Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**A. S. D. GOVERNMENT DEGREE COLLEGE FOR WOMEN(Autonomous)**
Name of the head of the Institution	**M.SUVARCHALA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0884-2386420**
Mobile no.	**9346512694**
Registered Email	**jkcrjyec.asdkkd@gmail.com**
Alternate Email	**lkandiraju@gmail.com**
Address	**OPPOSITE TO SIFT, JAGANNAICKPUR**
City/Town	**KAKINADA**
State/UT	**Andhra Pradesh**
Pincode	**533002**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**29-Apr-2015**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**K.LAVANYA**
Phone no/Alternate Phone no.	**08842386420**
Mobile no.	**9492031589**
Registered Email	**jkcrjyec.asdkkd@gmail.com**
Alternate Email	**asd.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://asdgdcw.ac.in/docs/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://asdgdcw.ac.in/page.php?id=14

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.37**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Nov-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Integration of OER in	**19-Feb-2019**	**45**

Teaching-Learning	1	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Geared up the institution towards accreditation by NAAC in revised Accreditation Framework Initiated Outcomebased Education by designing Program and Course Outcomes Adopted CBCS and Cluster system for facilitating specialization at the undergraduate level for the students Conducted workshops in needbased areas for the quality enhancement of the staff and students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
5. Planning specialized trainings for teachers both to improve their technical expertise and to equip them with the latest developments in the subject	4.Conducted National Workshops on "Integration of OER in TeachingLearning" by IQAC and a National Workshop on "R" by the Department of Mathematics and Economics

4. Increasing staff and student enrollment in MOOCs	10 lecturers of the College received Hands on Training for 6 Days on ICT-MOOCS-MOODLE at NIT Warangal. Several Certificate Courses are pursued online by Staff and students.
3. Submission of more MRPs to the funding agencies	3.MRP proposals and proposals for various Student Training Programs are submitted to St.Theresas College for Women ,Eluru under RUSA II
2. Introducing more market Oriented Courses	Market oriented course in Aquaculture (CZAQT) is introduced,
1. Strengthening the Examination Cell	.1.Partial automation in the examination cell is completed.
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	05-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**27-Sep-2018**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**23-Sep-2018**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System The institution has well equipped Management Information System and the following modules are in operation • Admissions Process: Admissions are done in a systematic manner through SAMS software where the students apply through online fulfilling the norms. The online process helps in collecting the information programme wise and helps in making merit lists as per the institute norms and also following the reservation system as per the**

government norms • Administration: Office administration and functioning is automated.salary bills and other financial bills are submitted online through Comprehensive Financial Management System(CFMS).Payment of RUSA expenditure is done through Public Financial Management System(PFMS) wherein the financial settlements to stakeholders is done directly online. • Student Scholarships: Students get registered in Gyanabhoomi portal and login through institution id .The Principal forwards the online applications to the concerned welfare departments. Based on the fulfillment of eligibility criteria and attendance of 75 percent, the government sanctions the scholarship amounts to the concerned students.RTF is sanctioned to the institutional DDO accounts which is disbursed through cheques to the students . MTF amount is sanctioned to the concerned welfare hostel authorities for their maintenance. • Examination Cell: The examination Cell has adopted IT integration for the smooth and efficient functioning. It is integrated in the following aspects: Application generation Printing of Halltickets Generation of DForms Generation of Code Numbers and also decoding process Generation of bundle slips Generation of Award Lists Printing of Marks statements with Student Adhar Number Mother's Name from 2015 batch onwards Printing of consolidated Marks Statements and Provisional Certificate with security features(will be issued in May 2018 as this is the first outging batch fro the college in Autonomous status) Tabulation of results Department wise backlog list • CC cameras: Surveillance in the institution is maintained by installing CC cameras in the prime areas for regular check and safety of the students. • Central Address system: Central Addressing system facilitates quick dissemination of information and for important announcements for the staff and students. • Biometric Attendance: 8 Biometric devices are installed in the institution for regular monitoring of attendance both for the staff and students. In addition to it, the lecturers post hourly attendance of students through IAMS

