

**A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN
(AUTONOMOUS)
KAKINADA**

DEPARTMENT OF ENGLISH

Feedback Analysis



Report of

Feedback Analysis on Curriculum

(Students, Teachers, Alumni, Employers)

Academic Year: 2022 – 2023

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2022-2023

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers and alumni.

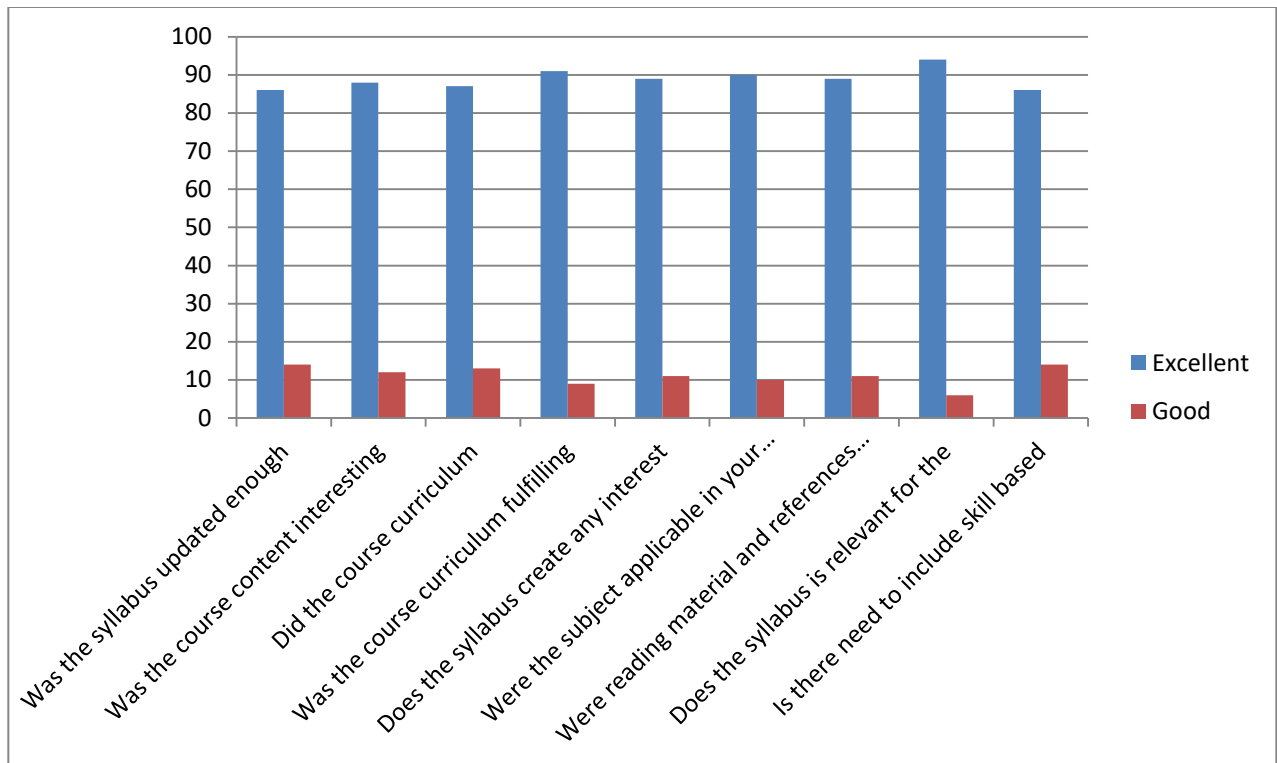
The feedback targets following different content for different stakeholders.

- ❖ For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- ❖ For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- ❖ For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- ❖ For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personally. We have received total 100 student's feedback on the curriculum and analyzed.

Question Number	Question	Response			
		Excellent		Good	
		Total	%	Total	%
1	Was the syllabus updated enough	86	86%	14	14%
2	Was the course content interesting	88	88%	12	12%
3	Did the course curriculum intellectually motivate you	87	87%	13	13%
4	Was the course curriculum fulfilling your expectations	91	91%	09	09%
5	Does the syllabus create any interest to pursue post graduation / research in the particular subject	89	89%	11	11%
6	Did the subject / course help in developing your personality	93	93%	07	07%
7	Were the subject applicable in your practical / daily life	90	90%	10	10%
8	Were reading material and references regarding curriculum / subject easily found	89	89%	11	11%
9	Does the syllabus is relevant for the solution of local problems	94	94%	06	06%
10	Is there need to include skill based content in current syllabus	86	86%	14	14%

