

**A.S.D.GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)**

**KAKINADA**

**DEPARTMENT OF ENGLISH**

## **Feedback Analysis**



**Report of**

## **Feedback Analysis on Curriculum**

**(Students, Teachers, Alumni, Employers)**

**Academic Year: 2018 - 2019**

## **Feedback Analysis Report**

**Introduction and Objectives:** A.S.D Government Degree College for women (Autonomous) Kakinada, was established in the year 1962. The college aims at the overall development of the girl students to become entrepreneurs and professionals in the respective disciplines. Every year a survey was conducted to assess the satisfaction of all the stakeholders (Students, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to Adi Kavi Nannayya University, Rajamahendravaram and follow curriculum prescribed by university & APSCHE. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision. Listening to what stakeholder say is a contributing factor to running a successful college or institution.

### **Methodology**

In academic year 2018-19, we asked all the stakeholders to fill a feedback form (provided by college or available on website) at the time of alumni meet, parent meet, students farewell function. The feedback forms are also available on the college website. Filling of feedback is voluntary/ optional.

### **Design of Feedback**

The responses from the students, teachers, alumni and employers are collected on the five point scale.

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

## **Feedback on following questions is collected**

### **Student's Feedback on Curriculum**

- ❖ Course objectives and Course outcomes are well defined and communicated to students.
- ❖ Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.
- ❖ Curriculum is enriched with different co-curricular activities such as field visit/ seminars/guest lectures etc.
- ❖ Syllabus is useful for competitive exams/higher progression/ self-employment.
- ❖ Students are involved in curriculum design and development.
- ❖ The curriculum is revised as per local, national, and global needs.
- ❖ Reference books are available in the library for learning the course content.
- ❖ Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.
- ❖ Evaluation process is fair and transparent.

### **Alumni Feedback on Curriculum**

- ❖ Objectives and outcomes of the curriculum are well defined and communicated to students
- ❖ The curriculum is revised as per local, national and global needs.
- ❖ The curriculum focuses on experiential learning through internships, field visits, study projects etc...
- ❖ The curriculum emphasizes on inculcating values, ethics and life skills among students
- ❖ Adequate library resources are available in the institution for effective teaching and learning.
- ❖ Certificate/Value added courses offered are useful for capacity building and skill development.
- ❖ The curriculum is appropriate for placements / progression to higher education.
- ❖ The curriculum helps to transform the student into a responsible citizen.
- ❖ Teachers integrate ICT tools for effective curriculum transaction.
- ❖ Teaching & Mentoring process helps in all round development of the student.
- ❖ Overall satisfaction about your campus experience.

## **Employers Feedback on Curriculum and it's Transaction**

- ❖ Curriculum designed by the institution is relevant and meets the requirements of the industry
- ❖ Courses offered by the institution give ample knowledge required for professional growth
- ❖ The curriculum helps the graduates in developing leadership, team building, Interpersonal skills and entrepreneurial skills
- ❖ The curriculum has inputs for developing right attitude, values, ethics and integrity.
- ❖ The syllabus is appropriate and enables the students to analyze the given problem and identify the solution
- ❖ Curriculum promotes innovative thinking and research aptitude
- ❖ The institution instilled a culture of adaptability to change resilience and lifelong learning.

## **Teacher's feedback on curriculum**

- ❖ The programme of study carries sufficient number of optional elective courses
- ❖ Objectives and outcomes of all courses are well defined and communicated to the stake holder
- ❖ Need based approach is followed in curriculum design & development
- ❖ Experiential learning is given priority in the curriculum
- ❖ Text books and reference books suggested in the curriculum are relevant and appropriate
- ❖ Adequate library resources are available in the Institution.
- ❖ There is freedom to propose new topics/ modify the syllabus through board of studies
- ❖ The institution gives freedom to adopt new tools / techniques/ strategies in teaching
- ❖ Adequate infrastructural facilities are available for effective teaching & learning
- ❖ The institution provides support to the faculty members in upgrading skills & qualification