(Attendance Management System) mobile
app. • Library: Library is partially
automated with SOUL version 2
software.All the faculty and a few
students are registered in INFLIBNET

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	11	HEP	16/04/2018
BA	12	THP	18/04/2018
BA	13	HET	18/04/2018
BCom	21	TM	16/04/2018
BCom	22	EM	16/04/2018
BCom	23	VOC	16/04/2018
BSc	31	MPC	17/04/2018
BSc	32	MPCS	17/04/2018
BSc	33	CBZ	20/04/2018
BSc	35	HSC	16/04/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Aquaculture	23/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HET	06/06/2018
BA	THP	06/06/2018
BA	HET	06/06/2018
BCom	TM	06/06/2018
BCom	EM	06/06/2018

BCom	VOC	06/06/2018
BSc	MPC	06/06/2018
BSc	MPCS	06/06/2018
BSc	CBZ	06/06/2018
BSc	CBMB	06/06/2018
BSc	MICROBIOLOGY	06/06/2018
BSc	AQUACULTURE	06/06/2018
BSc	HOME SCIENCE	06/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Integrated Language Skills	05/12/2018	60
Certificate course in Medicinal Botany	02/12/2018	60
Certificate Course in Handicrafts	11/02/2019	45
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback System Structured feedback received for Design and Review of syllabus Semester wise from 1) Students, 2) Teachers, 3) Alumni, 4)Parents The college has been affiliated to Adikavi Nannaya University, Rajamahendravaram. All the undergraduate courses have undergone syllabus revision by the Affiliating University during the beginning of the academic year and were further revised in Board of Studies on after conferment of Autonomy in the year 2015 with the introduction of Choice Based Credit System The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from 20 students randomly selected at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto

to make modifications in the syllabus. The external members of the BOS include Alumni for each department. They participate actively in the discussions of the BOS. The college makes use of the feedback for making modifications in the syllabus to attain program outcomes and course outcomes. Industry experts represent as members of the BOS and the Academic Council of the institute. They provide inputs for design and review of syllabus in their respective meetings. Thus the feedback inputs of various stakeholders enables us identifying gaps and thereby revamp the syllabus suitably. All the Departments take the structured feedback on syllabus design and review from students, teachers, alumni and parents semester wise on various aspects on relevance of the programme offer, learning outcomes and employability.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP,THP,HET	110	115	89
BCom	TM,EM,VOC	150	220	149
BSc	MPC,MPCS,CBZ, CBMB,H.SC,CZAQT	220	376	204
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1026	16	43	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	47	13	7	6	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is an integral part of the institution. All the students are allotted to the proctors, who mentor the allotted students not only about the academic but also their personal issues if any. Every Saturday first hour is allotted for counselling wherein the students meet their concerned proctors and discuss their academic as well as other issues. A proforma is designed for the students to note their detailed information and mention their grievances if any. Taking it into consideration, the proctors address and resolve the issues of the students.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
1042	47	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	26	19	10	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	31,32,33,34,35	II,IV	18/04/2019	06/05/2019
BSc	31,32,33,34,35I,I	I,III,V	09/11/2018	15/12/2018
BCom	21,22,23	II,IV	23/04/2019	14/05/2019
BCom	21,22,23	VI	18/04/2019	06/05/2019
BCom	21,22,23	I,III,V	09/11/2018	15/12/2018
BA	11,12	II,IV	23/04/2019	14/05/2019
BA	11,12	VI	18/04/2019	06/05/2019
BA	11,12	I,III,V	09/11/2018	15/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
199	2245	8.86

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://asdgdcw.ac.in/popsoco.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://asdgdcw.ac.in/docs/Student-Satisfaction-Survey.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	**NIL**	**NIL**	**Nill**	**NIL**

