A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)

KAKINADA

DEPARTMENT OF ENGLISH

Feedback Analysis



Report of

Feedback Analysis on Curriculum

(Students, Teachers, Alumni, Employers)

Academic Year: 2020 - 2021

Feedback Analysis Report: 2020-21 (Students, Teachers, Alumni and Employers)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, employers and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, employers and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2020-21.

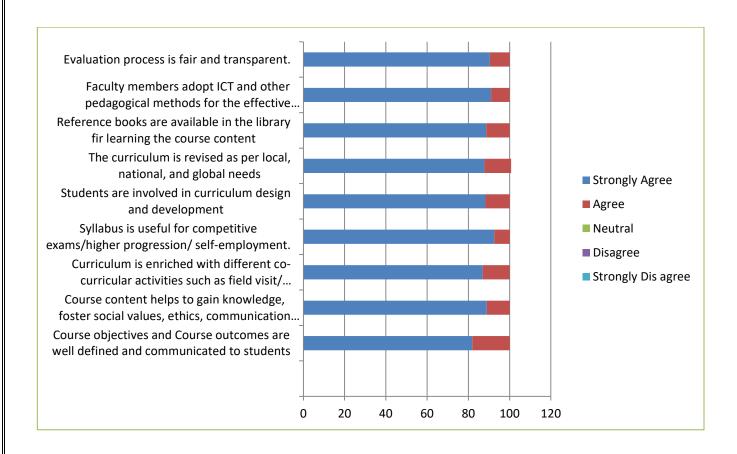
Student feedback on Curricula

The responses received from the student respondents are presented in below table for the year 2020-21

Sr. No	Questions	Strongly Agree	Agr ee	Neutral	Disagre e	Strong ly Dis agree	Tot al
1.	Course objectives and Course outcomes are well defined and communicated to students	81.86	18.14	0	0	0	100
2.	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	88.94	11.06	0	0	0	100
3	Curriculum is enriched with different co-curricular activities such as field visit/ seminars/guest lectures etc.	86.90	13.1	0	0	0	100
4	Syllabus is useful for competitive exams/higher progression/ self-employment.	92.56	7.44	0	0	0	100
5	Students are involved in curriculum design and development	88.32	11.68	0	0	0	100
6	The curriculum is revised as per local, national, and global needs	87.80	12.92	0	0	0	100
7	Reference books are available in the library fir learning the course content	88.67	11.33	0	0	0	100
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	91.06	8.94	0	0	0	100
9	Evaluation process is fair and transparent.	90.42	9.58	0	0	0	100

Students Feedback on Curriculum:

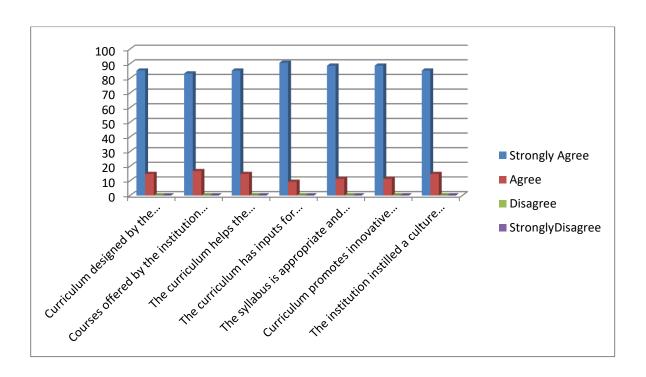
The performance of student overall feedback was found that about highest 54.73 percent of student was feel very good, 35.69 percent student was feel good, 9.05 percent student was feel satisfactory and remaining only 0.53 percent student was feel unsatisfactory about Curriculum.



Employers' feedback-

The responses received from the parent respondents are presented in below table for the year 2020-21

Q	Questions	Strongl	Agree	Disagree	Strongly	Total
n o		yAgree			Disagree	
1	Curriculum designed by the institution is relevant and meets the requirements of the industry	85.33	14.67	0.00	0.00	100
2	Courses offered by the institution give ample knowledge required for professional growth	83.33	16.67	0.00	0.00	100
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills and entrepreneurial skills	85.33	14.67	0.00	0.00	100
4	The curriculum has inputs for developing right attitude, values, ethics and integrity.	90.66	9.33	0.00	0.00	100
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution	88.66	11.33	0.00	0.00	100
6	Curriculum promotes innovative thinking and research aptitude	88.67	11.33	0.00	0.00	100
7	The institution instilled a culture of adaptability to change resilience and lifelong learning.	85.33	14.67	0.00	0.00	100



Employers Feedback Report:

The performance of Employers feedback was found that about highest 86.76% percent of employer was strongly agree, 13.23% percent employer was agree, 0.00% percent employer was disagree about syllabus.

The following are the observations on Employers' Feedback

- 1. Internships/Project works have to be increased.
- 2. Syllabi be made more interesting and relevant as per the requirement of the industry.
- 3. Need to be filled Academic loss of students due to pandemic especially practical techniques.

Action taken against Feedback

- 1. Arranged industrial visits and Training compulsory minimum for one month with college's official permission.
- 2. By using demonstrations and smart learning tools Syllabi made more interesting and relevant and easier for students.