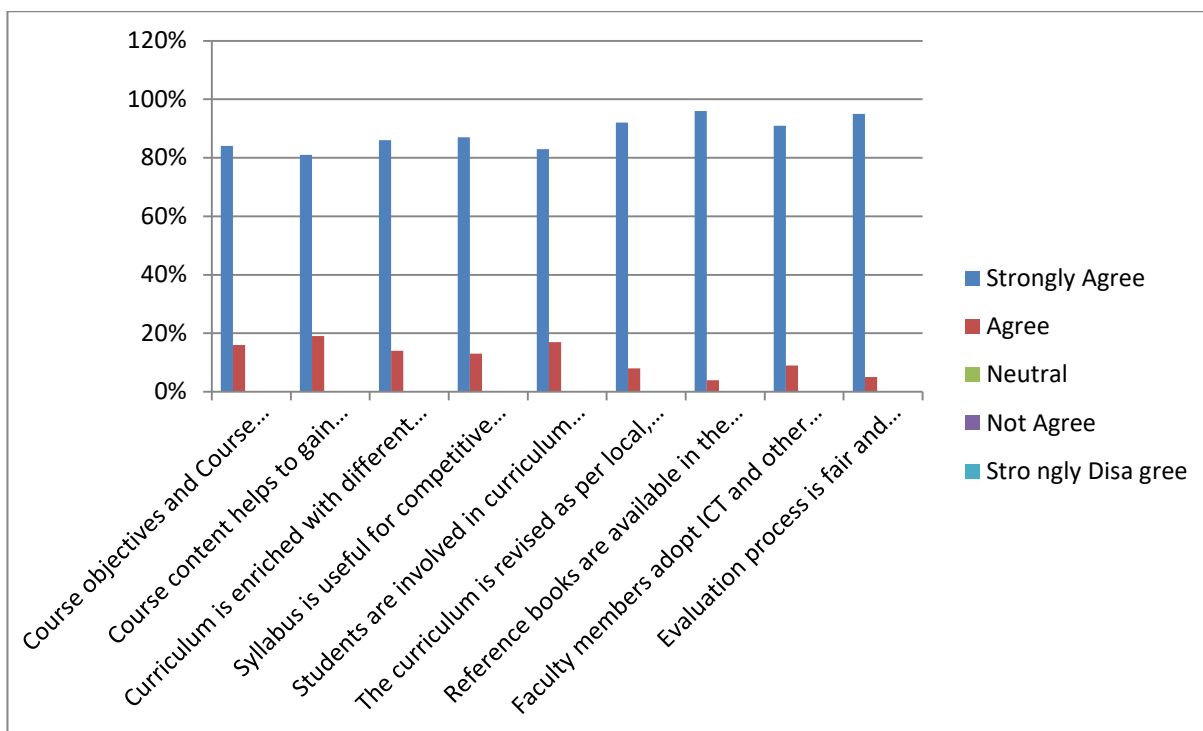
## Analysis of Feedback

Feedbacks were collected and analyzed by Feedback Analysis Committee of the college. Opinion of all stakeholders are obtained about each parameter in terms of percentage.

### Student's Feedback on Curriculum

- Following table shows the summary (in %) of the responses given by students for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Course objectives and Course outcomes are well defined and communicated to students	84%	16%	0	0	0
2	Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills.	81%	19%	0	0	0
3	Curriculum is enriched with different co-curricular activities such as field visit/ seminars/guest lectures etc.	86%	14%	0	0	0
4	Syllabus is useful for competitive exams/higher progression/ self-employment.	87%	13%	0	0	0
5	Students are involved in curriculum design and development.	83%	17%	0	0	0
6	The curriculum is revised as per local, national, and global needs.	92%	08%	0	0	0
7	Reference books are available in the library for learning the course content	96%	4%	0	0	0
8	Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.	91%	09%	0	0	0
9	Evaluation process is fair and transparent.	95%	5%	0	0	0