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Integration of Open Education Resources(OER) in Teachinbg and Learning	**Internal Quality Assurance Cell(IQAC)**	**19/02/2018**
Discovery of Periodic Table and Scientific Developments: The Incredible Contribution of Dmitri Mendeleev (IYPT-2019)	**Department of Chemistry**	**02/03/2019**

Workshop on R	Department of Mathematics Economics	16/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Oxidative Synthesis of Kronke Pyridines VIP Status	Dr.D.Chenna Rao	Chem Views, Europe	19/10/2018	Organic Synthesis (International)
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	3	4
International	Chemistry	1	2.8
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Iron-Catalyzed Aerobic oxidative cleavage and Construction of C-N bonds: A Facile method for Synthesis of 2,4,6-Trisubstitued Pyridines	Dr.D.Chenna Rao	Asian Journal of Organic Chemistry (AJOC)	2018	1	4	University of Delhi

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	115	Nill	Nill
Presented papers	Nill	1	Nill	Nill

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

One Day National Workshop on 'Integration of OER for Quality Sustenance in Teachi	IQAC	8	70
One Day National Workshop on 'R – programming'	Departnment of Mathematics and Economics	4	100
Two Day National Workshop on 'Internet on Things'	Departnment of Computers	2	60
One Day National Symposium Discovery of Periodic Table and Scientific Development - The Incredible Contribution of Dmitri Mandeleeve'	Department of Chemistry	6	100
Capacity Building programme for Preschool Teachers on Holistic Development of Preschoolers through Thematic Approach	Department of Home Science	4	40

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SOLAR SYSTEMS Pvtd., KAKINADA	22/07/2018	certificate course conducted on solar energy	100
ICICI	01/04/2019	Trainings and Placemenst	2
ICE	01/04/2019	Trainings and Placemenst	2
Mobile Rising Stars	01/04/2019	Trainings and Placemenst	2
S.V.Technology	01/04/2019	Trainings and Placemenst	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1182946	1182946

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2	Partially	2	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

No Data Entered/Not Applicable !!!
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	89	40	0	30	0	9	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	89	40	0	30	0	9	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.52	2.52	6.6	6.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College allocates funds for maintaining of campus infrastructure facilities. The funds are allocated from Autonomy Grant received from UGC and the provisions are discussed in Finance Committee. The utilization of the funds is monitored by various committees like Buildings and Maintenance Committee, UGC and RUSA Committee The College has a Buildings Repair and Maintenance Committee for the maintenance of campus facilities constituting three faculty members. The committee looks after the maintenance of buildings, class rooms and laboratories. The Committee identifies the repairs and renovations that are necessary via periodical surveys. A report thus arrived at is submitted to the Principal and CPDC. The repairs are taken up annually with funds allocated under Repair and Renovations category in Autonomy Grant. The College obtains

approval for any dismantling of building from Governing Body and CCE by following the due procedures and instructions. The Purchase Committee of the College procures the requirements of all the Departments in regards to furniture, non-consumable and consumable items. The Committee submits the indents to the Principal for authorization to call for quotations from which the lowest bidder is selected. Principal is the sanctioning authority for orders. The funds are allocated from various funding sources. The various sources of funds are as follows: UGC Autonomy Grant Office Budget Special Fee Restructured Course fee Annual Stock Verifications Committees are framed annually to verify the stock utilized in the College. The Committee visit each and every department, classrooms and laboratories. Page 58/101 26-02-2018 05:25:48 Self Study Report of A. S. D. Government Degree College For Women In departments, the stock is crosschecked with the stock register. The furniture and computers allocated to the departments are physically examined. Stock registers are maintained in the Departments by the In-charges for consumable and non-consumable items. The furniture and other items thus inspected and identified for repair and disposal are then categorized into lists entitled for condemnation and repair Repairs of various items are carried out on priority basis meeting the funds from various sources viz. Government Budget and Special Fee. The items earmarked for condemnation are enlisted and presented for approval in the Governing Body and CCE. Upon approval, the items are auctioned. Paper ad is given in the local newspapers calling for bidders to the auction. The In-Charges of Science Departments are responsible for the maintenance of the Laboratories. An internal inspection and stock verification is done annually to ensure that the stock is maintained. A specified amount is allocated from special fee for science laboratories excluding Microbiology and Computers for upkeep and maintenance. The maintenance of Computer Science and Microbiology laboratories is met from Restructured Course Fund. Allocations are made in various funds, especially Government Budget and UGC Autonomy grant for purchase of Books and Journals. Annually, the Departments submit list of books and journals required to the Academic coordinator. The purchase of books is done by Library Committee by obtaining statements from Bookstores which are submitted to the Principal for purchase.