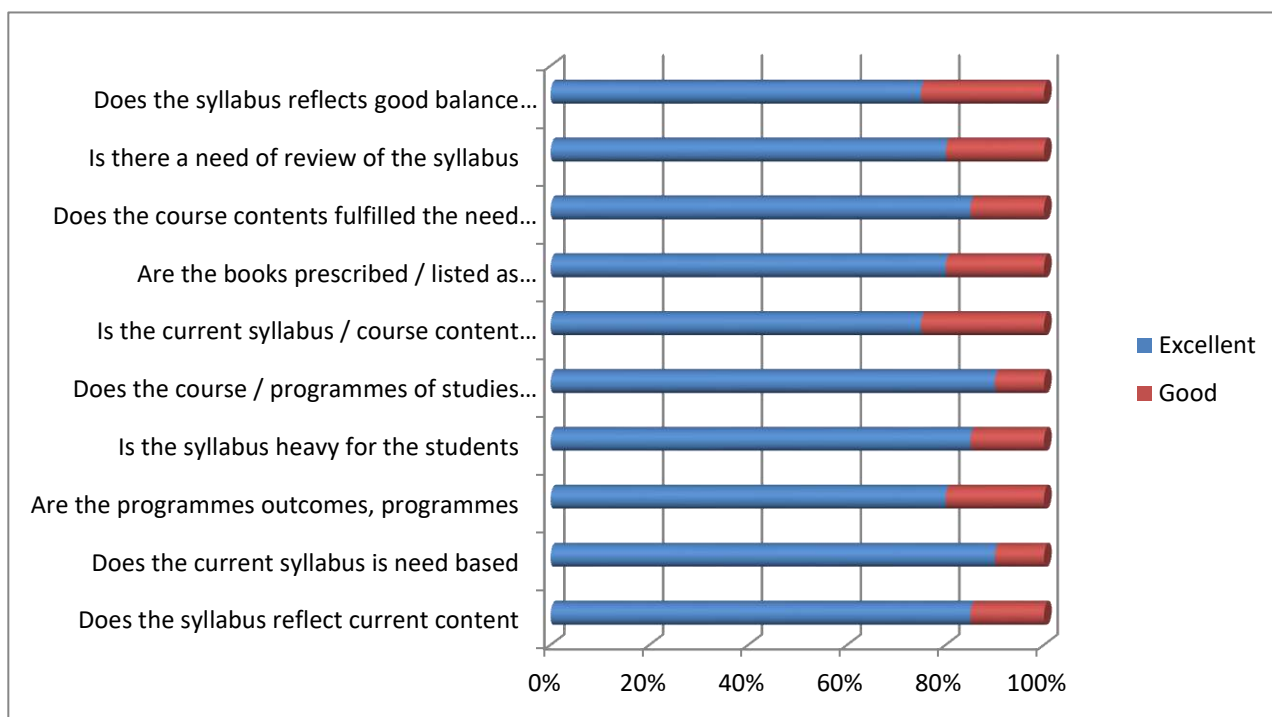


From the above diagram it is seen that the more than 89.3% students rated curriculum is updated enough and course content is interesting. More than 89.7% students say that the course curriculum creates interest to pursue post-graduation / research in the particular subject; it is applicable in a practical life and relevant for the solution of local problems. 83.73 % students rated that there is need to include skill based content in current syllabus

Teachers Feedback:

Our college A.S.D. G.D.C for Women is an autonomous college, and we have the freedom to modify the prescribed syllabus by APSCHE to the graduates. Every year 10% to 20% syllabus changes have been done in the BoS by the approval of BoS committee. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 20 teacher's feedback on the syllabus designed by the Department of English, A.S.D.Government Degree College (Autonomous) Kakinada.

Question Number	Question	Response			
		Strongly Agree		Agree	
		Total	%	Total	%
1	Does the syllabus reflect current content	17	85%	03	15%
2	Does the current syllabus is need based	18	90%	02	10%
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined	16	80%	04	20%
4	Is the syllabus heavy for the students	17	85%	03	15%
5	Does the course / programmes of studies carries sufficient number of optional papers	18	90%	02	10%
6	Is the current syllabus / course content made interest in the subject area	15	75%	05	25%
7	Are the books prescribed / listed as reference materials relevant and updated	16	80%	04	20%
8	Does the course contents fulfilled the need of students	17	85%	03	15%
9	Is there a need of review of the syllabus	16	80%	04	20%
10	Does the syllabus reflects good balance between theory and practical's	15	75%	05	25%



From the above diagram it is observed that the more than 82.5% teacher's rated the syllabus reflects current content, need based and the syllabus is well defined. However, 17% teachers rated there is need of review of the current syllabus.