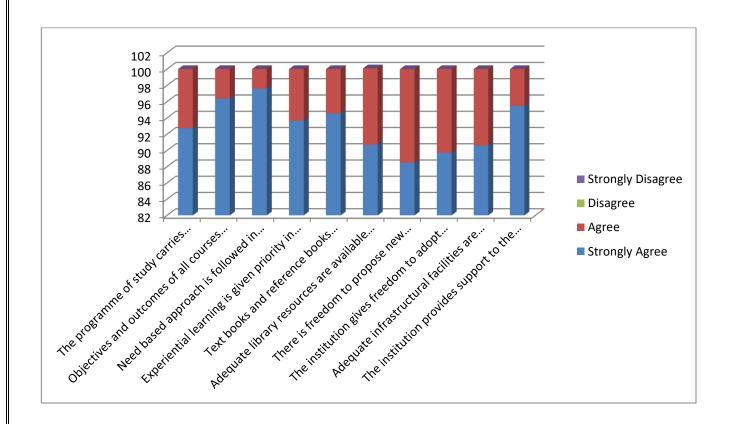
Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2020-21

Q	Questions	Strongl	Agre	Disagre	Strongly	Total
no.		yAgree	e	e	Disagree	
1	The programme of study carries sufficient number of optional elective courses	92.73	7.27	0.00	0.00	100
2	Objectives and outcomes of all courses are well defined and communicated to the stake holder	96.36	3.64	0.00	0.00	100
3	Need based approach is followed in curriculum design & development	97.58	2.42	0.00	0.00	100
4	Experiential learning is given priority in the curriculum	93.64	6.36	0.00	0.00	100
5	Text books and reference books suggested in the curriculum are relevant and appropriate	94.55	5.45	0.00	0.00	100
6	Adequate library resources are available in the Institution.	90.7	9.39	0.00	0.00	100
7	There is freedom to propose new topics/ modify the syllabus through board of studies	85.45	11.51	0.00	3.03	100
8	The institution gives freedom to adopt new tools / techniques/ strategies in teaching	89.70	10.3	0.00	0.00	100
9	Adequate infrastructural facilities are available for effective teaching &learning	90.61	9.39	0.00	0.00	100
10	The institution provides support to the faculty members in upgrading skills & qualification	95.45	4.55	0.00	0.00	100

Teachers Feedback Report:

The performance of teacher feedback was found that about highest 99.01% percent of teacher was strongly agree, 0.70% percent teacher was agree, 0% percent teacher was disagree, and strongly disagree about syllabus and facilities.



Alumni Feedback-

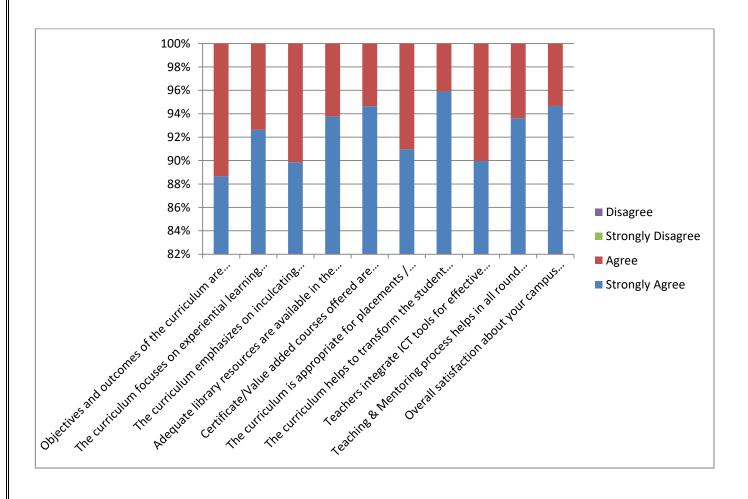
Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the alumni respondents are presented in the following table

Q ue. no	Para mete rs	Stron gly Agr ee	Agree	Strong ly Disagr ee	Disagr ee	Tot al
1	Objectives and outcomes of the curriculum are well defined and communicated to students	88.67	11.33	0.00	0.00	100
2	The curriculum focuses on experiential learning through internships, field visits, study projects etc	92.63	7.37	0.00	0.00	100
3	The curriculum emphasizes on inculcating values, ethics and life skills among students	89.85	10.15	0.00	0.00	100
4	Adequate library resources are available in the institution for effective teaching and learning.	93.78	6.22	0.00	0.00	100
5	Certificate/Value added courses offered are useful for capacity building and skill development.	94.64	5.36	0.00	0.00	100
6	The curriculum is appropriate for placements / progression to higher education.	90.96	9.04	0.00	0.00	100
7	The curriculum helps to transform the student into a responsible citizen.	95.89	4.11	0.00	0.00	100
8	Teachers integrate ICT tools for effective curriculum transaction.	89.97	10.03	0.00	0.00	100
9	Teaching & Mentoring process helps in all round development of the student.	93.61	6.39	0.00	0.00	100
10	Overall satisfaction about your campus experience.	94.67	5.33	0.00	0.00	100

Alumni Feedback Report:

The performance of alumni feedback was found that about 92.46% percent of alumni was feel very good, 7.54% percent alumni was feel good, about infrastructure and other facilities.



From the all stake holders after collecting the feedback the following suggestions have been given:

- ❖ Applicability/relevance of curriculum in real life situations can be increased
- ❖ Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc...
- Strengthening of extracurricular activities
- ❖ Suggestions to include emerging research and practical application needs in the syllabus
- Suggested development of leadership skills
- Employability Skills may be improved.

Action taken based on the suggestions

- Helped in overall development of students.
- ❖ instructions were given and made them to participate in academic related programmes that helped them improve their communication skill

Lugotte



A.S.D.GOVT.DEGREE COLLEGE (M. AUTONOMOUS