https://asdgdcw.ac.in/facilities.php?id=18

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Development Programme	03/07/2019	120	LIC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2019	Jawahar Knowledge Center	855	236	855	236

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
15 Organisations	855	236	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Student Council consisting of Class Representatives (CR) and Deputy Class Representatives elected by the Students of the respective Classes at the beginning of the academic Year. The class Representatives from every class elect the President Secretary and Joint Secretary of the Student Council in a democratic way by voting. The council actively participate in conducting the annual activities like Fresher 's Day, Annual ,college Day , Independence Day, Teacher 's Day ,Republic Day ,Sports Day and Women's Day .The Council also take up the responsibility of engaging the fellow students in community services like Swacch Bharat. The union meets periodically to discuss various academic and other student related matters issues. And represents them to the Principal for taking necessary action . Committee helps in organizing parent Teacher Meetings, Alumni Meeting, Blood Donation Camps and Health Camps at the College Level. The Class Representativess take the leading role in all the day to day activities in the class. The Committee plays an campus and Health Camps. Students have been represented as members in various academic and administrative committees to maintain more transparency in academic and administrative activities. Page 64/101 26-02-2018 05:25:50 Self Study Report of A. S. D. Government Degree College For Women Committees in which students represent as members include. 1. Special Fee committee 2. Grievance Redressal Committee 3. Internal Quality Assurance Cell 4. Literary Committee 5. NSS 6. Anti -Ragging Committee 7. Telugu Literary Association 8. English Literary Association 9. Sports Committee 10. Science Club 11. Fine Arts Club 12. College Magazine Committee 13. Hostel Committee Apart from these Committees ,the students ,especially Class Representative are appointed as Members in various co-curricular and extra -curricular clubs of the college like Eco club and Red Ribbon Club Most of the Activities of the campus are students centric with a view to provide students ample opportunities towards leadership , planning and organizing ,management of events by playing dynamic roles.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Admission Process: Admission process is open, transparent and made on merit basis. Government /University norms are followed in selections. There is no

specific cut off mark in the selection procedure. Admissions are made for conventional, self finance and vocational courses. Reviews are made at every step to see the entire process transparent and tact in projecting the procedural values in selecting the candidates. Selection Method: During the time of the admissions the institution practices decentralization of work by involving all the staff members. Admissions are made for conventional (B.A., B.Sc., B.Com.), self finance(B.Sc.-CBMB and M.P.Cs) and vocational(B.Com-Computers) courses. Admissions Committee is constituted for the convenience of the entire process. The Committee includes Course-wise Conveners along with members. The Coordinator is assisted by Conveners of all groups who are headed by the Principal. The Subject Conveners verify the credentials and relevant certificates of the candidates. The Coordinator reviews and monitors the admission process of all the courses. Finally, Principal approves all the merit lists of all groups. Selection of candidate for a particular course is based on marks obtained in the eligible qualifying examination of the candidate by following Roster System. The list provisionally selected candidates for admission are displayed in the notice board for knowledge of the public. With all the Committees, decentralized and participative governance is warranted to ensure transparency and accountability assuring effective implementation in both academic and administrative aspects. Attendance Management: The institution adopts decentralized mechanism in the management of student attendance. A college level committee is constituted for attendance consolidation. The committee is headed by the convener, a senior faculty member. Along with the convener, three group conveners will be monitoring the attendance of BA, B.Com and B.Sc. Every month, student attendance is collected and consolidated by the group conveners and submitted to the Committee convener. Students falling short of attendance (Below 75) are intimated and measures are taken to improve their attendance so as to make them eligible for the semester end examination. Those students who fall between 65-75 percent of attendance on health grounds are permitted for the exam by collecting condonation fee of Rs.500 along with a medical certificate. This effective decentralized system is making the attendance management smooth and also improving the student attendance. This has reduced the dropout rate of the students considerably.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students: Admissions are done in a systematic manner through SAMS software where the students apply through online fulfilling the norms. The online process helps in collecting the information programme wise and helps in making merit lists as per the institute norms and also following the reservation system as per the government norms.PG students admissions takes place through an entrance examination conducted by affiliated university.
Industry Interaction / Collaboration	Industry Interaction/Collaboration: Industrialists are the stakeholders of