The following are observations on Students' Feedback

1. More activities to be conducted for personality development such as G.D.
2. Updating of digital facilities available in the college. washrooms.

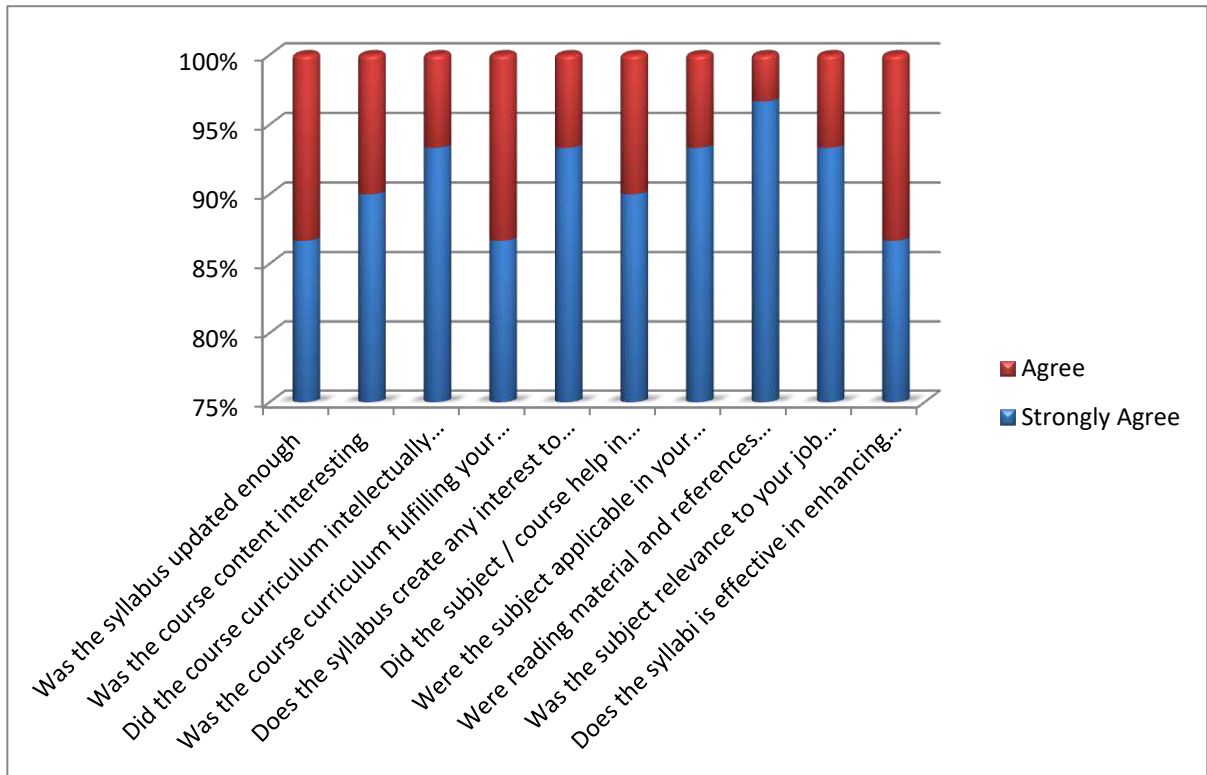
Action Taken on Feedback

1. Specialized Teaching and Practice Sessions arranged for students.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 30 alumni feedback on syllabus designed by the Department of English, A.S.D. Government Degree College for Women (Autonomous), Kakinada. Based on the comments of the alumni, the analysis is done as follows:

Question Number	Question	Response			
		Strongly Agree		Agree	
		Total	%	Total	%
1	Was the syllabus updated enough	26	86.66%	04	13.34%
2	Was the course content interesting	27	90%	03	10%
3	Did the course curriculum intellectually stimulate you	28	93.33%	02	6.67%
4	Was the course curriculum fulfilling your expectations	26	86.66%	04	13.34%
5	Does the syllabus create any interest to pursue postgraduation / research in the particular subject	28	93.33%	02	6.67%
6	Did the subject / course help in developing your personality	27	90%	03	10%
7	Were the subject applicable in your practical / daily life	28	93.33%	02	6.67%
8	Were reading material and references regarding curriculum / subject easily found	29	96.66%	01	3.34%
9	Was the subject relevance to your job and the future aspirations	28	93.33%	02	6.67%
10	Does the syllabi is effective in enhancing team workabilities	26	86.66%	04	13.34%

