A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)

KAKINADA

DEPARTMENT OF ENGLISH

FEEDBACK ANALYSIS ON Curriculum

2019-2020

Report of

Feedback Analysis on Curriculum

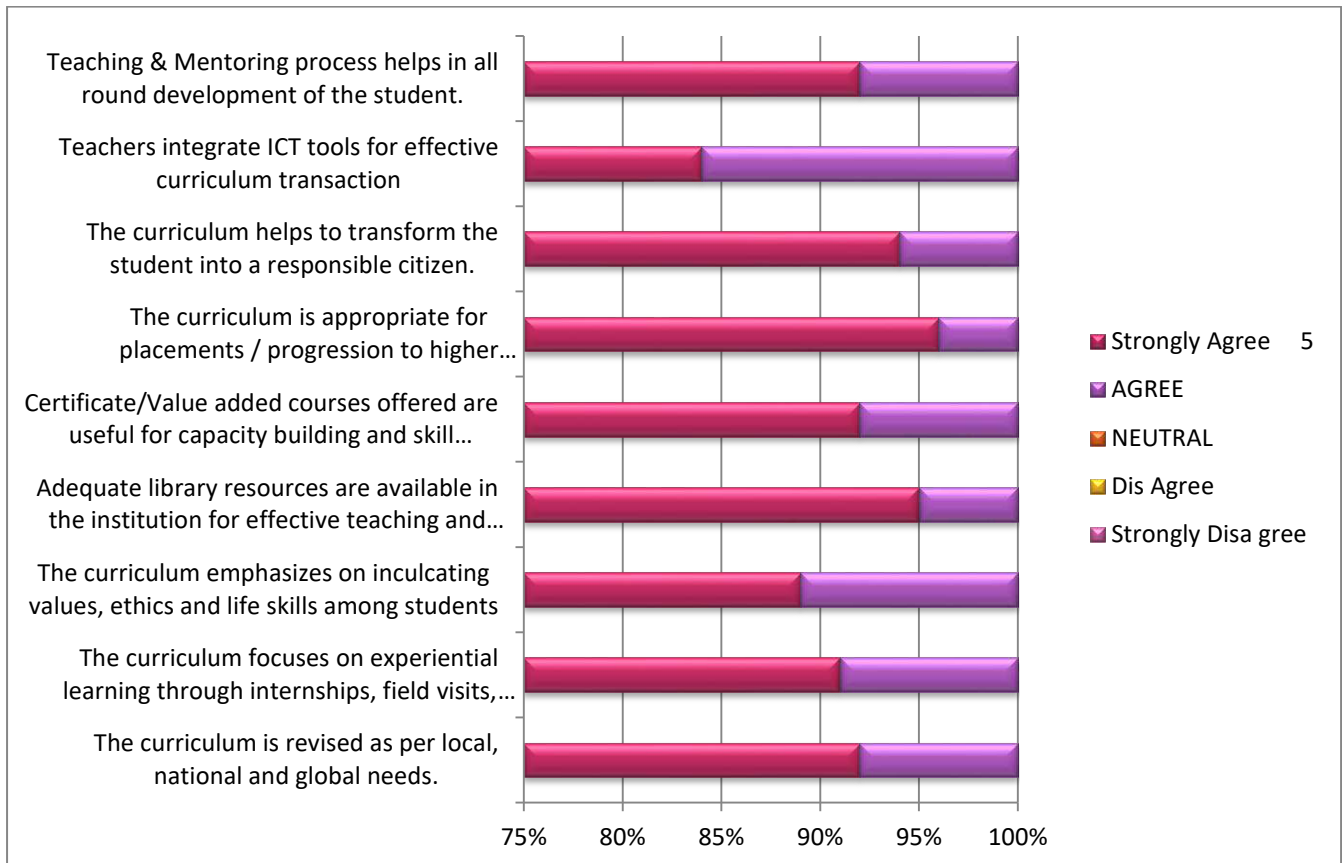# (Students, Alumni, Employers & Teachers)

FEEDBACK (2019-2020)

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analyzed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates strongly agree, four means agree, 3 indicates neutral, 2 indicates disagree and 1 indicates strongly disagree.

FEEDBACK – ALUMNI

Analysis of the alumni feedback for the year 2019-2020 revealed the following.

- Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. The score obtained is 5/5.

