IV Semester HISTORY Syllabus B.A. 2018-19
Paper – IV (Core Paper) HIS4101**

**SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)
(History and Culture of India (1857 – 1947))**

Unit – 1

Social, Religious & Self-Respect Movements: Social & Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.

Unit – II

Growth of Nationalism in the 2nd Half of 19th Century – Impact of British Colonial Policies under Viceroys' Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.

Unit - III

Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism –Swadeshi & Boycott Movement – Home Rule Movement.

Unit - IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement –Subhas Chandra Bose.

Unit – V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel

**A.S.D. GOVT. DEGREE COLLEGE FOR WOMEN(AUTONOMOUS),
KAKINADA**

**III YEAR BA HISTORY COURSE, CBCS PAPER V
SEMESTER-V**

HISTORY Syllabus B.A. SEM- V HIS5101 Paper – V

Age of Rationalism and Humanism (the world between 15th& 18th centuries)

(History of Modern World (1453 – 1821 A.D))

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.

Unit – IV

Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

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B. A. HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester – V Paper – VI (Core Paper) 2018-19

HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)

(History and Culture of Andhra from Satavahanas to 1857 A.D)

HIS5102

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiya's – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.

Unit - IV

The 18th& 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

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B. A. HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI Paper – VII-(A) :: (Elective Paper) 2018-19

HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)

(History of Modern World (1821 – 1945))

HIS6101

Unit – 1

Industrial Revolution: Origin, Nature and Impact.

Unit – II

Unification Movements in Italy & Germany and their Impact.

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.

Unit - IV

World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.

Unit – V

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

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HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI Paper – VIII-A-1 (Cluster Elective Paper –1) 2018-19

HCE20101 CULTURAL TOURISM IN ANDHRA PRADESH

Unit – 1

Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.

Unit – II

Types of Tourism: Heritage Tourism – Pilgrimage Tourism - Recreation Tourism – Sports & Adventure Tourism - Advance Tourism – Health Tourism – Environment Tourism.

Unit - III

History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972 - Archaeological Survey of India – Stage Museums.

Unit - IV

Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Eco Tourism – Beaches & Hill Resorts – Mountaineering – Tourist Places in A.P.

Unit – V

Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

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B. A. HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI Paper – VIII-A-2 (Cluster Elective Paper 2) 2018-19

HCE20102 POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)

(History and Culture of Andhra from 1857 to 2014)

Unit – 1

Social & Self Respect Movements: Social Conditions –Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Gurazada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri – Impact.

Unit – II

Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda& Tenali – Home Rule Movement in Andhra.

Unit - III

Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – Chirala Perala, Palanadu & Pedanandipadu Activities – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.

Unit - IV

Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of Potti Sriramulu – Formation of separate Andhra State.

Unit – V

Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh

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B. A. HISTORY III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI Paper – VIII-A-3 (Cluster Elective Paper – 3) 2018-19

COMTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

HCE20102

Unit – 1

Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.

Unit – II

Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement - Communist Activities - Electoral Politics – Present Status of Communist Movement.

Unit – III

Dalit Movement – Understanding Untouchability - Education – Literature - Struggle for Identity – Demand for Political Space.

Unit - IV

Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).

Unit – V

Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment – Foundation of Telangana RastraSamiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)