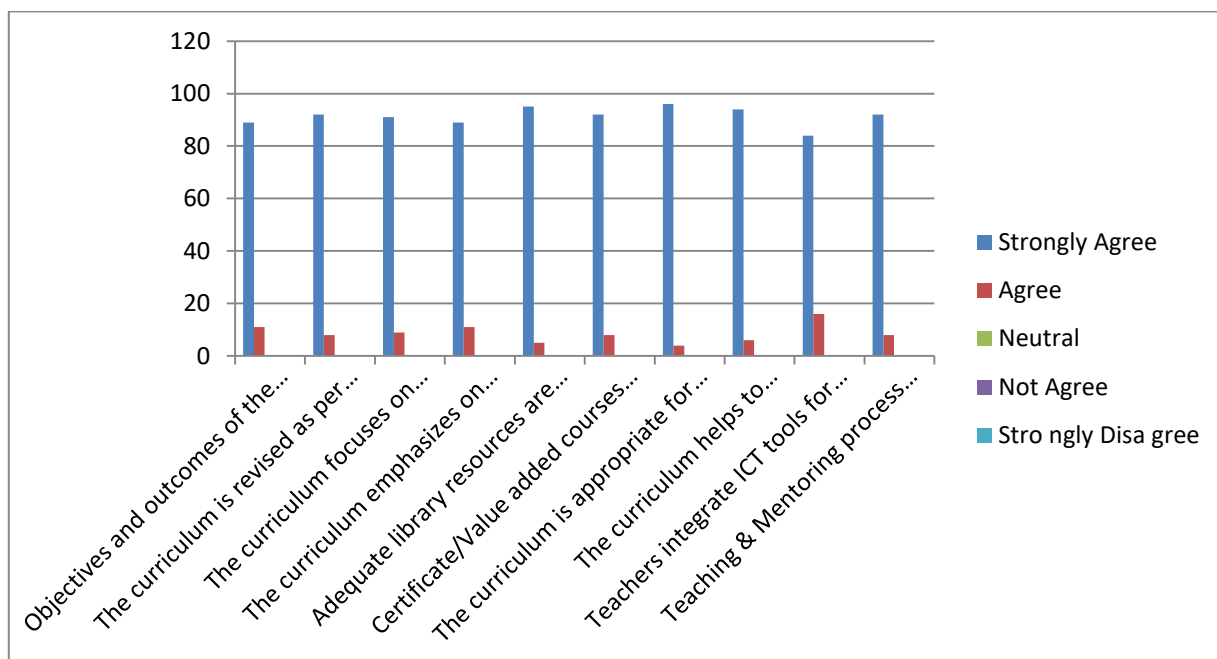


About 83% students are strongly agreeing, 17% are agreeing, with the current syllabus which is suitable for overall development of students. More than 92% students are disagreeing with the curriculum which develop global competence, whereas 08% remain agreeing with it. About 87% students are agreeing with the current syllabus which is suitable for employability and 13% students are agreeing with it. About 81% students are strongly agreeing and 19% are agreeing with the current syllabus is to gain knowledge, foster social values, ethics, communication skills and leadership skills. There are 95% students, who are completely satisfied with current syllabus of the college, and Evaluation process is fair and transparent 05% are satisfied and agreeing. 86% students are strongly agreeing that Curriculum is enriched with different co-curricular activities such as field visit/ seminars/guest lectures etc. and 14% students are agreeing with this. 96% students are strongly agreeing to the question that reference books are available in the library for learning the course content and 04% students are agreeing with this.

❖ **Alumni Feedback**

Following table shows the summary (in %) of the responses given by alumni for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Objectives and outcomes of the curriculum are well defined and communicated to students	89%	11%	0.00	0	0
2	The curriculum is revised as per local, national and global needs.	92%	08%	0	0	0
3	The curriculum focuses on experiential learning through internships, field visits, study projects etc...	91%	09%	0	0	0
4	The curriculum emphasizes on inculcating values, ethics and life skills among students	89%	11%	0	0	0
5	Adequate library resources are available in the institution for effective teaching and learning.	95%	05%	0	0	0
6	Certificate/Value added courses offered are useful for capacity building and skill development.	92%	08%	0	0	0
7	The curriculum is appropriate for placements / progression to higher education.	96%	04%	0	0	0
8	The curriculum helps to transform the student into a responsible citizen.	94%	06%	0	0	0
9	Teachers integrate ICT tools for effective curriculum transaction	84%	16%	0	0	0
10	Teaching & Mentoring process helps in all round development of the student.	92%	08%	0	0	0