- The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post-graduation (4/5)

- Moreover, these stake holders are highly satisfied with the quality of teaching which is revealed by a higher score of 4/5

- The college has a positive and balanced academic atmosphere (score 5/5) that enabled them to be successful in their life.

- Most of the students are satisfied with the accessibility of reference books which is revealed through a score of 4/5.

- The alumni feedback also revealed that the institution supports higher learning with a score of 4/5 and the curriculum provided in the college also fosters the entrepreneurial skills of the student

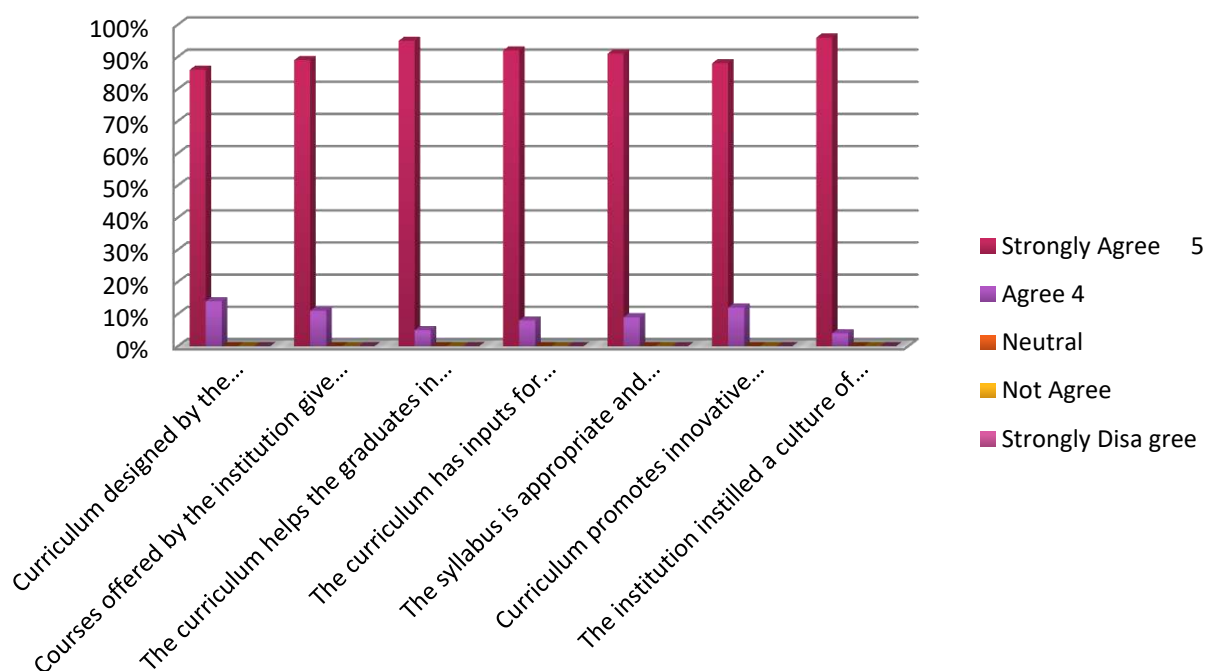# Analysis of the alumni feedback for the year 2019-2020 on Curriculum

Chart categories (top to bottom):
- Teaching & Mentoring process helps in all round development of the student.
- Teachers integrate ICT tools for effective curriculum transaction
- The curriculum helps to transform the student into a responsible citizen.
- The curriculum is appropriate for placements / progression to higher…
- Certificate/Value added courses offered are useful for capacity building and skill…
- Adequate library resources are available in the institution for effective teaching and…
- The curriculum emphasizes on inculcating values, ethics and life skills among students
- The curriculum focuses on experiential learning through internships, field visits,…
- The curriculum is revised as per local, national and global needs.