	the institution who are actively involved in the developing the stature of the college. Jawahar Knowledge Centers(JKCs) which is a placement center collaborates with industries and provides decent placements to the students. Regular visits by the science departments to the industries provide first hand knowledge and also provides practical exposure to the students.
Human Resource Management	Human Resource management: Institute has established well defined administrative and academic sections to look after the employees and the students respectively. Human Resource Management is functioning through various college level committees where Grievance Reddressal Committee addresses the issues of the students, Student Welfare Committee looks after the overall welfare of the students, Health Committee through Health Centre regularly monitors the health condition of the students by conducting regular health camps with the help of Consultant doctor and the other doctors from local hospitals. Staff club maintains a good culture among the staff members which honours the staff members at the time of super annuation.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT, Physical Infrastructure/Instrumentation: Library is partially automated with SOUL 2.0 software and is in the process of digitalization.1182 text books and 182 Reference books are added during this academic year especially for the newly introduced elective and cluster courses. All the faculty members and a few students are registered in NLIST for effective utilization of eresources.Science Laboratories are upgraded with the latest practical equipment for effective conduct of the practical work.
Research and Development	Research and Development: Staff members are encouraged to participate and present quality research papers at National/International seminars/conferences conducted at various colleges/universities by sanctioning On Duty. The institution conducts various seminars/conferences/symposiums/FDP on the need based and current topics relevant to quality enhancement. The nominated teachers are relieved to

	attend the FDP/OCs/RCs organized by Administrative Staff Colleges for the upgradation and refreshment of the knowledge in their area of specialization.
Teaching and Learning	Teaching and Learning: Student centric methods are adopted to enhance the learning experiences. Participative learning, peer teaching and peer mentoring are common practices to enable student participation in the teaching learning process. The College provides ICT based teaching through Digital Classrooms, Virtual Classrooms. Students are encouraged to participate in the conferences and seminars organized by various institutions in the district apart from the parent institution. Poster and paper presentations are done by the students in the state and national seminars conducted in and other institutions. Students are involved in various extension activities which provides first hand learning experiences for the students along with inculcation of social responsibility. Student study projects also is adopted as a mechanism of first hand learning
Curriculum Development	Curriculum development: BOS is organized wherein the subject experts, industrialists, parents and alumni are involved .Based on their suggestions, relevant changes in the curiculum are done and based on the latest research developments in the field, relevant changes are incorporated. Cluster system and CBCS are adopted which provides an opportunity for the students to opt specialization at Undergraduate level and also facilitates the students to take electives based on their interests and aptitudes.A few departments have conducted value added courses to provide extra skills and knowledge for the students along with the regular courses in the curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The examination cell is automated and ICT is adopted for the smooth and effective functioning in the following aspects. Application generation,printing of hall tickets, generation of D forms, generation of