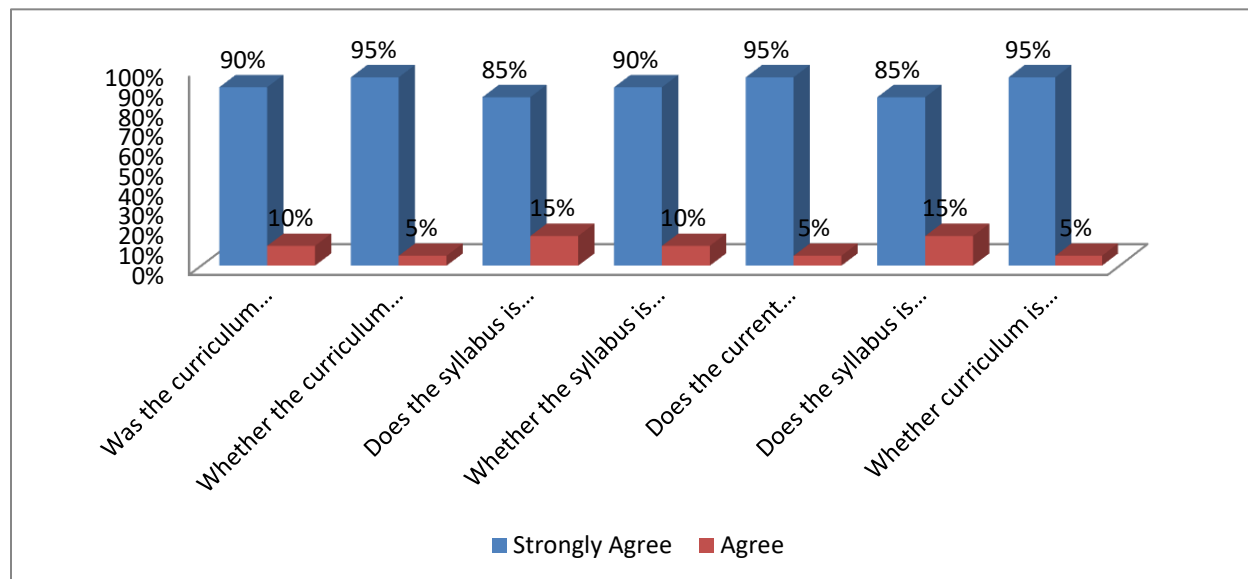


The above diagram shows that on an average more than 70% alumni's are satisfied with the current syllabus of the programmes B.A., B. Sc., B.Com., & B. Sc. computer science designed by the Department of English, A.S.D. Government Degree college for Women (Autonomous), Kakinada.

Employer Feedback:

Employer feedback is collected and analyzed on the syllabus designed by the Department of English, A.S.D. Government Degree college for Women (Autonomous), Kakinada. We have received total 20 employer's feedback for the current academic year.

Question Number	Question	Response			
		Strongly Agree		Agree	
1	Was the curriculum followed by the employee relevant for employability?	18	90%	02	10%
2	Whether the curriculum is effective in developing innovative thinking	19	95%	01	05%
3	Does the syllabus is effective in developing skill oriented human recourses	17	85%	03	15%
4	Whether the syllabus is helpful for development of team work abilities	18	90%	02	10%
5	Does the current syllabus is need based	19	95%	01	05%
6	Does the syllabus is effective for development of entrepreneurship	17	85%	03	15%
7	Whether curriculum is effective for development of communication skills	19	95%	01	05%



From the above diagram it is seen that the more than 80% employer say that the curriculum is effective for development of communication skills and relevant for employability. More than 70% employers rated that the curriculum is effective in developing innovative thinking, team workabilities and entrepreneurship.

Comments/Suggestions if any: Team work and soft skills training should be given. Design thinking & creativity workshops should be conducted; more Hands on training should be included.

Action Taken: Based on the feedback, soft skills classes are made mandatory for first year students. Even Design thinking workshops are being organized. The students are made to do mini projects and entrepreneurship projects which help them to understand the practical concepts along with the understanding of the needs of industry. The students are made to improve the soft skills in the core subjects. Regular workshops and guest lectures are organized for the students to improve the knowledge and interact with the resource persons.



V. N. D.
PRINCIPAL
A.S.D. GOVT. DEGREE COLLEGE (W)
AUTONOMOUS
KAKINADA