Legend:
- Strongly Agree   5
- AGREE
- NEUTRAL
- Dis Agree
- Strongly Disa gree

X-axis: 75%, 80%, 85%, 90%, 95%, 100%

Analysis of the alumni feedback for the year 2019-2020 on Curriculum

Sr. No	Particulars	Strongly Agree 5	Agree 4	Neutral 3	Dis Agree 2	Strongly Disagree 1
1	Objectives and outcomes of the curriculum are well defined and communicated to students	89%	11%	0.00	0	0
2	The curriculum is revised as per local, national and global needs.	92%	08%	0	0	0
3	The curriculum focuses on experiential learning through internships, field visits, study projects etc…	91%	09%	0	0	0
4	The curriculum emphasizes on inculcating values, ethics and life skills among students	89%	11%	0	0	0
5	Adequate library resources are available in the institution for effective teaching and learning.	95%	05%	0	0	0
6	Certificate/Value added courses offered are useful for capacity building and skill development.	92%	08%	0	0	0
7	The curriculum is appropriate for placements / progression to higher education.	96%	04%	0	0	0
8	The curriculum helps to transform the student into a responsible citizen.	94%	06%	0	0	0
9	Teachers integrate ICT tools for effective curriculum transaction	84%	16%	0	0	0
10	Teaching & Mentoring process helps in all round development of the student.	92%	08%	0	0	0

EMPLOYERS FEEDBACK ANALYSIS ON CURRICULUM 2019-20

Sr No	Particulars	Strongly Agree 5	Agree 4	Neutral 3	Not Agree 2	Strongly Disagree 1
1	Curriculum designed by the institution is relevant and meets the requirements of the industry	86%	14%	0	0	0
2	Courses offered by the institution give ample knowledge required for professional growth	89%	11%	0	0	0
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills and entrepreneurial skills	95%	05%	0	0	0
4	The curriculum has inputs for developing right attitude, values, ethics and integrity.	92%	08%	0	0	0
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution	91%	09%	0	0	0
6	Curriculum promotes innovative thinking and research aptitude	88%	12%	0	0	0
7	The institution instilled a culture of adaptability to change resilience and lifelong learning.	96%	04%	0	0	0

EMPLOYERS FEEDBACK

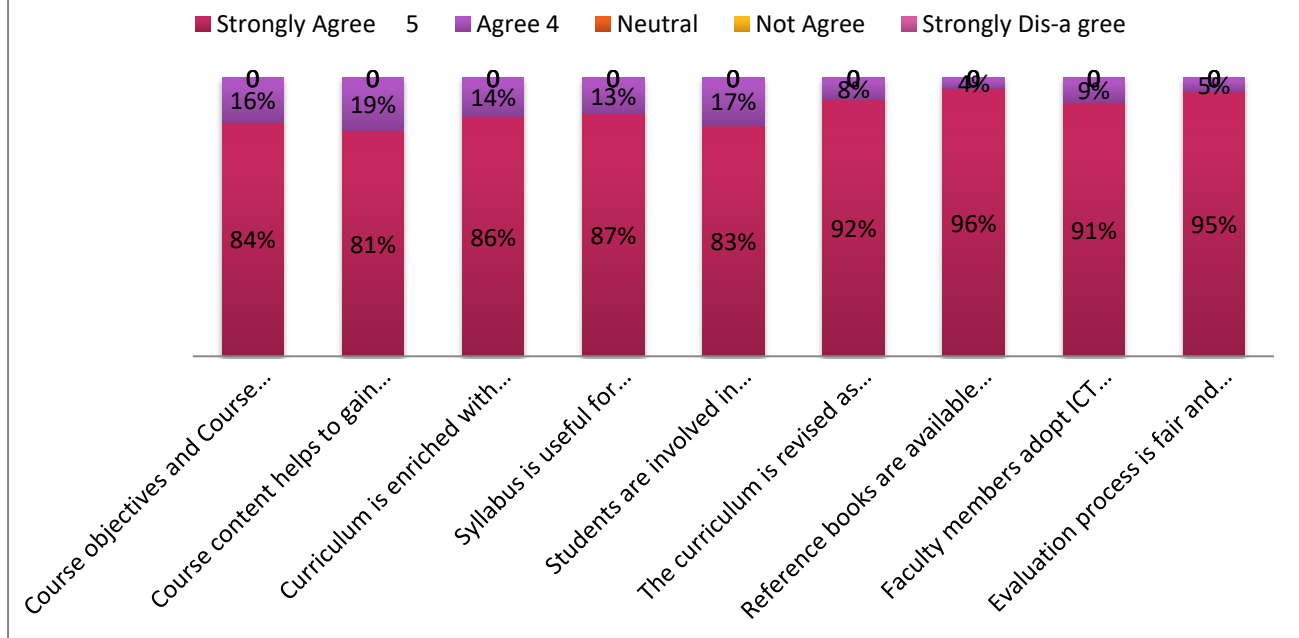# EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM 2019-2020

Employer feedback is the most important determinant of the success of any educational institution. The employer feed-back for the year 2019-2020 revealed the following:

- 86% of the employers have the opinion that the curriculum has relevance to the industrial needs.