	code numbers and also decoding process,generation of bundles,generation of award lists,printing of marks with adhar number and mothers name,printing of consolidated marks statements and provisional certificate, tabulation of results, department wise backlog list, faculty wise result analysis, category wise result analysis. Recently it is updated so as to generate the result report as per the proforma required to be submitted to the social welfare departments in sanctioning the scholarships for the students
Student Admission and Support	Admission of students: Admissions are done in a systematic manner through SAMS software where the students apply through online fulfilling the norms. The online process helps in collecting the information programme wise and helps in making merit lists as per the institute norms and also following the reservation system as per the government norms.PG students admissions takes place through an entrance examination conducted by affiliated university. Student scholarships are also generated online.Students register themselves in the government portal with institution login id and the principal forwards the appications to the social welfare departments.As per the eligibilty,the scholarships are sanctioned online.RTF which is sanctioned to the institution are disbursed through cheques and the MTF funds are released to the social welfare hostels of the concerned students.
Administration	E-governance is implemented effectively in the administration for the smooth functioning of the institution.Biometric devices are installed for recording the attendance of both students and staff. All types of leaves are recorded online.
Finance and Accounts	: Office administration and functioning is automated. salary bills and other financial bills are submitted online through Comprehensive Financial Management System(CFMS).Payment of RUSA expenditure is done through Public Financial Management System(PFMS) wherein the financial settlements to stakeholders is done directly online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	22	16	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme(EHS) Medical Reimbursement Leave Travelling Concession (LTC) Leave Encashment of Earned Leave Half pay leave Home Loan GPF Loan Medical Leave Gratuity Special Casual leave for Women Child care leave Maternity leave	Festival Advance Education Loan Employee Health Scheme (EHS) Medical Reimbursement Leave Travelling Concession (LTC)	Health Insurance,Social Welfare scholarships,Endowment prizes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute conducts regular financial audits both internally and externally. An internal financial audit is conducted at the end of the academic year.Separate committees are convened for each department with a convenor and 2 members. The committes conducts thorough verification of the stock, registers along with bills are thoroughly verified and recorded in the concerned proforma. Separate proformas are maintained for purchase, consumption, repair and condemnation. The filled proformas are again verified by the office and submitted to the Principal. Generally, two external financial audits are conducted by the RJD office(Regional Level)and the AG office(State level).In these audits,thorough verification of the accounts related to the purchases and expenditure is done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

913017

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	IQAC
Administrative	Yes	Office of Regional Joint Director	Yes	Stock Verification Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Logistic Support during the organisation of the college events Acting as Members of Statutory Committees

6.5.3 – Development programmes for support staff (at least three)

Festival Advance Education Loan Employee Health Scheme (EHS) Medical Reimbursement Leave Travelling Concession (LTC)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Conduct of Need-based Workshops on latest/ongoing areas Increase in the enrollment of staff and students in MOOCs Effective usage of ICT in teaching-Learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

	d)NBA or any other quality audit		No			

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Integration of OER for quality sustenance in Teaching-Learning	19/02/2019	19/02/2019	19/02/2019	43
2019	Internal Academic Audit	21/02/2019	21/02/2019	23/02/2019	41
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization: Legal Aspects	16/03/2019	16/03/2019	120	Nill
International Womens Day	08/03/2019	08/03/2019	800	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Out of 44400 KWH power requirement of the institution,28400 KWH(64 percent) is met by the solar power generated through the solar power grid installed on the Administrative building, JKC building and the department of Home science. 63.96

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Braille Software/facilities	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!		
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	06/06/2018	Code of ethics and conduct for the students 1. She must be regular and must complete her Graduation in the College 2. She must carry the identity card, issued by the college. 3. She should park her bicycle/ vehicle in parking zone only. 4.She should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's caste, religion, colour, region, physical or mental disability etc. 5. She should not misbehave at the time of student body elections or during any activity of the college. 6. She should not indulge in any disruptive activity in the classroom or in an event organized by the college 7.Cheating and Copying during examinations are forbidden. 8. All the students are informed that Ragging is a crime. So they should not involve in any act of ragging such as use of verbal/written words. Any student of the college aggrieved by any acts of harassment or ragging can approach the Student harassment or ragging can approach the Student Grievance Redressal cell at the college. Code of ethics and conduct for the faculty 1. Always be punctual in attending to duties in the college. 2. Treat all students with respect and dignity and be just and impartial to all irrespective of