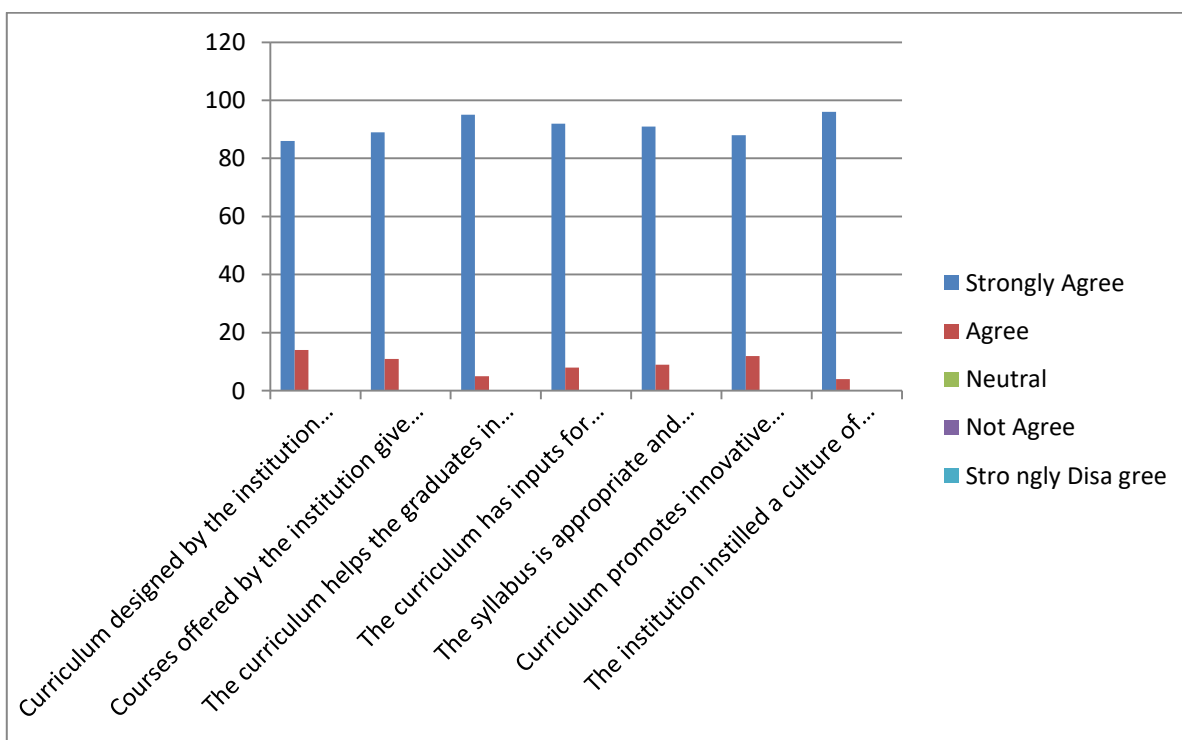
About Objectives and outcomes of the curriculum are well defined and communicated to students 89% strongly agreeing for this and 11% Alumni are agreeing for this. 92% strongly agreeing on that the curriculum is revised as per local, national and global needs and 8% are agreed for this. To focuses on experiential learning through internships, field visits, study projects etc... in the curriculum 91% strongly agreed for this and 9% agreed on this. 89% strongly agreed on emphasizes on inculcating values, ethics and life skills among students and 11 % agreed with this. On the question library resources are available in the institution for effective teaching and learning 95% strongly agreed and 5% agreed with this. With the point Certificate/Value added courses offered are useful for capacity building and skill development 92% strongly agreed and 8 % agreed. 96% strongly agreed that the curriculum is appropriate for placements / progression to higher education and 4% are just agreed for this. 94% strongly agreed with the curriculum which helps to transform the student into a responsible citizen 6 % agreed. 84% of the alumni strongly agreed that the Teachers integrate ICT tools for effective curriculum transaction. 92% strongly agreeing that Teaching & Mentoring process helps in all round development of the student.



- **Employer Feedback**

Following table shows the summary (in %) of the responses given by employer for each parameter.

Sr No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum designed by the institution is relevant and meets the requirements of the industry	86%	14%	0	0	0
2	Courses offered by the institution give ample knowledge required for professional growth	89%	11%	0	0	0
3	The curriculum helps the graduates in developing leadership, team building, Interpersonal skills and entrepreneurial skills	95%	05%	0	0	0
4	The curriculum has inputs for developing right attitude, values, ethics and integrity.	92%	08%	0	0	0
5	The syllabus is appropriate and enables the students to analyze the given problem and identify the solution	91%	09%	0	0	0
6	Curriculum promotes innovative thinking and research aptitude	88%	12%	0	0	0
7	The institution instilled a culture of adaptability to change resilience and lifelong learning.	96%	04%	0	0	0