- Most of the employers also observed that the curriculum is capable of imparting leadership qualities. The score obtained is 89%

- 95% of them also have good opinion about the capacity of curriculum in ensuring professional ethics and positive attitude among the students .

- The score given for soft-skills provided by the curriculum and institution is 95%

- Most of them pointed out that the curriculum fosters team spirit mentality among the students with a score of 92%

- Moreover, most of them also appreciates the ability of the curriculum in enhancing problem solving mentality and ability to innovate of their employees is 91%

- 96% accepted the inclination of the curriculum to adopt new methods and technology is good.

CURRICULUM REVIEW:

STUDENTS FEEDBACK (2019-2020)

Sr. No	Particulars	Strongly Agree 5	Agree 4	Neutral 3	Not Agree 2	Strongly Dis-agree 1
1	Course objectives and Course outcomes are well defined and communicated to students	84%	16%	0	0	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	81%	19%	0	0	0
3	Curriculum is enriched with different co-curricular activities such as field visit/ seminars/guest lectures etc.	86%	14%	0	0	0
4	Syllabus is useful for competitive exams/higher progression/ self-employment.	87%	13%	0	0	0
5	Students are involved in curriculum design and development.	83%	17%	0	0	0
6	The curriculum is revised as per local, national, and global needs.	92%	08%	0	0	0
7	Reference books are available in the library fir learning the course content	96%	4%	0	0	0
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	91%	09%	0	0	0
9	Evaluation process is fair and transparent.	95%	5%	0	0	0

Student Feedback Analysis

Legend: ■ Strongly Agree 5 ■ Agree 4 ■ Neutral ■ Not Agree ■ Strongly Dis-a gree

Category	Strongly Agree	Agree
Course objectives and Course…	84%	16% (0)
Course content helps to gain…	81%	19% (0)
Curriculum is enriched with…	86%	14% (0)
Syllabus is useful for…	87%	13% (0)
Students are involved in…	83%	17% (0)
The curriculum is revised as…	92%	8% (0)
Reference books are available…	96%	4% (0)
Faculty members adopt ICT …	91%	9% (0)
Evaluation process is fair and…	95%	5% (0)

STUDENT FEEDBACK   ANALYSIS 2019-2020

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:
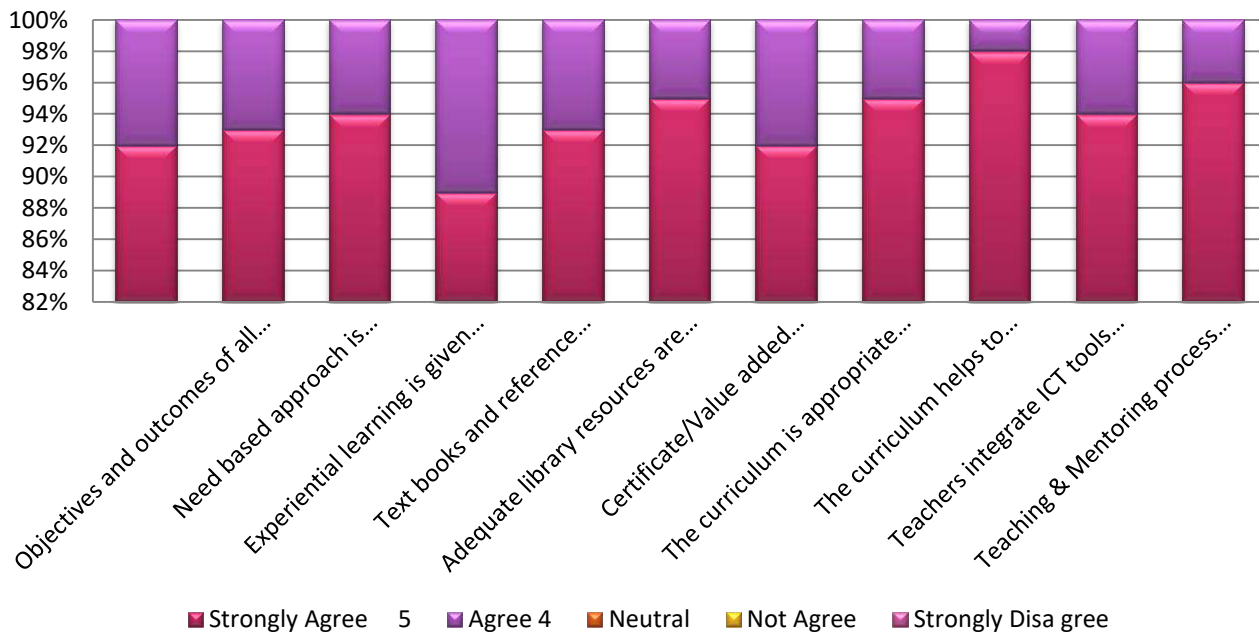
- Most (84%) of the students have the opinion that the coursecontent has job relevance