caste, creed, status, religion 3. Acknowledge and respect the uniqueness, individuality and specific needs of students and promote their holistic development 4.Seek to establish and maintain cordial relations with parents/ guardians. 5.Work in a collaborative manner with students, and stake holders. 6.. Faculty should exhibit their intellectual honesty and integrity in all their scholarly endeavours 6. Faculty should participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self-study etc Code of ethics and conduct for the support staff 1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to the responsibilities. 3. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to solve the issues if any, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information. Code of ethics and conduct for the administrators 1. Encourage outstanding teaching, research, and other professional

activities. 2. Maintain a safe and clean environment for Teaching-learning process and for faculty research. 3. Act as an promoter for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Strive to ensure in providing the resources required to accomplish goals and objectives.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Festivals	15/08/2018	15/08/2019	500
Observing Birthdays of Great Personalities	27/07/2019	27/07/2019	400
Matrubasha Dinotsavam	29/08/2019	29/08/2019	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is maintaining a lush green campus with trees and plants and regular plantation is also done inside and outside the campus Paperless office administration is carried out by automating the office, Examination cell and all the important announcements are communicated through Public Address System and emails to the staff and students The plastic-free campus is maintained by observing every Monday as plastic-free day Majority of the staff and students utilize public transport and students are encouraged to use bicycles instead of two-wheelers The college has installed a Tumbleton Waste converter in the hostel to convert solid waste into organic manure Rain harvesting structures are constructed and maintained to tap the rain water and thus increase the ground water level

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Student Empowerment through Voluntary Action (SEVA) 2. Objectives of the Practice: SEVA is an initiative of our institution to create a link between the institution and the community. The idea was conceived to inculcate civic engagement and social responsibility among the students and also help the low and marginalised communities nearby. The objectives/expected outcomes of the programme include: • Encourage civic engagement among the students. • Inculcating social responsibility among the student community through community participation. • Develop leadership among the students. • Linking theory and practice by designing the extension activities based on the area of study. • Transfer of knowledge and expertise to the needy in the nearby community. • Address issues such as Illiteracy, Health, Cleanliness, Taboos, Malnutrition, Food fads and fallacies etc., as per the need. • Promoting learning of the students through first hand experiences in the community •

Linking the community to the college and develop a mutual and positive relationship between the college and the community. 3. The Context : As a Higher Education Institution, it forms the responsibility of engaging the student folk in uplifting the community for inclusive growth. In Contemporary society, the students are highly ignorant about the problems of society where they live. Therefore, it is realized that the students must be sensitized about society and extension activities are made mandatory for them. As a part of SEVA, the students and staff from all the departments were motivated to conduct activities which provides a mutual learning experience for both the students who gain practical knowledge through First hand experiences and also provide a learning experience for the community .Educating the community on various issues like health, nutrition, literacy etc., which helps them in improving the quality of their lives. 1. Title of the Practice: Parivarthana- A Participatory Learning Approach 2.Objectives of the Practice: Parivarthana is an initiative of the institution aiming towards the transformation of the students to confident individuals with good communication, presentation and interpersonal skills. 3.The objectives of the practice include: • Increasing confidence levels of students • Improving communication and presentation skills • Inculcating entrepreneurial skills. • Making students autonomous learners • Actively engaging the students in conferences and seminars which provides an opportunity to interact with their peers from other institutions with similar interests • Honing the verbal abilities of the students • Providing an opportunity to thestudents to expressconcepts in different ways • Reinforce the learning of students • Strengthening the knowledge levels of students in their subject domain • Providing students with opportunities for open interaction with their peers. • Providing opportunities to practice and improve teaching skills 4.The Context of the Practice • Majority of the students of our institution hailing from Rural and underprivileged sections of the community are first generation learners. Many of them have very low self esteem with poor language competencies and communication skills. The practice was initiated to improve communication and presentation skills and also boost the confidence and self esteem among the students. • Primary challenge was instilling confidence among the students and motivate them to participate in the conferences and workshops especially organized outside the institution. • Lack of Computers and Internet facilities at their home has also become a major setback • Teachers also had to make an extra effort to motivate guide, train and groom the students for the task. • Some inhibitions were expressed by the teaching staff about Peer teaching and Peer mentoring concept that some of the students might feel inferior to their peers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://asdgdcw.ac.in/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has been serving the need of higher education and it is fulfilling the multiple aspirations ofwomen students from socially and economically deprived sections of East Godavari District .Thedistinctiveness of the institution lies in imparting Quality Education with a focus on making the students value - oriented ,responsible and self -reliant. The College serves the need of higher education through its dynamic principles and thus provides a great access to a larger number of women students. The college is actively engaged in inculcating global competencies among its students by revamping curriculum and introducing special Skill-oriented courses to produce quality human resource with the necessary skill-set and competency. College provides