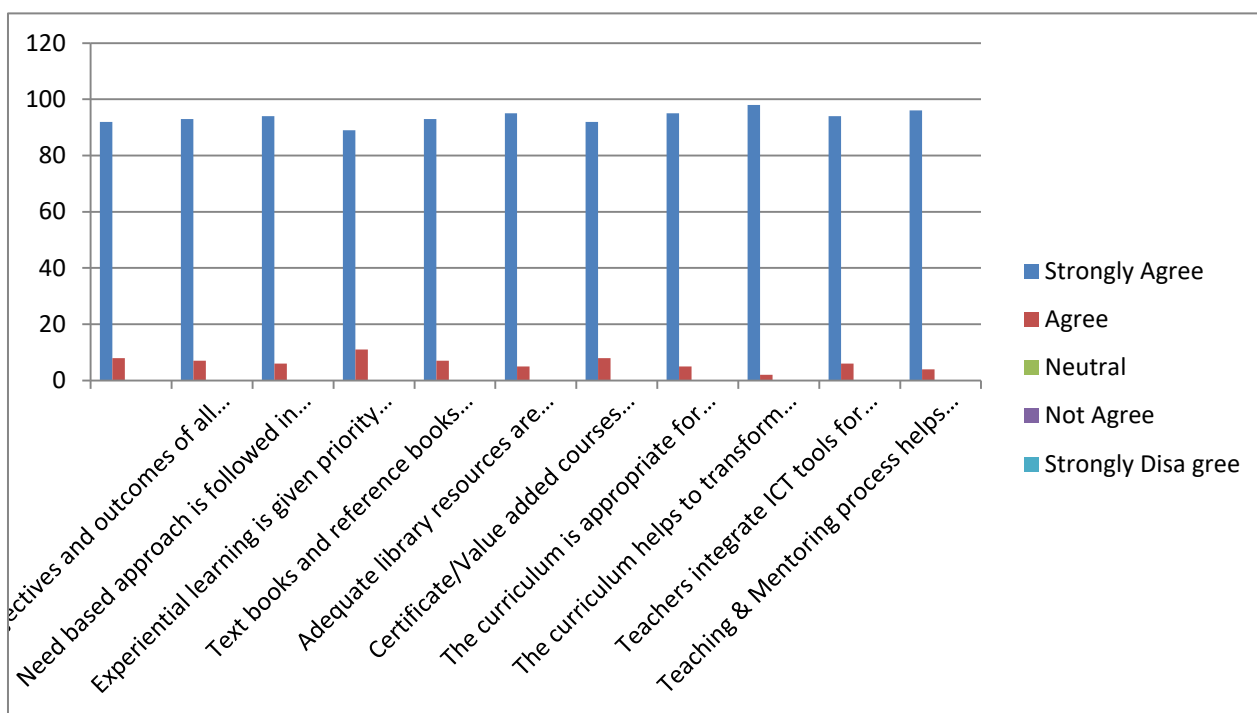


There are about 86% employers are strongly agreeing and 14% are agreeing with the current syllabus which is relevant for employability. About 89% employers are strongly agreeing and 11% are agreeing with the current syllabus which helps in enhancing persons intellectual. There are 95% employers who are strongly agreeing and 5% are agreeing with the syllabus in developing innovative thinking. There are about 92% are strongly agreeing and 08% are agreeing with the curriculum which helps in developing personality. About 91% employers are strongly agreeing and 08% are agreeing with the current curriculum which is need based, More than 96% employers are satisfied with current curriculum which helps in getting adequate knowledge. 88% employers strongly agreeing on Curriculum promotes innovative thinking and research aptitude where as 12% agreed with this.

- **Teacher's Feedback**

Following table shows the summary (in %) of the responses given by employer for each parameter.

Sr No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	The programme of study carries sufficient number of optional elective courses	92%	08%	0	0	0
2	Objectives and outcomes of all courses are well defined and communicated to the stake holder	93%	07%	0	0	0
3	Need based approach is followed in curriculum design & development	94%	06%	0	0	0
4	Experiential learning is given priority in the curriculum	89%	11%	0	0	0
5	Text books and reference books suggested in the curriculum are relevant and appropriate	93%	07%	0	0	0
6	Adequate library resources are available in the Institution.	95%	05%	0	0	0
7	Certificate/Value added courses offered are useful for capacity building and skill development.	92%	08%	0	0	0
8	The curriculum is appropriate for placements / progression to higher education.	95%	05%	0	0	0
9	The curriculum helps to transform the student into a responsible citizen.	98%	02%	0	0	0
10	Teachers integrate ICT tools for effective curriculum transaction	94%	06%	0	0	0
11	Teaching & Mentoring process helps in all round development of the student.	96%	04%	0	0	0



There are about 92% teachers are strongly agreeing and 08% are agreeing with the current syllabus which is relevant for employability. About 93% teachers are strongly agreeing and 07% are agreeing with the current syllabus which helps in enhancing persons intellectual. There are 94% teachers who are strongly agreeing and 06% are agreeing with the syllabus in developing innovative thinking. There are about 89% are strongly agreeing and 11% are agreeing with the curriculum which helps in developing personality. About 95% employers are strongly agreeing and 5% are agreeing with the current curriculum which is need based. More than 95% teachers are satisfied with current curriculum which helps in getting adequate knowledge. 94% teachers strongly agreeing with those teachers integrate ICT tools for effective curriculum transaction. 94% teachers are strongly agreeing with Teaching & Mentoring process helps in all round development of the student.

**The Following are the suggestions received from all the stakeholders;**

1. Annual examination pattern should be implemented.
2. Syllabus related to current knowledge should be included.

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