- The present syllabus is career-oriented according to most UG students.

- Most of the students are satisfied with thequality of teaching.

- The overall academic atmosphere of the college is satisfactory to the students. The score given by them is 92% and 96% respectively.

- It is also observed that the students are satisfied with the reference materials available in thecollege.

- The curriculum is capable of supporting students in their higherstudies as per the observation of students.

- Moreover, it has also been observed that the curriculum had theability to foster entrepreneurial skills among the students. The score given by students for the evaluation process is 95%

❖ Teacher's Feedback

Following table shows the summary (in %) of the responses given by employer for eachparameter.

Sr No	Particulars	Strongly Agree 5	Agree 4	Neutral 3	Not Agree 2	Strongly Disagree 1
1	The programme of study carries sufficient number of optional elective courses	92%	08%	0	0	0
2	Objectives and outcomes of all courses are well defined and communicated to the stake holder	93%	07%	0	0	0
3	Need based approach is followed in curriculum design & development	94%	06%	0	0	0
4	Experiential learning is given priority in the curriculum	89%	11%	0	0	0
5	Text books and reference books suggested in the curriculum are relevant and appropriate	93%	07%	0	0	0
6	Adequate library resources are available in the Institution.	95%	05%	0	0	0
7	Certificate/Value added courses offered are useful for capacity building and skill development.	92%	08%	0	0	0
8	The curriculum is appropriate for placements / progression to higher education.	95%	05%	0	0	0
9	The curriculum helps to transform the student into a responsible citizen.	98%	02%	0	0	0
10	Teachers integrate ICT tools for effective curriculum transaction	94%	06%	0	0	0
11	Teaching & Mentoring process helps in all round development of the student.	96%	04%	0	0	0

Teacher's Feedback

Chart legend: Strongly Agree 5 ■ Agree 4 ■ Neutral ■ Not Agree ■ Strongly Disa gree

Categories: Objectives and outcomes of all…, Need based approach is…, Experiential learning is given…, Text books and reference…, Adequate library resources are…, Certificate/Value added…, The curriculum is appropriate…, The curriculum helps to…, Teachers integrate ICT tools…, Teaching & Mentoring process…

❖ Most of the teachers are satisfied with the admission procedure followed by the institution. (4.6)

❖ It is also observed that curriculum-related activities organised by theinstitution are fruitful to most of the students with a score of 4.6/5

❖ Most of the teachers have good opinion regarding the availability of the text and reference books prescribed in the curriculum. The scoreobtained 4.8/5

❖ The teachers also had a good opinion (4.24/5) with the quality and relevance of courses prescribed in the curriculum

❖ Almost all of them (4.43) are satisfied with the use of information and communication technology in curriculum delivery.

❖ The teachers are satisfied with the overall academic environment of the college (4.78/5).

❖ Most of the teachers have the opinion that soft skill improvement of theirward is made possible through the curriculum delivery mechanism followed in the college. The score given is 4.56

❖ Moreover, it is also revealed that to some of the parents are satisfiedwith the ethics and morality inculcated through curriculum (4.19/5).

❖ The score obtained for examination system adopted by the college is 4.98/5 which indicates that most of them are satisfied with the examination system of the college.

❖ It is also revealed that there is transparency in the evaluation procedure adopted in the college and feedback mechanism presentlyfollowing is appropriate (4.48/5).

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updation of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updation of curriculum by considering expert's opinion.
- College library is updated and E-content like E-Books, Journals, Databases made availableonline by using INFLIBNET.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

Report submitted by

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