the students with soft skills, interview skills, basic computer skills and technical skills in order to equip them to compete globally. The College is a host to the collaboration of State Government and Tata Institute of Social Sciences in providing the students with skills like Entrepreneur Skills, Communication skills, Legal literacy, Leadership and Financial management skills. A Skill development centre is established in the college premises to identify, nurture and promote the skills among the students. Marketing avenues are provided by conducting sale cum exhibitions. They are also encouraged to utilize online marketing to promote and market the products. Students are honed on required skills by industrial resource persons. College offers courses on Human Values and Professional Ethics to inculcate values amongst students. NSS, NCC, Eco Club and Red Ribbon Club guide and motivate the students to actively participate in social service. The college conducts classes on personality development, Yoga and Meditation to inculcate Ethics and Spirituality. The inter and intra college competitions organized by the departments promote the growth of team spirit and tolerance. SEVA is an initiative of the college to promote Students engagement in extension activities which provides a mutual learning experience for the students and also the community. This is designed to enhance the scope of learning among the students and also plays a responsible role as a higher education institution in uplifting the community The college made necessary adaptations for improvement of the learning experience in tune with the developments in technology. In this perspective, the college has 2 well established Virtual Class Rooms and 3 Digital Class Rooms, computer labs and JKC IT Lab. Internet connectivity is provided to all the Departments. The ICT tools have enhanced the efficiency of teaching, learning and evaluation processes making them indispensable for day-today functioning of teachers and learners of the colleges. The college science departments and a Seminar Hall are equipped with LCD projector. Staff and Students are encouraged to enrol in MOOCS College regularly organizes seminars/workshops and Paper presentation at National and international levels to ensure that students are exposed to wider realms of knowledge. A healthy and positive academic atmosphere is maintained in the campus.

Provide the weblink of the institution
https://asdgdcw.ac.in/

8.Future Plans of Actions for Next Academic Year

1.Strengthen Outcome-based education and introduce more value added courses to enhance the employability of the outgoing students 2.Effective Integration of ICT based teaching learning methodologies and encourage learning on digital platforms which provides exposure to global experts and also provides for better understanding of concepts 3. Encourage the teachers to develop digital learning modules in the area of their expertise 4.Strengthen Industry-Academia linkages for providing industry experiential learning for students 5. Encourage faculty to publish in UGC notified journals and present high-quality papers in the seminars and conferences 6. Encourage faculty to apply for Research projects fo their professional excellence 7.Organizing innovative extension and outreach projects for student empowerment and also strengthening relations with the community 8. Encourage staff and students to effectively utilize the Digital library and Inflibnet resources 9.Conduct Self-defence programmes for developing self-confidence and for their self protection 10.Conduct student-oriented programs like Open House for students 11.Maintaining Green Campus by taking measures like a plastic-free campus and following effective solid /liquid waste management measures 2.